

Summary of Results

Name	Isaac Cheung		Class	Stage 3	
Understanding	A	Fluency	A	Problem Solving	A

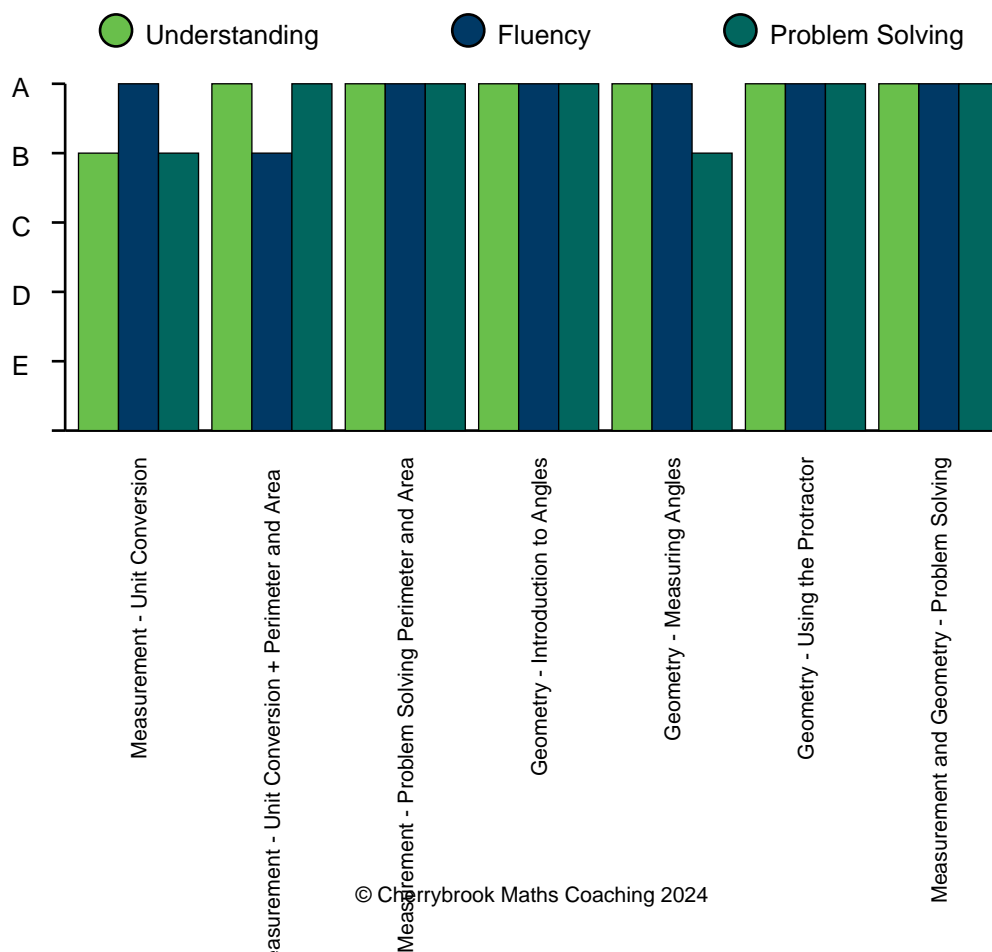
Tutor Comments

Isaac demonstrates a strong understanding of concepts, showcasing confidence and clarity in his approach to tasks.

He consistently demonstrates effort in his work, ensuring a thorough engagement with the material presented.

He is showing progress in developing varied techniques, but further exposure to diverse problem types would enhance his skills.

Weekly Feedback



Metrics Breakdown

Understanding

- A - Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B - Shows a strong understanding with minor errors or gaps in knowledge.
- C - Displays a basic understanding but with some noticeable gaps or misconceptions.
- D - Understands parts of the concepts but lacks overall clarity and consistency.
- E - Shows minimal understanding of the mathematical concepts.

Fluency

- A - Accurately and efficiently performs routine mathematical procedures consistently.
- B - Performs routine procedures correctly most of the time with minor mistakes.
- C - Completes routine procedures with some accuracy but often makes errors.
- D - Struggles with accuracy and consistency in performing routine procedures.
- E - Rarely performs routine mathematical procedures accurately or efficiently.

Problem Solving

- A - Effectively applies concepts to solve all problems accurately.
- B - Successfully solves routine problems and most non-routine problems.
- C - Solves routine problems correctly but struggles with non-routine problems.
- D - Attempts routine problem-solving with limited success.
- E - Struggles significantly with applying concepts to solve all problems.

Notes

- Weeks which are highlighted in red are weeks which the student was away during their regular lesson time.
- Competency areas left unshaded denote areas that were not practiced during that week.



Share your thoughts!

Your feedback is extremely valuable and important to us.
We appreciate if you can take a moment to share your thoughts
via the QR code or through [here](#).