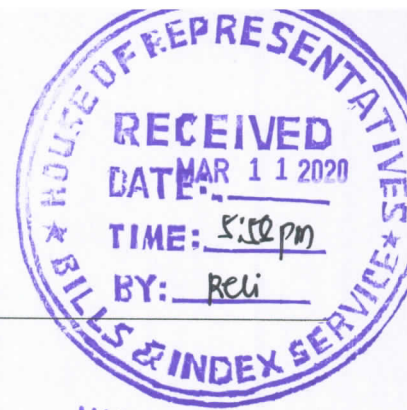


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session



COMMITTEE REPORT NO. 297

Submitted by the Committees on Higher and Technical Education and Appropriations on **6597** MAR 11 2020

Re: House Bill No. _____

Recommending its approval in substitution of House Bill No. 2228

Sponsors: Representatives Mark O. Go, Eric Go Yap, and Francisco Jose F. Matugas II

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred:

House Bill No. 2228, introduced by Rep. Francisco Jose F. Matugas II, entitled:

“AN ACT

PROVIDING FOR THE ESTABLISHMENT OF A MANPOWER LIVELIHOOD AND SKILLS DEVELOPMENT CENTER IN THE MUNICIPALITY OF DAPA, SIARGAO ISLAND, PROVINCE OF SURIGAO DEL NORTE TO BE KNOWN AS THE SIARGAO, SURIGAO DEL NORTE TESDA TRAINING CENTER, AND APPROPRIATING FUNDS THEREFOR”


have considered the same and recommend that the attached House Bill No. **6597**, entitled:

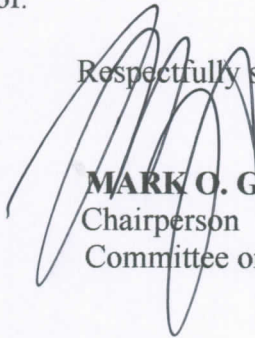
“AN ACT

ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY OF DAPA, SIARGAO ISLAND, PROVINCE OF SURIGAO DEL NORTE, TO BE KNOWN AS THE SIARGAO, SURIGAO DEL NORTE TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR”

be approved in substitution of House Bill No. 2228 and with Representatives Francisco Jose F. Matugas II, Mark O. Go, and Eric Go Yap as authors thereof.

Respectfully submitted,


ERIC GO YAP
Chairperson
Committee on Appropriations


MARK O. GO
Chairperson
Committee on Higher and Technical Education

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

6597
House Bill No. _____

(in substitution of House Bill No. 2228)

INTRODUCED BY REPRESENTATIVES FRANCISCO JOSE F. MATUGAS II, MARK
O. GO, AND ERIC GO YAP

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF DAPA, SIARGAO ISLAND, PROVINCE OF SURIGAO DEL
NORTE, TO BE KNOWN AS THE SIARGAO, SURIGAO DEL NORTE TESDA
TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS
THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 **SECTION 1. Short Title.** - This Act shall be known as the “*Siargao, Surigao del*
2 *Norte TESDA Training and Assessment Center Act*”.

3
4 **SEC. 2. Establishment.** - There is hereby established a Technical Education and
5 Skills Development Authority (TESDA) Training and Assessment Center in the Municipality
6 of Dapa, Siargao Island, Province of Surigao del Norte, under the supervision of the TESDA,
7 to be known as the Siargao, Surigao del Norte TESDA Training and Assessment Center. It
8 shall be established in a highly accessible location in the Municipality of Dapa, Siargao
9 Island, Province of Surigao del Norte, pursuant to the purposes of this Act and to the mutual
10 agreement of the TESDA and the concerned local government units (LGUs).

11
12 **SEC. 3. General Mandate.** – The Siargao, Surigao del Norte TESDA Training and
13 Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-
14 vocational education and training (TVET) programs to students, local residents from low-
15 income families, and out-of-school youths, including persons with disabilities and indigenous
16 peoples, in the Municipality of Dapa, Siargao Island and the neighboring localities in the
17 Province of Surigao del Norte, to help them become productive, self-reliant and globally
18 competitive labor assets.

19 The Center shall provide effective employment interventions through training
20 programs on relevant skills trade competencies, craftsmanship, and entrepreneurship
21 activities needed to deliver the effective employment interventions that will help hasten the

development of the host area and its adjacent localities in the Province of Surigao del Norte into human resource and productivity hubs.

The Center shall serve as TESDA-accredited Assessment Center for acquired competencies in TVET programs in Siargao Island, and adjacent localities in the Province of Surigao del Norte. It shall also provide teachers' training and curriculum design assistance to the secondary schools offering the technical-vocational livelihood track under the K to 12 Program, in coordination with the Department of Education and the TESDA.

SEC. 4. Training Programs – The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture (DA), Department of Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust inclusive economy in the host area and its adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, and promote mobile training programs to strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship in priority areas in Siargao Island, and adjacent localities in the Province of Surigao del Norte.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-III:

- (a) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;
- (b) Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant farmers and fisherfolk's trainings for increased productivity and entrepreneurship;
- (c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;

- 1 (d) Basic business literacy training in financial management, marketing, practical
2 accountancy, bookkeeping, office procedures, business processes and application
3 procedures including registration, licensing, documentation, business patent and
4 intellectual property regulation, business financing and investment opportunities
5 sourcing, import-export accreditation, online home-based business operation, and
6 use of social media business marketing;
7
8 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
9 plumbing, welding, practical electricity and installation, automotive servicing,
10 electronics servicing, personal computer servicing, and such other relevant
11 practical skills courses;
12
13 (f) Computer literacy and information technology-related skills, digital technology,
14 web design, animation, photoshop/online photography, computer design, and
15 advertising;
16
17 (g) Social communication skills and language proficiency courses in English and
18 other languages for business process outsourcing employment and overseas job
19 placement;
20
21 (h) Seminars on personality development, career counseling, job placement, and work
22 ethic and values; and
23
24 (i) Other preferred skills and trades training that may be needed by the people of
25 Siargao Island, and of the other localities in the Province of Surigao del Norte to
26 enhance their capacities for practical livelihood, gainful employment, and
27 entrepreneurial activities.
28

29 **SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act
30 notwithstanding, the Center shall become operational only upon the determination and
31 certification by the TESDA, through the issuance of a formal recommendation and certificate
32 of compliance, that the Center has satisfactorily complied with the minimum quality
33 standards prescribed by the TESDA governing the following: a) standard procedures and
34 guidelines for the establishment and operation of a Center; b) operational sustainability of the
35 Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory
36 facilities, instructional materials, and other standard requirements of a Center; c) sustainable
37 funding source and allocation of the budgetary requirement; d) assurance that the training
38 programs offered are fully aligned with the minimum standards of competency-based quality
39 technical-vocational skills technology and the needs of the host area and adjacent
40 communities served in the context of the Association of Southeast Asian Nations (ASEAN)
41 Integration and the Philippine Qualifications Framework for TVET; and e) compliance with
42 such other TESDA conditionalities and standards, as may be necessary and applicable in
43 establishing a Center.

44 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational
45 Administrator who shall be under the supervision of the TESDA, render full-time service and
46 be responsible for its administration and operation.

1 The Technical-Vocational Administrator shall be appointed by the TESDA Director
2 General in accordance with the rules and regulations of the Civil Service Commission and the
3 qualification requirements for such office.
4

5 The Technical-Vocational Administrator shall enter into agreements with locally-
6 based private and public counterpart agencies or instrumentalities and persons, subject to the
7 approval of the TESDA Director General, for such assistance as may be necessary to
8 effectively implement this Act.
9

10 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the
11 Authority's program the operation of the Center, the funding of which shall be included in the
12 annual General Appropriations Act.

13 The LGUs concerned, in consultation with the TESDA, shall set aside from any
14 available local revenue an amount deemed appropriate as annual counterpart fund to support
15 the operation of the Center herein established.
16

17 **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the
18 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, the
19 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other
20 relevant agencies and industry-business partners of the host locality, prepare and issue the
21 necessary rules and regulations for the effective implementation of this Act.

22 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act
23 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
24 be affected and shall remain in force and in effect.
25

26 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules
27 and regulations contrary to or inconsistent with any provision of this Act are repealed or
28 amended accordingly.
29

30 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication
31 in the *Official Gazette* or in a newspaper of general circulation.
32

33 Approved,
34