

## Summary of Results

|               |              |         |       |                 |   |
|---------------|--------------|---------|-------|-----------------|---|
| Name          | Ollie Hunter |         | Class | Y8              |   |
| Understanding | B            | Fluency | A     | Problem Solving | B |

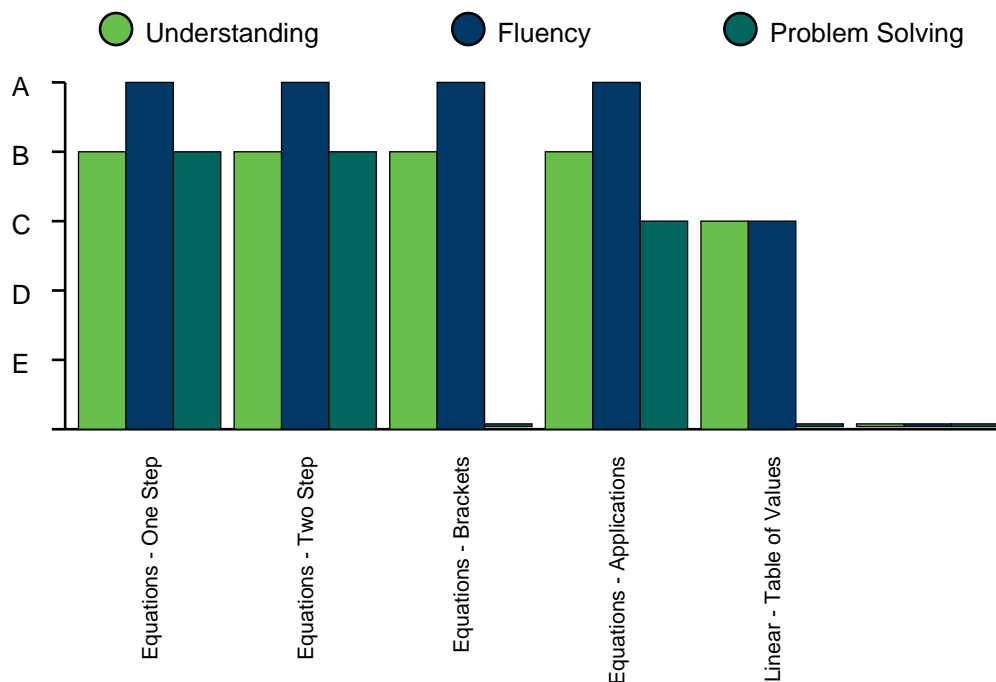
### Tutor Comments

Ollie demonstrates a solid understanding of key concepts and can handle routine questions effectively.

He is demonstrating effort in his tasks, actively seeking help when faced with challenges.

There has been noticeable progress, though there are areas where greater focus is needed to enhance learning further.

## Weekly Feedback



## Metrics Breakdown

### Understanding

- A - Demonstrates a thorough and comprehensive grasp of mathematical concepts.
- B - Shows a strong understanding with minor errors or gaps in knowledge.
- C - Displays a basic understanding but with some noticeable gaps or misconceptions.
- D - Understands parts of the concepts but lacks overall clarity and consistency.
- E - Shows minimal understanding of the mathematical concepts.

### Fluency

- A - Accurately and efficiently performs routine mathematical procedures consistently.
- B - Performs routine procedures correctly most of the time with minor mistakes.
- C - Completes routine procedures with some accuracy but often makes errors.
- D - Struggles with accuracy and consistency in performing routine procedures.
- E - Rarely performs routine mathematical procedures accurately or efficiently.

### Problem Solving

- A - Effectively applies concepts to solve all problems accurately.
- B - Successfully solves routine problems and most non-routine problems.
- C - Solves routine problems correctly but struggles with non-routine problems.
- D - Attempts routine problem-solving with limited success.
- E - Struggles significantly with applying concepts to solve all problems.

### Notes

- Weeks which are highlighted in red are weeks which the student was away.
- Competency areas left unshaded denote areas that were not practiced during that week.