#### Digital Research Toolkit for Linguists

Week 11: Typesetting linguistic documents with MEX

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#### Homework

"Create a basic XeLaTeX document for the Noisy channel experiment (as on page 29 in the handout and the provided LaTeX files). Upload the resulting files to ILIAS as one compressed file (ZIP or otherwise). Use the scientific document structure."

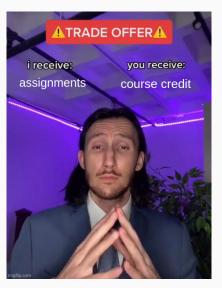
- ✗ No full document (e.g. missing discussion and analysis)
- **X** Used AI without attribution → plagiarism
- × No author
- ★ One file, not files
- ? The experiment had 20, 23, 25, 27, 30 participants?



#### Course credit

✓ complete n-2 assignments

 $\mathbf{x}$  complete < n-2 assignments



# Data Understand Communicate Share

R & RStudio, packages, data types, formats, encoding import from workspace, assign values, operations, clean, filter, arrange, select, merge, group, summarize, export, visualize document, create clean and beautiful reports connect, collaborate, backup

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## ĽΤ<sub>Ε</sub>Χ recap

#### General information

Name: 'latɛç or 'lɑ:tɛx or 'leɪtɛx but NOT 'leɪtɛks.

Aim: typeset and print at the highest typographical quality using a

predefined, professional layout.

Installation: Base and packages (https://ctan.org/)

Our version: XaTeX & XaMeX

Input: Text file TEX + commands

Output: PDF + LOG + AUX + ...

















Compilation:  $X_2 \bowtie_{EX} \to X_2 \bowtie_{EX} (\to biliography \to X_2 \bowtie_{EX})$ 

Document structure: (1) Document class. (2) Preamble. (3) Document.











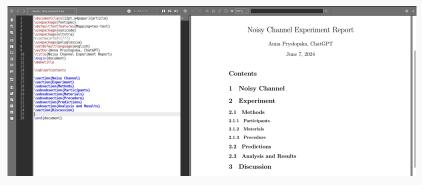








#### First document



## Editing text

#### Text structure

```
Numering
                                   No numering
\part{...}
                                   \part*{...}
\chapter{...}
                                   \chapter*{...}
\section{...}
                                   \section*{...}
\subsection{...}
                                   \subsection*{...}
\subsubsection{...}
                                   \subsubsection*{...}
\paragraph{...}
                                   \paragraph*{...}
                                   \subparagraph*{...}
\subparagraph{...}
                                   → will NOT be included in TOC
\rightarrow will be included in TOC
\tableofcontents = TOC
\addcontentsline{WHERE}{LEVEL}{WHAT}
WHERE = toc (table of contens)
LEVEL = part, chapter, section, ...
WHAT = the exact text, e.g. "Abstract"
```

#### Commands

```
△TFX commands typeset text elements:
```

\chapter{Introduction} = Make "Introduction" a chapter

The commands are case sensitive:

✓ \chapter{...}
★ \Chapter{...}

**★**\CHAPTER{...}

#### Commands: General format

\ start with a backslash

```
a-z letters only

* sometimes in "plain" and "stared" variants

* some can take arguments and options:
    \command[optional parameter]{argument}

On arguments → MEX ignores any whitespace after the command:
    \section{Introduction}
    \LaTeX is neat
    \LaTeX{} is idiosyncratic

MEX is idiosyncratic
```

#### Make some space

#### Whitespace

space, tab, 'invisible' characters (vertical and horizontal)

MEX assumes that **only one consecutive whitespace character** makes sense and will correct you if you add more.

Starting new lines with a space is a typographic sin and will be ignored.

#### Make some space



A single line break is considered one whitespace.

Two line breaks are considered a single paragraph break, as are 3+ line breaks.

#### Gaps and breaks

```
\hspace{...}
                         Give me ...px/cm/em/etc. horizontal space...
\hspace*{...}
                                                          ...I MFAN IT
\hfill
                           Fill the page with whitespace horizontally
\vspace{...}
                            Give me ...px/cm/em/etc. vertical space...
\vspace*{...}
                                                          ...I MFAN IT
                              Fill the page with whitespace vertically
\vfill
\newline or \linebreak
                                                     Start a new line
//
                                             Start a new paragraph...
\\*
                                         ...but don't start a new page
\newpage
                   Start a new page, fill the last one with whitespace
\pagebreak
                Start a new page, stretch the content on the last one
\phantom{...}
                                  Pretend there is an invisible here
```

Formatting text

#### Making text feel very special

```
\textit{} or \emph{}
Italics
                                                 \textbf{}
Bold
                                              \underline{}
Underline
                                                 \texttt{}
Typewriter
                                                 \textsc{}
SMALL CAPS
                                           $ {Subscript}$
Subscript
Superscript
                              $^{\textrm{Superscript}}$
                                  \textcolor{red}{Color}
Color
```

Colors thanks to the package xcolor. You can define your own colors in the preamble or use preexisting ones:

https://en.wikibooks.org/wiki/LaTeX/Colors

#### Accessibility in Typography

#### Avoid ALL CAPS and SMALL CAPS

all words have the same shape and are difficult to distinguish

I HATE LATEX. AND WHEN I SAY THAT, I REALLY MEAN HATE. IT MAKES ME RANT AND RAVE AND FOAM AT THE MOUTH IN ANGER. SO HERE'S THE FIRST THING. I INSTALL LATEX. ALREADY IT'S OVER 1GB TO INSTALL. WHY? NO IDEA.

I hate latex. And when i say that, i really mean hate. It makes me rant and rave and foam at the mouth in anger. So here's the first thing. I install latex. Already it's over 1GB to install. Why? No idea.

#### Accessibility in Typography

Use **bold** and *italics* sparingly it's easy to overemphasize and lose readers, while assistive technology doesn't emphasize yet

Avoid <u>underline</u>
underlined text is a link, like <u>the source of that MEX rant</u>
Use typewriter for URLs or emails no mistaking I for I or b-d

#### Accessibility in Typography

adidas Originals
SUPERSTAR UNISEX - Trainers

From 55,95 € VAT included Originally: <del>79,95 €</del> up to -30%

Avoid strikethrough,  $^{
m superscript}$ , and  $^{
m subscript}$  this text is read as usual by screen readers

#### Fonts and their sizes

```
Relative to option in \documentclass[]{}
Set globally \large or locally {\large }
 \tinv
                   tiny
 \scriptsize
                   scriptsize
 \footnotesize
                   footnotesize
 \small
                   small
 \normalsize
                   normalsize
                   large
 \large
                   Large
 \Large
                    LARGE
 \LARGE
 \huge
 \Huge
```

#### Cross References: hyperref

<sup>&</sup>lt;sup>1</sup>This is a footnote. \footnote{This is a footnote.}

#### Cross References: Convention

#### Conventional key structure (but you can use any unique name)

Key	Usage	Example
ex:foo	example	sentence in 2a
fig:foo	figure	Figure 1
sec:foo	section	Section 6
tab:foo	table	Table 1
<pre>li:foo</pre>	list	List 9
	missing reference	??

## Environments

#### Lists

```
Format blocks of text (e.g. lists, text alignment, tables, figures,
poetry).
Start with \begin{...} and end with \end{...}.
Must be contained and not empty.
\begin{itemize}

    First

\item First
\item[+] Second
                                     + Second
\item[--] Third
                                     - Third
\end{itemize}
\begin{enumerate}
                                     1. First
\item First
\item[ii.] Second
                                    ii. Second
\item[(3)] Third
                                    (3) Third
\end{enumerate}
```

#### Alignment

# \begin{flushleft} 'Twas brillig, and the slithy toves Did gyre and gimble in the wabe: All mimsy were the borogoves, And the mome raths outgrabe.

\end{flushleft}
\begin{center}

"Beware the Jabberwock, my son!
The jaws that bite, the claws that catch!
Beware the Jubjub bird, and shun
The frumious Bandersnatch!"
\end{center}

\begin{flushright}
He took his vorpal sword in hand;
Long time the manxome foe he sought--So rested he by the Tumtum tree
And stood awhile in thought.
\end{flushright}

'Twas brillig, and the slithy toves Did gyre and gimble in the wabe: All mimsy were the borogoves, And the mome raths outgrabe.

"Beware the Jabberwock, my son! The jaws that bite, the claws that catch! Beware the Jubjub bird, and shun The frumious Bandersnatch!"

He took his vorpal sword in hand; Long time the manxome foe he sought—
So rested he by the Tumtum tree And stood awhile in thought.





#### Tabular and tables

\begin{tabular}{|l|c|r|}

```
\hline
A table & With & No caption \\
\hline
A & a & i \\
B & b & ii \\
\hline
\end{tabular}
\begin{table}
\begin{tabular}{lcr}
A table & With & A caption \\
\hline
A & a & i \\
B & b & ii \\
\end{tabular}
\caption{Neat}\label{tab:neat}
\end{table}
```

A table	With	No caption
А	а	i
В	b	ii

A table	With	A caption
А	а	i
В	b	ii

Table 1: Neat

Generators in editor or e.g. https://www.tablesgenerator.com/.

#### Images and figures: graphix



\includegraphics[scale=1]{cat.jpg} \begin{figure}



Figure 1: Dog

\begin{figure}
\includegraphics
[width=1\textwidth]{dog.jpg}
\caption{Dog}\label{fig:dog}
\end{figure}

#### Language support



\usepackage[utf8]{inputenc}
input encoding
\usepackage[english]{babel}
document language
\usepackage{csquotes}
quotation marks

"Funny" joke
"Funny" joke
"Funny" joke
"Funny" joke
'Funny' joke

```
"Funny" joke
``Funny'' joke
,,Funny'' joke
\enquote{Funny} joke
\enquote*{Funny} joke
```

Hyphenation is automatic, but can malfunction for technical terms. You can
specify hyphenation of a word in the preamble
\hyphenation{keepittogether make-big-chunks
su-per-ca-li-fra-gi-lis-tic-ex-pi-a-li-do-cious}

#### Special characters

Some characters have special uses

- & in tables,
- \ in commands,
- { } in commands,
  - \_ for subscript,
  - ^ for superscript,
  - \$ in math,
  - % to leave comments,
  - # for parameters and alignment,
  - ~ for spacing

শ্রদX will complain if you use them willy-nilly.

#### Special characters

Special characters must be prefixed/escaped with  $\setminus$  to render them.

```
% \&
  \ \textbackslash
{ } \{ \}
  - \-
    ^ \^
    $ \$
    % \%
    # \#
    ~ \~
```

There are more special characters: "-" hyphen, "-" en-dash, "—" em-dash, "—"minus etc. You can copy & paste most in XaMEX or look them up:

http://tug.ctan.org/info/symbols/comprehensive/
symbols-a4.pdf

#### Glosses

#### Numbered examples: gb4e

Make this the last package you load because it can conflict with other packages.

```
\begin{exe}
\ex
\gll Holla die Waldfee\\
        holla the wood.fairy\\
\glt Well, I never!
\end{exe}
```

(1) Holla die Waldfee holla the wood.fairy Well, I never!

#### Numbered examples: gb4e

#### Numbered examples: gb4e

```
\begin{exe}
\ex
\gll \# die Familienvater\\
{} the$_{fem}$ family.father\\
\glt the family father
\end{exe}
\displays Family.father
\the family father
\end{exe}
```

### IPA symbols

#### Accents and IPA with tipa

XHEX àcçêpts möst ðiñgs (as long as your font has them!) but you might want to typeset more complex linguistic stuff.

\textipa{f@"nEtIks}

fə'nɛtıks

Symbol name	$Macro\ name$	Symbol
Turned A	\textturna	в
Glottal stop	\textglotstop	3
Right-tail D	\textrtaild	d
Small capital G	\textscg	G
Hooktop B	\texthtb	6
Curly-tail C	\textctc	ç
Crossed H	\textcrh	ħ
Old L-Yogh ligature	\textOlyoghlig	В
Beta	\textbeta	β

#### Full documentation:

http://www.l.u-tokyo.ac.jp/~fkr/tipa/tipaman.pdf

Semantic formulae

#### Math, symbols, and semantics: amsmath, amssymb, stmaryrd

Math mode is an easy way of typesetting mathematic formulae. Switching from (default) text mode to math mode (and back) is done by using: \$ ... \$. Everything in between is parsed as math (cf. p. 10).

Semantic brackets require the package **stmaryrd**.

## Syntactic trees

#### Growing trees with qtree

Many other packages out there (xyling, xy, tikz-qtree, forest). You can add arrows with tree-dvips.





#### Summary

- ✓ basic 上X commands
- ✓ scientific document structure
- ✓ typography in ŁTEX
- creating tables
- ✓ including plots
- ✓ cross-referencing and hyperlinking
- **✓** ET<sub>E</sub>X for linguists
- ▶ bibliography management and large projects

Homework assignment

#### Homework assignment due June 21 at 15:30

- **?** Complete assignment 9 ( $\rightarrow$  ILIAS)
- Read "Bibliography management with biblatex": https://www.overleaf.com/learn/latex/ Bibliography\_management\_with\_biblatex