AY: 2024-2025 M1-S1: Dept. of Electrical Engineering

MIDTERM | AI-ECUE122 Teacher: A. Mhamdi
Nov. 2024 Time Limit: 1h

This document contains 7 pages numbered from 1/7 to 7/7. As soon as it is handed over to you, make sure it is complete. The 3 tasks are independent and can be treated in the order that

The following rules apply:

suits you.

- A handwritten double-sided A4 sheet is permitted.
- **2** Any electronic material, except basic calculator, is prohibited.
- **Mysterious or unsupported answers** will not receive full credit.
- **O Round results** to the nearest thousandth (i.e., third digit after the decimal point).
- **6** Task №3: Each correct answer will grant a mark with no negative scoring.

Task Nº1

20mn | (7 points)

Examine the code that follows:

julia

```
using Printf, Plots, Fuzzy
  x1axis = range(0, 10, length=100)
  x1 = Dict{String, Fuzzy.MF}()
  x1["S"] = GaussianMF(1, 2)
  x1["M"] = BellMF(-2, 2, 5)
_{6} x1["L"] = GaussianMF(9, 2)
 x1_chart = chart_prepare(x1, x1axis)
x2axis = range(-4, 4, length=100)
9 x2 = Dict{String, Fuzzy.MF}()
 x2["N"] = TrapezoidalMF(-4, -4, -3, -1)
x2["Z"] = BellMF(-2, 2, 0)
x2["P"] = TrapezoidalMF(1, 3, 4, 4)
x2_chart = chart_prepare(x2, x2axis)
rule1 = Rule(["S", "N"], [-1., -1., 3.], "MIN")
rule2 = Rule(["S", "P"], [-1., 2., 1.], "MIN")
 rule3 = Rule(["M", "Z"], [.5, .5, 0.], "MAX")
```

```
rule4 = Rule(["L", "N"], [2., -1., 1.], "MIN")
rule5 = Rule(["L", "P"], [2., 2., 0.], "MIN")
rules = [rule1, rule2, rule3, rule4, rule5]
fis = FISSugeno([x1, x2], rules)
@printf "First test: %.3f\n" eval_fis(fis, [2., -2.])
@printf "Second test: %.3f\n" eval_fis(fis, [6.5, 3.])
```

Each membership function utilized in the code is depicted in Fig. 1, p. 4.

(a)  $(\frac{1}{2}$  point) What type of FIS is used in the code.

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Takagi Sugeno Kang
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(b)  $(2\frac{1}{2}$  points) Give the textual description of rules used in this setting.

```
Fuzzy Rule Base: \Re_1 \colon \text{If } x_1 \text{ is } \textbf{S} \text{ and } x_2 \text{ is } \textbf{N}, \text{ then } \textbf{y} = -\textbf{x}_1 - \textbf{x}_2 + 3. \Re_2 \colon \text{If } \textbf{x}_1 \text{ is } \textbf{S} \text{ and } \textbf{x}_2 \text{ is } \textbf{P}, \text{ then } \textbf{y} = -\textbf{x}_1 + 2\textbf{x}_2 + 1. \Re_3 \colon \text{If } \textbf{x}_1 \text{ is } \textbf{M} \text{ or } \textbf{x}_2 \text{ is } \textbf{Z}, \text{ then } \textbf{y} = \frac{\textbf{x}_1 + \textbf{x}_2}{2}. \Re_4 \colon \text{If } \textbf{x}_1 \text{ is } \textbf{L} \text{ and } \textbf{x}_2 \text{ is } \textbf{N}, \text{ then } \textbf{y} = 2\textbf{x}_1 - \textbf{x}_2 + 1. \Re_5 \colon \text{If } \textbf{x}_1 \text{ is } \textbf{L} \text{ and } \textbf{x}_2 \text{ is } \textbf{P}, \text{ then } \textbf{y} = 2\textbf{x}_1 + 2\textbf{x}_2.
```

(c) (2 points) What is the result of the instruction at line #21?

```
 \begin{array}{c} \mathbf{x}_1 \,=\, 2 \,=\, \big\{ (\mathbf{S},\, 0.86)\,,\,\, (\mathbf{M},\, 0.14)\,,\,\, (\mathbf{L},\, 0) \big\} \\ \\ \mathbf{x}_2 \,=\, -2 \,=\, \big\{ (\mathbf{N},\, 0.50)\,,\,\, (\mathbf{Z},\, 0.50)\,,\,\, (\mathbf{P},\, 0) \big\} \\ \\ \mathbf{\mathfrak{R}}_1 \!\!:\,\, \mathbf{x}_1 \,\, \mathrm{is}\,\, \mathbf{S} \,\wedge\, \mathbf{x}_2 \,\, \mathrm{is}\,\, \mathbf{N},\, 0.86 \, \mathrm{min}\,\, 0.5 \,=\, 0.5 \,\, (\mathbf{y} \,=\, 3). \\ \\ \mathbf{\mathfrak{R}}_2 \!\!:\,\, \mathbf{x}_1 \,\, \mathrm{is}\,\, \mathbf{S} \,\wedge\, \mathbf{x}_2 \,\, \mathrm{is}\,\, \mathbf{P},\, 0.86 \, \mathrm{min}\,\, 0 \,=\, 0 \,\, (\mathbf{y} \,=\, -5). \\ \\ \mathbf{\mathfrak{R}}_3 \!\!:\,\, \mathbf{x}_1 \,\, \mathrm{is}\,\, \mathbf{M} \,\vee\, \mathbf{x}_2 \,\, \mathrm{is}\,\, \mathbf{Z},\, 0.14 \, \mathrm{max}\,\, 0.5 \,=\, 0.5 \,\, (\mathbf{y} \,=\, 0). \\ \\ \mathbf{\mathfrak{R}}_4 \!\!:\,\, \mathbf{x}_1 \,\, \mathrm{is}\,\, \mathbf{L} \,\wedge\, \mathbf{x}_2 \,\, \mathrm{is}\,\, \mathbf{N},\, 0 \, \mathrm{min}\,\, 0 \,=\, 0 \,\, (\mathbf{y} \,=\, 7). \\ \\ \mathbf{\mathfrak{R}}_5 \!\!:\,\, \mathbf{x}_1 \,\, \mathrm{is}\,\, \mathbf{L} \,\wedge\, \mathbf{x}_2 \,\, \mathrm{is}\,\, \mathbf{P},\, 0 \, \mathrm{min}\,\, 0 \,=\, 0 \,\, (\mathbf{y} \,=\, 0). \\ \\ \mathbf{y}^{\bigstar} \,\, =\,\, \frac{0.5 \,\times\, 3 \,+\, 0.5 \,\times\, 0}{0.5 \,+\, 0.5} \,\, =\,\, 1.5 \\ \\ \mathrm{First} \,\,\, \mathrm{test} \!\!:\,\, 1.500 \\ \end{array}
```

(d) (2 points) What is the result of the instruction at line #22?

$$\mathbf{x}_1 = 6.5 = \{ (\mathbf{S}, 0), (\mathbf{M}, 0.82), (\mathbf{L}, 0.43) \}$$
  
 $\mathbf{x}_2 = 3 = \{ (\mathbf{N}, 0), (\mathbf{Z}, 0.14), (\mathbf{P}, 1) \}$ 

 $\Re_1$ :  $\mathsf{x}_1$  is  $\mathsf{S} \wedge \mathsf{x}_2$  is  $\mathsf{N}$ ,  $0 \, \mathsf{min} \, 0 = 0 \, (\mathsf{y} = -6.5)$ .

 $\Re_2$ :  $x_1$  is  $S \wedge x_2$  is P,  $0 \min 1 = 0 \ (y = 0.5)$ .

 $\Re_3$ :  $\mathsf{x}_1$  is  $\mathsf{M} \vee \mathsf{x}_2$  is  $\mathsf{Z}$ ,  $0.82 \, \mathsf{max} \, 0.14 = 0.82 \, (\mathsf{y} = 4.75)$ .

 $\Re_4$ :  $\mathsf{x}_1$  is  $\mathsf{L} \wedge \mathsf{x}_2$  is  $\mathsf{N}$ ,  $0.43 \, \mathsf{min} \, 0 = 0 \, (\mathsf{y} = 11)$ .

 $\Re_5$ :  $\mathsf{x}_1$  is  $\mathsf{L} \wedge \mathsf{x}_2$  is  $\mathsf{P}$ , 0.43 min 1 = 0.43 (y = 19).

$$y^* = \frac{0.82 \times 4.75 + 0.43 \times 19}{0.82 + 0.43} \approx 9.652$$

Second test: 9.652

## Task Nº2

20mn | (5 points)

Consider a fuzzy logic system used to control the output y. The two inputs are  $x_1$  and  $x_2$ . The membership functions of the fuzzy variables are described below.

- $x_1 \in [0, 10]$ : (P)  $\mathcal{L}(2, 4)$  (G)  $\Delta(3, 5, 7)$  (E)  $\Gamma(6, 8)$ .  $x_2 \in [0, 10]$ : (R)  $\mathcal{L}(1, 3)$  (D)  $\Gamma(7, 9)$ .  $y \in [0, 30]$ : (C)  $\Delta(0, 5, 10)$  (A)  $\Delta(10, 15, 20)$  (G)  $\Delta(20, 25, 30)$ .

## FUZZY RULE BASE:

 $\Re_1$ : If  $\mathsf{x}_1$  is  $\mathsf{P}$  or  $\mathsf{x}_2$  is  $\mathsf{R}$ , then  $\mathsf{y}$  is  $\mathsf{C}$ .

 $\Re_2$ : If  $x_1$  is **G**, then y is **A**.

 $\mathfrak{R}_3$ : If  $x_1$  is **E** or  $x_2$  is **D**, then y is **G**.

- (a) (3 points) Draw the membership functions in Fig. 2, p. 4.
- (b) (2 points) Find the output y if  $x_2 = 3$  and  $x_1 = 2$ .

$$\mathbf{x}_1 = 2 = \{(\mathbf{P}, 1), (\mathbf{G}, 0), (\mathbf{E}, 0)\}\$$
  
 $\mathbf{x}_2 = 3 = \{(\mathbf{R}, 0), (\mathbf{D}, 0)\}\$ 

The only rule to be fired is  $\Re_1$ . Given an output increment of 1, the defuzzified output will be:

$$\mathbf{y}^{\star} = \frac{\frac{1}{5} \times \left(1 + 2^2 + 3^2 + 4^2 + 5^2 + 6 \times 4 + 7 \times 3 + 8 \times 2 + 9\right)}{\frac{1}{5} \times \left(1 + 2 + 3 + 4 + 5 + 4 + 3 + 2 + 1\right)} = 5$$

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Time Limit:

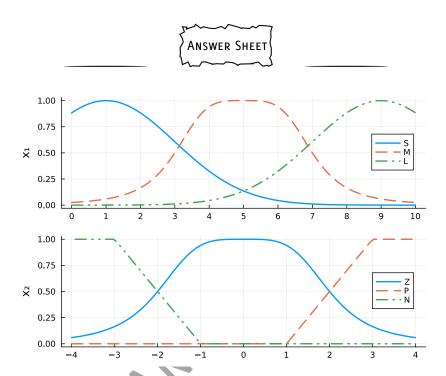


Fig. 1. Graphs of membership functions – task  $n^{0}$ 1.

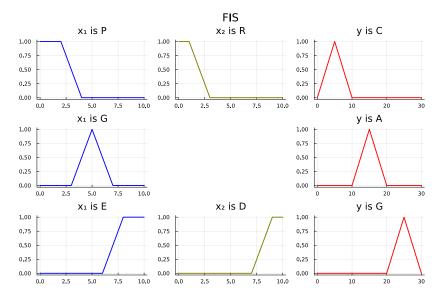


Fig. 2. Graphs of membership functions – task  $n^{0}$ 2.

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<b>*</b>		
v		
Task Nº3		∑ 20mn ∣ (8 points)
(a) (	$1/_{\!\!2}$ point	) What is the main principle of fuzzy logic?
	$\circ$	Values can only be true or false.
	0	Logical operations are performed using binary arithmetic.
	$\circ$	Fuzzy logic requires crisp inputs only.
	$\checkmark$	A value can have degrees of truth between o and 1.
(b) (	$1/_{\!\!2}$ point	) Which of the following is NOT a common operation in fuzzy logic systems?
1	√ Binary	logic OR operation
(c) (	$1/_{\!2}$ point	) Which of the following statements best distinguishes Mamdani from TSK fuzzy
S	systems?	
	0	Mamdani systems use crisp outputs, while TSK systems use fuzzy outputs.
	0	TSK systems are limited to single-input, single-output models, while Mamdani
		can handle multi-input, multi-output models.
	V	Mamdani systems require defuzzification, whereas TSK systems can generate
		crisp outputs directly.
	_	Mamdani systems are computationally more efficient than TSK systems.
	. –	) Which characteristic differentiates Tsukamoto fuzzy systems from Mamdani sys-
τ	ems?	Tauliamenta austama allaus mila autorita ta ha nanna antad an firmis anta
	0	Tsukamoto systems allow rule outputs to be represented as fuzzy sets.
	_	Mamdani systems use rule consequents defined by mathematical functions.
	٧	In Tsukamoto systems, the rule output membership functions are always monotonic.
(a) (	1/ point	) What is a key advantage of TSK fuzzy systems over Mamdani and Tsukamoto
	systems?	
_		TSK systems are better suited for handling vague and imprecise information.
		TSK systems are computationally more efficient because they use mathematical
	•	functions for outputs.
	0	TSK systems are easier to interpret due to their simpler rule base.
(f) (	$1/_{\!\!2}$ point	) Which of the following is a key feature of Julia?

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O Julia is a statically-typed language.

    Julia only supports object-oriented programming.

    Julia cannot call functions written in other programming languages.

          \sqrt{\text{Julia}} combines performance close to C with dynamic typing.
(g) (\frac{1}{2} point) What would be the output?
println("Hello" * " " * "World")
    √ "Hello World" ○ "Hello * * World" ○ "Hello World!"
(h) (\frac{1}{2} point) What will happen if you run the following code?
x = [1, 2, 3, 4]
println(x[5])
    ○ 0 ○ Nothing √ BoundsError ○ Null
(i) (\frac{1}{2} point) Which of the following is true about Julia's package manager?

    Julia does not support package management.

          \sqrt{} Packages are installed using the Pkg module.
          O Packages must be manually compiled before use.

    Julia supports only a single package repository.

(j) (\frac{1}{2} point) What is a benefit of using multiple dispatch in Julia?

    It enforces strict inheritance rules for types.

          It allows functions to be written with fewer arguments.
          \sqrt{} Efficient and modular code by selecting methods based on argument types.
          O It restricts the number of methods a function can have.
(k) (1 point) What does the following code snippet output?
a = 5
_{2} b = 5.0
println(typeof(a + b))
    ○ Number ○ Int64 √ Float64 ○ ERROR
(l) (1 point) What will the following code output?
x = [1, 2, 3, 4]
y = \chi
```

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