Stata Recitation - Week 8 - Chi-squared tests and Labels

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Key Ideas:

- Calculate statistics based on two variables: tab2 (chi2 option), corr, pwcorr
- Create and modify variable and value labels
- Search variable labels

In class activity 1: Review Problems

Using the citytemp.dta example dataset.

Use a do-file to produce the output that you used to arrive at your answers.

Use comments before and after the command to document the question you are answering and the answer.

- 1. Generate a dummy variable, high tempJan, that is 1 for all cities with average January temperatures above 40 degrees and 0 for all those with average temperatures of 40 degrees or less.
- 2. How many cities have high January temperatures?
- 3. Create a bar graph showing mean cooling degree days and mean heating degree days, broken into two categories, for cities with high January temperatures and low January temperatures.
- 4. How many cities are in the "West" Census region and the "Mountain" Census division?

```
*1
gen hightempjan = 0
replace hightempjan = 1 if tempjan > 40
replace hightempjan = . if tempjan == .
*2
tab hightempjan
* Ans: 353 cities
```

```
#3
graph bar (mean) heatdd (mean) cooldd, over(hightempjan)

*4
tab region
tab region, nolabel
tab division
tab division, nolabel
count if region == 4 & division == 8
*Ans: 61 cities in both the "West" Census region and the "Mountain" Census division
```

Discrete/Categorical variables: Two-way tabulation and Pearson's chi-2 test

Two way tabulation

Produce counts of number of observations in each cell of a two-way table.

Examples

clear
sysuse nlsw88.dta
tab2 race married

- First variable goes in rows, second variable goes in columns.
- This is important when you have a variable with many categories:

```
tab2 age married
tab2 married age
```

• Many different options with tab:

help tab2

• We've seen the missing option with one-way tabulations:

```
tab2 union married
tab2 union married , m
```

- Look at total number of observations for these two tables.
- Compare with Obs number from summarize:

sum married union

Important

- We are moving into commands that take data from multiple variables
- If an observation has missing data for any of the variables, that observation is dropped from the calculation.
- With some commands, like tab2, we can avoid that behavior. But that will not be possible for other commands.

More options for tab2

• column: Gives percentage breakdown of row category within each column.

```
tab2 race union, column
tab2 race if union==0
tab2 race if union==1
```

• row : Gives percentage breakdown of column category within each row.

```
tab2 race union, row
tab2 union if race==1
tab2 union if race==2
tab2 union if race==3
```

• cell: Gives percentage of observations in each cell.

```
tab2 race union, cell
```

• expected : Gives the expected number of observations in each cell based on marginal distributions of each variable

```
tab2 race union, row column
```

• expected number of observations in the white, nonunion cell:

```
display 0.7204*0.7545*1878 tab2 race union, expected
```

Report Chi2 test statistic:

- Test for independence of two categorical variables:
- This will be covered in class, but you should know how to calculate and find test statistic.

tab2 race union, chi2

- test statistic: Pearson chi2(2) = 13.0814
- P-value: Pr = 0.001
- Components of chi2 test statistic can be reported using option: cchi2
- Students should read through these options after learning about the Chi-2 test in class.

In class activity 2

Using the "high school and beyong" dataset from UCLA by this command:

use http://www.ats.ucla.edu/stat/stata/notes/hsb2

Use a do-file to produce the output that you used to arrive at your answers.

Use comments before and after the command to document the question you are answering and the answer. **Interpret the result with comments.**

- 1. Test whether the average writing score (write) differs significantly from 50.
- 2. Test whether the mean for write is the same for males and females.
- 3. Is there any relationship between the type of school attended and gender?
- *1 ttest write, by(female)
- * ANS: The mean of the variable write for this particular sample of
- * students is 52.775, which is statistically significantly different
- * from the test value of 50.
- * We would conclude that this group of students has a significantly
- * higher mean on the writing test than 50.
- *2 ttest write=50
- * ANS: The results indicate that there is a statistically significant
- * difference between the mean writing score for males and females
- * (t = -3.7341, p = .0002).
- * In other words, females have a statistically significantly higher
- * mean score on writing (54.99) than males (50.12).

- *3 tab2 schtyp female, chi2
- * ANS: These results indicate that there is no statistically significant
- * relationship between the type of school attended and gender
- * (chi-square with one degree of freedom = 0.0470, p = 0.828).

Labels

• Three types of labels, data set, variable, and values

help label

Variable Labels

- Show up in variable window
- Show command syntax in help file
- Example from previous recitation: "' clear sysuse nlsw88.dta

gen weekwage = wage*hours label variable weekwage "Ave. Weekly Pay"

- Changes can also be made in the Variables Manager `Data > Variables Manager`
- Remember to put the resulting "label" command into your do-file.

```
generate agesq = age^2
```

- Use the varibles manager to label, then add label to do-file.

label variable agesq "Age Squared"

- A very useful function when you start working with large data sets
- `lookfor`: searches variable names and labels

lookfor age

Data Set Labels

- Data set label is similar to variable label, but applies to entire data set.
- Show syntax in help file
- Data labels show up when a data set is opened and in the describe command.
- Useful when you have to save a modified version of your data.

- Label and save modified data label data "Modified data set from recitation 6" save "nlsw88 - recitation 6.dta"
- Reopen data to demonstrate data label clear use "nlsw88 recitation 6.dta"
- Data label can also be seen with describe describe, short "'

Value Labels

- Value labels are more complicated than data or variable labels
- Value labels are defined and exist independently of variables
- Show value labels using describe and labelbook
- Individual labels can be listed:

label list occlbl

Labeling values is a two-step process

- 1. define label
- 2. apply label to variable

Labeling in action

- * Create an indicator called tenure20 for people with 20 or more years tenure. gen tenure20=0 replace tenure20=1 if tenure>=20 replace tenure20=. if tenure==.
- * Label variable tenure20 "Tenure of 20 or more years"
- * Create value label label define tenure20lbl 0 "Less than 20 years" 1 "20 or more years"
- * Apply value label label values tenure201bl

tab tenure20

• Value label management can be done with the "Manage Value Labels" dialogue box:

- Data > Data utilities > Label utilities > Manage value labels
- Applying value labels to variables can be done in the Variable Manager
- As always, commands should be recorded in do-file
- Another example from last weeks problem set:
- Create an indicator variable called once_married, for people who were once married, but are not currently married

```
gen once_married=0
replace once_married=1 if married==0 & never_married==0
replace once_married=. if married==. | never_married==.
```

* Label variable and values

label variable once_married "Once married, but not currently married" label define once_marriedlbl 1 "Once married" 0 "Never or currently married" label values once_married once_marriedlbl

Encode/decode

- Changing between strings and labels
- A categorical variable exists as a string and needs to be changed to a number.
- Or the other way around.

help encode

• See examples in help file and manual.