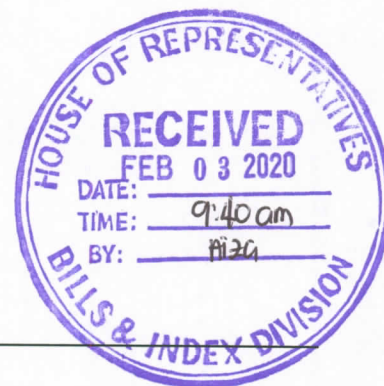


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session



COMMITTEE REPORT NO. 214

Submitted by the Committee on the Welfare of Children on **FEB 03 2020**

Re: House Bill No. **6139**

Recommending its approval in substitution of House Bill Number 1587

Sponsors: Representatives Yedda Marie K. Romualdez and Ferdinand Martin G. Romualdez

Mr. Speaker:

The Committee on the Welfare of Children to which was referred House Bill No. 1587 introduced by Reps. Yedda Marie K. Romualdez and Ferdinand Martin G. Romualdez, entitled:

AN ACT
INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-TEACHER AND COMMUNITY ASSOCIATIONS IN PROMOTING THE WELFARE AND PROTECTING THE RIGHTS OF CHILDREN AND THE YOUTH, AMENDING FOR THE PURPOSE PRESIDENTIAL DECREE NO. 603, OTHERWISE KNOWN AS 'THE CHILD AND YOUTH WELFARE CODE'

has considered the same and recommends that the attached House Bill No. **6139**, entitled:

AN ACT
INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-TEACHER AND COMMUNITY ASSOCIATIONS IN PROMOTING THE WELFARE AND PROTECTING THE RIGHTS OF CHILDREN, AMENDING FOR THE PURPOSE PRESIDENTIAL DECREE NO. 603, OTHERWISE KNOWN AS "THE CHILD AND YOUTH WELFARE CODE"

be approved in substitution of House Bill No. 1587 with Reps. Romualdez (Y.M.), Romualdez (F.M.), Olivarez, De Venecia, Tallado, Radaza, Defensor (M.), Villaraza-Suarez, Vergara, Tutor, Arroyo (M.L.), Bainto Aguinaldo, Tambunting, Ty, Salimbangon, Saulog, and Brosas as authors thereof.

Respectfully submitted,

A handwritten signature in black ink, appearing to be 'Yedda Marie K. Romualdez', written over a large, faint, circular watermark or background mark.

YEDDA MARIE K. ROMUALDEZ

Chairperson

Committee on the Welfare of Children

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City
EIGHTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 6139
(in substitution of House Bill No. 1587)

Introduced by Representatives Yedda Marie K. Romualdez, Ferdinand Martin G. Romualdez, Eric L. Olivarez, Christopher De Venecia, Josefina B. Tallado, Paz C. Radaza, Michael T. Defensor, Anna Marie Villaraza-Suarez, Rosanna "Ria" V. Vergara, Kristine Alexei B. Tutor, Ma. Lourdes T. Arroyo, Naealla Bainto Aguinaldo, Joy Myra S. Tambunting, Diego "Nonoy" C. Ty, Janice Z. Salimbangon, Irene Gay F. Saulog, and Arlene D. Brosas

AN ACT
INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-TEACHER
AND COMMUNITY ASSOCIATIONS IN PROMOTING THE WELFARE AND
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PRESIDENTIAL DECREE NO. 603, OTHERWISE KNOWN AS
"THE CHILD AND YOUTH WELFARE CODE"

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** – This Act shall be known as the "Parent-Teachers and
2 Community Association Act."

3 **SEC. 2. Declaration of Policy.** – The State recognizes the crucial role of parents,
4 teachers, and the community in the rearing, education, and development of children towards
5 civic involvement.

6 Furthermore, the State, consistent with Article 29 of the United Nations Convention on
7 the Rights of the Child (UNCRC), recognizes that a child's education is directed not only to
8 "the development of the child's personality, talents, and mental and physical abilities to their
9 fullest potential" but shall extend to "the broad range of life experiences and learning processes
10 which enable children, individually and collectively, and to live a full and satisfying life within
11 society."

12 **SEC. 3.** – Article 77, Chapter II (The Home and the School) of Presidential Decree No.
13 603, otherwise known as "The Child and Youth Welfare Code", is hereby amended to read as
14 follows:
15

1 **“Article 77. Parent-Teacher AND COMMUNITY Associations –**

2 Every [elementary and secondary] BASIC EDUCATION school shall
3 organize a [parent-teacher association] PARENT-TEACHER AND
4 COMMUNITY ASSOCIATION, HEREINAFTER REFERRED TO AS
5 PTCA [for the purpose of providing a forum for the discussion of problems
6 and their solutions, relating to the total school program, and for insuring the
7 full cooperation of parents in the efficient implementation of such program].
8 The PTCA SHALL BE COMPOSED OF PARENTS, TEACHERS, AND A
9 DULY RECOGNIZED COMMUNITY GROUP. THEY SHALL ELECT
10 FROM AMONG THEMSELVES THEIR RESPECTIVE SETS OF
11 OFFICERS.”

12 “All parents who have children enrolled in a school [are encouraged to
13 be active members of its PTA, and to comply with whatever obligations]
14 SHALL BE CONSIDERED MEMBERS OF ITS PTCA AND ARE
15 OBLIGED TO COMPLY WITH THE DUTIES and responsibilities such
16 membership entails.”

17 “[Parent-Teacher Association] PTCAs all over the country shall [aid]
18 ASSIST the municipal and other local authorities and school officials in [the
19 enforcement of juvenile delinquency control measures and in implementation
20 of programs and activities to promote child welfare.] PROMOTING THE
21 WELFARE AND PROTECTING THE RIGHTS OF CHILDREN
22 INCLUDING SCHOOL ACHIEVEMENT AND RELATED
23 DEVELOPMENT INITIATIVES.”

24 “PTCAs SHALL BE AFFORDED WIDE LATITUDE IN
25 WORKING AND COORDINATING WITH SCHOOL OFFICIALS,
26 STUDENT COUNCILS, AND OTHER CONCERNED AUTHORITIES AS
27 THEY COMPLEMENT THEIR WORK IN IMPLEMENTING A
28 HOLISTIC DEVELOPMENT PLAN FOR CHILDREN.”

29 “GIVEN THEIR CRITICAL INVOLVEMENT IN SCHOOL AND
30 COMMUNITY AFFAIRS, PTCAs SHALL BE RECOGNIZED AS
31 PARTNERS OF GOVERNMENT AND, AS APPROPRIATE, THEIR
32 PRINCIPAL OFFICERS DESIGNATED AS EX-OFFICIO MEMBERS OF
33 THE LOCAL SCHOOL BOARDS AND THE LEGISLATIVE BODIES
34 PROVIDED FOR IN REPUBLIC ACT NO. 7160, AS AMENDED,

1 OTHERWISE KNOWN AS "THE LOCAL GOVERNMENT CODE OF
2 1991".

3 "ART. 77 – (A) *PRINCIPAL FUNCTIONS OF THE PTCAs.* – THE PRINCIPAL
4 FUNCTIONS OF THE PTCAs ARE AS FOLLOWS:

- 5 1) CREATE A DEVELOPMENT PROGRAM FOR CHILDREN TO
6 ENSURE THAT THEY BECOME WELL-ROUNDED, STABLE,
7 SOCIABLE AND CIVIC-ORIENTED CITIZENS AND TO SERVE AS
8 THE FORUM FOR THE DISCUSSION OF PROBLEMS, SOLUTIONS,
9 ISSUES, AND CONCERNS RELATIVE TO SUCH GOAL;
- 10 2) ENSURE THE FULL COOPERATION OF PARENTS, TEACHERS,
11 AND OTHER COMMUNITY STAKEHOLDERS IN THE EFFICIENT
12 AND EFFECTIVE IMPLEMENTATION OF SAID DEVELOPMENT
13 PROGRAM;
- 14 3) CONSULT THE CHILDREN AT ALL TIMES, THROUGH THEIR
15 STUDENT COUNCILS, IN THE PLANNING AND
16 IMPLEMENTATION OF PROGRAMS, PROJECTS, AND
17 ACTIVITIES;
- 18 4) SERVE AS AN AVENUE FOR LOCAL SCHOOL STAKEHOLDERS
19 TO DESIGN OTHER APPROPRIATE PROGRAMS, DISCUSS ISSUES,
20 IDENTIFY SOLUTIONS, AND RECOMMEND ACTION THAT WILL
21 ADDRESS CHILDREN'S CONCERNS;
- 22 5) RAISE AWARENESS ON AND SUPPORT THE IMPLEMENTATION
23 OF CHILD PROTECTION POLICIES AND ISSUES IN SCHOOLS AND
24 COMMUNITIES AS MANDATED BY THE DEPARTMENT OF
25 EDUCATION (DEPED);
- 26 6) ASSESS THE LOCAL IMPLEMENTATION OF BASIC EDUCATION
27 PROGRAM THROUGH INCREASED COLLABORATION AND
28 COOPERATION AMONG KEY LOCAL SCHOOL STAKEHOLDERS
29 SUCH AS THE PARENTS, TEACHERS, COMMUNITIES, SCHOOLS,
30 GOVERNMENT OFFICIALS, AND CIVIL SOCIETY;
- 31 7) PARTNER WITH THE APPROPRIATE SCHOOL OFFICIALS AND
32 CONSULT STUDENT COUNCILS, IN THE DESIGN,
33 IMPLEMENTATION, FOLLOW-UP, AND MONITORING OF
34 SCHOOL PROGRAMS SUCH AS LITERACY, HYGIENE, HEALTH

1 AND NUTRITION, AND DISASTER RISK REDUCTION, THAT
2 REQUIRE THE FOLLOW-THROUGH, SUPPORT, AND
3 PARTICIPATION OF ALL STAKEHOLDERS; AND

4 8) STRENGTHEN ACCOUNTABILITY AMONG SCHOOL
5 STAKEHOLDERS BY FACILITATING INFORMATION
6 DISSEMINATION AMONG PARENTS IN THE COMMUNITY ON
7 DEPED AND LOCAL SCHOOL PROGRAMS AND SERVICES,
8 INCLUDING ALTERNATIVE DELIVERY MODES AND
9 PARTICIPATION IN MONITORING, ASSESSING, AND
10 EVALUATING THESE SERVICES.”

11 “**ART. 77 – (B) *ROLE OF THE DEPED.*** – THE DEPED SHALL FORMULATE
12 THE RULES WHICH SHALL ADVANCE THE PURPOSE OF THIS ACT. IT SHALL
13 LIKEWISE ENSURE COMPLIANCE OF BASIC EDUCATION SCHOOLS IN
14 ORGANIZING THEIR PTCAs.”

15 **SEC. 4. *Separability Clause.*** – If any provision of this Act is held invalid or
16 unconstitutional, the other provisions not so declared shall remain in force and effect.

17 **SEC. 5. *Repealing Clause.*** – All laws, decrees, orders, and rules and regulations
18 contrary to or inconsistent with the provisions of this Act are hereby repealed or amended
19 accordingly.

20 **SEC. 6. *Effectivity.*** – This Act shall take effect fifteen (15) days after its publication in
21 the *Official Gazette* or in a newspaper of general circulation.

22 Approved,

FACT SHEET

House Bill No. 6139

(in substitution of House Bill Number 1587)

AN ACT

**INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-TEACHER
AND COMMUNITY ASSOCIATIONS IN PROMOTING THE WELFARE AND
PROTECTING THE RIGHTS OF CHILDREN, AMENDING FOR THE PURPOSE
PRESIDENTIAL DECREE NO. 603, OTHERWISE KNOWN AS
"THE CHILD AND YOUTH WELFARE CODE"**

Introduced by: **REPRESENTATIVES YEDDA MARIE K. ROMUALDEZ, FERDINAND
MARTIN G. ROMUALDEZ, ERIC L. OLIVAREZ, CHRISTOPHER DE VENECIA,
JOSEFINA B. TALLADO, PAZ C. RADAZA, MICHAEL T. DEFENSOR, ANNA MARIE
VILLARAZA-SUAREZ, ROSANNA "RIA" V. VERGARA, KRISTINE ALEXEI B. TUTOR,
MA. LOURDES T. ARROYO, NAEALLA BAINTO AGUINALDO, JOY MYRA S.
TAMBUNTING, DIEGO "NONOY" C. TY, JANICE Z. SALIMBANGON, IRENE GAY F.
SAULOG, AND ARLENE D. BROSAS**

Committee Referral: **COMMITTEE ON THE WELFARE OF CHILDREN**
Committee Chairperson: **HON. YEDDA MARIE K. ROMUALDEZ**

OBJECTIVE:

- To further promote the welfare and rights of children by harnessing the synergy of parents, school authorities and mentors, and the community in their upbringing and development

KEY PROVISIONS:

- Requires every basic education school to organize PTCA with the following duties and functions:
 1. Create a development program for children;
 2. Ensure the full cooperation of parents, teachers, and other community stakeholders;
 3. Consult the children at all times in the planning and implementation of programs, projects and activities;
 4. Serve as an avenue for local stakeholders to address children's concerns in schools and communities;
 5. Consult the children and assist the municipal and other local authorities and school officials in the implementation of programs, projects and activities;
 6. Raise awareness on and support the implementation of the school's child protection issues and policies as mandated by the Department of Education (DepEd);

7. Assess the local implementation of the basic education program;
 8. Partner with children and school officials in the design and implementation of basic education school programs;
 9. Strengthen accountability among school stakeholders by facilitating information dissemination among parents in the community on the DepEd and local school programs and services;
- All government and private basic education schools are mandated to form their PTCA's. DepEd may make additional rules to advance the purpose of this Act.

RELATED LAWS

- Presidential Decree 603 - Child and Youth Welfare Code
- Republic Act No. 7160- Local Government Code