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Summary of Results

Name	Scarlett Smith			Class		Y9 Advanced	
Understanding		С	Fluency		В	Problem Solving	С

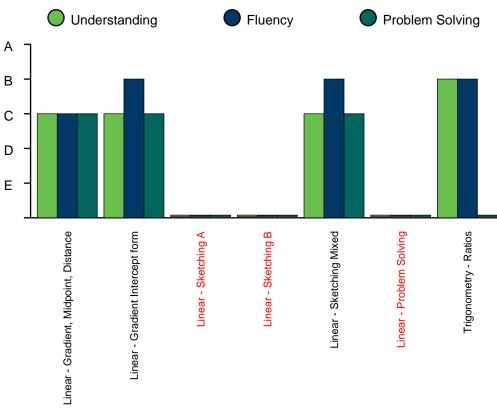
Tutor Comments

Scarlett demonstrates a developing understanding of concepts; she is beginning to grasp ideas but requires further practice to solidify her knowledge.

She displays a consistent work ethic, engaging with tasks and seeking help when needed to enhance her understanding.

Progress has been slow; she needs to focus on completing tasks carefully to improve her overall performance in the subject.





Metrics Breakdown

Understanding

- A Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B Shows a strong understanding with minor errors or gaps in knowledge.
- C Displays a basic understanding but with some noticeable gaps or misconceptions.
- D Understands parts of the concepts but lacks overall clarity and consistency.
- E Shows minimal understanding of the mathematical concepts.

Fluency

- A Accurately and efficiently performs routine mathematical procedures consistently.
- B Performs routine procedures correctly most of the time with minor mistakes.
- C Completes routine procedures with some accuracy but often makes errors.
- D Struggles with accuracy and consistency in performing routine procedures.
- E Rarely performs routine mathematical procedures accurately or efficiently.

Problem Solving

- A Effectively applies concepts to solve all problems accurately.
- B Successfully solves routine problems and most non-routine problems.
- C Solves routine problems correctly but struggles with non-routine problems.
- D Attempts routine problem-solving with limited success.
- E Struggles significantly with applying concepts to solve all problems.

Notes

- Weeks which are highlighted in red are weeks which the student was away during their regular lesson time.
- Competency areas left unshaded denote areas that were not practiced during that week.



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