

BIOL 122: Evolution & Diversity 2020 – Syllabus

20017: Mon/Wed 7:50-10:15am & Fri 8:00-9:10am - ISC256

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Office Hours: MW 10:30am-12:00pm; T 8-9:30am

The schedules and policies associated with this course may be subject to revision or change as a consequence of changing circumstances or events. Reasonable notification will be provided to students prior to any major changes in course policies or procedures.

Course Goals

Students in Evolution and Diversity will understand how evolution is the fundamental concept of biology, be able to identify and describe eukaryotic organisms, and develop the knowledge, skills and language needed for future courses in biology. Following the course, the student should expect to:

- Explain the theory of evolution by natural selection and understand when evolution can occur
- Demonstrate understanding of the roll of Hardy-Weinberg Theory in explaining population genetics
- Describe modes of speciation and radiation of new species
- Understand what selection pressures (agents) are and their role in adaptation
- Demonstrate an understanding of evolution as the foundation of biology
- Describe the unique evolutionary pathways and characteristics of each Kingdom
- Demonstrate knowledge of animals, plants, fungi, and protists
- Compare and contrast various taxonomic groups
- Recognize the diversity of adaptations organisms have for solving life's problems
- Know major characteristics of taxa and how these are used in classification and phylogenies
- Be familiar with general laboratory investigation techniques (i.e., microscope use, hypothesis and experiment development, basic analysis and dissection techniques, etc.)

Required Textbooks & Lab Material

- Urry, Cain, Wasserman, Minorsky, and Reece. 2016. *Campbell Biology*. 11th Edition. Pearson Education.
- MasteringBiology course id: BIO122ARCHMILLER2020 – Make sure you purchase the textbook with the access codes to MasteringBiology. Other options to purchase MasteringBiology are available online when you go to complete the first assignment.
- Lab packet available for purchase at Bookstore. Keep lecture notes and lab material in a 3-ring binder as your class notebook.
- Colored pencils
- Strete and Vodopich. 2011. *Photo Atlas for General Biology*. McGraw-Hill (*Strongly recommended)
- SimUText Darwinian Snails (instructions for purchase/installation will be posted on Moodle)
- Victoria E. McMillan. 2012. *Writing Papers in the Biological Sciences*.

Attendance Policy

Regular attendance and participation in class is critical to your success in this class and at Concordia College. Because any absence, excused or unexcused, detracts from the learning experience, **you are expected to attend all classes**. Although attendance is not formally included in your course grade, absences will be reflected in exam and lab practical scores. The material can be very challenging and there is no substitute for attending class.

If you know you will be gone for a school sanctioned event, please let me know ahead of time. If you are ill, please email me as soon as possible. **No matter the nature of your absence, you are still responsible for obtaining and understanding the material you missed.** If you do need to miss a class period, you may ask whether you could attend Dr. ArchMiller's other class section. You may also use the open lab time on Friday to review and make-up the laboratory portion of class with TAs; however, you must still obtain class notes from someone in your section.

If you miss an exam for an excused absence (e.g. documented illness, travel for school sports or music) you must make arrangements with me to make up the exam in a time reasonable for the absence. The format of the make-up exam may be different than the one given in class (e.g. combination of written and oral exam). In-class lab and lecture activities cannot be made up.

If absences become what I determine to be excessive (from 10-15% of classes, without valid college-recognized excuses), points will be deducted from your final percentage. In extreme cases (4 unexcused absences), I may assign a failing grade.

Accommodations for Students with Disabilities

In accordance with the Americans with Disabilities Act, Concordia College and your instructor are committed to making reasonable accommodations to assist individuals with documented disabilities to reach their academic potential. Such disabilities include, but are not limited to, learning or psychological disabilities, or impairments to health, hearing, sight, or mobility. If you believe you require accommodations for a disability that may impact your performance in this course, you must schedule an appointment with Disability Services to determine eligibility. Students are then responsible for giving instructors a letter from Disability Services indicating the type of accommodation to be provided; please note that accommodations will not be retroactive. The Disability Services office is in Old Main 109A, phone 218-299-3514; <https://cobbernet.cord.edu/directories/offices-services/counseling-center-disability-services/>

Respect for Diversity

It is my intent that students from diverse backgrounds and perspectives be well-served by this course, and that the diversity that students bring to this class be viewed as a resource. Please let me know ways to improve the effectiveness of the course for you, personally, or for other students or student groups. As a student in this class, you are required to treat other members of the class with respect and kindness. Disrespectful, rude, or exclusive behavior will not be tolerated.

Academic Integrity (from Student Handbook)

“The Concordia community expects all of our members to act with integrity—to act with honesty, uprightness and sincerity. Every member of our academic community is charged with the responsibility of encouraging and maintaining an environment of academic integrity.

“Academic misconduct is defined as any activity that comprises the academic integrity of the college or undermines the educational process. Academic misconduct includes but is not limited to:

- cheating: using a resource other than one’s own work to answer questions;
- plagiarism: misrepresenting another’s ideas as one’s own or not giving credit to the creator of a work;
- falsification: submitting falsified or fabricated information;
- facilitating others’ violations: knowingly permitting or facilitating the dishonesty of others;
- impeding: placing barriers in the way of others’ academic pursuits”

Concordia College has university-wide policies about academic integrity, and all students are responsible for being familiar with and adhering to them. These policies are in place to protect students, first and foremost. **My role as instructor is to teach each of my students how to become responsible scholars.** As a student at Concordia College and as a student in this class, you are expected to fully and properly acknowledge the work of others. Every instance of plagiarism will be reported, as per the policies of the college, but please do not hesitate to ask me in advance if you think something might be questionable or if you are unsure about what is considered to be plagiarism. I am happy to help, as long as you inquire in advance!

Biology Department policy on use of electronic devices (phones, smart watches, laptops, tablets, etc.)

Faculty in the Biology Department work to make the classroom and laboratory a space conducive to student learning. We encourage writing notes by hand because it is an effective learning strategy for many students. However, the Biology Department also understands the valuable role of electronic devices in learning and scholarship. Thus, the Biology Department policy on the use of these devices in the classroom is as follows:

1. Electronic devices used during class time should be limited to appropriate class-related activities as outlined by the instructor. We reserve the right to check devices at any time and to ask you to put them away or leave if we see you using them inappropriately. Please reduce distractions to yourself and your fellow classmates.
2. All electronic devices must be set to silent during scheduled classroom and laboratory sessions. Tones and vibrations are distracting.
3. Only approved electronic devices (such as non-programmable calculators) may be available or used during examination periods. We expect that all non-approved electronic devices will be turned off and stored away from the exam areas.
4. Sharing calculators during exams is not allowed without permission.
5. Cheating in any form, including through use of an electronic device, will not be tolerated. See the academic integrity policy for more information.

Inappropriate or distracting use of electronic devices in the classroom may adversely affect your course grade.

Grades

Category	Date	Partial %	Percentage	Grade
Exam 1 w/lab	Feb. 3	15	≥ 94	A
Exam 2 w/lab	Feb. 26	15	90-93.9	A-
Exam 3 w/lab	Mar. 25	15	87-89.9	B+
Lab Exam 3	April 22	5	83-86.9	B
Lecture Exam 3	April 30	15	80-82.9	B-
Notebook & Pre-labs	various	15	77-79.9	C+
Participation & Assignments	various	20	73-76.9	C
			70-72.9	C-
			67-69.9	D+
			60-66.9	D
			< 60	F
Total		100%		

EXAMS will be of variable format, including—but not limited to—multiple choice, true/false, matching, short answer, brief essays, and lab practicals (Exams 2, 3, and 4 only). All exams will be cumulative by nature; however ~25% of the final lecture exam will be designated for cumulative material.

PARTICIPATION & ASSIGNMENTS include in-class participation and exercises, MasteringBiology assignments, and occasional homework assignments. MasteringBiology will be used to provide reading comprehension assignments that will be due on most Mondays by 11:59pm.

Bring colored pencils to class. You are also encouraged to bring a laptop or tablet to class each day for activities. Laptops will be made available if you need one. For lab safety reasons, coats, backpacks, and other gear should be placed in the cubbies near the front of the lab.

It is essential that you prepare for each class in advance and review each lab soon after its completion. Past students have found success using various study techniques such as flash cards, a student-run Biology 122 Facebook page, reviewing on Fridays in open lab, and group study sessions.

LECTURE AND LAB NOTEBOOK will be turned in each Friday for grading. You are expected to date each lab assignment, have complete notes, and detailed, labeled drawings (color is better). Pre-labs will be due at the beginning of most class periods. Please see schedule and Moodle for specific dates.

EXTRA CREDIT may be earned by attending special lectures scheduled throughout the semester. You will be required to hand in a summary and your reaction of the lecture to receive the extra credit (1 page, 1.5 spacing, 1 inch margins). Known opportunities include:

- Martin Luther King, Jr. Day, January 20. For extra credit, you must attend one of the concurrent sessions and write a reflection paper that discusses how diversity enriches the human experience.
- Celebration of Student Scholarship, April 15. For extra credit, you must attend either 5 poster presentations or 3 oral presentations, or some combination of the two. Your reflection paper must include complete title, authors and session for each presentation, a 1 paragraph summary for each presentation (oral or poster), and your reflections on the presentation.

Course Schedule (version dated 12/27/2019)

Topic: You are expected to read the Campbell Biology chapters prior to coming to lecture. There will be MasteringBiology assignments due on Fridays at 11:59pm throughout the semester that will test you on reading comprehension.

Activity: You are expected to print and read-through the required lab material before class. Pre-labs will be due at the beginning of class. Keep all lab materials (handouts, pre-labs, whiteboard notes, etc) in a 3-ring-binder. Your notes and drawings will be assessed each Friday.

Open Lab Hours: will be held in ISC 256 every Friday from 9:15-10:30am and 12:00-4:30pm.

MONDAY	WEDNESDAY	FRIDAY
Jan 6th	8th	10th Watch Judgement Day video. <ul style="list-style-type: none"> • 8-10am • 10:30-12:30 • 12:30-2:30 • 2:30-4:30
13th Topic: Introduction to and Evidence for Evolution Campbell Biology: Ch 22..... Activity: Darwinian Snails <ul style="list-style-type: none"> • Bring laptop/tablet • Print/Bring: “Seely Article” 	15th Topic: Microevolution Campbell Biology: Ch 23..... Activity: Darwinian Snails <ul style="list-style-type: none"> • Complete Darwinian Snails Tutorial prior to class • Bring laptop/tablet • Complete Darwinian Snails Experimental Planning 	17th Topic: Natural Selection Campbell Biology: Ch 23..... Notebook Check: <ul style="list-style-type: none"> • “Judgement Day” • “DS - Comparing Literature” • “DS - Experimental Planning”
20th MLK Jr. Day	22nd Topic: Hardy-Weinberg Equilibrium Campbell Biology: Ch 23..... Activity: Hardy-Weinberg <ul style="list-style-type: none"> • Read “Sickle Cell Anemia” • Read “Hardy-Weinberg” 	24th Topic: Speciation and Macroevolution Campbell Biology: Ch 24..... Notebook Check: <ul style="list-style-type: none"> • “Hardy-Weinberg Graphs” • “Hardy-Weinberg Practice Problems” MasteringBio Ch 22/23 Due

MONDAY	WEDNESDAY	FRIDAY
27th Topic: Evolutionary Relationships Campbell Biology: Ch 26..... Activity: Fruity Phylogeny <ul style="list-style-type: none"> • Pre-lab due: Fruity Phylogeny 	29th Topic: Molecular Relationships Campbell Biology: Ch 26..... Activity: Molecular Relatedness <ul style="list-style-type: none"> • Bring laptop • Pre-lab due: Molecular Relatedness 	31st Topic: Molecular Relationships Campbell Biology: Ch 26..... Notebook Check: <ul style="list-style-type: none"> • “Fruity Phylogeny” • “Molecular Relatedness” • “Hardy-Weinberg Practice Problems” MasteringBio Ch 24/26 Due
<div>Feb 3rd</div> Exam 1	5th Topic: Intro to Animals Campbell Biology: Ch 25 & 32 Activity: Microscope, Porifera and Cnidaria <ul style="list-style-type: none"> • Pre-lab Due: Microscope, Porifera, Cnidaria 	7th Topic: Porifera & Cnidaria Campbell Biology: 32 Notebook Check: <ul style="list-style-type: none"> • “Porifera and Cnidaria” Darwinian Snails Paper Due on Moodle
10th Topic: Lophotrochozoa: Platyhelminthes, Syndermata, Ectoprocta Campbell Biology: Ch 33..... Activity: Platyhelminthes <ul style="list-style-type: none"> • Pre-lab Due: Platyhelminthes 	12th Topic: Lophotrochozoa: Brachiopoda, Mollusca Campbell Biology: Ch 33..... Activity: Mollusca <ul style="list-style-type: none"> • Pre-lab Due: Mollusca 	14th Topic: Lophotrochozoa Campbell Biology: Ch 33..... Notebook Check: <ul style="list-style-type: none"> • “Platyhelminthes” • “Mollusca” MasteringBio Ch 25/32 Due
17th Topic: Annelida, Ecdysozoa: Nematoda Campbell Biology: Ch 33..... Activity: Annelida & Nematoda <ul style="list-style-type: none"> • Pre-labs Due: Annelida & Nematoda • Finish: “Worm comparison” 	19th Topic: Ecdysozoa: Arthropoda Campbell Biology: Ch 33..... Activity: Arthropoda <ul style="list-style-type: none"> • Pre-lab Due: Arthropoda 	21st Topic: Ecdysozoa: Arthropoda Campbell Biology: Ch 33..... Notebook Check: <ul style="list-style-type: none"> • “Nematoda” • “Annelida” • “Arthropoda” • “Worm Comparison” MasteringBio Ch 33 Due

MONDAY	WEDNESDAY	FRIDAY
24th Topic: Ecdysozoa: Echinodermata Campbell Biology: Ch 33 Activity: Echinodermata <ul style="list-style-type: none"> • Pre-lab Due: Echinodermata 	26th Exam 2 Notebook Check: <ul style="list-style-type: none"> • “Echinodermata” 	28th Topic: Intro Fungi Campbell Biology: Ch 27
<div>Mar 2nd</div> Break: No class	4th Break: No class	6th Break: No class
9th Topic: Fungi Campbell Biology: Ch 31 Activity: Fungi <ul style="list-style-type: none"> • Pre-lab Due: Fungi 	11th Topic: Fungi Campbell Biology: Ch 31 Activity: Fungi <ul style="list-style-type: none"> • Continue Fungi 	13th Topic: Fungi Campbell Biology: Ch 31 MasteringBio Ch 27/31 Due
16th Topic: Intro Protists Campbell Biology: Ch 28 Activity: Protists <ul style="list-style-type: none"> • Pre-lab Due: Protists 	18th Topic: Protists Campbell Biology: Ch 28 Activity: Protists <ul style="list-style-type: none"> • Continue “Protists” 	20th Topic: Protists Campbell Biology: Ch 28 Notebook Check: <ul style="list-style-type: none"> • “Fungi” MasteringBio Ch 28 Due
23rd Topic: Protists Notebook Check: <ul style="list-style-type: none"> • “Protists” 	25th Exam 3	27th Topic: Intro to Plant Kingdom Campbell Biology: Ch 29
30th Topic: Bryophytes Campbell Biology: Ch 29 Activity: Bryophytes <ul style="list-style-type: none"> • Pre-lab Due: Bryophytes 	<div>Apr 1st</div> Topic: Monilophyta Campbell Biology: Ch 29 Activity: Monilophyta <ul style="list-style-type: none"> • Pre-lab Due: Monilophyta 	3rd Topic: Monilophyta Campbell Biology: Ch 29 Notebook Check: <ul style="list-style-type: none"> • “Bryophytes” MasteringBio Ch 29 Due

MONDAY	WEDNESDAY	FRIDAY
6th Topic: Gymnosperms Campbell Biology: Ch 30..... Activity: Gymnosperms <ul style="list-style-type: none"> • Pre-lab Due: Gymnosperms 	8th Topic: Angiosperm Reproduction Campbell Biology: Ch 38..... Activity: Angiosperm Reproduction <ul style="list-style-type: none"> • Pre-lab Due: Angiosperm Reproduction 	10th Easter: No Class
13th Easter: No Class	15th COSS	17th Topic: Angiosperm Reproduction Campbell Biology: Ch 38..... Notebook Check: <ul style="list-style-type: none"> • “Gymnosperms” • “Angiosperm Reproduction” MasteringBio Ch 30 Due
20th Topic: Angiosperm Structure Campbell Biology: Ch 35..... Activity: Angiosperm Structure <ul style="list-style-type: none"> • Pre-lab Due: Angiosperm Structure 	22nd Topic: Angiosperm Structure Campbell Biology: Ch 35..... Notebook Check: <ul style="list-style-type: none"> • “Angiosperm Structure” 	24th Lab Exam 3 MasteringBio Ch 35/38 Due
27th Tree Walk due on Moodle	29th Lecture Exam 3 8:30-10:30am	<div>May 1st</div>

Syllabus Acknowledgement

I, _____, have received a copy of the syllabus for BIOL 122 Evolution and Diversity, and understand all of the policies and procedures outlined herein.

SIGNATURE _____ Date _____

Use of Photographic Likeness Release

For good and valuable consideration, I authorize Dr. ArchMiller to record photographs of me and use, reproduce, modify, distribute, and exhibit such photographs, in whole or in part, without restrictions or limitation for marketing and instructional purposes.

I release Dr. ArchMiller, Concordia College, its successors and assigns, agents, and all persons for whom it is acting from any liability by virtue of any blurring, distortion, alteration, optical illusion, or use in composite form, whether intentional or otherwise, that may occur or be produced in the photographic process and waive any right that I may have to inspect or approve the finished recordings.

PRINTED NAME _____

SIGNATURE _____ Date _____

Optional Information

PREFERRED NAME OR NICKNAME _____

MAJOR _____

CONTACT PHONE NUMBER _____

WHERE'S "HOME?" _____

Way(s) YOU ARE SIMILAR TO OTHER COBBERS _____

Way(s) YOU ARE UNIQUE COMPARED TO OTHER COBBERS _____

