# Essential Research Toolkit for the Humanities

Week 8: ETFX basics

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Psycholinguistics and Cognitive Modeling Lab

#### Homework

etc

Submit the assignment as an RMarkdown and an HTML file.

If you don't, at least include the entire code required:

Error in as.data.frame(x): object '...' not found

Error: '...' does not exist in the current working

directory

Make at least one table and create one plot of the data. If you didn't then you failed the assignment.

Use scientific article structure

Unrelated code?

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#### Homework

How many participants? Not everyone enrolled in the course completed the experiment!

### **Document options**

```
title: "Moses illusion experiment"
author: "Anna Pryslopska"
date: "2022-05-23"
output:
  html_document:
    toc: yes
```



# Communicating

Data Understand Communicate Share

clean, transform, export, visualize, model document, create clean and beautiful reports connect, collaborate, backup

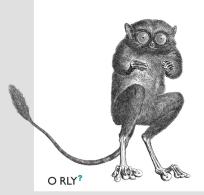
#### Table of contents

- 1. LETEX
- 2. Typesetting documents
- 3. Basic document structure
- 4. Homework assignment

**ETEX** 

# Beautiful Typesetting with LaTeX

Overfull \hbox (9.895pt too wide)



## What is ETEX

Name: 'la:tex or 'leɪtex but you can do whatever (e.g. 'lateç) as long as it's not 'leɪteks.

**Originally:** T<sub>E</sub>X was a computer program for typesetting text and mathematic formulae.

**Aim:** typeset and print at the highest typographical quality using a predefined, professional layout.

Installation: Base and packages (https://ctan.org/)



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#### ETFX vs. Word



#### Reporting with RMarkdown Anna Pryslopska 2022-05-23 Structure ..... Basic text formatting ...... Blockquotes -----Line breaks -----Superscript, subscript, and strikethrough ...... Structure Give your file structure. Use sections: # Header 1 ## Header 2 ### Header 3 #### You get the idea You can also include horizontal rules if you want to be fancy: Just use 3+ asterisks \*\*\*\*\*\* or dashes -----Basic text formatting You can make your text stand out by making it itolic "italic" italic or bold ""bold" bold Spacing matters: " "this is broken"". Are made by starting a new line with >, In your last email, you said: Be kind, Rewind. Line breaks Manual line breaks are made with two or more spaces at the end of a line. Aren't used often but can be made by ^, -index-, and --redacted--- respectively: May 23rd 2022 by redacted

# 町EX vs. Word

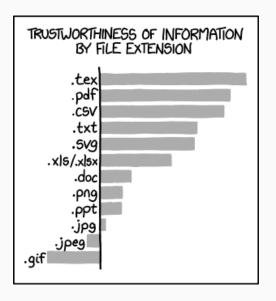
	ETEX	Word
Typesetting	program	user
Design	program	user
Changes	appear later (after com-	updated dynamically
	pilation)	(interactively)
Output	abstract thinking	what you see is what you
		get
Focus	writing	writing, layout, design
Rights	free and OS	proprietary
Documents	literally anything	limited to most common
		formats

# Advantages and disadvantages: **MEX**

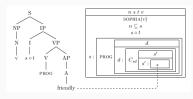
PROS	CONS
Free and portable	Less common
Professionally crafted layouts	Made by opinionated nerds
Beautiful documents with minimal effort	Changing the design requires patience & arcane knowledge
Pictures/tables appear where they should Typesetting of mathematical & semantic for- mulae, symbols, syntactic trees, automata, DRSs, IPA etc. is supported & convenient Footnotes, TOC, references, bibliographies are easy, dynamic, & automatic	
Free packages for all typographical needs	Some packages hate each other
Just text	Debugging is annoying
Fast once learned	Steep learning curve

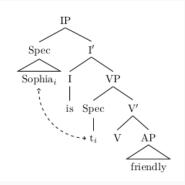
# Advantages and disadvantages: Word

PROS	CONS
Minimal learning curve	Creating professional & beautiful documents
	takes time and effort
WYSIWYG	Math is difficult, slow, & often ugly
Known and ridiculously	Glosses, DRSs, syntactic trees are a pain to
popular	make
Easy-to-use reviewing	Bibliography is clunky
tools	
	(Cross)references are buggy & slow
	Repositioning elements creates chaos
	Repositioning eternents creates chaos



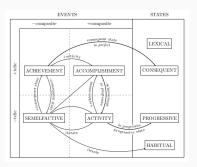
https://xkcd.com/1301/



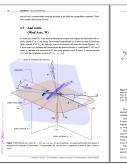


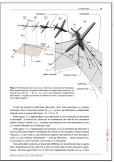
#### (52) Sophia is being friendly.

- a. [Sophia] ≡ SOPHIA<sub>+animate</sub>
- b.  $[be_3] \equiv \lambda P[P_{+active}]$
- c.  $[be_3 \text{ friendly}] \equiv \lambda P[P_{+active}](\text{friendly})$  $\equiv \lambda x[\text{friendly}_{+active}(x)]$
- d. [Sophia is being friendly]  $\equiv \lambda x [\text{FRIENDLY}_{+active}(x)] (\text{SOPHIA}_{+animate})$   $\equiv \text{FRIENDLY}_{+active}(\text{SOPHIA}_{+animate})$



This is just a completely unnecessary show-off of the endless capabilities of PREX. in Microsoft Word. Loren insum Good luck trying to prelicate this dolor sit arnot, consectetuer adipiscing elit. Ut purus elit, vestibulum ut, placerat ac, adipiscing vitae, felis. Curabitur dictum gravida mauris. Nam aecu libero, nonummy eget, consectetuer id, vulputate a, magna. Donec vehicula augue eu neque. Pellentesque habitant morbi tristique senectus et notus et malessada fames ac turpis exestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum uma fringilla ultrices. Phasellus eu tellus sit amet tortor gravida placerat. Integer sapien est, iaculls in, poetium quis, viverna ac, nunc. Praesent onet sem vel les ultrices bibendum. Aenean faucibus. Morbi dolor nulla, malesuada eu, pulvinar at, mollis ac, nulla. Curabitur auctor semper nulla. Donec varius orci eget risus. Duis nibh mi, congue eu, accumsan eleifend, sagittis quis, diam. Dais eget orci sit amet orci dignissim rutrum. And check this out:  $\lim_{t\to 0}\frac{e^x-1}{2x}\frac{|\xi|}{t!}\lim_{x\to 0}\frac{e^x}{2}=\frac{1}{2}; A \xrightarrow{\text{this way}} B \xrightarrow{\text{or that way}} C; z=\underbrace{\frac{\text{compara nations}}{x}}; \frac{1}{\pi}\int_{-\pi}^{\pi}x^2z\,dx$ Nose, these are some professional-looking mathematical equations if you ask me! Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitue ornare edio metus a mi. Morbi ac occi et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et maenis dis parturient montes. nascetur ridiculus mus. Aliquam tincidunt uma. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctos mauris.





Credinciosii: Doamne miluieste. Preotul: Pe Preasfânta, curata, preabinecuvântata, mărita stăpâna noastră, de Dumnezeu Născâtoarea și pururea Fecioara Maria, cu toți sfintii sd o pomenim.

People: Lord, have mercy. Priest: Let us remember our most holy, pure, blessed, and elorious Lady, the Mother of God and ever virgin Mary, with all the saints.

Credinciosii: Preasfântă Născătoare de Dumnezeu, miluieste ne nei noi. Preoful: Pe noi însine si unii ne altii si toată viața noastră, lui Hristos, Dumneneu să o dâm.

Prea Sfân tă Născă-toa-re de Dum ne-xeu, milu-ie-ste-ne pe noi. People: Most holy Mother of God, have mercy Priest: Let us commit ourselves and one another

and all our life to Christ our God.

Credinciosii: Tie Doamne Preotul: Gi Tie se cuvine toată slava, cinstea si închinăciunea, Tatălui și Fiului și Sfântului Duh, acum si pururea si în vecii vecilor.

People: To You, O Lord.

Priest: For to You belong all glory, honor, and worship to the Father and the Son and the Holy Spirit, now and forever and to the ages of ages.

Credinciosii: Amin

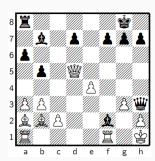
People: Amen.

#### антірондь їнтаї? THE PIRST ANTIPHON2

Credinciosii: Mărire Tatălui și Fiului și Sfântului Duh, si acum si pururea si în vecii vecilor. Amin. Binecuvintează suflete al meu ne Domnul. Si toate cele dinläuntrul meu numele cel Sfânt al lui. Binecuyântat esti Doamne

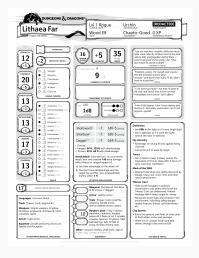
Bi-ne-cu-ván - tat..... People: Glory to the Bather, and to the Son. and to the Holy Spirit, now and ever, and to the ages of ages. Amen. Bless the Lord, O my soul, And all that is within me, bless His holy Name, Blessed are You O Lord

<sup>2</sup>The word «antiphon» comes from Greek, meaning Paules 102, and it is a song of peake to God.



<sup>&</sup>lt;sup>2</sup>Cuvântul «antifon» vine din limba greacă și înseamnă -treaptā-. Antiforul Întâi cuprinde începtul Promuhii 102 si -step-. The First Antiphon encompasses the beginning of este o clintare de slávire a lui Dumnezeu.





Others: knitting patterns, poetry, witches, snowmen, chemistry, recipes, slides, etc.

### The T<sub>E</sub>X family tree

T<sub>E</sub>X The Original<sup>TM</sup> but basic and outputs DVI

LTEX extended and includes packages

pdfTeX T<sub>E</sub>X improved and outputs PDF pdfLaTeX ME<sub>E</sub>X improved and outputs PDF

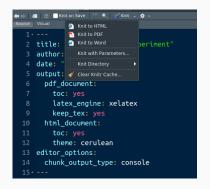
X=TEX expanded beyond English + fonts

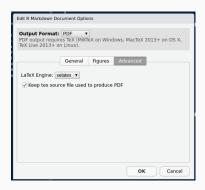
XgETEX file format for XgTeX engine
LuaTeX TeX + Lua (good for macros)
LuaETeX file format for LuaTeX engine

ConTeXt T<sub>E</sub>X + interface for advanced typography features
AMSTeX † T<sub>E</sub>X extension by American Mathematical Society

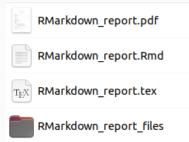
Typesetting documents

#### $R o begin{picture}(20,0) \put(0,0){\line(1,0){10}} \pu$





### Output





AUX BBL	mostly reference information prepared bibliography data
BCF	citations for PDF
BIB	your list of citations
BLG	bibliography log
LOF	list of figures
LOG	compilation log
LOT	list of tables
NAV	navgation
OUT	bookmarks
PDF	PDF file
RUN.XML	bibliography <b>XML</b> file
SNM	information used by pgfimage for slides
SYNTEX.GZ	correspondence between PDF and TEX
TEX	₽T <sub>E</sub> X file
TOC	table of contents
VRB	verbatim material for fragile slides

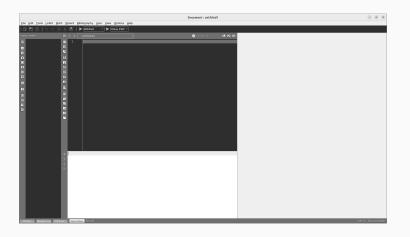
#### Output

```
\PassOptionsToPackage{hyphens}{url}
 \defaultfontfeatures{Scale=MatchLowercase}
 \defaultfontfeatures[\rmfamily]{Ligatures=TeX.Scale=1}
% Use upquote if available, for straight quotes in verbatim environments
\IfFileExists{upquote.stv}{\usepackage{upquote}}{}}
 \UseMicrotypeSet[protrusion]{basicmath} % disable protrusion for tt fonts
\@ifundefined{KOMAClassName}{% if non-KOMA class
 \IfFileExists{parskip.sty}{%
   \setlength{\parskip}{6pt plus 2pt minus 1pt}}
}{% if KOMA class
 \KOMAoptions{parskip=half}}
```

#### Workflow

- 1. Input: text file = text + commands that tell MEX how to typeset the text
- 2. **Compilation:** run **xelatex myfile.tex** × 1–2, maybe bibliography, then X<sub>1</sub>ET<sub>F</sub>X again 1–2
- 3. Output: PDF + LOG + AUX + ...

#### Texmaker



https://www.xm1math.net/texmaker/

You can also use Overleaf: https://www.overleaf.com

Basic document structure

#### Global document structure

- 1. Document class
- 2. Preamble
  - Packages
  - · Commands
  - · Default settings
  - · Title
  - Author
  - Date
  - ٠..
- 3. Start of document
- 4. Document
- 5. End of document

\documentclass[options]{...}

```
\usepackage[options]{...}
\newcommand{\xmark}{\ding{55}}
\graphicspath{{./images/}}
```

\title{...}

\author{...}

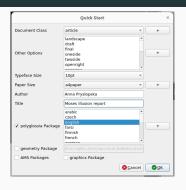
\date{...}

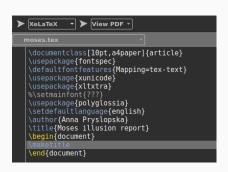
\begin{document}

In a hole in the ground there lived a hobbit.

\end{document}

#### First document





- 1. Create new file
- 2. Wizard → Quick X¬ETEX document
- 3. Save file
- 4. Run X3ETEX
- 5. Run View PDF
- 6. Profit!

#### First document

\maketitle
\section{...}
\subsection{...}
\subsection{...}

\documentclass[10pt.a4paper]{article} \usepackage{fontspec} \defaultfontfeatures{Mapping=tex-text} \usepackage{xunicode} \usepackage{xltxtra} \usepackage{polvglossia} \setdefaultlanguage{english} \author{Anna Pryslopska} \title{Moses illusion report} \begin{document} \section{Background} \section{Methods} \subsection{Design and materials} \subsection{Participants} \subsection{Procedure} \subsection{Predictions} \section{Results and discussion} \end{document}

Creates title
Creates section
Creates subsection
Creates subsubsection

Moses illusion report

Anna Pryslopska

May 27, 2022

1 Background
2 Methods
2.1 Design and materials
2.2 Participants
2.3 Procedure
2.4 Predictions
3 Results and discussion

#### **Document classes**

#### \document{...}

- article articles in scientific journals, presentations, short reports, program documentation, etc.
- minimal minimal document, mainly used for debugging (see also standalone)
- report longer reports with several chapters, small books, thesis, etc.
- book books
- memoir similar to book and report but supports more design-related options; for poetry, fiction, non-fiction, and mathematical works etc.
- · letter letters
- beamer presentations

(Almost) complete list: https://ctan.org/topic/class

## **Document options**

#### \document[...]{report}

- 10pt, 11pt, 12pt main font size (default is 10pt)
- · a4paper, letterpaper, b5paper, ... paper size
- titlepage, notitlepage put the title on a separate page or not
- twocolumn typeset the document in 2 columns
- twoside, oneside typeset as double or single sided output (affects e.g. margins, not the printer)
- · landscape typeset in landscape mode
- openright, openany chapters begin either only on right hand pages or on the next page available
- draft highlights hyphenation and justification problems, shows placeholders instead of included images

### **Packages**

Declared **only** in the preamble

Sometimes the order matters

Not all packages are **compatible** with each other or your T<sub>E</sub>X distribution

#### \usepackage{...}

- inputenc accept different input encodings
- babel multilingual support (see also polyglossia)
- csquotes simplified quotation marks
- amsmath mathematic equations
- fontawesome neat symbols
- xcolor defining colors
- hyperref crossreferencing and links
- graphicx including pictures
- biblatex bibliography
- tikz making fancy/complicated plots and pictures

### Packages for linguistics

#### \usepackage{...}

- gb4e or Covington glosses and example numbering
- tipa IPA symbols (in X¬ETFX you can input them directly)
- OTtablx OT Tableaux
- qtree & tree-dvips syntactic trees (many other alternatives)
- stmaryrd semantic brackets
- · drs Discourse Representation Structures
- phonrule phonological rules

#### See also

https://cl.indiana.edu/~md7/08/latex/slides.pdf https://en.wikibooks.org/wiki/LaTeX/Linguistics

### Package options

```
\usepackage[...]{ }
\usepackage[utf8]{inputenc}
\usepackage[english]{babel}
\usepackage[backend=biber, sorting=nyt, sortcites=true, indexing=cite, useprefix=false, maxcitenames=2, style=authoryear-comp]{biblatex}
```



Homework assignment

### Homework assignment due June 13

Install Texmaker or make an Overleaf account

Read chapter 2 of "The Not So Short Introduction to  $\text{MEX}2\varepsilon$ " https://tobi.oetiker.ch/lshort/lshort.pdf

Create a basic X<sub>2</sub>M<sub>E</sub>X document for the Moses experiment (as on page 25–26). Upload the resulting files to ILIAS.

Next week is Pfingstferien!