

- **%** 0406 423 301
- **②** 8 Nixon Pl, Cherrybrook, NSW 2126
- □ admin@cherrybrookmaths.com.au

# **Summary of Results**

Name	Brodie Cutts			Cla	lass Y10 Advanced		
Understanding		В	Fluency		В	Problem Solving	В

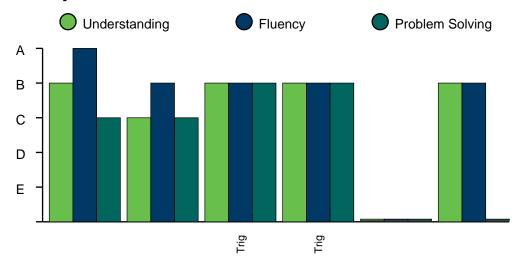
### **Tutor Comments**

Brodie demonstrates a solid understanding of concepts, though he sometimes requires additional time to absorb and apply new information.

He is showing commendable effort, but he tends to become distracted during class, impacting his focus and engagement.

Progress can be observed in his ability to apply techniques, yet consistent concentration is necessary for further improvement in his learning.

# Weekly Feedback



#### **Metrics Breakdown**

## **Understanding**

- A Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B Shows a strong understanding with minor errors or gaps in knowledge.
- C Displays a basic understanding but with some noticeable gaps or misconceptions.
- D Understands parts of the concepts but lacks overall clarity and consistency.
- E Shows minimal understanding of the mathematical concepts.

### **Fluency**

- A Accurately and efficiently performs routine mathematical procedures consistently.
- B Performs routine procedures correctly most of the time with minor mistakes.
- C Completes routine procedures with some accuracy but often makes errors.
- D Struggles with accuracy and consistency in performing routine procedures.
- E Rarely performs routine mathematical procedures accurately or efficiently.

#### **Problem Solving**

- A Effectively applies concepts to solve all problems accurately.
- B Successfully solves routine problems and most non-routine problems.
- C Solves routine problems correctly but struggles with non-routine problems.
- D Attempts routine problem-solving with limited success.
- E Struggles significantly with applying concepts to solve all problems.

#### Notes -

- Weeks which are highlighted in red are weeks which the student was away during their regular lesson time.
- Competency areas left unshaded denote areas that were not practiced during that week.