

## Summary of Results

Name	Jessica Powell		Class	Y9 Standard	
Understanding	C	Fluency	C	Problem Solving	D

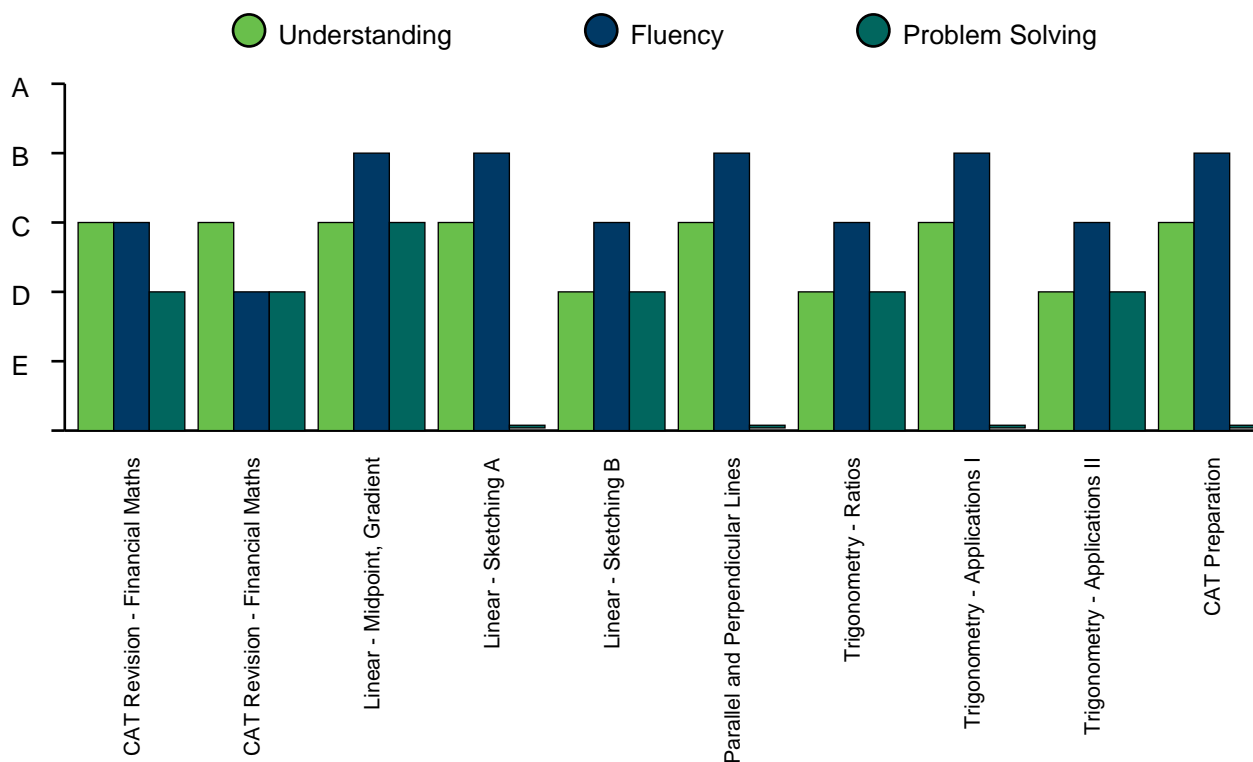
### Tutor Comments

Jessica demonstrates an understanding of concepts when she is focused and engages in the lesson activities.

Jessica's work ethic shows inconsistency, as she requires frequent guidance and clarification while completing tasks.

Jessica is currently not progressing as expected, her focus and engagement during lessons need significant improvement.

## Weekly Feedback



## **Metrics Breakdown**

### **Understanding**

- A - Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B - Shows a strong understanding with minor errors or gaps in knowledge.
- C - Displays a basic understanding but with some noticeable gaps or misconceptions.
- D - Understands parts of the concepts but lacks overall clarity and consistency.
- E - Shows minimal understanding of the mathematical concepts.

### **Fluency**

- A - Accurately and efficiently performs routine mathematical procedures consistently.
- B - Performs routine procedures correctly most of the time with minor mistakes.
- C - Completes routine procedures with some accuracy but often makes errors.
- D - Struggles with accuracy and consistency in performing routine procedures.
- E - Rarely performs routine mathematical procedures accurately or efficiently.

### **Problem Solving**

- A - Effectively applies concepts to solve all problems accurately.
- B - Successfully solves routine problems and most non-routine problems.
- C - Solves routine problems correctly but struggles with non-routine problems.
- D - Attempts routine problem-solving with limited success.
- E - Struggles significantly with applying concepts to solve all problems.