

- **%** 0406 423 301
- 8 Nixon Pl, Cherrybrook, NSW 2126
- □ admin@cherrybrookmaths.com.au

Summary of Results

Name	Leaneaka Bugeja			Class		Y9 Standard	
Understanding		С	Fluency		С	Problem Solving	D

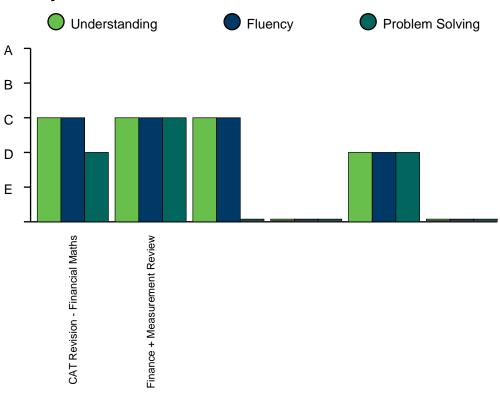
Tutor Comments

Leaneaka demonstrates a basic understanding of concepts, but retention shows inconsistency, requiring repeated practice for improvement.

There is evidence of demonstrating effort in recent tasks, particularly in developing skills in y=mx+c and related formats.

Progression is limited, as there are still gaps in understanding and fluency that need to be addressed for overall improvement.

Weekly Feedback



Metrics Breakdown

Understanding

- A Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B Shows a strong understanding with minor errors or gaps in knowledge.
- C Displays a basic understanding but with some noticeable gaps or misconceptions.
- D Understands parts of the concepts but lacks overall clarity and consistency.
- E Shows minimal understanding of the mathematical concepts.

Fluency

- A Accurately and efficiently performs routine mathematical procedures consistently.
- B Performs routine procedures correctly most of the time with minor mistakes.
- C Completes routine procedures with some accuracy but often makes errors.
- D Struggles with accuracy and consistency in performing routine procedures.
- E Rarely performs routine mathematical procedures accurately or efficiently.

Problem Solving

- A Effectively applies concepts to solve all problems accurately.
- B Successfully solves routine problems and most non-routine problems.
- C Solves routine problems correctly but struggles with non-routine problems.
- D Attempts routine problem-solving with limited success.
- E Struggles significantly with applying concepts to solve all problems.

Notes -

- Weeks which are highlighted in red are weeks which the student was away during their regular lesson time.
- Competency areas left unshaded denote areas that were not practiced during that week.