

# UAE School Inspection Report

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## Future Leaders High School

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### Academic Year 2025–2026

**Date of Report:** 2025-07-31

Future Leaders High School's 2025–2026 School Year Plan presents a comprehensive and forward-thinking strategy across all key areas of educational provision. This plan demonstrates a proactive approach to fostering academic excellence, ensuring student well-being, and enhancing operational efficiency, with clear, detailed objectives spanning academic, technological, and developmental domains.

### I. Students' Achievement

#### Curriculum Enhancements

- **Outstanding** The school's plan to enhance its curriculum across all grades is notably robust. It includes the introduction of "Junior Inquiry Projects" in Primary, "Financial literacy" in Middle School, and a new subject, "AI Fundamentals," for Grades 11–12 in High School. This is further complemented by an emphasis on project-based learning within STEM and Business streams. This innovative approach to curriculum design and implementation substantially exceeds the expectations of the UAE framework, equipping students with essential future-oriented skills such as digital literacy and critical thinking.

#### Assessment Plan

- **Outstanding** The assessment plan is strategically balanced, with 40% formative and 60% summative assessments. A key strength is the inclusion of bi-weekly diagnostic testing in English, Math, and Science. This systematic and highly effective approach ensures precise monitoring of student progress and early identification of learning gaps, which is characteristic of outstanding assessment practices.

#### Differentiation Strategies

- **Outstanding** The school demonstrates an outstanding commitment to meeting diverse student needs through its comprehensive differentiation strategies. These include the implementation of individualized learning profiles, tailored remedial and enrichment programs, and co-teaching strategies designed to provide inclusive support. Such provisions ensure highly effective support for all students, including those with special educational needs and

those who are gifted and/or talented, enabling almost all students to achieve their best personal and academic progress.

## **II. Students' Personal and Social Development, and their Innovation Skills**

### **Student Development & Well-being**

- **Outstanding** Future Leaders High School has a dedicated and extensive plan for Student Development & Well-being. This includes initiatives such as "Mindfulness Mondays," peer mentoring programs, monthly "Student Voice Forums," and the availability of a full-time school counselor with optional quarterly mental wellness screening. Additionally, college and career guidance commences early, in Grade 9. This wide array of programs and comprehensive counseling services provides exceptional pastoral care and guidance, significantly contributing to students' personal growth and emotional well-being. The well-being and personal development of all students are closely monitored, and this information is used to provide highly effective personal and academic guidance and support, including robust careers' guidance for senior students.

### **Co-Curricular & Extra-Curricular Plan**

- **Outstanding** The Co-Curricular & Extra-Curricular Plan is vibrant and diverse, encompassing an array of existing clubs such as Debate, Robotics, Arts, and Drama, alongside exciting new launches like the MUN Club, Eco Warriors, and a Podcasting Hub. This is further supported by a well-planned schedule of annual events, including a Science & Tech Fair and a Reading Festival. This broad and engaging range of activities fosters students' talents, interests, and innovation skills beyond the core curriculum, aligning with an outstanding quality of performance.

### **Discipline & Values Plan**

- **Outstanding** The school's Discipline & Values Plan clearly articulates core values: Respect, Integrity, Compassion, Responsibility, and Excellence. It also features a transparent points-based reward and demerit system, a comprehensive digital citizenship policy for all grades, and conflict resolution mechanisms via peer mediation. This reflects an outstanding approach to student behavior management, promoting a strong sense of responsibility, respect, and digital citizenship among students, which is highly effective.

## **III. Teaching and Assessment**

### **Faculty Development Plan**

- **Outstanding** The Faculty Development Plan at Future Leaders High School is comprehensive and indicative of an outstanding commitment to teaching quality. It includes monthly internal Continuous Professional Development (CPDs), peer observation cycles each

term, quarterly external training with KHDA-approved and UK-based providers, and an annual teacher retreat. The school also plans to hire five new positions for AI, Arabic, Arts, Islamic Studies, and SEN, further strengthening its faculty. This exceptional commitment to continuous professional development directly impacts the quality of teaching and learning across the school.

## Technology Integration

- **Outstanding** The school demonstrates an outstanding commitment to Technology Integration through significant strategic investments. These include a 300 Mbps fiber optic internet upgrade, the establishment of two smart classrooms, and a migration to Microsoft Teams. Furthermore, the plan details a progressive digital skills curriculum, ranging from basic computing to AI concepts and programming, along with the adoption of advanced EdTech tools, including "AI grading systems." This ensures technology is seamlessly and innovatively integrated across the curriculum, enhancing learning outcomes and comprehensively preparing students for the digital age.

## IV. Leadership and Management

### Vision and Mission

- **Outstanding** The school's Vision and Mission statements are clearly articulated, emphasizing future-readiness, academic excellence, character development, digital fluency, global awareness, innovation, collaboration, and ethical leadership. This clarity and ambition are characteristic of outstanding leadership that effectively communicates a clear vision and mission, inspiring all stakeholders within the school community. Leaders at all levels, inspired by the Principal, set an exceptionally clear strategic direction and promote an ambitious vision that is shared by the entire school community, with a high commitment to UAE national and Emirate priorities firmly embedded in the school's vision and strategic plans.

### Monitoring & Feedback

- **Outstanding** The Monitoring & Feedback section outlines robust mechanisms for oversight, defining clear areas, frequencies, and methods. These include monthly academic achievement reviews, termly teacher performance observations, bi-annual parent feedback, and quarterly infrastructure progress inspections. Such comprehensive monitoring and feedback mechanisms are indicative of outstanding leadership that employs highly effective self-evaluation and improvement planning, driven by comprehensive data analysis and stakeholder feedback.

### Budget & Resource Allocation

- **Outstanding** The Budget & Resource Allocation details specific funds for academic resources, professional development, IT, facility upgrades, student services, and events. The

plan also includes bi-annual budget audits submitted to the Board of Trustees. This detailed and transparent approach to resource management reflects an outstanding level of financial and human resource management, strategically deployed to maximize impact on student outcomes and overall school improvement.

### **Compliance & Accreditation**

- **Outstanding** The school explicitly states its adherence to KHDA, Cambridge International, and UAE Ministry of Education regulations. Furthermore, it is actively preparing for ISO 21001:2018 certification by Q2 2026 and is aware of its next KHDA inspection scheduled for May 2026. This demonstrates an outstanding level of compliance and accreditation, as such schools consistently meet and often exceed all regulatory requirements, actively pursuing external accreditations to validate their high standards.

### **Facilities & Infrastructure**

- **Outstanding** The planned facility upgrades reflect outstanding foresight in providing excellent and innovative resources. These include the construction of a new STEM lab with a completion target of March 2026, the transformation of the library into a Digital Learning Commons, a solar energy feasibility study, and enhanced CCTV and biometric entry systems. These improvements are designed to be extensively and creatively used to support teaching, learning, and student well-being.