

## Summary of Results

Name	Li Qing Huang		Class	Y10 Standard	
Understanding	B	Fluency	B	Problem Solving	B

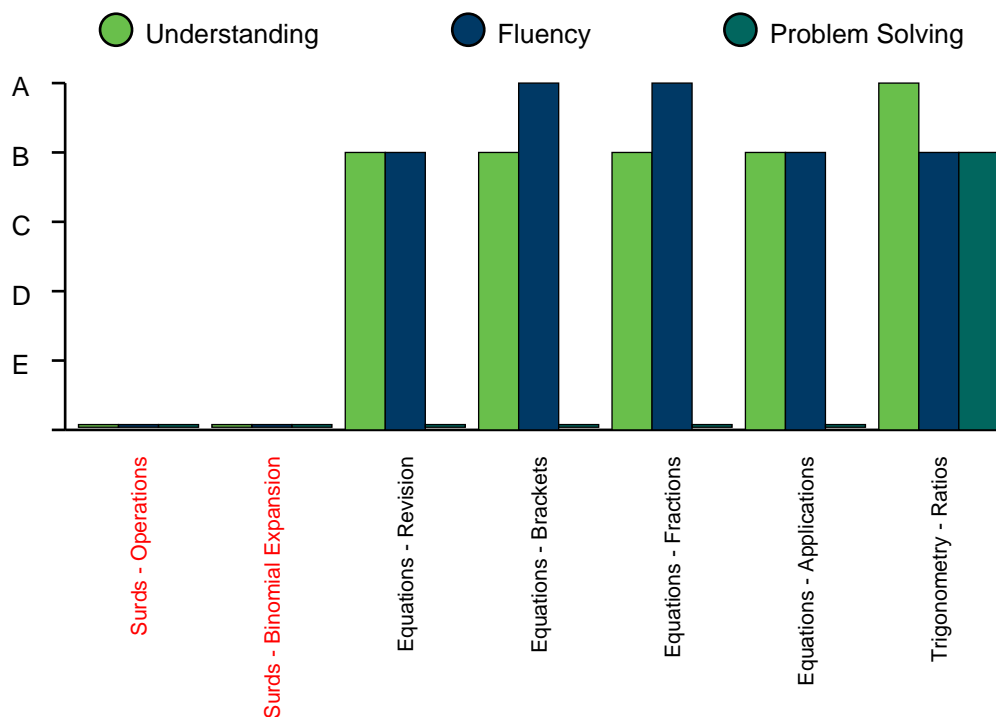
### Tutor Comments

Li Qing demonstrates a solid understanding of concepts and engages well with the material presented in tasks.

He is focused in lessons and consistently demonstrates effort to complete tasks at home.

His progress reflects a willingness to seek help when needed, indicating a growing confidence in his learning journey.

## Weekly Feedback



## Metrics Breakdown

### Understanding

- A - Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B - Shows a strong understanding with minor errors or gaps in knowledge.
- C - Displays a basic understanding but with some noticeable gaps or misconceptions.
- D - Understands parts of the concepts but lacks overall clarity and consistency.
- E - Shows minimal understanding of the mathematical concepts.

### Fluency

- A - Accurately and efficiently performs routine mathematical procedures consistently.
- B - Performs routine procedures correctly most of the time with minor mistakes.
- C - Completes routine procedures with some accuracy but often makes errors.
- D - Struggles with accuracy and consistency in performing routine procedures.
- E - Rarely performs routine mathematical procedures accurately or efficiently.

### Problem Solving

- A - Effectively applies concepts to solve all problems accurately.
- B - Successfully solves routine problems and most non-routine problems.
- C - Solves routine problems correctly but struggles with non-routine problems.
- D - Attempts routine problem-solving with limited success.
- E - Struggles significantly with applying concepts to solve all problems.

## Notes

- Weeks which are highlighted in red are weeks which the student was away during their regular lesson time.
- Competency areas left unshaded denote areas that were not practiced during that week.



### Share your thoughts!

Your feedback is extremely valuable and important to us.  
We appreciate if you can take a moment to share your thoughts  
via the QR code or through [here](#).