# Ahmed Al-Hajri

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## Profile

I am a Computer Science and Mathematics student at the University of Manchester with a passion for problem-solving using computational methods and mathematics. I have a proven leadership record as President of the Omani Students Society, where I helped transform the society into a global leader. I am skilled in AI, Machine Learning, Web Development, and have strong programming and analytical abilities.

## Education

**University of Manchester**, Manchester, UK                                           *2023-2026*
*BSc Computer Science and Mathematics*
Year 1: 4/4, Expected Year 2: 4/4
**INTO Manchester**, Manchester, UK                                                      *2022-2023*
*NCUK, Mathematics and Computer Science*
Grade: A* A* A*
**Al-Jalanda Secondary School**, Oman                                                    *2020-2021*
*General Diploma*
Grade: 99.2%

## Skills

– Artificial Intelligence  Machine Learning

– Programming: Python, Java, Matlab, R

– Web Development (Spring boot, Flask, HTML, CSS)

– Algorithms and Data Structures

– Leadership  Communication

– Statistics and Data Analysis

## Experience

**University of Manchester**, Manchester, UK                                 *Sep 2024 - Present*
*Logistics Officer, Mathematics Society*
Assisted in event organization and logistics for the Mathematics Society, contributing to its success and visibility.
**Omani Students Society in Manchester**, Manchester, UK              *Dec 2023 - Dec 2024*
*President*
Led the Omani Students Society to global recognition. Elevated its influence and impact through strategic planning and event management.
**Omani Students Society in Manchester**, Manchester, UK              *Aug 2022 - Dec 2023*
*Vice President*
Organized cultural and academic events, fostering engagement within the Omani student community.

## Awards and Achievements

– **Top 200 in The National Youth Program for Skills Development**, Jun 2020

– **First place in Sultanate's Cultural Creativity Competition for Youth Innovations**, Mar 2017