

## Summary of Results

Name	Laura Stanley		Class	Y9 Advanced	
Understanding	B	Fluency	A	Problem Solving	C

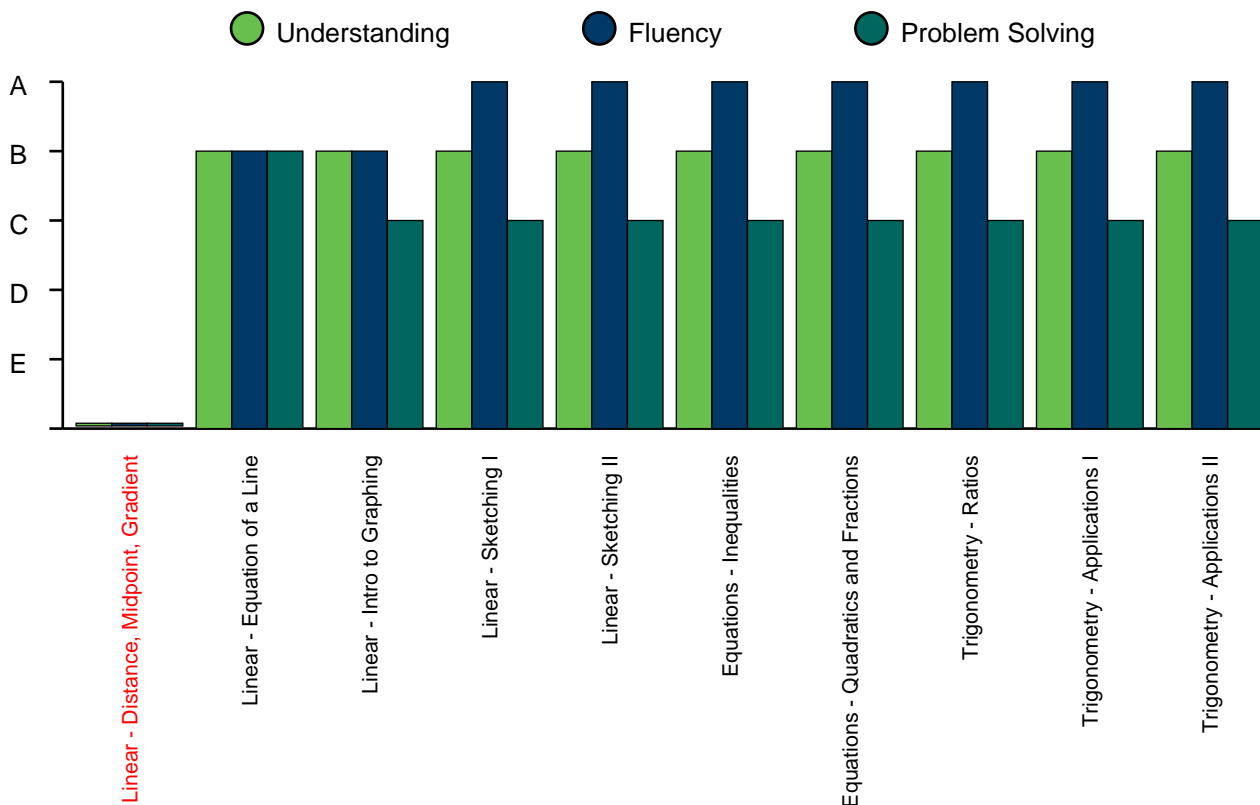
### Tutor Comments

Laura demonstrates a solid understanding of the material, with notable engagement in tasks and a commitment to her studies.

She consistently shows strong work ethic, diligently taking notes and working through examples in preparation for assessments.

While demonstrating effort in her tasks, Laura needs to enhance her problem solving skills to ensure continued progression.

## Weekly Feedback



## **Metrics Breakdown**

### **Understanding**

- A - Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B - Shows a strong understanding with minor errors or gaps in knowledge.
- C - Displays a basic understanding but with some noticeable gaps or misconceptions.
- D - Understands parts of the concepts but lacks overall clarity and consistency.
- E - Shows minimal understanding of the mathematical concepts.

### **Fluency**

- A - Accurately and efficiently performs routine mathematical procedures consistently.
- B - Performs routine procedures correctly most of the time with minor mistakes.
- C - Completes routine procedures with some accuracy but often makes errors.
- D - Struggles with accuracy and consistency in performing routine procedures.
- E - Rarely performs routine mathematical procedures accurately or efficiently.

### **Problem Solving**

- A - Effectively applies concepts to solve all problems accurately.
- B - Successfully solves routine problems and most non-routine problems.
- C - Solves routine problems correctly but struggles with non-routine problems.
- D - Attempts routine problem-solving with limited success.
- E - Struggles significantly with applying concepts to solve all problems.