Essential Research Toolkit for the Humanities

Week 5: R workflow

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May 9, 2022

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1. What do the following evaluate to and why?

```
      FALSE + 0L
      0

      1 - FALSE
      1

      FALSE + 1
      1

      !TRUE
      FALSE

      5 & TRUE
      TRUE

      0 & TRUE
      FALSE

      1 | FALSE
      TRUE

      FALSE | NA
      NA
```

2. Why do the following functions fail?

```
Summary(moses)
read_cvs(moses.csv)
tail(moses, n==10)
describe(Moses)
filter(moses, Condition == 102)
arragne(moses, ID)
mutate(moses, Items = as.character("Item"))
```

3. Clean up the Moses illusion data and save it to a new data frame.

```
moses cleaned <- select(moses, c(ID, Item,
Condition, Answer))
moses cleaned <- na.omit(moses cleaned)</pre>
moses_cleaned <- arrange(moses_cleaned, c(Item,</pre>
Condition))
prince = c("prince", "prince (charming)", "a
prince", "the prince")
printing <- c("buchdruck", "invention of printing",</pre>
"printed books", "printing", "printing press", "the
letterpress")
```

2

4. Solve the logic exercise.



bird:

can swim:



5. Tidy up the adjectives.csv data.

#	> head(adjectives) # A tibble: 6 × 9									
П		Value id	i i	TEM	CONDITION	ADJECTIVE	code	ADVERB	LIST	age
		<dbl> <c< th=""><th>:hr> <d< th=""><th>1bl></th><th><dbl></dbl></th><th></th><th><chr></chr></th><th></th><th><dbl></dbl></th><th><dbl></dbl></th></d<></th></c<></dbl>	:hr> <d< th=""><th>1bl></th><th><dbl></dbl></th><th></th><th><chr></chr></th><th></th><th><dbl></dbl></th><th><dbl></dbl></th></d<>	1bl>	<dbl></dbl>		<chr></chr>		<dbl></dbl>	<dbl></dbl>
1		1 SD	17	210	3	müde	eMeWznye9JLzF7FUWuXreg	freiwillig	5	21
2		5 SD	17	301	3	tüchtig	eMeWznye9JLzF7FUWuXreg	freiwillig	5	21
3	3	3 SD	17	88	3	enthusiastisch	eMeWznye9JLzF7FUWuXreg	freiwillig	5	21
4	ļ	4 SD	17	150	2	herzlos	eMeWznye9JLzF7FUWuXreg	bewusst	5	21
5		3 SD	17	62	2	defensiv	eMeWznye9JLzF7FUWuXreg	bewusst	5	21

	Info you were given	Info to infer		
Value	acceptability rating on 1–7 scale	1 number		
id	participant ID 1–63	4 characters		
ITEM	sentence ID 1-360	number 1:3 digits	=ADJECTIVE	
CONDITION	sentence group 1–3	1 number	=ADVERB	
ADJECTIVE	adjective used in the sentence	character	=ITEM	
code	random letters and numbers	character		
ADVERB	adverb used in the sentence	character	=CONDITION	
LIST	version of experiment 1–6	1 number		
age	age of participant in years	number 18-80		

Standing in the way of control

Anna war absichtlich kalt/mager/liebevoll/einarmig/... .

Anna war bewusst kalt/mager/liebevoll/einarmig/....

Anna war freiwillig kalt/mager/liebevoll/einarmig/... .

Task: How natural is the sentence to you?

1 = unnatural, 7 = perfectly natural

Wait a minute



Something's not right

Carefully inspect the data, because it's usually a hot mess.

Do the values make sense?

ightarrow summary/describe, mean vs. range, sorting, filtering etc.

 Value: expected 1–7, but have 100! 	Typo?
 LIST: expected 1–6, but have -5! 	Error?

• AGE: expected 18–80, but have 2! Troll?

• ADVERB: expected words, but have 123! Error?

Is the data incomplete? NAs in Value, ITEM, ADJECTIVE Are there too many columns? select meaningful variables

Let's get this sorted out!

Remove missing values na.omit()

Select relevant variables select()

Sort the values arrange()

Filter weird values filter(adjectives, Value %in% 1:7 &...)

Data Understand Communicate Share

R & RStudio, packages, data types, formats, encoding import from workspace, assign values, operations, clean, filter, arrange, select, merge, group, summarize, export, visualize

document, create clean and beautiful reports connect, collaborate, backup

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Tidy code

A rose by any other name

Names uniquely identify variables and functions

Capitalization matters

DATA != Data != data

Everyone has an opinion/preference

- for_snake_case
- somePreferCamelCase
- · others.use.periods
- Some_people.just.WANT_To_Watch.theWorldBURN

R has no official style guide, but preference for alphanumeric & _

Naming variables and functions



What do I call you?

Use descriptive names and be consistent!

- · data or ratings or corpus
- · d or aaa or foo or temp
- · reduce effort
- stay comprehensible and meaningful (good science is reproducible!)
- · easy to remember and self-explanatory
- · length doesn't matter (much): use TAB to autocomplete





Pipes



Pipes

Powerful tool for clearly expressing a sequence of multiple operations.

Created using %>% and can be read as "and then".

```
The pipe translates x \% \% f(y) into f(x, y).
```

Passes the output as the new input.



Why? Simplify code, remove clutter and potential for error, reduce effort, stay reproducible.

Why not? No intermediate steps (need to run the whole code), writing fuctions is more complex.

When not? Very long pipes (>10 lines), multiple inputs or outputs, creating plots.

Transform data



Finish cleaning

In the tidy data, create a new column Answer_cleaned using the functions mutate() and fct_collapse().

```
✓ cant_answer, dont_know, armstrong, everest, madrid,
manchester, nobel, olympics, platypus, prince, printing,
roman, sagrada, santa, scholz, shakespeare, squirrel,
switzerland, ten, two, uk, usa, valentines, whale
prince <- c("prince", "prince (charming)", "a prince",
"the prince")
</pre>
```

✓ mutate(WHERE, NEW = FUNCTION(VALUES))

A fct_collapse(WHERE, NEW VALUE = OLD VALUES)

```
moses clean <-
 moses %>%
   na.omit() %>%
   select(ID, Item, Condition, Answer) %>%
   arrange(Item, Condition) %>%
   mutate(Answer cleaned = fct collapse(Answer,
          cant_answer = cant_answer,
          dont_know = dont_know,
          armstrong = armstrong,
          everest = everest,
          madrid = madrid.
          manchester = manchester,
          nobel = nobel.
          olympics = olympics,
          platypus = platypus,
          prince = prince,
          printing = printing,
```

```
moses_clean
 A tibble: 578 \times 5
  ID
                                Item Condition Answer
                                                           Answer_cleaned
                                         <dbl> <chr>
1 g5uv05098is55c5nfu3u4qb5pr
                                             1 can't sav
                                                           cant_answer
                                   1
2 dlid6snms3raq6eg98bj4r5m6k
                                             1 2
                                                           two
3 jskfnnf5417l1u6jsrithj4rdl
                                             1 2
                                                           two
4 5p8m6g2il5dk1uhg1fvuau3ogh
                                             1 two
                                                           two
5 3g8r125kb2ukjce67p9kog2fdf
                                             1 two
                                                           two
6 s19opkvp516qc814f1neu0i3r0
                                             1 idk
                                                           dont know
7 197k6c5f5u3si8kuef0i078fie
                                             1 can't say cant answer
8 3o1kd4fld2dcdo8uo484mnlv6l
                                             1 don't know dont_know
9 6a7hqsb2qvvb9nm3n4a74v4ha1
                                   1
                                             2 2
                                                           two
10 hi1ko1lt76ngkffa7urhsv76ir
                                             2 2
                                                           two
 ... with 568 more rows
```

Add correct answers

Download correct.csv from ILIAS and read it in as correct_answer.

Use the merge() function to combine moses_clean and correct_answer.

```
merge(x=DATA1, y=DATA2, by=COLUMNS)
moses_answers <-
  moses_clean %>%
  merge(correct_answer, by = c("Item", "Condition"))
```

>	<pre>> head(moses_answers, n=10)</pre>						
	Item C	Condition ID	Answer	Answer_cleaned	Correct_Answer		
1	1	1 g5uv05098is55c5nfu3u4qb5pr	can't say	cant_answer	cant_answer		
2	1	1 dlid6snms3raq6eg98bj4r5m6k	2	two	cant_answer		
3	1	1 jskfnnf5417l1u6jsrithj4rdl	2	two	cant_answer		
4	1	1 5p8m6g2il5dk1uhq1fvuau3ogh	two	two	cant_answer		
5	1	1 3q8r125kb2ukjce67p9kog2fdf	two	two	cant_answer		
6	1	1 s19opkvp516qc814f1neu0i3r0	idk	dont_know	cant_answer		
7	1	1 197k6c5f5u3si8kuef0i078fie	can't say	cant_answer	cant_answer		
8	1	1 3o1kd4fld2dcdo8uo484mnlv6l	don't know	dont_know	cant_answer		
9	1	2 6a7hqsb2qvvb9nm3n4a74v4ha1	2	two	two		
10	1	2 hi1ko1lt76ngkffa7urhsv76ir	2	two	two		

Calculate accuracy: What if?

Was the answer correct or incorrect?

Calculate accuracy

Was the answer correct, incorrect, or did you not know?



Goal of experiment: Trick, no treat

Groups/conditions in experiment

- 1 Moses illusion
 - "What is the name of the first man to walk on the sun?"
- 2 Well-formed question
 - "What is the name of the first man to walk on the moon?"
- 100 Well-formed control "In which country is Florida located?"
- 101 Bad control "Which Nordic country are coconut trees native to?"

Predictions

- 1 No correct answers but you will try to answer anyway
- 2 Correct answer is predefined (e.g. Armstrong)
- 100 Correct answer is predefined (e.g. USA)
- 101 No correct answers and you will notice this

Grouping and summarizing

Grouping

```
group_by(WHERE, BY WHAT) changes the unit of analysis from the
complete dataset to particular groups.
```

```
ungroup(WHERE) undos grouping.
```

Useful for summaries: How did the groups compare?

Summarizing

```
summarise(WHERE, NEW=FUNCTION(VALUE)) calculates values.
```

mutate() changes an existing column or adds a new one.
summarise() calculates a single value (per group).

Did you get got?

```
moses_accuracy %>%
  group_by(Condition, Accuracy) %>%
  summarise(Count = n()) %>%
  mutate(Frequency = 100*Count / sum(Count))
```

	Condition	Accuracy	Count	Frequency
	<dbl></dbl>	<chr></chr>	<int></int>	<dbl></dbl>
1	1	correct	37	26.4
2	1	dont_know	36	25.7
3	1	incorrect	67	47.9
4	2	correct	102	75.6
5	2	dont_know	24	17.8
6	2	incorrect	9	6.67
7	100	correct	125	57.1
8	100	dont_know	59	26.9
9	100	incorrect	35	16.0
10	101	correct	63	75
11	101	${\tt dont_know}$	15	17.9
12	101	incorrect	6	7.14

Getting help

A little stuck

In R



help("NAME")



?NAME



??NAME

Online

Google the exact error message

RDocumentation: www.rdocumentation.org

Cheatsheets: www.rstudio.com/resources/cheatsheets

Discord server: discord.gg/CxFrknxzYV

Tidyverse: www.tidyverse.org

Stack Overflow: stackoverflow.com

Reddit: reddit.com/r/rstats

Create a minimal reproducible example gist.github.com/hadley/270442

Recommended reading:

www.r4wrds.com/intro/m_troubleshooting.html

Everyone does it

DESIGNERS



Look, we have similar ideas.



No! You stole my idea.

PROGRAMMERS



Man, I stole your code.



It's not my code.



Summary and homework assignment

Summary: By now, you know how to...

```
    install and load packages

                              install.package(), library()
                                                      read_csv()
· read in data

    assign values

                                                         <-. =. <<-
                          head(), summary(), describe(), etc.
· inspect data
                                                 &. |. !. +. -. /. etc.
· operate on data

    filter data

                                                         filter()

    recognize missing values

                                                          is.na()

    remove missing values

                                                       na.omit()
                                                         select()

    select variables

    arrange data

                                                       arrange()

    create new variables

                                                         mutate()

    merge data frames

                                                          merge()
                                                      group by()
· divide data into group
                                                    summarize()

    summarize data

                                                     help(), ?, ??

    get help
```

Homework assignment due May 16

- Complete assignment 3
- Read chapter 3 of R for Data Science r4ds.had.co.nz/
- Go through parts 1–6 of "Data visualisation using R, for researchers who don't use R" (if you come across functions you don't know, don't worry, just run the code you're provided): psyteachr.github.io/introdataviz/