



HOUSE OF REPRESENTATIVES

H. No. 5875

BY REPRESENTATIVES VILLAFUERTE, GO (M.) AND UNGAB, PER
COMMITTEE REPORT NO. 163

AN ACT ESTABLISHING A TECHNICAL EDUCATION AND
SKILLS DEVELOPMENT AUTHORITY (TESDA)
TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF MINALABAC, PROVINCE OF
CAMARINES SUR, TO BE KNOWN AS THE MINALABAC
TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the
2 “Minalabac TESDA Training and Assessment Center Act”.

3 SEC. 2. *Establishment.* – There is hereby established a
4 Technical Education and Skills Development Authority (TESDA)
5 Training and Assessment Center in the Municipality of Minalabac,
6 Province of Camarines Sur, under the supervision of the TESDA, to
7 be known as the Minalabac TESDA Training and Assessment
8 Center. It shall be established in a highly accessible location in the
9 Municipality of Minalabac, Province of Camarines Sur, pursuant to
10 the purposes of this Act and to the mutual agreement between the
11 TESDA and the concerned local government units (LGUs).

1 SEC. 3. *General Mandate.* – The Minalabac TESDA Training
2 and Assessment Center, hereinafter referred to as the Center, shall
3 primarily provide technical-vocational education and training
4 (TVET) programs to students and local residents from low-income
5 families and out-of-school youths, including persons with disabilities
6 and indigenous peoples, in the Municipality of Minalabac and the
7 rest of the adjacent localities, to help them become productive,
8 self-reliant and globally competitive labor assets.

9 The Center shall offer training programs on relevant skills
10 trade competencies, craftsmanship, and entrepreneurship activities
11 needed to deliver the effective employment interventions that will
12 hasten the development of the host area and adjacent localities in
13 the Province of Camarines Sur into human resource and
14 productivity hubs.

15 The Center shall also serve as TESDA-accredited Assessment
16 Center for acquired competencies in TVET programs in the
17 Municipality of Minalabac and other municipalities of the Province
18 of Camarines Sur. It shall also provide teachers' training and
19 curriculum design assistance to the secondary schools offering the
20 technical-vocational livelihood (TVL) track under the K to 12
21 Program in coordination with the Department of Education (DepEd)
22 and the TESDA.

23 SEC. 4. *Training Programs.* – The Center shall offer
24 short-term certificate courses and modular trainings in preferred
25 technical-vocational skills and trades specialization. To this end, the
26 Department of Labor and Employment (DOLE), Department of
27 Trade and Industry (DTI), Department of Science and Technology
28 (DOST), Department of Agriculture (DA), Department of the
29 Interior and Local Government (DILG), National Economic and

1 Development Authority (NEDA), business-industry partners, and
 2 such other relevant agencies and instrumentalities, both local and
 3 international, shall provide the necessary assistance to enable the
 4 Center to develop skilled manpower to achieve a robust and
 5 inclusive economy in the host area and its adjacent localities.

6 The Center may establish research and technology hubs,
 7 technology development farms, satellite or extension training
 8 centers, and promote mobile training programs to strengthen
 9 linkages among the industry partners, the academe, and the Center
 10 geared towards the acquisition of practical livelihood, employable
 11 skills, gainful employment, and entrepreneurship in priority areas
 12 in the Municipality of Minalabac and other municipalities of the
 13 Province of Camarines Sur.

14 The Center shall offer the following TVET programs with
 15 competencies assessment leading to National Certification Levels
 16 I-III:

17 (a) Skills training in industrial technology and hard trades
 18 such as metal and steelwork, machine fabrication and operation,
 19 heavy equipment operation, automotive mechanic, refrigeration and
 20 air conditioning, electronics, and operation of power tools and
 21 equipment for both medium skills grade and industrial purposes;

22 (b) Agriculture and aquaculture-related trainings and skills
 23 development in such areas as farming technology, fishing operations
 24 technology, backyard farming and home-based aquaculture and
 25 propagation innovations, mechanized farm tools and equipment
 26 operation, agribusiness, agri-aqua trade technology and
 27 innovations, and relevant farmers and fisherfolk's trainings for
 28 increased productivity and entrepreneurship;

1 (c) Livelihood skills development courses for preferred skills
 2 employment and small-scale entrepreneurship, including practical
 3 skills education in arts and crafts, workmanship and design,
 4 high-speed sewing, dressmaking and tailoring, horticulture,
 5 livestock raising and breeding, food processing technology, home
 6 technology, culinary arts and commercial cooking, cosmetology, and
 7 health and wellness training;

8 (d) Basic business literacy training in financial
 9 management, marketing, practical accountancy, bookkeeping and
 10 office procedures, business processes and application procedures
 11 including registration, licensing, documentation, business patent
 12 and intellectual property regulation, business financing and
 13 investment opportunities sourcing, import-export accreditation,
 14 online home-based business operation, and use of social media
 15 business marketing;

16 (e) Technical-vocational occupation and trades skills such as
 17 carpentry, masonry, plumbing, welding, practical electricity and
 18 installation, automotive servicing, electronics servicing, personal
 19 computer (PC) servicing, and such other relevant practical skills
 20 courses;

21 (f) Computer literacy and information technology
 22 (IT)-related skills, digital technology, web design, animation,
 23 photoshop/online photography, computer design, and advertising;

24 (g) Social communication skills development and language
 25 proficiency courses in English and other languages for business
 26 process outsourcing employment and overseas job placement;

27 (h) Seminars on personality development, career counseling
 28 and job placement, work ethic and values; and

(i) Other preferred priority skills and trades training that may be needed by the people of the Municipality of Minalabac and other municipalities of the Province of Camarines Sur to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SEC. 5. *Compliance with TESDA Requirements.* – The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards prescribed by the TESDA governing the following competency assessment:

(a) Standard procedures and guidelines for the establishment and operation of a Center;

(b) Operational sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center;

(c) Sustainable funding source and allocation of budget requirement;

(d) Assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the Association of Southeast Asian Nations (ASEAN) Integration and the Philippine Qualifications Framework (PQF) for TVET; and

(e) Compliance with such other TESDA conditionalities and standards as may be necessary and applicable in establishing a Center.

SEC. 6. *Administration.* – The Center shall be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full-time service and be responsible for the administration and operation of the Center.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

The Technical-Vocational Administrator shall enter into agreements with locally-based private and public counterpart agencies or instrumentalities and persons, subject to the approval of the TESDA Director General, for such assistance as may be necessary to effectively implement this Act.

SEC. 7. *Appropriations.* – The amount necessary to implement the provisions of this Act, and its continued implementation thereafter, shall be included in the annual General Appropriations Act.

The concerned LGUs in consultation with the TESDA, shall set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Minalabac TESDA Training and Assessment Center herein established.

SEC. 8. *Implementing Rules and Regulations.* – Within ninety (90) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget and Management, DILG, NEDA, concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, prepare and issue the necessary rules and regulations for the effective implementation of this Act.

1 SEC. 9. *Separability Clause.* – If, for any reason, any
2 section of this Act shall be deemed unconstitutional or invalid, the
3 other sections or provisions hereof shall not be affected and shall
4 remain in force and effect.

5 SEC. 10. *Repealing Clause.* – All laws, executive orders,
6 decrees, instructions, rules and regulations contrary to or
7 inconsistent with any provision of this Act are repealed or amended
8 accordingly.

9 SEC. 11. *Effectivity.* – This Act shall take effect
10 fifteen (15) days after its publication in the *Official Gazette* or in a
11 newspaper of general circulation.

Approved,

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