

Zane Fink

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Education

2016–2020 **B.S. Computer Science**, *Northern Arizona University*.
GPA: 3.64

Experience

- May 2019–Present **Undergraduate Research Assistant**, *Community-Aware Networks & Information Systems Lab (CANIS-Lab)*, NAU.
- Conducted research on low-bandwidth, long-ranged network architectures for resource-constrained environments.
 - Designed architecture at the application/transport layers to support delay-tolerant user access to online services.
 - Supervisor: Morgan Vigil-Hayes
- Jan 2019–Present **Undergraduate Research Assistant**, *Gowanlock Lab*, NAU.
- Investigating the acceleration of systems utilizing response-based cryptography using the GPU.
 - Investigated hybrid algorithms to accelerate memory-bound algorithms on heterogeneous CPU/GPU platforms.
 - Implemented Hybrid CPU/GPU multiway merge and linear scan, achieving up to $2.50\times$ speedup with low load imbalance.
 - Supervisor: Michael Gowanlock
- March 2018–Present **Undergraduate Research Assistant**, *The Pathogen and Microbiome Institute*, NAU.
- Designed and implemented algorithms for efficient analyses to comprehensively determine an individual's viral exposure history. This algorithm achieves similar levels of coverage of the human virome with 37 – 54% fewer probes than other algorithms.
 - Proposed and received funding for the *PepSIRF* software package implementing these algorithms.
 - Engaged in outreach activities to attract more students to participate in undergraduate research.
 - Supervisor: Jason Ladner

Publications

- Gowanlock, M., **Fink, Z.**, Karsin, B., & Wright, J. Accelerating Memory-Bound Database Primitives on Heterogeneous CPU/GPU Architectures. *Information Systems*, under review.

- Gowanlock, M., Karsin, B., **Fink, Z.** & Wright, J. (2019) Accelerating the Unacceleratable: Hybrid CPU/GPU Algorithms for Memory-Bound Database Primitives, in Proceedings of the 15th *International Workshop on Data Management on New Hardware* in Conjunction with *ACM SIGMOD/PODS 2019*, Amsterdam, NL.

Posters

- **Zane Fink**, Jordan Wright, & Michael Gowanlock. The Acceleration of Algorithms With Low Compute to Memory Access Ratios on Heterogeneous CPU/GPU Platforms. Northern Arizona Planetary Science Alliance STEM Poster Session.
- **Zane Fink** & Jason Ladner. (2019) Panviral PepSeq: A Highly Multiplexed Serological Diagnostic. 58th Annual ASM Regional Branch Conference.

Grants and Awards

- April 2019 **Hooper Undergraduate Research Award**, \$3,500.
Introducing PepSIRF: PEptide-Based Serological Immune Response Framework
- March 2019 **Jean Shuler Research Mini-Grant**, \$500.

Employment History

- June **System Support Technician**, *Northern Arizona University*.
- 2017–Jan 2018
- Support inventory management, software, printers, virtual infrastructure, and miscellaneous hardware.
 - Supported the Cline Library MakerLab, involving processing 3D prints and advising patrons on how to make sure their parts print properly

Teaching Experience

- August 2019–December 2019 **CS-499: Principles of Parallel Programming Grader**, *Northern Arizona University*.
- Read parallel programs to find race conditions and incorrect behavior.
 - Helped students understand mistakes by providing feedback and fixing segmentation faults in submitted assignments.
 - Submitted the grade each student earned as determined by a rubric.
- Jan 2018–May 2018 **Computer Science II Lab Instructor**, *Northern Arizona University*.
- Presented and explained lab information to a class of 40 students.
 - Explained technical details and helped guide students toward the proper solutions.
 - Held office hours to further advance student understanding.

Extracurricular Activities

Jan 2019–Present **Student Representative, Academic Integrity Hearing Board, NAU's College of Engineering, Informatics, and Applied Sciences.**

- Listened to the cases of students who have either appealed alleged academic integrity violations, or who have been referred to the AIHB for multiple violations.
- Helped determine appropriate course of action for students who are found in violation of NAU's academic integrity policy.