

REPUBLIC OF THE PHILIPPINES  
HOUSE OF REPRESENTATIVES  
Quezon City

SEVENTEENTH CONGRESS  
First Regular Session

HOUSE BILL NO. **3246**

HOUSE OF REPRESENTATIVES	
<b>RECEIVED</b>	
DATE:	24 AUG 2016
TIME:	10:00 am
BY:	peru
REGISTRATION UNIT BILLS AND INDEX SERVICE	

Introduced by Representatives Enrico A. Pineda and Michael Odylon L. Romero, PH.D.

**EXPLANATORY NOTE**

One of the more critical resources of the country that has been contributing much to the improvement of its economy is its labor force. It accounts for over half of the national population placing the Philippines 13<sup>th</sup> in the world among countries with the most available pool of workers. The abundance of labor in the Philippines plus the fact of having one of the more educated and highly skilled people in our side of the world makes the country one of the more attractive havens for investments.

In that regard, protection of the labor force has been an imperative for the government and no less than the Philippine Constitution provides that the state shall protect the rights of the workers and promote their welfare. Consequently, numerous laws have been enacted regulating regular work hours, mandating a minimum wage, rest periods and overtime pay, among others and many regard that the Philippine labor policy is one that is more biased to labor.

However, much has to be achieved to ensure that the labor force is made aware of the rights and privileges extended by the existing labor policies. It is but fitting that individuals undergoing tertiary education, before they are immersed into work and be part of the labor force, be educated of the labor laws through a compulsory subject offered in college.

Immediate passage of this measure is earnestly prayed for.

  
ENRICO A. PINEDA

  
MICHAEL ODYLON L. ROMERO, PH.D.

REPUBLIC OF THE PHILIPPINES  
HOUSE OF REPRESENTATIVES  
Quezon City

SEVENTEENTH CONGRESS  
First Regular Session

HOUSE BILL NO. 3246

---

Introduced by Representatives ENRICO A. PINEDA and  
MICHAEL ODYLON L. ROMERO, PH.D.

---

AN ACT  
INTEGRATING LABOR EDUCATION INTO THE SOCIAL SCIENCE  
SUBJECTS IN THE TERTIARY EDUCATION CURRICULUM AND FOR  
OTHER PURPOSES

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

SEC. 1. Short Title. - This Act shall be known as the "Labor Education Act of 2016".

SEC. 2. Declaration of Policy. - It is the policy of the State to protect the rights of workers, promote their welfare, their living and working conditions, and terms of employment. Towards this end, the State shall promote a mechanism to educate the youth on the rights and welfare of the workers and promote a society that is responsive and sensitive to the needs of the labor sector.

SEC.3. Definition of Terms. - For purposes of this Act, the following terms shall mean:

(a) Labor education shall refer to the teaching of labor rights, workers' welfare and benefits, core labor standards, labor laws and regulations, the national and global labor situation, labor market concerns, labor issues, overseas work and related problems, the nature of human labor, the role of labor in the self-realization of the human being, the foundations of the dignity of labor and other topics related to labor and employment.

(b) Tertiary education curriculum shall refer to the general education curriculum designed for students taking up courses leading to a degree.

(c) Social Science subjects shall refer to the subjects pertaining to the branches of science that deal with the institutions, functioning and aspects of human society and with the inter-personal relationships of individuals as members of society.

SEC. 4. Integration of Labor Education into the Social Science subjects in the Tertiary Education Curriculum. - Labor education shall be integrated into the

mandatory Social Science subjects being offered under the general education curriculum at the tertiary level of education.

The Commission on Higher Education (CHED), pursuant to its mandate under Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994", shall develop the program to execute and implement this Act.

SEC. 5. Separability Clause. - If any provision or part hereof is held invalid or unconstitutional, the same shall not affect the validity and effectivity of the other provisions.

SEC. 6. Repealing Clause. - All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are hereby amended, repealed or modified accordingly.

SEC. 7. Effectivity Clause. - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in two (2) national newspapers of general circulation.

Approved,