



Republic of the Philippines
House of Representatives
Batasan Hills, Quezon City

Eighteenth Congress
First Regular Session

HOUSE BILL NO. **5228**



Introduced by Representatives Florencio Gabriel "Bem" G. Noel

EXPLANATORY NOTE

As the world evolves in a fast-paced technology environment, our country has been trying to adapt by providing the public with different technical skills that can be used to get jobs that are in demand. The K-12 Program allows the students to choose a career track at a young age so that they can develop the skills needed at an early age.

Education is essential to country's progress; however, we should not only focus on knowledge, but rather, we should also prioritize values. What good is a skilled citizen that does not care for the community? The state should also prioritize values education by inculcating in the youth, nationalism and encourage them to participate in public and civic affairs.

This bill intends to institutionalize the Comprehensive Values Education in the K-12 Program by mandating the DepEd to revise and expand its Edukasyon sa Pagkatao K-12 Curriculum to:

- a) Completely and coherently cover Basic Education from Kindergarten to Grade 12;
- b) Include the teaching of Good Manners and Right Conduct (GMRC); and
- c) Include clear, distinct, specific, and concrete Character Building Activities.

As we educate our youth on a variety of subject regarding world matters, as well as the necessary knowledge and skills they should possess in order to have quality life. Values education must not be forgotten in our educational system for we not only need a good workforce but also great citizens that will help each other achieve our country's continued development.

FLORENCIO GABRIEL "BEM" NOEL
An Waray Partylist Representative



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HOUSE BILL NO. 5228

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**AN ACT INSTITUTING VALUES EDUCATION IN THE K-12 CURRICULUM AND
ENHANCING THE EDUKASYON SA PAGPAPAKATAO PROGRAM BY
INCORPORATING THE TEACHING OF GOOD MANNERS AND RIGHT
CONDUCT AND INCLUDING CHARACTER BUILDING ACTIVITIES**

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

Section 1. Short Title. — This Act shall be known as the "Comprehensive Values Education Act."

Sec. 2. Declaration of Policy. — The State recognizes the vital role of the youth in nation-building and promotes and protects their physical, moral, spiritual, intellectual and social well-being. The State also recognized the fundamental role of all educational institutions in the inculcation of patriotism and nationalism, fostering of love of humanity, respect of human rights, appreciation of the role of national heroes in the historical development of the country, teaching the rights and duties of citizenship, strengthening ethical and spiritual values, developing moral character and personal discipline, encouraging critical and creative thinking, broadening scientific and technological knowledge, and promoting vocational efficiency.

Towards this end, the State shall inculcate in the youth patriotism and nationalism, and to encourage their involvement in public and civic affairs. The State shall also give priority to education, science and technology, arts, culture and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development.

Sec. 3. Definition of Terms. — The terms in thus Act are defined as follows:

- a) "**DepEd**" shall refer to the Department of Education.
- b) "**K-12 Curriculum**" shall be understood as the subjects comprising the course of study in the DepEd K to 12 Program.

- c) ***“K to 12 Program”*** shall be understood to cover Kindergarten and 12 years of Basic Education (six years of Elementary Education, four years of Junior High School, and two years of Senior High School).
- d) ***“Values Education”*** shall pertain to:
 - i. The process that gives young people initiation into values which aims at students’ grasp of underlying principles, together with the ability to act on those principles, and the settled disposition to do so;
 - ii. Different pedagogies, methods or programs that teachers and/or educators use to create learning experiences for students when it comes to value questions and valuing processes; and
 - iii. Learning about self and wisdom of life in a self-exploratory, systematic and scientific way through formal education.
- e) ***“Good Manners and Right Conduct”*** shall mean certain and particular universally accepted proper modes of behavior and/or ways of acting that convey respect to those one interacts with.
- f) ***“Character Building Activities”*** shall mean actual and authentic learning activities wherein by practicing good manners and right conduct, the character of the learners is formed, shaped, and/or built-up.

Sec. 4. *Institutionalization of Comprehensive Values Education in the K-12 Curriculum.* —

It is hereby mandated that Values Education shall be an integral and essential part of the DepEd K-12 Program Curriculum.

For this purpose, DepEd shall revise and expand its Edukasyon sa Pagpapakatao K-12 Curriculum to:

- a) Completely and coherently cover Basic Education from Kindergarten to Grade 12;
- b) Include the teaching of Good Manners and Right Conduct (GMRC); and
- c) Include clear, distinct, specific, and concrete Character Building Activities.

Sec. 5. *Coverage and Limits of the Comprehensive Values Education.* — Values Education shall be an integral and essential part of the DepEd K-12 Program Curriculum, without prejudice to the principles of Separation of Church and State and Freedom of Religion. As such, Values Education as herein provided shall be within the confines of human, ethical, moral, and spiritual universal and/or inter-religious values.

Comprehensive Values Education shall inculcate among our students the basic tenets of the observance of respect for oneself, others and our elders, of respect for intercultural and interreligious diversity, gender equity, ecology and integrity of creation, peace, and justice, nationalism and global citizenship, as well as the values of patience, perseverance, industry, honesty and integrity, and good faith in dealing with other human beings along with all other universal values.

Sec. 6. *Medium of Instruction.* - The Mother Tongue-Based Multilingual Education (MTB-MLE) method as provided for by the K-12 Program shall be adopted in teaching Values Education as provided herein.

The DepEd in coordination with the Commission on Filipino Language and in collaboration with academic and research institutions concerned with education shall formulate a mother tongue-based multilingual framework for teaching and learning.

Sec. 7. *Implementing Agency.* - DepEd shall be the lead agency in implementing the provisions of this Act. 27 28

Sec. 8. *Funding.* - The amount necessary for the initial implementation of this Act shall be sourced from the current budget of the DepEd. Thereafter, the funds necessary for the continuous implementation of this Act shall be included in the annual General Appropriations Act.

Sec. 9. *Implementing Rules and Regulations.* - Within ninety (90) days after the effectivity of this Act, the DepEd, in consultation with relevant stakeholders, shall issue the necessary rules and regulations for the effective implementation of this Act.

Sec. 10. *Separability Clause.* If any part or provision of this Act shall be held invalid or unconstitutional, the other parts or provisions hereof that are not affected shall remain in full force and effect.

Sec. 11. *Repealing Clause.* — All laws, decrees, or rules inconsistent with this Act are hereby repealed or modified accordingly.

Sec. 12. *Effectivity Clause.* — This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in at least two (2) newspapers of 47 general circulation.

Approved,