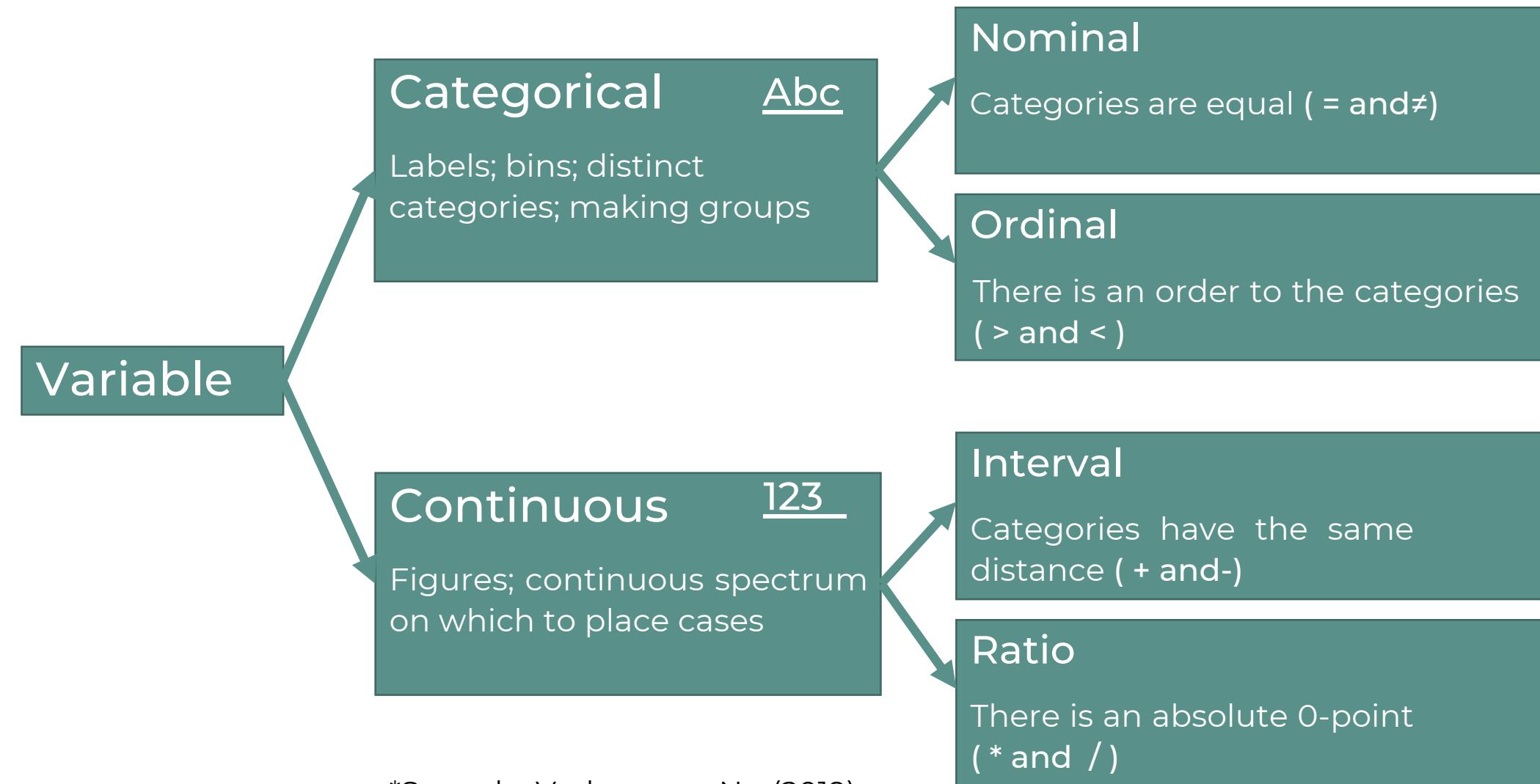


# What measurement level?



\*See also Verhoeven N. (2019),  
*Doing research*, pp. 244 – 250.

# Which chart to use?

Variable

Categorical

Labels; bins; distinct categories; making groups

Abc

Continuous

Figures; continuous spectrum on which to place cases

123

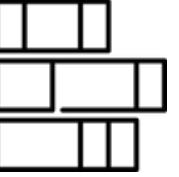
1 variable:

Bar chart or Circle diagram



2 variables:

Clustered or stacked bar chart



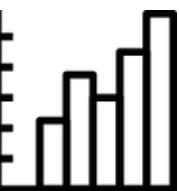
1 of each:

Various options: bar charts, box- or error plots, line charts (for time)



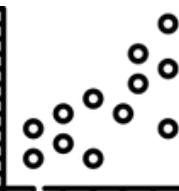
1 variable:

Histogram (for distribution) or Box plot (for descriptive stats)



2 variables:

Scatterplot (checking a relation)



\*See also Verhoeven N. (2019), *Doing Research*.

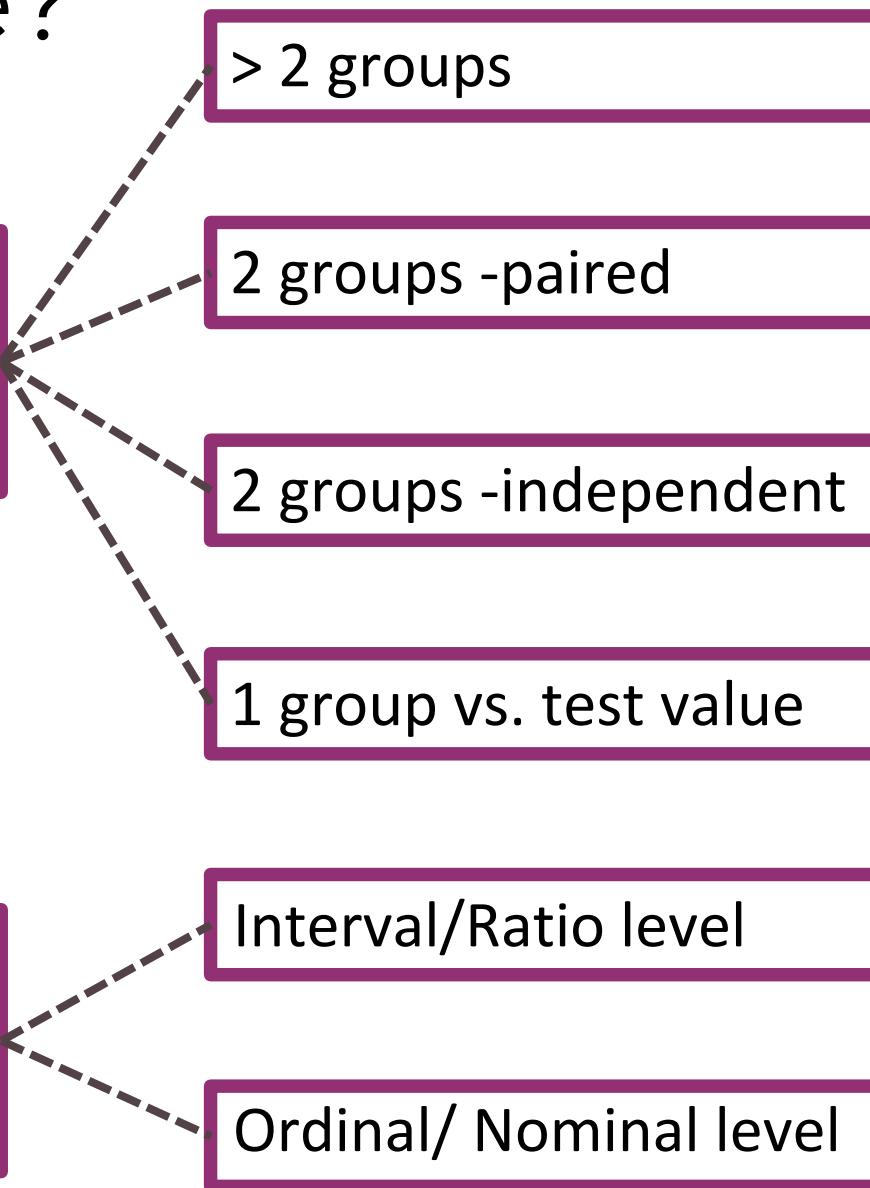
# Whattest touse?

Comparing Means\*

*Gemiddelen vergelijken\**

Checking relationships

*Verbanden aantonen*



ANOVA

Paired t-test

Independent t-test

One-sample t-test

Correlation

Chi-squared

\*When comparing means, you always have to have one variable as your grouping or factor variable (to define groups), which is thus measured at nominal or ordinal level. The other (test-) variable is measured at either interval or ratio level.

# (un-) equal variances & Post-hoc tests

Equality (homogeneity) of variances, or the **Levene's test**: **equal** or **unequal**  
 $P < 0.05$  = **unequal**;  $P > 0.05$  = **equal**

