

Summary of Results

Name	Harry Wigham		Class	Y8	
Understanding	B	Fluency	B	Problem Solving	B

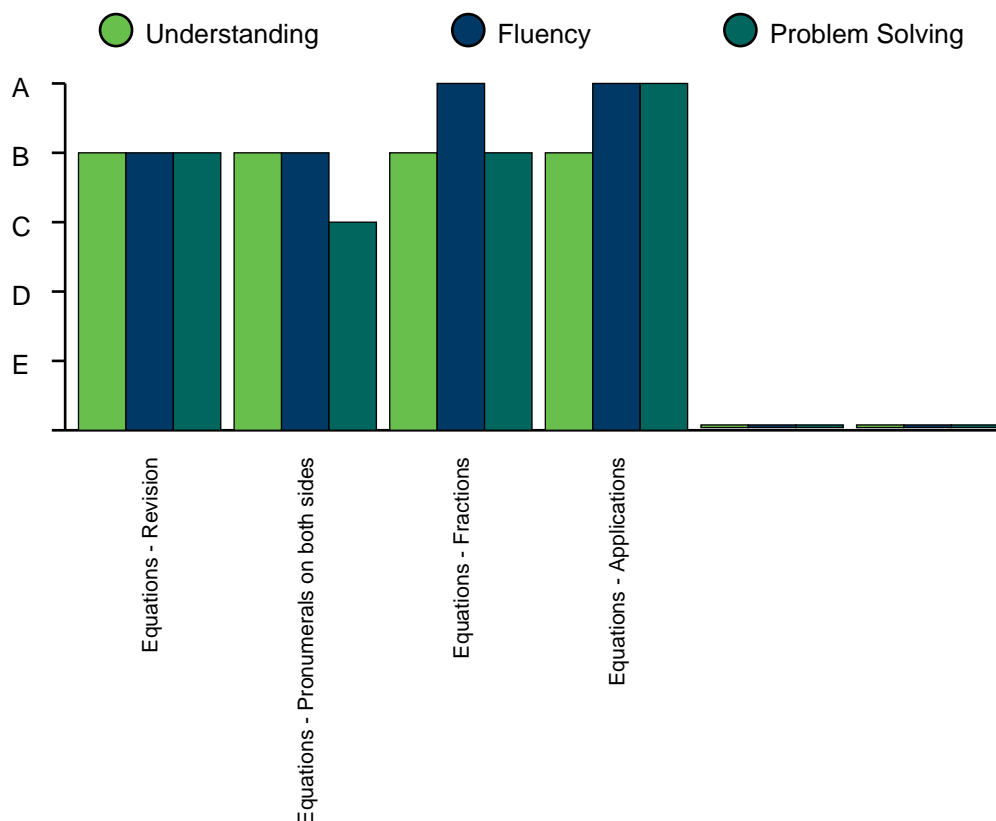
Tutor Comments

Harry demonstrates a solid understanding of core concepts, effectively retaining skills from the previous year and applying them accurately.

His consistent effort shows a commitment to tasks, with active engagement and a willingness to seek clarification when needed.

Progress is evident in his work, as he is picking up speed in equations, though further support may enhance his grasp of specific concepts.

Weekly Feedback



Metrics Breakdown

Understanding

- A - Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B - Shows a strong understanding with minor errors or gaps in knowledge.
- C - Displays a basic understanding but with some noticeable gaps or misconceptions.
- D - Understands parts of the concepts but lacks overall clarity and consistency.
- E - Shows minimal understanding of the mathematical concepts.

Fluency

- A - Accurately and efficiently performs routine mathematical procedures consistently.
- B - Performs routine procedures correctly most of the time with minor mistakes.
- C - Completes routine procedures with some accuracy but often makes errors.
- D - Struggles with accuracy and consistency in performing routine procedures.
- E - Rarely performs routine mathematical procedures accurately or efficiently.

Problem Solving

- A - Effectively applies concepts to solve all problems accurately.
- B - Successfully solves routine problems and most non-routine problems.
- C - Solves routine problems correctly but struggles with non-routine problems.
- D - Attempts routine problem-solving with limited success.
- E - Struggles significantly with applying concepts to solve all problems.

Notes

- Weeks which are highlighted in red are weeks which the student was away.
- Competency areas left unshaded denote areas that were not practiced during that week.