Concevoir pour les utilisateurs dans le spectre de l'autisme

CHOSES À FAIRE	CHOSE À NE PAS FAIRE
Utiliser des couleurs simples	Utiliser des couleurs vives et contrastées
Écrire dans un langage clair Expliquez simplement	Utiliser des figures de style et des expressions imagées
Utiliser des phrases simples et des listes à puces	Créer des textes très longs
Créer des boutons descriptifs Joindre des fichiers	Mettre en place des boutons qui ne précisent pas l'action à effectuer
Construire des mises en pages simples et cohérentes	Consevoir des mises en pages complexes et encomprées

 $\textbf{Cr\'edits}: Gov.\ uk\ https://accessibility.blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-access$