



HOUSE OF REPRESENTATIVES

H. No. 5580

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BY REPRESENTATIVES RODRIGUEZ, GO (M.), UNGAB AND NIETO, PER  
COMMITTEE REPORT NO. 87

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AN ACT ESTABLISHING A TECHNICAL EDUCATION  
AND SKILLS DEVELOPMENT AUTHORITY (TESDA)  
TRAINING AND ASSESSMENT CENTER IN BARANGAY  
CAMAMAN-AN, CAGAYAN DE ORO CITY, TO BE KNOWN  
AS THE CAGAYAN DE ORO CITY TESDA TRAINING  
AND ASSESSMENT CENTER, AND APPROPRIATING  
FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the  
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the  
2 “Cagayan de Oro City TESDA Training and Assessment Center  
3 Act”.

4 SEC. 2. *Establishment.* – There is hereby established a  
5 Technical Education and Skills Development Authority (TESDA)  
6 Training and Assessment Center in Barangay Camaman-an,  
7 Cagayan de Oro City, under the supervision of the TESDA, to be  
8 known as the Cagayan de Oro City TESDA Training and  
9 Assessment Center. It shall be established in a highly accessible  
10 location in Barangay Camaman-an, Cagayan de Oro City, pursuant

1 to the purposes of this Act and to the mutual agreement between  
2 the TESDA and the concerned local government units (LGUs).

3 SEC. 3. *General Mandate.* – The Cagayan de Oro City  
4 TESDA Training and Assessment Center, hereinafter referred to as  
5 the Center, shall primarily provide technical-vocational education  
6 and training (TVET) programs to students and local residents from  
7 low-income families and out-of-school youths, including persons  
8 with disabilities and indigenous peoples, in Barangay Camaman-an  
9 and the rest of Cagayan de Oro City and neighboring localities in  
10 the Province of Misamis Oriental to help them become productive,  
11 self-reliant and globally competitive labor assets.

12 The Center shall offer training programs on relevant skills  
13 trade competencies, craftsmanship, and entrepreneurship activities  
14 needed to deliver the effective employment interventions that will  
15 hasten the development of the host area and its adjacent localities  
16 into human resource and productivity hubs.

17 The Center shall serve as TESDA-accredited Assessment  
18 Center for acquired competencies in TVET programs in Cagayan de  
19 Oro City and its neighboring localities in the Province of Misamis  
20 Oriental. It shall also provide teachers' training and curriculum  
21 design assistance to the secondary schools offering the technical-  
22 vocational livelihood (TVL) track under the K to 12 Program in  
23 coordination with the Department of Education (DepEd) and the  
24 TESDA.

25 SEC. 4. *Training Programs.* – The Center shall offer short-  
26 term certificate courses and modular trainings in preferred  
27 technical-vocational skills and trades specialization. To this end, the

1 Department of Labor and Employment (DOLE), Department of  
 2 Trade and Industry (DTI), Department of Science and Technology  
 3 (DOST), Department of Agriculture (DA), Department of the  
 4 Interior and Local Government (DILG), National Economic and  
 5 Development Authority (NEDA), business-industry partners, and  
 6 other relevant agencies and instrumentalities, both local and  
 7 international, shall provide the necessary assistance to enable the  
 8 Center to develop skilled manpower to achieve a robust and  
 9 inclusive economy in the host area and its adjacent localities.

10 The Center may establish research and technology hubs,  
 11 technology development farms, satellite or extension training  
 12 centers, and promote mobile training programs to strengthen  
 13 linkages among the industry partners, the academe, and the Center  
 14 geared towards the acquisition of practical livelihood, employable  
 15 skills, gainful employment, and entrepreneurship in priority areas  
 16 in Cagayan de Oro City and neighboring localities in the Province of  
 17 Misamis Oriental.

18 The Center shall offer the following TVET programs with  
 19 competencies assessment leading to National Certification Levels  
 20 I-III:

21 (a) Skills training in industrial technology and hard trades  
 22 such as metal and steelwork, machine fabrication and operation,  
 23 heavy equipment operation, automotive mechanic, refrigeration and  
 24 air conditioning, electronics, and operation of power tools and  
 25 equipment for both medium skills grade and industrial purposes;

26 (b) Agriculture and aquaculture-related trainings and skills  
 27 development in such areas as farming technology, fishing operations

1 technology, backyard farming and home-based aquaculture and  
 2 propagation innovations, mechanized farm, fishing tools and  
 3 equipment operation, agribusiness, agri-aqua trade technology and  
 4 innovations, and relevant farmers and fisherfolk's trainings for  
 5 increased productivity and entrepreneurship;

6 (c) Livelihood skills development courses for preferred skills  
 7 employment and small-scale entrepreneurship, including practical  
 8 skills education in arts and crafts, workmanship and design, high-  
 9 speed sewing, dressmaking and tailoring, horticulture, livestock  
 10 raising and breeding, food processing technology, home technology,  
 11 culinary arts and commercial cooking, cosmetology, and health and  
 12 wellness training;

13 (d) Basic business literacy training in financial management,  
 14 marketing, practical accountancy, bookkeeping, office procedures,  
 15 business processes and application procedures, including  
 16 registration, licensing, documentation, business patent and  
 17 intellectual property regulation, business financing and investment  
 18 opportunities sourcing, import-export accreditation, online home-  
 19 based business operation, and use of social media business  
 20 marketing;

21 (e) Technical-vocational occupation and trades skills such as  
 22 carpentry, masonry, plumbing, welding, practical electricity and  
 23 installation, automotive servicing, electronics servicing, personal  
 24 computer (PC) servicing, and such other relevant practical skills  
 25 courses;



(f) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;

(g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;

(h) Seminars on personality development, career counseling, job placement, and work ethic and values; and

(i) Other preferred skills and trades training that may be needed by the people of Cagayan de Oro City and of the other localities in the Province of Misamis Oriental to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SEC. 5. *Compliance with TESDA Requirements.* – The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards prescribed by the TESDA governing the following competency assessment:

(a) Standard procedures and guidelines (SPGs) for the establishment and operation of a Center;

(b) Operational sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center;

(c) Sustainable funding source and allocation of the budgetary requirement;

(d) Assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the Association of Southeast Asian Nations (ASEAN) Integration and the Philippine Qualifications Framework (PQF) for TVET; and

(e) Compliance with such other TESDA conditionalities and standards, as may be necessary and applicable in establishing a Center.

SEC. 6. *Administration.* – The Center shall be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full-time service and be responsible for its administration and operation.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

The Technical-Vocational Administrator shall enter into agreements with locally based private and public counterpart agencies or instrumentalities and persons, subject to the approval of the TESDA Director General, for such assistance as may be necessary to effectively implement this Act.

SEC. 7. *Appropriations.* – The Director General of the TESDA shall include in the Authority's program the operation of

1 the Center, the funding of which shall be included in the annual  
2 General Appropriations Act.

3 The LGUs concerned, in consultation with the TESDA, shall  
4 set aside from any available local revenue an amount deemed  
5 appropriate as annual counterpart fund to support the operation of  
6 the Center herein established.

7 SEC. 8. *Implementing Rules and Regulations.* - Within  
8 ninety (90) days after the approval of this Act, the TESDA shall, in  
9 coordination with the DOLE, DTI, DOST, DA, Department of  
10 Budget and Management, DILG, NEDA, concerned LGUs, and such  
11 other relevant agencies and industry-business partners of the host  
12 locality, prepare and issue the necessary rules and regulations for  
13 the effective implementation of this Act.

14 SEC. 9. *Separability Clause.* - If, for any reason, any section  
15 or provision of this Act shall be deemed unconstitutional or invalid,  
16 the other sections or provisions hereof shall not be affected and  
17 shall remain in force and effect.

18 SEC. 10. *Repealing Clause.* - All laws, executive orders,  
19 decrees, instructions, rules and regulations contrary to or  
20 inconsistent with any provision of this Act are hereby repealed or  
21 amended accordingly.

22 SEC. 11. *Effectivity.* - This Act shall take effect fifteen (15)  
23 days after its publication in the *Official Gazette* or in a newspaper  
24 of general circulation.

Approved,