

REPUBLIC OF THE PHILIPPINES
HOUSE OF REPRESENTATIVES
Quezon City, Manila

EIGHTEENTH CONGRESS
FIRST REGULAR SESSION

House Bill No. 2693




Introduced by: **Rep. GREG G. GASATAYA**

EXPLANATORY NOTE

Our Constitution mandates the inculcation of patriotism and nationalism among our citizens through the appreciation of our history. Certainly, history is an operative tool to fortify a nation and its effective teaching is a prime area of concern. Hence, to stimulate the interests of the students and for them to develop a more profound sympathy to our country and their respective communities, it is but a strategic move to incorporate primary and local sources into classroom discussions.

While Philippine history in its national scope and coverage is being taught in our schools, we cannot also discount the fact that localities are also rich in their respective historical experiences which are equally important to be widely introduced and oriented to the constituents in the locality. It is with the objective of assimilating national historical foundations under the same national pride and prestige, thus, mandating our educational system to integrate local history in our current curricula.

With the firm belief that historical development will make a lot more sense to a student if he sees a local manifestation of it, the approval of this Bill is earnestly sought.


REP. GREG G. GASATAYA
Lone District, Bacolod City

REPUBLIC OF THE PHILIPPINES
HOUSE OF REPRESENTATIVES
Quezon City, Manila

EIGHTEENTH CONGRESS
FIRST REGULAR SESSION

House Bill No. 2693

Introduced by: **Rep. GREG G. GASATAYA**

**AN ACT INTEGRATING LOCAL HISTORY IN THE TEACHING OF PHILIPPINE
HISTORY/SOCIAL SCIENCE INTO THE CURRICULUM OF PUBLIC AND PRIVATE
ELEMENTARY AND HIGH SCHOOL EDUCATION**

Be it enacted by the Senate and the House of Representatives in Congress assembled:

SECTION 1. *Short Title.* This Act shall be known as the “Local History Act of 2019”.

SECTION 2. *Declaration of Policy.* It is the declared policy of the State to foster the preservation, enrichment and dynamic evolution of the Filipino national culture. Towards this end, the Government shall endeavor to impress upon the minds of Filipino children the rich cultural and historical heritage of their own native place to allow them to appreciate the legacy and origin of their ancestors. Moreover, it will enable them to understand the present and to empower them to face the future; and in general, to foster their sense of nationalism and patriotism.

SECTION 3. *Definition of Terms.* For purposes of this Act, the following terms shall refer to and/or mean as hereunder defined:

- a. “Local History” refers to the study of history, culture and geography of a political subdivision where a particular public or private elementary and secondary school is situated.

SECTION 4. *Integration of Local History in School Curriculum.* The teaching of local history shall be included as a mandatory and integral part of the curriculum in the teaching of Philippine history in schools.

SECTION 5. *Implementing Rules and Regulation.* The Department of Education will promulgate the necessary rules and regulations to implement this Act within ninety (90) days from its effectivity.

SECTION 6. *Effectivity.* This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in two (2) newspapers of general circulation.

APPROVED,