RDL710 Rural India and Planning for Development

Major Exam

Date: 1st May 2008

Max Marks: 55

Max Time 2 Hrs

Q1 Chattarpur District is one of the chronically drought prone districts of Madhya Pradesh. The district suffers from lack of livelihood security, land degradation, high rural-urban migration, unskilled human resource and unemployed population, poor irrigation facilities, large portion of land dependent upon rainfed agriculture, high IMR (93 per 1000) and MMR (9.10 per 1000), lack of quality education, high number of people below poverty line, depleting forest resources, high runoff and soil erosion. About 36% of families fall below the poverty line (42% Rural Households BPL), these are mostly small and marginal farmers, landless labourers and livestock keepers.

i. Total Population 14,74,723 - Male : 7,88,933 Female : 6,85,790

SC: 3,42,990 (23.26%) ST: 51,593 (3.50%) OBC: 30% Approx

General BPL: 36.71% APL: 73.29% Artisans: 25.34%

ii. Land Utilisation

Total Sown Area: 4,48,078 ha Irrigated Area: 1,46,217 ha Forest Area: 659 sq km

In the context of the 5 Determinants of Rural Development, discuss strategies and make specific recommendations for the overall development of the district incorporating macro, meso and micro-level planning. (20 Marks)

Q2a What is the role of people's participation and people's knowledge (indigenous knowledge) in rural development? Suggest some key measures which need to be taken to ensure participatory development.

Q2b Critically evaluate the strengths and weaknesses of ANY ONE of the following recent policy interventions of the Government:

- (i) Sarva Shiksha Abhiyan
- (ii) NREGA
- (iii) Policy of promoting SEZs

(8 + 7 = 15 Marks)

- Q3 Write short notes on ANY TWO the following bringing out your critical understanding of challenges / possibilities / potential / limitations of the following:
 - (i) United Nation's Millennium Development Goals
 - (ii) Self-Help Groups and Microenterprises
 - (iii) Role of Transportation in Regional Planning

(20 Marks)