



Republic of the Philippines  
**House of Representatives**  
Quezon City

**EIGHTEENTH CONGRESS**

*First Regular Session*

**House Bill No. 6517**



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**Introduced by Representative Jose Enrique S. Garcia III**

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**EXPLANATORY NOTE**

Technical Education and Skills Development Authority (TESDA), as created under Republic Act No. 7796, was declared by the State as provider of relevant, accessible, high quality, and efficient technical education and skills development in support of the development of high quality Filipino middle-level manpower responsive to and in accordance with Philippine development goals and priorities.

With the rapid and major developments in the Province of Bataan and the changing of international labor requirements and standards, providing access and strengthening the technical-vocational education is now essential to equip Balanga City and its neighboring localities with globally competent and technically skilled manpower responsive to the needs of the province.

The proposed Balanga City TESDA Training and Assessment Center will offer practical short-term certificate courses and modular trainings in technical-vocational education and trade technology in Balanga City, Province of Bataan. The Center shall also promote lifelong learning as a tool for a more sustainable and developed society by continually upgrading its programs and courses that would encourage lifelong and life-wide education.

Support for this bill is earnestly requested.

  
**REP. JOSE ENRIQUE S. GARCIA III**  
Second District, Bataan

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**AN ACT**  
**ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT**  
**AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN**  
**BALANGA CITY, PROVINCE OF BATAAN, TO BE KNOWN AS THE**  
**BALANGA CITY TESDA TRAINING AND ASSESSMENT CENTER, AND**  
**APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1       **SECTION 1. Short Title.** - This Act shall be known as the "*Balanga City TESDA*  
2       *Training and Assessment Center Act*".  
3

4       **SEC. 2. Establishment.** - There is hereby established a Technical Education  
5       and Skills Development Authority (TESDA) Training and Assessment Center in  
6       Balanga City, Province of Bataan, under the supervision of TESDA, to be known as  
7       the Balanga City TESDA Training and Assessment Center. It shall be established in a  
8       highly accessible location in Brgy. Tenejero, Balanga City, Province of Bataan,  
9       pursuant to the purposes of this Act and to the mutual agreement between TESDA  
10      and the concerned local government units (LGUs).  
11

12      **SEC. 3. General Mandate.** -The Balanga City TESDA Training and  
13      Assessment Center, hereinafter referred to as the Center, shall primarily provide  
14      technical-vocational education and training (TVET) programs to students and local  
15      residents from low-income families and out-of-school youths, including persons with  
16      disabilities and indigenous people, in Balanga City and the neighboring localities in the  
17      Province of Bataan, to help them become productive, self-reliant and globally  
18      competitive labor assets.  
19

20      The Center shall offer training programs on relevant skills trade competencies,  
21      craftmanship, and entrepreneurship activities needed to deliver the effective  
22      employment interventions that will hasten the development of the host area and the



1 adjacent localities in the Province of Bataan into human resource and productivity  
2 hubs.

3  
4 The Center shall serve as TESDA-accredited Assessment Center for acquired  
5 competencies in TVET programs in Balanga City and adjacent localities in the  
6 Province of Bataan. It shall also provide teachers' training and curriculum design  
7 assistance to the secondary schools offering the technical-vocational livelihood (TVL)  
8 track under the K to 12 Program in coordination with the Department of Education  
9 (DepEd) and the TESDA.

10  
11  
12 **SEC. 4. Training Programs** – The Center shall offer short-term certificate  
13 courses and modular trainings in preferred technical-vocational skills and trades  
14 specialization. To this end, the Department of Labor and Employment (DOLE),  
15 Department of Trade and Industry (DTI), Department of Science and Technology  
16 (DOST), Department of Agriculture (DA), Department of Interior and Local  
17 Government (DILG), National Economic and Development Authority (NEDA),  
18 business-industry partners, and other relevant agencies and instrumentalities, both  
19 local and international, shall provide the necessary assistance to enable the Center to  
20 develop skilled manpower to achieve a robust inclusive economy in the host area and  
21 its adjacent localities.

22  
23 The Center may establish research and technology hubs, technology  
24 development farms, satellite or extension training centers, and promote mobile training  
25 programs to strengthen linkages among the industry partners and the academe  
26 geared towards the acquisition of practical livelihood, employable skills, gainful  
27 employment, and entrepreneurship in priority areas in Balanga City and neighboring  
28 localities in the Province of Bataan.

29  
30 The Center shall offer the following TVET programs with competencies  
31 assessment leading to at least National Certification Levels I-III:

- 32  
33 a. Skills training in industrial technology and hard trades such as metal and  
34 steelwork, machine fabrication and operation, heavy equipment operation,  
35 automotive mechanic, refrigeration and air conditioning, electronics, and  
36 operation of power tools and equipment for both medium skills grade and  
37 industrial purposes;  
38  
39 b. Agriculture and aquaculture-related trainings and farm skills development in  
40 such areas as farming technology and farm operations, fishing operations  
41 technology, backyard farming and home-based aquaculture and propagation  
42 innovations, mechanized farm, fishing tools and equipment operations,  
43 agribusiness, agri-aqua trade technology and innovations, and relevant  
44 farmers and fisherfolks' trainings for increased productivity and  
45 entrepreneurship;  
46  
47 c. Livelihood skills development courses for preferred skills employment and  
48 small-scale entrepreneurship, including practical skills education in arts and  
49 crafts, workmanship and designing, high-speed sewing, dressmaking and  
50 tailoring, horticulture, livestock raising and breeding, food processing  
51 technology, home technology, culinary arts and commercial cooking  
52 including baking, cosmetology, and health and wellness training;



- d. Basic business literacy training in financial management, marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation, and use of social media business marketing;
- e. Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, construction, practical electricity and installation, automotive servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;
- f. Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;
- g. Tourism and hospitality-related courses involving hotel, restaurant and tourism development management, including social communication skills training, development and language proficiency courses in English and other languages for business process outsourcing (BPO) employment, and overseas job placement;
- h. Seminars on personality development, career counseling and job placement, work ethics and values; and
- i. Other priority skills and trades training that may be needed by the people of Balanga City and of the adjacent localities of the Province of Bataan to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

**SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality prescribed by the TESDA governing the following competency assessment: a) standard procedures and guidelines for the establishment and operation of a Center; b) operational sustainability of the Center in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; c) sustainable funding source and allocation of budget requirement; d) assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the Association of Southeast Asian Nations (ASEAN) integration and the Philippine Qualifications Framework (PQF) for TVET; and e) compliance with such other TESDA conditionalities and standards as may be necessary and applicable in establishing a Center.

**SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full-time services and be responsible for its administration and operation.

1  
2 The Technical-Vocational Administrator shall be appointed by the TESDA  
3 Director General in accordance with the rules and regulations of the Civil Service  
4 Commission and the qualification requirements for such office.  
5

6 The Technical-Vocational Administrator shall enter into mutual agreements with  
7 locally-based private and public counterpart agencies or instrumentalities and persons,  
8 subject to the approval of the TESDA Director General, for such assistance as may be  
9 necessary to effectively implement this Act.  
10

11 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in  
12 the Authority's program the operation of the Center, the funding of which shall be  
13 included in the annual General Appropriations Act.  
14

15 The concerned LGU, in consultation with the TESDA, shall set aside from any  
16 available local revenue an amount deemed appropriate as annual counterpart fund to  
17 support the operation of the Center herein established.  
18

19 **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after  
20 the approval of this Act, the TESDA, in coordination with the DOLE, DTI, DOST, DA,  
21 Department of Budget and Management, DILG, NEDA, concerned LGUs, and such  
22 other relevant agencies and industry-business partners of the host locality, shall  
23 prepare and issue the necessary rules and regulations for the effective implementation  
24 of this Act.  
25

26 **SEC. 9. Separability Clause.** - If, for any reason, any provision of this Act shall  
27 be deemed unconstitutional or invalid, the other provisions hereof shall not be affected  
28 and shall remain in force and in affect.  
29

30 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions,  
31 rules and regulations contrary to or inconsistent with any provision of this Act are  
32 hereby repealed or amended accordingly.  
33

34 **SEC. 12. Effectivity.** - This Act shall take effect fifteen (15) days after its  
35 publication in the *Official Gazette* or in a newspaper of general circulation.  
36

37 *Approved.*