



LGS GROUP OF COLLEGES

A PROJECT OF LAHORE GRAMMAR SCHOOL

Sheet # _____

Name: ABDUL SABOOR Class: 2nd Year Roll No. 230101
Subject: English (Compulsory) Test No. Assignment Date: _____

A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	Marks Obtained
1				6				11				16				
2				7				12				17				
3				8				13				18				
4				9				14				19				
5				10				15				20				

English

SUBJECTIVE TYPE

Essay

Technical Education

"Science is a key which unlocks for mankind a state of nature." (Samuel Johnson)

In the present day of keen competition and hard struggle, general education is found to be sadly insufficient to teach for man his livelihood. The number of men with general education is countless and all the various departments where these men can be provided jobs are litterly packed. The unemployment ~~adder~~ problem is mounting everyday so unrest and discontent are daily gaining ground.

Technical education means teaching students and others some practical or mechanical art it includes training in trade, commerce,



weaving, agriculture, medicines and engineering. It helps to meet the needs of today's world of machines. Those who get such education become technical experts or technicians.

Technical education plays a very important role in the modern age. It produces engineers, builders, doctors and technicians. It promotes material and economic development. People begin to have faith in the dignity of labour. We can earn a lot of foreign remittances by supplying technical labour to the other countries, which are always in need in developing as well as in the developed countries.

"Man loves to wonder and that is the seed of science." (Emerson)

Technical education is lacking in Pakistan. Our school and colleges produce individuals who are fit to be clerks. Our youth hankers after office jobs. They dislike working in factories and hate to learn practical skills. This is why the unemployment is on the rise in the country. Poverty in Pakistan is due to the neglect of technical education. Our country is rich in raw material resources, but we cannot enjoy the advantages only because



we are not equipped with any technical knowledge.

"Science is nothing but trained and organized common sense." (Huxley)

We can make speedy agricultural progress by using machines. To become self sufficient in food we shall have to set up industry that manufactures agricultural machines. We need a great number of highly qualified technical experts and well trained technicians to handle, look after and repair machines.

This is possible only if we have schools, colleges, and universities where technical and scientific education is imparted to the students.

Pakistan is a developing country. We need to build new roads, bridges, hospitals and dams for this we need engineers and skilled workers:

we should be able to use our natural resources like coal, gas, electricity. In

all the major cities of Pakistan technical schools and institutions are being opened

every year the idea of "dignity of labour" should be promoted among

the youth. They should be encouraged to get technical education for a

bright future. In spite of the immense value of technical education

the attitude of educated people towards



it is not it should be.
In short, technical education makes a country rich prosperous and resourceful but it has a certain limitations also. Too much of technical education changes a man into a machine. We should never lose a sense of proportion. We should also have an element of liberal education in technical education.

"A man of science is just a student of nature and derives his inspirations from her." (Romans)

