

## Summary of Results

|               |               |         |       |                 |   |
|---------------|---------------|---------|-------|-----------------|---|
| Name          | Shabib Husain |         | Class | Y7              |   |
| Understanding | B             | Fluency | B     | Problem Solving | B |

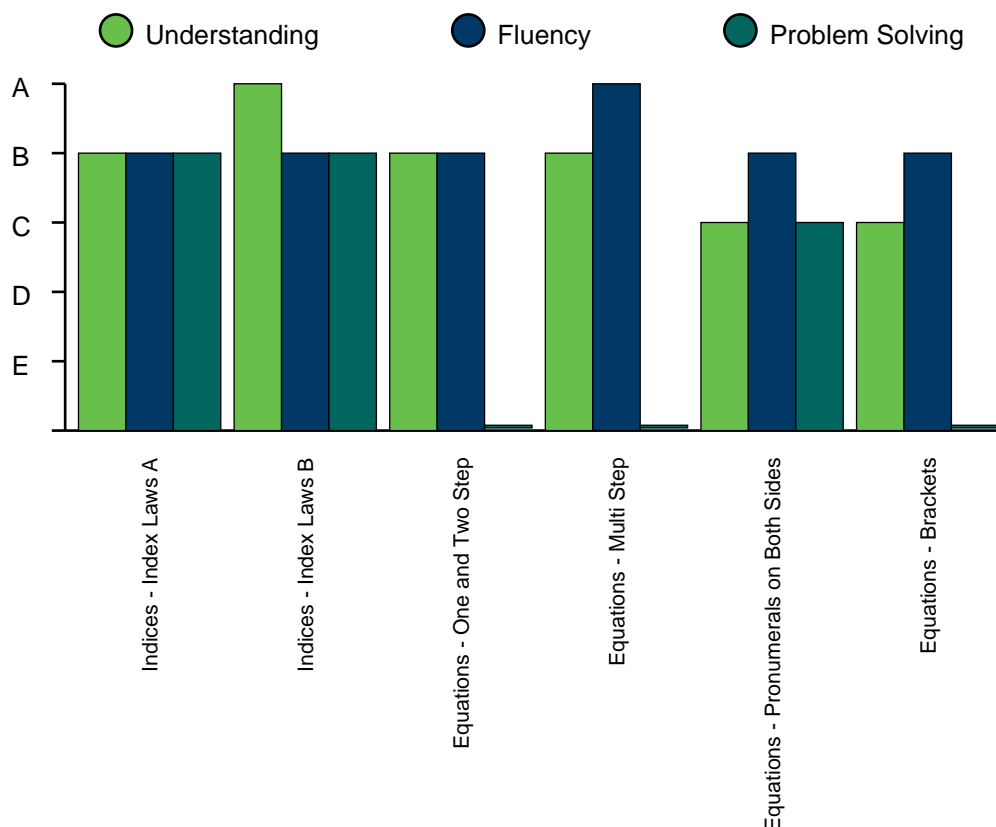
### Tutor Comments

Shabib demonstrates a solid understanding of concepts, successfully picking up new formulas and improving task organization.

There is noticeable improvement in work ethic, particularly in the presentation of tasks, though further clarity in working out is necessary.

While there has been some progress, consistent completion of homework and seeking assistance when needed remain areas for improvement.

## Weekly Feedback



## Metrics Breakdown

### Understanding

- A - Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B - Shows a strong understanding with minor errors or gaps in knowledge.
- C - Displays a basic understanding but with some noticeable gaps or misconceptions.
- D - Understands parts of the concepts but lacks overall clarity and consistency.
- E - Shows minimal understanding of the mathematical concepts.

### Fluency

- A - Accurately and efficiently performs routine mathematical procedures consistently.
- B - Performs routine procedures correctly most of the time with minor mistakes.
- C - Completes routine procedures with some accuracy but often makes errors.
- D - Struggles with accuracy and consistency in performing routine procedures.
- E - Rarely performs routine mathematical procedures accurately or efficiently.

### Problem Solving

- A - Effectively applies concepts to solve all problems accurately.
- B - Successfully solves routine problems and most non-routine problems.
- C - Solves routine problems correctly but struggles with non-routine problems.
- D - Attempts routine problem-solving with limited success.
- E - Struggles significantly with applying concepts to solve all problems.

### Notes

- Weeks which are highlighted in red are weeks which the student was away during their regular lesson time.
- Competency areas left unshaded denote areas that were not practiced during that week.