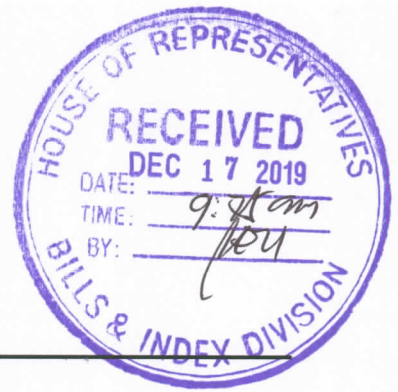


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City
EIGHTEENTH CONGRESS
First Regular Session



COMMITTEE REPORT NO. 140

Submitted by the Committee on Basic Education and Culture on DEC 17 2019.
Re : **HOUSE BILL NO. 5829**
Recommending its approval in substitution of House Bills Numbered 1, 609, 721, 3970, 4259, 4613, 4716, 4919 and 5228.
Sponsors : Reps. Romulo and Cayetano (A.P.)

Mr. Speaker:

The Committee on Basic Education and Culture, to which were referred House Bill No. 1, introduced by Rep. Alan Peter "Compañero" S. Cayetano, entitled:

**AN ACT
INSTITUTIONALIZING A NATIONAL VALUES, ETIQUETTE, AND
MORAL UPRIGHTNESS PROGRAM**

House Bill No. 609, introduced by Rep. Resurreccion M. Acop, entitled:

**AN ACT
INSTITUTIONALIZING GOOD MANNERS AND RIGHT CONDUCT AND
CHARACTER EDUCATION IN THE BASIC EDUCATION CURRICULUM**

House Bill No. 721, introduced by Rep. Lucy Torres-Gomez, entitled:

**AN ACT
INCLUDING VALUES FORMATION AS A SEPARATE SUBJECT IN THE
ELEMENTARY AND SECONDARY CURRICULA AND APPROPRIATING
FUNDS THEREFOR**

House Bill No. 3970, introduced by Rep. Jose Antonio "Kuya" R. Sy-Alvarado, entitled:

**AN ACT
INSTITUTIONALIZING A NATIONAL VALUES, ETIQUETTE, AND
MORAL UPRIGHTNESS PROGRAM**

House Bill No. 4259, introduced by Rep. Lorna C. Silverio, entitled:

**AN ACT
INSTITUTIONALIZING GOOD MANNERS AND RIGHT CONDUCT AND
CHARACTER EDUCATION IN THE CURRICULUM OF ELEMENTARY
AND SECONDARY LEVEL**

House Bill No. 4613, introduced by Rep. Romulo "Kid" Peña Jr., entitled:

**AN ACT
REVIVING GOOD MANNERS AND RIGHT CONDUCT (GMRC) AS A
SEPARATE SUBJECT IN THE BASIC EDUCATION CURRICULUM**

House Bill No. 4716, introduced by Reps. Eduardo "Bro. Eddie" C. Villanueva and Domingo C. Rivera, entitled:

**AN ACT
INSTITUTIONALIZING GOOD MANNERS AND RIGHT CONDUCT (GMRC)
IN THE K-12 CURRICULUM**

House Bill No. 4919, introduced by Rep. Precious Hipolito Castelo, entitled:

**AN ACT
STRENGTHENING VALUES FORMATION AMONG CHILDREN BY
INCLUDING IT IN THE ELEMENTARY AND SECONDARY CURRICULA
AND APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES**

and House Bill No. 5228, introduced by Rep. Florencio Gabriel "Bem" G. Noel, entitled:

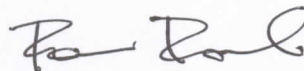
**AN ACT
INSTITUTING VALUES EDUCATION IN THE K-12 CURRICULUM AND
ENHANCING THE EDUKASYON SA PAGPAPAKATAO PROGRAM BY
INCORPORATING THE TEACHING OF GOOD MANNERS AND RIGHT
CONDUCT AND INCLUDING CHARACTER BUILDING ACTIVITIES**

has considered the same and recommends that the attached House Bill No. **5829** _____, entitled:

**AN ACT
INSTITUTIONALIZING VALUES EDUCATION IN THE
CURRICULUM BY INCORPORATING "GOOD MANNERS AND
RIGHT CONDUCT" AS A SUBJECT IN KINDERGARTEN UP TO THE
GRADE LEVEL 3**

be approved in substitution of House Bills Numbered 1, 609, 721, 3970, 4259, 4613, 4716, 4919 and 5228, with Representatives Cayetano (A.), Acop, Torres-Gomez, Sy-Alvarado, Silverio, Peña, Villanueva (E.), Rivera, Castelo, Noel, Romulo, Suansing (E.), Garcia (P.J.), Almario, Savellano, Del Mar, Jimenez, Salo, Singson-Meehan, Villanueva (N.), Chatto, Olivarez, Lara, Roman, Violago, Panotes, Ebcas, Tambunting, Bustos, Vergara, Villafuerte, Tolentino, Nieto, Ouano-Dizon, and Agabas as authors thereof.

Respectfully submitted,



ROMAN T. ROMULO

Chairperson

Committee on Basic Education and Culture

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

EIGHTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. **5829**

(In substitution of House Bills Numbered 1, 609, 721, 3970, 4259, 4613, 4716, 4919 and 5228)

Introduced by Reps. Cayetano (A.), Acop, Torres-Gomez, Sy-Alvarado, Silverio, Peña, Villanueva (E.), Rivera, Castelo, Noel, Romulo, Suansing (E.), Garcia (P.J.), Almario, Savellano, Del Mar, Jimenez, Salo, Singson-Meehan, Villanueva (N.), Chatto, Olivarez, Lara, Roman, Violago, Panotes, Ebcas, Tambunting, Bustos, Vergara, Villafuerte, Tolentino, Nieto, Ouano-Dizon, and Agabas

AN ACT
INSTITUTIONALIZING VALUES EDUCATION IN THE CURRICULUM BY
INCORPORATING “GOOD MANNERS AND RIGHT CONDUCT” AS A SUBJECT IN
KINDERGARTEN UP TO THE GRADE 3 LEVEL

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Title.** – This Act shall be known henceforth as the “Good Manners and
2 Right Conduct Act”

3
4 **SECTION 2. Declaration of Policy.** – It is the policy of the State to develop the
5 character and conduct of the youth. The State pursues programs to allow the youth to recognize
6 and acknowledge their intrinsic human value, to cultivate their ability to make substantial and
7 significant choices for themselves vis-a-vis their community, thereby creating a collective
8 culture of love and respect for oneself, for others, and for the nation at large.

9
10 **SECTION 3. Definition of Terms.** – As used in this Act:

11
12 (a) Human Dignity – refers to the unique and inherent value or worth of human
13 persons. It is intrinsic, hence, innate, inviolable, inalienable, and universal.

14
15 (b) Good Manners and Right Conduct – refer to the basic social values and etiquette.

16
17 **SECTION 4. Institutionalizing Good Manners and Right Conduct Curriculum as**
18 **Separate Subject in Kindergarten to Grade 3.** – Good Manners and Right Conduct (GMRC)
19 is hereby institutionalized as part of the *Edukasyon sa Pagpapakatao* curriculum of the
20 Department of Education’s K to 12 Program. It shall be designated as a separate subject to be
21 taught in Kindergarten up to the Grade 3 level. The GMRC shall inculcate among the students
22 the concepts of human dignity, respect for oneself, and giving oneself to others in the spirit of
23 community, for the effective and holistic development of the decision-making skills of the
24 child. The curriculum shall also focus on the basic tenets of good manners and right conduct,

1 such as: caring for oneself, giving concern for others, according proper respect to people,
2 upholding discipline and order, cultivating sincerity, honesty, obedience, and above all, love
3 for country. The teaching method shall be actual or situational, rather than conceptual, thereby
4 allowing the studentry to directly relate to the lessons, readily put them in practice, and make
5 such behavior commonplace.

6
7 **SECTION 5. *Training for Teachers on GMRC.*** – The Department of Education
8 (DepEd) shall carry out the appropriate training for teachers and educators in levels
9 Kindergarten to Grade 3 on GMRC in order to develop and enhance their capacity to teach the
10 subject.

11
12 **SECTION 6. *Implementing Agency.*** – The DepEd shall be vested with the authority
13 to assure the implementation of this Act, and ensure that GMRC shall be included in the
14 curriculum for Kindergarten up to the Grade 3 level of all educational institutions.

15
16 **SECTION 7. *Implementation Rules and Regulations.*** – Within ninety (90) days from
17 the effectivity of this Act, the DepEd, in consultation with relevant stakeholders, is hereby
18 tasked to formulate the implementing rules and regulations of this Act.

19
20 **SECTION 8. *Separability Clause.*** – If, for any reason, any provision or section of this
21 Act shall be held to be unconstitutional or invalid, the other provisions or sections hereof which
22 are not affected shall continue to be in full force and effect.

23
24 **SECTION 9. *Repealing Clause.*** – All laws, presidential decrees and proclamations,
25 executive orders, rules and regulations or parts thereof contrary to or inconsistent with this Act
26 are hereby repealed, modified or amended accordingly.

27
28 **SECTION 10. *Effectivity.*** – This Act shall take effect fifteen (15) days after its
29 publication in the *Official Gazette* or in a newspaper of general circulation.

30
31 Approved,

House of Representatives
Committee Affairs Department

FACT SHEET

5829

House Bill No. _____

As approved at the Committee level on 05 November 2019

GOOD MANNERS AND RIGHT CONDUCT ACT OF 2019

Introduced by: Cayetano (A.P.), Acop, Torres-Gomez, Sy-Alvarado, Silverio, Peña, Villanueva (E.), Rivera, Castelo, Noel, Romulo, Suansing (E.), Garcia (P.J.), Almario, Savellano, Del Mar, Jimenez, Salo, Singson, Meehan, Villanueva (N.), Chatto, Olivarez, Lara, Roman, Violago, Panotes, Ebcas, Tambunting, Bustos, Vergara, Villafuerte, Tolentino, Nieto, Ouano-Dizon, and Agabas

*Committee Referral: **COMMITTEE ON BASIC EDUCATION AND CULTURE***

*Committee Chairperson: **REP. ROMAN T. ROMULO***

OBJECTIVES:

- To promote and instill good manners and right conduct (GMRC) and the time-honored Filipino traditional values, among Filipino students; and
- To improve the declining moral values of the young generation today who are overwhelmed by external factors and the changes associated with modernity.

KEY PROVISIONS:

- Institutionalizes the inclusion of GMRC as a separate subject for teaching in Kindergarten to Grade 3 levels,
- Specifies human dignity, self-respect, humanitarianism, and patriotism as the primary values to be taught to students;
- Stipulates a situational teaching method for the GMRC program in all schools; and
- Mandates the Department of Education to provide training for teachers on GMRC and to implement the provisions of this Act.

RELATED LAWS:

- The 1987 Philippine Constitution