

## Summary of Results

|               |                |         |       |                 |   |
|---------------|----------------|---------|-------|-----------------|---|
| Name          | Isabel Conejos |         | Class | Y8              |   |
| Understanding | C              | Fluency | B     | Problem Solving | B |

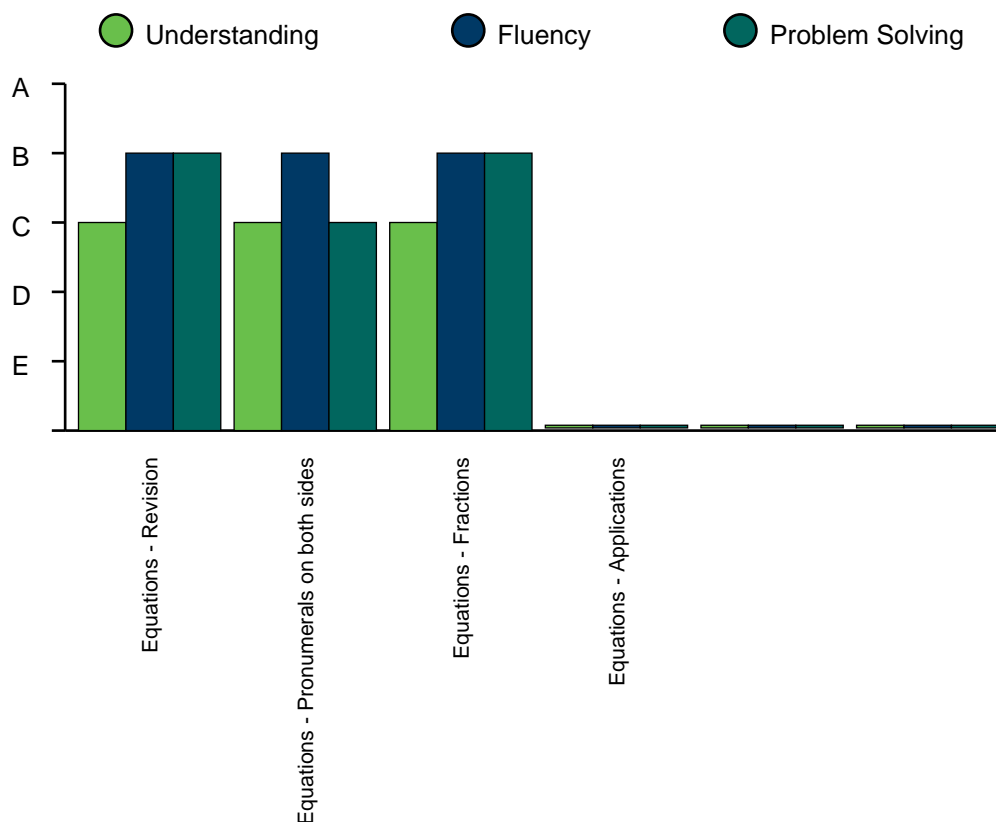
### Tutor Comments

Isabel demonstrates a developing understanding of concepts, requiring some clarifications in specific areas to strengthen her overall comprehension.

She is consistently demonstrating effort in her tasks, gaining confidence through practice and applied exploration of different methods.

There is noticeable progress in her fluency and problem solving, although some areas, particularly algebraic fractions, still require focused attention for improvement.

## Weekly Feedback



## Metrics Breakdown

### Understanding

- A - Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B - Shows a strong understanding with minor errors or gaps in knowledge.
- C - Displays a basic understanding but with some noticeable gaps or misconceptions.
- D - Understands parts of the concepts but lacks overall clarity and consistency.
- E - Shows minimal understanding of the mathematical concepts.

### Fluency

- A - Accurately and efficiently performs routine mathematical procedures consistently.
- B - Performs routine procedures correctly most of the time with minor mistakes.
- C - Completes routine procedures with some accuracy but often makes errors.
- D - Struggles with accuracy and consistency in performing routine procedures.
- E - Rarely performs routine mathematical procedures accurately or efficiently.

### Problem Solving

- A - Effectively applies concepts to solve all problems accurately.
- B - Successfully solves routine problems and most non-routine problems.
- C - Solves routine problems correctly but struggles with non-routine problems.
- D - Attempts routine problem-solving with limited success.
- E - Struggles significantly with applying concepts to solve all problems.

### Notes

- Weeks which are highlighted in red are weeks which the student was away during their regular lesson time.
- Competency areas left unshaded denote areas that were not practiced during that week.