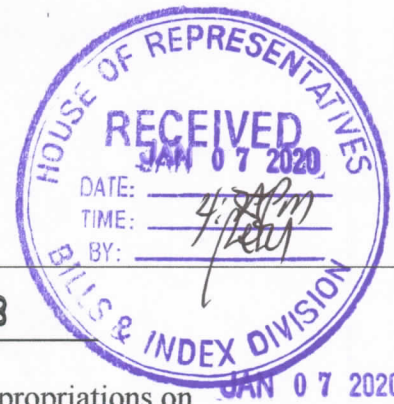


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session



COMMITTEE REPORT NO. 188

Submitted by the Committees on Higher and Technical Education and Appropriations on JAN 07 2020

Re: House Bill No. 5919

Recommending its approval in substitution of House Bill No. 2406

Sponsors: Representatives Mark O. Go, Isidro T. Ungab, and Estrellita B. Suansing

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred:

House Bill No. 2406, introduced by Rep. Estrellita B. Suansing, entitled:

“AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE
MUNICIPALITIES OF NAMPICUAN, CUYAPO, STO. DOMINGO, ALIAGA,
LICAB, AND QUEZON, ALL IN THE PROVINCE OF NUEVA ECIJA, AND
APPROPRIATING FUNDS THEREFOR”

5919

have considered the same and recommend that the attached House Bill No. _____, entitled:

“AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE
MUNICIPALITIES OF ALIAGA, CUYAPO, LICAB, NAMPICUAN, QUEZON, AND
STO. DOMINGO, IN THE PROVINCE OF NUEVA ECIJA, AND APPROPRIATING
FUNDS THEREFOR”

be approved in substitution of House Bill No. 2406 and with Representatives Estrellita B. Suansing, Mark O. Go, and Isidro T. Ungab as authors thereof.

Respectfully submitted,


ISIDRO T. UNGAB

Chairperson

Committee on Appropriations


MARK O. GO

Chairperson

Committee on Higher and Technical Education

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

House Bill No. 5919

(in substitution of House Bill No. 2406)

INTRODUCED BY REPRESENTATIVES ESTRELLITA B. SUANSING, MARK O. GO,
AND ISIDRO T. UNGAB

AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE
MUNICIPALITIES OF ALIAGA, CUYAPO, LICAB, NAMPICUAN, QUEZON, AND
STO. DOMINGO, IN THE PROVINCE OF NUEVA ECILJA, AND APPROPRIATING
FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** - This Act shall be known as the “*Nueva Ecija Province*
2 *TESDA Training and Assessment Centers Act*”.

3
4 **SEC. 2. Establishment.** - There are hereby established Technical Education and Skills
5 Development Authority (TESDA) Training and Assessment Centers in the six (6)
6 municipalities of the Province of Nueva Ecija, namely Aliaga, Cuyapo, Licab, Nampicuan,
7 Quezon, and Sto. Domingo, under the supervision of the TESDA. The Centers shall be
8 known individually as follows: (a) Aliaga, Nueva Ecija Training and Assessment Center; (b)
9 Cuyapo, Nueva Ecija Training and Assessment Center; (c) Licab, Nueva Ecija Training and
10 Assessment Center; (d) Nampicuan, Nueva Ecija Training and Assessment Center; (e)
11 Quezon, Nueva Ecija Training and Assessment Center, and (f) Sto. Domingo, Nueva Ecija
12 Training and Assessment Center. They shall be established in highly accessible location in
13 the six municipalities in the Province of Nueva Ecija, pursuant to the purposes of this Act and
14 to the mutual agreement between the TESDA and the concerned local government units
15 (LGUs).
16

17 **SEC. 3. General Mandate.** – The Aliaga, Cuyapo, Licab, Nampicuan, Quezon, and
18 Sto. Domingo TESDA Training and Assessment Centers, hereinafter referred to as the
19 Centers, shall primarily provide technical-vocational education and training (TVET)
20 programs to students, local residents from low-income families, and out-of-school youths,
21 including persons with disabilities and indigenous peoples, in the six (6) municipalities
22 aforementioned and the adjacent localities in the Province of Nueva Ecija, to help them
23 become productive, self-reliant and globally competitive labor assets.
24

1 The Centers shall offer training programs on relevant skills trade competencies,
2 craftsmanship, and entrepreneurship activities needed to deliver the effective employment
3 interventions that will hasten the development of the host areas and the adjacent localities in
4 the Province of Nueva Ecija into human resource and productivity hubs.

5
6 The Centers shall each serve as TESDA-accredited Assessment Center for acquired
7 competencies in TVET programs in the Province of Nueva Ecija. They shall each provide
8 teachers' training and curriculum design assistance to the secondary schools offering the
9 technical-vocational livelihood (TVL) track under the K to 12 Program in coordination with
10 the Department of Education (DepEd) and the TESDA.

11
12 **SEC. 4. Training Programs** – The Centers shall offer short-term certificate courses
13 and modular trainings in preferred technical-vocational skills and trades specialization. To
14 this end, the Department of Labor and Employment (DOLE), Department of Trade and
15 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
16 (DA), Department of Interior and Local Government (DILG), National Economic and
17 Development Authority (NEDA), business-industry partners, and other relevant agencies and
18 instrumentalities, both local and international, shall provide the necessary assistance to enable
19 the Centers to develop skilled manpower to achieve a robust inclusive economy in the host
20 areas and adjacent localities.

21
22 The Centers may establish research and technology hubs, technology development
23 farms, satellite or extension training centers, and promote mobile training programs to
24 strengthen linkages among the industry partners, the academe, and the Centers geared
25 towards the acquisition of practical livelihood, employable skills, gainful employment, and
26 entrepreneurship in priority areas in the six (6) municipalities and the adjacent localities in
27 the Province of Nueva Ecija.

28
29 The Centers shall offer the following TVET programs with competencies assessment
30 leading to National Certification Levels I-III:

- 31
32 (a) Skills training in industrial technology and hard trades such as metal and
33 steelwork, machine fabrication and operation, heavy equipment operation,
34 automotive mechanic, refrigeration and air conditioning, electronics, and
35 operation of power tools and equipment for both medium skills grade and
36 industrial purposes;
37
38 (b) Agriculture and aquaculture-related trainings and skills development in such
39 areas as farming technology, fishing operations technology, backyard farming and
40 home-based aquaculture and propagation innovations, mechanized farm, fishing
41 tools and equipment operation, agribusiness, agri-aqua trade technology and
42 innovations, and relevant farmers and fisherfolk's trainings for increased
43 productivity and entrepreneurship;
44
45 (c) Livelihood skills development courses for preferred skills employment and small-
46 scale entrepreneurship, including practical skills education in arts and crafts,
47 workmanship and design, high-speed sewing, dressmaking and tailoring,
48 horticulture, livestock raising and breeding, food processing technology, home
49 technology, culinary arts and commercial cooking, cosmetology, and health and
50 wellness training;

- 1 (d) Basic business literacy training in financial management, marketing, practical
2 accountancy, bookkeeping, office procedures, business processes and application
3 procedures, including registration, licensing, documentation, business patent and
4 intellectual property regulation, business financing and investment opportunities
5 sourcing, import-export accreditation, including online home-based business
6 operation and use of social media business marketing;
7
8 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
9 plumbing, welding, practical electricity and installation, automotive servicing,
10 electronics servicing, personal computer (PC) servicing, and such other relevant
11 practical skills courses;
12
13 (f) Computer literacy and information technology (IT)-related skills, digital
14 technology, web design, animation, photoshop/online photography, computer
15 design, and advertising;
16
17 (g) Social communication skills and language proficiency courses in English and
18 other languages for business process outsourcing employment and overseas job
19 placement;
20
21 (h) Seminars on personality development, career counseling and job placement, and
22 work ethic and values; and
23
24 (i) Other preferred skills and trades training that may be needed by the people of the
25 six (6) municipalities of Aliaga, Cuyapo, Licab, Nampicuan, Quezon, and Sto.
26 Domingo, and of the adjacent localities in the Province of Nueva Ecija to enhance
27 their capacities for practical livelihood, gainful employment, and entrepreneurial
28 activities.
29

30 **SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act
31 notwithstanding, the Centers shall become operational only upon the determination and
32 certification by the TESDA, through the issuance of a formal recommendation and certificate
33 of compliance, that the Centers have individually and satisfactorily complied with the
34 minimum requirements for quality standards prescribed by TESDA governing the following
35 competency assessment: (a) standard procedures and guidelines (SPGs) for the establishment
36 and operation of a Center; (b) operational sustainability of the Centers, in terms of licensed
37 faculty-trainers and personnel, equipment, training and laboratory facilities, instructional
38 materials, and other standard requirements of a Center; (c) sustainable funding source and
39 allocation of the budgetary requirement; (d) assurance that the training programs offered are
40 fully aligned with the minimum standards of competency-based quality technical-vocational
41 skills technology and the needs of the host areas and adjacent communities served in the
42 context of the Association of Southeast Asian Nations (ASEAN) Integration and the
43 Philippine Qualifications Framework (PQF) for TVET; and (e) compliance with such other
44 TESDA conditionalities and standards, as may be necessary and applicable in establishing a
45 Center.
46
47
48

1 **SEC. 6. Administration.** –The Centers shall each be headed by a Technical-
2 Vocational Administrator, under the supervision of the TESDA, who shall render full-time
3 service and be responsible for the Centers' respective administration and operation.
4

5 The Technical-Vocational Administrator shall be appointed by the TESDA Director
6 General in accordance with the rules and regulations of the Civil Service Commission and the
7 qualification requirements for such office.
8

9 The Technical-Vocational Administrator shall enter into agreements with locally-
10 based private and public counterpart agencies or instrumentalities and persons, subject to the
11 approval of the TESDA Director General, for such assistance as may be necessary to
12 effectively implement this Act.
13

14 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the
15 Authority's program the operation of the Centers, the funding of which shall be included in
16 the annual General Appropriations Act.
17

18 The LGUs concerned, in consultation with the TESDA, shall set aside from any
19 available local revenue an amount deemed appropriate as annual counterpart fund to support
20 the operation of the Centers herein established.
21

22 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the
23 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
24 Department of Budget and Management, DILG, NEDA, concerned LGUs, and such other
25 relevant agencies and industry-business partners of the host localities, prepare and issue the
26 necessary rules and regulations for the effective implementation of this Act.
27

28 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act
29 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
30 be affected and shall remain in force and in effect.
31

32 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules
33 and regulations contrary to or inconsistent with any provision of this Act are repealed or
34 amended accordingly.
35

36 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication
37 in the *Official Gazette* or in a newspaper of general circulation.
38

39 Approved,