

# DATA606 - Foundation for Inference

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# Meetup Presentations

- [Luisa Velasco](#) (4.4)

# Type I and II Errors

There are two competing hypotheses: the null and the alternative. In a hypothesis test, we make a decision about which might be true, but our choice might be incorrect.

	fail to reject $H_0$	reject $H_0$
$H_0$ true	✓	Type I Error
$H_A$ true	Type II Error	✓

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- Type I Error: **Rejecting** the null hypothesis when it is **true**.
- Type II Error: **Failing to reject** the null hypothesis when it is **false**.

# Hypothesis Test

If we again think of a hypothesis test as a criminal trial then it makes sense to frame the verdict in terms of the null and alternative hypotheses:

$H_0$  : Defendant is innocent

$H_A$  : Defendant is guilty

Which type of error is being committed in the following circumstances?

- Declaring the defendant innocent when they are actually guilty  
Type 2 error
- Declaring the defendant guilty when they are actually innocent  
Type 1 error

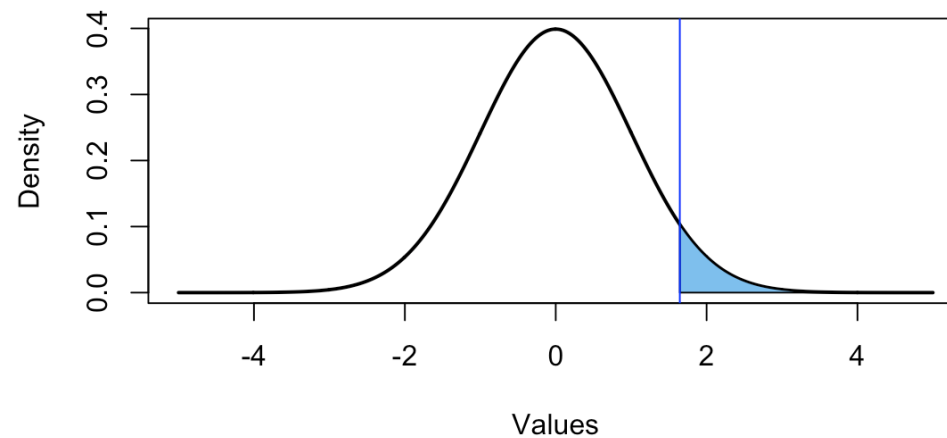
Which error do you think is the worse error to make?

# Null Distribution

```
(cv <- qnorm(0.05, mean=0, sd=1, lower.tail=FALSE))
```

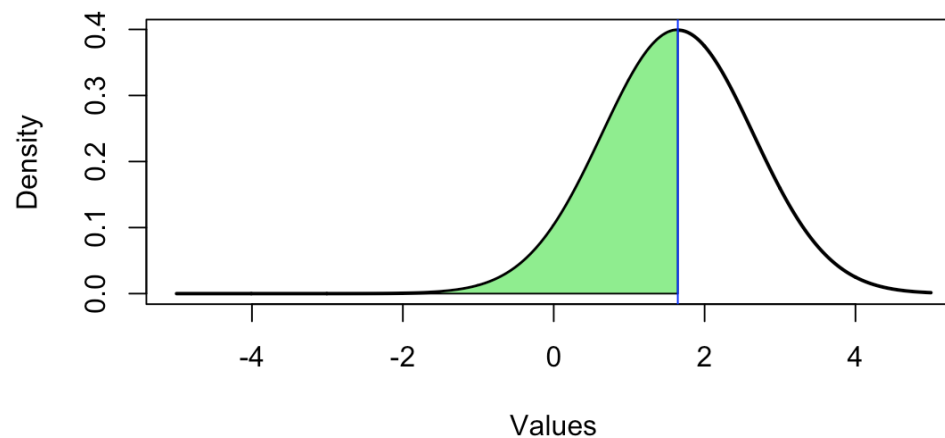
```
## [1] 1.644854
```

```
PlotDist(alpha=0.05, distribution='normal', alternative='greater')  
abline(v=cv, col='blue')
```



# Alternative Distribution

```
cord.x1 <- c(-5, seq(from = -5, to = cv, length.out = 100), cv)
cord.y1 <- c(0, dnorm(mean=cv, x=seq(from=-5, to=cv, length.out = 100)), 0)
curve(dnorm(x, mean=cv), from = -5, to = 5, n = 1000, col = "black",
      lty = 1, lwd = 2, ylab = "Density", xlab = "Values")
polygon(x = cord.x1, y = cord.y1, col = 'lightgreen')
abline(v=cv, col='blue')
```



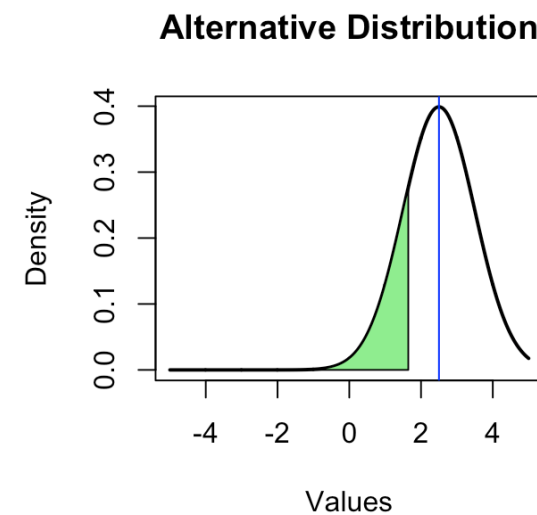
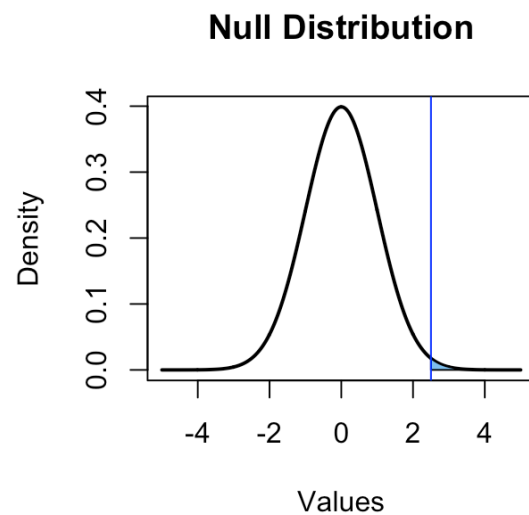
```
pnorm(cv, mean=cv, lower.tail = FALSE)
```

```
## [1] 0.5
```

# Another Example ( $\mu = 2.5$ )

```
mu <- 2.5  
(cv <- qnorm(0.05, mean=0, sd=1, lower.tail=FALSE))
```

```
## [1] 1.644854
```



# Numeric Values

## Type I Error

```
pnorm(mu, mean=0, sd=1, lower.tail=FALSE)
```

```
## [1] 0.006209665
```

## Type II Error

```
pnorm(cv, mean=mu, lower.tail = TRUE)
```

```
## [1] 0.1962351
```



# Shiny Application

Visualizing Type I and Type II errors: <http://shiny.albany.edu/stat/betaprob/>

# Why $p < 0.05$ ?

Check out this page: <https://www.openintro.org/stat/why05.php>

See also:

Kelly M. [Significance 10:5](#). 2013.

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# Statistical vs. Practical Significance

- Real differences between the point estimate and null value are easier to detect with larger samples.
- However, very large samples will result in statistical significance even for tiny differences between the sample mean and the null value (effect size), even when the difference is not practically significant.
- This is especially important to research: if we conduct a study, we want to focus on finding meaningful results (we want observed differences to be real, but also large enough to matter).
- The role of a statistician is not just in the analysis of data, but also in planning and design of a study.