

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 2458



Introduced By Representative **ALLAN BENEDICT S. REYES**

EXPLANATORY NOTE

The 3rd District of Quezon City is fortunate to have seventeen (17) public Elementary Schools and seven (7) public High Schools. In addition to this, it is home to some of the most prestigious Universities and Colleges in the Philippines, namely: Ateneo De Manila University and Miriam College.

In June 2017, the Japan International Cooperation Agency ("JICA") in its report entitled "*The Project for Supporting Senior High School (SHS) Program In Technical Vocational High Schools In the Republic of the Philippines*" designated pilot schools to develop technical and vocational activities around the Philippines, one of which is the *Don Alejandro Roces Sr. Science and Technology High School* ("DARSSTHS") located in Quezon City. In the same report, it showed that although DARSSTHS was a new school, there was a slight improvement in the number of its graduates who were employed after graduation from 64% in 2014 to 66.7% in 2017. The progress was reported after some reforms were instituted by JICA.

In connection with this, the Gen. Vito Belarmino National High School was the only sports centered/ oriented Senior High School in the Philippines. However, due to its lack of residential and other mandatory facilities, only around fifty (50) students currently use the facilities of the Belarmino Sports Complex. Further, the facilities located therein are not being maximized and are already in a state of deterioration. This is coupled with its proximity problem, which makes it difficult for other students who live far from enrolling therein even if they are qualified to engage in the sports curriculum.

This Representation has deemed it an opportune time to improve the public-school system by improving and creating an atmosphere where the arts, sports and other educational fields can flourish. This Bill seeks to reopen and reestablish the former Gen. Vito Belarmino National High School as the only sports oriented Senior High School Institution in the country. The National and Local Government should see to it that it is revived and subsequently maintained in the highest of standards and given extra attention in order for the objectives of the school to be achieved.

In view of the foregoing, passage of this bill is earnestly sought.

A handwritten signature in dark ink, appearing to read "Allan", followed by a stylized flourish.

HON. ALLAN BENEDICT S. REYES
Representative
3rd District, Quezon City

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 2458

Introduced By Representative **ALLAN BENEDICT S. REYES**

AN ACT

**REESTABLISHING THE GENERAL VITO BELARMINO NATIONAL HIGH SCHOOL AND
ENHANCING ITS SPORTS CURRICULUM AND APPROPRIATING FUNDS THEREFOR**

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled

1 **SECTION 1.** There is hereby established, an enhanced sports curriculum with
2 improved facilities and services for qualified Senior High School students at the restored
3 Gen. Vito Belarmino National High School.
4
5

6 **SECTION 2. Declaration of Policy.** – The 1987 Constitution provides that “The
7 State recognizes the vital role of the youth in nation-building and shall promote and protect
8 their physical, moral, spiritual, intellectual, and social well-being. It shall inculcate in the
9 youth patriotism and nationalism, and encourage their involvement in public and civic
10 affairs.”
11

12 Further, the Constitution states that “The State shall give priority to education,
13 science and technology, arts, culture and sports to foster patriotism and nationalism,
14 accelerate social progress and promote total human liberation and development.”
15

16 Finally, it is the recognized policy of the State to “promote physical education and
17 encourage sports programs, league competitions and amateur sports, including training
18 for international competitions, to foster self-discipline, teamwork and excellence for the
19 development of a healthy and alert citizenry.”
20

21 Consistent with these principles, it is the duty of the State to support those who are
22 interested, capable and willing to pursue a career in the field of sports.
23
24

25 **SECTION 3. Definition of Terms.** – As used in this Act, the following terms are
26 defined as follows:
27

28 a. *Dormitory*- refers to a free separate male and female
29 residence/accommodation area located within the School to be used by
30 the qualified students therein.
31

32 b. *School*- refers to the newly restored and reestablished Gen. Vito
33 Belarmino National High School.

1 c. *Sports Facilities*- refer to all equipment, areas for sports and other
2 services offered by the School and within its premises.
3
4

5 **SECTION 4. Coverage.** – This Act shall apply to all qualified Senior High School
6 students who have accomplished at least one (1) year of kindergarten education, six (6)
7 years of elementary education and four (4) years of junior high school and subject to other
8 qualifications as may be outlined in the implementing rules and regulations.
9

10 **SECTION 5. Qualifications.** – The Department of Education (DepEd) in
11 coordination with the Commission on Higher Education (CHED) and the Technical
12 Education and Skills Development Authority (TESDA) shall formulate and issue
13 guidelines for the admission of prospective senior high school students in the sports
14 program of the school.
15
16

17 **SECTION 6. Sports Curriculum Development.** – The DepEd in coordination with
18 CHED shall formulate the design and details of the enhanced sports curriculum. It shall
19 ensure that the Filipino graduates that it will produce are capable and equipped to
20 compete globally. The agencies shall also ensure that the students are prepared to enter
21 college and/ or ready for gainful employment as determined by TESDA.
22
23

24 The DepEd shall also undertake consultations with other national and local
25 government agencies and other stakeholders, private and public schools' associations,
26 national student organizations, national teachers organizations, the parents-teachers
27 associations and the chambers of commerce on matters affecting the concerned
28 stakeholders.
29

30 **SECTION 7. Mandatory Facilities and Services.** – These facilities shall
31 only be the minimum and not limited to the following:
32
33

- 34 a. Dormitory for students and/or athletes;
- 35 b. Basketball Court;
- 36 c. Volleyball Court;
- 37 d. Olympic sized Aquatics stadium
- 38 e. Badminton Court
- 39 f. Tennis Court
- 40 g. Archery range
- 41 h. Olympic Track Oval;
- 42 i. Coaches/Trainers quarters
- 43
- 44
- 45
- 46
- 47
- 48
- 49
- 50

1 j. Guest/Visitors residence;
2
3

4 **SECTION 8. Appropriations.** – The Secretary of Education shall include in the
5 Department's program the operationalization of the enhanced sports education
6 curriculum, the initial funding of which shall be charged against the current appropriations
7 of the DepEd. Thereafter, the amount necessary for the continued implementation of
8 the enhanced Sports Education Curriculum shall be included in the annual General
9 Appropriations Act.
10

11
12 **SECTION 9. Joint Congressional Oversight Committee on the Enhanced Sports**
13 **Education Curriculum.** – There is hereby created a Joint Oversight Committee to
14 oversee, monitor and evaluate the implementation of this Act.
15

16 The Oversight Committee shall be composed of three (3) members each from the
17 Senate and from the House of Representatives, including Chairs of the Committees on
18 Education and Finance of both Houses.
19
20

21 **SECTION 10. Mandatory Evaluation and Review.** – By the end of School Year
22 2020-2021, the DepEd shall conduct a mandatory review and submit a midterm report to
23 Congress as to the status of the School, which includes the following (a) teachers; (b)
24 classrooms; (c) textbooks; (d) sports facilities; (e) dormitories; and (f) other shortages that
25 should be addressed.
26

27 The DepEd shall include among others, in its midterm report, the following key
28 metrics: (a) enrollment rate; (b) retention rate; (c) completion rate; (d) teachers' welfare
29 and training profiles; (e) adequacy of funding requirements; and (f) other sports facilities
30 that may be granted to the School.
31
32

33 **SECTION 11. Implementing Rules and Regulations and Standard Forms** – Within
34 ninety (90) days from the promulgation of this Act, the necessary Rules and Regulations
35 for the proper implementation of its provisions shall be formulated by the DepEd, CHED
36 and TESDA.
37
38

39 **SECTION 12. Repealing Clause.** – All laws, ordinances, executive orders,
40 administrative orders, rules, regulations, decrees and other issuances or parts thereof,
41 which are inconsistent with the provision of this Act are hereby revoked, repealed, or
42 modified accordingly.
43
44

45 **SECTION 13. Separability Clause.** – If any provision of this Act is held
46 unconstitutional or invalid, the other Provisions not affected thereby shall continue in
47 operation and remain in full force and effect.
48
49

50 **SECTION 14. Effectivity Clause.** – This Act shall take effect fifteen (15) days after

1 its publication the *Official Gazette* or in the two (2) national newspaper of general
2 circulation.

3
4 Approved,

1