

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

6296

HOUSE BILL NO. _____



Introduced by **HON. JOSEPH "JOJO" L. LARA**

EXPLANATORY NOTE

This bill seeks to create a TESDA Skills and Training and Accreditation Center in the Municipality of Solana, Province of Cagayan to be known as the Cagayan TESDA Training and Accreditation Center.

The establishment of an accessible, high quality and efficient technical education and skills development center will be beneficial to all qualified trainees and students not only of the province of Cagayan but also in the nearby municipalities of Kalinga, Apayao and Isabela. Notably, out of school youths, unemployed and underemployed residents will be the foremost recipients of the benefits of the TESDA program in this part of the country whose major source of income and livelihood is only agriculture and farm works. Indeed, bringing these crucial services to our constituents through the TESDA Training and Accreditation Center will provide a reliable and sustainable source of income to Cagayanos.

This bill, therefore, aims to equip our constituents with basic practical knowledge and technical expertise that would lead them to become self-reliant, productive and more importantly employed members of the community.

In view of the foregoing, the approval of this bill is earnestly sought.


JOSEPH "JOJO" L. LARA

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HOUSE BILL NO. 6296

Introduced by **HON. JOSEPH "JOJO" L. LARA**

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ACCREDITATION CENTER IN THE
MUNICIPALITY OF SOLANA, PROVINCE OF CAGAYAN, TO BE KNOWN AS
THE CAGAYAN TESDA TRAINING AND ACCREDITATION CENTER, AND
APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* – This Act shall be known as the "Cagayan TESDA Training and Accreditation Center Act."

SECTION 2. *Establishment.* – There is hereby established a Technical Education and Skills Development Center in the Municipality of Solana, Province of Cagayan, under the supervision of the Technical Education and Skills Development Authority (TESDA), to be known as the Cagayan TESDA Training and Accreditation Center.

SECTION 3. *General Mandate.* – The Cagayan TESDA Training and Accreditation Center, hereinafter referred to as the Center, shall primarily provide relevant and quality technical-vocational education and training (TVET), including practical short-term specialty courses and one (1) year to three (3) year TESDA-registered technical-vocational skills programs and certificate courses, to out-of-school youth, high school students and graduates, unemployed and underemployed adults, other workers in the informal sector and residents from low-income families, as well as persons with disabilities, in the 3rd Legislative District of Cagayan and neighboring localities and communities in the Province of Cagayan, to help them become self-reliant and globally competitive labor assets. The Center shall also aim to meet the maximum competency requirement under Level V of the Philippines Qualifications Framework (PQF), as institutionalized by Republic Act No. 10968 (PQF Act), which is the Diploma Level in technical-vocational education.

The Center shall help train local residents in the District and the adjacent areas in the Province of Cagayan within the operational radius of the Center to be developed into globally competitive middle to high-level skilled labor force to meet the manpower

placement demands of both local and international labor markets, as well as hasten the social and economic development of the whole Province of Cagayan. The Center shall consider in the design of relevant technical-vocational training programs to be offered therein the preferred skills categories according to identified development targets, thereby propelling the area in becoming a skilled human resource and economic productivity hub.

The Center shall also serve as TESDA-accredited Assessment Center for acquired competencies in technical-vocational skills in the 3rd Legislative District and neighboring municipalities in the Province of Cagayan.

As deemed necessary and practicable, in coordination with the Department of Education (DepEd) and TESDA, the Center shall render relevant teachers' trainings assistance and curriculum design to the secondary schools offering technical-vocation livelihood (TVL) track under the K to 12 Program of the DepEd in the communities and areas in the 3rd Legislative District of Cagayan and other municipalities in the province within the operational radius of the Center.

SECTION 4. *Curricular Offerings/Training Programs.* – The Center, in consultation with the Department of Labor and Employment (DOLE), the Department of Trade and Industry (DTI), the Department of Agriculture (DA), the Department of the Interior and Local Government (DILG), the National Economic and Development Authority (NEDA), business-industry partners, and such other relevant agencies, both local and international, shall offer diverse short-term certificate courses and modular trainings in relevant technical-vocational skills and trade specialization to comply with the employment standards in preferred and emerging market-driver labor opportunities, but shall likewise give premium requirements towards attaining a robust inclusive economy in the host area and the adjacent localities and communities within the operational radius of the Center.

The Center may establish research and technological hubs, mobile training programs, and satellite or extension training center in priority area throughout the 3rd Legislative District and the other adjacent localities and communities of the Province of Cagayan not only to serve the manpower needs of these areas, but also to strengthen the linkages among the industry, the academe, and the Center.

The Center shall, as far as necessary and practicable, offer the following TESDA-registered technical-vocational training programs with the competencies assessment leading to at least National Certification Levels I-III, as applicable, to increase the livelihood assets and competitive productivity of the entire Province of Cagayan in the following:

- a) Skills training in industry technology and hard trades such as metal and steel works, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;

- b) Agriculture and aquaculture-related trainings and skills development in such areas, but not limited to, farming-fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm and fishing tools and equipment operations, agribusiness, agri-aqua trade technology and innovations, and relevant farmers and fisherfolks continuing trainings for increased productivity and entrepreneurship;
- c) Social communication skills development, language proficiency courses in English and other languages for business outsourcing (call center) employment and overseas job placement;
- d) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in crafts and arts, workmanship and designing (fabric, woodworks, jewelry and metal works), horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, including baking, beauty culture (includes cosmetology, hair and nail styling), health and wellness trainings;
- e) Basic business literacy training in: financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, including online home-based business operation and use of social media business marketing;
- f) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, practical electricity and installation, automotive technician and servicing, electronics technician and servicing, welding technician personal computer (PC) servicing, and such other relevant practical skills courses;
- g) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography computer design and advertising;
- h) Seminars in personality development, career counseling and job placements, work ethics and values; and
- i) Other preferred priority skills and trade training that may be utilized by the people of the District and other areas in the Province of Cagayan for practical livelihood purposes, gainful employment and entrepreneurial activities.

SECTION 5. *Compliance with TESDA Requirements.* – The provisions of this Act notwithstanding, the Center established herein shall become operationally effective only upon the determination and declaration of the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards prescribed by TESDA governing the following competency assessment:

- a) standard procedures and guidelines (SPGs) for the establishment and operation of a TESDA-accredited training center;
- b) operational sustainability of the Center established herein, such as licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements as TESDA-accredited training center,
- c) sustainable funding source and allocation of budget requirement of the Center hereto established;
- d) assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and needs of the host area and adjacent communities within the service area of the Center;
- e) program alignment and benchmarking in the context of the ASEAN framework and the PQF for TVET; and
- f) compliance with such other TESDA conditionalities and stands as may be necessary and applicable in establishing a TESDA-accredited training center.

SECTION 6. *Administration.* – The Center shall be headed by a Technical-Vocational Administrator, who shall be appointed by the TESDA Director General in accordance with civil service rules and regulations and the qualification requirements for such office.

The Technical-Vocational Administrator shall render full-time services and shall be responsible for the administration and operation of the Center. As far as necessary and practicable, and subject to existing procedures and the approval of the TESDA Director General, the Technical-Vocational Administrator shall enter into mutual agreement with local-based counterpart agencies, or instrumentalities and persons, both private and government, for such assistance as may be necessary to effectively implement this Act.

SECTION 7. *Appropriations.* – The Secretary General of TESDA shall include in the Authority's program the implementation of this Act, the funding of which shall be included in the annual General Appropriations Act.

SECTION 8. *Implementing Rules and Regulations.* – Within ninety (90) days after the approval of this Act, the TESDA, in coordination with the DOLE, the DTI, the DA, the Department of Budget and Management (DBM), the DILG, the concerned LGUs, and such other relevant agencies and industry-business partners, shall prepare and issue the necessary rules and regulations for the effective implementation of this Act.

SECTION 9. *Separability Clause.* – If, for any reason, any section of this Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall thereby remain in force and in effect.

SECTION 10. *Repealing Clause.* – All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are hereby repealed, modified or amended accordingly.

SECTION 11. *Effectivity.* – This Act shall take effect fifteen (15) days from the date of its publication in the Official Gazette or in any newspaper of general circulation.

Approved,