# Essential Research Toolkit for the Humanities

Week 7: Creating reports with RMarkdown and knitr

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## New environment, who dis?

Include the code to create the data frames you are using and the session info.

```
adjectives_summary ??
adjectives_clean ??
mean_value ??
adjectives_clean1 ??
adj_final ??
library(??)
```

#### Create three different plot types

You have until the end of today to add the missing plots.

# Write scripts and assign values

#### Do not copy the output of the console.

```
> ggplot()+
+ geom_bar()+
+ scale_fill_manual()+
+ labs()
```

#### Nohing happens without assignment

```
read.csv("adjectives.csv")
```

open the file and chill

#### Read errors

If you try code and get an error  $\to$  something went wrong  $\to$  you didn't finish  $\to$  more info please.

```
stat_count() can only have an x or y aesthetic.
Error: unexpected symbol in "ggplot(adjectives,
aes(x=Value)) + geom_bar(fill="indianred1",
color="#FF9999") + labs(title = adjectives
summarise"
```

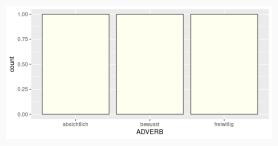
You have until the end of today to fix these errors.

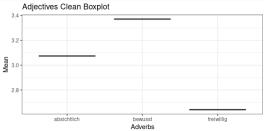
```
esquisse bug on Windows 10: esquisse::esquisser(iris,
viewer = "browser")
```

# Don't leave your arguments hanging

```
adjectives_clean <- adjectives %>%
  na.omit() %>%
  filter(ADVERB!="123" & ADVERB!="dghdhffhg" & age>=17 &
         LIST %in% 1:6 & Value %in% 1:7) %>%
  select(Value, ADJECTIVE, ADVERB) %>%
 group_by(ADVERB) %>%
  summarise(mean = mean(Value),
         count = n()
                                                  → missing pipe
arrange(ADVERB)
                                   \rightarrow R gets angry, what is ADVERB?
ggplot() +
                                                          (C) (C)
geom_line()
ggplot()
                                                          (C) (C)
+ geom line()
```

# The right tool for the job





# Communicating

Data Understand Communicate Share

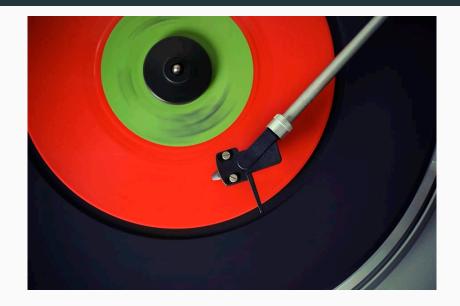
clean, transform, export, visualize, model document, create clean and beautiful reports connect, collaborate, backup

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- 2. Reporting with RMarkdown and knitr
- 3. Homework assignment

# Documentation

# Keeping records



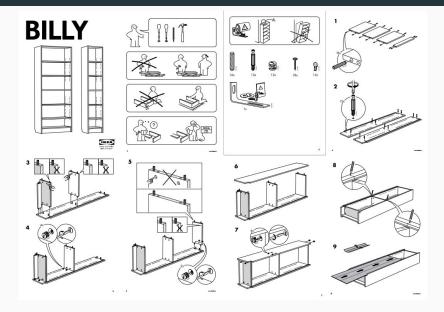
### Why bother?

#### Someone WILL revisit your work $\rightarrow$ you or someone else

Up to date keep track of all aspects
Reconsider you think about what you're doing
Improve quality (data, code, analysis, etc.)
Share communication and collaboration
Remember decisions, procedures, options, details, etc.
Reproducibility and transparency easy access to information
Troubleshooting what isn't doing its job

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### How to document



# Make your documentation

Understandable to your audience (at least yourself)

Short tl;dr

Descriptive what is x and what does it do

Focused get to the point

Complete what data, packages, etc.

Fresh memory decays fast

Timestamped when did this happen?

Reporting with RMarkdown and

knitr

#### Markdown



Lightweight markup language.

"write using an easy-to-read and easy-to-write plain text format"

Key goal: readability (compare e.g. RTF or HTML)

Widely used (Wikipedia, blogs, forums, instant messaging, GitHub, readme files, software documentation etc.)

#### **Pandoc**

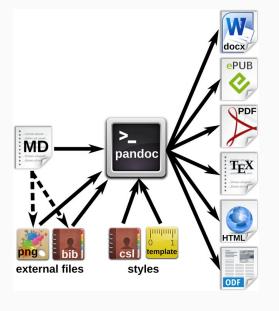
Enhanced Markdown

Free and open source document/markup format converter.

Converts a document from one format to another (https://pandoc.org).

Basic functionality (looks are less important).

Supports bibliographies.



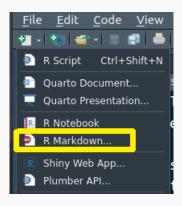
Krewinkel & Winkler (2017) 10.7717/peerj-cs.112

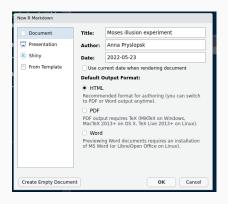
### Report with RMarkdown and knitr

RMarkdown for syntax, knitr for creating reports.

Why analyze data, then report if you can analyze data + report!

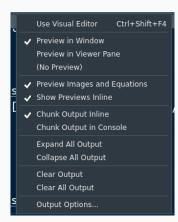
 $\rightarrow$  harder, better, faster, stronger





#### Customize





#### RMarkdown shortcuts

Use shortcuts (e.g. select + \* = italics)
Have a reference guide open
Try out the Visual Editor

- similar to commercial text editors
- $\boldsymbol{\cdot}$  see what you get but may get messy



# Homework assignment

# Homework assignment due May 30

#### Submit as RMarkdown and HTML files.

- Report on the Moses illusion experiment.
- · Include R code chunks and plain text.
- · Make at least one table and create one plot of the data.

Use scientific article structure (be very brief, this isn't a term paper)

- 1. Background (what is the Moses illusion, include sources)
- 2. Methods
  - Design (of experiment = 1 factor within-design, i.e. Moses illusion vs. normal sentence) and materials (what different groups were in the experiment, example sentences → ILIAS)
  - · Participants (who took part and how many participants)
  - · Procedure (what did you have to do)
  - Predictions (what was the expected outcome for each condition/group in experiment)
- 3. **Results and discussion** (main findings and conclusion)