



TST PREP

TOEFL SOLUTIONS
for OPEN MINDS

Ultimate TOEFL Writing Templates





Ultimate TOEFL Writing Templates

Traditional Template for the Integrated Writing

This is a simple template for the first writing task. This is the best place to start if you have just started studying for the TOEFL and need to build your confidence.

Even though this template is simple, there are students who have used it in the past to earn a perfect score in the writing section, so feel free to use only this template if it's more comfortable for you.

The article introduces the topic of (*general topic*). More specifically, the writer discusses (*stance of the author on the topic*). The lecturer in the listening passage disagrees. He believes that (*stance of the professor on the topic*) and attacks each of the claims made in the reading.

In the reading, the author begins by stating that (*first point made to support stance*). The lecturer, however, disagrees. He states that (*first counterargument by the professor*). He goes on to say that (*additional details about first counterargument*).

The author also claims that (*second point made to support stance*). Again, the lecturer believes there are flaws in the writer's argument. The speaker holds that (*two sentences about the professor's second counter-argument*).

Another reason why the author feels that (*restate stance of author*) is that (*third point made to support stance*). The professor in the listening passage is doubtful that this is accurate. He suggests that (*two sentences about the professor's third counter-argument*).

To sum up, both the writer and professor hold conflicting views about (*general topic*). It's clear that they will have trouble finding common ground on this issue.



Traditional Template for the Independent Writing

This is a simple template for the second writing task. It is sometimes referred to as the independent writing. This is the best place to start if you have just started studying for the TOEFL and need to build your confidence.

Even though this template is simple, there are students who have used it in the past to earn a perfect score in the writing section, so feel free to use only this template if it's more comfortable for you.

There is no shortage of opinion on (*paraphrase the question topic*) . In my opinion, (*your stance on the topic*). I feel this way for two main reasons, which I will explore in the following paragraphs.

First of all, (*first reason for your opinion*). (*1-3 sentences further explaining your first reason*). My personal experience is a great example of this (*3-5 sentences describing a personal example to support your reason*). As a result, (*effect of your personal example*). For this reason, (*concluding sentence that connects your personal example back to your stance on the topic*).

Secondly, (*second reason for your opinion*) (*1-3 sentences further explaining your first reason*). Drawing from my own experience, (*3-5 sentences describing a personal example to support your reason*). Moreover, (*additional detail of your personal example*). It's certainly clear to see why (*concluding sentence that connects your personal example back to your stance on the topic*).

In conclusion, (*restate your stance on the topic*). This is because (*restate the two reasons for your opinion*).



Advanced Template for the Integrated Writing

This is the advanced template for the integrated writing. Unlike other tests, the TOEFL is graded in large part by a robo-grader. A robo-grader is basically a computer program that is designed to look for certain criteria in your essay and use it to determine a final score. You can employ certain strategies that will signal to the computer algorithm that you possess advanced writing abilities.

In direct response to the TOEFL grading criteria, this template, while similar in organization to the simple version, contains more of the following:

- *longer sentences*
- *more sophisticated vocabulary*
- *more complicated grammatical structures*
- *more colloquial phrases*

Recently, there has been a ton of debate as to (*general topic*). More specifically, in regards to the passages, the writer puts forth the idea that (*stance of the author on the topic*). In the listening passage, the lecturer is quick to point out there are some serious flaws in the writer's claims. In fact, the professor believes (*stance of the professor on the topic*), and addresses, in detail, the trouble with each point made in the reading text.

First and foremost, the author of the reading states that (*first point made to support stance*). Some professionals in the same field, however, stand in firm opposition to this claim. In the listening, for example, the professor states (*first counterargument by the professor*). He goes on to say that (*additional details about first counterargument*).

One group of scholars, represented by the writer, thinks that (*second point made to support stance*). Of course, though, not all experts in this field believe this is accurate. Again, the speaker specifically addresses this point when he states (*two sentences about the professor's second counterargument*).

Finally, the author wraps his argument by positing that (*third point made to support stance*). Not surprisingly, the lecturer takes issue with this claim by contending that (*two sentences about the professor's third counterargument*).

To sum up, both the writer and professor hold conflicting views about (*general topic*). It's clear that they will have trouble finding common ground on this issue.



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No one can deny that there are both positive and negative aspects of (*paraphrase the question topic*). If I were forced to choose, I would definitely (*state your stance*). It is my firm belief that (*paraphrase your stance*) for a number of reasons, and I will develop these ideas in the subsequent paragraphs.

To begin with, (*first reason for your opinion*). (*1-3 sentences further explaining your first reason*). I have to admit that my opinion on this matter has been profoundly influenced by my own personal experience. You see, (*3-5 sentences describing a personal example to support your reason*). As a result, (*effect of your personal example*). For this reason, (*concluding sentence that connects your personal example back to your stance on the topic*).

Secondly, (*second reason for your opinion*) (*1-3 sentences further explaining your first reason*). Drawing from my own experience, (*3-5 sentences describing a personal example to support your reason*). Moreover, (*additional detail of your personal example*). It's certainly clear to see why (*concluding sentence that connects your personal example back to your stance on the topic*).

In light of the above mentioned reasons, I strongly believe that (*restate your stance on the topic and paraphrase your reasons*).





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