

Quick Question : MNA - SUBSIM: A Toolkit for Subsidies Simulations Feb 20, 2014 Course: MNA - SUBSIM: A Toolkit for Subsidies Simulations

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MTM Tool: Quick Question

From Saved Query: Quick Question : MNA - SUBSIM: A Toolkit for Subsidies Simulations Feb 20, 2014 Course: MNA - SUBSIM: A Toolkit for Subsidies Simulations

Date Run: Mar 7, 2014

Date:	Feb 20, 2014	Instructor(s):	Verme, Araar United States	Course:	MNA - SUBSIM: A Toolkit for Subsidies Simulations
Learning Provider:	World Bank Group Staff Learning and Development	Location:	United States	Client:	World Bank Learning

Summary	N*	1+	2+	3+	4+	5+	6+	7	Average
Business Results	5				40.00%		20.00%	40.00%	5.60
Content	5		10.00%				50.00%	40.00%	6.00
Courseware	5				10.00%		20.00%	70.00%	6.50
Environment (facilities)	5				20.00%		40.00%	40.00%	6.00
Instructor - Araar, Abdelkrim	5					60.00%	20.00%	20.00%	5.60
Instructor - Verme, Paolo	5						80.00%	20.00%	6.20
Learning Effectiveness	5						40.00%	60.00%	6.60
Overall Satisfaction	5						50.00%	50.00%	6.50
Return on Investment	5						40.00%	60.00%	6.60
Summary	5		1.54%		9.23%	4.62%	38.46%	46.15%	6.17

Business Results	N	1+	2+	3+	4+	5+	6+	7	Average
This event was timely in addressing current or emerging issues.	5				40.00%		20.00%	40.00%	5.60
This learning event will improve my job performance.	5				40.00%		20.00%	40.00%	5.60
Summary	5				40.00%		20.00%	40.00%	5.60

Content	N	1+	2+	3+	4+	5+	6+	7	Average
I had adequate opportunities to partipate during the event.	5		20.00%				60.00%	20.00%	5.40
Overall, the content of the event met my expectations.	5						40.00%	60.00%	6.60
Summary	5		10.00%				50.00%	40.00%	6.00

Would you like to learn more about the topic?

Option	N Count	Percent
Yes	4	100.00%
No		

Courseware	N	1+	2+	3+	4+	5+	6+	7	Average
The materials, resources, and/or activities supported my learning.	5						40.00%	60.00%	6.60
The knowledge/skills gained through this learning event are directly applicable in my work.	5				20.00%			80.00%	6.40
Summary	5				10.00%		20.00%	70.00%	6.50

Environment (facilities)	N	1+	2+	3+	4+	5+	6+	7	Average
The physical environment enhanced my learning experience.	5				20.00%		40.00%	40.00%	6.00

Instructor - Araar, Abdelkrim									
	N	1+	2+	3+	4+	5+	6+	7	Average
The speaker(s) communicated the subject matter effectively.	5					60.00%	20.00%	20.00%	5.60

Instructor - Verme, Paolo									
	N	1+	2+	3+	4+	5+	6+	7	Average
The speaker(s) communicated the subject matter effectively.	5						80.00%	20.00%	6.20

Learning Effectiveness									
	N	1+	2+	3+	4+	5+	6+	7	Average
My knowledge/skills increased as a result of this learning event.	5						40.00%	60.00%	6.60

Overall Satisfaction									
	N	1+	2+	3+	4+	5+	6+	7	Average
How would you rate the overall quality of the learning event? (Change scale: 1="very low" and 7="very high")	5						80.00%	20.00%	6.20
I would recommend this learning event to my colleagues.	5						20.00%	80.00%	6.80
Summary	5						50.00%	50.00%	6.50

Perceived Value

What did you find least useful?

- Very little time to explore all the capabilities of the Stata routine. I think this needs to be scheduled for a full day perhaps to give participants opportunities to ask more questions.

What did you find most useful?

- Clear materials and explanations

Return on Investment									
	N	1+	2+	3+	4+	5+	6+	7	Average
This learning event is a worthwhile investment for the World Bank Group.	5						40.00%	60.00%	6.60

What would you recommend to improve this learning event?

- To make it longer
 - Add a more technical part explaining what exactly this routine does in the background to produce results
 - The material was presented a bit in a hurry towards the end. Part of this resulted from a very slow start. I would recommend increasing the time by 30 mins, or perhaps require participants to have an intermediate knowledge of STATA.

Support

What kinds of additional support would help you apply what you learned on the job?

- I think the materials were very good. Just more time for questions and presentation of the material would have been ideal

Response Rate

Form Type	Evaluations Sent	Evaluations Received	Response Rate
Post Event	14	5	35.7%

Report Recommendations

Interpreting the Report

Below are tips to help you understand the information in the report. For additional information, please click the Help tab above the report.

This report summarizes the questions, question categories, and average scores, along with the frequency distribution of responses, for all evaluations submitted.

Data may be analyzed further through the use of filters to either view data in terms of overall performance or to evaluate a specific course, instructor, location, etc.

N counts may vary depending on the depth the drill into the data. This merely indicates that respondents may not have answered all the questions on the evaluation.

Recommended Actions

Below are recommended next steps to take after reviewing the information in this report. Additionally, you'll find links to automatically run complementary reports for drilling-down further into the data or analyzing the information in another way.

Schedule this report to be emailed automatically to the course and instructor managers on a daily basis so they are able to review performance on a regular basis.

Review low scoring classes with course and instructor managers to determine actions for improvement.

If the class scores particularly lower than the benchmark for job impact, review the data with the course managers to determine whether the correct people are attending the class.

Recommended Links

Report Criteria

Reporting Date:

Feb 20, 2014 to Feb 20, 2014

Category:

A Manager Perspective;
 Additional Questions;
 Alignment;
 Benefits (ETT/ETC);
 Benefits (Term or Open-ended staff);
 Budget Planning;
 Business Results;
 Case Study: Scenario 1;
 Client Orientation, Leading and Managing, and Introduction to Adaptive Leadership;
 Comments;
 Compensation & Benefits for CO Staff;
 Competencies;
 Conflict Resolution/Internal Justice;
 Content;
 Context Setting;
 Course Objectives and Getting Connected;
 Courseware;
 Day 1 Sessions;
 Day 2 Sessions;
 Day 3 Sessions;
 Day 4 Sessions;
 Demographics;
 Diversity, Culture and Inclusion;
 Environment (facilities);
 Ethics;
 Expectations;
 External Relations and Why it Matters;
 Feedback;
 Feedback Techniques, Star Model, Team Dynamics, 5 Dysfunctions of Teams;
 Financial Environment;
 I Wish I Knew - A Conversation with Those Who Have Been There Before;
 IFC Trust Funds;
 IFC, MIGA, ICSID;
 Inference, Advocacy, Inquiry, and Active Listening;
 Instructor;
 Integrity;
 International Center for the Settlement of Investment Disputes (ICSID);
 International Finance Corporation (IFC);
 Introduction to Conflict Styles – Managing Conflict;
 Introduction to Power and Influence;
 Introduction to Trust, EI and Self-Awareness;
 Introduction to Working in Multi-Cultural Environments;
 Job Impact;
 Keeping YOU and YOUR WORK at the top of your game.;

Key Modules;
 Knowledge/Skills Gained;
 Leadership Effectiveness;
 Learning Effectiveness;
 Legal Issues: Privileges and Immunities;
 Managing Human Capital;
 Mental Models, Ladder of Inference, Inquiry and Active Listening;
 Multilateral Investment Guarantee Agency (MIGA);
 Net Promoter;
 Now that you have built your I, and know what it means for you and your cli;
 Online Delivery;
 Open Ended Questions;
 Open House: Global Mobility, Family Network, Credit Union, Health Services,;
 Open Session;
 Overall;
 Overall Quality;
 Overall Satisfaction;
 Perceived Value;
 Project Risks of on the Ground;
 Questions;
 Raising and Using Money;
 Reflection about Group's Experience Working in Teams;
 Responding to a Security or Health Related Event;
 Return on Investment;
 So you walk into your office/cubicle. Now what?;
 So, you have used T to build I. But what does that mean for you, your colle;
 Staff Learning;
 Staff Security;
 Students;
 Support;
 Support Tools;
 The Bank's Business;
 Update on World Bank Group (WBG) Strategy;
 Visa;
 WBG Financial Solutions for Public and Private Sector Clients;
 WBG Internal Justice Resources for Managing Staff Issues and Concerns;
 WBG Systems Introduction and Closing;
 Welcome;
 What happens when you cannot get into the office but need to?;
 World Bank Concessional Finance;
 World Bank Group History;
 World Bank Group Strategy;
 World Bank Organization;
 Your Career;
 Your Onboarding and Closing
 Yes
 1 Low - 7 High
 Strongly | Disagree, Neither | Agree or|Disagree, Strongly | Agree;
 Very Low, Very High
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Include Comments:

Scale:

Scale Header:

Class:

