

REPUBLIC OF THE PHILIPPINES
HOUSE OF REPRESENTATIVES
Quezon City



EIGHTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 3850

Introduced by Representative **TYRONE D AGABAS**

EXPLANATORY NOTE

This bill seeks to integrate labor education into the social science subjects in the higher education curriculum. This bill has already been approved by the House of Representatives on its 3rd and final reading in the 17th Congress. However, it has not yet ripened into a law. There is however a need to file the said bill on account of its importance to the labor sector of our society. Hence, this bill.

The State affirms labor as a primary social economic force. It shall protect the rights of workers and promote their welfare (Section 18, Article II of the 1987 Constitution). To this end, it shall be the mandate of the State to ensure that labor laws and related issues are introduced not merely as a subject in specific course or courses but in the general curriculum of higher education with the end in view of expanding labor concepts to students as foundations for labor protection.

Approval of this bill is thus earnestly sought.

ATTY. TYRONE D. AGABAS
Representative
6th District, Pangasinan

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HOUSE BILL NO. 3850

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AN ACT
INTEGRATING LABOR EDUCATION INTO THE SOCIAL SCIENCE SUBJECTS
IN THE HIGHER EDUCATION CURRICULUM

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 SECTION 1. This Act shall be known as the "Labor Education Act".

2 SEC. 2. It is the policy of the State to protect the rights of workers and
3 promote their welfare, living and working conditions, and terms of
4 employment. Towards this end, the State shall put in place a mechanism
5 to educate the youth on the rights and welfare of the workers and promote
6 a society that is responsive and sensitive to the needs of the labor sector.

7 SEC. 3. As used in this Act:

8 (a) Higher education curriculum refers to the general education
9 curriculum designed for students taking up courses in higher
10 education institutions leading to a degree;

11 (b) Labor education refers to the teaching of labor rights, workers'
12 welfare and benefits, core labor standards, labor laws and
13 regulations, the national and global labor situation, labor market
14 concerns, labor issues, overseas work and related problems, the
15 nature of human labor, the role of labor in the self-realization of the

human being, the foundations of the dignity of labor and other topics related to labor and employment; and

(c) Social Science subjects refer to subjects pertaining to the branches of science that deal with the institutions, functioning and aspects of human society, and the interpersonal relationships of individuals as members of society.

SEC. 4 Labor education shall be integrated into the mandatory social science subjects being offered under the general education curriculum in the higher education courses.

The Commission on Higher Education (CHED), pursuant to its mandate under Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994", shall develop the program to execute and implement this Act.

SEC. 5. If any provision or part hereof is held invalid or unconstitutional, the same shall not affect the validity and effectivity of the other provisions.

SEC. 6. All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are hereby amended, repealed or modified accordingly.

SEC. 7. This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in any national newspaper of general circulation.

Approved.