

2020 Syllabus for Biology 312: General Ecology

Lecture: Monday/Wednesday/Friday 10:00am–10:50am

Meeting ID: 921 1403 4849 Passcode: ecology

Lab: Thursday 8-10:50am

Instructor: Dr. Althea A. Archer

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Virtual Office Hours: Mon/Fri 12:15-1:15pm & Th 11:30-12:30

Link: <https://minnstate.zoom.us/j/99287589339>

Meeting ID: 992 8758 9339 Passcode: Archer

The schedules and policies associated with this course may be subject to revision or change as a consequence of changing circumstances or events. Reasonable notification will be provided to students prior to any major changes in course policies or procedures.

Course Description

Interactions between organisms and their organic and inorganic environment. Biomes, climate, populations, communities, biotic interactions, energy and nutrients, landscape and spatial ecology, biodiversity patterns.

Learning Outcomes

You will learn to draw together elements from biology, chemistry, physics, geology, and mathematics to gain a greater understanding of ecological relationships in the natural world. The goals of the course are to:

1. Classify organizational levels observed in ecology
2. Explain how populations are regulated and how data can be collected, analyzed, and interpreted using statistics, life tables, graphs, and survivorship curves
3. Describe the interactions between different species and how they impact one another
4. Illustrate the major forces responsible for community structure, how community structure can be represented by food webs, and how communities change in both space and time
5. Discuss patterns and measurements of biodiversity and predict the consequences of continued species loss
6. Accurately and effectively document field observations with field notes and data collection
7. Link field observations with key ecological concepts and relevant scientific literature
8. Execute the scientific method using reproducible research methods
9. Effectively communicate scientific research results through oral and written presentations

Required Textbooks

- SimUText Ecology
- At least one person from each research group must sign up for an account with the free Open Science Framework at <https://osf.io/>
- Recommended: McMillan, V.E. 2012. *Writing Papers in the Biological Sciences*. Bedford/St. Martin's
- Recommended: Molles, Jr., M.C. *Ecology: Concepts and Applications*.

CONTACT ME: The best way to get ahold of me is by visiting my virtual office hours or by emailing me. I will always try to get back to emails within 24 hours or 48 hours, if it is a weekend. I get a lot of emails, so please begin emails with “BIOL 312” so that I can prioritize your email. Also, I included my personal cell phone number above so that you can get ahold of me during lab if there is an emergency.

REGULAR ATTENDANCE AND PARTICIPATION IN CLASS IS CRITICAL TO YOUR SUCCESS. This course will be offered in a hybrid format. Lectures will be convened online via synchronous Zoom meetings, and the textbook assignments will be conducted through an interactive online textbook. Lectures slides will be posted to D2L. The first five labs will require in-person activities in an outdoor setting. You will be working with small groups during each lab, and you will be required to wear a mask.

Every person coming to campus must complete the online self-assessment, including students and faculty. If your self-assessment states that you must stay home, please inform me of your absence as soon as possible so that we can make alternate arrangements.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES: SCSU is an affirmative action, equal opportunity employer and educator. We are committed to a policy of nondiscrimination in employment and education opportunity and work to provide reasonable accommodations for all persons with disabilities. Accommodations are provided on an individualized, as-needed basis, determined through appropriate documentation of need. Please contact Student Accessibility Services (SAS), sas@stcloudstate.edu or 320-308-4080, Centennial Hall 202, to meet and discuss reasonable and appropriate accommodations.

RESPECT FOR DIVERSITY: It is my intent that students from diverse backgrounds and perspectives be well-served by this course, and that the diversity that students bring to this class be viewed as a resource. Please let me know ways to improve the effectiveness of the course for you, personally, or for other students or student groups. As a student in this class, you are required to treat other members of the class with respect and kindness. Diverse perspectives are welcome and disagreeing is fine. However, disrespectful, rude, or exclusive behavior will not be tolerated.

GRADES

Category	Item	Details	%
Assignments & Participation		various dates	5
	SimUText Readings	various dates	5
Lecture Exams	Exam 1	Sept. 30; Unit 1 material	15
	Exam 2	Nov. 4; Unit 2 material	15
	Final Exam	Dec. 16; 66% Unit 3; 34% Units 1&2	20
Laboratory	Data Sheets	end of lab	5
	Data Appendix	Oct. 8	5
	Lightning Talk	Nov. 5	10
	Research Poster Draft	Dec. 3	5
	Research Poster Final	Dec. 10	10
	Peer Feedback	various dates	5
			Total 100

ASSIGNMENTS & PARTICIPATION will be a series of Zoom polls, surveys, and homework assignments that will pop up during the semester. Each of these activities will be graded on a pass/fail basis, and you automatically will get two free missed assignments or participation scores.

SIMUTEXT READINGS are from the interactive textbook for this class, and each module has integrated, feedback-focused questions followed by a series of graded questions. **You are expected to have read that day's SimUText material prior to coming to class.**

SimUText graded questions are due by 10:00pm on the due date, which is usually Friday (see schedule). You may work through the SimUText material with your peers; however, mastering the material is your individual responsibility.

Percentage	Grade
≥ 99	A+
90-98.9	A
89-89.9	B+
80-88.9	B
79-79.9	C+
70-78.9	C
69-69.9	D+
60-68.9	D
< 60	F

LECTURE EXAMS will be of variable format, including—but not limited to—multiple choice, true/false, matching, short answer, and brief essays. All exams will be somewhat cumulative but will primarily focus on the associated lecture and SimUText Unit material (see table above); in addition, the final exam will be ~25% cumulative.

LABORATORY grades will be based around a semester-long group research project that will begin with collecting data in the field, continue with data entry, organization, and analysis, and culminate in oral and written presentations.

- Guided data sheets will be completed in the field during the first 5 labs due by end of lab each day.
- Data appendix will be an html document that includes summary statistics about each of the variables relevant to your research project and dataset. A template and further explanation will be provided later in the semester.
- Lightning talks will be given during lab. Your group will be allowed 3 slides and 5 minutes to present the main goal, result, and conclusion of your research project. You will be providing feedback to other groups, which will go toward your “Peer Feedback” grade, and you will be expected to incorporate feedback into your final poster presentation. I will provide a grading rubric later this semester.
- Research poster must include title, introduction, methods, results, discussion, conclusions, and literature cited. A rubric for posters will be provided later this semester. Every group will present their poster draft in the penultimate lab session. You will be providing feedback to other groups, which will go towards your “Peer Feedback” grade, and you will be expected to incorporate feedback into your final poster.
- The final (virtual) research poster presentation will be open to friends and family outside of the class.
- Your peer assessment grade will include the quality of your formal feedback during the lightning talks and the draft poster presentation (33% each, 66% total) combined with the grade that your group mates give you at the culmination of the semester (34%).

*Course Schedule (version dated 8/20/2020)*Join Zoom Meeting <https://minnstate.zoom.us/j/92114034849>

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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<div>Aug 24th</div> First day of class	25th	26th Topic: Introduction to Ecology	27th Lab: Campus Tour & Intro to Experimental Methods	28th Topic: Experimental Design <i>SimUText Unit 1: Understanding Experimental Design Due 10pm</i>
31st Topic: Evolution for Ecology 1	<div>Sep 1st</div>	2nd Topic: Evolution for Ecology 2	3rd Lab: TBD	4th Topic: Evolution for Ecology 3 <i>SimUText Unit 1: Evolution for Ecology 1-3 due 10pm</i>
7th <i>No class</i>	8th	9th Topic: Biogeography 3	10th Lab: TBD	11th Topic: t-test, ANOVA, regression <i>SimUText Unit 1: Biogeography 3 due 10pm</i>
14th Topic: Behavioral Ecology 1	15th	16th Topic: Behavioral Ecology 2	17th Lab: TBD	18th Topic: Biogeography 4 <i>SimUText Unit 1: Behavioral Ecology 1-2, Biogeography 4 due 10pm</i>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
21st Topic: Physiological Ecology 1	22nd	23rd Topic: Physiological Ecology 2	24th Lab: TBD	25th Topic: Physiological Ecology 3 <i>SimUText Unit 1: Physiological Ecology 1-3 due 10pm</i>
28th Topic: Wrap-up and review	29th	30th Exam 1	Oct 1st Lab: Introduction to R & How Diseases Spread	2nd Topic: Physiological Ecology 4 <i>SimUText Unit 2: Physiological Ecology 4 due 10pm</i>
5th Topic: Ecosystem Ecology 1-2	6th	7th Topic: Ecosystem Ecology 3-4	8th Lab: Data Appendix due 10pm (OSF) <i>SimUText Lab: How Diseases Spread due 10pm</i>	9th <i>No class</i> <i>SimUText Unit 2: Ecosystem Ecology 1-4 due 10pm</i>
12th Topic: Nutrient Cycling 1-2	13th	14th Topic: Nutrient Cycling 3	15th Lab: Data analysis	16th Topic: Nutrient Cycling 4 <i>SimUText Unit 2: Nutrient Cycling 1-4 due 10pm</i>
19th Topic: Life History 1-2	20th	21st Topic: Life History 3	22nd Lab: Understanding Population Growth	23rd Topic: Life History 4 <i>SimUText Unit 2: Life History 1-4 due 10pm</i>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
26th Topic: Population Growth 1	27th	28th Topic: Population Growth 2	29th Lab: Data analysis <i>SimUText Lab:</i> <i>Understanding Population Growth due 10pm</i>	30th Topic: Population Growth 3 <i>SimUText Unit 2:</i> <i>Population Growth 1-3 due 10pm</i>
Nov 2nd Topic: Wrap-up and review	3rd	4th Exam 2	5th Lab: Lightning Talks	6th Topic: Metapopulations (Pop'n Growth 4, Biogeography 1-2) <i>SimUText Unit 3:</i> <i>Metapopulations (Pop'n Growth 4, Biogeography 1-2) due 10pm</i>
9th Topic: Community Dynamics 1-2	10th	11th <i>No class</i>	12th Lab: Keystone Species	13th Topic: Community Dynamics 3-4 <i>SimUText Unit 3:</i> <i>Community Dynamics 1-4 due 10pm</i>
16th Topic: Competition 1-2	17th	18th Topic: Competition 3	19th Lab: Work on posters <i>SimUText Lab:</i> <i>Keystone Species due 10pm</i>	20th Topic: Topic: Competition 4 <i>SimUText Unit 3:</i> <i>Competition 1-4 due 10pm</i>
23rd Topic: Competition 4 (cont.)	24th	25th <i>No class</i>	26th <i>No class</i>	27th <i>No class</i>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
30th Topic: Exploitation 1-2	Dec 1st Topic: Exploitation 3	2nd	3rd Lab: Draft Poster Presentations	4th Topic: Topic: Exploitation 4 <i>SimUText Unit 3:</i> <i>Exploitation 1-4</i> <i>due 10pm</i>
7th Topic: Climate Change video	8th	9th Topic: Climate Change (cont.)	10th Lab: Poster Presentations	11th Topic: Wrap-up and review
14th	15th	16th FINAL EXAM 9:55am - 12:10am	17th	18th

Academic Integrity

As a student at St. Cloud State University and as a student in this class, you are expected to fully and properly acknowledge the work of others. Every instance of plagiarism will be reported, as per the policies of the college, but please do not hesitate to ask me in advance if you think something might be questionable or if you are unsure about what is considered to be plagiarism. I am happy to help, as long as you inquire in advance!

Academic misconduct includes but is not limited to:

- cheating: using a resource other than one's own work to answer questions;
- plagiarism: misrepresenting another's ideas as one's own or not giving credit to the creator of a work;
- falsification: submitting falsified or fabricated information;
- facilitating others' violations: knowingly permitting or facilitating the dishonesty of others;
- impeding: placing barriers in the way of others' academic pursuits'