

SUBJECT & GRADE	GR 10 ENGLISH HL				
TERM	TERM 2, WEEK 6				
TOPIC	TRANSACTIONAL WRITING: THE FORMAL REPORT				
AIMS OF LESSON	To familiarise learners with the format and register to be adhered to when writing a report.				
RESOURCES	Worksheet; Checklist				
INTRODUCTION	Establishing prior knowledge regarding report writing. Difference between formal & informal report.				
CONCEPTS & SKILLS	Formal report; format; register; procedure; findings; recommendations				
ACTIVITIES &	Interpreting the topics; brainstorming the topic; writing a rough draft; editing it and producing the final draft.				
ASSESSMENT	Checking the quality of the attempt against the checklist.				
	WRITING A FORMAL REPORT A formal report is a written description of a situation or event after an investigation. Formal reports contain information and ideas/recommendations that can help to resolve difficult situations. HINT!! • A formal report must be objective. It must state the facts about the situation which was investigated				
	 without giving personal opinions. The report must explain the procedure and findings of the investigation. It must conclude with recommendations for future action. The register must be formal. Use the past tense and the passive voice e.g. 'It was decided' 				
	An <u>investigation</u> is a formal inquiry or a study of a situation or an event. A <u>procedure</u> is the official process of the investigation. Recommendations are the best course of action to take, following the investigation.				

STEP 1. CHOOSE YOUR TOPIC: You are the captain of a popular sporting code at your school. Your team participated in an interschool event during which one of your team members was seriously injured. Your school principal has requested a formal report from you on the incident and the action taken afterwards. Write the report you will submit. STEP 2. PLAN THE TEXT Par 2: Terms of Par 1: The person reference addressed – the principal (Ms Adams) Par 3: Procedure **Topic**: An incident at of report. Par 5: Conclusion. an interschool soccer Recommendations Interviews. match. – principal to meet Text type: Formal Written reports report from team with parents. members. Course of action. Par 4: Findings of report -Knee injury; reckless tackle; allegations true/false

Fixes concord error • Kevin Green's knee was injured in a clash with John Williams of the opposing team. • Kevin's family had to bear the medical costs as he had to be taken to a hospital. • Allegations that the opposing player made a reckless tackle were supported by everyone's account. CONCLUSION: Action must be taken in order to adress address the situation.		STEP 3: WRITE AND EDIT DRAFT TEXT
TERMS OF REFERENCE: The principal requested that the team captain, Nigel Burns, investigate the incident of 20 June 2019 during the soccer match at Parkwood High in which Kevin Green suffered a serious injury. PROCEDURE: • The referee and assistant referees were interviewed. • Members of the school's school's soccer team were asked to write up a description of the Incident. • Kevin Green was asked to present his account of the insident incident. • Kevin Green was asked to present his account of the insident incident. • The results were analysed by the captain and conclusions was were drawn. FINDINGS: • Kevin Green's knee was injured in a clash with John Williams of the opposing team. • Kevin's family had to bear the medical costs as he had to be taken to a hospital. • Allegations that the opposing player made a reckless tackle were supported by everyone's account. CONCLUSION: Action must be taken in order to adress) address the situation. RECOMMENDATIONS: • The principal should call a meeting with all parties involved and a cause course of action should be agreed on. SIGNED: Nigel Burns U.17 Soccer captain		REPORT ON INCIDENT AT U.17 INTERSCHOOL SOCCER MATCH.
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STEP 4: WRITE THE FINAL TEXT	Heading
Report on incident at U.17 Interschool soccer match.	Who the report is fo
FOR ATTENTION: MS A ADAMS (PRINCIPAL)	
	Terms of reference
TERMS OF REFERENCE: The principal requested that the team captain, Nigel	
Burns, investigate the incident of 20 June 2019 during the	
soccer match at Parkwood High in which Kevin Green suffered a serious injury.	
PROCEDURE:	Panart procedure
The referee and assistant referees were interviewed.	Report procedure
 Members of the school soccer team were asked to write up a description of the incident. 	
 Kevin Green was asked to present his account of the incident. 	
The results were analysed by the captain and conclusions were drawn.	
FINDINGS:	Donout finalinas
Kevin Green's knee was injured in a clash with John Williams of the	Report findings
opposing team.	
 Kevin's family had to bear the medical costs as he had to be taken to a 	
hospital.	
Allegations that the opposing player made a reckless tackle were	
supported by everyone's account.	Poport conducion
CONCLUSION:	Report conclusion
Action must be taken in order to address the situation.	
DECOMMENDATIONS.	Danast
 The principal should call a meeting with all parties involved and a course 	Report
of action should be agreed on.	recommendations
SIGNED: Nigol Purps	
SIGNED: Nigel Burns U.17 Soccer captain	
20 June 2019	

ACTIVITIES & ASSESSMENT	 WRITE A FORMAL REPORT ON ONE OF THE FOLLOWING TOPICS. The required length is 180 – 200 words. The club or organization that you belong to in the community has recently experienced a serious drop in attendance at events hosted by it. You have been asked by the chairperson of the club, Ms Turner, to investigate the reasons for this worrying state of affairs. Write the report that you will submit to her. As a member of your school's RCL you have been delegated to investigate the issue of littering and the general unhygienic state of the school environment. You need to present clear ideas as to how this situation could be remedied. Write the report that you will submit to the chairperson of the RCL, Kim Wilson. Use the checklist below to establish whether your report complies with all the requirements. 						
		Features	Detailsofthefeature	Yes	No	Don't know	
		Text type	I understand the features of a formal report.				
		Topic	I understand the topic I have chosen.				
		Content,planningandformat					
		Planning	I can show evidence of planning				
		Content	Each point in plan is relevant to the				
			topic. I will use these points in my				
		Purpose/audience	I understand the purpose of a formal report I understand the audience for my formal report.				

	Format	My formal report is correctly laid out: I have given my report a heading The report has the correct sub-headings (Who it is addressed to; terms of reference; procedure;			
		findings; conclusion; recommendations; signed and			
	Language, style and editing				
	Choice of words / diction	I have chosen my words carefully to make my report accurate and informative. My ideas link to the topic.			
	Language	I have checked and corrected my grammar, spelling and punctuation.			
VALUES This is	s an essential skill and lessons	will be empowered to capture reports in an unbiase	ed and neut	ral way.	1