

## Summary of Results

|               |               |         |       |                 |   |
|---------------|---------------|---------|-------|-----------------|---|
| Name          | Katya Chugani |         | Class | Stage 3         |   |
| Understanding | B             | Fluency | B     | Problem Solving | B |

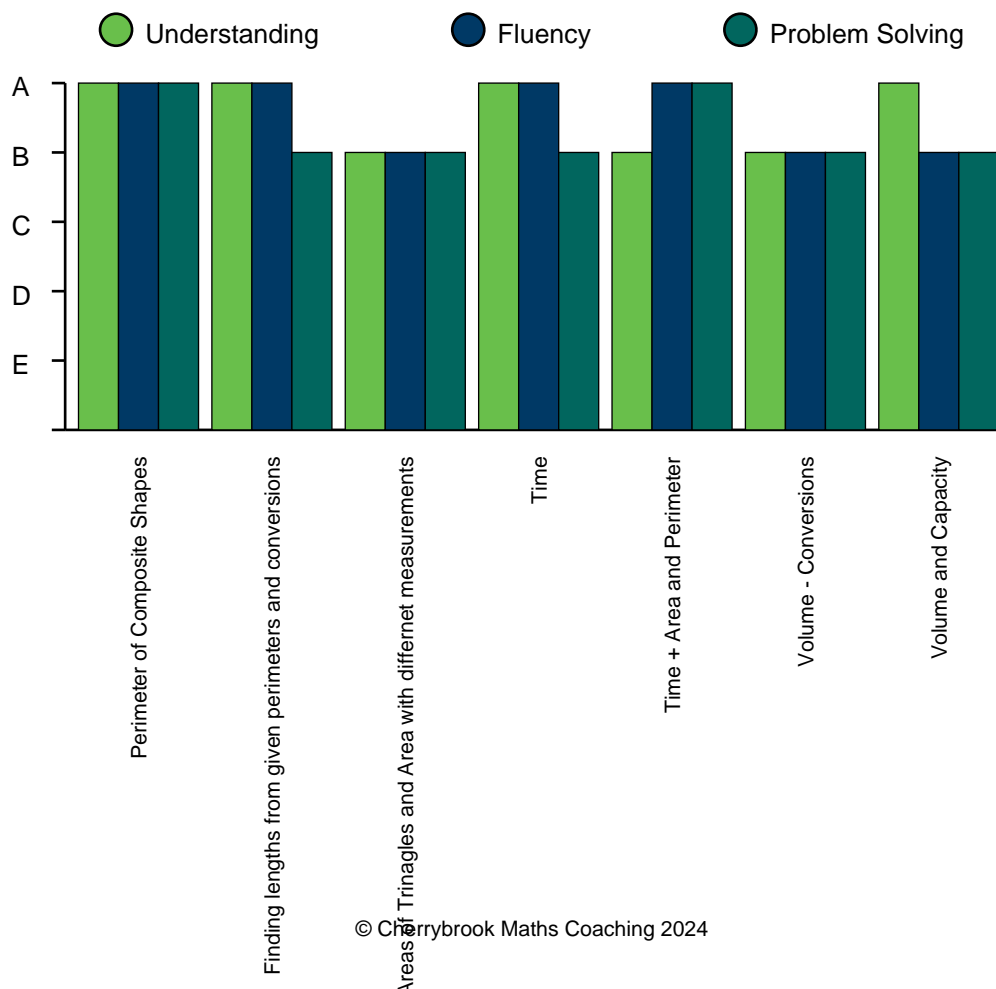
### Tutor Comments

Katya demonstrates a solid understanding of concepts and shows good retention of material discussed in class.

She is an independent worker and consistently demonstrates effort in completing her tasks.

Progress has been steady; however, there are areas where taking additional time could enhance her overall performance.

## Weekly Feedback



## Metrics Breakdown

### Understanding

- A - Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B - Shows a strong understanding with minor errors or gaps in knowledge.
- C - Displays a basic understanding but with some noticeable gaps or misconceptions.
- D - Understands parts of the concepts but lacks overall clarity and consistency.
- E - Shows minimal understanding of the mathematical concepts.

### Fluency

- A - Accurately and efficiently performs routine mathematical procedures consistently.
- B - Performs routine procedures correctly most of the time with minor mistakes.
- C - Completes routine procedures with some accuracy but often makes errors.
- D - Struggles with accuracy and consistency in performing routine procedures.
- E - Rarely performs routine mathematical procedures accurately or efficiently.

### Problem Solving

- A - Effectively applies concepts to solve all problems accurately.
- B - Successfully solves routine problems and most non-routine problems.
- C - Solves routine problems correctly but struggles with non-routine problems.
- D - Attempts routine problem-solving with limited success.
- E - Struggles significantly with applying concepts to solve all problems.

## Notes

- Weeks which are highlighted in red are weeks which the student was away during their regular lesson time.
- Competency areas left unshaded denote areas that were not practiced during that week.



### Share your thoughts!

Your feedback is extremely valuable and important to us.  
We appreciate if you can take a moment to share your thoughts  
via the QR code or through [here](#).