

- **%** 0406 423 301
- **②** 8 Nixon Pl, Cherrybrook, NSW 2126
- $oxed{\square}$  admin@cherrybrookmaths.com.au

# **Summary of Results**

Name	Hazem Solaiman			Class		Y10 Advanced	
Understanding		С	Fluency		В	Problem Solving	O

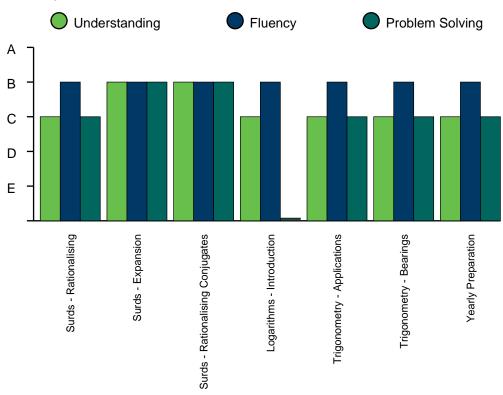
### **Tutor Comments**

Hazem demonstrates a basic understanding of concepts, but requires further development to deepen his comprehension of the material.

He consistently shows a positive work ethic by asking questions when he encounters difficulties and maintains focus during lessons.

His progress in task completion has been steady, though he will benefit from additional practice in problem solving to enhance his skills.

## Weekly Feedback



#### **Metrics Breakdown**

#### **Understanding**

- A Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B Shows a strong understanding with minor errors or gaps in knowledge.
- C Displays a basic understanding but with some noticeable gaps or misconceptions.
- D Understands parts of the concepts but lacks overall clarity and consistency.
- E Shows minimal understanding of the mathematical concepts.

#### **Fluency**

- A Accurately and efficiently performs routine mathematical procedures consistently.
- B Performs routine procedures correctly most of the time with minor mistakes.
- C Completes routine procedures with some accuracy but often makes errors.
- D Struggles with accuracy and consistency in performing routine procedures.
- E Rarely performs routine mathematical procedures accurately or efficiently.

### **Problem Solving**

- A Effectively applies concepts to solve all problems accurately.
- B Successfully solves routine problems and most non-routine problems.
- C Solves routine problems correctly but struggles with non-routine problems.
- D Attempts routine problem-solving with limited success.
- E Struggles significantly with applying concepts to solve all problems.

#### Notes

- Weeks which are highlighted in red are weeks which the student was away during their regular lesson time.
- Competency areas left unshaded denote areas that were not practiced during that week.



### Share your thoughts!

Your feedback is extremely valuable and important to us. We appreciate if you can take a moment to share your thoughts via the QR code or through <u>here</u>.