CAVALCADE

Nogro American Writing from 1760 to the Present

edited by

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For Arthur Paul and Audrey Paulette Conway and Lewis

PREFACE

The purpose of this anthology is to provide a representative selection of as much as possible of the best prose and poetry written by Negro Americans since 1760. While it has been our primary aim to make these choices on the basis of literary merit, we have also tried to cover as many areas of Negro life in America as was consistent with our first objective. We believe that this collection gives a fairly comprehensive picture of Negro experience in America for the past two hundred years.

In making our selections, we have tried within reason to avoid duplicating the material in other anthologies. To avoid all of the selections in other works would be unwise; to do so would leave out of our book some of the best work done by Negro writers in America. Since there is a "classic" Negro literature just as there is a classic canon of English or French or any other established literature, we inevitably have some duplications. But we also have included many works not found in other collections.

Whenever feasible, we have given whole works rather than excerpts. A few articles, however, have been far too long to include in their entirety in an anthology of this size, and we have used parts of them—parts which we believe can stand alone. We have done the same for plays, and naturally we have used chapters from novels and autobiographies. In every case we have seen to it that the selection can stand alone and is fairly representative of the author's general matter and manner. Whenever we left out short sections of a work, we indicated this omission with the conventional ellipses; for longer omissions, we used asterisks. When novels or autobiographies had chapter titles, we used them. When there were no titles, we supplied our own, noting so in a footnote.

This anthology is designed for use as a text in Negro American literature courses or as a supplementary text in American literature courses. The introductions to the five sections provide, we believe, a background sufficient to give meaning and perspective to the offerings in each section. The bibliographical data at the end of the biographical sketches and in the Selective Bibliography should be helpful to student and teacher alike, serving, we hope, as springboards for additional study.

In preparing this volume, we have examined and consulted practically all of the anthologies, collections, and critical works on Negro

literature extant; and we are indebted in some measure to all of them. We wish to acknowledge a special indebtedness to the following works: The Negro Author by Vernon Loggins; Early Negro American Writers by Benjamin Brawley; Negro Poetry and Drama and The Negro in American Fiction by Sterling A. Brown.

We wish to thank the staff of the Moorland Room, Founders Library, Howard University, under the direction of Mrs. Dorothy A. Porter; and the staff of Mrs. Ethel P. Page's office. We thank both for many different kinds of help, always efficiently and graciously given. We also wish to thank Miss Jennifer Jordan of Howard University for research help on the biographical data for this work.

Arthur P. Davis Saunders Redding

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GENERAL INTRODUCTION

There have been several collections of Negro American writing in recent years, but an anthology of writings by any national, cultural, time-contained, or ethnic group should serve a pedagogical function for students. None of the recent collections of Negro American writing quite does. None shows the evolution of this writing as literary art. None provides the historical context that makes meaningful the criticism of this writing as the expression of the American Negro's special experience and as a tool of social and cultural diagnosis. That is the purpose of this anthology. It comprehends the entire two hundred years of Negro American literature.

It has been our purpose to give not only a comprehensive account of the development of Negro American literature but, as far as humanly possible, a balanced and impartial account as well. No author has been left out because we disagree with his critical attitude, or his politics, or his stand on certain issues. By the same token, no author has been included because he happens to think as we do. Our selections, for example, represent practically every major Negro American critic—Alain Locke, Sterling Brown, Ralph Ellison, James Baldwin, Nathan Scott, Larry Neal, Harold Cruse, and LeRoi Jones. Our criticism of Negro writing is found in the headnotes and the several introductions.

The term "Negro writing" requires an explanation that goes beyond the obvious one of a body of writing by American blacks. Some Negro writers like William Stanley Braithwaite, Anne Spencer, and Frank Yerby, "write like whites." The entire stock of their referents is white, Anglo-Saxon American derived. Most black American writers, however, create out of a dual consciousness: Negro and American. They are twin-rooted, and while one root is nourished by the myths, customs, culture, and values traditional in the Western world, the other feeds hungrily on the experiential reality of blackness. These writers have a special vision. They are persuaded to a special mission. In their work they combine the sermon and the liturgy, the reality and the dream, the is and the ought to be. Their writing is intended to appeal as much to the cognitive as to the affective side of man's being.

Though Cavalcade is comprehensive, the basis on which works were chosen for inclusion was primarily literary merit. This excluded the work of some writers who have a certain historical importance, and who, therefore, are subjects of comment in the introductions. When

other than an author's best is included, it is because it represents a critical phase of his development.

For the purposes of a historical survey, it seemed sensible to divide the history of Negro American writing into five periods. They are designated (and dated): Pioneer Writers (1760–1830); Freedom Fighters (1830–1865); Accommodation and Protest (1865–1910); The New Negro Renaissance and Beyond (1910–1954); Integration versus Black Nationalism (1954 to the present). Each period is prefaced with a critical introduction, and there is a bio-bibliographical headnote for each author.

The editors have exercised discretion in matters of spelling, punctuation, and capitalization in those works which were carelessly printed and edited in the eighteenth century and the early decades of the nineteenth. After that time, the editors have generally followed the texts as published.

Though the editors designed *Cavalcade* primarily as a textbook, they hope it is something more. They hope it is a book that the general public may read with pleasure and profit.

A. P. D. S. R.

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