

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session



COMMITTEE REPORT NO. 10

Submitted by the Committee on Higher and Technical Education on **SEP 10 2019**.

Re: House Bill No. **4466**

Recommending its approval in substitution of House Bills Numbered 1228, 3323 and 3736

Sponsors: Representatives Mark O. Go and Enrico A. Pineda

Mr. Speaker:

The Committee on Higher and Technical Education, to which were referred:

House Bill No. 1228, introduced by Reps. Enrico A. Pineda and Michael Odylon L. Romero, Ph.D., entitled:

“AN ACT
INTEGRATING LABOR EDUCATION INTO THE SOCIAL SCIENCE SUBJECTS IN THE HIGHER EDUCATION CURRICULUM”;

House Bill No. 3323, introduced by Rep. Joy Myra S. Tambunting, entitled:

“AN ACT
MANDATING THE COMMISSION ON HIGHER EDUCATION (CHED) TO INCLUDE LABOR EDUCATION IN THE TERTIARY EDUCATION CURRICULUM”; and

House Bill No. 3736, introduced by Rep. Rufus B. Rodriguez, entitled:

“AN ACT
MANDATING THE COMMISSION ON HIGHER EDUCATION (CHED) TO INCLUDE LABOR EDUCATION AS AN ELECTIVE IN THE HIGHER EDUCATION CURRICULUM”;

has considered the same and recommends that the attached House Bill No. **4466**, entitled:

“AN ACT
INTEGRATING LABOR EDUCATION INTO THE SOCIAL SCIENCE SUBJECTS IN THE HIGHER EDUCATION CURRICULUM”

be approved in substitution of House Bills Numbered 1228, 3323 and 3736 with Reps. Enrico A. Pineda, Michael Odylon L. Romero, Ph.D., Joy Myra S. Tambunting, Rufus B. Rodriguez and Mark O. Go as authors thereof.

Respectfully submitted,

MARK O. GO

Chairperson

Committee on Higher and Technical Education

HOUSE BILL NO. **4466**

(In Substitution of House Bills Numbered 1228, 3323 and 3736)

Introduced by Representatives Enrico A. Pineda, Michael Odylon L. Romero, Ph.D., Joy Myra S. Tambunting, Rufus B. Rodriguez and Mark O. Go

AN ACT
INTEGRATING LABOR EDUCATION INTO THE SOCIAL SCIENCE SUBJECTS IN
THE HIGHER EDUCATION CURRICULUM

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1.** This Act shall be known as the "Labor Education Act."
2

3 **SEC. 2.** It is the policy of the State to protect and promote the rights of workers, their welfare,
4 living and working conditions, and terms of employment. Towards this end, the State shall
5 put in place a mechanism to educate the youth on the rights of workers and thus promote
6 social progress within a society that is responsive and sensitive to the needs of the labor
7 sector.
8

9 **SEC. 3.** As used in this Act:
10

11 (a) *Higher Education Curriculum* refers to the general education curriculum designed for
12 students taking up courses in higher education institutions leading to a degree;
13

14 (b) *Labor Education* refers to the teaching of labor rights, workers' welfare and benefits, core
15 labor standards, labor laws and regulations, the national and global labor situation, labor
16 market concerns, labor issues, overseas work and related problems, the nature of human
17 labor, the role of labor in the self-realization of the human being, the foundations of the
18 dignity of labor, and other topics related to labor and employment;
19

20 (c) *Social Science* subjects refer to the branch of science that deals with the institutions,
21 functioning and aspects of human society and the inter-personal relationships of
22 individuals as members of society.
23

24 **SEC. 4.** Labor education shall be integrated into the mandatory social science subjects being
25 offered under the general education curriculum in higher education courses.
26

1 The Commission on Higher Education (CHED), pursuant to its mandate under
2 Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994," shall
3 develop the program to execute and implement this Act.
4

5 **SEC. 5.** If any provision or part hereof is held invalid or unconstitutional, the same shall not
6 affect the validity and effectivity of the other provisions.
7

8 **SEC. 6.** All laws, executive orders, decrees, instructions, rules and regulations contrary to or
9 inconsistent with any provision of this Act are amended, repealed or modified accordingly.
10

11 **SEC. 7.** This Act shall take effect fifteen (15) days after its publication in the *Official Gazette*
12 or in a newspaper of general circulation.
13

14 *Approved,*

FACT SHEET

House Bill No. 4466

In Substitution of House Bill Numbered 1228, 3323 and 3736

(As Approved by the Committee on Higher and Technical Education on August 20, 2019)

AN ACT INTEGRATING LABOR EDUCATION INTO THE SOCIAL SCIENCE SUBJECTS IN THE HIGHER EDUCATION CURRICULUM

Introduced by: REPS. ENRICO A. PINEDA, MICHAEL ODYLON L. ROMERO, Ph.D., JOY MYRA S. TAMBUNTING, RUFUS B. RODRIGUEZ AND MARK O. GO

*Committee Referral: COMMITTEE ON HIGHER AND TECHNICAL EDUCATION (Primary)
Chairperson: REP. MARK O. GO*

OBJECTIVE:

- To educate the future members of the labor force of their rights, as well as the important labor policies, core labor standards, and other topics related to labor and employment

KEY PROVISIONS:

- Integrates Labor Education into the social science subjects in the higher education curriculum being offered under the general education program
- Mandates the Commission on Higher Education to develop the pertinent programs to implement the provisions of the law.

RELATED LAWS:

- Republic Act No. 7722 (Higher Education Act of 1994)
- Batas Pambansa Bilang 232 (Education Act of 1982)