REPUBLIC OF THE PHILIPPINES HOUSE OF REPRESENTATIVES Quezon City

EIGHTEENTH CONGRESS First Regular Session

House Bill No. 3104



Introduced by Pangasinan Fifth District Representative HON. RAMON V. GUICO III

EXPLANATORY NOTE

Often we tout that education is the paramount solution to our country's woes and yet, even with the very same annually accorded the lion's share of the national budget, our education system remains far from exceptional. To illustrate, the Department of Education (DepEd) has reported that for Academic Year 2019-2020, there are over 27 million enrolees from kinder to senior high school, with a sizeable number of public schools unable to cope with such spikes in student population. Public school administrators are therefore forced to put students in cramped classrooms, conduct two separate classes in a single room, and enforce irregular shifts to accommodate all year levels in a school day.

Consequently, such severe learning conditions negatively impact the academic development of many Filipino children, which in turn damages the quality of our human capital. Ideally, the classroom-student ratio should be at 1:45, but present realities indicate otherwise. There's also the problem of decrepit school facilities such as libraries, workshops, and even comfort rooms that exacerbates the already uncomfortable conditions many Filipino students and teachers suffer from. Clearly, the budget program is insufficient to meet our annual educational funding requirements.

As such, to address these deficiencies, 20% of all VAT proceeds should be automatically allocated for the following:

- Construction of buildings, classrooms, toilets, and other structures for pre-school education;
- Additional funding for the Government Assistance to Students and Teachers in Private Education (GASTPE) Program for pre-school education;
- c. Acquisition and improvement of sites for elementary education;
- d. Acquisition and improvement of sites for secondary education;

- e. Acquisition and improvement of sites for state and local universities and colleges;
- f. Scholarship grants for technical education and skills development; and
- g. Scholarship grants for qualified indigent students enrolled in science and engineering courses.

In view of the foregoing, immediate passage of this bill is earnestly sought.

Rep. Ramon V. Guico III

REPUBLIC OF THE PHILIPPINES HOUSE OF REPRESENTATIVES Quezon City

EIGHTEENTH CONGRESS First Regular Session 3104

House Bill No.

	Introduced by Pangasinan Fifth District Representative HON. RAMON V. GUICO III
1	AN ACT
2	FINANCING THE "EDUCATION FOR ALL INITIATIVES" FROM THE ANNUAL
3	VALUE-ADDED TAX COLLECTIONS, AMENDING FOR THE PURPOSE THE
4	NATIONAL INTERNAL REVENUE CODE OF 1997, AS AMENDED
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6	Be it enacted by the Senate and House of Representatives of the Philippines in Congress
7	assembled,
9	SECTION 1 A new section to be numbered two hundred and cighty seven shall be added
	SECTION 1.A new section, to be numbered two hundred and eighty-seven, shall be added
10	to Chapter II, Title XI of the National Internal Revenue Code, as amended to read as follows:
11	"CEC 207 Dimerition of December of Value Add a True True DED CENT
12	"SEC. 287. Disposition of Proceeds of Value-Added Tax.—TWENTY PERCENT
13	(20%) OF THE VALUE-ADDED TAX COLLECTED UNDER TITLE IV OF
14	THIS ACT, AS AMENDED, SHALL BE ALLOCATED TO THE FOLLOWING
15	EDUCATION EXPENDITURES AND CORRESPONDING PROPORTIONS:
16	1) THERE PERCENT (100) CHALL BE ALLOCATED FOR THE
17	1) THIRTY PERCENT (10%) SHALL BE ALLOCATED FOR THE
18	CONSTRUCTION OF BUILDINGS, CLASSROOMS, TOILETS, AND OTHER
19	STRUCTURES FOR PRESCHOOL EDUCATION, TO BE ADMINISTERED BY THE
20	DEPARTMENT OF EDUCATION;
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22	2) TEN PERCENT (10%) SHALL BE ALLOCATED TO FUND THE
23	GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE
24	EDUCATION (GASTPE) PROGRAM FOR PRESCHOOL EDUCATION, TO BE
25	ADMINISTERED BY THE DEPARTMENT OF EDUCATION;

3) TEN PERCENT (20%) SHALL BE ALLOCATED FOR ELEMENTARY EDUCATION FOR THE ACQUISITION AND IMPROVEMENT OF SITES; THE CONSTRUCTION, REPLACEMENT, REHABILITATION, AND REPAIR OF BUILDINGS, CLASSROOMS, LIBRARIES, WORKSHOPS, TOILETS AND OTHER

STRUCTURES, TO BE ADMINISTERED BY THE DEPARTMENT OF EDUCATION;

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4) THIRTY PERCENT (30%) SHALL BE ALLOCATED FOR SECONDARY EDUCATION FOR THE ACQUISITION AND IMPORVEMENT OF SITES; THE CONSTRUCTION, REPLACEMENT, AND REPAIR OF BUILDINGS, CLASSROOMS,

1	LIBRARIES, WORKSHOPS, TOILETS AND OTHER STRUCTURES, TO BE
2	ADMINISTERED BY THE DEPARTMENT OF EDUCATION;
3	
4	5) TEN PERCENT (10%) SHALL BE ALLOCATED FOR STATE AND LOCAL
5	UNIVERSITIES AND COLLEGES FOR THE ACQUISITION AND IMPORVEMENT OF
6	SITES; THE CONSTRUCTION, REPLACEMENT, AND REPAIR OF BUILDINGS,
7	CLASSROOMS, LIBRARIES, WORKSHOPS, TOILETS AND OTHER
8	STRUCTURES, TO BE ADMINISTERED BY THE COMMISSION ON HIGHER
9	EDUCATION;
10	
11	6) TEN PERECENT (10%) SHALL BE ALLOCATED FOR SCHOLARSHIP
12	GRANTS FOR TECHNICAL EDUCATION AND SKILLS DEVELOPMENT IN THE
13	DIFFERENT REGIONS, AS PROVIDED FOR IN SECTION 32 OF REPUBLIC ACT NO.
14	7796, TO BE ADMINISTERED BY THE TECHNICAL EDUCATION AND SKILLS
15	DEVELOPMENT AUTHORITY (TESDA); AND
16	
17	7) TEN PERCENT (10%) SHALL BE ALLOCATED FOR SCHOLARSHIP
18	GRANTS FOR QUALIFIED INDIGENT STUDENTS ENROLLED IN SCIENCE AND
19	ENGINEERING COURSES TO BE ADMINISTERED BY THE COMMISSION ON
20	HIGHER EDUCATION.
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22	SEC. 2. The succeeding Sections of the National Internal Revenue Code, as
23	amended, are hereby renumbered accordingly.
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25	SEC. 3.Implementing Rules and Regulatiosn.—The Department of Budget and
26	Management, Bureau of Internal Revenue, and Department of Education shall within thirty (30)
27	days from the effectivity of this Act issue the necessary rules and regulations for its effective
28	implementation.
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30	SEC. 4. Repealing Clause All laws, decrees, orders, rules and regulations, or other
31	issuances or parts thereof inconsistent with the provisions of this Act are hereby repealed.
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33	SEC. 5.Effectivity.—This Act shall take effect fifteen (15) days after its publication in the
34	Official Gazette in at least two (2) newspapers of general circulation.
	Approved,