

HOUSE OF REPRESENTATIVES

H. No. 6845

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BY REPRESENTATIVES TALLADO, GO (M.) AND YAP (E.), PER COMMITTEE REPORT NO. 323

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AN ACT

ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT  
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE  
MUNICIPALITY OF LABO, PROVINCE OF CAMARINES NORTE, TO BE  
KNOWN AS THE LABO TESDA TRAINING AND ASSESSMENT CENTER, AND  
APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in  
Congress assembled:*

**SECTION 1. Short Title.** - This Act shall be known as the “*Labo TESDA Training  
and Assessment Center Act*”.

**SEC. 2. Establishment.** - There is hereby established a Technical Education and  
Skills Development Authority (TESDA) training and assessment center in the Municipality of  
Labo, Province of Camarines Norte, under the supervision of the TESDA, to be known as the  
Labo TESDA Training and Assessment Center. It shall be established in a highly accessible  
location in the Province of Camarines Norte, pursuant to the purposes of this Act, and to the  
agreement between the TESDA and the concerned local government units (LGUs).

**SEC. 3. General Mandate.** - The Labo TESDA Training and Assessment Center,  
hereinafter referred to as the Center, shall primarily provide technical-vocational education  
and training (TVET) programs to students and local residents from low-income families and  
out-of-school youths, including persons with disabilities and indigenous peoples, in the  
Municipality of Labo and the neighboring localities in the Province of Camarines Norte, to  
help them become productive, self-reliant and globally competitive labor assets.

The Center shall provide effective employment interventions through training  
programs on relevant skills trade competencies, craftsmanship, and entrepreneurship  
activities that will help hasten the development of the host area and the adjacent localities in  
the Province of Camarines Norte into human resource and productivity hubs.

1 The Center shall serve as TESDA-accredited Assessment Center for acquired  
2 competencies in TVET programs in the Province of Camarines Norte. It shall also provide  
3 teachers' training and curriculum design assistance to the secondary schools offering the  
4 technical-vocational livelihood track under the K to 12 Program, in coordination with the  
5 Department of Education and the TESDA.

6 **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses  
7 and modular trainings in preferred technical-vocational skills and trades specialization. To  
8 this end, the Department of Labor and Employment (DOLE), Department of Trade and  
9 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture  
10 (DA), Department of Interior and Local Government (DILG), National Economic and  
11 Development Authority (NEDA), business-industry partners, and other relevant agencies and  
12 instrumentalities, both local and international, shall provide the necessary assistance to enable  
13 the Center to develop skilled manpower to achieve a robust and inclusive economy in the  
14 host area and its adjacent localities.

15 The Center may establish research and technology hubs, technology development  
16 farms, satellite or extension training centers, and promote mobile training programs to  
17 strengthen linkages among the industry partners, the academe, and the Center geared towards  
18 the acquisition of practical livelihood, employable skills, gainful employment, and  
19 entrepreneurship in priority areas in the Municipality of Labo and neighboring localities in  
20 the Province of Camarines Norte.

21 The Center shall offer the following TVET programs with competencies assessment  
22 leading to National Certification Levels I-III:

23 (a) Skills training in industrial technology and hard trades such as metal and  
24 steelwork, machine fabrication and operation, heavy equipment operation,  
25 automotive mechanic, refrigeration and air conditioning, electronics, and  
26 operation of power tools and equipment for both medium skills grade and  
27 industrial purposes;

28 (b) Agriculture and aquaculture-related trainings and skills development in such  
29 areas as farming technology, fishing operations technology, backyard farming and  
30 home-based aquaculture and propagation innovations, mechanized farm, fishing  
31 tools and equipment operation, agribusiness, agri-aqua trade technology and  
32 innovations, and relevant farmers and fisherfolk's trainings for increased  
33 productivity and entrepreneurship;

34 (c) Livelihood skills development courses for preferred skills employment and small-  
35 scale entrepreneurship, including practical skills education in arts and crafts,  
36 workmanship and design, high-speed sewing, dressmaking and tailoring,



horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;

(d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and use of social media business marketing;

(e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;

(f) Computer literacy and information technology-related skills, digital technology, web design, animation, photoshop/online photography, computer design and advertising;

(g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;

(h) Seminars in personality development, career counseling, job placement, and work ethic and values; and

(i) Other preferred skills and trades training that may be needed by the people of the Municipality of Labo and of the other localities of the Province of Camarines Norte to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

**SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum standards of quality prescribed by TESDA governing the following: (a) standard procedures and guidelines for the establishment and operation of a Center; (b) operational sustainability of the Center in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; (c) sustainable funding source and allocation of the budgetary requirement; (d) full alignment of the training programs offered with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent

1 communities served within the context of the Association of Southeast Asian Nations  
2 (ASEAN) integration and the Philippine Qualification Framework for TVET; and e)  
3 compliance with such other TESDA conditionalities and standards, as may be necessary and  
4 applicable in establishing a Center.

5 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational  
6 Administrator who shall be under the supervision of the TESDA, render full-time service,  
7 and be responsible for the administration and operation.

8 The Technical-Vocational Administrator shall be appointed by the TESDA Director  
9 General in accordance with the rules and regulations of the Civil Service Commission and the  
10 qualification requirements for such office.

11 The Technical-Vocational Administrator shall enter into agreements with locally-  
12 based private and public counterpart agencies or instrumentalities and persons for such  
13 assistance as may be necessary to effectively implement this Act, subject to the approval of  
14 the TESDA Director General.

15 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the  
16 Authority's program the operation of the Center, the funding of which shall be included in the  
17 annual General Appropriations Act.

18 The LGUs concerned, in consultation with the TESDA, shall set aside from any  
19 available local revenue an amount deemed appropriate as annual counterpart fund to support  
20 the operation of the Center herein established.

21 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the  
22 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,  
23 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other  
24 relevant agencies and industry-business partners of the host locality, prepare and issue the  
25 necessary rules and regulations for the effective implementation of this Act.

26 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act  
27 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not  
28 be affected and shall remain in force and in effect.

29 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules  
30 and regulations contrary to or inconsistent with any provision of this Act are repealed or  
31 amended accordingly.

32 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication  
33 in the *Official Gazette* or in a newspaper of general circulation.

34 *Approved,*