



HOUSE OF REPRESENTATIVES

H. No. 6167

BY REPRESENTATIVES DIMAPORO (M.K.), DIMAPORO (A.), GO (M.)  
AND UNGAB, PER COMMITTEE REPORT NO. 216

AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS  
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND  
ASSESSMENT CENTER IN THE MUNICIPALITY OF TUBOD,  
PROVINCE OF LANA DEL NORTE, TO BE KNOWN AS THE  
TUBOD TESDA TRAINING AND ASSESSMENT CENTER, AND  
APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the  
Philippines in Congress assembled:*

SECTION 1. *Short Title.* – This Act shall be known as the  
“Tubod TESDA Training and Assessment Center Act”.

SEC. 2. *Establishment.* – There is hereby established a  
Technical Education and Skills Development Authority (TESDA)  
Training and Assessment Center in Barangay Poblacion,  
Municipality of Tubod, Province of Lanao del Norte, under the  
supervision of the TESDA, to be known as the Tubod TESDA  
Training and Assessment Center. It shall be established in a highly  
accessible location in the Municipality of Tubod, Province of Lanao  
del Norte, pursuant to the purposes of this Act and to the mutual  
agreement between the TESDA and the concerned local government  
units (LGUs).

SEC. 3. *General Mandate.* – The Tubod TESDA Training and  
Assessment Center, hereinafter referred to as the Center, shall

primarily provide technical-vocational education and training  
(TVET) programs to students and local residents from low-income  
families and out-of-school youths, including persons with disabilities  
and indigenous peoples, in the Municipality of Tubod and the rest of  
the localities comprising the First Congressional District of the  
Province of Lanao del Norte to help them become productive,  
self-reliant and globally competitive labor assets.

The Center shall offer training programs on relevant skills  
trade competencies, craftsmanship, and entrepreneurship activities  
needed to deliver the effective employment interventions that will  
hasten the development of the host area and adjacent localities in the  
Province of Lanao del Norte into human resource and productivity  
hubs.

The Center shall serve as a TESDA-accredited Assessment  
Center for acquired competencies in TVET programs in the  
Municipality of Tubod and other municipalities of the Province of  
Lanao del Norte. It shall provide teachers' training and curriculum  
design assistance to the secondary schools offering the technical-  
vocational livelihood (TVL) track under the K to 12 Program.

SEC. 4. *Training Programs.* – The Center shall offer  
short-term certificate courses and modular trainings in preferred  
technical-vocational skills and trades specialization. To this end, the  
Department of Labor and Employment (DOLE), Department of Trade  
and Industry (DTI), Department of Science and Technology (DOST),  
Department of Agriculture (DA), Department of the Interior and  
Local Government (DILG), National Economic and Development  
Authority (NEDA), business-industry partners, and such other  
relevant agencies and instrumentalities, both local and international,  
shall provide the necessary assistance to enable the Center to develop

1 skilled manpower to achieve a robust and inclusive economy in the  
2 host area and its adjacent localities.

3 The Center may establish research and technology hubs,  
4 technology development farms, satellite or extension training  
5 centers, and promote mobile training programs to strengthen  
6 linkages among the industry partners, the academe, and the Center  
7 geared towards the acquisition of practical livelihood, employable  
8 skills, gainful employment, and entrepreneurship in priority areas  
9 throughout the Municipality of Tubod and in adjacent areas in the  
10 First District of the Province of Lanao del Norte.

11 The Center shall offer the following TVET programs  
12 with competencies assessment leading to National Certification  
13 Levels I-III:

14 (a) Skills training in industrial technology and hard trades  
15 such as metal and steelwork, machine fabrication and operation,  
16 heavy equipment operation, automotive mechanic, refrigeration and  
17 air conditioning, electronics, and operation of power tools and  
18 equipment for both medium skills grade and industrial purposes;

19 (b) Agriculture and aquaculture-related trainings and skills  
20 development in such areas as farming technology, fishing operations  
21 technology, backyard farming and home-based aquaculture and  
22 propagation innovations, mechanized farm, fishing tools and  
23 equipment operation, agribusiness and agri-aqua trade technology  
24 and innovations, and relevant farmers and fisherfolks' trainings for  
25 increased productivity and entrepreneurship;

26 (c) Livelihood skills development courses for preferred skills  
27 employment and small-scale entrepreneurship, including practical  
28 skills education in arts and crafts, workmanship and design,  
29 high-speed sewing, dressmaking and tailoring, horticulture, livestock

1 raising and breeding, food processing technology, home technology,  
2 culinary arts and commercial cooking, cosmetology, and health and  
3 wellness training;

4 (d) Basic business literacy training in financial management  
5 and marketing, practical accountancy, bookkeeping, office  
6 procedures, business processes and application procedures including  
7 registration, licensing, documentation, business patent and  
8 intellectual property regulation, business financing and investment  
9 opportunities sourcing, import-export accreditation, online  
10 home-based business operation, and use of social media business  
11 marketing;

12 (e) Technical-vocational occupation and trades skills such as  
13 carpentry, masonry, plumbing, welding, practical electricity and  
14 installation, automotive servicing, electronics servicing, personal  
15 computer servicing, and such other relevant practical skills courses;

16 (f) Computer literacy and information technology-related  
17 skills, digital technology, web design, animation, photoshop/online  
18 photography, computer design, and advertising;

19 (g) Social communication skills development and language  
20 proficiency courses in English and other languages for business  
21 process outsourcing employment and overseas job placement;

22 (h) Seminars on personality development, career counseling  
23 and job placement, work ethic and values; and

24 (i) Other preferred skills and trades training that may be  
25 needed by the people of the Municipality of Tubod, and other areas in  
26 the Province of Lanao del Norte to enhance their capacities for  
27 practical livelihood, gainful employment, and entrepreneurial  
28 activities.



SEC. 5. *Compliance with TESDA Requirements.* – The provisions of this Act notwithstanding, the Center shall become operational only upon determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards prescribed by the TESDA governing the following competency assessment:

(a) Standard procedures and guidelines for the establishment and operation of a Center;

(b) Operational sustainability of the Center in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center;

(c) Sustainable funding source and allocation of budgetary requirement;

(d) Assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the Association of Southeast Asian Nations (ASEAN) Integration and the Philippine Qualifications Framework for TVET; and

(e) Compliance with such other TESDA conditionalities and standards, as may be necessary and applicable in establishing a Center.

SEC. 6. *Administration.* – The Center shall be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full-time service and be responsible for the administration and operation of the Center.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

The Technical-Vocational Administrator shall enter into agreements with locally-based private and public counterpart agencies or instrumentalities and persons, subject to the approval of the TESDA Director General, for such assistance as may be necessary to effectively implement this Act.

SEC. 7. *Appropriations.* – The amount necessary to implement the provisions of this Act, and its continued implementation thereafter, shall be included in the annual General Appropriations Act.

The concerned LGU, in consultation with the TESDA, shall set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Tubod TESDA Training and Assessment Center herein established.

SEC. 8. *Implementing Rules and Regulations.* – Within ninety (90) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget and Management, DILG, NEDA, concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, prepare and issue the necessary rules and regulations for the effective implementation of this Act.

SEC. 9. *Separability Clause.* – If, for any reason, any section of this Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall remain in force and effect.

1        SEC. 10. *Repealing Clause.* – All laws, executive orders,  
2 decrees, instructions, rules and regulations contrary to or  
3 inconsistent with any provision of this Act are repealed or amended  
4 accordingly.

5        SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)  
6 days after its publication in the *Official Gazette* or in a newspaper of  
7 general circulation.

Approved,

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