EIGHTEENTH CONGRESS	
OF THE REPUBLIC OF THE PHILIPPINES	
Second Regular Session	



# HOUSE OF REPRESENTATIVES House Bill No. 365

Introduced by Representative Victor A. Yap

### EXPLANATORY NOTE

Today's technological advancements have made people more vulnerable and susceptible to the spread of fake news. The power of social media to reach a wide range of audience has made it easier for nefarious individuals to manipulate social media platforms to influence and sway public opinion.

The rise of the internet has definitely presented new challenges on laws regulating and penalizing disinformation to the public. As legislators, we must find ways to guide the public on the responsible use of social media. This bill seeks to include social media education in the K-12 curriculum as well as the National Service Training Program. We hope that through this measure, the youth would learn the virtues of discernment and critical thinking in their everyday use of social media.

Furthermore, this bill mandates all government agencies, including local government units and non-government organizations, to formulate policies for the responsible, transparent and fair utilization of social media in their respective offices. The Philippine Communications Operations Office, in coordination with the Department of Information and Communication Technology, will be tasked to conduct training programs and strategy development seminars to enhance social media use and counter the spread of misinformation.

As the internet becomes a major part of our daily lives, it is high time that we enact social media literacy.

In view of the foregoing, support for the approval of this legislation is earnestly sought.

Representative, 2nd District of Tarlac

EIGHTEENTH CONGRESS	)
OF THE REPUBLIC OF THE PHILIPPINES	)
Second Regular Section	

## HOUSE OF REPRESENTATIVES 365 House Bill No.

### Introduced by Representative Victor A. Yap

#### AN ACT

INCORPORATING THE VALUE OF RESPONSIBLE, FAIR AND TRUTHFUL UTILIZATION OF SOCIAL MEDIA IN SCHOOLS, UNIVERSITIES, GOVERNMENT AGENCIES, NON-GOVERNMENT ORGANIZATION, PRIVATE CORPORATIONS, AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives in Congress assembled:

SECTION 1. Title. - This Act shall be known as the "Social Media Awareness Act".

2 3 SECTION 2. Declaration of Policy. - The State has constitutionally-declared policies to serve and protect the people, to give priority to education to foster patriotism and nationalism 4 5 and to recognize the vital role of communication and information in nation-building. Towards 6 this end, it is the objective of this Act to cope up with the mercurial rise of the influence and prevalence of use of Social Media by inculcating onto the youth and/or students the virtues of 7 8 discernment and critical-thinking in their unavoidable daily immersion in Social Media. Further, 9 government agencies as well as private institutions shall contribute to ensuring social media 10 literacy in the nation.

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SECTION 3. *Inclusion of Social Media in the Curricula for Primary and Secondary Education.* – Social Media awareness shall be part of the K-12 curriculum, in public and private schools, with the following objectives:

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- a. Inculcate how various types of Social Media aid in the effective and efficient dissemination of information;
- b. Inculcate how Social Media helps in shaping public discourse and opinion;
- c. Inculcate how Social Media helps in fostering a more participative democracy;
- d. Inculcate the importance of upholding truth and the veracity of facts, figures and events in Social Media;
  - e. Inculcate responsible and fair use of Social Media; and

1 2	f. Inculcate the virtues of discernment and critical-thinking in the use and/or enjoyment of Social Media.
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4	The Department of Education (DepEd), in consultation with the Department of
5	Information and Communications Technology (DICT), shall immediately formulate the
6	necessary steps and measures to achieve the objectives of this Section.
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8	SECTION 4. Social Media Awareness as part of the National Service Training
9	Program (NSTP) - Social Media awareness must be made part of the National Service Training
10	Program (NSTP), particularly in the service components pertaining to the Literacy Training
11	Service (LTS) and the Civic Welfare Training Service (CWTS).
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13	The Commission on Higher Education (CHED) and the Technical Education and Skills
14	Development Authority (TESDA), in consultation with the DICT, shall immediately formulate
15	the necessary steps and measures to achieve the objectives of this Section.
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17	SECTION 5. Social Media Literacy All government agencies, including local
18	government units and non-government organizations must formulate policies for the
19	responsible, transparent and fair utilization of social media in their respective offices.
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21	SECTION 6. Training Programs and Strategy Development Seminars The
22	Presidential Communications Operations Office (PCOO), in coordination with the DICT shall
23	be tasked to conduct training programs and strategy development seminars to enhance social
24	media use and counter the spread of misinformation.
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26	SECTION 7. Contribution of the Private Sector in Social Media Awareness
27	Private corporations must formulate and implement effective measures and/or policies in
28	relation to the responsible, fair and truthful utilization and/or enjoyment of various types of
29	Social Media. Private corporations must likewise promote the foregoing as part of their
30	respective Corporate Social Responsibility (CSR).
31	The Securities and Exchange Commission (SEC), in consultation with the DICT, shall
32	immediately formulate the necessary steps and measures to achieve the objectives of this
33	Section.
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35	SECTION 8. Implementing Rules and Regulations The DepEd, CHED, SEC,
36	PCOO in consultation with the DICT, shall have the joint responsibility for the adoption of the
37	implementing rules of this Act.

1	SECTION 9. Separability Clause - If any section or provision of this Act shall be
2	declared unconstitutional or invalid, the sections or provisions not affected thereby shall remain
3	in full force and effect.
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5	SECTION 10. Effectivity - This Act shall take effect fifteen (15) days after its
6	publication in two (2) newspapers of national circulation.
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9	Approved,