

Intro to Prog Java (2018 Fall Quarter)

Instructor: **Joharapurkar, Dhawal**

Subject: **CMPS**

Catalog & Section: **5J 01**

Course ID: **019007**

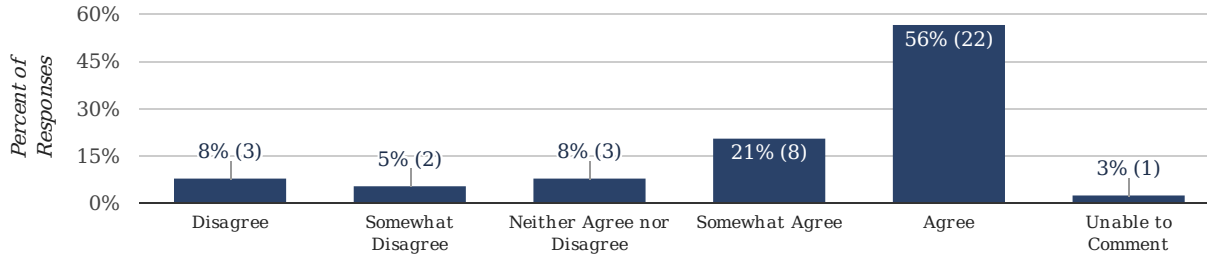
Objectives:

Enrollment: **44**

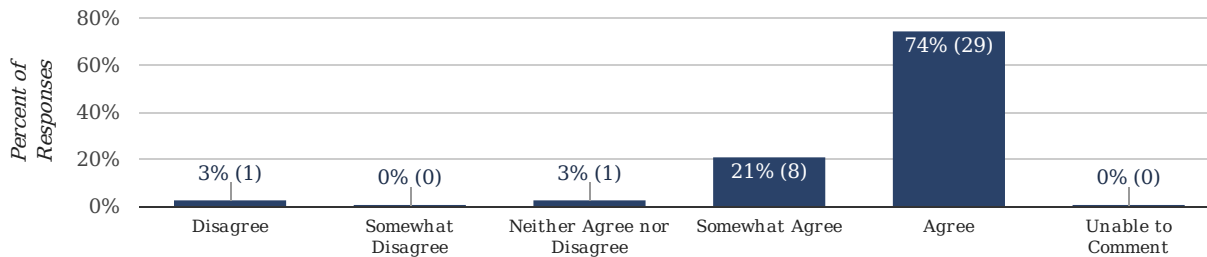
Responses Incl Declines: **42**

Declines: **1**

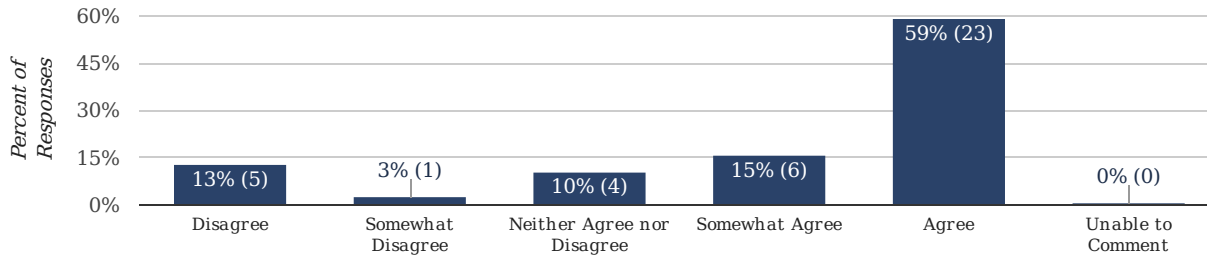
The TA was well prepared and organized.



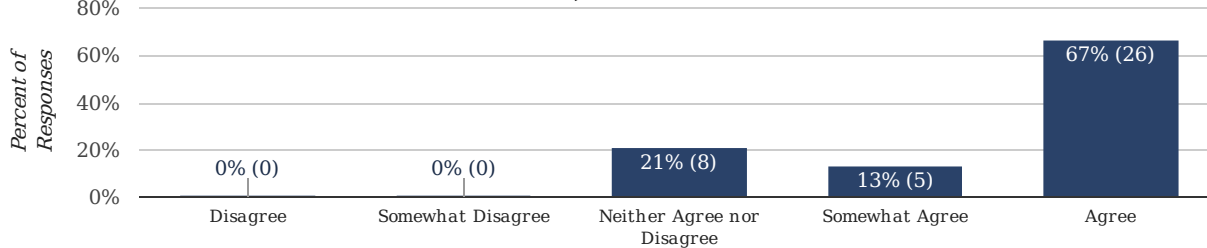
The TA had a strong grasp and understanding of the course materials and concepts.



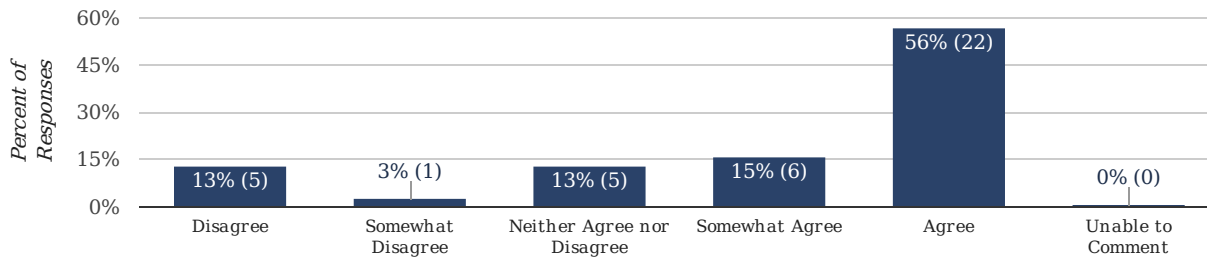
The TA communicated course materials and concepts clearly.



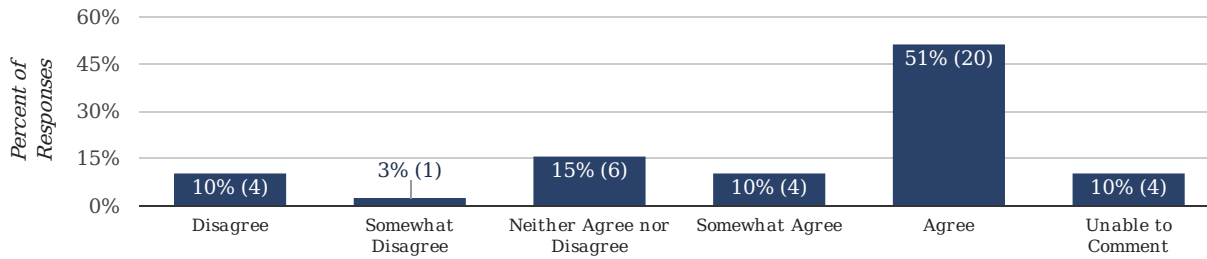
The TA was available in scheduled office hours or by appointment/email outside of class time (whether or not I attended office hours).



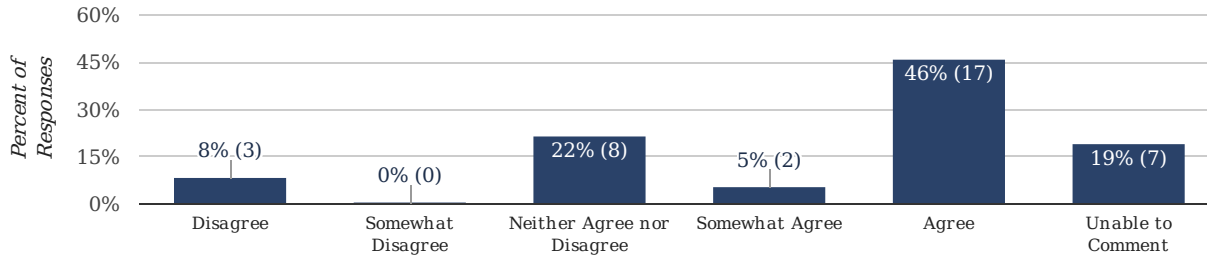
The TA was effective in supporting my learning in the course as a whole.



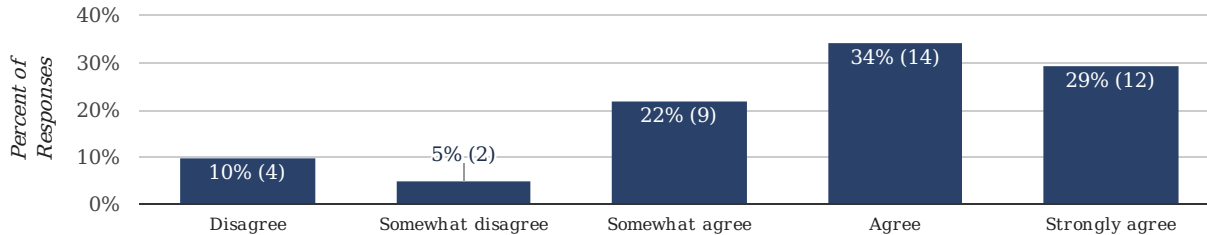
When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



The TA provided useful feedback on my assignments (if part of TA duties).



The Teaching Assistant was effective in supporting my learning in the course as a whole.



BSOE Specific Questions (38 comments)

Q: Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and that encouraged you to feel that you could succeed in the course.

- 1 I liked his explanation of the code.
- 2 Eh ew. Maybe try teaching instead of making us copy and paste code
- 3 Going over the coding homework or further explaining concepts
- 4 N/A
- 5 I think that the practice of going over the code as a class and explaining everything that was happening when the code was written really helped. Also walking us through things like eclipse helped a lot.
- 6 He stopped and asked if any of us had any questions.
- 7 The TA regularly would make sure every student was comfortable with the assignment he had assigned by going around the room and giving personal help to any student who felt lost or confused.
- 8 The TA went over the concepts that I had trouble with by going over problems step-by-step.
- 9 answered questions
- 10 Some labs were pretty engaging, specifically when we were given assignments to create something with code which was enjoyable.
- 11 Directly answered my questions one on one
- 12 how to use eclipse
- 13 Showed how to do CodeHS and was very approachable. Overall great TA
- 14 Use of examples
- 15 Walked through coding outside of CodeHS and explained what every part of the code does

- 16 He was coding on the projector along with the students which helped.
- 17 Created programs from scratch allowing students to understand the component that built the entirety of the program.
- 18 The TA allowed us to do pair programming, which made lab activities more efficient for me.
- 19 Introduced us to new programming environments.
- 20 My TA did not use any practices that allowed to succeed in this course.

Q: Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

- 1 Literally nothing
- 2 n/a
- 3 Learn the material we are actually working on for class and maybe go through assignments with us, instead of having us do irrelevant work in lab. Also, be kind. Not everyone has had computer science or java experience. It's so important to not make students feel dumb for not knowing things, especially when this is an introductory class.
- 4 figuring out the logistics often wasted time.
- 5 All teachings were pretty effective.
- 6 Maybe use laymans terms when discussing topics then transition to more official language as we continue to learn.
- 7 I cannot think of any teaching practice that was less helpful for my learning or any constructive suggestions, as I felt the TA beyond sufficiently fulfilled his duties as a TA in helping us.
- 8 There was one time where he made code in the beginning and just told us to copy it down without showing us what each line did, but it was the beginning of the year so I guess it wasn't that bad.
- 9 lab
- 10 During lab his instructions for the assignments were very unclear. He was also very unorganized in his teaching style.
- 11 Some other labs were not as interesting in my opinion. Mainly the ones where it was more of the TA showing how to do something in code. All we did during those labs was watch what the TA did, so it would have been nicer if we had more engaging assignments rather than an hour of watching the TA code.
- 12 play games
- 13 He corrected coding mishaps without putting people down
- 14 Sometimes he lectured the entire class and we didn't do anything.
- 15 Explain how to read the codes.
- 16 We were never allowed to go over homework in labs, which would have helped me understand the concepts at a deeper level.
- 17 Lab 1 didn't really cover anything important, but that's ok because we didn't learn anything yet.
- 18 Every single thing that Dhawal did.

TA Effectiveness (29 comments)

Q: Briefly explain your answer: in what ways the TA was effective or was not effective.

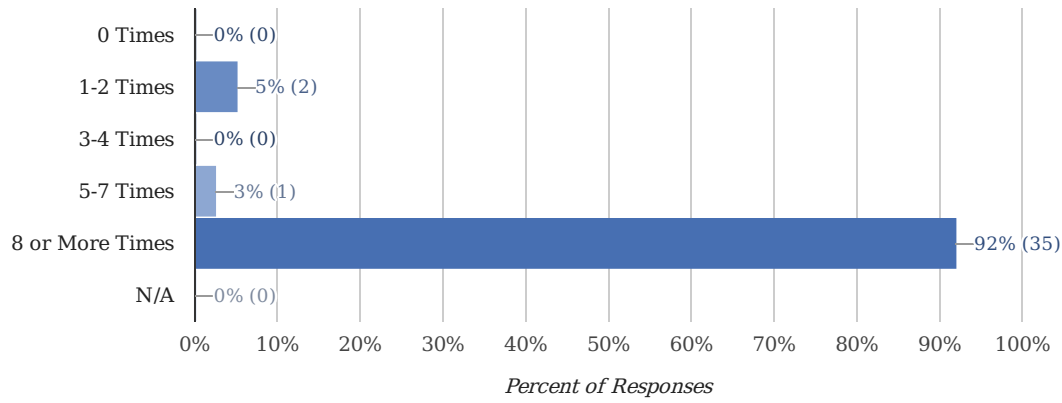
- 1 Although I really liked the professor as a person, the labs were where the real lectures and real potential to learn were.
- 2 Dhawal was good at explaining material and I enjoyed him as a TA.
- 3 He would help when students got stuck and would often let students try to figure it out themselves before giving them the answers, which I thought was helpful.

It would be better if he could explain why or what he was doing.
- 4 He's not the most friendly or approachable person.
- 5 The explanations he provided while we programmed in the labs were very helpful in understanding how the code worked and what it did.
- 6 During the lab, he can explain the concepts of some programming effectively.
- 7 The TA helped teach us more about programming and gave us programming tools to use outside of class.
- 8 He clearly knows a lot but doesn't know how to teach the material.

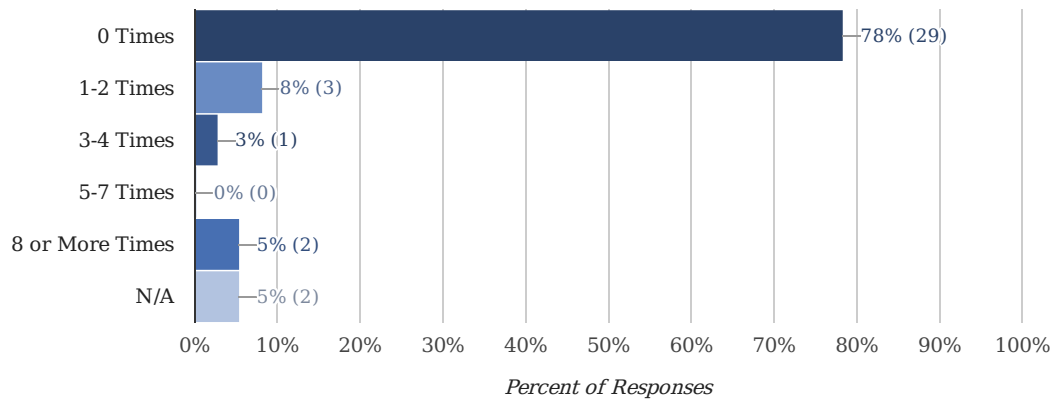
- 9 lab was well-organized
- 10 Explored outside of the general work, answered questions of students and gave clear instructions
- 11 Didn't help as the way I expected
- 12 Lab activities had very little to do with course material, instruction seemed all over the place
- 13 Helped me finish and understand all my labs, helped me make up the lab I missed.
- 14 Huge ass ego. Took a few weeks for him to calm down. Expected us to be able to run and swim before We were even taught how to crawl. He's actually the reason i don't want to do code anymore. Toxic
- 15 Dhawal was always available for office hours and definitely went above and beyond to accommodate me. He made sure that the whole class was on track and if someone fell behind, he tried his best to make sure they caught up with the rest of us.
- 16 He was friendly and helpful when I asked him for help with my code. I think he was just not used to an intro class as much. Sometimes when he would explain things to us he would leave out defining what something that he thought we had already known meant. But if we asked about it, he defined it and helped us.
- 17 Helpful when you got stuck. If we were just reviewing or getting help we would give us the option to leave.
- 18 Sometimes the TA would teach in a way where it felt like you needed prior knowledge of the subject to understand what he was talking about.
- 19 The TA was effective in giving clear and relevant guidance to help supplement our learning in class and understanding of our homework.
- 20 He had all the answers
- 21 He answered questions pretty well, offered good explanation to them. But the lab was a bit boring and so I was not too engaged in the class. Assignments were not engaging enough.
- 22 Explained sections well and answered questions effectively
- 23 He was effective in time management
And was very helpful with the CodeHs assignments
- 24 Clear, helpful, and direct. Solid TA
- 25 He always went around and made sure everyone was on task, and made sure to help those who were not following along.
- 26 The TA was effective in helping students complete lab assignments.
- 27 The TA always offered help and was willing to answer any questions anytime.
- 28 Sometimes did not seem to have a plan to express the content in lab or to understand that many had no background in coding/programming so some questions (like "Should we start writing a program from scratch?") have no meaning, no idea what they might entail.
- 29 Dhawal is by far the worst T.A. I have every had in my entire college career. His "teaching" tactics include publicly shaming students and harassing particular students consistently throughout the quarter. For the record, I was not one of these students but I still do not like what I saw and still do not believe that someone like that should be leading a class. Dhawal payed little attention to any student's actual understanding of the material and instead chose to spend class time making sure no one was doing their 5J homework instead of doing the lab assignment. He never asked questions, never asked us if we understood, never offered help, and never took any time to stop and make sure everyone was on the same page before continuing lecture. It was easy to fall behind and get lost in this section, and every single time I left feeling absolutely unaccomplished and like I had just wasted my time despite doing everything that I was supposed to do. He also NEVER knew what was going on in lecture, and often told students fall information regarding exams and homework simply because he was guessing. One time he told us that the midterm was collaborative only for us to find out that it strictly wasn't, which could have resulted in many students accidentally committing academic dishonesty. Dhawal lacks the sensitivity and awareness needed to be a TA, and I hope from the bottom of my heart that he is never given the opportunity to be one ever again.

Quantitative questions (might be empty) - BSOE Specific Questions

How many times did you attend section or lab with the TA this quarter (10 week term)?



How many times did you meet with this TA in office hours or by appointment?



Teaching Assistant Evaluation CMPS 11 - S18								
45% (48 / 107)								
Participants: 62922 LEC 01: CMPS 11 Joharapurkar, Dhawal (djoharap) (TA)								
TEACHING ASSISTANT (TA) EVALUATION Rate the quality of the following from poor to excellent. 1 = Poor 2 = Fair 3 = Satisfactory 4 = Very Good 5 = Excellent	Please select the TA you are evaluating: (For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)	TA's level of preparation:	TA's command of the material:	TA's organization in presenting material:	TA's availability for help outside class hours:	TA's helpfulness in explaining new material:	TA's overall teaching effectiveness:	COMMENTS:
	Dhawal Joharapurkar	5	5	5	5	5	5	gret techer
	Dhawal Joharapurkar	4	4	4	4	4	4	
	Dhawal Joharapurkar	5	5	5	5	5	5	superb TA. Was able to explain everything to me and check my errors when others could not identify them. He is also very patient. He definitely deserves a raise or promotion of some kind.
	Dhawal Joharapurkar	3	3	3	3	3	3	
	Dhawal Joharapurkar	3	3	3	3	3	3	
	Dhawal Joharapurkar	4	4	4	3	3	3	
	Dhawal Joharapurkar	5	5	5	5	5	5	Great TA, went to office hours every week and he was always willing to stay longer when I was struggling. And tried to explain things in many ways if I was unable to understand the first explanation
	Dhawal Joharapurkar	4	4	4	4	3	4	
	Dhawal Joharapurkar	5	5	5	5	5	5	
	Dhawal Joharapurkar	3	3	3	3	3	3	Was being very helpful with his students, but when I asked for help, he asked me if I was in his section, I wasent, so he ignored me.
	Dhawal Joharapurkar	5	5	5	5	5	5	Very Good!
	Dhawal Joharapurkar	3	5	1	3	2	2	Seemed very unapproachable and when asking questions, would make student feel as if it was a dumb question.
	Dhawal Joharapurkar	5	5	5	5	5	5	Overall, a good teaching assistant.
	Dhawal Joharapurkar	4	4	4	5	5	5	
	Dhawal Joharapurkar	4	4	4	4	5	4	
	Dhawal Joharapurkar	3	5	3	3	2	3	He knows the content very well, but often does not explain how or what is done, but rather just show the expected answer.
	Dhawal Joharapurkar							I have never ever met my TA. He wasn't there in my Section and I have attended all of those. So I Have no actual Feedback
	Dhawal Joharapurkar	4	4	5	5	5	5	
	Dhawal Joharapurkar	5	5	5	5	5	5	Dhawal is a great teacher and provided unlimited support during lab sections. He would help us without providing the direct answer in a way that expanded my knowledge and learning.
	Dhawal Joharapurkar	4	4	5	3	4	4	10/10 would ask for help again. Even though legit everyone in class needed help, I think he tried his best to try and teach everyone before giving them the answer directly. The help I received was good because it was a mix of me guessing, hints, and the actual answer.Oh my gosh though, everyone needed so much help especially during the days the assignments were due, I felt so bad for all the TA's because there just weren't enough of them to go around, and because everyone's code was different and everyone was stuck on different assignments, they couldn't just give some generalized mini-lecture lesson. I don't know how to fix this because I'm sure a majority of everyone started working the day before the assignment was due and that was most of the problem.
	Dhawal Joharapurkar	5	5	5	5	5	5	
	Dhawal Joharapurkar	4	4	4	4	3	4	n/a
	Dhawal Joharapurkar	2	5	2	2	5	3	Was the only informative part of the class, but unfortunately simply didn't have time to help everyone effectively. The class needs more TAs so that more than 4 people can get help in section. Sections could also use an overall point other than "work on the assignments".
	Dhawal Joharapurkar	4	5	4	5	5	5	He was a very good TA that often helped me work through the errors in my code.
	Dhawal Joharapurkar	4	4	4	4	4	4	
	Dhawal Joharapurkar	5	5	5	5	5	5	N/A
	Dhawal Joharapurkar	5	5	5	3	4	4	
	Dhawal Joharapurkar	5	5	5	5	5	5	
	Dhawal Joharapurkar	5	5	5	5	5	5	
	Dhawal Joharapurkar	3	3	3	3	3	3	
	Dhawal Joharapurkar	5	5	5	5	5	5	N/A
	Dhawal Joharapurkar	4	4	4	4	4	4	always offered help and was able to explain topics well
	Dhawal Joharapurkar	4	5	4	5	5	5	He was a great TA. He helped a lot of the students with their assignments and understanding the material.
	Dhawal Joharapurkar	3	2	3	2	3	2	N/A
	Dhawal Joharapurkar	5	5	5	5	5	5	Really enjoyed my TA. He would always push me in the right direction whenever I needed help.
	Dhawal Joharapurkar	4	5	4	5	4	5	
	Dhawal Joharapurkar	4	4	4	3	4	4	
	Dhawal Joharapurkar	4	4	4	4	3	3	
	Dhawal Joharapurkar	4	4	4	4	4	4	
	Dhawal Joharapurkar	5	5	5	5	5	5	Honestly one of the best TA's I have ever met. He made sure that I would stay on top of things and never once complained about having to help me whenever I had a problem or needed something.

	Dhawal Joharapurkar	5	5	5	4	5	5	Dhawal is a great TA. He goes out of his ways to support students in any programming assignment. He is very knowledge and he likes things to be simple, precise and well designed. He taught me how to be more rigorous and efficient with the way I design programs. I thank him for all his support and attention.
	Dhawal Joharapurkar	5	5	5	5	5	5	Dhawal was super helpful! He was available in every one of his labs, even if you had already attended lab before, he made sure your questions were answered. Dhawal also made himself available between his lab times and always answered questions on Piazza, even during the weekends. Truly thankful for all of his help.
	Dhawal Joharapurkar	3	3	2	4	5	4	
	Dhawal Joharapurkar	5	5	5	5	5	5	
	Dhawal Joharapurkar	5	5	5	5	5	5	
	Dhawal Joharapurkar	4	4	4	4	4	4	
	Dhawal Joharapurkar	3	3	3	3	4	3	none
	Dhawal Joharapurkar	4	5	5	4	5	4	I found it difficult sometimes to learn when one student could only be helped at a time. However there were some labs where students questions or problems could be addressed in groups. Say if a group of students all had a similar problem, the TA addressed that problem for that group of people to see. There were moments like these, but they were very scarce. I think helping students in groups more often might be more helpful and time effective, especially when some students can only make it to certain labs. It also may help students seek help without feeling pressured to copy other people's work or being at risk in copying other people's work.

Poor = 1	0	0	1	0	0	0	Percentages:	Total:
Fair = 2	1	1	2	2	2	2		
Satisfactory = 3	9	6	7	11	9	9		
Very Good = 4	18	14	15	12	10	13		
Excellent = 5	19	26	22	22	26	23		

Inter Programming (2019 Spring Quarter)

Instructor: **Joharapurkar, Dhawal**

Subject: **CMPS**

Catalog & Section: **11 01A**

Course ID: **63367**

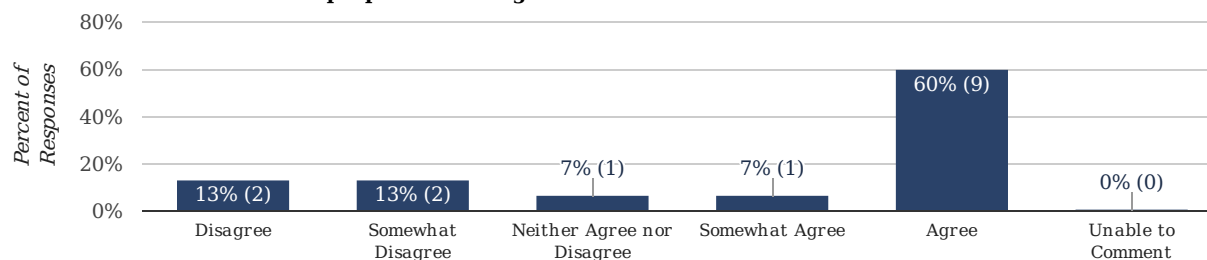
Objectives:

Enrollment: **38**

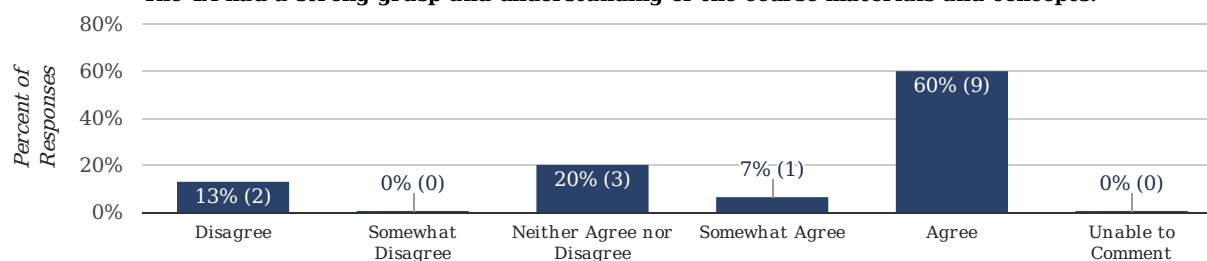
Responses Incl Declines: **17**

Declines: **2**

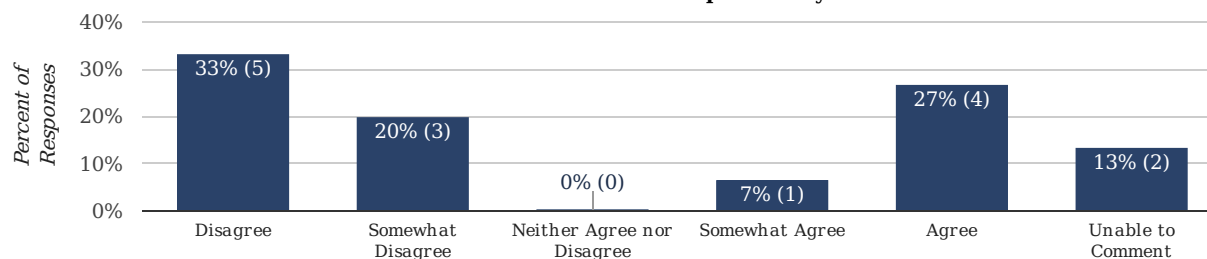
The TA was well prepared and organized.



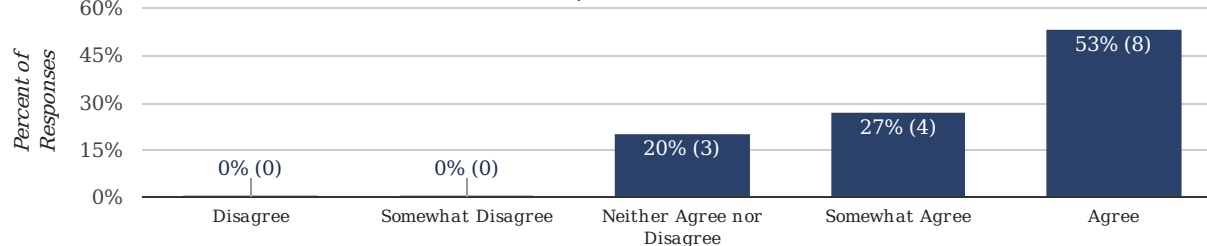
The TA had a strong grasp and understanding of the course materials and concepts.



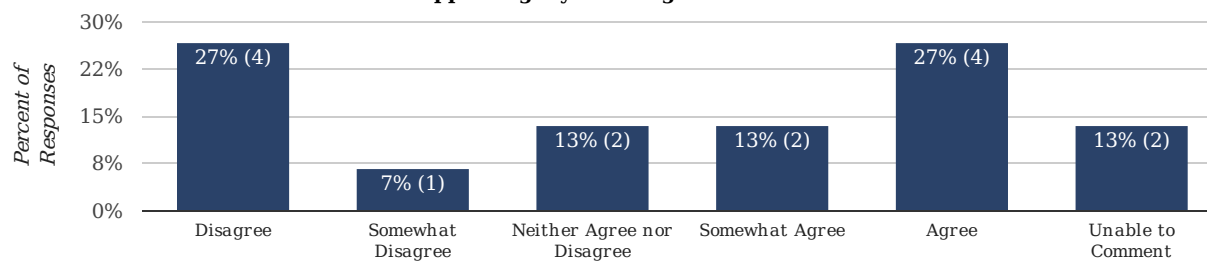
The TA communicated course materials and concepts clearly.



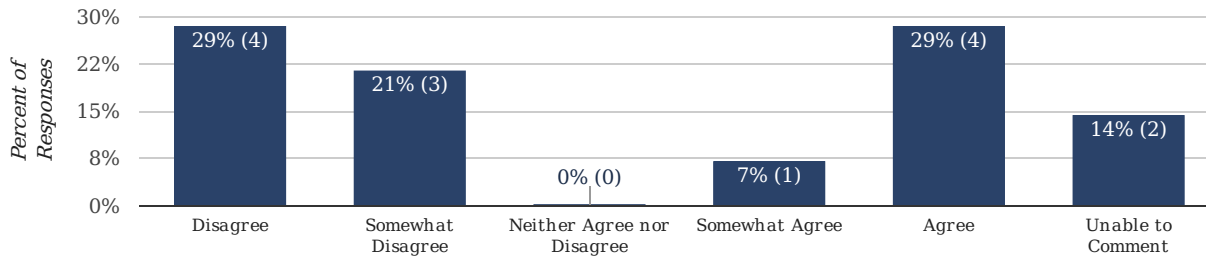
The TA was available in scheduled office hours or by appointment/email outside of class time (whether or not I attended office hours).



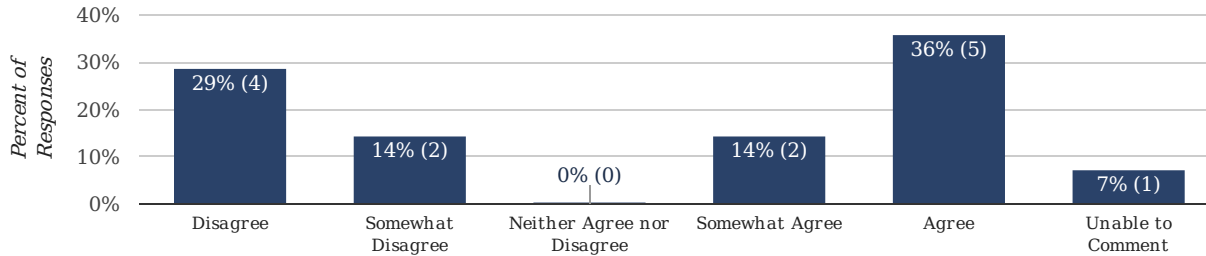
The TA was effective in supporting my learning in the course as a whole.



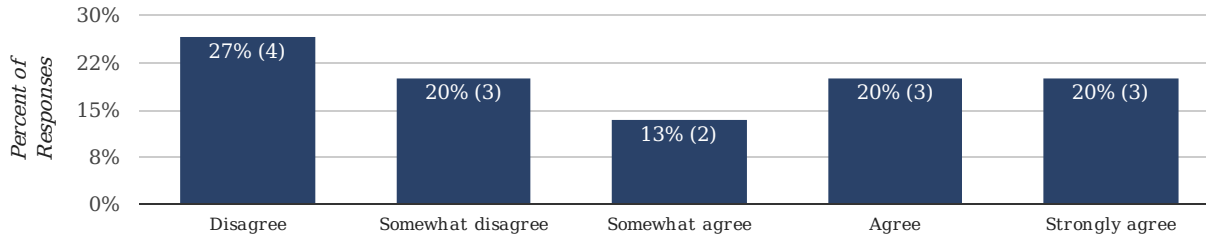
When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



The TA provided useful feedback on my assignments (if part of TA duties).



The Teaching Assistant was effective in supporting my learning in the course as a whole.



BSOE Specific Questions (7 comments)

Q: Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and that encouraged you to feel that you could succeed in the course.

- 1 Was available during office hours and section times if help was needed.
- 2 Not a lot to go on here. He would not help with any 'general confusion' and even if you had a specific question it felt like more often that not we needed to figure it out on our own.
- 3 He would answer some of my questions when asked.

Q: Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

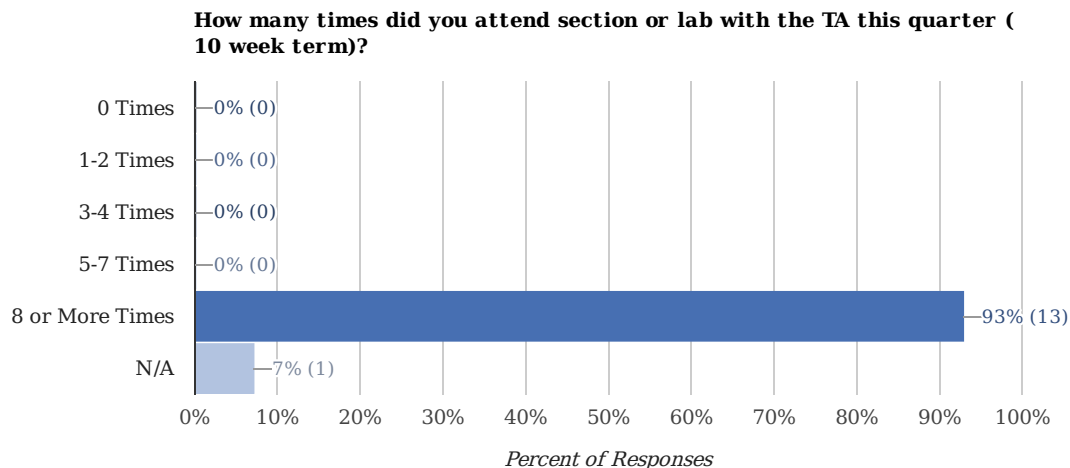
- 1 Did not go over the material for the class as a whole. For improvement, the TA should review important information with the whole class; as of now, the TA merely answers individual students' questions.
- 2 He was really uptight on the other teaching assistants. They would be taking the time to explain things to people and he would hurry them along limiting them to 5 mins at a station which often did not give them proper time to explain things.
- 3 The TA should communicate better with the professor for suggestive coding techniques so that he can offer this to his sections. His suggestions given to me were inefficient. I would go to his section, not learning anything useful from asking a question, and ended up going to different section.
- 4 He would just take attendance and start going to students who put their names on the board, that's it.

TA Effectiveness (10 comments)

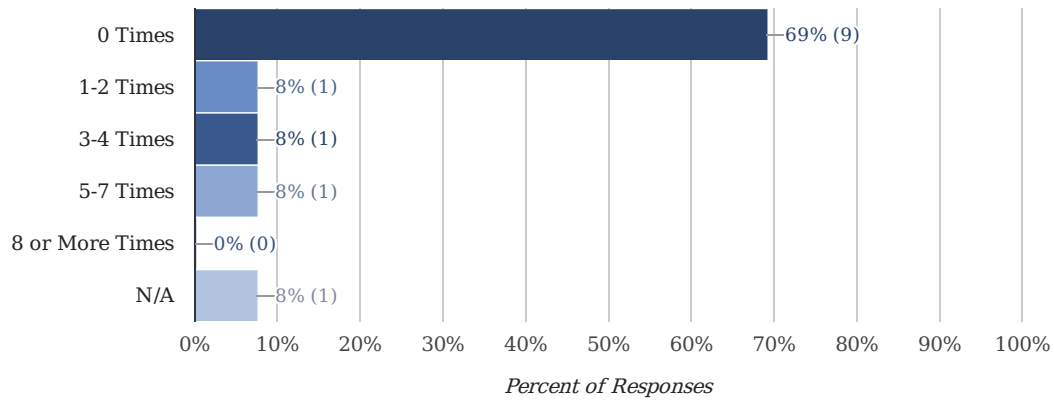
Q: Briefly explain your answer: in what ways the TA was effective or was not effective.

- 1 Answered individual questions during section time.
- 2 BAD
- 3 Can not explain the concept clearly, and not helpful in the lab section.
- 4 He made me feel stupid and never answered my questions thus I never got any help from him. In addition, I feel like he was a little sexist because my male friend would ask the same questions and he got help but when I asked those questions, this TA would act very arrogant and belittle me.
- 5 The TA was helpful when I asked questions either in section or on piazza when it came to problems I had with my assignments and he helped me solve them .
- 6 It seems like the TA had a mastery of the material however he would rarely explain how to do things and tell us to look at to the lecture notes. Additionally he would question people's effort needlessly, and sometimes it came across that he thought the students he was working with were stupid.
- 7 Every time I asked a question, he did not know the answer to it, or he gave me a very vague answer as if underestimating my understanding of the assignment. I clearly remember asking a question, and he gave me an answer that completely opposed what the professor told me the next day at his office hours!
- 8 The TA was able to clearly explain concepts when I asked.
- 9 I believe this TA was very effective in helping students.
- 10 He was effective in that he had office hours but once a specific type of question was asked he would refuse to answer them assuming that we should know the material. Many people came to his sections to get questions answered and he used a system at to putting your name and computer number on the whiteboard. Many times it would be so many people out of the section coming in for help that I would not even be seen after I waited for my section and another section right after mine.

Quantitative questions (might be empty) - BSOE Specific Questions



How many times did you meet with this TA in office hours or by appointment?



Inter Programming (2019 Spring Quarter)

Instructor: **Joharapurkar, Dhawal**

Subject: **CMPS**

Catalog & Section: **11 01B**

Course ID: **63368**

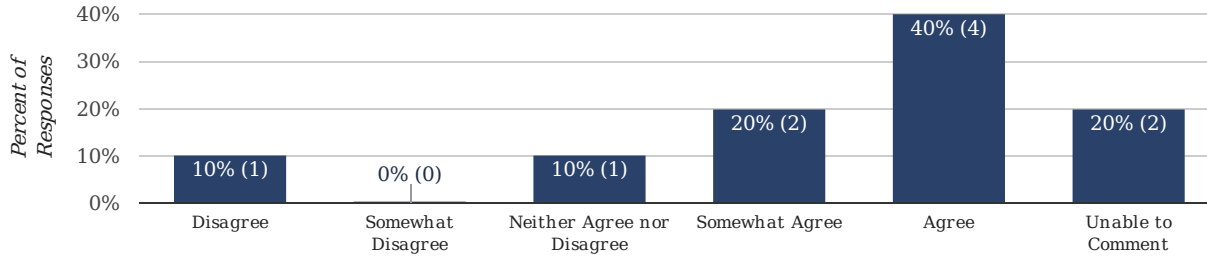
Objectives:

Enrollment: **34**

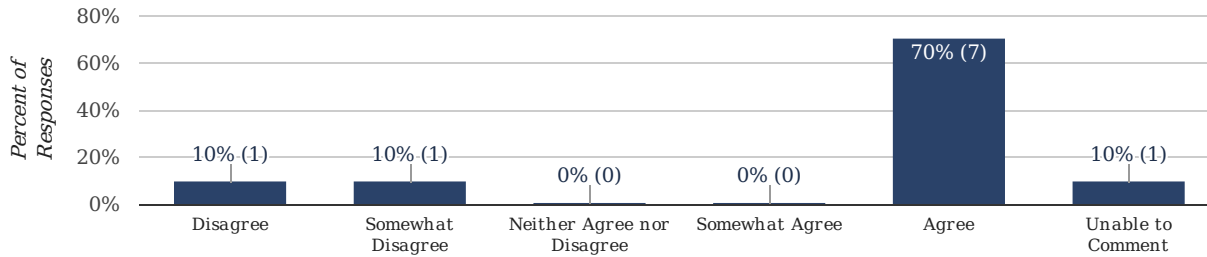
Responses Incl Declines: **10**

Declines: **0**

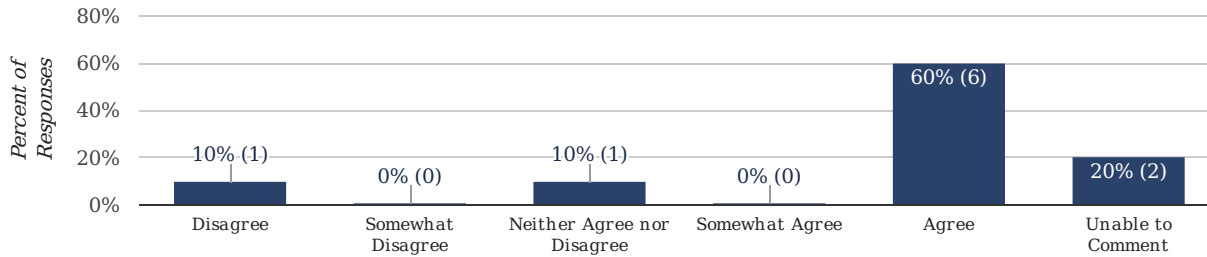
The TA was well prepared and organized.



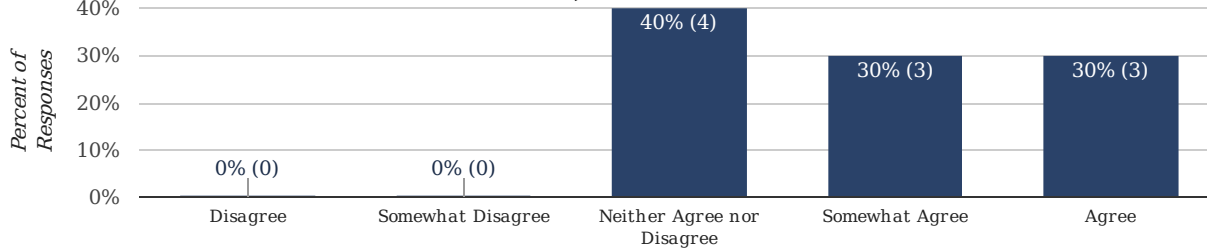
The TA had a strong grasp and understanding of the course materials and concepts.



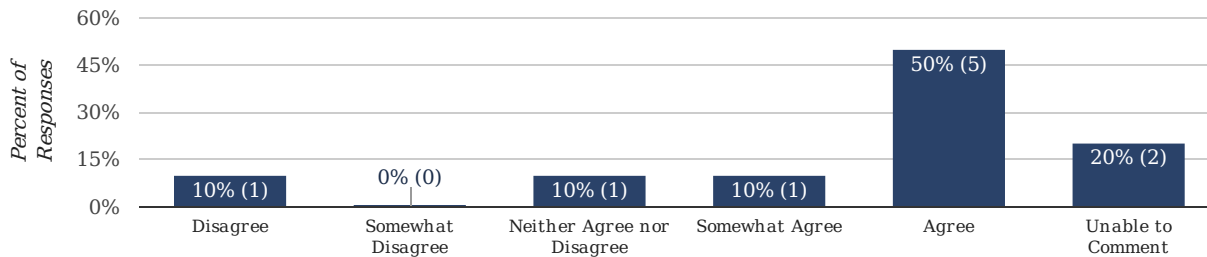
The TA communicated course materials and concepts clearly.



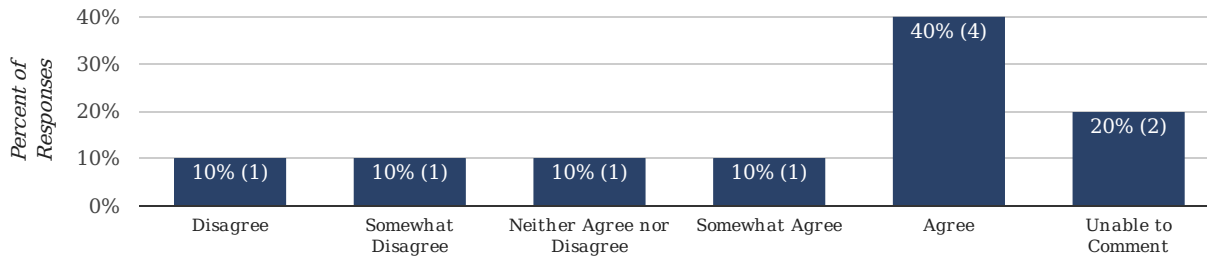
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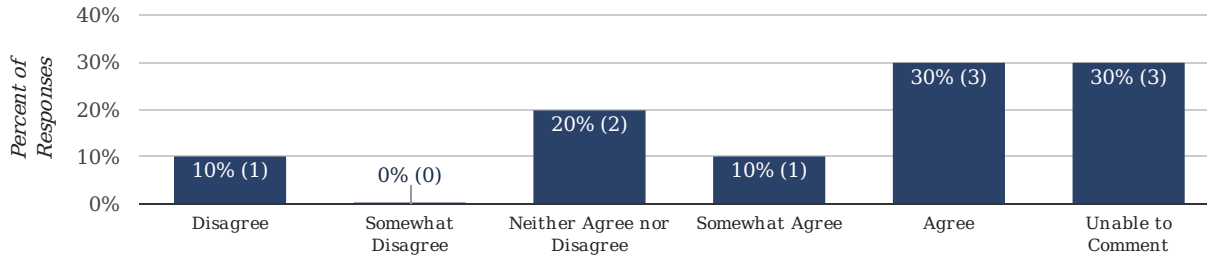
The TA was effective in supporting my learning in the course as a whole.



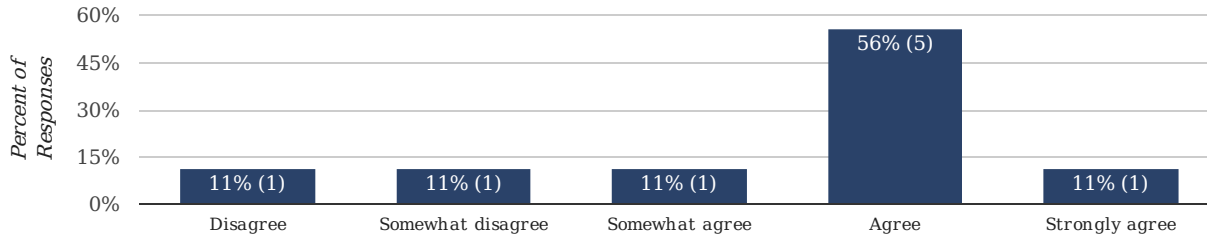
When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



The TA provided useful feedback on my assignments (if part of TA duties).



The Teaching Assistant was effective in supporting my learning in the course as a whole.



BSOE Specific Questions (10 comments)

Q: Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and that encouraged you to feel that you could succeed in the course.

- 1 He answered questions when you had them in a timely and organized manner.
- 2 dhawal was very thorough when explaining material to students, it made catching up fairly easy
- 3 He does offer a variety ideas on how we could approach our assignments.
- 4 He gave me hints about our assignments which is really helpful.
- 5 He did nothing. If I hadn't known he was the TA, I would have walked in and saw some bully picking on everyone.
- 6 Communicated effectively and was helpful with assignments.

Q: Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

- 1 Even if a student is suppose to know something, but asks a question about it. You shouldn't ask them "did you read ___", if I am asking a question, I am not understanding something and need help. Even if it is ridiculously obvious what the answer is, you should still explain it as something just go over student's heads.
- 2 n/a
- 3 None
- 4 He treated everyone like idiots, insulted people who had valid questions, and often cancelled his sections without the need to make them up resulting in even more of a lack of understanding of the material.

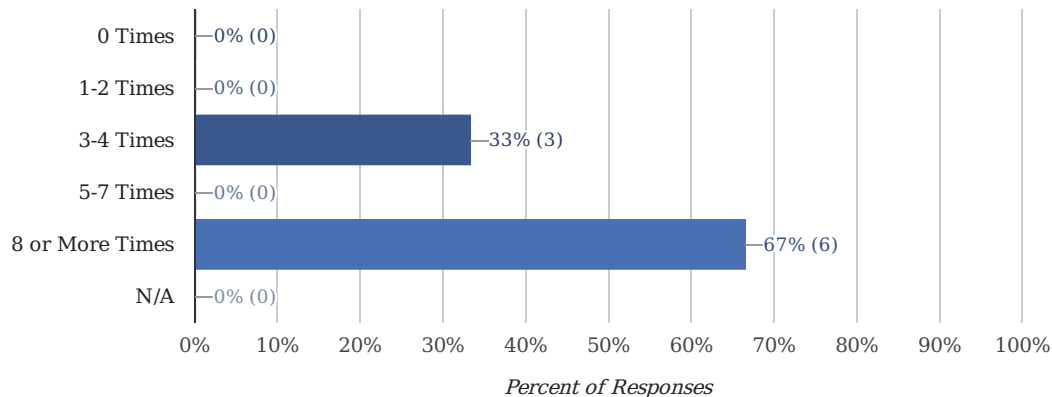
TA Effectiveness (7 comments)

Q: Briefly explain your answer: in what ways the TA was effective or was not effective.

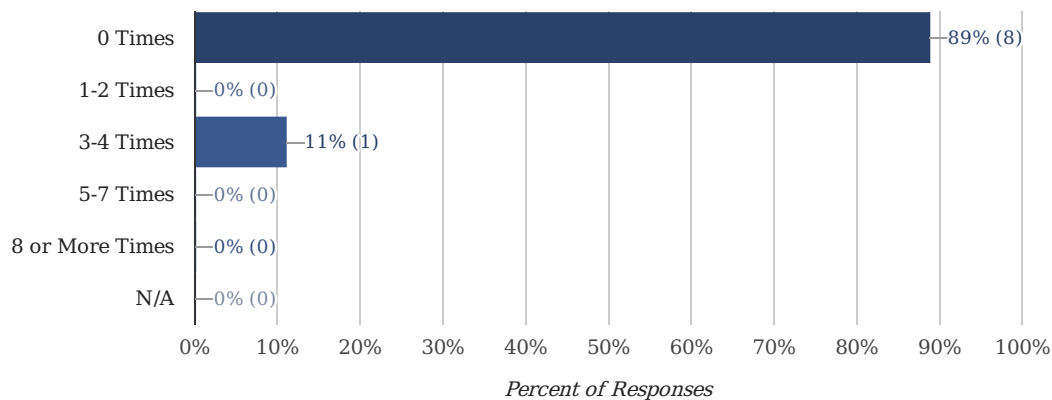
- 1 He explained the reasons for my problems quickly and simply.
- 2 I didn't go to lab sections that much(3-4 times), and i only asked the TA a question one of those times. I feel like the response I got from him wasn't that helpful or thoughtful.
- 3 dhawal was very understanding with the knowledge we had coming from 5j and did his best to help us grasp the material after such a difficulty curve into 11
- 4 Whether the student needed help with their coding, he was patient with them but also want us to test the code ourselves than freak out if it didn't work
- 5 He taught me some commands which is really useful for daily use.
- 6 He was condescending whenever you asked him a question. He literally didn't want to help people who truly needed help, like he had some kind of a standard for needs. He would also make my friend and I uncomfortable. He'd get to close to us when "helping" and he accused me of not paying attention in lectures even though I did.
- 7 Provided assistance during lab sections and answered questions on piazza.

Quantitative questions (might be empty) - BSOE Specific Questions

How many times did you attend section or lab with the TA this quarter (10 week term)?



How many times did you meet with this TA in office hours or by appointment?



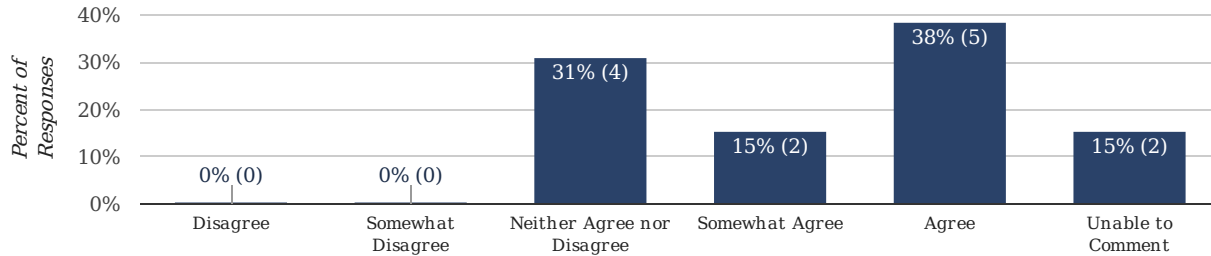
Intro Program (Accel) (2019 Winter Quarter)

Instructor: **Joharapurkar, Dhawal**
 Subject: **CMPS**
 Catalog & Section: **12A 01**

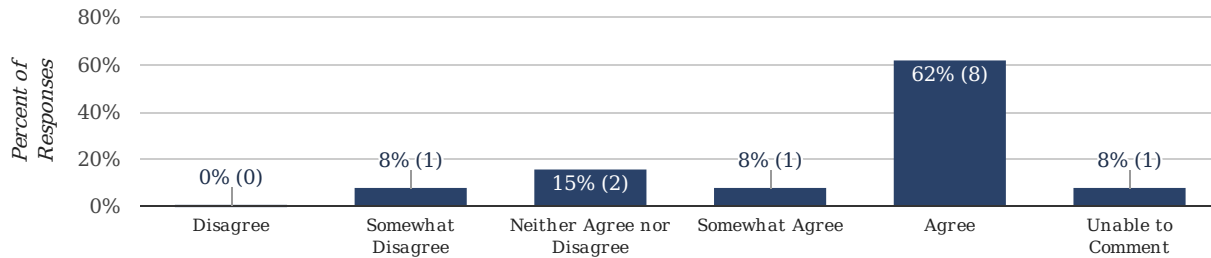
Enrollment: **17**
 Responses Incl Declines: **16**
 Declines: **2**

Questions

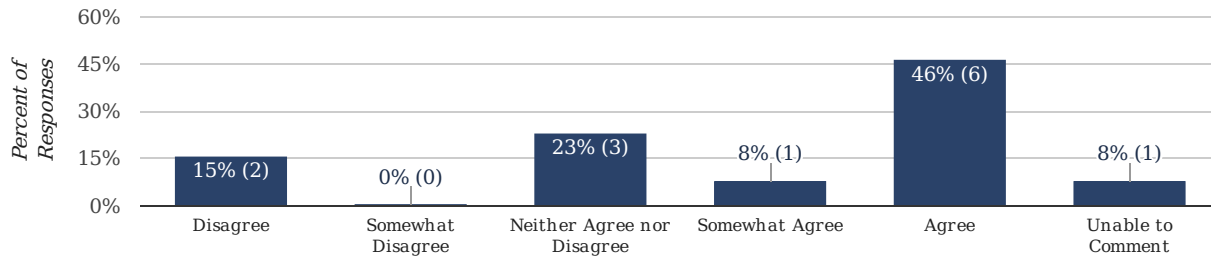
The TA was well prepared and organized.



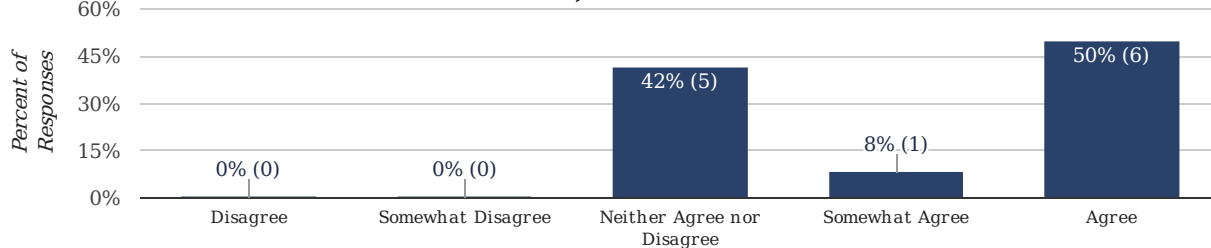
The TA had a strong grasp and understanding of the course materials and concepts.



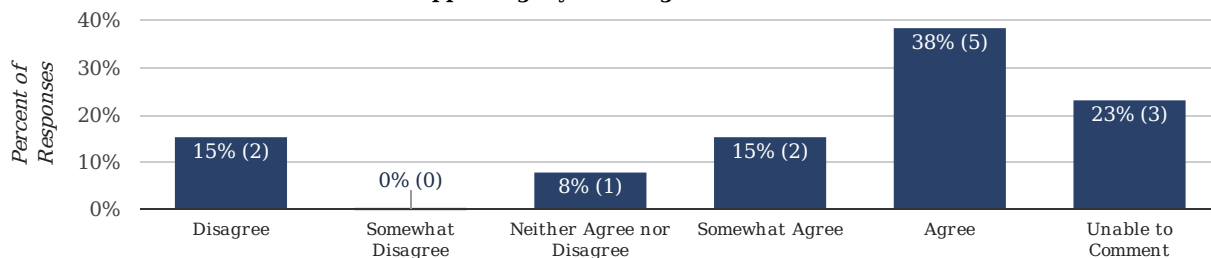
The TA communicated course materials and concepts clearly.



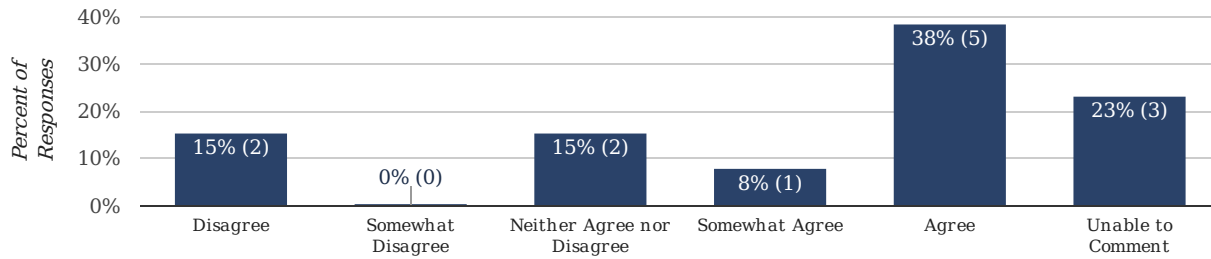
The TA was available in scheduled office hours or by appointment/email outside of class time (whether or not I attended office hours).



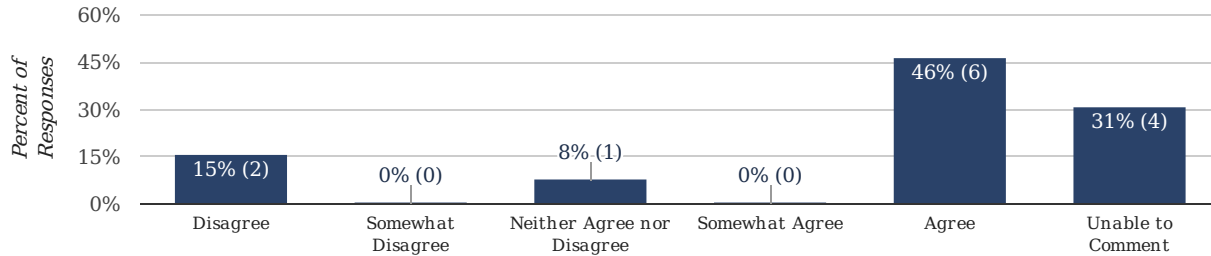
The TA was effective in supporting my learning in the course as a whole.



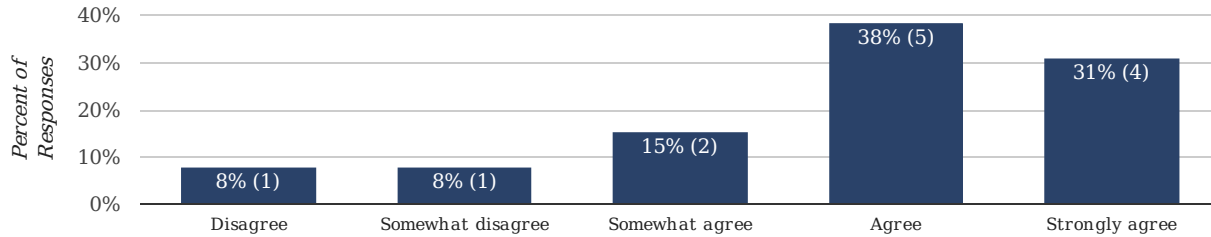
When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



The TA provided useful feedback on my assignments (if part of TA duties).



The Teaching Assistant was effective in supporting my learning in the course as a whole.



BSOE Specific Questions (6 comments)

Q: Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and that encouraged you to feel that you could succeed in the course.

- 1 Answering questions on Piazza was very convenient.
- 2 superb!
- 3 n/a
- 4 They did a good job of breaking down the different steps to do assignments that I needed help with.

Q: Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

- 1 superb!
- 2 N/A

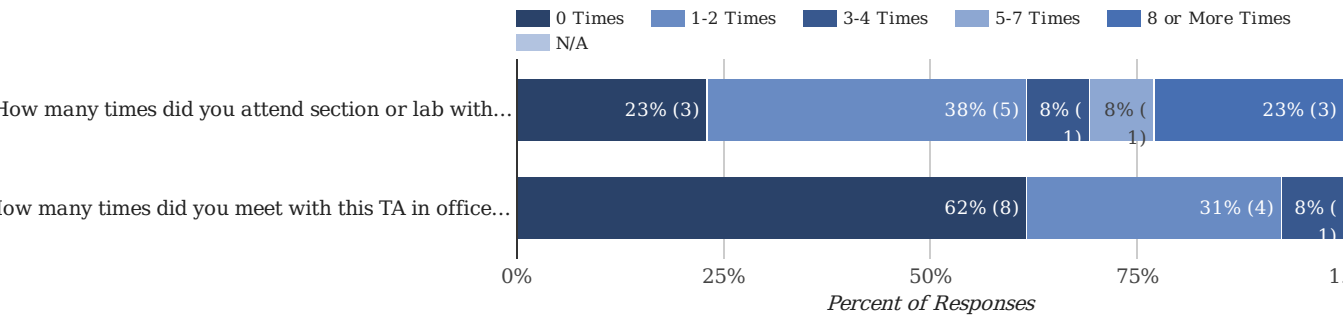
TA Effectiveness (8 comments)

Q: Briefly explain your answer: in what ways the TA was effective or was not effective.

- 1 The TA was very responsive in answering questions on Piazza.
- 2 He was mean and was not good at explaining things.
- 3 superb!

- 4 didn't go once so no comment.
- 5 He was very helpful and I took help from Fahim too. He was helpful too.
- 6 helped with how to start coding certain stuff in assignments
- 7 They did a really good job of explaining how to do problems and how to fix and issues I was having with my assignments.
- 8 He often let the person asking the question figure out the problem themselves by giving hints, which is good for exercise but isn't the most helpful at times

BSOE Specific Questions



Question	Number of Responses	Response Rate	STDEV	1	2	3	4	5	6
How many times did you attend section or lab with the TA this quarter (10 week term)?	13	76%	1.5	23%	38%	8%	8%	23%	0%
How many times did you meet with this TA in office hours or by appointment?	13	76%	0.6	62%	31%	8%	0%	0%	0%

Note: 1:0 Times; 2:1-2 Times; 3:3-4 Times; 4:5-7 Times; 5:8 or More Times; 6:N/A;

Comp Prog Lab (2019 Winter Quarter)

Instructor: **Joharapurkar, Dhawal**

Subject: **CMPS**

Catalog & Section: **12L 01**

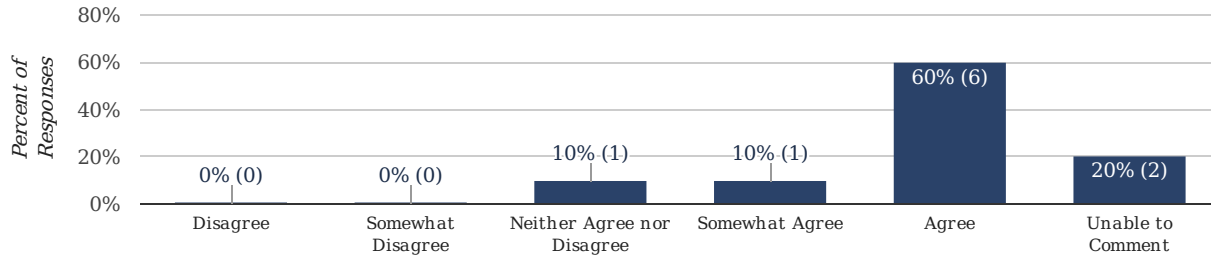
Enrollment: **11**

Responses Incl Declines: **11**

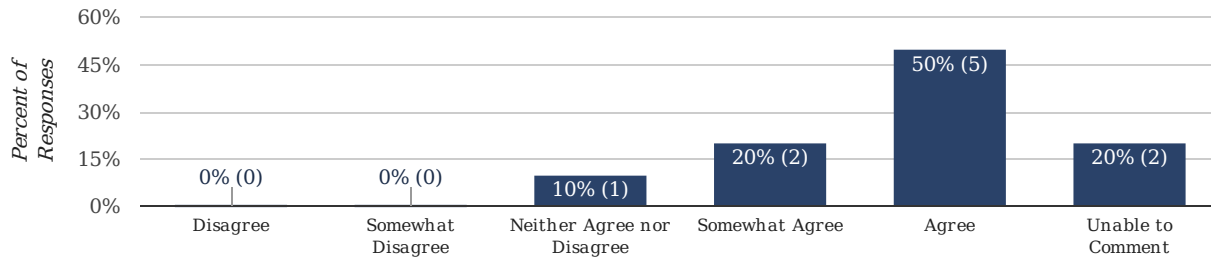
Declines: **0**

Questions

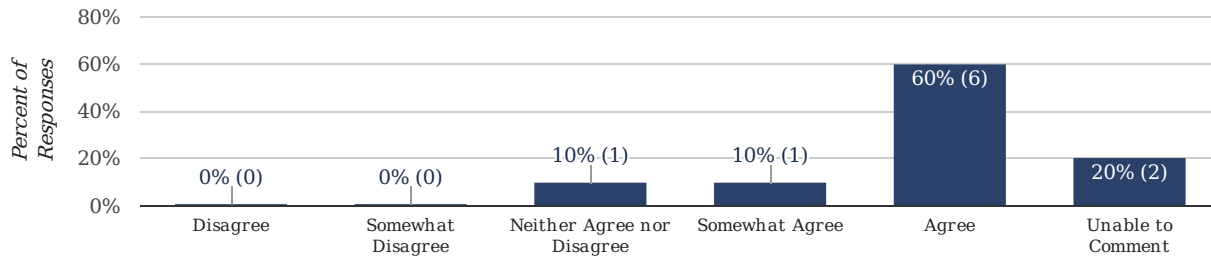
The TA was well prepared and organized.



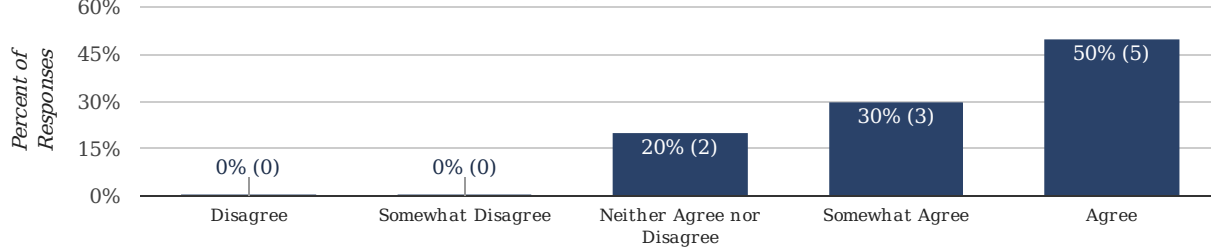
The TA had a strong grasp and understanding of the course materials and concepts.



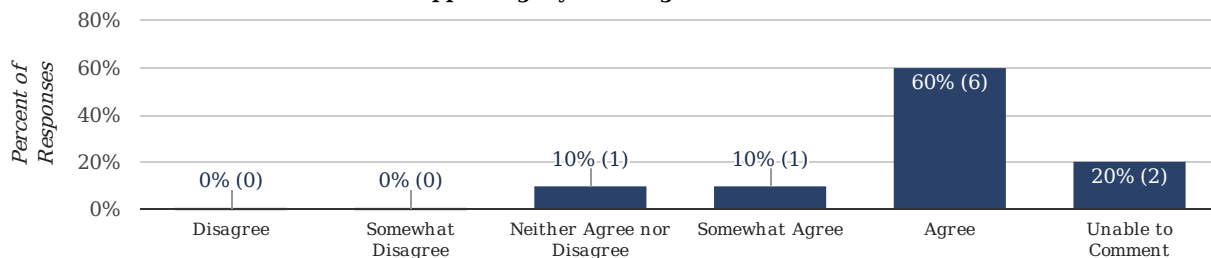
The TA communicated course materials and concepts clearly.



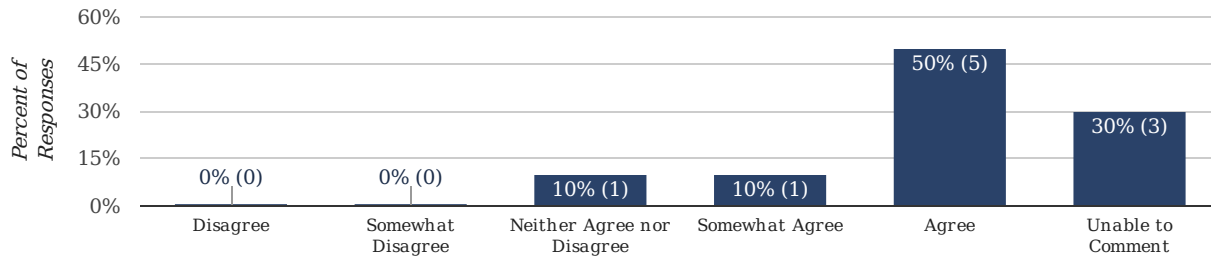
The TA was available in scheduled office hours or by appointment/email outside of class time (whether or not I attended office hours).



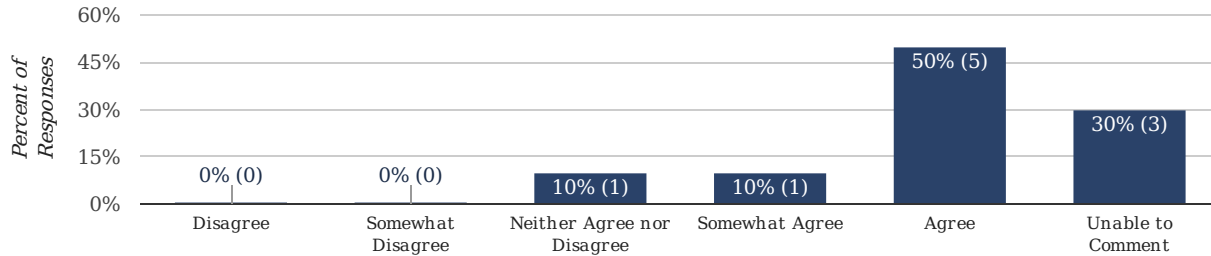
The TA was effective in supporting my learning in the course as a whole.



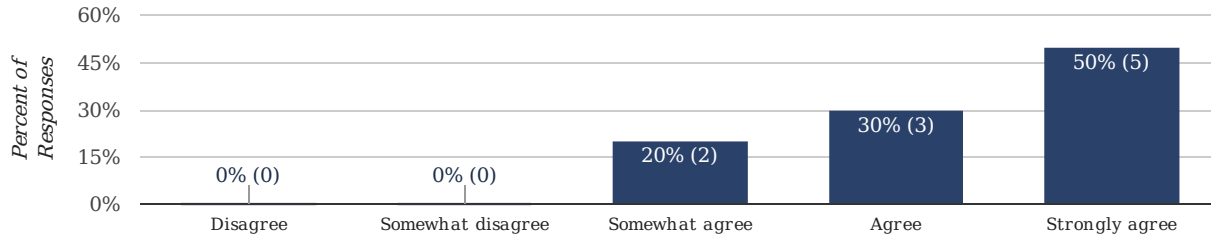
When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



The TA provided useful feedback on my assignments (if part of TA duties).



The Teaching Assistant was effective in supporting my learning in the course as a whole.



BSOE Specific Questions (5 comments)

Q: Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and that encouraged you to feel that you could succeed in the course.

- 1 superb!
- 2 n/a
- 3 I liked that Dhawal would break concepts down in an elementary way that was easy to understand.

Q: Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

- 1 superb!
- 2 n/a

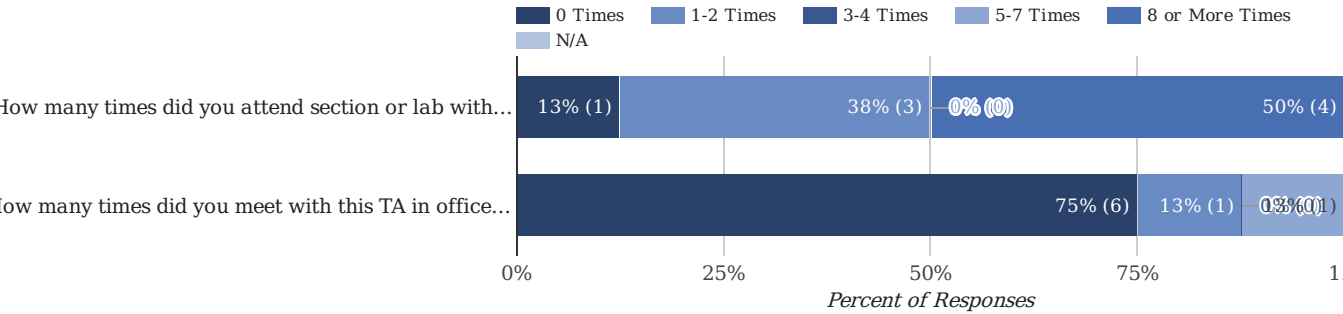
TA Effectiveness (6 comments)

Q: Briefly explain your answer: in what ways the TA was effective or was not effective.

- 1 Very helpful in lab
- 2 The frequency that the TA's helped people varied greatly because of the large number of people asking for help and the TA's being "hogged" by certain individuals. They were sometimes very helpful while other times they weren't really.
- 3 superb!

- 4 didn't go, no comment
- 5 During lab, Dhawal was extremely helpful. He is a good and effective communicator and when I struggled with something, he would walk me through the process in a way that would help me better understand so I could do the steps to finish the work. Not only was he super helpful in that regard, once I shared my solution(s) to him, he would share the way he would approach the situation. This helped me see more ways of solving different problems. Overall, Dhawal was a really great TA!
- 6 Provided clear advice which was effective with understanding concepts.

BSOE Specific Questions



Question	Number of Responses	Response Rate	STDEV	1	2	3	4	5	6
How many times did you attend section or lab with the TA this quarter (10 week term)?	8	72%	1.7	13%	38%	0%	0%	50%	0%
How many times did you meet with this TA in office hours or by appointment?	8	72%	1.0	75%	13%	0%	13%	0%	0%

Note: 1:0 Times; 2:1-2 Times; 3:3-4 Times; 4:5-7 Times; 5:8 or More Times; 6:N/A;

TA Eval CMPS 140 - W17								
18% (14 / 76)								
Participants: 40449 LEC 01: CMPS 140 Joharapurkar, Dhawal								
TEACHING ASSISTANT (TA) EVALUATION Rate the quality of the following from poor to excellent. 1=Poor 2=Fair 3=Satisfactory 4=Very Good 5=Excellent	Please select the TA you are evaluating: (For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)	TA's level of preparation:	TA's command of the material:	TA's organization in presenting material:	TA's availability for help outside class hours:	TA's helpfulness in explaining new material:	TA's overall teaching effectiveness:	COMMENTS:
	Dhawal Joharapurkar	5	5	5	5		5	
	Dhawal Joharapurkar	3	3	3	2	3	4	
	Dhawal Joharapurkar	4	5	5	5	4	4	
	Dhawal Joharapurkar	3	3	2	2	1	3	
	Dhawal Joharapurkar	5	5	5	5	5	5	
	Dhawal Joharapurkar	4	4	5	5	4	4	
	Dhawal Joharapurkar	4	4	4	4	4	4	Good TA, really present both in class and during the labs. Also he answers really quickly on piazza.
	Dhawal Joharapurkar	4	4	4	5	5	5	
	Dhawal Joharapurkar	4	4	4	4	4	4	
	Dhawal Joharapurkar	4	3	2	2	1	1	Dhawal is an extremely arrogant and rude person. I consistently went to his office hours, where he usually spent time surfing the web on his laptop. When I asked him for help about our programming assignments he acted like I was bothering him. I continued to ask him questions, to which he always replied with short rude answers that made me feel stupid. He acted like what I was asking was trivial and not worth his time. He can be charismatic when he wants, however he usually chooses to treat undergrads with disrespect and neglect.
	Dhawal Joharapurkar	5	5	5	4	5	5	
	Dhawal Joharapurkar	5	5	5	5	5	5	
	Dhawal Joharapurkar	4	4	5	5	4	5	
	Dhawal Joharapurkar	4	4	4	4	4	4	

Teaching Assistant Evaluation CMPS 140 -W18								
16% (14 / 90)								
Participants: CMPS 140 Joharapurkar, Dhawal								
TEACHING ASSISTANT (TA) EVALUATION Rate the quality of the following from poor to excellent. 1 = Poor 2 = Fair 3 = Satisfactory 4 = Very Good 5 = Excellent	Please select the TA you are evaluating: (For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)	TA's level of preparation:	TA's command of the material:	TA's organization in presenting material:	TA's availability for help outside class hours:	TA's helpfulness in explaining new material:	TA's overall teaching effectiveness:	COMMENTS:
	Dhawal Joharapurkar	5	4	4	4	4	4	
	Dhawal Joharapurkar	3	3	3	3	3	3	
	Dhawal Joharapurkar	5	5	5	5	5	5	
	Dhawal Joharapurkar	4	4	4	4	4	4	
	Dhawal Joharapurkar	5	5	5	5	5	5	
	Dhawal Joharapurkar	5	5	5	5	5	5	
	Dhawal Joharapurkar	5	5	5	5	5	5	Solid TA, good guy
	Dhawal Joharapurkar	5	5	5	5	5	5	The TA's made a good team together. I talked with both frequently and always received help.I talked with Dhawal more frequently, and his dedication to helping his students improve was reflected in his attentiveness, helpfulness, and availability
	Dhawal Joharapurkar	5	5	5	5	5	5	I only went to office hours twice but you remembered my name so that was very nice. You are very helpful and explained python concepts easily to me who had no python experience before.
	Dhawal Joharapurkar	5	5	5	5	5	5	Very good! Keep the work!
	Dhawal Joharapurkar	5	5	5	5	5	5	
	Dhawal Joharapurkar	5	5	5	5	5	5	
	Dhawal Joharapurkar	3	3	3	3	3	3	the grading on the midterm was not very consistent, lots of partial credit for some problems and 0s for others
	Dhawal Joharapurkar	5	5	5	5	4	4	Dank TA

	Percentages:						Total:
Poor = 1	0	0	0	0	0	0.0%	0
Fair = 2	0	0	0	0	0	0.0%	0
Satisfactory = 3	2	2	2	2	2	14.3%	12
Very Good = 4	1	2	2	2	3	15.5%	13
Excellent = 5	11	10	10	10	9	70.2%	59
							84

Data & Web Scraping (2019 Fall Quarter)

Instructor: **Joharapurkar, Dhawal**

Subject: **CSE**

Catalog & Section: **184 01**

Course ID: **22665s**

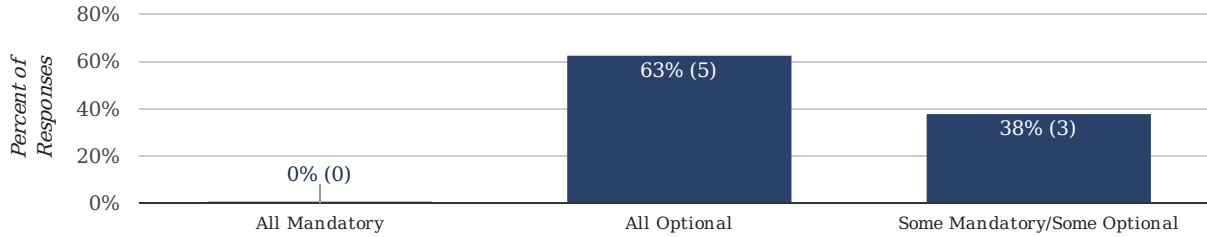
Objectives:

Enrollment: **72**

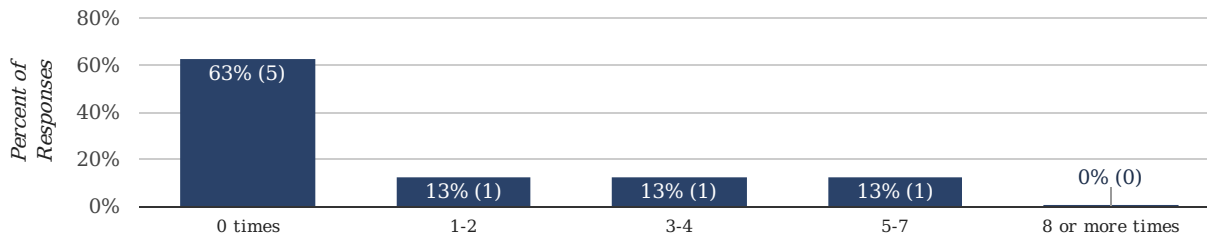
Responses Incl Declines: **11**

Declines: **3**

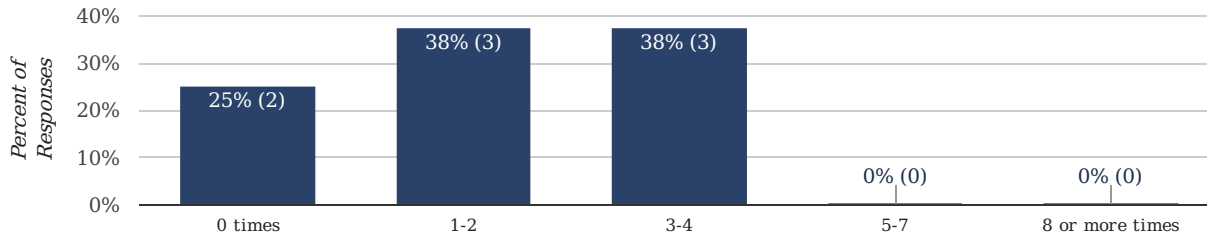
What was the attendance policy regarding sections for this course:



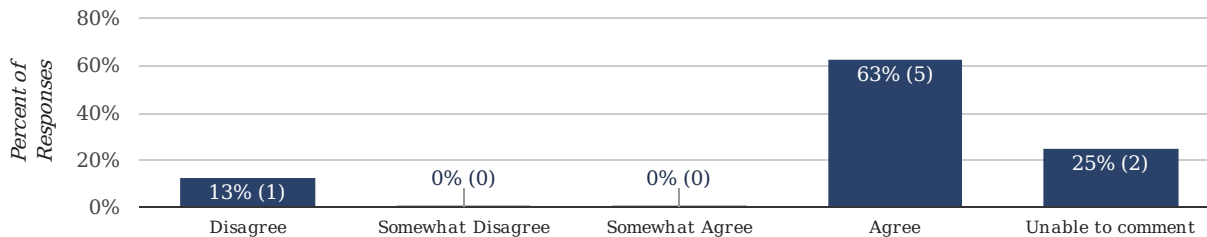
How many times did you attend section or lab with the TA this quarter (10-week term)?



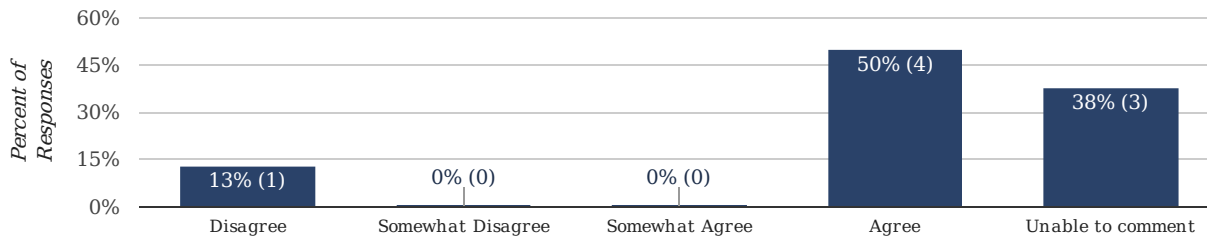
How many times did you meet with this TA in office hours or by appointment?



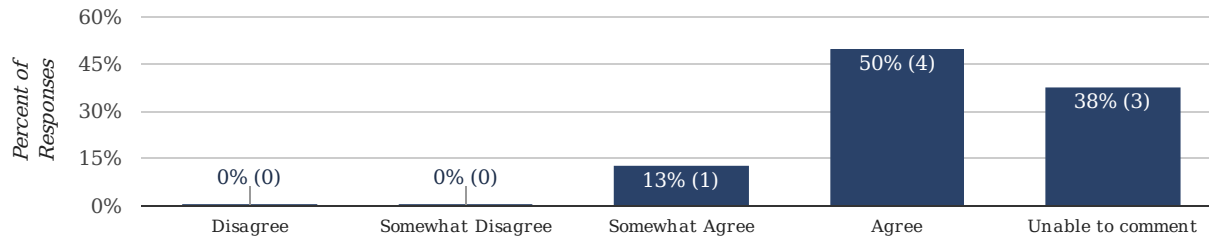
The TA communicated material and concepts clearly.



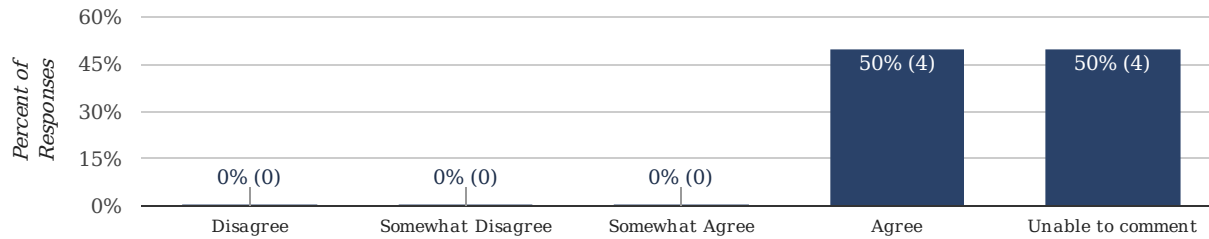
The TA organized sections/lab meetings well..



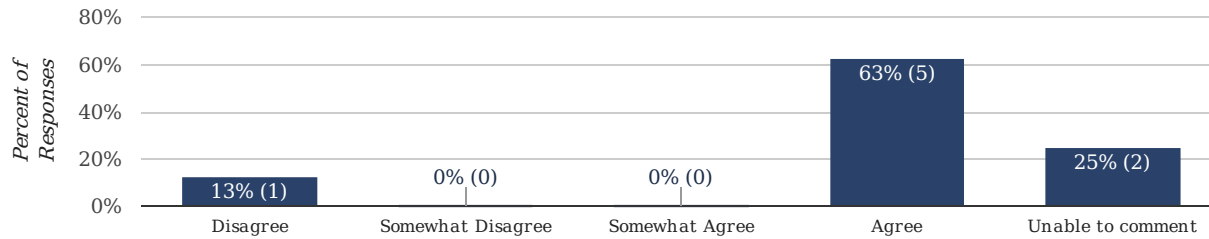
Section meetings/labs included opportunities for students to contribute and interact.



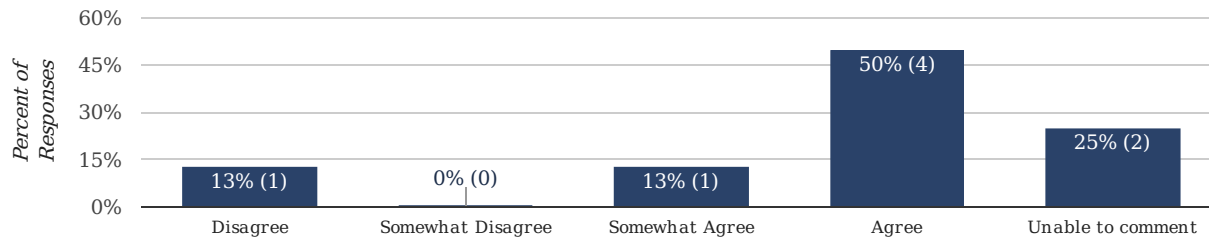
The TA provided sufficient support and encouragement for my participation in sections/labs.



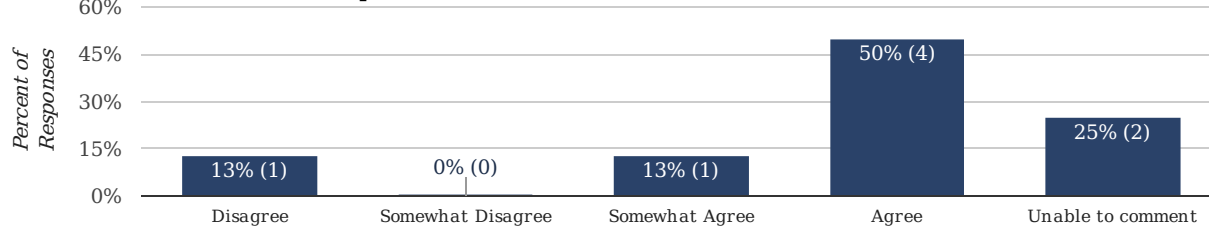
When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



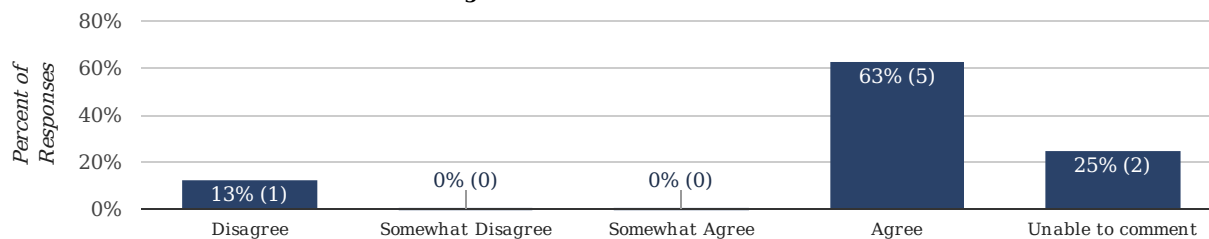
The TA provided useful feedback on my assignments (if part of the TA duties).



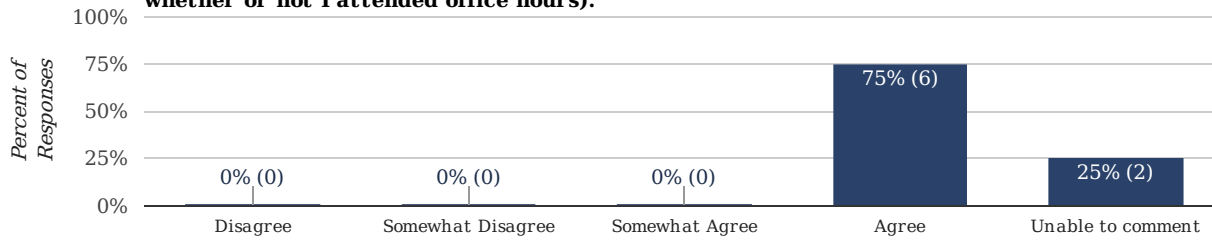
The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



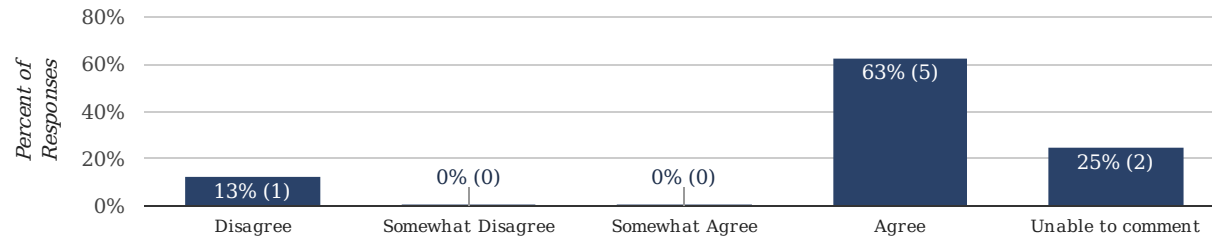
The TA made me feel as though I could succeed in this class.



The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours).



The TA was effective in supporting my learning in the course as a whole.



Student Information (15 comments)

Q: What is the name of your Teaching Assistant?

- 1 Dhawal
- 2 Dhawal
- 3 Dhawal Joharapurkar
- 4 Dhawal
- 5 dhawal joharapurkar
- 6 Dhawal
- 7 Dhawal Joharapurkar

Q: What is your intended or declared major? If undecided, please write "undecided."

- 1 Computer Science BA
- 2 Network and Digital Technology
- 3 Computer Science
- 4 Computer Science - B.S.
- 5 Compsci
- 6 computer science
- 7 Computer Science
- 8 CS

Suggestions/Comments (11 comments)

Q: Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- 1 Dhawal communicated effectively and promptly both in person and remotely. He was helpful in facilitating the direction of our group project

- 2 Dhawal was my tutor for my senior capstone project. He was instrumental in the feedback he provided. He personally helped me find a group, and then helped my group with multiple meetings a week.
- 3 The TA was helpful at explaining topics from the book. I was especially thankful for Dhawal as the Prof was so all over the place and unorganized, Dhawal could at least be relied upon.
- 4 was not my ta
- 5 He first gave me the push to stay in the class when I thought about dropping by the drop date. This might have been a mistake.

Q: Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

- 1 Dhawal gave my group clear direction, and he helped me work to my best ability.
- 2 was not my ta
- 3 Nothing

Q: Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

- 1 N/A
- 2 was not my ta
- 3 He would ask the same question a bunch: "how is this different than anything else?" But he never went into detail and was quick to reject explanation.

Quantitative questions (might be empty)

No Data.