| EIGHTEENTH CONGRESS | , |
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HOUSE OF REPRESENTATIVES

House Bill No. 6708

Introduced by Representative Virgilio S. Lacson

EXPLANATORY NOTE

While online classes seem to be the ideal alternative method of learning and education in times of a pandemic, such as the Covid19, the public-school sector is challenged on different fronts to regularly keep up with its requirements. It is a fact that many of our public-school students are not financially capable of engaging in online classes. The need to continuously deliver quality education to our students even in times of crisis, isolation, unrest or pandemic demands a creative approach through alternative learning systems, such as that proposed in this bill.

Fortunately, televised schooling has many advantages over it. Firstly, it is more sustainable, cheaper and accessible to all, regardless of social class. Less contact with other students and learning materials to be distributed also help in preventing the spread of Covid-19. Students will be able to focus on their tasks, as compared to online classes with gadgets that are gateways to distractive to learning, such as pornography and social media. Lastly, learning at home gives the parent more ability to monitor and supervise the progress of the student.

True to the motto of the principal author, "No one left behind", the intended televised classes goes beyond the schooling problem caused by Covid-19, and offers a solution for all kinds of problematic learners already existing Pre-COVID-19, to those who apparently cannot go to school, such as, physically challenged, dropouts, and older learners, to name a few. Televised classes will help all learners to the new norm, reach remote and far flung areas, and ensure that everyone will have the opportunity to academically progress and thrive. The hours for the airing of the TV broadcast education program can be the same as the regular daily classroom time and attuned to their usual routine to ensure quality education. The hours of airing shall be flexible in catering to learners. The schedules for the airing of the TV education program are suggested as follows: Grades one (1) to six (6) in the morning; Grades seven (7) to ten (12) in the afternoon.

The dream of *quality education for all* at all times can now become a reality through this alternative learning system.

VIRGILIO S. LACSON Manila Teachers, Party List

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HOUSE OF REPRESENTATIVES

House Bill No. 6708

Introduced by Representative Virgilio S. Lacson

AN ACT

ESTABLISHING THE TELEVISION (TV) BROADCASTING EDUCATION PROGRAM AS AN ALTERNATIVE LEARNING SYSTEM FOR BASIC EDUCATION (TELEVISION ALS ACT)

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. - This Act shall be known as "Television Alternative Learning System Act."

SECTION. 2. *Declaration of Policy.* – It is hereby declared the policy of the State to ensure the continuous delivery of "quality education for all" through the alternative learning system of television broadcasting education, even in times of crises, isolation, insurgencies, unrest, pandemics, and other calamities.

SECTION. 3. *Applicability.* – This Act shall cover all public schools offering elementary, junior and senior high school education.

This Act shall be applicable at all times specially during crisis such as insurgencies, unrests, pandemics, and other natural or man-made calamities that would hinder the physical presence and safety of students in schools.

SECTION. 4. Television (TV) Broadcasting Education Program. – The Television (TV) Broadcast Education Program is an alternative method of education where students can experience learning and attend classes through aerial broadcasting of a live, real time class session.

Off-school students watching real time TV broadcast sessions should have the ability for interaction with the in-school class by means of available communication technologies like voice calls, text messages, chats and other medias.

Whenever possible, a modified off-school, in-school scheme should be adapted. At least 20% in-school classroom physical presence should be required to encourage interaction amongst students and teachers for the development of social and communication skill.

SECTION. 5. *Televised Broadcast Education Program.* – The *free* TV broadcast education program airtime shall be the same as the prescribed hours needed under the regular classroom type mode of the DepEd curriculum to assure quality education.

To gain education progression credits, enrollment in person should be made in a school proximate to the students' residences.

In cases where being physically present in school would extremely be difficult, students enrolled in regular classroom schooling can use the TV broadcast ALS upon DepEd approval.

SECTION. 6. Government Institution in Partnership with Television Broadcasting Networks. – The Department of Education (DepEd) shall partner with TV network/s, national or regional, capable of covering aerial broadcasting to all areas of the country.

DepEd should adapt teaching and instructional policies that adheres and complements the peculiarity of every region in respect to its customs, cultures, arts and laws.

Government agencies and the National Telecommunication Commission (NTC) are mandated to provide the necessary assistance such as, but not limited to, the acquisition of frequencies or channels and all other requirements needed for the implementation of this act.

SECTION. 7. *Appropriations.* – The amount necessary for the implementation of this Act shall be included in the annual General Appropriations Act.

SECTION. 8. *Implementing Rules and Regulations.* – The Department of Education shall issue the implementing rules and regulations to implement the provisions of this Act within thirty (30) days from the effectivity of this Act.

SECTION. 9. Separability Clause. — If any provision or portion of this Act is declared unconstitutional, the remainder of this Act or any provision not thereby affected shall remain in full force and effect.

| SECTION. 10. Repealing Clause All laws, decrees, executive orders, ordinances, rules, |
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| regulations, and other issuances, or parts thereof, which are inconsistent with any provision of this |
| Act, are hereby repealed, amended, and/or modified accordingly. |
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| SECTION. 11. Effectivity. This Act shall take effect immediately upon its publication in the |
| Official Gazette or in a newspaper of general circulation. |
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| Approved, |