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Assingment 3

Aaron Davis

% I pledge that I have not recieved any unauthorized help on this assignment % and the work shown herein is mine.

Part 1 (Book Problem)

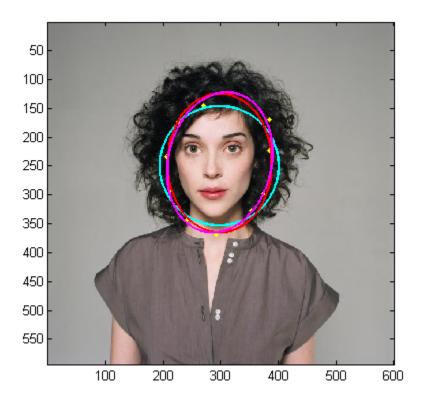
```
force = [cos(45*(180/pi)), 1,0,0,0,0,0,0,0; -cos(45*(180/pi)),0,0,1,cos(48.81*(180
forceout = [0;0;1000;0;500;0;4000;-1107.14;0]; %Solutions to the equations
trussforce = force*(forceout);

%F1 = -5.7741
%F2 = -3.4172
%F3 = 0.2615
%F4 = -1.6552
%F5 = 6.1025
%F6 = 1.4378
%F7 = 0.6071
%F8 = -1.9913
%F9 = 1.6552
```

Part 2 (Assignment)

```
clark = imread('clark.jpg');
imagesc(clark)
axis image
hold on
[x,y] = ginput(10);
plot (x,y, '.y')
circle = [zeros(10,1), zeros(10,1), x, y, ones(10,1);] \setminus [(-x.^2)-(y.^2)];
Dc = circle(3,:);
Fc = circle(4,:);
Gc = circle(5,:); %Coefficiants for the circle (Dc-Gc)
oval = [zeros(10,1),(y.^2),x,y,ones(10,1);]\setminus[(-x.^2)];
Co = oval(2,:);
Do = oval (3,:);
Fo = oval (4,:);
Go = oval(5,:); %Coefficiants for the oval (Co-Go)
ellipse = [x.*y, (y.^2), x, y, ones(10,1);] \setminus [(-x.^2)];
Be = ellipse (1,:);
Ce = ellipse (2,:);
De = ellipse (3,:);
Fe = ellipse (4,:);
Ge = ellipse (5,:); %Coefficiants for the ellipse (Be-Ge)
```

```
draw_ellipse(1,0,1,Dc,Fc,Gc,'c');
draw_ellipse(1,0,Co,Do,Fo,Go,'r');
draw_ellipse(1,Be,Ce,De,Fe,Ge,'m');
% Residuals
rescircle = sum([x.^2 + y.^2 + Dc.*x + Fc.*y + Gc.*ones(10,1)].^2);
resoval = sum([x.^2 + Co^*(y.^2) + Do^*x + Fo^*y + Go.*ones(10,1)] .^2);
resellipse = sum([x.^2 + Be.*(x.*y) + Ce.*(y.^2) + De.*x + Fe.*y + Ge.*ones(10,1)]
fprintf('The aquared residual of the circle was %-5.2f.\n', rescircle)
fprintf('The squared residual of the oval was -5.2f.\n', resoval)
fprintf('The squared residual of the ellipse was %-5.2f.\n', resellipse)
Warning: Rank deficient, rank = 3, tol =
2.1267e-012.
Warning: Rank deficient, rank = 4,
5.7343e-010.
The aquared residual of the circle was 46958172.78.
The squared residual of the oval was 12684577.55. The squared residual of the ellipse was 5566962.69.
```



Ways to improve or extend this assignment

It may sound like brown-nosing, but I really like the assignment the way it is. It tests pretty much everyting we have earned thus far. It takes some time, but isn't ridiculously long. And I like how so early i the course, we can create something tha actually is a useable program.

```
% Conclusions
%I like that this assignment tested I wide range of skills. It helped
```

%solidify a lot of different concepts in my mind.

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