

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**EIGHTEENTH CONGRESS**  
First Regular Session

HOUSE BILL NO. 0324



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Introduced by **KABATAAN PARTY-LIST Representative Sarah Jane I. Elago,**  
**ACT TEACHERS PARTY-LIST Representative France L. Castro,**  
**BAYAN MUNA PARTY-LIST Representatives Carlos Isagani T. Zarate,**  
**Ferdinand Gaite and Eufemia C. Cullamat,**  
**and GABRIELA WOMEN'S PARTY Representative Arlene D. Brosas**

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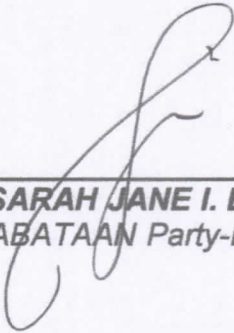
**EXPLANATORY NOTE**

The Philippine Constitution provides that it is the duty of the State to inculcate in the youth patriotism and nationalism. Article XIV, Section 3(2) further mandates all educational institutions to "inculcate patriotism and nationalism, foster love of humanity, respect for human rights, appreciation of the role of national heroes in the historical development of the country, teach the rights and duties of citizenship, strengthen ethical and spiritual values, develop moral character and personal discipline, encourage critical and creative thinking, broaden scientific and technological knowledge, and promote vocational efficiency."

Andres Bonifacio is considered a national hero alongside Jose Rizal. He was a Filipino nationalist and revolutionary, and has often been referred to as the father of the Philippine Revolution. He was one of the founders, and, later, the supreme leader of the Kataas-taasang Kagalang-galangang Katipunan ng mga Anak ng Bayan (KKK) or Katipunan, a movement which sought the independence of the Philippines from the Spanish colonial rule through armed revolution.


To honor him, we refile the bill which aims to reintroduce the life, works, and ideals of Andres Bonifacio to the youth through secondary and tertiary education curricula. Introducing a course on his life in high school and college will strengthen the values of nationalism and patriotism. Lessons on national independence, collective action, civic consciousness, and patriotism will be inculcated among the students and transform the youth into catalysts for change needed for personal, community, and national development.

Approval of this bill is earnestly sought.




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Rep. SARAH JANE I. ELAGO  
KABATAAN Party-List



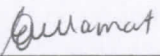
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Rep. CARLOS ISAGANI T. ZARATE  
BAYAN MUNA Party-List



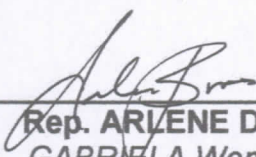
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Rep. FERDINAND GAITE  
BAYAN MUNA Party-List



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Rep. EUFEMIA C. CULLAMAT  
BAYAN MUNA Party-List



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Rep. ARIENE D. BROSAS  
GABRIELA Women's Party



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Rep. FRANCE L. CASTRO  
ACT Teachers Party-List



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**AN ACT**  
**PROVIDING FOR THE INCLUSION IN THE CURRICULA OF SECONDARY AND**  
**TERTIARY EDUCATION THE LIFE, WORKS, AND IDEALS OF ANDRES**  
**BONIFACIO AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

**SECTION 1. Short Title.** — This Act shall be known as the “**Andres Bonifacio Act of 2019.**”

**SECTION 2.** A course on the life, works, and ideals of Andres Bonifacio shall be included in the curricula of all secondary schools, colleges, and universities, public or private, to strengthen the values of nationalism and patriotism among the students.

**SECTION 3.** The Department of Education (DepEd) and the Commission on Higher Education (CHED) shall approve the materials and textbooks for teaching the subject provided in the Act and shall issue the necessary rules and regulations for the effective implementation of this Act.

**SECTION 4.** The amount necessary for the implementation of this Act in public secondary schools and state colleges and universities (SUCs) shall be charged to the appropriations for the Department of Education (DepEd) and the Commission on Higher Education (CHED). Thereafter, such sum as may be necessary for the implementation shall be included in the General Appropriations Act.

**SECTION 5. Effectivity.** — This Act shall take effect fifteen (15) days after its publication in two (2) national newspapers of general circulation.

*Approved,*