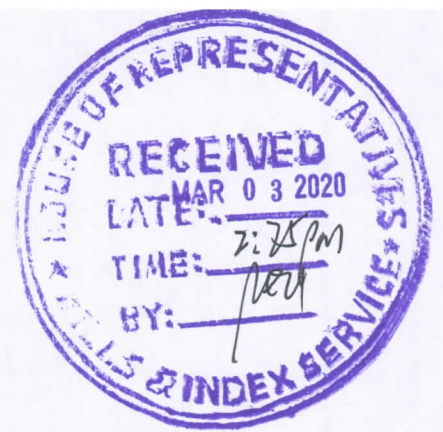


Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**EIGHTEENTH CONGRESS**  
*First Regular Session*



**HOUSE BILL NO. 6458**

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**Introduced by REPRESENTATIVE LEONARDO L. BABASA, JR.**

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**EXPLANATORY NOTE**


Since its birth, Technical Education and Skills Development Authority (TESDA) has been actively engaged at the forefront of government's effort to improve the lives of the poor and reduce poverty incidence in the country. In collaboration with other government agencies and private organizations, TESDA is reaching out to people in poor communities by providing them with special training packages fitted to their environment and skills needed in the community.<sup>1</sup>

This bill seeks to establish Technical Education and Skills Development Authority (TESDA) Training and Assessment Centers in the Municipalities of Bayog and Guipos in the Province of Zamboanga del Sur.

In the present, both the Provincial Office and Training Center of TESDA are situated in Pagadian City, Zamboanga del Sur's capital. For this reason, target clientele of TESDA from the farthest municipality of the province's Second Legislative District needs to travel approximately 77 kilometers to avail of TESDA's programs.

The establishment of Training and Assessment Centers in the Municipalities of Bayog and Guipos will bridge this distance and make the programs and services of TESDA accessible to the communities who needed them the most. These municipalities are ideal sites for the TESDA Centers since the Municipality of Bayog is the farthest municipality to and from Pagadian City, and the Municipality of Guipos is strategically located at the heart of the province's second district. Hence, constituents thereat need not spend time and cover huge distance in traveling.

It is therefore recommended that the foregoing bill be approved.

  
**LEONARDO L. BABASA, JR**  
2<sup>nd</sup> District, Zamboanga del Sur

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<sup>1</sup> TESDA 2018 Annual Report

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**EIGHTEENTH CONGRESS**  
*First Regular Session*

6458  
HOUSE BILL NO.

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Introduced by **REPRESENTATIVE LEONARDO L. BABASA, JR.**

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**AN ACT ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT  
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE  
MUNICIPALITIES OF BAYOG AND GUIPOS IN THE PROVINCE OF ZAMBOANGA  
DEL SUR, AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in the Congress  
assembled:*

**SEC. 1. Short Title.** – This Act shall be known as the “Bayog and Guipos  
TESDA Training and Assessment Centers Act.”

**SEC. 2. Establishment.** – There are hereby established Technical Education  
and Skills Development Authority (TESDA) Training and Assessment Centers in the  
municipalities of Bayog and Guipos in the Second Legislative District of the Province  
of Zamboanga del Sur, under the supervision of the TESDA, to be known individually  
as: (a) Bayog Training and Assessment Center and (b) Guipos Training and  
Assessment Center.

**SEC. 3. General Mandate.** – The two (2) TESDA Training and Assessment  
Centers, hereinafter referred to as the Centers, shall primarily provide technical-  
vocational training and skills development programs to students and residents from  
low-income families and out-of-school youths, including college dropouts and  
persons with disabilities, in the municipalities of Bayog and Guipos and the adjacent  
localities of the Province of Zamboanga del Sur geared towards the acquisition of  
practical livelihood, employable skills, gainful employment, and entrepreneurship.

The Centers shall help train local residents to become productive, self-reliant  
and globally competitive middle to high-level skilled labor force to hasten the social  
and economic development of these areas, in particular, and to meet the manpower  
needs of both local and international labor markets, in general.

The Centers shall consider in the design of relevant technical-vocational  
training programs to be offered thereat a competency assessment of the  
socioeconomic profile, employment conditions and opportunities, business climate,  
market and industry potentials, resources available and presence of support  
structures, including the literacy level and skills readiness, and the overall  
development within the host areas and adjacent communities within the operational  
radius of the Centers established therein. The Centers shall also consider the  
relevant skills trade competencies, craftsmanship training programs, and  
entrepreneurship activities needed to deliver the effective employment and



development interventions required to make these areas as human resource and productivity hubs.

The Centers shall also serve as TESDA-accredited Assessment Center for acquired competencies in technical-vocational skills in the municipalities of Bayog and Guipos, and in the adjacent areas and localities in the Province of Zamboanga del Sur.

Preference in admission shall be given to the most disadvantaged citizens, including persons with disabilities, and the most economically depressed areas of the municipalities of Bayog and Guipos of the Second Legislative District, and of the adjacent localities of the Province of Zamboanga del Sur within the operational radius of the Centers.

The Centers shall, in coordination with the Department of Education (DepEd) and the TESDA, offer relevant teachers' training assistance and curriculum design to the secondary schools providing the technical-vocational livelihood (TVL) track under the K to 12 Program of the DepEd in the municipalities of Bayog and Guipos, respectively, and in the adjacent areas and localities of the Province of Zamboanga del Sur within the operational radius of the Centers.

**SEC. 4. Training Programs.** – The Centers shall offer diverse short-term certificate courses and modular trainings in relevant technical-vocational skills and trade specialization to comply with employment standards in preferred and emerging market-driven labor opportunities, and shall likewise give premium efforts to skills specialization for local market employment requirements geared towards achieving the development of a robust inclusive economy within the host areas and each of the adjacent localities and communities within the operational radius of the Centers, in consultation with the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of the Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and such other relevant agencies, both local and international.

The Centers may establish, as deemed necessary and practicable, research and technology hubs, technology development farms, mobile training programs, and satellite to extension training centers in priority areas throughout the Province of Zamboanga del Sur within the service radius of the Centers to strengthen linkages among the industry, the academe and the Centers.

To address the development and manpower needs of the two (2) host municipalities and the adjacent localities and communities in the Province of Zamboanga del Sur within the Centers' service access, the Centers shall offer the following TESDA-registered technical-vocational training programs with competencies assessment leading to National Certification Levels I-III:

- (a) Skills training in industrial technology and hard trade such as metal and steel works, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics and operation of power tools and equipment for both medium skills grade and industrial purposes;
- (b) Agriculture-related trainings and farm skills development in such areas as farming technology and farm operations, backyard farming and home-based aquaculture and propagation innovations, mechanized farm tools and equipment operations, agri-business and agri-trade technology and



innovations, and relevant farmers trainings for increased productivity and entrepreneurship;

- (c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship (including practical skills education in crafts and arts), workmanship and designing (such as fabric, woodworks, jewelry and metal works), high speed sewing, dressmaking and tailoring, agriculture and farm technology, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking (such as baking), beauty culture (including cosmetology and hair and nail styling) and health and wellness training;
- (d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, including online home-based business operation and use of social media business marketing;
- (e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;
- (f) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;
- (g) Social communication skills development, language proficiency courses in English and other language for business process outsourcing (call center) employment and overseas job placement;
- (h) Seminars in personality development, career counseling and job placement, work ethics and values; and
- (i) Other preferred priority skills and trade training that may be needed by the people of the municipalities of Bayog and Guipos, and the adjacent localities of the Province of Zamboanga del Sur to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

**SEC. 5. Compliance with TESDA Requirements.** – The provisions of this Act notwithstanding, the Centers herein established shall become operationally effective only upon the determination and declaration of the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Centers have satisfactorily complied with the minimum requirements for quality standards prescribed by the TESDA governing the following competency assessment: (a) standard procedures and guidelines (SPGs) for the establishment and operation of a Center; (b) operational sustainability of the Centers established herein, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements as a Center; (c) sustainable funding source and allocation of budget requirement of the Centers herein established; (d) assurance that the training programs offered are duly aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host sites and adjacent localities served in the



context of the Association of South East Asian Nations (ASEAN) and Philippine Qualification Framework (PQF) for technical-vocational education; and (e) compliance with such other TESDA conditionalities and standards in establishing a Center as may be necessary and applicable.

**SEC. 6. Administration.** – Each of the Centers herein established shall be headed by a Technical-Vocational Administrator, under the Supervision of the TESDA, who shall render full-time services and be responsible for the administration and operation of each of the Centers.

The Technical-Vocational Administrator of each of the Centers shall be appointed by the TESDA Director General in accordance with Civil Service Commission rules and regulations and qualification requirements for such office.

The Technical-Vocational Administrator of each of the Centers shall enter into mutual agreements with locally-based private and public counterpart agencies or instrumentalities and persons, subject to the approval by the TESDA Director General, for such assistance as may be necessary to effectively implement this Act.

**SEC. 7. Appropriations.** – The amount necessary to implement the provisions of this Act, and its continued implementation thereafter, shall be included in the annual General Appropriations Act.

The Local Government Units concerned, in consultation with the TESDA, shall likewise set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Centers herein established.

**SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days from the approval of this Act, the TESDA, in coordination with the DOLE, the DTI, the DOST, the NEDA, the Department of Budget and Management (DBM), the DILG, the concerned LGUs, and such other relevant agencies and industry-business partners of the host locality shall prepare and issue the necessary rules and regulations for the implementation of this Act.

**SEC. 9. Separability Clause.** – If for any reason, any provision of this Act shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not be affected and shall thereby remain in force and in effect.

**SEC. 10. Repealing Clause.** – All laws, executive orders, decrees, instructions, rules and regulations, contrary to or inconsistent with any provision of this Act are hereby repealed or amended accordingly.

**SEC. 11. Effectivity.** – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,