

Summary of Results

Name	Myles Flowers		Class	Y8	
Understanding	A	Fluency	B	Problem Solving	A

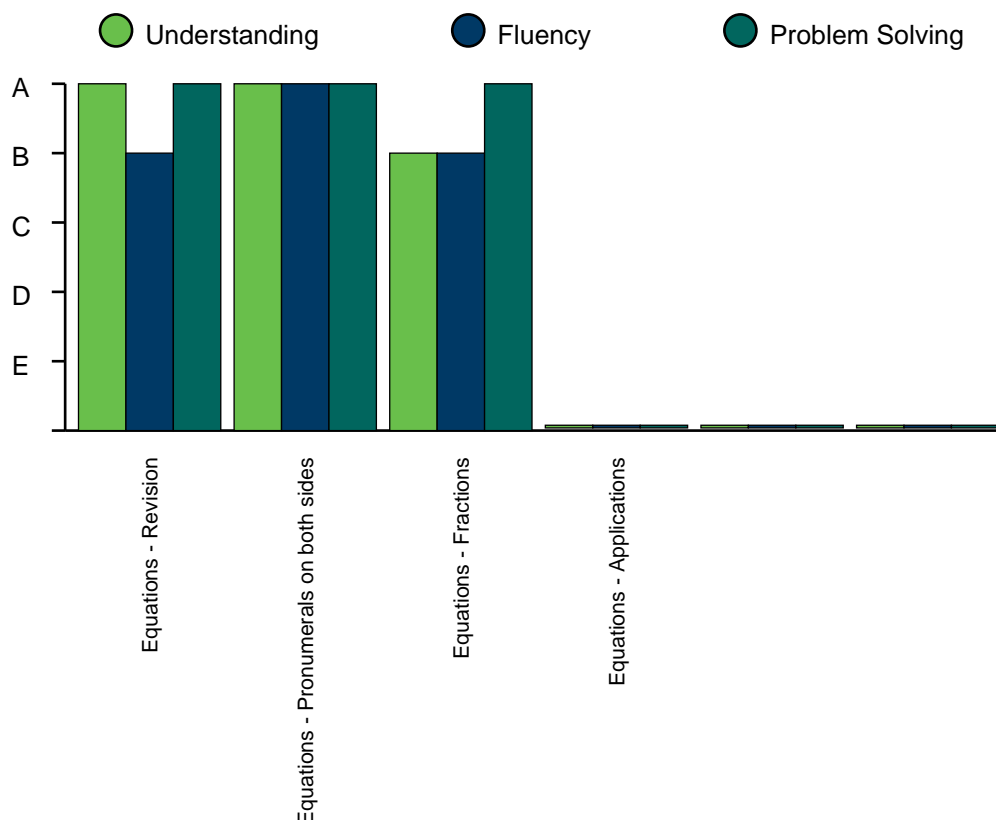
Tutor Comments

Myles demonstrates a solid understanding of concepts, retaining knowledge from previous material and improving clarity with complex questions.

There have been instances of incomplete tasks and forgotten homework, which impact overall performance and demonstrate inconsistency in effort.

Progress is evident in understanding and problem solving, but fluctuations in work completion indicate a need for more consistent engagement.

Weekly Feedback



Metrics Breakdown

Understanding

- A - Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B - Shows a strong understanding with minor errors or gaps in knowledge.
- C - Displays a basic understanding but with some noticeable gaps or misconceptions.
- D - Understands parts of the concepts but lacks overall clarity and consistency.
- E - Shows minimal understanding of the mathematical concepts.

Fluency

- A - Accurately and efficiently performs routine mathematical procedures consistently.
- B - Performs routine procedures correctly most of the time with minor mistakes.
- C - Completes routine procedures with some accuracy but often makes errors.
- D - Struggles with accuracy and consistency in performing routine procedures.
- E - Rarely performs routine mathematical procedures accurately or efficiently.

Problem Solving

- A - Effectively applies concepts to solve all problems accurately.
- B - Successfully solves routine problems and most non-routine problems.
- C - Solves routine problems correctly but struggles with non-routine problems.
- D - Attempts routine problem-solving with limited success.
- E - Struggles significantly with applying concepts to solve all problems.

Notes

- Weeks which are highlighted in red are weeks which the student was away.
- Competency areas left unshaded denote areas that were not practiced during that week.