

Republic of the Philippines House of Representatives Quezon City

## **EIGHTEENTH CONGRESS**

First Regular Session

House Bill No. 4249



Introduced by Representative Jose Enrique S. Garcia III

## **EXPLANATORY NOTE**

The Constitution mandates that the State shall give priority to education science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development. It also directs that the State promote physical education and encourage sports programs, league competitions, and amateur sports, including training for international competitions, to foster self-discipline, teamwork, and excellence for the development of a healthy and alert citizenry.

Recognizing the vital role of the youth in nation-building, the proposed creation of High School for Sports in every region does not only seek to establish a school that promotes sports programs like any other secondary schools in the country. It seeks to elevate the level of sports consciousness among the youth by providing a general secondary curriculum combined with a special curriculum on sports.

Sports is said to help the youth become better contributors to society. Research shows that sports helps improve social interaction. It increases self-discipline and focus, and builds skills such as teamwork, leadership, and responsibility. It strengthens perseverance and leads to better coping skills, critical thinking, and application skills to meet challenges in life.

The High School for Sports envisions to develop and hone the skills and competitiveness of able and athletically inclined students to prepare them into world-class sports competitors and trainers with suitable academic foundation.

Support for this bill is earnestly requested.

REP. JOSE ENRIQUE S. GARCIA III
Second District, Bataan



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	House Bill No
	Introduced by Representative Jose Enrique S. Garcia III
1 2 3 4 5	AN ACT ESTABLISHING AT LEAST ONE HIGH SCHOOL FOR SPORTS IN EVERY REGION AND APPROPRIATING FUNDS THEREFOR
6	Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:
7 8	SECTION 1. Short Title This Act shall be known as the "Regional High School for Sports Act of 2019."
9 10 11 12 13 14	<b>SEC. 2.</b> Declaration of Policy – It is hereby the declared policy of the State to promote the sustained development of young Filipinos whose skill in the field of sports shall be encouraged and honed through education and specialized training programs. Towards this end, the State shall establish, maintain, and support a complete, adequate, and integrated system of education and training to advance the athletic talents and skills among the youth and promote the growth and development of young athletes nationwide.
15 16 17 18 19 20 21	<b>SEC. 3.</b> Establishment of Regional High Schools for Sports — The Department of Education (DepEd) in coordination with the Philippine Sports Commission (PSC) is hereby mandated to establish at least one High School for Sports, hereinafter referred to as "Schools", in every region. The name of each School shall be determined by the respective Governing Boards created under this Act, which shall include the name of the city, province, or region served by the School, followed by the words "High School for Sports."
22 23 24 25	<b>SEC. 4.</b> Mandate – The Schools shall implement a general secondary curriculum combined with a special curriculum focused on sports. The Schools shall promote the early recognition and development of the athletic skills of students and prepare them for sports-related careers while equipping them with suitable secondary education.

- **SEC. 5.** Governing Councils The Schools shall have their respective Governing Councils to be composed of the following members:
  - (a) The DepEd Undersecretary for Curriculum and Instruction as Chairperson;
  - (b) The School Director as Vice Chairperson;

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30 (c) A representative of the PSC to be designated by the PSC Chairperson;

1 (d) The Governor of the province or the City Mayor of the highly urbanized or independent city where the School is located;
3 (e) The DepEd Regional Director;
4 (f) The Schools Division Superintendent of the province or the highly

- (f) The Schools Division Superintendent of the province or the highly urbanized or independent city where the School is located;
- (g) A representative elected by the members of the respective school faculty;
   and
- (h) Four (4) representatives from the sports community to be appointed by the DepEd Secretary upon the recommendation of the ex officio members of the respective Councils.

For purposes of this Act, the members identified in paragraphs (a) to (f) above shall be ex officio members.

The faculty representative, who shall serve for a term of two (2) years, shall be chosen in accordance with the rules and qualifications set by the faculty members of each School.

The four (4) representatives from the sports community, who shall serve for a term of three (3) years from the date of appointment, shall be recommended by the *ex officio* members of the respective Councils from a list of at least seven (7) qualified nominees from the region concerned duly vetted by a Search Committee constituted by the Chairperson in consultation with the PSC based on the normal standards and qualifications for the position. The sports representatives may be reappointed.

- **SEC. 6.** Powers and Functions of the Governing Councils The respective Governing Councils shall be the policy-making body of each School and shall exercise the following powers and functions:
  - (a) Formulate policies, rules and regulations as may be necessary for the administration and operation of the School;
  - (b) Approve the school budget for inclusion in the General Appropriations Act and appropriate all sums received as may be specified by law for the support of the School;
  - (c) Receive in trust all legacies, gifts, and donations of real and personal property of all kinds, and administer the same for the benefit of the School, subject to the limitations, directions and instructions of the donor, if any;
  - (d) Fix the site of the School, acquire property on its behalf, and approve the construction or repair of its buildings, equipment and other facilities;
  - (e) Approve the curricula, instructional programs and rules of discipline of the School;
  - (f) Establish the criteria for the selection, admission and graduation of students which shall include, among others, a national competitive examination, and approve the issuance of certificates or diplomas to successful candidates for graduation;
  - (g) Adopt strategies for the increase of enrollment and preparation of

purposeful campaigns to enhance the competence of the School and its students;

 Approve the grant of stipend and such other allowances for deserving students;

- (i) Prescribe the qualification standards for the hiring, promotion, retention, or renewal of appointment, and the grounds for removal of faculty members, lecturers and other officials and employees of the School;
- Grant the members of the faculty and staff leaves of absences subject to applicable rules and regulations, and provide fellowship grants when available;
- (k) Develop consortia and other economic linkages with local government units (LGUs), institutions and agencies, both public and private, local and foreign, to further the purposes and objectives of the School;
- Adopt modern communications technology and other innovative modes of transmitting knowledge;
- (m) Approve the importation of duty-free books and/or publications, upon certification by the DepEd that such imported books and/or publications are for economic, technical, vocational, scientific, philosophical, historical or cultural purposes, in accordance with the provisions of the Customs Modernization and Tariff Act;
- (n) Perform any and all other acts incident to or necessary for the proper implementation of this Act.

**SEC.** 7. Meetings. - The Governing Councils shall convene at least once every quarter. However, the Chairperson of each Council may, with prior written notice of at least three days, call a maximum of two meetings in a quarter whenever necessary.

A quorum of each Council shall consist of majority of all its members holding office at the time of the meeting; *Provided*, That the Chairperson of the Council or the School Director shall be among those present in the meeting.

In the absence of the Chairperson, a duly authorized representative may attend in his behalf with all the rights and responsibilities of a regular member: *Provided, however*, That, during such meeting, the School Director, as Vice-Chairperson, shall be the presiding officer.

The members of the Councils shall not receive any compensation but shall be entitled to reimbursements for actual and necessary expenses incurred, either in their attendance to meetings of the Councils or in connection with other official business authorized by the Chairpersons, in case of the other members, and by the DepEd Secretary, in case of the Chairpersons, subject to existing laws and regulations.

**SEC. 8.** School Directors. – The Schools shall have School Directors who shall serve as the chief academic officers, heads of the school faculty, and the chief executive officers of the Schools. Their functions, powers and duties, in addition to those specifically provided in this Act, shall be those usually pertaining to the directors of similar specialized

high schools in the Philippines, and those which are related or necessary to their functions.

The School Directors shall coordinate the implementation of policies and guidelines with the Governing Councils, and shall articulate to the Councils all concerns of the Schools. They shall render fulltime work. They shall have a term of five (5) years, and shall be eligible for reappointment.

The School Directors shall be appointed by the DepEd Secretary, subject to the guidelines and qualifications set forth in the implementing rules and regulations, and upon recommendation of a Search Committee.

The Search Committee shall be constituted by the Chairpersons of the respective Councils in consultation with the PSC representative, and the Provincial Governors or the City Mayors, as the case may be. It shall be formed immediately upon the approval of the implementing rules and regulations as mandated in Section 22 of this Act, and shall be reconvened or reconstituted not later than sixty (60) days before the expiration of the term, or the occurrence of vacancy in the office of the School Directors.

In case of vacancy in the office of a School Director by reason of death, compulsory retirement, resignation, removal for cause or incapacity to perform the functions of his office, the DepEd Secretary shall designate an officer-in-charge of the School concerned within one (1) month from the date of vacancy, pending the selection and appointment of a new School Director.

The School Director appointed to fill in the vacancy mentioned in the preceding paragraph shall have a fresh term of five (5) years and shall be eligible for reappointment.

The compensation of the School Directors shall be in accordance with the Revised Compensation and Position Classification System, and shall be comparable to the compensation being received by the heads or directors of similar specialized public high schools.

The School Directors shall be assisted by Deputy Directors for Student and Academic Affairs and Deputy Directors for Administration, who shall be appointed by the DepEd Secretary from a list of nominees to be submitted by the Governing Councils. The salaries of the deputy directors shall likewise be in accordance with the Revised Compensation and Position Classification System, and shall be comparable to the compensation being received by officers of the same level of similar specialized public high schools.

**SEC. 9.** Directors for Student and Academic Affairs. — There shall be Deputy Directors for Student and Academic Affairs who shall have the power to formulate, review, and recommend the curricular offerings, academic policies, and rules of discipline of the Schools for approval of the Governing Councils upon the recommendation of the School Directors. They shall likewise have disciplinary power over the students of the Schools.

The Deputy Directors for Student and Academic Affairs shall work in consultation with the Schools' department heads and other ranking faculty members in developing the curricular offerings and rules of discipline.

SEC. 10. Directors for Administration. - There shall be Deputy Directors for

Administration who shall assist the School Directors and the Councils on policies governing the administration, financial management and development planning of the Schools.

**SEC. 11.** Admissions Boards – The Schools shall have their respective Admissions Boards consisting of the School Directors, the Deputy Directors for Student and Academic Affairs and for Administration, the heads of each faculty departments, and such other ranking faculty members or officials of the Schools as may be determined by the School Directors. The Boards shall have the power to screen and select the students to be admitted to the Schools, and to select students who shall be recipients of stipends and other allowances pursuant to such guidelines promulgated by the Governing Councils.

The Admissions Boards may also propose to the Councils financial assistance schemes and other affirmative programs to assist underprivileged students who qualify for admission to the Schools.

No student shall be denied admission to the Schools by reason of sex, religion, cultural or community affiliation, or ethnic origin.

- **SEC. 12.** Position Structure and Staffing Pattern. The position structure and staffing pattern of the Schools shall be adopted by the Governing Councils, recommended by the DepEd, and approved by the Department of Budget and Management. The positions created thereunder shall be filled with regular appointments.
- **SEC. 13.** Civil Service Coverage. Except for visiting professors and other sports instructors engaged by the Schools without employer-employee relationship, all personnel of the Schools shall be subject to civil service rules and regulations on wage and position classifications.
- **SEC. 14.** Faculty. No political beliefs, gender preferences, cultural or community affiliation, ethnic origin, and religious opinion or affiliation shall be a matter of inquiry in the appointment of faculty members of the Schools: *Provided*, That, said appointment shall be subject to the guidelines, qualifications and/or standards set by the Governing Councils: *Provided, further*, That no member of the faculty shall teach for or against any particular church or religious sect.
- **SEC. 15.** School Fund. All government appropriations for and other income generated by the Schools as well as all legacies, gifts, donations, grants, endowments, contributions and other similar transfers of real and personal properties of all kinds received by the Schools shall constitute the School Fund. The School Fund shall be expended or used by, or with authority from, the Governing Councils, upon the recommendation of the School Directors, to attain the purposes of this Act.
- If, for reasons beyond their control, the Schools shall not be able to pursue any project for which the funds have been appropriated and allocated under their approved programs of expenditures, their Councils, upon the recommendation of the School Directors, may authorize the use of said funds for any reasonable purpose which, in their discretion, may be necessary and urgent for the attainment of the objectives and goals of the Schools.
- **SEC. 16.** Authority to Solicit, Receive Donations, Grants and the Like. Upon the authority of the Governing Councils, the School Directors may solicit, negotiate with, and receive in trust from any public or private domestic or foreign sources legacies, gifts,

donations, grants, endowments, contributions or other transfers of ownership and/or possession of real or personal properties of all kinds in favor and for the benefit of the Schools; *Provided*, That, the Councils shall, upon recommendation of the School Directors and in accordance with pertinent accounting and auditing laws, rules and regulations, prescribe the measures necessary for the proper use, maintenance and safekeeping of said donations, grants, endowments, contributions or transfers and the compliance of the terms and conditions thereon, if any.

**SEC. 17.** Tax Exemptions - All legacies, gifts and donations for the benefit of the Schools, or for their support and maintenance, or for aid to any of their students shall be exempt from donor's tax. The same shall be considered as allowable deductions from the gross income in the computation of the income tax of the donors, in accordance with the provisions of the National Internal Revenue Code (NIRC), as amended: *Provided*, That such donations shall not be disposed of, transferred or sold by the Schools for other purposes.

The Schools shall be exempt from taxes and duties on any equipment, books, articles or goods they may import from abroad for their exclusive use, in accordance with the provisions of the Customs Modernization and Tariff Act.

The Schools shall likewise be exempt from withholding taxes on honoraria or fees paid to visiting lecturers or professors from abroad.

Finally, all the revenues, grants, endowments, donations, contributions and assets of the Schools actually, directly and exclusively used for educational purposes shall be exempt from taxes and duties, subject to the conditions set forth in Article XIV, Section 4 of the 1987 Philippine Constitution.

**SEC. 18.** Appropriation – The amount necessary for the initial implementation of this Act shall be sourced from the current year's appropriation of the DepEd. Thereafter, such sum as may be necessary for the continuous implementation of this Act shall be included in the annual General Appropriations Act.

The LGUs concerned may also provide assistance to the Schools.

**SEC. 19.** Development Plan, Organizational Structure – Within ninety (90) days after the promulgation of the rules and regulations implementing this Act, the Schools, through their Governing Councils, shall organize and accomplish the following:

- (a) Submit five (5)-year development plans, including the corresponding program budgets to the DepEd, for recommendation and endorsement to the DBM;
   and
- (b) Set up their organizational, administrative as well as academic structures, including the appointment of the school officials, subject to the qualifications set forth in this Act.
- **SEC. 20.** Filing of Report On or before the fifteenth (15th) day of the second month after the opening of the regular classes each year, the School Directors shall file with the Office of the President of the Philippines, through the DepEd Secretary, and with both Houses of Congress, detailed reports on the progress, conditions and needs of the Schools.
  - SEC. 21. Suppletory Application The provisions of Republic Act No. 9155,

- otherwise known as the "Governance of Basic Education Act of 2001" shall be made an integral part of this Act, and shall serve as part of the governing charter of the Schools in suppletory character.
  - **SEC. 22.** Implementing Rules and Regulations. The DepEd, in coordination with the PSC shall, within ninety (90) days from the effectivity of this Act, promulgate such rules and regulations as may be necessary to carry out the purposes of this Act.
- SEC. 23. Separability Clause If, for any reason, any part or provision of this Act is declared invalid or unconstitutional, the remaining parts or provisions not affected shall remain in full force and effect.
- SEC. 24. Repealing Clause All laws, presidential decrees, executive orders, rules and regulations contrary to or inconsistent with the provisions of this Act are hereby repealed or modified accordingly.
- SEC. 25. Effectivity This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved.

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