

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

Seventeenth Congress
First Regular Session

HOUSE BILL NO. **2400**



Introduced by Honorable Lucy Marie Torres-Gomez

EXPLANATORY NOTE

This bill seeks to include values formation as a separate subject in the elementary and secondary curricula.

In 2002, the Department of Education adopted a restricted Basic Education Curriculum in the elementary and secondary level which integrates values development in all learning areas in the core subjects of Filipino, English, Mathematics and Science. MAKABAYAN was also added to the elementary and secondary curricula to enable the student to process and synthesize a wide range of skills and values. This subject covers civics and culture, values and creative expressions.

By adding a separate subject in values formation and not just integrating it in the core subject, it is hoped that the teacher's effort in developing desirable values among students will be strengthened. Good manners, right conduct and values such as truth and justice, liberty and human dignity, democracy and love of country will therefore be included among the students early on in life.

To ensure that students develop proper values, attitude and knowledge to enable them to think critically and act creatively for personal, community and national development, it is imperative to include a continuing subject in values formation in the elementary and secondary curricula.

In view of the foregoing, the passage of this bill is earnestly recommended.


LUCY MARIE TORRES-GOMEZ

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AN ACT
INCLUDING VALUES FORMATION AS A SEPARATE SUBJECT IN THE
ELEMENTARY AND SECONDARY CURRICULA AND APPROPRIATING FUNDS
THEREFOR

Be enacted by the Senate and the House of Representative of the Philippines in Congress assembled:

SECTION 1. A separate subject on values formation shall be included in the curricula of all elementary and secondary schools in the Philippines to ensure a continuing values education for personal, community and national development for all students.

SEC. 2. The Secretary of Education shall prepare all the materials and textbooks for teaching the subject provided in this Act and shall issue the necessary rules and regulation for the effective implementation of this Act.

SEC.3. The amount necessary for the implementation of this Act in public school shall be charged to the appropriations of the Department of Education. Thereafter, such sum as may be necessary for the its continuous implementation shall be included in the annual General Appropriations Act.

SEC. 4. This act shall take effect fifteen (15) days after publication in the Official Gazette or in two (2) national newspaper of general circulation.

Approved,

