

Andrew Forslund

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EDUCATION

University of Wisconsin-Madison | Madison, WI

August 2025 - May 2028

(Intended) B.S. in Computer Science

Relevant Courses: Programming III, Intro to Discrete Mathematics

University of Minnesota-Twin Cities | Minneapolis, MN

August 2024 - May 2025

(Intended) B.S. in Computer Science | GPA: 3.37/4.0

Relevant Courses: Intro to Programming, Intro to Data Structures and Algorithms, Calculus II

TECHNICAL SKILLS

Programming Languages: Python, Java, JavaScript, HTML, CSS

Technical Tools: GitHub, JUnit, Visual Studio Code, IntelliJ IDEA

PROJECTS

Personal Website

October 2024

Solo Project

- Designed and developed a responsive personal website to showcase projects, resume, and contact information
- Deployed the site using GitHub Pages, enabling continuous updates and fast global access
- Integrated project links and interactive features to highlight technical skills and encourage recruiter engagement

Java Card Game

May 2025

Solo Project

- Developed a playable card game in Java to reinforce object-oriented design principles learned in coursework
- Implemented core gameplay mechanics using classes and inheritance to simulate real card game logic
- Utilized data structures such as arrays, lists, and stacks to manage the deck, player hands, and game state efficiently

PROFESSIONAL EXPERIENCE

Advertisers Press Inc.

May 2022 - Present

Printshop and Warehouse Assistant

- Prepare outgoing shipments efficiently and accurately to ensure compliance with company policies and minimize delivery errors
- Operate large format cutter safely and precisely, following training protocols to maintain a hazard-free work environment
- Organize warehouse layout according to company procedures to improve workflow efficiency and inventory accessibility

EXTRACURRICULAR EXPERIENCE

Social Coding Club | UMN Twin-Cities

August 2024 - December 2024

- Collaborate on group projects, building teamwork and communication skills
- Solve technical problems in team settings, practicing debugging and sharing diverse approaches