

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Constitution Hills, Quezon City

SEVENTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 4237




Introduced by Representative Salvador B. Belaro, Jr.

EXPLANATORY NOTE

The world is undergoing a massive shift due to fast technological changes. The jobs that will be available for students enrolled at present shall be totally different from what they have studied in school. The only way for our future graduates to be better prepared to real life work challenges is for them to develop a special skill known to digital natives as "digital fluency". While those who are fluent in the English language gain better chances of landing jobs in an English-based corporate setting, the same would be true in the near future for those graduates who have acquired some level of digital fluency as compared to those who have not.

Recent developments in the academic world would show that countries such as New Zealand are now preparing for this challenge that would be faced by graduating students as they prepare to enter the world of work.

This bill seeks to call on education agencies such as the Department of Education (DepEd), Commission on Higher Education (CHED), and the Technical Education Skills and Development Authority (TESDA) to anticipate this important shift in the academic requirements and ensure that future Filipino workers develop digital fluency to enable them to compete with their global counterparts.


SALVADOR B. BELARO, JR.

Representative
1-Ang Edukasyon Party List

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Constitution Hills, Quezon City

SEVENTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 4237

Introduced by Representative Salvador B. Belaro, Jr.

AN ACT
PROMOTING DIGITAL FLUENCY AMONG FILIPINO STUDENTS BY
MANDATING SCHOOLS TO INSTITUTE CURRICULAR REFORMS
THAT WOULD INCORPORATE THE SAME IN PREPARATION FOR THE
FUTURE

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. – This Act shall be known as the “Digital Fluency Act of 2016.”

SEC. 2. Declaration of Policy. The State recognizes the crucial role of private schools in developing the most important resource of the country: its people. It is a fact that private schools complement public schools in providing quality education to the country’s youth.

SEC. 3. Scope. All public and private schools organized and operating within the Philippines.

SEC. 4. Procedure. The Department of Education (DepEd), Commission on Higher Education (CHED) and the Technical Education Skills and Development Authority (TESDA) shall closely work together in instituting curricular reforms that shall prepare Filipino students for the future and allow them to develop digital fluency.

SEC. 5. The funds necessary to carry out the provision of this Act shall be included in the General Appropriation Act of the year following its enactment into law and thereafter

SEC. 6. Separability Clause. If any provision or part hereof is held invalid or unconstitutional, the remainder of the law or provision not otherwise affected shall remain valid and subsisting.

SEC. 7. Repealing Clause. All laws, orders, issuances rules and regulations or parts thereof inconsistent with any provisions of this Act are hereby repealed, modified or amended accordingly.

SEC. 8. Effectivity Clause. This Act shall take effect fifteen (15) days after its publication in at least two (2) newspapers of general circulation.

Approved.