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Summary of Results

| Name | | Jeremy Lam | | Class | | Y8 | |
|---------------|--|------------|---------|-------|---|-----------------|---|
| Understanding | | В | Fluency | | В | Problem Solving | В |

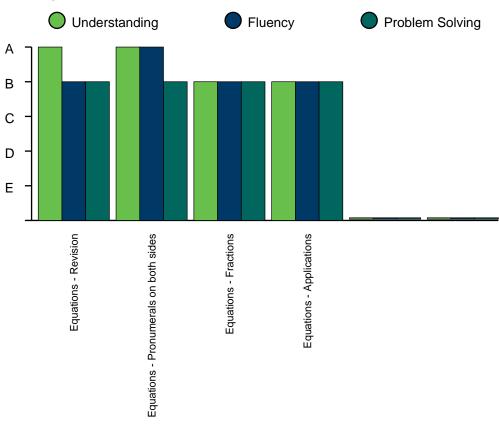
Tutor Comments

Jeremy demonstrates a solid understanding of key concepts, reflecting a consistent ability to retain and apply prior knowledge effectively.

He shows commendable effort in completing tasks and engages thoughtfully with the material presented.

His progress indicates a positive trajectory, although there are areas where further development could enhance his overall performance.





Metrics Breakdown

Understanding

- A Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B Shows a strong understanding with minor errors or gaps in knowledge.
- C Displays a basic understanding but with some noticeable gaps or misconceptions.
- D Understands parts of the concepts but lacks overall clarity and consistency.
- E Shows minimal understanding of the mathematical concepts.

Fluency

- A Accurately and efficiently performs routine mathematical procedures consistently.
- B Performs routine procedures correctly most of the time with minor mistakes.
- C Completes routine procedures with some accuracy but often makes errors.
- D Struggles with accuracy and consistency in performing routine procedures.
- E Rarely performs routine mathematical procedures accurately or efficiently.

Problem Solving

- A Effectively applies concepts to solve all problems accurately.
- B Successfully solves routine problems and most non-routine problems.
- C Solves routine problems correctly but struggles with non-routine problems.
- D Attempts routine problem-solving with limited success.
- E Struggles significantly with applying concepts to solve all problems.

Notes

- Weeks which are highlighted in red are weeks which the student was away during their regular lesson time.
- Competency areas left unshaded denote areas that were not practiced during that week.



Share your thoughts!

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