

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session



COMMITTEE REPORT NO. 86

Submitted by the Committees on Higher and Technical Education and Appropriations on **NOV 20 2019**

Re: House Bill No. **5579**

Recommending its approval in substitution of House Bill No. 2495

Sponsors: Representatives Mark O. Go, Isidro T. Ungab, and Eleandro Jesus F. Madrona

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred:


House Bill No. 2495, introduced by Representative Eleandro Jesus F. Madrona, entitled:

“AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) ROMBLON PROVINCIAL TRAINING CENTERS IN
THE PROVINCE OF ROMBLON, AND APPROPRIATING FUNDS
THEREFOR”

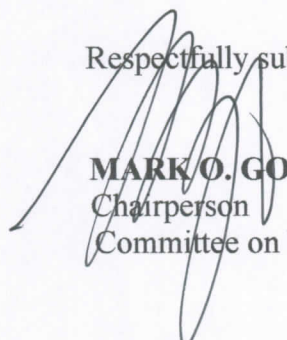
have considered the same and recommend that the attached House Bill No. **5579^F**, entitled:

“AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE
MUNICIPALITIES OF MAGDIWANG IN SIBUYAN ISLAND, AND
ODIONGAN IN TABLAS ISLAND, PROVINCE OF ROMBLON, AND
APPROPRIATING FUNDS THEREFOR”

be approved in substitution of House Bill No. 2495 and with Reps. Eleandro Jesus F. Madrona, Mark O. Go, and Isidro T. Ungab as authors thereof.


ISIDRO T. UNGAB
Chairperson
Committee on Appropriations

Respectfully submitted,


MARK O. GO
Chairperson
Committee on Higher and Technical Education

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY

Republic of the Philippines
HOUSE OF REPRESENTATIVES
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EIGHTEENTH CONGRESS
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House Bill No. 5579

(in substitution of House Bill No. 2495)

INTRODUCED BY REPRESENTATIVES ELEANDRO JESUS F. MADRONA, MARK O.
GO, AND ISIDRO T. UNGAB

AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE
MUNICIPALITIES OF MAGDIWANG IN SIBUYAN ISLAND, AND ODIONGAN IN
TABLAS ISLAND, PROVINCE OF ROMBLON, AND APPROPRIATING FUNDS
THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 **SECTION 1. Short Title.** - This Act shall be known as the “*Magdiwang and*
2 *Odiongan, Romblon TESDA Training and Assessment Centers Act*”.

3
4 **SEC. 2. Establishment.** - There are hereby established Technical Education and Skills
5 Development Authority (TESDA) Training and Assessment Centers in the municipalities of
6 Magdiwang in Sibuyan Island and Odiongan in Tablas Island, Province of Romblon, under
7 the supervision of the TESDA. The Centers shall be known individually as the Magdiwang,
8 Sibuyan Island Training and Assessment Center, and the Odiongan, Tablas Island Training
9 and Assessment Center. They shall be established in highly accessible location in the
10 municipalities of Magdiwang and Odiongan, Province of Romblon, pursuant to the purposes
11 of this Act and to the mutual agreement between the TESDA and the concerned local
12 government units (LGUs).

13
14 **SEC. 3. General Mandate.** – The Magdiwang, Sibuyan Island and Odiongan, Tablas
15 Island, Romblon Training and Assessment Centers, hereinafter referred to as the Centers,
16 shall primarily provide technical-vocational education and training (TVET) programs to
17 students and local residents from low-income families and out-of-school youths, including
18 persons with disabilities and indigenous peoples, in the island municipalities of Magdiwang
19 and Odiongan and the adjacent island localities in Sibuyan and Tablas Islands and the other
20 islet-municipalities of the Province of Romblon, to help them become productive, self-reliant
21 and globally competitive labor assets.
22

1 The Centers shall offer training programs on relevant skills trade competencies,
2 craftsmanship, and entrepreneurship activities needed to deliver the effective employment
3 interventions that will hasten the development of the host areas and the adjacent island
4 localities in the Province of Romblon into human resource and productivity hubs.

5
6 The Centers shall each serve as TESDA-accredited Assessment Center for acquired
7 competencies in TVET programs in the Province of Romblon. They shall, respectively,
8 provide teachers' training and curriculum design assistance to the secondary schools offering
9 the technical-vocational livelihood (TVL) track under the K to 12 Program in coordination
10 with the Department of Education (DepEd) and the TESDA.

11
12 **SEC. 4. Training Programs** – The Centers shall offer short-term certificate courses
13 and modular trainings in preferred technical-vocational skills and trades specialization. To
14 this end, the Department of Labor and Employment (DOLE), Department of Trade and
15 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
16 (DA), Department of Interior and Local Government (DILG), National Economic and
17 Development Authority (NEDA), business-industry partners, and other relevant agencies and
18 instrumentalities, both local and international, shall provide the necessary assistance to enable
19 the Centers to develop skilled manpower to achieve a robust inclusive economy in the host
20 areas and adjacent localities.

21
22 The Centers may establish research and technology hubs, technology development
23 farms, satellite or extension training centers, and promote mobile training programs to
24 strengthen linkages among the industry partners, the academe, and the Centers geared
25 towards the acquisition of practical livelihood, employable skills, gainful employment, and
26 entrepreneurship in priority areas in the municipalities of Magdiwang and Odiongan, and the
27 adjacent island and islet localities in Sibuyan and Tablas Islands of the Province of Romblon.

28
29 The Centers shall offer the following TVET programs with competencies assessment
30 leading to National Certification Levels I-III:

- 31
32 (a) Skills training in industrial technology and hard trades such as metal and
33 steelworks, machine fabrication and operation, heavy equipment operation,
34 automotive mechanic, refrigeration and air conditioning, electronics, and
35 operation of power tools and equipment for both medium skills grade and
36 industrial purposes;
37
38 (b) Agriculture and aquaculture-related trainings and skills development in such
39 areas as farming technology, fishing operations technology, backyard farming and
40 home-based aquaculture and propagation innovations, mechanized farm, fishing
41 tools and equipment operation, agribusiness, agri-aqua trade technology and
42 innovations, and relevant farmers and fisherfolks' trainings for increased
43 productivity and entrepreneurship;
44
45 (c) Livelihood skills development courses for preferred skills employment and small-
46 scale entrepreneurship, including practical skills education in arts and crafts,
47 workmanship and design, high-speed sewing, dressmaking and tailoring,
48 horticulture, livestock raising and breeding, food processing technology, home
49 technology, culinary arts and commercial cooking, cosmetology, and health and
50 wellness training;

- 1
2 (d) Basic business literacy training in financial management, marketing, practical
3 accountancy, bookkeeping, office procedures, business processes and application
4 procedures, including registration, licensing, documentation, business patent and
5 intellectual property regulation, business financing and investment opportunities
6 sourcing, import-export accreditation, online home-based business operation, and
7 use of social media business marketing;
8
9 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
10 plumbing, welding, practical electricity and installation, automotive servicing,
11 electronics servicing, personal computer (PC) servicing, and such other relevant
12 practical skills courses;
13
14 (f) Computer literacy and information technology (IT)-related skills, digital
15 technology, web design, animation, photoshop/online photography, computer
16 design and advertising;
17
18 (g) Social communication skills and language proficiency courses in English and
19 other languages for business process outsourcing (call center) employment and
20 overseas job placement;
21
22 (h) Seminars on personality development, career counseling, job placement, and work
23 ethic and values; and
24
25 (i) Other preferred skills and trades training that may be needed by the people of the
26 municipalities of Magdiwang and Odiongan, and the adjacent island and islet
27 localities in Sibuyan and Tablas Islands of the Province of Romblon to enhance
28 their capacities for practical livelihood, gainful employment, and entrepreneurial
29 activities.
30

31 **SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act
32 notwithstanding, the Centers shall become operational only upon the determination and
33 declaration of the TESDA, through the issuance of a formal recommendation and certificate
34 of compliance that the Centers have individually and satisfactorily complied with the
35 minimum requirements for quality standards prescribed by TESDA governing the following
36 competency assessment: (a) standard procedures and guidelines (SPGs) for the establishment
37 and operation of a Center; (b) operational sustainability of the Centers, in terms of licensed
38 faculty-trainers and personnel, equipment, training and laboratory facilities, instructional
39 materials, and other standard requirements of a Center; (c) sustainable funding source and
40 allocation of the budgetary requirement; (d) assurance that the training programs offered are
41 fully aligned with the minimum standards of competency-based quality technical-vocational
42 skills technology and the needs of the host areas and adjacent communities served in the
43 context of the Association of Southeast Asian Nations (ASEAN) Integration and the
44 Philippine Qualifications Framework (PQF) for TVET; and (e) compliance with such other
45 TESDA conditionalities and standards, as may be necessary and applicable in establishing a
46 Center.
47

48 **SEC. 6. Administration.** – The Centers shall each be headed by a Technical-
49 Vocational Administrator, under the supervision of the TESDA, who shall render full-time
50 service and be responsible for the Centers' respective administration and operation.

1 The Technical-Vocational Administrator shall be appointed by the TESDA Director
2 General in accordance with the rules and regulations of the Civil Service Commission (CSC)
3 and the qualification requirements for such office.
4

5 The Technical-Vocational Administrator shall enter into agreements with locally-
6 based private and public counterpart agencies or instrumentalities and persons, subject to the
7 approval of the TESDA Director General, for such assistance as may be necessary to
8 effectively implement this Act.
9

10 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the
11 Authority's program the operation of the Centers, the funding of which shall be included in
12 the annual General Appropriations Act.
13

14 The LGUs concerned, in consultation with the TESDA, shall set aside from any
15 available local revenue an amount deemed appropriate as annual counterpart fund to support
16 the operation of the Centers herein established.
17

18 **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the
19 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
20 Department of Budget and Management, DILG, NEDA, concerned LGUs, and such other
21 relevant agencies and industry-business partners of the host localities, prepare and issue the
22 necessary rules and regulations for the effective implementation of this Act.
23

24 **SEC. 9. Separability Clause.** - If, for any reason, any section of this Act shall be
25 deemed unconstitutional or invalid, the other sections or provisions thereof shall not be
26 affected and shall remain in force and in effect.
27

28 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules
29 and regulations contrary to or inconsistent with any provision of this Act are hereby repealed
30 or amended accordingly.
31

32 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication
33 in the *Official Gazette* or in a newspaper of general circulation.
34

35 Approved,