Republic of the Philippines HOUSE OF REPRESENTATIVES

Quezon City 18TH CONGRESS

First Regular Session

House Resolution No. ____664



Introduced by Representative EVELINA G. ESCUDERO

RESOLUTION

DIRECTING THE HOUSE COMMITTEE ON BASIC EDUCATION AND CULTURE TO INQUIRE IN AID OF LEGISLATION INTO THE IMPLEMENTATION OF THE STATUTORILY MANDATED INTEGRATION OF CLIMATE CHANGE IN THE PRIMARY AND SECONDARY EDUCATION CURRICULA

WHEREAS, the United Nations Framework Convention on Climate Change (2007) indicated that developing countries like the Philippines are highly vulnerable to climate change impacts because they have fewer resources to adapt socially, technologically and financially.¹

WHEREAS, the United Nations Educational, Scientific, and Cultural Organization or (UNESCO), noted that there is a need to support countries to integrate climate change education in the education system as education, awareness-raising and informed decision play an essential role in increasing adaptation and mitigation capacities of communities.²

WHEREAS, the youth play a crucial role in combating climate change as young people have the skills of spreading new habits and technologies and thus, could contribute to the fight against climate change.³

¹ Ariel B. Barreda, Assessing the Level of Awareness on Climate Change and Sustainable Development Among Students of Partido State University, Camarines Sur, Philippines, The Journal of Sustainability Education, 02 March 2018.

² Joshua Jener D. Lopez1 and Christopher A. Malay, Awareness and Attitude Towards Climate Change of Selected Senior High Students in Cavite, Philippines, Asia Pacific Journal of Multidisciplinary Research, Vol. 7, No. 2, Part III May 2019.

³ Ki-moon, 2008 in Pandve et al., 2009; The Role of Youth in Climate Change Adaptation and Disaster Risk Reduction Pandve et al. (2009).

WHEREAS, Republic Act 9729 otherwise known as the Climate Change Act of 2009, which was enacted on 27 July 2009 or more than ten (10) years ago, specifically Section 15 (a) thereof, requires the Department of Education (DepED) to "integrate climate change into the primary and secondary education curricula and/or subjects, such as, but not limited to, science, biology, sibika, history, including textbooks, primers and other educational materials, basic climate change principles and concepts," in order to ensure the effective implementation of the government's framework strategy and program on climate change.

WHEREAS, there is scant evidence to show that climate change has already been integrated into the primary and secondary education curricula and/or subjects by the DepEd and, assuming that it has been, there is a need to determine its effectiveness so that legislative measures may be had to address the same.

NOW, THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED, THAT THE COMMITTEE ON BASIC EDUCATION AND CULTURE CONDUCT AN INQUIRY IN AID OF LEGISLATION INTO THE IMPLEMENTATION OF THE STATUTORILY MANDATED INTEGRATION OF CLIMATE CHANGE IN THE PRIMARY AND SECONDARY EDUCATION CURRICULA.

Adopted,