

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

EIGHTEENTH CONGRESS
First Regular Session

House Bill No. **5750**



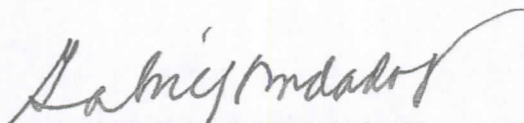
Introduced by Representative Gabriel H. Bordado, Jr.

EXPLANATORY NOTE

The Technical Education and Skills Development Authority (TESDA) is mandated to “manage and supervise technical education and skills development in the Philippines.” It aims to set direction, promulgate relevant standards, and implement programs geared towards a quality-assured and inclusive technical education and skills development and certification system. In the pursuit of this mandate and mission statement, TESDA continuously works with local government units to ensure that opportunities for skills training and development remain open, available, and accessible.

Calabanga is one of the thriving municipalities in Camarines Sur. Despite the advances and development in the area and neighboring towns, there will always be a room for the further improvement of their constituents’ technical-vocational education and training to ensure employability and marketability.

This bill, therefore, seeks to create a new center for technical-vocational education and training (TVET) in the municipality of Calabanga, Camarines Sur that shall be called the Calabanga TESDA Training and Accreditation Center.


GABRIEL H. BORDADO, JR
Representative
3rd District, Camarines Sur

Resource:

<http://tesda.gov.ph/About/TESDA/11>

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**AN ACT PROVIDING FOR THE ESTABLISHMENT OF A
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA)
TRAINING AND ACCREDITATION CENTER IN THE MUNICIPALITY OF
CALABANAG, PROVINCE OF CAMARINES SUR, TO BE KNOWN AS THE
CALABANGA TESDA TRAINING AND ACCREDITATION CENTER, AND
APPROPRIATING FUNDS THEREFOR.**

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** – This Act shall be known as the “*Calabanga TESDA*
2 *Training and Accreditation Center Act.* “

3
4 **Sec. 2 Establishment** – There is hereby established a Technical Education and Skills
5 Development Authority (TESDA) Training and Accreditation Center in the Municipality of
6 Calabanga, Province of Camarines Sur, under the supervision of the TESDA, to be known as
7 the Calabanga TESDA Training and Accreditation Center. It shall be established in a highly
8 accessible location in the Muinicipality of Calabanga, Province of Camarines Sur, pursuant to
9 the purpose of this Act and to the mutual agreement between the TESDA and the concerned
10 local government units (LGUs).

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12 **Sec. 3 General Mandate.** – The Calabanga TESDA Training and Accreditation
13 Center, hereinafter referred to as the Center, shall primarily provide relevant and quality
14 technical-vocational education and training (TVET), including practical short-term specialty
15 courses and one (1)-year to three (3)-year TESDA-registered technical-vocational skills
16 training programs and certificate courses, to out-of-school youth, high school students and
17 graduates, unemployed and underemployed adults, other workers in the informal sector, and
18 residents from low-income families, as well as persons with disabilities, in the Municipality of
19 Calabanga and adjacent localities, towns and communities in the 3rd District of Camarines Sur,
20 to help them become productive, self-reliant and globally competitive labor assets. The Center

shall also aim to meet the maximum competency requirements under Level V of the Philippine Qualifications Framework (PQF), as institutionalized by Republic Act No. 10968, the "PQF Act", which is the Diploma Level in technical-vocational education.

The Center shall help train local residents in the Municipality of Calabanga, and the adjacent areas and localities in the Province of Camarines Sur within the operational radius of the Center to be developed into globally competitive middle to high-level skilled labor force to meet the manpower placement demands of both local and international labor markets, as well as hasten the social and economic development of these areas and of the entire province, and the whole Region V. The Center shall consider in the design of relevant technical-vocational training programs to be offered therein the preferred skills categories according to identified development targets, thereby propelling the area by becoming a skilled human resource and economic productivity hub.

The Center shall also serve as TESDA-accredited Assessment Center for acquired competencies in technical-vocational skills in the entire Municipality of Calabanga, including its neighboring municipalities in the Province of Camarines Sur benefited by the Center.

As deemed necessary and practicable, in coordination with the Department of Education (DepEd) and TESDA, the Center shall render relevant teachers' training and curriculum design assistance to the secondary schools offering technical-vocational livelihood (TVL) track under the K to 12 Programs of the DepEd in Calabanga and the communities and areas in the Province of Camarines Sur within the Center's service and operational scope.

Sec. 4. Curricular Offering/Training Programs. – The Center, in consultation with the Department of Labor and Employment (DOLE), the Department of Trade and Industry (DTI), the Department of Agriculture (DA), the Department of the Interior and Local Government (DILG), the National Economic and Development Authority (NEDA), business-industry partners, and such other relevant agencies, both local and international, shall offer diverse short-term certificate courses and modular trainings in relevant technical-vocational skills and trades specialization to comply with employment standards in preferred market-driven labor opportunities, and shall likewise give premium effort to skills specialization for local market employment requirements towards attaining a robust inclusive economy in the host area and the adjacent localities and communities within the operational radius of the Center.

The Center, as far as necessary and practicable may establish research and technology hubs, mobile training programs, and satellite or extension training centers in the Municipality of Calabanga and in such other priority areas throughout the Municipality and other adjacent localities and communities in the entire Province of Camarines Sur not only to serve the manpower needs of these areas, but also to strengthen the linkages among the industry, the academe, and the Center.

The Center shall, as far as necessary and practicable, offer the following TESDA-registered technical-vocational training programs with competencies assessment leading to at least National Certification Level I-III, as applicable, to address the development and manpower needs of the Municipality of Calabanga and other adjacent localities within the 3rd District of Camarines Sur and of the entire province (within the operational radius of the Center) to increase the livelihood assets and competitive productivity:

- (a) Skills training in industrial technology and hard trades such as metal and steel works, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;
- (b) Agriculture and aquaculture-related training skills development in such areas as farming-fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm and fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant farmers and fisherfolks continuing trainings for increased productivity and entrepreneurship;
- (c) Social communication skills development, language proficiency courses in English and other languages for business outsourcing (call center) employment and overseas job placement;
- (d) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in crafts and arts, workmanship and designing (fabric, woodworks, jewelry and metal works), high speed sewing, dressmaking and tailoring, agriculture and farm technology, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, including baking, beauty culture (includes cosmetology, hair and nail styling), health and wellness trainings;
- (e) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business

patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and social media business marketing;

(f) Technical-vocational occupation and trade skills such as carpentry, masonry, plumbing, practical electricity and installation, automotive technician and servicing, electronics technician and servicing, welding technician, basic personal computer (PC) troubleshooting and servicing, and such other relevant practical skills courses;

(g) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design and advertising;

(h) Seminars in personality development, career counselling and job placements, work ethics and values; and

(i) Other preferred skills and trades training that may be utilized by the people of Calabanga and other areas within the 3rd District and the Province of Camarines Sur for practical livelihood purposes, gainful employment and entrepreneurial activities.

Sec. 5. Compliance with TESDA Requirements. – The provisions of this Act notwithstanding, the Center established herein shall become operationally effective only upon the determination and declaration of the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily compiled with the minimum requirements for quality standards prescribed by the TESDA governing the following competency assessment:

(a) Standard procedures and guidelines (SPGs) for the establishment and operations of a TESDA-accredited training center;

(b) Operational sustainability of the Center established herein, such as licensed faculty-trainers and personal, equipment, training and laboratory facilities, instructional materials, and other standard requirements as TESDA-accredited training center;

(c) Sustainable funding source and allocation of budget requirement of the Center hereto established;

(d) Assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and

needs of the host area and adjacent communities within the service area of the Center;

(e) Program alignment and benchmarking in the context of the ASEAN framework and PQF for TVET; and

(f) Compliance with such other TESDA conditionalities and standards as may be necessary and applicable in establishing a TESDA-accredited training center.

Sec. 6. Administration. – The Center shall be headed by a Technical-Vocational Administrator, under the supervision of TESDA, who shall be appointed by the TESDA Director General in accordance with civil service rules and regulations and the qualifications requirements for such office.

The Technical-Vocational Administrator shall render full-time service and shall be responsible for the administration and operation of the Center. As far as necessary and practicable, and subject to existing procedures and the approval of the TESDA Director General, the Technical-Vocational Administrator shall enter into mutual agreements with local-based counterpart agencies, or instrumentalities and persons, both private and government, for such assistance as may be necessary to effectively implement this Act.

Sec. 7. Appropriations. – The Secretary General of TESDA shall include in the Authority's program the implementation of this Act, the funding shall be included in the annual General Appropriations Act. The LGUs concerned, in consultation with TESDA, shall likewise set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Center established herein.

Sec. 8. Implementing Rules and Regulations. – Within ninety (90) days after the approval of this Act, the TESDA, in coordination with the DOLE, the DTI, the DA, the Department of Budget and Management (DBM), the DILG, the concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, shall prepare and issue the necessary rule and regulations for the effective implementation of this Act.

163 **Sec. 9. Separability Cause.** – If, for any reason, any section of this Act shall be
164 deemed unconstitutional of invalid, the other sections or provisions hereof shall not be
165 affected and shall thereby remain in force and in effect.

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168 **Sec. 10. Repealing Cause.** – All laws, executive orders, decrees, instructions, rules
169 and regulations contrary to or inconsistent with any provisions of this Act are hereby repealed
170 or amended accordingly.

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173 **Sec. 11. Effectivity.** – This Act shall take effect fifteen (15) days after its publication
174 in the *Official Gazette* or in any newspaper of general circulation.

Approved,