# Data structure cheat sheet Exam 1

#### LECTURE 1 - INTRO TO C++, STL, & STRINGS

In general, the "Rules of Thumb" for using value and reference parameters:

- When a function needs to provide just one simple result, make that result the return value of the function and pass other parameters by value.
- When a function needs to provide more than one result, these results should be returned using multiple reference parameters.

The individual characters of a string can be accessed using the subscript operator [] (similar to arrays)

#### **LECTURE 2 - STL STRINGS & VECTORS**

A char array can be initialized as:  $charh[]='H','e','l','o','!','\setminus 0';$  or as: charh[]="Hello!"; In either case, array h has 7 characters, the last one being the null character.

The C language provides many functions for manipulating these "C-style strings". We don't study them much anymore because the "C++ style" STL string library is much more logical and easier to use. One place we do use them is in file names and command-line arguments.

You can obtain the C-style string from a standard string using the member function c\_str, as in s1.c\_str().

In particular, what is the difference between the use of a[0] on the left hand side of the assignment statement and b[0] on the right hand side? Syntactically, they look the same. But,

- The expression b[0] gets the char value, 'T', from string location 0 in b. This is an r-value.
- The expression a[0] gets a reference to the memory location associated with string location 0 in a. This is an I-value.
- The assignment operator stores the value in the referenced memory location.
- The difference between an r-value and an l-value will be especially significant when we get to writing our own operators later in the semester.

A vector acts like a dynamically-sized, one-dimensional array. Capabilities:

- Holds objects of any type
- Starts empty unless otherwise specified
- Any number of objects may be added to the end there is no limit on size. – It can be treated like an ordinary array using the subscripting operator.
- A vector knows how many elements it stores! (unlike C arrays)
- There is NO automatic checking of subscript bounds.

If you are passing a vector as a parameter to a function and you want to make a (permanent) change to the vector, then you should pass it by reference.

What if you don't want to make changes to the vector or don't want these changes to be permanent?

- The answer we've learned so far is to pass by value.
- The problem is that the entire vector is copied when this happens! Depending on the size of the vector, this can be a considerable waste of memory.

The solution is to pass by constant reference: pass it by reference, but make it a constant so that it can not be changed.

As a general rule, you should not pass a container object, such as a vector or a string, by value because of the cost of copying.

### LECTURE 3 - CLASSES I

What is a type?

- It is a structuring of memory plus a set of operations that can be applied to that structured memory.
- Every C++ object has a type (e.g., integers, doubles, strings, and vectors, etc., including custom types).
   The type tells us what the data means and what operations can be performed on the data.
- The basic ideas behind classes are data abstraction and encapsulation:
- In many cases when we are using a class, we don't know (don't need to know) exactly how that memory is structured. Instead, what we really think about what operations are available.
- Data abstraction hides details that don't matter from the end user and identifies details that do matter.
- The user sees only the interface to the object: the collection of externally-visible data and operations.

Encapsulation is the packing of data and functions into a single component.

Information hiding

- Users have access to interface, but not implementation.
- No data item should be available any more than absolutely necessary.

Within class scope, the member functions and member variables are accessible without the name of the object.

Member functions are like ordinary functions except:

- They can access and modify the object's member variables.
- They can call the other member functions without using an object name.
- Their syntax is slightly different because they are defined within class scope.

Member functions that do not change the member variables should be declared const

- For example: bool Date::isEqual(const Date &date2) const;
  This must appear consistently in both the member function declaration in the class declaration (in the .h file) and in the member function definition (in the .cpp file).
- const objects (usually passed into a function as parameters) can ONLY use const member functions. Remember, you should only pass objects by value under special circumstances. In general, pass all objects by reference so they aren't copied, and by const reference if you don't want/need them to change.

Good software design requires a lot of practice, but here are some ideas to start from:

- Begin by outlining what the class objects should be able to do. This gives a start on the member functions.
- Outline what data each object keeps track of, and what member variables are needed for this storage.
- Write a draft class declaration in a .h file.
- Write code that uses the member functions (e.g., the main function) Revise the class .h file as necessary.
- Write the class .cpp file that implements the member functions.
- Operators should only be defined if their meaning is intuitively clear.
- Sorting Date objects makes sense because arguably chronological is the only natural, universally agreed-upon way to do this.
  Similarly, sorting STL string objects makes sense because alphabetical
- is the accepted order. So yes, the STL string class has overloaded operator<, and that's why sorting them works like magic.
- In contrast, if we defined a Person class (storing their name, address, social security number, favorite color, etc.), we probably wouldn't agree on how to sort a vector of people. Should it be by name? Or by age? Or by height? Or by income?

Instead, it would be better to have comparison helper functions that can be used as needed. E.g., alpha\_by\_name, youngest\_first, tallest\_first, etc.

## 1 LECTURE 4 - CLASSES II: SORT, NON-MEMBER OPER-ATORS

- Note the helpful convention used in this example: all member variable names end with the "\_" character.
- The special pre-processor directives #ifndef \_\_student\_h\_, #define \_\_student\_h\_, and #endif ensure that this files is included at most once per .cpp file.

For larger programs with multiple class files and interdependencies, these lines are essential for successful compilation. We suggest you get in the habit of adding these include guards to all your header files.

• The accessor functions for the names are defined within the class declaration in the header file. In this course, you are allowed to do this for one-line functions only! For complex classes, including long definitions within the header file has dependency and performance implications.

# 2 LECTURE 5 - POINTERS, ARRAYS, & POINTER ARITHMETIC

- x is an ordinary float, but p is a pointer that can hold the memory address of a float variable. The difference is explained in the picture above.
- Every variable is attached to a location in memory. This is where the value of that variable is stored. Hence, we draw a picture with the variable name next to a box that represents the memory location.

- Each memory location also has an address, which is itself just an index of into the giant array that is the computer memory.
- The value stored in a pointer variable is an address in memory. The statement p = &x; takes the address of x's memory location and stores it (the address) in the memory location associated with p.
- Since the value of this address is much less important than the fact that the address is x's memory location, we depict the address with an arrow.
- The statement: \*p = 72; causes the computer to get the memory location stored at p, then go to that memory location, and store 72 there. This writes the 72 in x's location.

Note: \*p is an I-value in the above expression.

- In the example below, p, s and t are all pointer variables (pointers, for short), but q is NOT. You need the \* before each variable name.
- There is no initialization of pointer variables in this two-line sequence, so the statement below is dangerous, and may cause your program to crash! (It won't crash if the uninitialized value happens to be a legal address.)
- The unary (single argument/operand) operator \* in the expression \*p is the "dereferencing operator". It means "follow the pointer" \*p can be either an I-value or an r-value, depending on which side of the = it appears on.
- The unary operator & in the expression &x means "take the memory address of."
- Pointers can be assigned. This just copies memory addresses as though they were values (which they are).
- Assignments of integers or floats to pointers and assignments mixing pointers of different types are illegal.
- Comparisons between pointers of the form if ( p == q ) or if ( p != q ) are legal and very useful! Less than and greater than comparisons are also allowed. These are useful only when the pointers are to locations within an array.
- Like the int type, pointers are not default initialized. We should assume it's a garbage value, leftover from the previous user of that memory.
- Pointers that don't (yet) point anywhere useful are often explicitly assigned to NULL.
- NULL is equal to the integer 0, which is a legal pointer value (you can store NULL in a pointer variable).
- But NULL is not a valid memory location you are allowed to read or write. If you try to dereference or follow a NULL pointer, your program will immediately crash. You may see a segmentation fault, a bus error, or something about a null pointer dereference.
- NOTE: In C++11, we are encouraged to switch to use nullptr instead of NULL or 0, to avoid some subtle situations where NULL is incorrectly seen as an int type instead of a pointer. For this course we will assume NULL and nullptr are equivalent.
- We indicate a NULL or nullptr value in diagrams with a slash through the memory location box.
- Comparing a pointer to NULL is very useful. It can be used to indicate whether or not a pointer variable is pointing at a useable memory location.
- But don't make the mistake of assuming pointers are automatically initialized to NULL.
- The array code above that uses [] subscripting, can be equivalently rewritten to use pointers.
- The assignment: p = a; takes the address of the start of the array and assigns it to p.
- This illustrates the important fact that the name of an array is in fact a pointer to the start of a block of memory. We will come back to this several times! We could also write this line as: p = &a[0]; which means "find the location of a[0] and take its address".
- By incrementing, ++p, we make p point to the next location in the array.
- When we increment a pointer we don't just add one byte to the address, we add the number of bytes (sizeof) used to store one object of the specific type of that pointer. Similarly, basic addition/subtraction of pointer variables is done in multiples of the sizeof the type of the pointer.
- Since the type of p is double, and the size of double is 8 bytes, we are actually adding 8 bytes to the address when we execute ++p.
- The test p < a+n checks to see if the value of the pointer (the address) is less than n array locations beyond the start of the array. We could equivalently have used the test p != a+n
- Note that there may or may not be unused memory between your array and the other local variables. Similarly, the order that your local variables appear on the stack is not guaranteed (the compiler may rearrange things a bit in an attempt to optimize performance or memory usage). A buffer

overflow (attempting to access an illegal array index) may or may not cause an immediate failure – depending on the layout of other critical program memory.

• Arrays may be sorted using std::sort, just like vectors. Pointers are used in place of iterators. For example, if a is an array of doubles and there are n values in the array, then here's how to sort the values in the array into increasing order: std::sort(a, a+n);

#### 3 LECTURE 6 -

Automatic memory: memory allocation inside a function when you create a variable. This allocates space for local variables in functions (on the stack) and deallocates it when variables go out of scope.

- Dynamic memory: explicitly allocated (on the heap) as needed.
- The expression new int asks the system for a new chunk of memory that is large enough to hold an integer and returns the address of that memory. Therefore, the statement int \* p = new int; allocates memory from the heap and stores its address in the pointer variable p.
- The statement delete p; takes the integer memory pointed by p and returns it to the system for re-use.
- This memory is allocated from and returned to a special area of memory called the heap. By contrast, local variables and function parameters are placed on the stack as discussed last lecture.
- In between the new and delete statements, the memory is treated just like memory for an ordinary variable, except the only way to access it is through pointers. Hence, the manipulation of pointer variables and values is similar to the examples covered in Lecture 5 except that there is no explicitly named variable for that memory other than the pointer variable.
- Dynamic allocation of primitives like ints and doubles is not very interesting or significant. What's more important is dynamic allocation of arrays and objects.
- The expression new double[n] asks the system to dynamically allocate enough consecutive memory to hold n double's (usually 8n bytes).
- What's crucially important is that n is a variable. Therefore, its value and, as a result, the size of the array are not known until the program is executed and the the memory must be allocated dynamically.
- The address of the start of the allocated memory is assigned to the pointer variable a.
- After this, a is treated as though it is an array. For example: a[i] = sqrt(i); In fact, the expression a[i] is exactly equivalent to the pointer arithmetic and dereferencing expression \*(a+i) which we have seen several times before.
- After we are done using the array, the line: delete [] a; releases the memory allocated for the entire array and calls the destructor (we'll learn about these soon!) for each slot of the array. Deleting a dynamically allocated array without the [] is an error (but it may not cause a crash or other noticeable problem, depending on the type stored in the array and the specific compiler implementation).
- Since the program is ending, releasing the memory is not a major concern. However, to demonstrate that you understand memory allocation & deallocation, you should always delete dynamically allocated memory in this course, even if the program is terminating.
- In more substantial programs it is ABSOLUTELY CRUCIAL. If we forget
  to release memory repeatedly the program can be said to have a memory
  leak. Long-running programs with memory leaks will eventually run out of
  memory and crash.