

Republic of the Philippines  
HOUSE OF REPRESENTATIVES  
Quezon City, Metro Manila  
EIGHTEENTH CONGRESS  
First Regular Session  
HOUSE BILL NO. 2226



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Introduced by Hon. Anthony Peter “Onyx” D. Crisologo

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**AN ACT UPGRADING THE SALARY GRADE OF TEACHERS  
FROM SALARY GRADE 11 TO 19, APPROPRIATING FUNDS  
THEREFOR, AND FOR OTHER PURPOSES**

**EXPLANATORY NOTE**

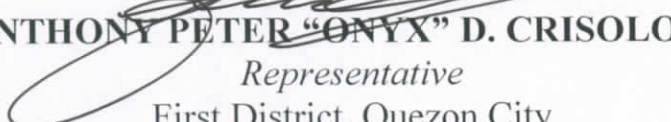
Teachers are the nucleus of any education system. They are at the core of knowledge and skill building of any society. Unfortunately, they still do not receive the commensurate compensation and benefits that is more appropriate with their workload and responsibilities that is due them despite their significant contribution in nation-building, their instrumental role in creating a country with a strong moral fiber that produces competent leaders, productive citizens, and a just and humane society.

Providing them with a supportive environment that is conducive for professional growth is an obligation that the government holds. Thus, the proper fulfilment of the constitutional mandate that gives the highest budgetary priority to education is necessary to ensure the sustained development of the system of education in the Philippines. (Article XIV, Sec. 5.5)

This bill intends to augment the salary of teachers from Salary Grade 11 to Salary Grade 19 to acknowledge their efforts and create an optimal solution that is more responsive to their needs. Consistent with Sec. 18 of the Magna Carta for Public School Teachers, this bill also seeks to align the compensation of teachers with the perennial rise of the cost of living in our country; to provide them with better access to a quality of life that would boost their morales as individuals.

It is imperative that the government take pertinent measures to motivate our educators to explore their full potential as facilitators of knowledge in our country. By having financial stability, they will be able focus on their craft and continue to discover ways of levelling it up. Honing our country’s teachers and giving emphasis on the importance of their well-being is a just and right investment to secure the highest quality of service they can provide to future generations. Having human security and achieving a healthy disposition will greatly enhance their productivity and efficiency as educators.

In view of the foregoing, the passage of this bill is earnestly sought.

  
**ANTHONY PETER “ONYX” D. CRISOLOGO**  
Representative  
First District, Quezon City

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15                              “AN ACT UPGRADING THE SALARY GRADE OF  
16                              TEACHERS FROM SALARY GRADE 11 TO 19, APPROPRIATING  
17                              FUNDS THEREFOR, AND FOR OTHER PURPOSES”  
18

19                              *Be it enacted by the Senate and House of Representatives of the*  
20                              *Philippines in Congress assembled.*  
21

22                              **SECTION 1. Reiteration of Policy.** The policy of the state to “assign  
23 the highest budgetary priority to education and ensure that teaching will attract  
24 and retain its rightful share of the best available talents through adequate  
25 remuneration and other means of job satisfaction and fulfillment,” is hereby  
26 reiterated.  
27

28                              **SECTION 2. Increase in the Minimum Salary Grade.** The current  
29 minimum compensation of Public School Teachers in primary and secondary  
30 levels shall increase from Salary Grade 11 to Salary Grade 19, Provided,  
31 however, that the increase in salary shall be differentiated in accordance with  
32 the qualifications and the duration of service provided by the Teachers and  
33 shall not be prejudiced by across the board salary adjustments.  
34

35                              **SECTION 3. Priority in Budget Allocation.** The National Government  
36 shall appropriate such amount, as may be necessary to carry out the objectives  
37 of this Act, Provided, that the salary increase of Public School Teachers shall  
38 take priority over other non-educational and non-agricultural budgetary  
39 allocations.  
40

41                              **SECTION 4. Budget Requirement.** The Department of Education shall  
42 create a specific programmed budget needed to cover the expenses for the  
43 upgrading in salary levels for all the corresponding teacher plantilla positions  
44 for a period of at least five (5) years to allow the Department of Budget and  
45 Management to make the necessary budgetary adjustments to facilitate the  
46 smooth implementation of this Act.  
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48                              **SECTION 5. Appropriations.** The amount necessary to implement the  
49 provisions of this Act shall be included in the General Appropriations Act for



1 the year following the approval of this Act.

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3 **SECTION 6. Implementing Rules and Regulations.** The Department  
4 of Education and the Department of Budget and Management shall  
5 promulgate the necessary rules and regulations to implement the provisions  
6 of this Act.

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8 **SECTION 7. Separability Clause.** The provisions of this Act are  
9 hereby declared separable, and in the event one or more of such provisions or  
10 part thereof are declared unconstitutional, such declaration of  
11 unconstitutionality shall not affect the validity of the other provisions thereof.

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13 **SECTION 8. Repealing Clause.** All laws, acts, presidential decrees,  
14 executive orders, proclamations and/or administrative regulations which are  
15 inconsistent with the provisions of this Act, are hereby amended, modified,  
16 superseded or repealed accordingly.

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18 **SECTION 9. Effectivity.** This Act shall take effect fifteen (15) days  
19 following the completion of its publication in two (2) national newspapers of  
20 general circulation.

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22 Approved,  
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