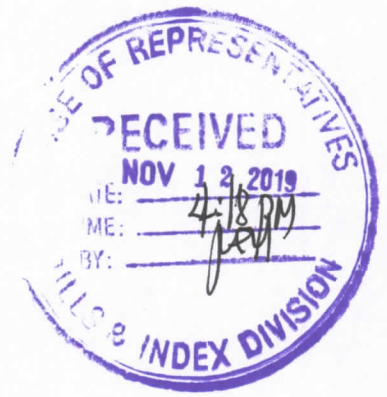


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 5446



Introduced by Hon. John Marvin "Yul Servo" C. Nieto

EXPLANATORY NOTE

Any individual, regardless of age can create a social media account. Regulations or government interventions are scarce in this platform, thus, granting users the freedom to create and publish content at the click of the button, devoid of any formal process of publication. This aspect of the social media platform can prove useful especially during times of emergency wherein quick updates and urgent responses are needed.

Presently, despite the usefulness of social media in improving the daily lives of the people, several issues have surfaced that requires the attention of legislators. The continued circulation and broadcasting of Fake News across the platform has alarmed many people for the influence of these kinds of content is vast and can be quite damaging to the nation.

The State has constitutionally-declared policies to serve and protect the people, to give priority to education, to foster patriotism and nationalism, and to recognize the vital role of communication and information in nation building. Towards this end, it is the objective of this measure to cope up with the mercurial rise of the influence and prevalence of use of Social Media by inculcating onto the youth and/or students the virtues of discernment and critical-thinking in their unavoidable daily immersion in Social Media.

In view of the foregoing, the passage of this bill is earnestly sought.


JOHN MARVIN "YUL SERVO" C. NIETO

Republic of the Philippines
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EIGHTEENTH CONGRESS
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HOUSE BILL NO. 5446

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**AN ACT INCORPORATING THE VALUE OF RESPONSIBLE, FAIR USAGE
AND ENJOYMENT OF SOCIAL MEDIA IN CAMPUSES NATIONWIDE,
AND FOR OTHER PURPOSES**

*Be it enacted by the Senate and the House of Representatives of the
Philippines in Congress assembled:*

SECTION 1. Title. — This Act shall be known as the "Social Media
Awareness in Campuses Nationwide Act of 2019".

SECTION 2. Declaration of Policy. - The State has constitutionally-
declared policies to serve and protect the people, to give priority to
education to foster patriotism and nationalism and to recognize the vital role
of communication and information in nation building. Towards this end, it is
the objective of this Act to cope up with the mercurial rise of the influence
and prevalence of use of Social Media by inculcating onto the youth and/or
students the virtues of discernment and critical-thinking in their unavoidable
daily immersion in Social Media.

**SECTION 3. Inclusion of Social Media in the Curricula for Primary and
Secondary Education.** – Social Media awareness shall be part of the
curriculum for both primary and secondary education, in public and private
schools, with the following objectives:

- (a) To inculcate how various types of Social Media aid in the effective
and efficient dissemination of information;
- (b) To inculcate how Social Media helps in shaping public discourse
and opinion;
- (c) To inculcate how Social Media helps in fostering a more
participative democracy;
- (d) To inculcate the importance of upholding truth and the veracity of
facts, figures and events in Social Media;
- (e) To inculcate responsible and fair use of Social Media; and
- (f) To inculcate the virtues of discernment and critical-thinking in the
use and/or enjoyment of Social Media.

The Department of Education (DepEd), in consultation with the Department of Information and Communications Technology (DICT), shall immediately formulate the necessary steps and measures to achieve the objectives of this section.

SECTION 4. Social Media Awareness as part of the National Service Training Program (NSTP). – Social Media awareness must be made part of the National Service Training Program (NSTP), particularly in the service components pertaining to the Literacy Training Service (LTS) and the Civic Welfare Training Service (CWTS).

The Commission on Higher Education (CHED) and the Technical Education and Skills Development Authority (TESDA), in consultation with the DICT, shall immediately formulate the necessary steps and measures to achieve the objectives of this Section.

SECTION 5. Implementing Rules and Regulations. – The DepEd, CHED, TESDA, in consultation with the DICT, shall promulgate the necessary rules and regulations for the effective implementation of the provisions of this Act: Provided, That the failure of the concerned agencies to promulgate the said rules and regulations shall not prevent the implementation of this Act upon its effectivity.

SECTION 6. Separability Clause. – If any section or provision of this Act shall be declared unconstitutional or invalid, the other sections or provisions not affected thereby shall remain in full force and effect.

SECTION 7. Effectivity. – This Act shall take effect fifteen (15) days after its publication in two (2) newspapers of national circulation.

Approved,