Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City
18TH CONGRESS
First Regular Session



House Bill No. 3611

Introduced by REP. EVELINA G. ESCUDERO

EXPLANATORY NOTE

It has become common to see schoolchildren carry and lift heavy bags to-and-from schools. Accordingly, this phenomenon needs to be reexamined in light of recent international researches showing the positive correlation between carrying of heavy school bags and bad posture which eventually lead to fatigue, spinal diseases and related afflictions among students.

Schoolchildren carry heavy bags as they feel compelled to bring home all their books and activity kits because of the daily homework given by their respective subject teachers. The giving of homework assignments to conclude a lesson is a hallmark of Philippine pedagogy which also needs to be seriously assessed.

Moreover, homework assignments can deprive students and parents precious quality time for rest, relaxation and interaction after school hours and even on weekends.

This Bill, which seeks the elimination of homework assignments and prohibiting the taking of textbooks out of the school, will not only lighten the physical burden of schoolchildren and promote quality family interaction but will also compel schools and teachers to come up with a more holistic and effective pedagogy.

In view of the foregoing, the immediate passage of this bill is earnestly sought.

EVELINA G. ESCUDERO

Amra Mačak Hadžiomerović, Amila Jaganjac, Dijana Avdić, Emira Švraka, Arzija Pašalić, Eldad Kaljić, Danijela Domljan , Edita Omerović, "Schoolbags and associated back pain," University of Sarajevo, Faculty of Health Sciences. Accessed at: https://document.pdf; Rawan Saleem Alghamdi, Hoda Mohamed Nafee, Rawan Saleem Alghamdi, Hoda Mohamed Nafee, Awatef El-Sayed, Saad Mohamed Alsaadi, "A study of school bag weight and back pain among intermediate female students in Dammam City, Kingdom of Saudi Arabia". Journal of Nursing Education and Practice. 2018, Vol. 8, No. 12. Accessed at: file:///l.isers/test/Deskton/18THC/13604-49695-1-PR pdf

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Introduced by REP. EVELINA G. ESCUDERO

AN ACT PROMOTING THE HOLISTIC DEVELOPMENT OF BASIC EDUCATION STUDENTS BY ESTABLISHING A NO-HOMEWORK POLICY FOR KINDER TO GRADE 12 AND PROSCRIBING THE TAKING OF TEXTBOOKS OUT OF THE SCHOOL FOR KINDER TO GRADE 6 STUDENTS IN ALL PUBLIC AND PRIVATE SCHOOLS

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

ARTICLE I

GENERAL PROVISIONS

- SECTION 1. Short Title. This Act shall be known as the "Taking of Textbooks Out of School and No-Homework Policy of 2019."
- **SEC. 2.** Declaration of Policies. It is hereby declared the policy of the State to protect and promote the right of all citizens to quality education at all levels. As such, the State aims to safeguard the general welfare and interests of school children and protect them from conditions may adversely affect their health and their right to a balanced life.
- **SEC. 3. Scope of the Act.** This Act seeks to promote the holistic well-being of basic education students by assigning homeworks to Kinder to Grade 12 students and the taking of textbooks out of school for students in Kinder to Grade 6.
- **SEC. 4.** No-homework Assignment. All basic education schools shall make sure that their respective teachers shall not give homework assignments to Kinder to Grade 12 students by conducting all lessons and activities in school.
- **SEC. 5.** No Taking of Textbooks Home. All basic education schools shall ensure that all Kinder to Grade 6 students shall deposit and leave their textbooks in school and no textbooks shall be brought home to prevent the adverse effects of carrying heavy bags to-and-from school.
- SEC. Lockers. All basic education schools shall ensure that each student shall have a locker or a dedicated space that will serve as safe depository for students' textbooks.

- **SEC. 8.** Appropriation. The amount necessary to carry out the provisions of this Act shall be included and incorporated in the annual general appropriations of the Department of Education (DepEd).
- **SEC. 9.** Implementing Rules and Regulations (IRR). Within ninety (90) days from the date of effectivity of this Act, the Department of Education (DepEd) shall promulgate necessary implementing rules and regulations to implement the provisions of this Act.
- **SEC. 10.** Repealing Clause. All laws, decrees, executive orders, rules and regulations or parts thereof not consistent with the provisions of this Act are hereby repealed or modified accordingly.
- **SEC. 11.** Separability Clause. If any provision or part of this Act, or the application thereof to any person or circumstance, is held unconstitutional or invalid, the remainder of this Act shall not be affected thereby.
- **SEC. 12.** Effectivity Clause. This Act shall take effect fifteen (15) days from the date of its complete publication in the Official Gazette or in at least two (2) newspapers of general circulation.

Approved,