

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session



COMMITTEE REPORT NO. 163

Submitted by the Committees on Higher and Technical Education and Appropriations
on **DEC 18 2019**

Re: House Bill No. **5875**

Recommending its approval in substitution of House Bill No. 1711

Sponsors: Representatives Mark O. Go, Isidro T. Ungab, and Luis Raymund "LRay" F. Villafuerte, Jr.

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred:

House Bill No. 1711, introduced by Rep. Luis Raymund "LRay" F. Villafuerte, Jr., entitled:

"AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF MINALABAC, PROVINCE OF CAMARINES SUR, TO BE KNOWN
AS THE MINALABAC TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR";

5875

have considered the same and recommend that the attached House Bill No. _____, entitled:

"AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF MINALABAC, PROVINCE OF CAMARINES SUR, TO BE KNOWN
AS THE MINALABAC TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR";

be approved in substitution of House Bill No. 1711 and with Reps. Luis Raymund "LRay" F. Villafuerte, Jr., Mark O. Go, and Isidro T. Ungab as authors thereof.

ISIDRO T. UNGAB
Chairperson
Committee on Appropriations

Respectfully submitted:

MARK O. GO
Chairperson
Committee on Higher and Technical Education

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY

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House Bill No. 5875

(in substitution of House Bill No. 1711)

**INTRODUCED BY REPRESENTATIVES LUIS RAYMUND “LRay” F. VILLAFUERTE,
JR., MARK O. GO, AND ISIDRO T. UNGAB**

**“AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY
OF MINALABAC, PROVINCE OF CAMARINES SUR, TO BE KNOWN AS THE
MINALABAC TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING
FUNDS THEREFOR”**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress
assembled:*

1 **SECTION 1. *Short Title.*** - This Act shall be known as the “*Minalabac TESDA Training and*
2 *Assessment Center Act*”.

3
4 **SEC. 2. *Establishment.*** - There is hereby established a Technical Education and Skills
5 Development Authority (TESDA) Training and Assessment Center in the Municipality of Minalabac,
6 Province of Camarines Sur, under the supervision of the TESDA, to be known as the Minalabac
7 TESDA Training Center. It shall be established in a highly accessible location in the Municipality of
8 Minalabac, Province of Camarines Sur, pursuant to the purposes of this Act and to the mutual
9 agreement between the TESDA and the concerned local government units (LGUs).

10
11 **SEC. 3. *General Mandate.*** – The Minalabac TESDA Training and Assessment Center,
12 hereinafter referred to as the Center, shall primarily provide technical-vocational education and
13 training (TVET) programs to students and local residents from low-income families and out-of-school
14 youths, including persons with disabilities and indigenous peoples, in the Municipality of Minalabac
15 and the rest of the adjacent localities, to help them become productive, self-reliant and globally
16 competitive labor assets.

17
18 The Center shall offer training programs on relevant skills trade competencies, craftsmanship,
19 and entrepreneurship activities needed to deliver the effective employment interventions that will
20 hasten the development of the host area and the adjacent localities into human resource and
21 productivity hubs.

22
23 The Center shall serve as a TESDA-accredited Assessment Center for acquired competencies
24 in TVET in the Municipality of Minalabac and other municipalities of the Province of Camarines Sur.
25 It shall provide teachers’ training and curriculum design assistance to the secondary schools offering
26 the technical-vocational livelihood (TVL) track under the K to 12 Program in coordination with the
27 Department of Education (DepEd) and the TESDA.

SEC. 4. Training Programs – The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture (DA), Department of Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and such other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust inclusive economy in the host area and its adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, and promote mobile training programs to strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship in priority areas throughout the Municipality of Minalabac and other municipalities of the Province of Camarines Sur.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-III:

- a. Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;
- b. Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant farmers' and fisherfolks' trainings for increased productivity and entrepreneurship;
- c. Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology and health and wellness training;
- d. Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation, and use of social media business marketing;
- e. Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;
- f. Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;
- g. Social communication skills development and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- h. Seminars on personality development, career counseling and job placement, work ethic and values; and

- 1
2 i. Other preferred priority skills and trades training that may be needed by the people of the
3 Municipality of Minalabac and other municipalities of the Province of Camarines Sur to
4 enhance their capacities for practical livelihood, gainful employment, and entrepreneurial
5 activities.
6

7 **SEC. 5. Compliance with TESDA Requirements.**- The provisions of this Act notwithstanding,
8 the Center shall become operational only upon the determination and certification by the TESDA,
9 through the issuance of a formal recommendation and certificate of compliance, that the Center has
10 satisfactorily complied with the minimum requirements for quality standards prescribed by the
11 TESDA governing the following competency assessment: (a) standard procedures and guidelines for
12 the establishment and operation of a Center; (b) operational sustainability of the Center in terms of
13 licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional
14 materials, and other standard requirements of a Center; (c) sustainable funding source and allocation
15 of budget requirement; (d) assurance that the training programs offered are fully aligned with the
16 minimum standards of competency-based quality technical-vocational skills technology and the needs
17 of the host area and adjacent communities served in the context of the Association of Southeast Asian
18 Nations (ASEAN) Integration and the Philippine Qualifications Framework (PQF) for TVET; and (e)
19 compliance with such other TESDA conditionalities and standards as may be necessary and applicable
20 in establishing a Center.
21

22 **SEC. 6. Administration.** - The Center shall be headed by a Technical-Vocational
23 Administrator, under the supervision of the TESDA, who shall render full-time services and be
24 responsible for the administration and operation of the Center.
25

26 The Technical-Vocational Administrator shall be appointed by the TESDA Director General in
27 accordance with the rules and regulations of the Civil Service Commission and the qualification
28 requirements for such office.
29

30 The Technical-Vocational Administrator shall enter into agreements with locally-based private
31 and public counterpart agencies or instrumentalities and persons, subject to the approval of the
32 TESDA Director General, for such assistance as may be necessary to effectively implement this Act.
33

34 **SEC. 7. Appropriations.** - The amount necessary to implement the provisions of this Act, and
35 its continued implementation thereafter, shall be included in the annual General Appropriations Act.
36

37 The concerned LGU, in consultation with the TESDA, shall set aside from any
38 available local revenue an amount deemed appropriate as annual counterpart fund to support the
39 operation of the Minalabac TESDA Training and Assessment Center herein established.
40

41 **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the approval of
42 this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget
43 and Management, DILG, NEDA, concerned LGUs, and such other relevant agencies and industry-
44 business partners of the host locality, prepare and issue the necessary rules and regulations for the
45 effective implementation of this Act.
46

47 **SEC. 9. Separability Clause.** - If, for any reason, any section of this Act shall be deemed
48 unconstitutional or invalid, the other sections or provisions thereof shall not be affected and shall
49 remain in force and in effect.
50

51 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules and
52 regulations contrary to or inconsistent with any provision of this Act are repealed or amended
53 accordingly.
54

1 **SEC. 12. Effectivity.** - This Act shall take effect fifteen (15) days after its publication in the
2 *Official Gazette* or in a newspaper of general circulation.

3
4 *Approved.*