

Summary of Results

Name	Jessica Powell	Class	Y9 Standard	Mark	65
Understanding	C	Fluency	C	Problem Solving	D

Tutor Comments

Jessica demonstrates a general understanding of the material when provided with support, yet requires additional clarification on several concepts.

Her work ethic has been inconsistent, as she often struggles to maintain focus during lessons, impacting her ability to engage fully with the tasks.

Jessica is currently not progressing at the level expected, as her focus during class needs significant improvement to enhance her overall performance.

Weekly Feedback

