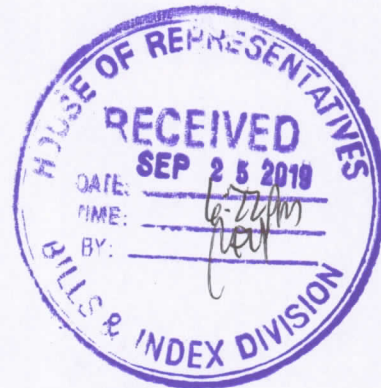


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular

HOUSE BILL NO. 4838



Introduced by HON. LORNA P. BAUTISTA-BANDIGAN

This Bill seeks the conversion of the Kinangan Elementary School in the Municipality of Malita, Province of Davao Occidental, into Kinangan Integrated School. Requested by the parents and students of said locality, the aim is to enhance the literacy of the residents by providing secondary education, which for the longest time has not been in place, thus depriving the students to continue on with their learning.

Article 14 of the Philippine Constitution states that "The State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all. Provide adult citizens, the disabled, and out-of-school youth with training in civics, vocational efficiency and other skills." Thus, the highest law of the land expressly affirms that education is a primordial and fundamental mandate to the State that cannot be evaded without just reason.

This move for the conversion of the Kinangan Elementary School into Kinangan Integrated School is due to the following reasons:

One, the nearest school to Kinangan, the Ticulon National High School, is some three kilometers walk. There are also no schools offering complete basic education within the catchment area.

Two, there are 12 teachers in the school assigned in Kinangan Elementary School and these are qualified secondary education teachers; hence the conversion of Kinangan Elementary School into an integrated one will not face the problem of staffing.

Third, while the available equipment and resources are inadequate, when use is concentrated in one site or venue only, said resources would be able to provide the necessities of the integrated school.

Fourth, just like the rest of the municipalities in Davao Occidental, the terrain of Kinangan is mountainous dotted by rolling hills and very few areas is ideal for the establishment of a separate secondary school. Those that can be used are already inhabited. Finding a donor for the establishment of a separate secondary school is difficult to find.

Fifth, in the Academic Year 2017-2018, Kinangan Elementary School has produced 71 graduates. From the enrollment trend, it will be difficult to produce the 90 graduates that will merit the starting of a separate secondary school. While it is possible to open a second secondary school in the future, the trend of the enrollment as forecasted will foist as a hurdle. It is therefore more convenient and realistic to convert the Kinangan Elementary School into Kinangan Integrated School.

Sixth, the existence of classrooms and fixtures, are to-date, numbers only 13 nationally funded and four improved PTA-funded classrooms. Two additional classrooms are on-going construction under the KALAHI-CIDSS Program of the Department of Social Welfare and Development. There are existing excess classrooms that can be used as instructional classrooms for incoming Grade VII learners. Fixtures such as desks and furniture are also present.

In relation to the teachers, there is excess to the standard teacher to pupil ratio.

As per DepEd Order No. 40, s. 2014, it can be viewed from the above reasons that the Conversion of Kinangan Elementary School to Kinangan Integrated School has complied with the stipulations as embodied in the departmental order.

Approval of this Bill is therefore earnestly sought.



LORNAP P. BAUTISTA-BANDIGAN
Representative
Lone District – Davao Occidental



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session
HOUSE BILL NO. 4838

Introduced by: **HON. LORNA P. BAUTISTA-BANDIGAN**

AN ACT CONVERTING THE KINANGAN ELEMENTARY SCHOOL IN BARANGAY KINANGAN, MUNICIPALITY OF MALITA, PROVINCE OF DAVAO OCCIDENTAL INTO AN INTEGRATED SCHOOL TO BE KNOWN AS KINANGAN INTEGRATED SCHOOL AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1
2 **SEC. 1.** The Kinangan Elementary School in Barangay Kinangan, Municipality
3 of Malita, Province of Davao Occidental is hereby converted into an integrated school to
4 be known as Kinangan Integrated School.
5

6 **SEC. 2.** All personnel, assets, liabilities, and records of the Kinangan
7 Elementary School are hereby transferred to and absorbed by the Kinangan Integrated
8 School.
9

10 **SEC. 3** The Secretary of Education shall immediately include in the
11 Department's program the operationalization of the Kinangan Integrated School, the
12 funding of which shall be included in the annual General Appropriations Act.
13

14 **SEC. 4.** Within one hundred twenty (120) days after the approval of this Act,
15 the Secretary of Education shall formulate the rules and regulations implementing the
16 provisions of this Act.
17

18 **SEC. 5** This Act shall take effect fifteen (15) days after its publication in the
19 *Official Gazette* or in a newspaper of general circulation.
20

21 *Approved,*