

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Constitution Hills, Quezon City

SEVENTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 4235



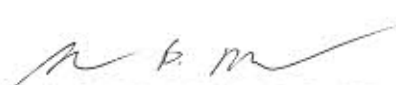
Introduced by Representative Salvador B. Belaro, Jr.

EXPLANATORY NOTE

Based on recent information provided by the Department of Education (DepEd), a great number of K-11 students who just finished Grade 10 decided to enroll in senior high school level at private schools. In fact, a total of 5,046 private schools, public and private universities and colleges, and technical-vocational institutions nationwide serve to complement the 5,990 DepEd public schools nationwide in absorbing the more than one million K-11 students during School-Year 2016-2017. This number is expected to double next year and the private schools are again expected to absorb more students which means that these private schools must prepare to expand their absorptive capacity not just in terms of more classrooms but even better facilities, libraries, computers, and science laboratories which entail higher capital expenditures.

This bill seeks to provide private schools easier access to credit and other government support to allow them to better prepare for the changes in the educational system as brought about by the implementation of the K to 12 program.

Notably, in other countries that embraced the implementation of K to 12, such as Kenya, their governments provided access to credit and other government support to enable the private schools to better perform their role in the implementation of the K-12 program.


SALVADOR B. BELARO, JR.

Representative
1-Ang Edukasyon Party List

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AN ACT
PROVIDING PRIVATE SCHOOLS EXPANDED GOVERNMENT
SUPPORT AND EASY ACCESS TO CREDIT

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. – This Act shall be known as the “Private School Support and Access to Credit Act of 2016.”

SEC. 2. Declaration of Policy. The State recognizes the crucial role of private schools in developing the most important resource of the country: its people. It is a fact that private schools complement public schools in providing quality education to the country’s youth.

SEC. 3. Scope. All private schools organized and operating within the Philippines.

SEC. 4. Procedure. The Department of Education (DepEd), Commission on Higher Education (CHED) and the Technical Skills Development Authority (TESDA) shall work closely with the *Bangko Sentral ng Pilipinas* (BSP) in coming up with the policies and guidelines that would enable private schools to have access to credit and other necessary support from government agencies such as the Securities and Exchange Commission (SEC), Bureau of Internal Revenues (BIR), and the Department of Interior and Local Government (DILG). The support of government agencies are required in order to facilitate the

expansion of facilities and capabilities of the private schools which require processing of permits and licenses from the said agencies.

SEC. 5. Separability Clause. If any provision or part hereof is held invalid or unconstitutional, the remainder of the law or provision not otherwise affected shall remain valid and subsisting.

SEC. 7. Repealing Clause. All laws, orders, issuances rules and regulations or parts thereof inconsistent with any provisions of this Act are hereby repealed, modified or amended accordingly.

SEC. 8. Effectivity Clause. This Act shall take effect fifteen (15) days after its publication in at least two (2) newspapers of general circulation.

Approved.