DUOLINGO

PROBLEM STATEMENT



Duolingo's current learning approach is often criticized for being too robotic and doing the same things over and over again. The skills gained through this method may not easily transfer to real-life situations. Moreover, students lack opportunities to apply their newly acquired language skills unless they happen to have a similarly motivated friend interested in learning the same language.

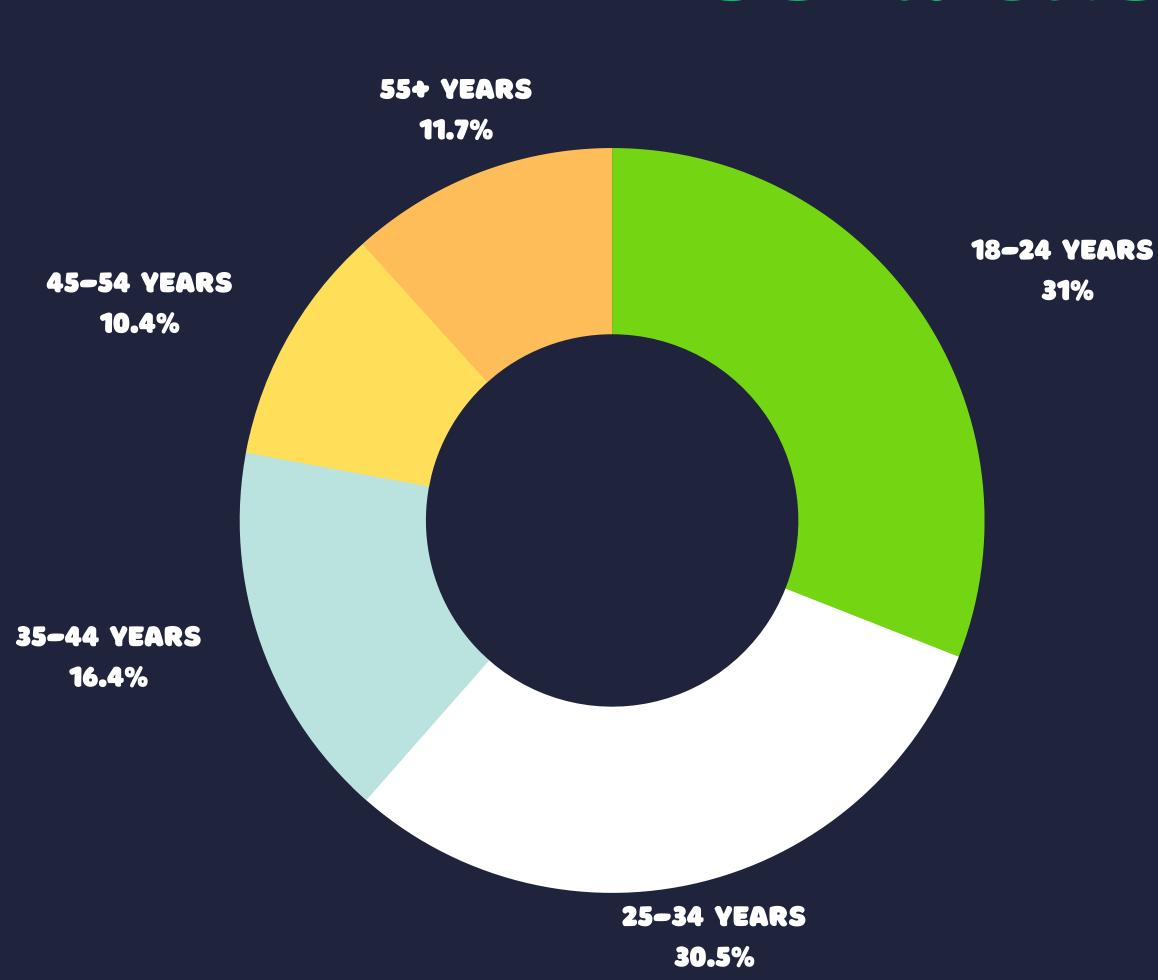
VISION



To design and implement a feature that fosters an inclusive and supportive language learning community, allowing users to share experiences, practice conversational skills, and exchange cultural insights

USER BASE

31%



Total Registered Users 575+ Million

Total Registered Users in US 150 Million

Power users - 18-24 years old

Core users - 24-34 years old

Casual users - 34+ years old

USER SEGMENTS



Students



Working Professionals



Immigrants

PAIN POINTS

- Lack of motivation.
- Forgetting old words and structures after making progress.
- Limited conversational practice.
- Not confident enough to speak with a native or an experienced speaker.
- The sentence structure is more formal compared to how people actually talk in real-life conversations.



ASSUMPTIONS ABOUT THE

USERS



- Considering that the users have one language in common.
- Target users use the app at least 15 minutes a day.
- Some basic understanding of language.
- Target users are social and highly interactive.

MARKET SIZING



SAM



Serviceable Available Market SOM

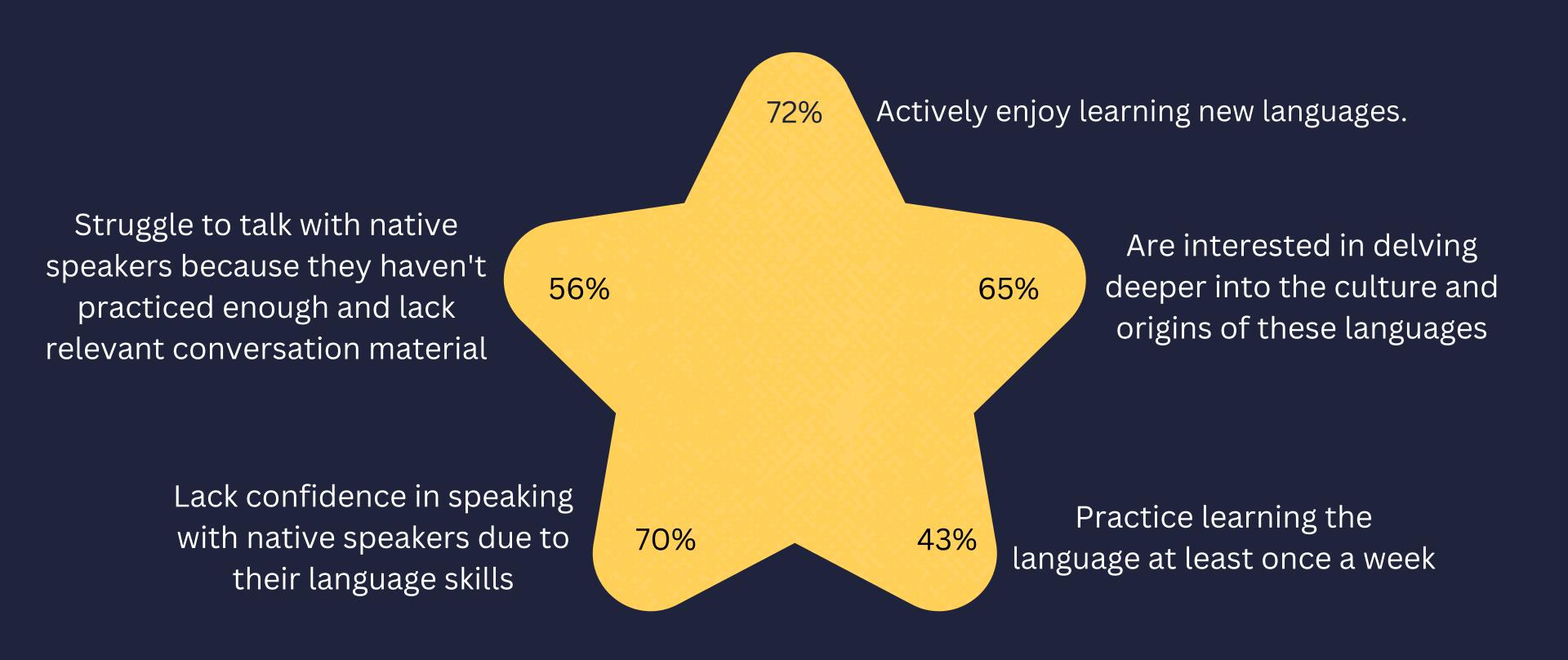


Serviceable
Obtainable Market

COMPETITOR ANALYSIS

Product/features	Babble	Rosseta Stone	Memrise	Facebook Groups
Social Learning Environment				
Collaborative Challenges				
Speech Practice				
Diversity of Perspectives				
User-Generated Content				
Easy Accessibility				

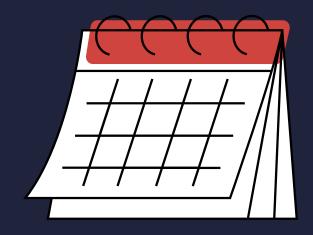
USER SYNTHESIS



METRICS



Average time spent on community section per week



Weekly Active Users



Average discussions per week

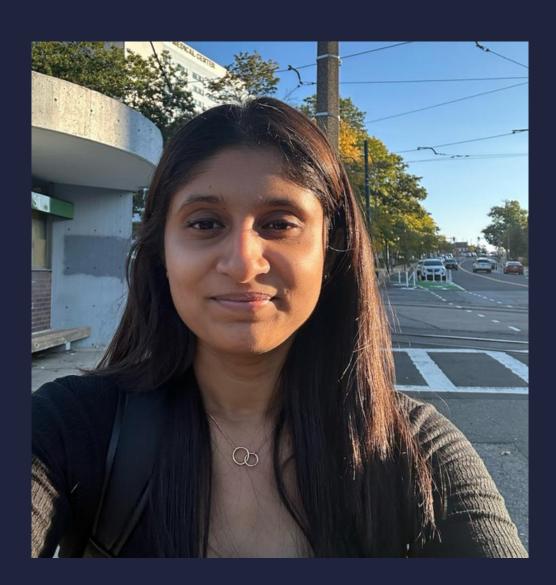


User Retention

MEET THE TEAM



Aaditya Gupta



Vanshika Sandeep



Aditya Ayyappan