CSCI-1200 Data Structures Test 2 — Practice Problems

Note: This packet contains practice problems from three previous exams. Your exam will contain approximately one third as many problems.

1 I	Iterating Over a List and Inserting New Points [/21]
In this lists.	question you are asked to write two functions that use iterators to traverse and manipulate STL
Don't v	worry about #include or #define statements. You may assume using namespace std.
1.1 I	Lists Finding Zeros [/6]
ints con	write a function that will be passed a const reference to an STL list of ints and returns a new list of ntaining the positions of zeros in the input list. The function should iterate through the list using terator. It should not use $find()$ or similar STL functions.
For exa 5 10.	ample, if the original list contained 1 0 11 16 0 0 50 75 85 90 0, the returned list should contain 1 4
	$sample\ solution:\ 12\ line(s)\ of\ code$

1.2 Lists Replacing Zeros	/15	ı
---------------------------	-----	---

Now, write a second function. This **void** function will be passed a reference to an STL list of ints. In this function each zero in the list should be replaced with the sum of the adjacent numbers. A zero in the first or last position of the list should not be replaced. For example, if the list originally contained 1 0 11 16 0 0 50 75 85 90 0, the returned list will contain 1 12 11 16 16 66 50 75 85 90 0. Iterate through the list from left to right and replace the elements sequentially. Notice how consecutive zeros are handled. The first zero is replaced and the replacement value becomes the adjacent value for the next zero. That is, a list containing x = 0 = 00 y will become x = 01, where x = 02 y where x = 03 y where x = 04 y where x = 05 y where x = 05 y where x = 06 y where x = 06 y where x = 06 y where x = 07 y where x = 08 y where x = 09 y where

list containing $x \ 0 \ 0 \ y$ will become $x \ x \ x+y \ y$, where x and y are integers. The zeros are to be replaced in the original list. Do not make a copy of the list. Iterate through the list and replace the elements. Do not use $std::replace$ or $std::find$.		

sample solution: 15 line(s) of code

2	Recursive Lists [/25	5]		
In the	his question, don't worry about #includ	le or #define statements.	You may assume using	namespace
2.1	Recursive Lists Delete a $\operatorname{List}[$	/6]		
temp clas publ T No	value; ode <t>* next;</t>	to delete a list of Mode	$\sim T > a$	
FIIS	t, write a templated recursive function	to delete a list of <i>Noae</i> <	⟨ 1	

sample solution: 8 line(s) of code

2.2	Recursive	Lists	Recursive Merge	· [/19	ı
	ILCCUIDIVC	LIBUD	recentistive micigo	, I	/ エ ひ	

Merging two or more sorted lists is a common operation. It is a basic part of the merge sort which we recently covered in lecture. The idea behind merging two lists is to travel through the two sorted input lists and produce a third *sorted* list containing all of the elements of the two original lists.

For example, if the first list contains apple cow rhino tree and the second list contains cat dog mongoose zebra, the merged list should contain apple cat cow dog mongoose rhino tree zebra.

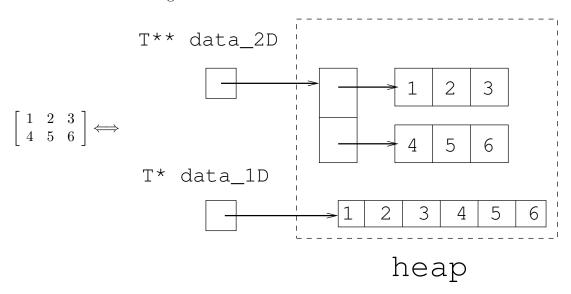
Write a templated **recursive** function that takes two pointers to sorted singly linked lists of *Nodes*, defined on the previous page, and a reference to a pointer to a singly linked list of *Nodes*. On return from the function, the third list should contain the merged sorted list. Your merged list must copy the data in the sorted lists.

The function must be *recursive*. Do not sort the list. Merge the lists, don't sort. These are not STL lists, use the pointers to iterate through the lists. You may include any helper functions that you find necessary. Do not edit the Node class. You don't have to write a main() function.

3 Templating and Flattened Matrices [/19]

In Homework 3 we explored a matrix based around a 2D data structure. We will not be using the Matrix class we designed, but instead will be using a templated T^{**} data_2D data structure to represent a matrix. The layout should look familiar.

In addition to the 2D representation, we would like to have the option to work on a "flattened" version of the matrix, which is implemented in a T^* data_1D structure. Both structures are depicted below. We would like to be able to go between the two data structures.



Below is an example of how the two functions we will write might be used, along with the output from this code fragment.

```
int** data_2D = new int*[2];
data_2D[0] = new int[3];
data_2D[1] = new int[3];
data_2D[0][0] = 1; data_2D[0][1] = 2;
data_2D[0][2] = 3; data_2D[1][0] = 4;
data_2D[1][1] = 5; data_2D[1][2] = 6;
int* data_1D = Flatten(data_2D,2,3);
for(int i=0; i<2; i++){
  for(int j=0; j<3; j++){
    int index;
   int readval = Read1D(data_1D,2,3,i,j,index,-1);
    std::cout << "(" << index << "," << readval << ") ";
}
//Assume and Delete1D/2D are already written
Delete2D(data_2D,2,3);
Delete1D(data_1D);
Output:
(0,1) (1,2) (2,3) (3,4) (4,5) (5,6)
```

3.1	Flattening the Matrix $[$ /10 $]$
the p	r first task is to implement the templated <i>flatten</i> function. <i>flatten</i> should take in data_2D as shown on previous page, and two integers m and n, which are the number of rows and the number of columns in data respectively. <i>flatten</i> should return a pointer to an equivalent 1D data structure.
If eit	ther the number of rows or columns is non-positive, the function should return a NULL pointer.
shou	not change data_2D. Only use const and & when needed. Remember that since <i>flatten</i> is templated it ald work with any datatype. Do not leak any memory, any memory still allocated must be reachable at the returned pointer.
	sample solution: 14 line(s) of code
	e 2D matrix representation contains m rows and n columns, what is the running time of the flattention?

3.2	Reading From	n the Flattened Matrix	Ī .	/9]
~· -	recauling rior	ii die i laddellea Madii		, oı

Another important task is to be able to read from the data structure. Write a function Read1D that takes in a 1D representation of data data_1D, two integers m and n which are the number of rows and columns respectively, two integers row and col which are the row and column position we are trying to extract data from, a reference to an integer index, and a failure_value which will be returned in case of an error.

Just like in Homework 3, we will number the upper left corner of a 2D structure as (0,0) or row = 0, col = 0.

The function should do two things. If the dimensions are legal (i.e. there are a positive number of rows and columns), and the requested position can exist within the given bounds, then the function should return the data stored at that position and set index to the index in data_1D where the data came from. If the dimensions are illegal or the requested position is out of bounds, the index should be set to -1 and failure_value should be returned.

Keep in mind that the same data_1D object can be viewed different ways. For example, if there is a 2×3 data_2D_example and data_1D_example = $flatten(data_2D_example,...)$, then after calling $Read1D(data_1D_example,1,6,1,1,index,-1)$, index will be -1, because in this example call we specified that m=1, n=6, and there is no position (1,1) inside of a 1×6 matrix.

On the other hand, using the same $data_1D_example$, $Read1D(data_1D_example, 2, 3, 1, 1, index, -1)$ would set index = 4.

Do not call any STL functions. Only use const and & when needed. Remember that since Read1D is templated it should work with any datatype.

Sample solution: 11 line(s) of code

4 Memory Errors [/9]

For each function or pair of functions below, choose the letter that best describes the memory error that you would find. You can assume using namespace std and any necessary #include statements.

- A) use of uninitialized memory $$\rm C$) memory leak $\rm E$) no memory error
- B) mismatched new/delete/delete[] D) already freed memory F) invalid write

```
int a[2];
float** b = new float*[2];
a[0] = 'B'; a[1] = 'y';
a[2] = 'e'; a[3] = '\0';
cout << a << endl;
delete a;

int a[2];
float** b = new float*[2];
b[0] = new float[1];
a[0] = 5; a[1] = 2;
b[0][0] = a[0]*a[1];
delete [] b[0];
b[0] = new float[0];
delete [] b;</pre>
```

```
bool* is_even = new bool[10];
for(int i=0; i<=10; i++){
   is_even[i] = ((i%2)==0);
}
delete [] is_even;</pre>
int x[3];
int* y = new int[3];
for (int i=3; i>=1; i--){
   y[i-1] = i*i;
   x[i-1] = y[i-1]*y[i-1];
}
delete [] y;
```

5 Complexity Code Writing [/ 9]

For each of the problems below, write a function void complexity(int n) that satisfies the big-O running time. Assume that the input is size n. You should not use anything that requires a #include statement. You should write no more than 7 lines of code per box (including the function prototype).

O(1):	
<pre>void complexity(int n){</pre>	
	comple colution 1 ling(s) of code
	sample solution: 1 line(s) of code
}	
$O(n^2)$:	
<pre>void complexity(int n){</pre>	
	sample solution: $5 line(s)$ of code
}	
$O(1-\epsilon, \epsilon)$	
$O(\log n)$ For this one, do not use any loops, do not us	se math functions such as $log()$ or $log2()$:
<pre>void complexity(int n){</pre>	
	sample solution: $4 line(s)$ of code
}	

6 Dynamically Allocated & Templated Stairs [/ 28]

In this problem you will write a simple class to build a staircase-shaped storage shelf. Here's an example usage of the class, which constructs the diagram on the right.

```
'D
  Stairs<char> s(4,'_');
  s.set(0,0,'A');
  s.set(1,1,'B');
  s.set(2,2,'C');
                                                                                   'B'
  s.set(3,3,'D');
  s.set(2,1,'U');
  s.set(3,1,'S');
                                                               size: 4
6.1
       Stairs Class Declaration [
                                               / 14 ]
First, fill in the blanks in the class declaration:
                                                             class Stairs {
  public:
    <u>// constructor</u>
                                                                        sample solution: 1 line(s) of code
    // destructor
                                                                        sample solution: 1 line(s) of code
    // prototypes of 2 other important functions related to the constructor & destructor
                                                                        sample solution: 2 line(s) of code
    // modifier
                                                                      val) { data[i][j] = val; }
    void set(int i, int j,
    /* NOTE: other Stair functions omitted */
  private:
    // representation
```

};

sample solution: 2 line(s) of code

.2 St	tairs Constructor [/ 9]			
	e the constructor, as it w	ould appear outside of the	he class declaration	(because the imp	plementati
> 1 lin	e of code).				
			sar	mple solution: 10 l	ine(s) of co
3 St	tairs Destructor [/ 5]			
ow writ	e the destructor, as it wo	uld appear outside of th	ne class declaration	(because the im	plementati
	e of code).				
				ample solution: 6 l	:(-) -f

7 Comparing Linked List Pointers w/ Recursion [

Ben Bitdiddle is working on a software project for essay writing using a doubly-linked chain of nodes. His initial Node class is on the right.

One of the features of his software allows a user to compare the location of two words within the document and say which word appears first. Ben plans to implement this using two helper functions: search and compare.

```
class Node {
public:
   std::string word;
   Node* next;
   Node* prev;
};
```

/ 32]

7.1 Searching for a Word [/ 7]

First, let's write the search function, which takes in two arguments: a pointer to the first Node in the document (word chain) and the specific word we're looking to find. The function returns a pointer to the first Node containing that word. Use recursion to implement this function.

```
sample solution: 7 line(s) of code
```

If the Node chain contains n elements, what is the running time of the search function?

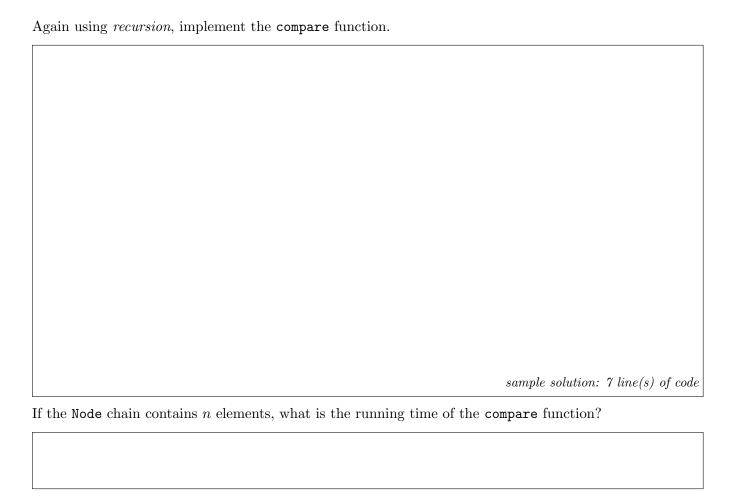
7.2 Comparing Positions within the Node Chain [/ 8]

Next, let's implement the compare function. This function takes in two Node pointers and returns true if the first argument appears closer to the front of the list than the second argument. For example, let's say a chain of word Nodes named sentence contains:

```
the quick brown fox jumps over the lazy dog
```

Here's an example using the search and compare functions:

```
Node* over = search(sentence, "over");
Node* quick = search(sentence, "quick");
Node* lazy = search(sentence, "lazy");
assert (compare(quick, over) == true);
assert (compare(over, quick) == false);
assert (compare(quick, lazy) == true);
assert (compare(lazy, over) == false);
```



Improving Word Position Comparison Performance

Alyssa P. Hacker stops by to help, and suggests that Ben switch to a different data structure if he is frequently comparing word positions within a long essay.

But Ben's a stubborn guy. Instead of switching to a different data structure, he has a plan to augment his list structure to improve the running time of compare. Ben explains that the new distance member variable in each node will indicate how far away the node is from the front of the list.

```
Here's Ben's new compare function:
  bool compare_fast(Node *a, Node *b) {
    return a->distance < b->distance;
}
```

public:
 std::string word;
 Node* next;
 Node* prev;
 float distance;
};

class Node {

Ben reassures Alyssa that he'll add some error checking to this code.

SIDE NOTE: Hopefully your implementation of the original compare function has some error checking!

But Alyssa is more concerned about how this addition to the data structure will impact performance when the essay or sentence is edited. She says he can't afford to change the distance in all or many Nodes in the data structure any time a small edit is made to the document.

Ben explains that the push_back function will assign the distance of the new Node to be the distance of the last Node in the chain plus 10.0. And similarly, push_front will assign the new Node to be the distance from the first Node minus 10.0. BTW, negative distance values are ok. Finally, Ben says the insert_between function (on the next page) can similarly be implemented without editing the distance value in any existing Node!

Continuing with the previous example, here's a quick demonstration of how this function works:
<pre>bool success = insert_between(sentence,"the","lazy","VERY");</pre>
<pre>assert (success); Node* VERY = search(sentence, "VERY");</pre>
<pre>node* vERY = search(sentence, vERY); assert (compare(VERY,lazy) == true);</pre>
<pre>assert (compare(quick, VERY) == true);</pre>
<pre>assert (compare_fast(VERY,lazy) == true); assert (compare_fast(quick,VERY) == true);</pre>
<pre>success = insert_between(sentence,"quick","fox","RED");</pre>
assert (!success);
And here's the contents of the sentence variable after the above fragment of code:
the quick brown fox jumps over the VERY lazy dog
Implement insert_between. And yes, use recursion.
sample solution: 16 line(s) of code

7.3 Implementing insert_between and Maintaining Fast Comparisons [

/ 17]

8 Erase Middles [/ 20]

Write a function named erase_middles that takes in 2 arguments: an STL list named data and a value. The function should remove all instances of value from data, except the first and the last instances. The function returns the number of removed elements. For example, if data initially contains:

 $5 \quad 2 \quad 5 \quad 2 \quad 3 \quad 4 \quad 3 \quad 2 \quad 5 \quad 2 \quad 3 \quad 2 \quad 3 \quad 4 \quad 2 \quad 5$

A call to erase_middles(data,5) will return 2 and now data contains:

5 2 2 3 4 3 2 2 3 2 3 4 2 5

And then a call to erase_middles(data,2) will return 4 and data contains:

5 2 3 4 3 3 3 4 2 5

sample solution: 22 line(s) of code

9 De	ebugging Skillz [/ 17]
-	program bug description be problem. Each letter shoul	elow, write the letter of the most appropriate debugging skill to use to ld be used at most once.
Α) ε	get a backtrace	E) examine different frames of the stack
В) а	add a breakpoint	F) reboot your computer
C) τ	ise step or next	G) use Dr Memory or Valgrind to locate the leak
D) a	add a watchpoint	H) examine variable values in gdb or lldb
	_	function seems to be entering an infinite loop, are perfect base cases.
	1 2	gets the right answer, but when I test it with a complex input long time to process, my whole computer slows down.
	I'm unsure where the	e program is crashing.
	I've got some tricky i or a divide-by-zero er	math formulas and I suspect I've got an order-of-operations error error.
		ftware for a bank, and the value of a customer's bank account is dle of the month. Interest is only supposed to be added onth.
		use above, and write a concise and well-written 3-4 sentence description bugging skill would be useful.

10 Flipping & Sorting Words [/ 18]

Finish the implementation of the function FlipWords that takes in an alphabetically sorted STL list of STL strings named words and modifies the list. The function should remove all palindromes (words that are the same forwards & backwards). The function should insert the flipped (reversed) version of all other words into the list, in sorted order. For example this input list:

```
bard civic diva flow pots racecar stop warts
```

Should be changed to contain:

```
avid bard diva drab flow pots stop straw warts wolf
```

You may not use STL sort. You may assume the input list does not contain any duplicates. And after calling the FlipWords function the list should not contain any duplicates.

```
std::string reverse(std::string &word) {
   std::string answer(word.size(),' ');
   for (int i = 0; i < word.size(); i++) { answer[i] = word[word.size()-1-i]; }
   return answer;
}
void FlipWords(std::list<std::string> &words) {
```

```
sample solution: 1 line(s) of code

while (current != words.end()) {
    std::string flip = reverse(*current);
    if (flip == *current) {
        sample solution: ≤3 line(s) of code
    } else {
```

} } sample solution: $\leq 8 \text{ line}(s) \text{ of code}$

11 "Smart" List Nodes [/ 18]

Ben Bitdiddle thinks he has stumbled on a brilliant idea to make each Node of a doubly linked list "smart" and store global information about the list. Each Node will have a pointer to the head and tail Nodes of the overall list.

}

```
class Node {
                           head
                                                                        tail
public:
  Node* head;
                           value: 1
                                                 value: 2
                                                                        value: 3
  Node* tail;
                           next:
                                                 next:
                                                                       next: NULL
  Node* next;
                          NULL :prev
                                                     :prev
                                                                           :prev
                                                     :head
                                                                           :head
                               :head
  Node* prev;
                                                 tail: -
                           tail: \
  int value;
};
```

Help him by finishing the implementation of PushFront to add a new element to the list. *Note: You should not change the* value *inside of any existing* Nodes.

```
void PushFront(
                                                                                         tail, int v) {
                                                  head,
  Node* tmp =
  tmp->value = v;
  if (head == NULL) {
                                                                           sample solution: 4 line(s) of code
  } else {
                                                                           sample solution: 9 line(s) of code
```

12 Dynamically Allocated Student Schedules [

/ 30]

Alyssa P. Hacker has joined the Rensselaer Center for Open Source Software and is working on a program to help students manage their schedules over their time at RPI. She will use a two dimensional array to store courses taken each term. The declaration for two key classes is shown on the right:

Alyssa's program assumes that all undergraduate RPI degree programs require students to take 32 4-credit courses. She also assumes that each specific student takes the same number of courses per term throughout their time at RPI.

Your task is to implement the critical functions for this class with dynamically allocated memory, as they would appear in the Student.cpp file. Make sure to use the private helper functions as appropriate so your code is concise.

A few examples of usage are shown below.

Student supersenior(3);

Student::Student(int courses_per_term_) {

Student regular;

}

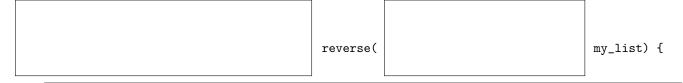
}

```
class Course {
                                               public:
                                                Course(const std::string &p="XXXX", int n=1000)
                                                   : prefix(p), num(n) {}
                                                 /* member functions omitted */
                                               private:
                                                std::string prefix;
                                                int num:
                                              };
                                               class Student {
                                              public:
                                                Student();
                                                Student(int courses_per_term_);
                                                Student(const Student& s);
                                                const Student& operator=(const Student& s);
                                                 ~Student();
                                                 int numTerms() const { return num_terms; }
                                                const Course& getCourse(int t, int c) const
                                                     { return data[t][c]; }
                                                /* additional member functions omitted */
                                               private:
                                                void initialize();
                                                void copy(const Student& s);
                                                void destroy();
                                                int num_terms;
                                                int courses_per_term;
                                                Course** data;
                                              };
       // a typical student takes 4 courses per term for 8 terms
                                  assert (regular.numTerms() == 8);
       // if a student takes 5 courses per term, they can finish in 3.5 years
       Student overachiever(5); assert (overachiever.numTerms() == 7);
       // students who take 3 courses per term will require 5.5 years
                                  assert (supersenior.numTerms() == 11);
/* details of how courses are scheduled omitted */Student::Student() \{
                                                                       sample solution: 3 line(s) of code
                                                                       sample solution: 3 line(s) of code
```

Student::Student(const Student& s) {	
	$sample \ solution: \ 1 \ line(s) \ of \ code$
}	
<pre>const Student& Student::operator=(const Student& s) {</pre>	
	sample solution: $5 line(s)$ of code
}	
Student::~Student() {	
	sample solution: $1 \text{ line}(s)$ of code
}	sumple solution. I line(s) of code
void Student::initialize() {	
	$sample\ solution:\ 4\ line(s)\ of\ code$
}	1 () (
<pre>void Student::copy(const Student& s) {</pre>	
	sample solution: 8 line(s) of code
}	
<pre>void Student::destroy() {</pre>	
	sample solution: $4 line(s)$ of code
}	

13 Reverse Iterators [/ 10]

Complete the function below named reverse that takes in an STL list as its only argument and returns an STL vector that contains the same list except in reverse order. You should use a reverse iterator and you may not use push_back.



sample solution: 3 line(s) of code

```
while (itr != my_list.rend()) {
```

sample solution: 3 line(s) of code
}
return answer;

14 Order Notation [/ 5]

}

Rank these 6 order notation formula from fastest(1) to slowest(6).

