

Republic of the Philippines
HOUSE OF REPRESENTATIVES

Quezon City
17th CONGRESS
First Regular Session

House Bill No. 3960

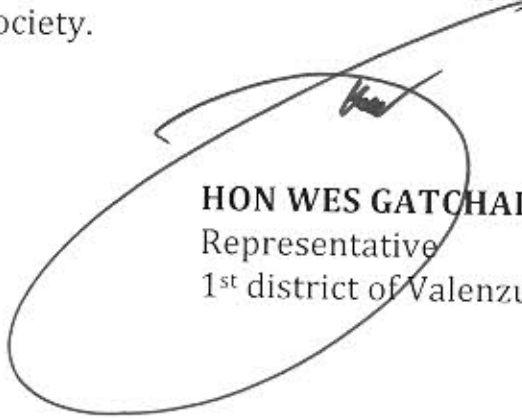


Introduced by Representative Wes Gatchalian

EXPLANATORY NOTE

The link between the family and the school when it comes to youth development is beyond any doubt. It is therefore submitted that to be able to develop responsible, skilled, patriotic, and morally upright children and young adults, there must be an effective synergy between these two essential institutions. This is made clear in the provisions of the 1987 Constitution, in which the family is recognized as the foundation of the nation and education is proclaimed to be a universal right and a top priority of the State.

Moreover, Philippine family law stresses the responsibility of parents in providing their children with a good education. This responsibility, however, goes further than mere material and logistical support. Parents should be directly involved in the education of their children by facilitating further learning at home through moral support, encouragement, and hands-on facilitation. Therefore, this legislation seeks to institutionalize strong parental involvement in formal education through a national parenting program that empowers and equips parents to be equitable partners in the educational journey of their children. This in no way curtails the liberties of parents to raise their children in the manner they wish, only that it equips them to provide their children with the most basic skills that their children needs in order to for them to be able to be productive member of society.


HON WES GATCHALIAN
Representative
1st district of Valenzuela City

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AN ACT
ESTABLISHING A NATIONAL NANAY TEACHER PARENTING
PROGRAM TO STRENGTHEN PARENT ENGAGEMENT AND
RESPONSIBILITY IN THE EDUCATION OF THEIR CHILDREN, AND
APPROPRIATING FUNDS
THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. - This Act shall be known as the "Nanay Teacher Parenting Program Act".

SEC. 2. Declaration of Policy. - It is hereby declared a policy of the State to empower parents as equitable partners in the education of their children. The State shall promote and enhance the natural teaching capacities of parents, allowing them to work in cooperation with educational institutions by facilitating and advancing learning at home, for the purpose of nurturing and developing their children into the responsible, skilled, patriotic, and morally upright leaders of the future.

SEC. 3. Objectives. - Pursuant to the Declaration of Policy, this Act shall execute the following objectives:

- a) Orient parents on their essential supplementary role in the formal education of their children;
- b) Train parents to become parent-teachers by exposing them to best-case practices and other information in facilitating and encouraging continuing learning at home;
- c) Promote the use of positive disciplinary methods through dialogues highlighting the benefits of wholesome, constructive and encouraging modes of discipline; and,
- d) Provide parents with the essential lectures, modules, handouts, and other necessary materials in the furtherance of the objectives and policies of this Act.

SEC. 4. Scope. - This Act shall apply to all public and private schools in the Philippines in which students from Kindergarten to Grade Twelve are enrolled.

SEC. 5. *Formulation of Program Curriculum.* - The Department of Education (DepEd), in cooperation with the Department of Social Work and Development (DSWD), qualified non-government organizations (NGOs), and other stakeholders, shall formulate the necessary curriculum to implement this program based on the policies and objectives stated in this Act. The curriculum shall be informative, engaging, and proactive, and it shall encourage active participation by, and sincere dialogue between, the various participants.

SEC. 6. *Program Implementation.* - All schools covered by this Act shall hold at least one (1) Nanay Teacher Parenting Seminar per school year, ideally towards the beginning of the school year. At least one (1) parent or guardian of each student enrolled in Kindergarten or Grades One to Twelve shall be required to attend the seminar. In case of the absence, incapacity, or unavailability of one or both parents, any person eligible under the provisions of law to exercise substitute parental authority over the student may attend in their place.

SEC. 7. *Conditional Cash Transfers.* - For parents and guardians covered under Section 6 of this Act, participation in the Nanay Teacher Parenting Program shall be an additional requirement in order to qualify for benefits under Conditional Cash Transfer programs and other government-funded educational assistance programs implemented by the Department of Social Work and Development and other agencies.

SEC. 8. *Appropriations.* - The amount of Fifty Million Pesos (P50,000,000.00) is hereby initially appropriated to implement the provisions of this Act. Thereafter, such amount necessary to effectively carry out the provisions of this Act shall be included in the annual General Appropriations Act.

SEC. 9. *Implementing Rules and Regulations.* - Within (60) days from the effectivity of this Act the DepEd, in cooperation with the DSWD, shall promulgate the implementing rules and regulations as may be necessary to ensure the efficient and effective implementation of this Act.

SEC. 10. *Separability Clause.* - Should any part of this Act be declared unconstitutional, the rest of the provisions of this Act shall continue to be in effect and subsisting.

SEC. 11. *Repealing Clause.* - The provisions of other laws, decrees, executive orders, rules and regulations inconsistent with this Act are hereby repealed, amended, or modified accordingly.

SEC. 12. *Effectivity.* - This Act shall take effect fifteen (15) days after its publication in the Official Gazette and in at least two (2) national newspapers in general circulation.

Approved,