Ana Brassard

TEL: +81-90-6688-6895 (GMT+9) Email: <u>brassard.ana@gmail.com</u>

Current position: Technical Staff I, Riken AIP Natural Language Understanding Team

Conducting independent and collaborative NLP research @ the Tohoku NLP Lab in Sendai, Miyagi, Japan (Dec. 2018 - now)

Research interests

Natural language processing, common sense, commonsense reasoning, model testing/probing/diagnostics, dataset creation, predict+explain with large language models.

Skills

Language proficiency

- English: fluent

 Japanese: near-fluent (Japanese workplace)

 French: upper-intermediate (native speakers in family)

- Croatian: native

Programming & others

- <u>python</u>: comfortable, regular use. (mainly PyTorch-based)
- HTML, CSS, javascript: some experience (mainly Amazon Mechanical Turk forms)
- Java, C/C++: novice (used during formal education)

Misc

- Enjoy visualization and other aspects of scientific communication; extensive experience with crowdsourcing and paper editing.
- Passionate about maintaining inclusive spaces, particularly for international and neurodivergent individuals.
- Grew up in Canada, the USA, Croatia, and Japan. Mostly from Dubrovnik, Croatia.
- Hobbies include drawing, cooking, Factorio.
- Certified PADI Advanced Open Water Diver.

Formal education

Ph.D. (planned)

2021 - *2024, Graduate School of Information Sciences, Tohoku University

Master of Science in Computing

2016 - 2018, Faculty of Electrical Engineering and Computing, University of Zagreb

Bachelor of Science in Computing

2013 - 2016, Faculty of Electrical Engineering and Computing, University of Zagreb

Publications

- COPA-SSE: Semi-structured Explanations for Commonsense Reasoning. <u>Brassard, A.</u>; Heinzerling, B.; Kavumba, P.; Inui, K. (LREC 2022)
- Context Limitations Make Neural Language Models More Human-Like. Kuribayashi, T.;
 Oseki Y.; <u>Brassard, A.</u>; Inui K. (EMNLP 2022)
- Learning to Learn to be Right for the Right Reasons. Kavumba, P.; Henzerling, B.;
 Brassard, A.; Inui, K. (NAACL 2021)
- Diamonds in the Rough: Generating Fluent Sentences from Early-Stage Drafts for Academic Writing Assistance. Ito, T.; Kuribayashi, T.; Kobayashi, H.; <u>Brassard, A.</u>; Hagiwara, M.; Suzuki, J.; and Inui K. (INLG 2019)