# **School Inspection Report**

## **UAE School Inspection Report**

Date of Report: 2025-07-29

#### 1. Students' Achievement

#### **Curriculum Enhancements**

The school's plan delineates specific and progressive pedagogical approaches tailored for each educational stage. This includes the implementation of storytelling-based learning and Junior Inquiry Projects for Primary students, activity-based science and financial literacy integrated into the Middle School curriculum, and the introduction of "AI Fundamentals" alongside project-based learning for High School.

- Performance Level: Outstanding
- **Justification:** The curriculum enhancements, particularly the inclusion of "AI Fundamentals" and the carefully designed pedagogical approaches across all stages, signify a quality of performance that substantially exceeds the expectations set by the UAE standards.

#### **Assessment Plan**

A well-structured assessment strategy is outlined, featuring a balanced distribution of 40% formative and 60% summative assessments. Furthermore, the plan incorporates bi-weekly diagnostic testing in core subjects, namely English, Mathematics, and Science.

- Performance Level: Very Good
- **Justification:** The balanced assessment strategy, coupled with the consistent implementation of bi-weekly diagnostic testing in core subjects, demonstrates a quality of performance that exceeds the expectations of the UAE.

#### **Differentiation Strategies**

The school's commitment to inclusive support is evident through its proposed differentiation strategies, which include individualized learning profiles, meticulously tailored remedial and enrichment programs, and the adoption of co-teaching methodologies.

- Performance Level: Outstanding
- Justification: The strong commitment to individualized learning profiles, bespoke remedial
  and enrichment programs, and collaborative co-teaching strategies showcases a quality of

performance that substantially exceeds the expectations of the UAE.

#### **Digital Skills Curriculum**

A clearly defined and structured digital skills curriculum is planned across all grade levels. This progression begins with basic computing and online safety for Grades 3-5, advances to Scratch and Python programming for Grades 6-8, and culminates in Al concepts, Excel data handling, and web design for Grades 9-12.

• Performance Level: Outstanding

 Justification: The comprehensive and structured digital skills curriculum, spanning from foundational computing to advanced programming, AI concepts, and web design across all grades, represents a quality of performance that substantially exceeds the expectations of the UAE.

### 2. Students' Personal and Social Development, and their Innovation Skills

#### **Student Holistic Programs**

The school plans to implement a range of student holistic programs designed to foster emotional regulation and student agency. These initiatives include "Mindfulness Mondays," cross-age peer mentoring programs, and monthly "Student Voice Forums."

Performance Level: Outstanding

• **Justification:** The integration of "Mindfulness Mondays," peer mentoring, and regular "Student Voice Forums" reflects a significant emphasis on socio-emotional learning and student empowerment, indicating a quality of performance that substantially exceeds the expectations of the UAE.

#### Co-Curricular & Extra-Curricular Plan

The plan details a diverse array of active clubs, such as Debate, Robotics, Arts, and Drama, alongside the introduction of new initiatives including a MUN Club, Eco Warriors, and a Podcasting Hub. Complementing these are a meticulously planned calendar of annual events, including a Science & Tech Fair, Reading Festival, Sports Gala, and Cultural Day.

• Performance Level: Very Good

Justification: The broad spectrum of existing and newly established clubs, in conjunction
with a well-organized calendar of annual events, demonstrates a strong commitment to
providing varied opportunities for student engagement and the development of diverse skills,
which exceeds the expectations of the UAE.

#### **Discipline & Values Plan**

The school's plan clearly articulates its core values: Respect, Integrity, Compassion, Responsibility, and Excellence. It also outlines comprehensive discipline reforms, including a transparent points-based reward and demerit system, a robust digital citizenship policy, and conflict resolution mechanisms facilitated through peer mediation.

• Performance Level: Very Good

 Justification: The clear articulation of core values, combined with a transparent points-based reward and demerit system, a digital citizenship policy, and a focus on conflict resolution through peer mediation, illustrates a structured and contemporary approach to discipline and values that exceeds the expectations of the UAE.

## 3. Teaching and Assessment

#### **Faculty Development Plan**

The school has established a comprehensive faculty development plan, encompassing monthly internal Continuing Professional Development (CPDs), termly peer observation cycles, quarterly external training sessions with KHDA-approved providers, and annual teacher retreats. The plan also includes strategic new hires in critical areas such as AI and SEN, and outlines bi-annual performance reviews that incorporate student feedback.

• Performance Level: Outstanding

Justification: The consistent cycle of internal CPDs, peer observations, regular external
training with accredited providers, the incorporation of student feedback in performance
reviews, and the strategic recruitment for key areas collectively signify a robust commitment
to continuous professional growth and accountability, thereby substantially exceeding the
expectations of the UAE.

#### **EdTech Tools Adoption**

The plan outlines the strategic adoption of various educational technology (EdTech) tools, including Edpuzzle, Canva, Kahoot, and the integration of Al grading systems.

• Performance Level: Good

Justification: The integration of EdTech tools such as Edpuzzle, Canva, and Kahoot
effectively promotes engaging and interactive learning experiences, thereby meeting the
expectations of the UAE.

#### 4. Curriculum

#### **Curriculum Enhancements**

The curriculum plan specifies detailed pedagogical approaches for each school stage. This includes storytelling-based learning and "Junior Inquiry Projects" for Primary education, activity-based science and financial literacy for Middle School, and the introduction of "Al Fundamentals" as a new subject alongside project-based learning for High School.

- Performance Level: Outstanding
- Justification: The specific and innovative curriculum enhancements, such as storytelling-based learning, inquiry projects, activity-based science, and the forward-thinking introduction of "AI Fundamentals" for high school, exemplify a curriculum design that substantially exceeds the expectations of the UAE.

#### **Digital Skills Curriculum**

A well-structured digital skills curriculum is planned across all grades, covering a progression from basic computing and online safety (Grades 3-5) to Scratch & Python programming (Grades 6-8), and encompassing AI concepts, Excel data handling, and web design (Grades 9-12).

- Performance Level: Outstanding
- Justification: The structured digital skills curriculum, comprehensive across all grades and incorporating advanced elements like Scratch & Python programming and AI concepts, demonstrates a curriculum design that substantially exceeds the expectations of the UAE.

## 5. The Protection, Care, Guidance and Support of Students

#### **Counseling & Support**

The school is committed to providing robust counseling and support services, evidenced by the provision of a full-time school counselor, optional quarterly mental wellness screenings, and comprehensive college and career guidance commencing from Grade 9.

- Performance Level: Outstanding
- Justification: The provision of a full-time school counselor, optional quarterly mental
  wellness screenings, and early college and career guidance from Grade 9 indicates a
  proactive and holistic approach to student well-being and future readiness, which substantially
  exceeds the expectations of the UAE.

#### **Enhanced Safety Measures**

The plan outlines the implementation of enhanced safety measures, specifically mentioning upgrades to CCTV systems and the introduction of biometric entry systems to bolster overall security.

• Performance Level: Very Good

• **Justification**: The planned enhancements to CCTV and the implementation of biometric entry systems underscore a strong dedication to student safety and security, demonstrating a quality of performance that exceeds the expectations of the UAE.

## 6. Leadership and Management

#### **Strategic Alignment**

The school's Vision and Mission statements are clearly articulated, emphasizing "future-ready students," "academic excellence," "character development," "digital fluency," "global awareness," "innovation," "collaboration," and "ethical leadership." These core tenets are directly and consistently reflected throughout the comprehensive school plan.

• Performance Level: Outstanding

• **Justification:** The distinctly articulated Vision and Mission statements, which are seamlessly integrated and directly mirrored within the school's comprehensive and forward-thinking plan, demonstrate a strategic alignment that substantially exceeds the expectations of the UAE.

#### **Technology Infrastructure**

The school plans significant enhancements to its technology infrastructure, including a 300 Mbps fiber optic internet upgrade, the equipping of two smart classrooms with digital boards, and a migration from Google Classroom to Microsoft Teams.

• Performance Level: Very Good

Justification: The planned upgrade to a 300 Mbps fiber optic internet connection, the
establishment of smart classrooms, and the transition to Microsoft Teams collectively indicate
a proactive strategy for developing a robust digital learning environment, which exceeds the
expectations of the UAE.

#### **Facilities & Infrastructure Enhancements**

Strategic investments are planned for facilities and infrastructure enhancements, notably including the construction of a STEM lab (with a target completion by March 2026), the transformation of the library into a Digital Learning Commons, and a feasibility study for solar energy integration.

• Performance Level: Very Good

Justification: Strategic investments such as the construction of a STEM lab, the innovative
transformation of the library into a Digital Learning Commons, and a solar energy feasibility
study demonstrate a clear commitment to improving the learning environment and promoting
sustainability, thus exceeding the expectations of the UAE.

#### Monitoring & Feedback Framework

A clear and comprehensive framework for monitoring is established, detailing monthly reviews of academic achievement, termly assessments of teacher performance, bi-annual parent feedback mechanisms (via town halls and surveys), and quarterly progress updates on infrastructure development.

- Performance Level: Outstanding
- Justification: The well-defined framework for monitoring academic achievement, teacher
  performance, parent feedback, and infrastructure progress, complete with specified
  frequencies and methods, exemplifies a high degree of accountability and an unwavering
  commitment to continuous improvement, substantially exceeding the expectations of the
  UAE.

#### **Budget & Resource Allocation**

The plan includes a detailed budget breakdown categorized by Academic Resources, Professional Development, IT & Infrastructure, Facility Upgrades, Student Services, and Events & Clubs. It further specifies that budget audits will be conducted bi-annually and submitted to the Board of Trustees.

- Performance Level: Very Good
- **Justification**: The meticulous budget breakdown by category and the provision for bi-annual budget audits highlight a strategic allocation of resources and sound financial oversight, which exceeds the expectations of the UAE.

#### **Compliance & Accreditation**

The school affirms its adherence to regulations set by KHDA, Cambridge International, and the UAE Ministry of Education. Additionally, it is actively preparing for ISO 21001:2018 certification by Q2 2026 and is aware of the upcoming KHDA inspection scheduled for May 2026.

- Performance Level: Very Good
- Justification: The school's commitment to adhering to KHDA, Cambridge International, and UAE Ministry of Education regulations, coupled with its proactive pursuit of ISO 21001:2018 certification, demonstrates a strong dedication to quality standards and regulatory compliance, thereby exceeding the expectations of the UAE.