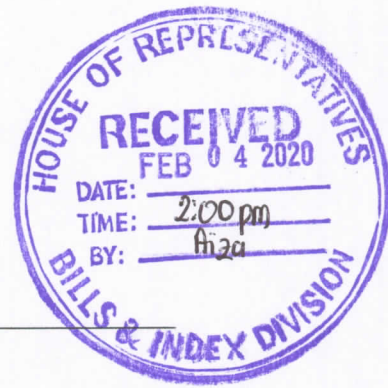


Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

EIGHTEENTH CONGRESS  
First Regular Session



**COMMITTEE REPORT NO. 216**

Submitted by the Committees on Higher and Technical Education and Appropriations  
on **FEB 04 2020**

Re: House Bill No. **6167**

Recommending its approval in substitution of House Bill No. 2288

Sponsors: Representatives Mark O. Go, Isidro T. Ungab, and Mohamad Khalid Q. Dimaporo

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred:

House Bill No. 2288, introduced by Reps. Mohamad Khalid Q. Dimaporo and Abdullah D. Dimaporo, entitled:


“AN ACT  
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT  
AUTHORITY (TESDA) TRAINING AND ACCREDITATION CENTER IN BRGY.  
POBLACION, MUNICIPALITY OF TUBOD, PROVINCE OF LANA DEL  
NORTE”

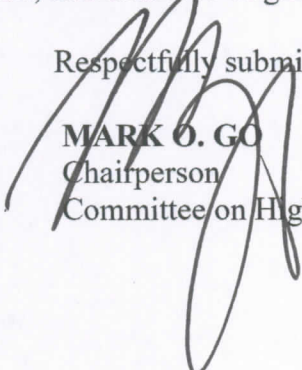
have considered the same and recommend that the attached House Bill No. **6167**, entitled:

“AN ACT  
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT  
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE  
MUNICIPALITY OF TUBOD, PROVINCE OF LANA DEL NORTE, TO BE  
KNOWN AS THE TUBOD TESDA TRAINING AND ASSESSMENT CENTER,  
AND APPROPRIATING FUNDS THEREFOR”

be approved in substitution of House Bill No. 2288 and with Reps. Mohamad Khalid Q. Dimaporo, Abdullah D. Dimaporo, Mark O. Go, and Isidro T. Ungab as authors thereof.

Respectfully submitted:

  
**ISIDRO T. UNGAB**  
Chairperson  
Committee on Appropriations

  
**MARK O. GO**  
Chairperson  
Committee on Higher and Technical Education

**THE HONORABLE SPEAKER**  
HOUSE OF REPRESENTATIVES  
QUEZON CITY

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**EIGHTEENTH CONGRESS**  
First Regular Session

**House Bill No. 6167**

*(in substitution of House Bill No. 2288)*

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**INTRODUCED BY REPRESENTATIVES MOHAMAD KHALID Q. DIMAPORO,  
ABDULLAH D. DIMAPORO, MARK O. GO, AND ISIDRO T. UNGAB**

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**“AN ACT  
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT  
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY  
OF TUBOD, PROVINCE OF LANA DEL NORTE, TO BE KNOWN AS THE TUBOD  
TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS  
THEREFOR”**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress  
assembled:*

1       **SECTION 1. *Short Title.*** - This Act shall be known as the “*Tubod TESDA Training and*  
2 *Assessment Center Act*”.

3  
4       **SEC. 2. *Establishment.*** - There is hereby established a Technical Education and Skills  
5 Development Authority (TESDA) Training and Assessment Center in Barangay Poblacion,  
6 Municipality of Tubod, Province of Lanao Del Norte, under the supervision of TESDA, to be known  
7 as the Tubod TESDA Training and Assessment Center. It shall be established in a highly accessible  
8 location in the Municipality of Tubod, Province of Lanao Del Norte, pursuant to the purposes of this  
9 Act and to the mutual agreement between the TESDA and the concerned local government units  
10 (LGUs).

11  
12       **SEC. 3. *General Mandate.*** – The Tubod TESDA Training and Assessment Center,  
13 hereinafter referred to as the Center, shall primarily provide technical-vocational education and  
14 training (TVET) programs to students and local residents from low-income families and out-of-school  
15 youths, including persons with disabilities and indigenous peoples, in the Municipality of Tubod and  
16 the rest of the localities comprising the First Congressional District of the Province of Lanao Del  
17 Norte to help them become productive, self-reliant and globally competitive labor assets.

18  
19       The Center shall offer training programs on relevant skills trade competencies, craftsmanship,  
20 and entrepreneurship activities needed to deliver the effective employment interventions that will  
21 hasten the development of the host area and the adjacent localities in the Province of Lanao Del Norte  
22 into human resource and productivity hubs.

23  
24       The Center shall serve as a TESDA-accredited Assessment Center for acquired competencies  
25 in TVET in the Municipality of Tubod and other municipalities of the Province of Lanao Del Norte. It  
26 shall provide teachers’ training and curriculum design assistance to the secondary schools offering the  
27 technical-vocational livelihood (TVL) track under the K to 12 Program.



1       **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses and  
2 modular trainings in preferred technical-vocational skills and trades specialization. To this end, the  
3 Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department  
4 of Science and Technology (DOST), Department of Agriculture (DA), Department of Interior and  
5 Local Government (DILG), National Economic and Development Authority (NEDA), business-  
6 industry partners, and such other relevant agencies and instrumentalities, both local and international,  
7 shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a  
8 robust and inclusive economy in the host area and its adjacent localities.

9  
10       The Center may establish research and technology hubs, technology development farms,  
11 satellite or extension training centers, and promote mobile training programs to strengthen linkages  
12 among the industry partners, the academe, and the Center geared towards the acquisition of practical  
13 livelihood, employable skills, gainful employment, and entrepreneurship in priority areas throughout  
14 the Municipality of Tubod and in adjacent areas in the First District of the Province of Lanao Del  
15 Norte.

16  
17       The Center shall offer the following TVET programs with competencies assessment leading to  
18 National Certification Levels I-III:

- 19  
20       a. Skills training in industrial technology and hard trades such as metal and steelwork,  
21 machine fabrication and operation, heavy equipment operation, automotive mechanic,  
22 refrigeration and air conditioning, electronics, and operation of power tools and equipment  
23 for both medium skills grade and industrial purposes;  
24  
25       b. Agriculture and aquaculture-related trainings and skills development in such areas as  
26 farming technology, fishing operations technology, backyard farming and home-based  
27 aquaculture and propagation innovations, mechanized farm, fishing tools and equipment  
28 operation, agribusiness and agri-aqua trade technology and innovations, and relevant  
29 farmers and fisherfolks' trainings for increased productivity and entrepreneurship;  
30  
31       c. Livelihood skills development courses for preferred skills employment and small-scale  
32 entrepreneurship, including practical skills education in arts and crafts, workmanship and  
33 design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and  
34 breeding, food processing technology, home technology, culinary arts and commercial  
35 cooking, cosmetology, and health and wellness training;  
36  
37       d. Basic business literacy training in financial management and marketing, practical  
38 accountancy, bookkeeping, office procedures, business processes and application  
39 procedures including registration, licensing, documentation, business patent and  
40 intellectual property regulation, business financing and investment opportunities sourcing,  
41 import-export accreditation, online home-based business operation, and use of social media  
42 business marketing;  
43  
44       e. Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing,  
45 welding, practical electricity and installation, automotive servicing, electronics servicing,  
46 personal computer servicing, and such other relevant practical skills courses;  
47  
48       f. Computer literacy and information technology-related skills, digital technology, web  
49 design, animation, photoshop/online photography, computer design, and advertising;  
50  
51       g. Social communication skills development and language proficiency courses in English and  
52 other languages for business process outsourcing employment and overseas job placement;  
53



- 1 h. Seminars on personality development, career counseling and job placement, work ethic  
2 and values; and  
3  
4 i. Other preferred skills and trades training that may be needed by the people of the  
5 Municipality of Tubod, and other areas in the Province of Lanao Del Norte, to enhance  
6 their capacities for practical livelihood, gainful employment, and entrepreneurial activities.  
7

8 **SEC. 5. Compliance with TESDA Requirements.** - The provisions of this Act notwithstanding,  
9 the Center shall become operational only upon the determination and certification by the TESDA,  
10 through the issuance of a formal recommendation and certificate of compliance, that the Center has  
11 satisfactorily complied with the minimum requirements for quality standards prescribed by the  
12 TESDA governing the following competency assessment: a) standard procedures and guidelines for  
13 the establishment and operation of a Center; b) operational sustainability of the Center in terms of  
14 licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional  
15 materials, and other standard requirements of a Center; c) sustainable funding source and allocation of  
16 budgetary requirement; d) assurance that the raining programs offered are fully aligned with the  
17 minimum standards of competency-based quality technical-vocational skills technology and the needs  
18 of the host area and adjacent communities served in the context of the Association of Southeast Asian  
19 Nations (ASEAN) Integration and the Philippine Qualifications Framework for TVET; and e)  
20 compliance with such other TESDA conditionalities and standards, as may be necessary and  
21 applicable in establishing a Center.  
22

23 **SEC. 6. Administration.** - The Center shall be headed by a Technical-Vocational  
24 Administrator, under the supervision of the TESDA, who shall render full-time services and be  
25 responsible for the administration and operation of the Center.  
26

27 The Technical-Vocational Administrator shall be appointed by the TESDA Director General in  
28 accordance with the rules and regulations of the Civil Service Commission and the qualification  
29 requirements for such office.  
30

31 The Technical-Vocational Administrator shall enter into agreements with locally-based private  
32 and public counterpart agencies or instrumentalities and persons, subject to the approval of the  
33 TESDA Director General, for such assistance as may be necessary to effectively implement this Act.  
34

35 **SEC. 7. Appropriations.** - The amount necessary to implement the provisions of this Act, and  
36 its continued implementation thereafter, shall be included in the annual General Appropriations Act.  
37

38 The concerned LGU, in consultation with the TESDA, shall set aside from any  
39 available local revenue an amount deemed appropriate as annual counterpart fund to support the  
40 operation of the Tubod TESDA Training and Assessment Center herein established.  
41

42 **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the approval of  
43 this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget  
44 and Management, DILG, NEDA, concerned LGUs, and such other relevant agencies and industry-  
45 business partners of the host locality, prepare and issue the necessary rules and regulations for the  
46 effective implementation of this Act.  
47

48 **SEC. 9. Separability Clause.** - If, for any reason, any section of this Act shall be deemed  
49 unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall  
50 remain in force and in effect.  
51

52 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules and  
53 regulations contrary to or inconsistent with any provision of this Act are repealed or amended  
54 accordingly.

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5

**SEC. 12. Effectivity.** - This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

*Approved.*