

**Republic of the Philippines
House of Representatives
Quezon City**

**Eighteenth Congress
First Regular Session**

House Bill No. 2406



Introduced by Representative Estrellita B. Suansing

EXPLANATORY NOTE

This bill seeks to establish Technical Education and Skills Development Authority (TESDA) Training and Accreditation Centers in the Municipalities of Nampicuan, Cuyapo, Sto. Domingo, Aliaga, Licab and Quezon, all in the Province of Nueva Ecija.

The abovementioned municipalities are among the nine municipalities comprising the First Legislative District of Nueva Ecija. While the nearest city, Cabanatuan City, provides for better opportunities in terms of availability and accessibility of training centers, many of the learners, however, come from low income families, and would rather opt to put food on their tables than to spend what little money they have on other expenses, such as transportation fare.

By bringing the TESDA training centers closer to the people, learners from low income families and other marginalized individuals will be able to pursue technical-vocational skills to better prepare them to engage in gainful employment and entrepreneurship and help them become economically stable, globally competitive and productive members of society.

This bill has been filed during the 17th Congress and approved on Third and Final Reading. In view of the foregoing, the immediate approval of this bill is earnestly sought.


ESTRELLITA B. SUANSING

**Republic of the Philippines
House of Representatives
Quezon City**

**Eighteenth Congress
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2406

House Bill No. _____

Introduced by Representative Estrellita B. Suansing

AN ACT

**ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE
MUNICIPALITIES OF NAMPICUAN, CUYAPO, STO. DOMINGO, ALIAGA,
LICAB, AND QUEZON, ALL IN THE PROVINCE OF NUEVA ECIJA, AND
APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 **SECTION 1. Short Title.** – This Act shall be known as the “Nampicuan,
2 Cuyapo, Sto. Domingo, Aliaga, Licab, and Quezon, Nueva Ecija TESDA
3 Training and Assessment Centers Act.”

4 **SEC. 2. Establishment.** – There are hereby established Technical Education
5 and Skills Development Authority (TESDA) Training and Assessment Centers
6 in the six (6) municipalities of Nampicuan, Cuyapo, Sto. Domingo, Aliaga,
7 Licab, and Quezon, all in the First Congressional District of the Province of
8 Nueva Ecija, under the supervision of the TESDA, to be known individually
9 as follows: (a) Nampicuan Training and Assessment Center; (b) Cuyapo
10 Training and Assessment Center; (c) Sto. Domingo Training and Assessment
11 Center; (d) Aliaga Training and Assessment Center; (e) Licab Training and
12 Assessment Center; and (f) Quezon Training and Assessment Center.

13 **SEC. 3. General Mandate.** – The six (6) TESDA Training and Assessment
14 Centers, hereinafter referred to as the Centers, shall primarily provide
15 technical-vocational training and skills development programs to students
16 and residents from low-income families and out-of-school youths, including
17 college dropouts and persons with disabilities, in the six (6) municipalities of
18 Nampicuan, Cuyapo, Sto. Domingo, Aliaga, Licab, and Quezon of the First
19 Congressional District and the adjacent localities of the Province of Nueva
20 Ecija geared towards the acquisition of practical livelihood, employable skills,
21 gainful employment, and entrepreneurship.

22 The Centers shall help train local residents to become productive, self-
23 reliant and globally competitive middle to high-level skilled labor force to
24 hasten the social and economic development of these areas, in particular and

1 to meet the manpower needs of both local and international labor markets, in
2 general.

3 The Centers shall consider in the design of relevant technical-vocational
4 training programs to be offered thereat a competency assessment of the
5 socioeconomic profile, employment conditions and opportunities, business
6 climate, market and industry potentials, resources available and presence of
7 support structures, including the literacy level and skills readiness, and the
8 overall development within the host areas and adjacent communities within
9 the operational radius of the Centers established therein. The Centers shall
10 also consider the relevant skills trade competencies, craftsmanship training
11 programs, and entrepreneurship activities needed to deliver the effective
12 employment and development interventions required to make these areas as
13 human resource and productivity hubs.

14 The Centers shall also serve as TESDA-accredited Assessment Centers
15 for acquired competencies in technical-vocational skills in the municipalities
16 of Nampicuan, Cuyapo, Sto. Domingo, Aliaga, Licab, and Quezon, and in the
17 adjacent areas and localities in the Province of Nueva Ecija.

18 Preference in admission shall be given to the most disadvantaged
19 citizens, including persons with disabilities, and the most economically
20 depressed areas of the municipalities of Nampicuan, Cuyapo, Sto. Domingo,
21 Aliaga, Licab, and Quezon of the First CONgressonal District, and of the
22 adjacent localities of the Province of Nueva Ecija within the service area of the
23 Centers.

24 The Centers shall, in coordination with the Department of Education
25 (DepEd) and the TESDA, offer relevant teachers' training assistance and
26 curriculum design to the secondary schools providing the technical-vocational
27 livelihood (TVL) track under the K to 12 Program of the DepEd in the
28 municipalities of Nampicuan, Cuyapo, Sto. Domingo, Aliaga, Licab, and
29 Quezon, respectively, and in the adjacent areas and localities in the Province
30 of Nueva Ecija within the service are of the Centers.

31 **SEC. 4. Training Programs.** – The Centers shall offer diverse short-term
32 certificate courses and modular trainings in relevant technical-vocational
33 skills and trade specialization to comply with employment standards in
34 preferred and emerging market-driven labor opportunities, and shall likewise
35 give premium efforts to skills specialization for local market employment
36 requirements geared towards achieving the development of a robust inclusive
37 economy within the host areas and each of the adjacent localities and
38 communities within the operational radius of the Centers, in consultation
39 with the Department of Labor and Employment (DOLE), Department of Trade
40 and Industry (DTI), Department of Science and Technology (DOST),
41 Department of the Interior and Local Government (DILG), National Economic
42 and Development Authority (NEDA), business-industry partners, and such
43 other relevant agencies, both local and international.

1 The Centers may establish, as deemed necessary and practicable,
2 research and technology hubs, technology development farms, mobile
3 training programs, and satellite or extension training centers in priority areas
4 throughout the Province of Nueva Ecija within the service radius of the
5 Centers to strengthen linkages among the industry, the academe and the
6 Centers.

7 To address the development and manpower needs of the six (6) host
8 municipalities and the adjacent localities and communities in the Province of
9 Nueva Ecija within the Centers' service access, the Centers shall offer the
10 following TESDA-registered technical-vocational training programs with
11 competencies assessment leading to National Certification Levels I-III:

12 (a) Skills training in industrial technology and hard trade such as
13 metal and steel works, machine fabrication and operation, heavy equipment
14 operation, automotive mechanic, refrigeration and air conditioning,
15 electronics, and operation of power tools and equipment for both medium
16 skills grade and industrial purposes;

17 (b) Agriculture-related trainings and farm skills development in such
18 areas as farming technology and farm operations, backyard farming and
19 home-based aquaculture and propagation innovations, mechanized farm
20 tools and equipment operations, agribusiness and agri-trade technology and
21 innovations, and relevant farmers trainings for increased productivity and
22 entrepreneurship;

23 (c) Livelihood skills development courses for preferred skills
24 employment and small-scale entrepreneurship, including practical skills
25 education in crafts and arts, workmanship and designing, high-speed sewing,
26 dressmaking and tailoring, horticulture, livestock raising and breeding, food
27 processing technology, home technology, culinary arts and commercial
28 cooking, cosmetology, health and wellness training;

29 (d) Basic business literacy training in financial management and
30 marketing, practical accountancy, bookkeeping and office procedures,
31 business processes and application procedures including registration,
32 licensing, documentation, business patent and intellectual property
33 regulation, business financing and investment opportunities sourcing,
34 import-export accreditation, including online home-based business operation
35 and use of social media business marketing;

36 (e) Technical-vocational occupation and trade skills such as
37 carpentry, masonry, plumbing, welding, practical electricity and installation,
38 automotive servicing, electronics servicing, basic personal computer (PC)
39 troubleshooting and servicing, and such other relevant practical skills
40 courses;

41 (f) Computer literacy and information technology (IT)-related skills,
42 digital technology, web design, animation, photoshop/online photography,
43 computer design, and advertising;

(g) Social communication skills development, language proficiency courses in English and other languages for business process outsourcing (call center) employment and overseas job placement;

(h) Seminars in personality development, career counseling and job placement, work ethic and values; and

(i) Other preferred priority skills and trade training that may be needed by the people of the six (6) municipalities of Nampicuan, Cuyapo, Sto. Domingo, Aliaga, Licab, and Quezon, and the adjacent localities of the Province of Nueva Ecija to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SEC. 5. Compliance with TESDA Requirements. – The provisions of this Act notwithstanding, the establishment of the TESDA Training and Assessment Centers in each of the six (6) municipalities of Nampicuan, Cuyapo, Sto. Domingo, Aliaga, Licab, and Quezon, respectively, all in the First Congressional District of the Province of Nueva Ecija, shall become effective only upon the determination and declaration of the TESDA through the issuance of a formal recommendation and certificate of compliance that the Centers have individually complied with the minimum requirements prescribed by TESDA governing the following competency assessment: (a) standard procedures and guidelines (SPGs) for the establishment and operation of a TESDA-accredited training and assessment center; (b) operational sustainability of the Centers established herein, such as licensed faculty-trainers and personnel, equipment, training and laboratory facilities, and instructional materials; (c) sustainable funding source and allocation for the budgetary requirement of the Centers herein established; (d) assurance that the training programs offered are dully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host sites and adjacent localities served in the context of the Association of Southeast Asian Nations (ASEAN) and Philippine Qualifications Framework (PQF) for technical-vocational education; and (e) compliance with other TESDA conditionalities and standards in establishing a TESDA-accredited Center as may be necessary and applicable.

SEC. 6. Administration. – Each of the six (6) Centers shall be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full-time services and be responsible for the administration and operation of each of the Centers.

The Technical-Vocational Administrator of each of the Centers shall be appointed by the TESDA Director General in accordance with Civil Service Commission rules and regulations and the qualification requirements for such office.

The Technical-Vocational Administrator of each of the Centers shall enter into mutual agreements with locally-based private and public counterpart agencies or instrumentalities and persons, subject to the

1 approval by the TESDA Director General, for such assistance as may be
2 necessary to effectively implement this Act.

3 **SEC. 7. Appropriations.** – The Director General of the TESDA shall include
4 in the Authority’s program the implementation of this Act, the funding of
5 which shall be included in the annual General Appropriations Act. The local
6 government units (LGUs) concerned, in consultation with the TESDA, shall
7 likewise set aside from any available local revenue an amount deemed
8 appropriate as annual counterpart fund to support the operation of the
9 Centers established herein.

10 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days
11 after the approval of this Act, the TESDA shall, in coordination with the DOLE,
12 DTI, DOST, NEDA, Department of Budget and Management, DILG, the
13 concerned LGUs, and such other relevant agencies and industry-business
14 partners of the host localities, prepare and issue the necessary rules and
15 regulations for the implementation of this Act.

16 **SEC. 9. Separability Clause.** – If, for any reason, any section of this Act
17 shall be deemed unconstitutional or invalid, the other sections or provision
18 hereof shall not be affected and shall remain in force and effect.

19 **SEC. 10. Repealing Clause.** – All laws, executive orders, decrees,
20 instructions, rules and regulations contrary to or inconsistent with any
21 provision of this Act are hereby repealed or amended accordingly.

22 **SEC. 11. Effectivity.** – This Act shall take effect fifteen (15) days after its
23 publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,