

## Summary of Results

|               |                |         |       |                 |   |
|---------------|----------------|---------|-------|-----------------|---|
| Name          | Rishaan Molloy |         | Class | Y7              |   |
| Understanding | A              | Fluency | A     | Problem Solving | A |

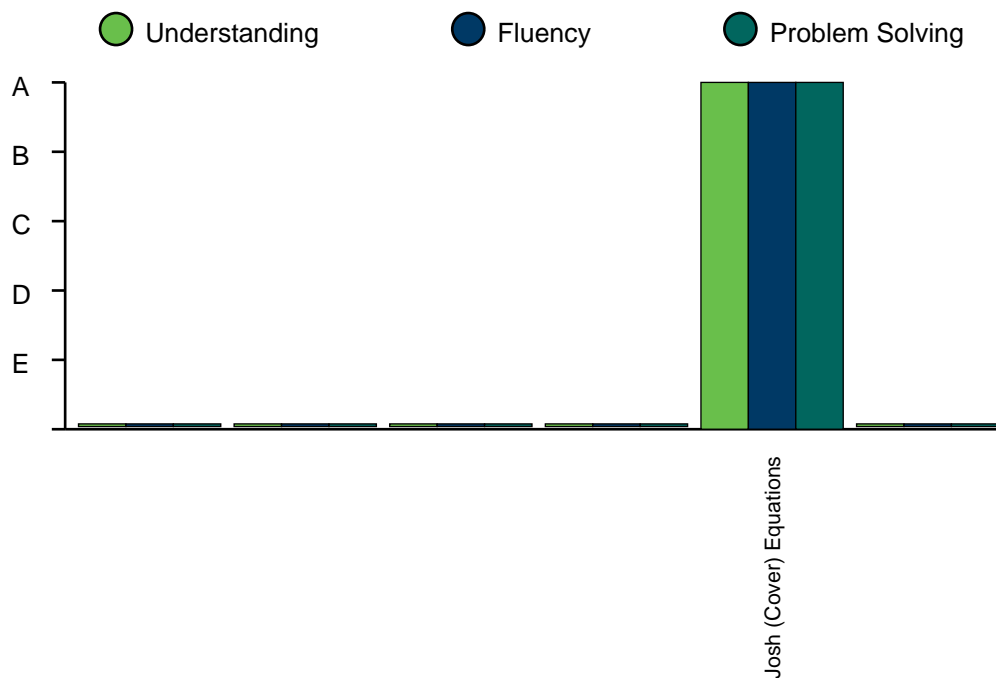
### Tutor Comments

Rishaan demonstrates a solid understanding of concepts, showing thorough working out detail and a clear grasp of material.

He consistently exhibits strong work ethic, reflecting commitment and focus throughout his tasks.

Currently, there is noticeable progress in his learning, which is evident in his ability to tackle various tasks.

## Weekly Feedback



## Metrics Breakdown

### Understanding

- A - Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B - Shows a strong understanding with minor errors or gaps in knowledge.
- C - Displays a basic understanding but with some noticeable gaps or misconceptions.
- D - Understands parts of the concepts but lacks overall clarity and consistency.
- E - Shows minimal understanding of the mathematical concepts.

### Fluency

- A - Accurately and efficiently performs routine mathematical procedures consistently.
- B - Performs routine procedures correctly most of the time with minor mistakes.
- C - Completes routine procedures with some accuracy but often makes errors.
- D - Struggles with accuracy and consistency in performing routine procedures.
- E - Rarely performs routine mathematical procedures accurately or efficiently.

### Problem Solving

- A - Effectively applies concepts to solve all problems accurately.
- B - Successfully solves routine problems and most non-routine problems.
- C - Solves routine problems correctly but struggles with non-routine problems.
- D - Attempts routine problem-solving with limited success.
- E - Struggles significantly with applying concepts to solve all problems.

### Notes

- Weeks which are highlighted in red are weeks which the student was away during their regular lesson time.
- Competency areas left unshaded denote areas that were not practiced during that week.