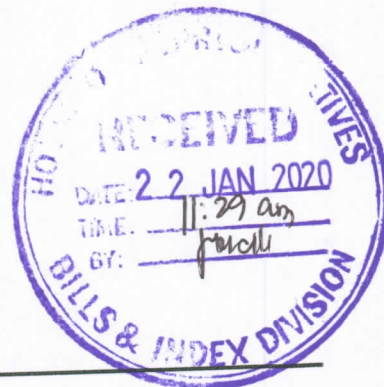


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

Eighteenth Congress
First Regular Session

HOUSE BILL NO. 5994



INTRODUCED BY REPRESENTATIVE ISAGANI S. AMATONG

EXPLANATORY NOTE

The Municipality of Liloy is a third class municipality in the Province of Zamboanga del Norte. It has a huge potential for economic growth and development, considering its agriculture and fisheries production and the ongoing infrastructure projects undertaken by the national and local government in the area. What must be further enhanced, however, is the expansion of the commercial and industrial activities in the municipality, since only about 15% of the population derive their livelihood from those sectors.

To achieve this goal, the residents of the municipality and the nearby localities must be provided with the necessary skills and proficiencies in the different technical and vocational crafts or professions, and must innovate their existing knowledge of agriculture and aquaculture. In so doing, the residents, particularly the students, out-of-school youth, and those coming from low-income families, will be given opportunities for entrepreneurship and gainful employment not only locally but also abroad.

Thus, this bill seeks to establish a Technical Education Skills Development Authority (TESDA) Training and Assessment Center in the Municipality of Liloy, Province of Zamboanga del Norte. The Center will train residents of the municipality and the nearby localities and equip them with the necessary skills they need for their chosen craft or profession.

This is in line with the policy of the State, under Republic Act No. 7796, otherwise known as the Technical Education and Skills Development Act of 1994, to provide "relevant, accessible, high quality, and efficient technical education and skills development in support of the development of high quality Filipino middle-level manpower responsive to and in accordance with Philippine development goals and priorities."

In view of the foregoing, the approval of this bill is earnestly sought.


ISAGANI S. AMATONG

Republic of the Philippines
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HOUSE BILL NO. 5994

INTRODUCED BY REPRESENTATIVE ISAGANI S. AMATONG

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF LILOY IN THE PROVINCE OF ZAMBOANGA DEL NORTE
AND APROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. - This Act shall be known as the "Liloy TESDA Training and Assessment Center Act".

SEC. 2. Establishment. - There is hereby established a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in the Municipality of Liloy, Province of Zamboanga del Norte, under the supervision of the TESDA, to be known as the Liloy Training and Assessment Center. It shall be established in a highly accessible location in the Municipality of Liloy, Province of Zamboanga del Norte, pursuant to the purpose of this Act and to the mutual agreement between TESDA and the concerned local governed units (LGUs).

SEC. 3. General Mandate. - The Liloy TESDA Training and Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-vocational education and training (TVET) programs to students, local residents from low-income families, and out-of-school youth, including persons with disabilities and indigenous peoples, in the Municipality of Liloy and adjacent localities, towns, and communities in the 3rd District of Zamboanga del Norte, to help them become productive, self-reliant and globally competitive labor assets.

The Center shall offer training programs on relevant skills trade competencies, craftsmanship, and entrepreneurship activities needed to deliver the effective employment interventions that will hasten the development of the host areas and the adjacent localities in the Province of Zamboanga del Norte into human resource and productivity hubs.



The Center shall serve as TESDA-accredited Assessment Center for acquired competencies in TVET programs in the entire Municipality of Liloy, including its neighboring municipalities in the Province of Zamboanga del Norte benefitted by the Center. It shall provide teachers' training and curriculum design assistance to the secondary schools offering the technical-vocational livelihood (TVL) track under the K to 12 Program in coordination with the Department of Education (DepED) and the TESDA.

SEC. 4. Training Programs. – The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture (DA), Department of Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust inclusive economy in the host areas and adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, and promote mobile training programs to strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship in priority areas throughout the Municipality and other adjacent localities in the Province of Zamboanga del Norte.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-III:

- (a) Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant farmers and fisherfolk's trainings for increased productivity and entrepreneurship;
- (b) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;
- (c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;



- (d) Basic business literacy training in financial management, marketing, practical accountancy, bookkeeping, office procedures, business processes and application procedures, including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, including home-based business operation and use of social media business marketing;
- (e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;
- (f) Computer literacy and information technology (IT)- related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;
- (g) Social communication skills and language proficiency courses in English and other languages for business processing outsourcing employment and overseas job placement;
- (h) Seminars on personality development, career counseling and job placement, and work ethic and values; and
- (i) Other preferred skills and trades training that may be needed by the people of Liloy and of the adjacent localities in the Province of Zamboanga del Norte to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SEC. 5. Compliance with TESDA Requirements. – The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards prescribed by TESDA governing the following competency assessment: (a) standard procedures and guidelines (SPGs) for the establishment and operation of a Center; (b) operational sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; (c) sustainable funding source and allocation of the budgetary requirement; (d) assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the Association of Southeast Asian Nations (ASEAN) Integration and the Philippine Qualifications Framework (PQF) for TVT; and (e) compliance with such other TESDA conditionalities and standards as may be necessary and applicable in establishing a Center.



SEC. 6. Administration. - The Center shall be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full-time service and be responsible for the Center's respective administration and operation.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

The Technical-Vocational Administrator shall enter into agreements with locally-based private and public counterpart agencies or instrumentalities and persons, subject to the approval of the TESDA Director General, for such assistance as may be necessary to effectively implement this Act.

SEC. 7. Appropriations. - The Director General of the TESDA shall include in the Authority's program the operation of the Centers, the funding of which shall be included in the annual General Appropriations Act.

The LGUs concerned, in consultation with the TESDA, shall set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Centers herein established.

SEC. 8. Implementing Rules and Regulations. - Within ninety (90) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget and Management, DILG, NEDA, concerned LGUs, and such other relevant agencies and industry-business partners of the host localities, prepare and issue the necessary rules and regulations for the effective implementation of this Act.

SEC. 9. Separability Clause. - If, for any reason, any section or provision of this Act shall be unconstitutional or invalid, the other sections or provisions thereof shall not be affected and shall remain in force and in effect.

SEC. 10. Repealing Clause. - All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are repealed or amended accordingly.

SEC. 11. Effectivity. - This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,

