Fall 2023 Individual Report FAS-STAT 110-Introduction to Probability 001 Skyler Wu

Project Title: **2023 Fall Harvard FAS Course Evaluation**

Course Audience: **548**
Responses Received: **470**
Response Ratio: **86%**

Report Comments

Note:
The order that the questions appear on this report is not the same as the way the questions were displayed to students.
The order has been changed to make the report more readable.

Creation Date: **Wednesday, February 21, 2024**

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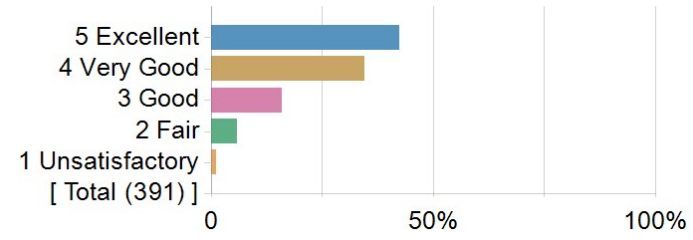
General Course Questions

Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	391	42%	35%	16%	6%	1%	4.11	4.21	4.06
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	389	62%	25%	8%	4%	1%	4.44	4.40	4.13
Assignments (exams, essays, problem sets, language homework, etc.)	382	39%	29%	18%	9%	5%	3.89	4.01	3.91
Feedback you received on work you produced in this course	376	33%	31%	23%	11%	3%	3.80	3.96	3.95
Section component of the course	334	50%	27%	16%	6%	1%	4.20	4.23	4.16

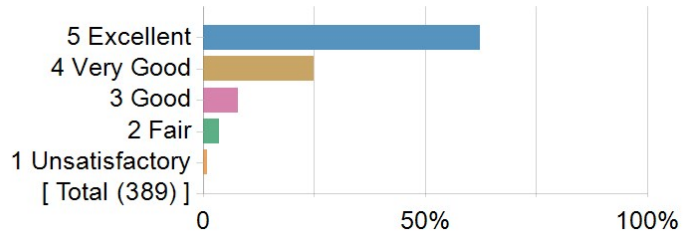
Course

1. Evaluate the course overall.



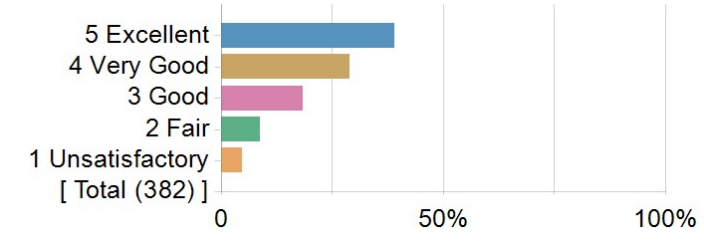
Options	Score	Count	Percentage
Excellent	5	166	42%
Very Good	4	135	35%
Good	3	62	16%
Fair	2	23	6%
Unsatisfactory	1	5	1%
Statistics			**Value**
Response Ratio			71%
Mean			4.11
Median			4.00
Standard Deviation			0.96

2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)



Options	Score	Count	Percentage
Excellent	5	243	62%
Very Good	4	97	25%
Good	3	31	8%
Fair	2	14	4%
Unsatisfactory	1	4	1%
Statistics			**Value**
Response Ratio			71%
Mean			4.44
Median			5.00
Standard Deviation			0.86

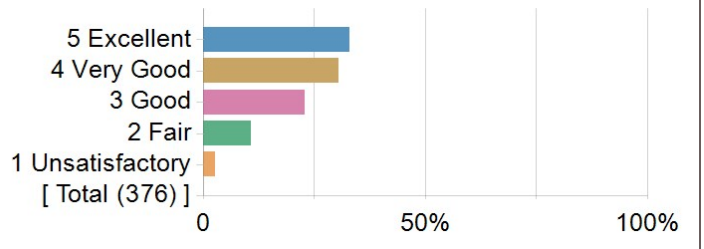
3. Assignments (exams, essays, problem sets, language homework, etc.)



Options	Score	Count	Percentage
Excellent	5	149	39%
Very Good	4	111	29%
Good	3	70	18%
Fair	2	34	9%
Unsatisfactory	1	18	5%

Statistics	Value
Response Ratio	70%
Mean	3.89
Median	4.00
Standard Deviation	1.16

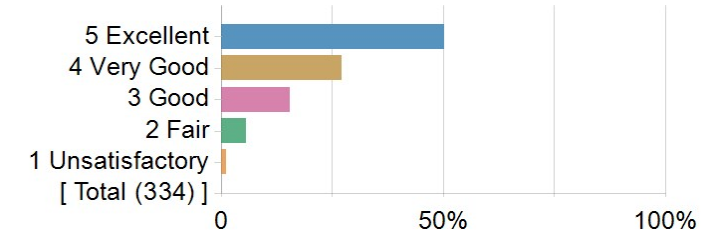
4. Feedback you received on work you produced in this course



Options	Score	Count	Percentage
Excellent	5	124	33%
Very Good	4	115	31%
Good	3	86	23%
Fair	2	41	11%
Unsatisfactory	1	10	3%

Statistics	Value
Response Ratio	69%
Mean	3.80
Median	4.00
Standard Deviation	1.09

5. Section component of the course



Options	Score	Count	Percentage
Excellent	5	168	50%
Very Good	4	91	27%
Good	3	52	16%
Fair	2	19	6%
Unsatisfactory	1	4	1%

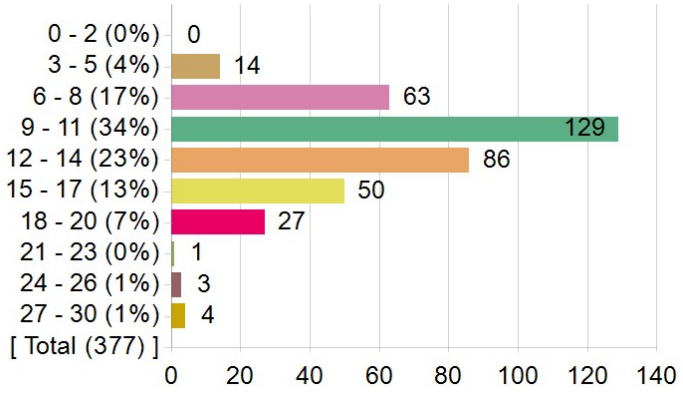
Statistics	Value
Response Ratio	61%
Mean	4.20
Median	5.00
Standard Deviation	0.98

Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.

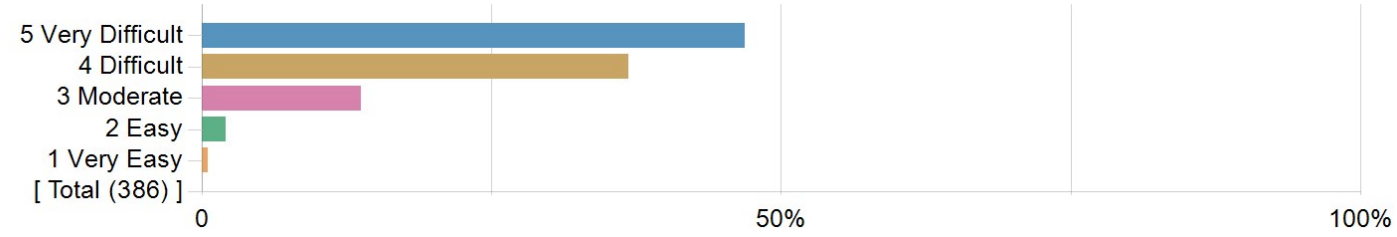
On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.



Statistics	Value
Response Count	377
Response Ratio	69%
Mean	11.62
Median	10.00
Mode	10
Standard Deviation	4.22

How difficult did you find this course?

How difficult did you find this course?



Options	Score	Count	Percentage
Very Difficult	5	181	47%
Difficult	4	142	37%
Moderate	3	53	14%
Easy	2	8	2%
Very Easy	1	2	1%

Statistics	Value
Response Ratio	70%
Mean	4.27
Median	4.00
Standard Deviation	0.81

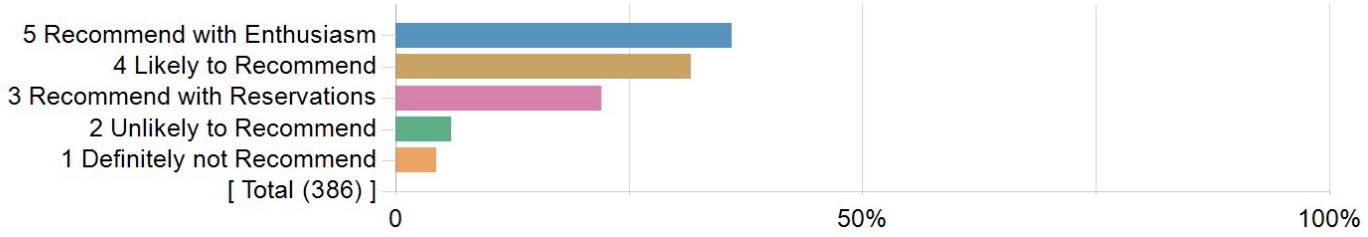
What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	56
Concentration or Department Requirement	328
Secondary Field or Language Citation Requirement	24
Undergraduate General Education Requirement	1
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	3
Divisional Distribution Requirement	2
Quantitative Reasoning with Data Requirement	2

Recommendations - Would you recommend this course?

How strongly would you recommend this course to your peers?

How strongly would you recommend this course to your peers?



Options	Score	Count	Percentage
Recommend with Enthusiasm	5	139	36%
Likely to Recommend	4	122	32%
Recommend with Reservations	3	85	22%
Unlikely to Recommend	2	23	6%
Definitely not Recommend	1	17	4%

Statistics	Value
Response Ratio	70%
Mean	3.89
Median	4.00
Standard Deviation	1.10

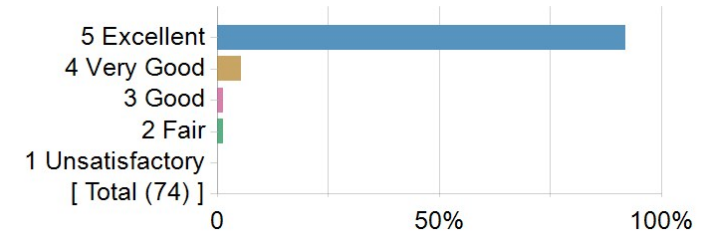
Evaluation of Section Leaders

Section Leader Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	74	92%	5%	1%	1%	0%	4.88	4.81	4.63
Gives effective lectures or presentations, if applicable	72	94%	3%	3%	0%	0%	4.92	4.79	4.58
Facilitates discussion and encourages participation	71	93%	6%	1%	0%	0%	4.92	4.81	4.61
Is accessible outside of class (including after class, office hours, e-mail, etc.)	68	93%	4%	1%	1%	0%	4.88	4.83	4.66
Generates enthusiasm for the subject matter	71	90%	7%	3%	0%	0%	4.87	4.79	4.58
Gives useful feedback on assignments	54	94%	2%	4%	0%	0%	4.91	4.84	4.59
Returns assignments in a timely fashion	49	96%	2%	2%	0%	0%	4.94	4.85	4.56

Section Leader

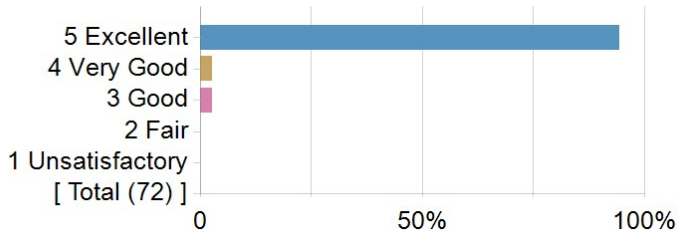
1. Evaluate your Section Leader overall.



Options	Score	Count	Percentage
Excellent	5	68	92%
Very Good	4	4	5%
Good	3	1	1%
Fair	2	1	1%
Unsatisfactory	1	0	0%

Statistics	Value
Response Ratio	14%
Mean	4.88
Median	5.00
Standard Deviation	0.47

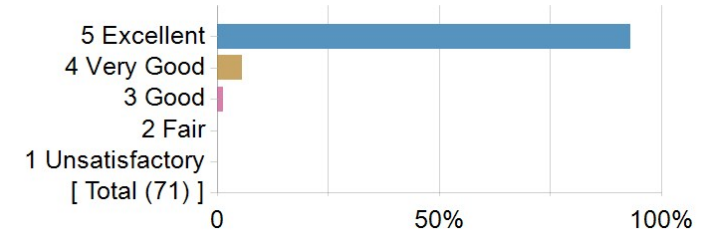
2. Gives effective lectures or presentations, if applicable



Options	Score	Count	Percentage
Excellent	5	68	94%
Very Good	4	2	3%
Good	3	2	3%
Fair	2	0	0%
Unsatisfactory	1	0	0%

Statistics	Value
Response Ratio	13%
Mean	4.92
Median	5.00
Standard Deviation	0.37

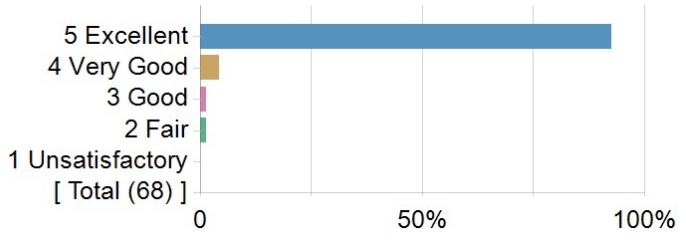
3. Facilitates discussion and encourages participation



Options	Score	Count	Percentage
Excellent	5	66	93%
Very Good	4	4	6%
Good	3	1	1%
Fair	2	0	0%
Unsatisfactory	1	0	0%

Statistics	Value
Response Ratio	13%
Mean	4.92
Median	5.00
Standard Deviation	0.33

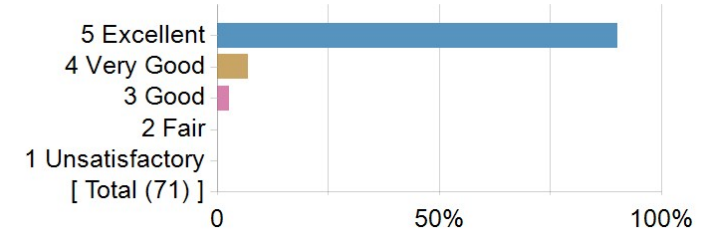
4. Is accessible outside of class (including after class, office hours, e-mail, etc.)



Options	Score	Count	Percentage
Excellent	5	63	93%
Very Good	4	3	4%
Good	3	1	1%
Fair	2	1	1%
Unsatisfactory	1	0	0%

Statistics	Value
Response Ratio	12%
Mean	4.88
Median	5.00
Standard Deviation	0.47

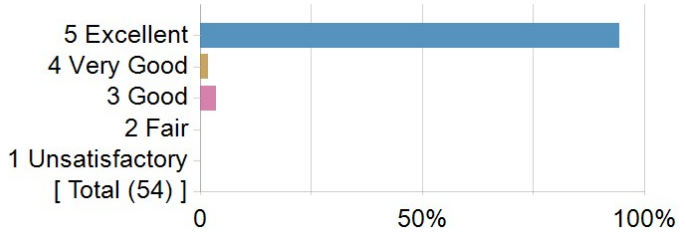
5. Generates enthusiasm for the subject matter



Options	Score	Count	Percentage
Excellent	5	64	90%
Very Good	4	5	7%
Good	3	2	3%
Fair	2	0	0%
Unsatisfactory	1	0	0%

Statistics	Value
Response Ratio	13%
Mean	4.87
Median	5.00
Standard Deviation	0.41

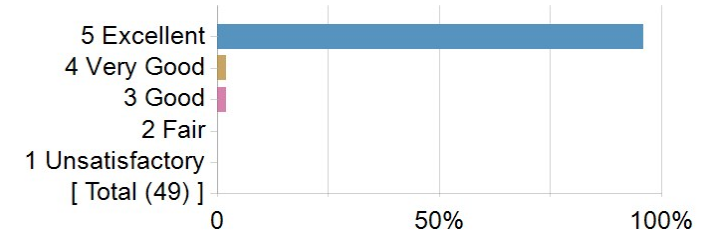
6. Gives useful feedback on assignments



Options	Score	Count	Percentage
Excellent	5	51	94%
Very Good	4	1	2%
Good	3	2	4%
Fair	2	0	0%
Unsatisfactory	1	0	0%

Statistics	Value
Response Ratio	10%
Mean	4.91
Median	5.00
Standard Deviation	0.40

7. Returns assignments in a timely fashion



Options	Score	Count	Percentage
Excellent	5	47	96%
Very Good	4	1	2%
Good	3	1	2%
Fair	2	0	0%
Unsatisfactory	1	0	0%

Statistics	Value
Response Ratio	9%
Mean	4.94
Median	5.00
Standard Deviation	0.32

Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Best office hours ever– very informative and Skylar is very kind.
Skyler is an amazing TF, and I learned more about the class through going to section rather than lecture. He is really good at breaking down difficult topics and coming up with good examples.
GOAT GOAT GOAT GOAT GOAT GOAT GOAT. Skyler and Cat's section and review sessions were the best thing to happen to me in

Comments
this class.
Skylar did a great job leading section! I always appreciated his funny examples and clarity in describing problems and concepts.
Skyler's the best. Easily the best part of my Stat 110 experience.
Skyler is amazing! He puts in so much work to support the students. He is great at explaining the concepts. He has the ability to take extremely confusing concepts and ground them in my head with a few examples.
Skyler is very good at questioning students' reasoning to make sure that we actually understand. He comes up with memorable and useful examples/stories/metaphors to help us get an intuitive sense for the tricky concepts.
Best TF I've had. Very funny, presents material in extremely engaging way, explains difficult concepts with intuitive examples
Skyler could teach Stat 110.
So knowledgeable and generates enthusiasm for the course. Very good at explaining challenging concepts, very kind and helpful. Cares about each student.
SKYLER FOR STATS PRESIDENT
Very good at what he does and fun TF.
Skylar is the best! His section and office hours were immensely helpful to me. His review sessions with Cat are also so good. He explains concepts really well, in a humorous way as well.
the greatest TF of all time, skyler legitimately is perfect in his teaching, his enthusiasm, and his humanity. he never makes you feel bad if you don't understand a topic, he has wonderful relatable analogies, and frankly has been a big reason i want to major in stats. could not say more great things about him.
Best TF ever!!! Skyler really had the best office hours ever; I don't know what I would do without them. Also, just overall, Skyler's teaching style is so engaging and I really enjoyed having him as a TF. Thank you so much for carrying us throughout this course, Skyler!!! Much love.
So smart and knowledgeable, also kinda goofy in a funny, friendly way.
Best. TF. EVER.
Skyler is great at explaining concepts in a way that makes sense to you.
Skyler is the reason I truly understand many concepts in the class! He is great, and will truly be missed!
The goat solo carried this whole class
an absolute lifesaver for this course. thank you skyler!!
Incredibly helpful! Very accessible and a relatable, fun individual to be around. Great at providing review content and emotional support for the class.
Skyler is so awesome!! I went to his section, and I love his teaching style. I think he's soooo good at explaining intuitively and giving real life examples to help ground some of the topics we learned.
The best TF in the class. Is an outstanding teacher/lecturer who is always engaging and effective.
Skylar is a G. I love the way he ran his OH: I learned so much, in the span of only 2 hours. The way he breaks down difficult questions is really easy to follow.
Skyler is the absolute best. I would not have survived Stat 110 without him. I hope he decided to go into academia because we need more professors like him in the world.
Great
Great office hours, one of the most helpful I attended. Encourages students to help each other out and problem solve.
Super helpful, funny, and amazing at explaining problems succinctly.
Skyler is literally a Stat110 god/legend/etc. His and Cat's section has gotten me through weeks where I didn't feel like I understood a single part of the lecture material, and he uses some hilarious examples that I always end up remembering when I'm studying for tests (or taking them). His office hours are incredible, and he's helped me understanding some problems at a much deeper level than I would have, had I simply found a solution that worked and moved on. I've applied a lot of the thinking processes and problem–solving approaches that he's taught in section and OH to the tests, and his way of explaining concepts (and emphasizing the most critical ones) has made a huge difference to my understanding of the course material. Thank you Skyler!!
Fantastic, intuitive explanations
He was the best section leader, together with Shmu Padwa. Made me feel very supported and I'd have someone to go to when I challenge with something.
Skylar is so charismatic, engaging, and a wonderful section leader. I've never felt bored in his section and feel that he has such an approachable way of teaching! He breaks down complex concepts into parts I can actually understand (which is quite a feat) and I think it speaks to his mastery of all the content in this class. It was such a blessing for me to have had Skylar as a TF and I'm very grateful of all the learning that he facilitated in his sections!

Comments
Skyler is an amazing TF. Anyone can see that he genuinely wants to help students out. His office hours were always very engaging because he'd ask other students to explain the pset problem to the rest of the room, so we could all understand it together. Skyler is definitely one of the best TFs I've learned from at Harvard and I'm glad I got to take STAT110 before he graduates.
Skyler and Cat are great. I went to all of their office hours, always clarified things to me. In addition, their section notes are great, really good at summarizing everything we learned and what we need to know to be able to do the psets
INCREDIBLE, LIFESAVING, SO GOOD AT EXPLAINING THINGS, TRULY TAUGHT THINGS SO WELL, BEST EXAM REVIEW SESSIONS EVER, THANK YOU FOR YOUR SERVICE
Literally an incredible TF. Always explained concepts in a way that I could understand and was incredibly engaging.