



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

Eighteenth Congress
_____ Regular Session

HOUSE BILL No. 5856



Introduced by **Representative SOLOMON R. CHUNGALAO**

EXPLANATORY NOTE

Section 17, Article II of the 1987 Constitution mandates the State to give priority to education, science and technology, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development.¹

Relatively, Section 1, Article XIV clearly states that the State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all.² In context with these constitutional provisions, it is apparent that the State has the obligation to ensure that quality education be accessible and be afforded to all citizens not just for economic function but also for socio-cultural aspirations.

Ifugao is located at the foot of the Cordillera Mountain Ranges. It is bounded on the west by Benguet, on the south by Nueva Vizcaya, on the east by Isabela and on the north by Mt. Province. It is generally located at 120 degrees 40'17" longitude. Ifugao is politically divided into 11 municipalities and 175 barangays with the municipality of Lagawe as its capital.³ Although there are two (2) district engineering offices in Ifugao, the geographic terrain still poses challenges to travel from one place to another in the province. Some areas can hardly be reached due to road conditions frequently affected by landslides and soil erosions.

Moreover, the province has struggled through the years to deal with its internal challenges that hindered its progress and development. Poverty, literacy, and employment have been rampant to many areas of the province which are entirely solvable with education and livelihood opportunities. The degrading status of the famous rice terraces and the fading indigeneity of crucial dimensions of the Ifugao material culture also become critical as the province lost billions of funds during the past recent years.

¹ 1987 Constitution of the Republic of the Philippines. <https://www.lawphil.net/consti/cons1987.html>

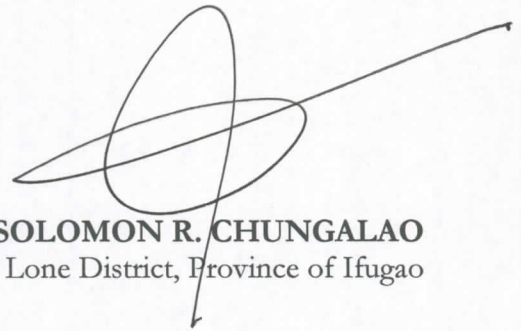
² The 1987 Constitution of the Republic of the Philippines. <https://www.officialgazette.gov.ph/constitutions/the-1987-constitution-of-the-republic-of-the-philippines/the-1987-constitution-of-the-republic-of-the-philippines-article-xiv/>

³ Department of the Interior and Local Government. Ifugao Quick Facts. <https://www.dilgcar.com/index.php/2015-07-10-09-25-49/province-of-ifugao>

It is then deemed necessary that a facilitated training and education be afforded to Ifugaos to enhance and to formalize their skills that may be utilized for livelihood and employment purposes. The Ifugao people are famed for their sculpture, weaving, painting, engineering, and other creative skills that would, if administered and certified by TESDA, be instrumental for them to pursue employment essential to elevate their status in life. This proposed establishment of training and assessment center would give many unemployed but skilled Ifugaos an opportunity to secure jobs and to enter in a profitable enterprise that would help solve the worsening economic conditions of the province.

This bill proposes for the establishment of a Technical Education and Skill Development Authority (TESDA) Manpower Development Training Center in the Municipality of Mayoyao, Province of Ifugao, to be known as the Mayoyao TESDA Training and Assessment center, and appropriating funds therefor.

In view of the foregoing, passage of this bill is earnestly sought.

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REP. SOLOMON R. CHUNGALAO
Lone District, Province of Ifugao



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AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) MANPOWER DEVELOPMENT TRAINING CENTER IN
THE MUNICIPALITY OF MAYOYAO, PROVINCE OF IFUGAO, TO BE KNOWN
AS THE MAYOYAO TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress Assembled:

SECTION 1. *Short Title.* – This Act shall be known as the “Mayoyao TESDA Training and Assessment Center Act”.

SECTION 2. *Establishment.* – There is hereby established Technical Education and Skills Development Authority (TESDA) Manpower Development Training and Assessment Center in Barangay Mongol, Municipality of Mayoyao, in the Province of Ifugao, under the supervision of the TESDA, to be known as Mayoyao TESDA Training and Assessment Center;

SECTION 3. *General Mandate.* – The Mayoyao TESDA Training and Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-vocational training and skills development programs to students and residents from low-income families and out-of-school youths, including college dropouts and persons with disabilities, in the municipality of Mayoyao, and other adjacent localities in the Province of Ifugao, geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship.

The Center shall help train local residents to become productive, self-reliant and globally competitive middle to high-level skilled labor force to hasten the social and economic development of these areas, in particular, and to meet the manpower needs of both local and international labor markets, in general.

The Center shall consider in the design of relevant technical-vocational training programs to be offered thereat a competency assessment of the socioeconomic profile, employment conditions

and opportunities, business climate, market and industry potentials, available resources, presence of support structures, including the literacy level and skills readiness, and the overall development within the host areas and adjacent communities within the operational radius of the Center established herein. The Center shall also consider the relevant skills trade competencies, craftsmanship training programs, and entrepreneurship activities needed to deliver the effective employment and development interventions required to make these areas as human resource and productivity hubs.

The Center shall also serve as TESDA-accredited assessment centers for acquired competencies in technical-vocational skills. Preference in admission shall be given to the most disadvantaged citizens, including persons with disabilities, and to the most economically depressed areas of the municipality of Mayoyao and other adjacent localities in the Province of Ifugao with the highest percentage of disadvantaged and indigent citizens.

The Center shall, in coordination with the Department of Education (DepEd) and the TESDA, offer relevant teachers' training assistance and curriculum design to the secondary schools providing the technical-vocational livelihood (TVL) track under the K to 12 Program of the DepEd.

SECTION 4. *Training Programs.* – The Center shall offer diverse short-term certificate courses and modular trainings in relevant technical-vocational skills and trade specialization to comply with employment standards in preferred and emerging market-driven labor opportunities, and shall likewise give premium efforts to skills specialization for the local market employment requirements geared towards achieving the development of a robust inclusive economy within the host areas and each of the adjacent localities and communities within the operational radius of the Center, in consultation with the Department of Labor and Employment (DOLE), the Department of Trade and Industry (DTI), the Department of Science and Technology (DOST), the Department of the Interior and Local Government (DILG), the National Economic and Development Authority (NEDA), business-industry partners, and such other relevant agencies, both local and international.

The Center may establish research and technology hubs, technology development farms, mobile training programs, and satellite or extension training centers in priority areas throughout the Province of Ifugao within the service radius of the Center to strengthen linkages among the industry, the academe and the Center.

To address the development and manpower needs of the municipality of Mayoyao and the other adjacent localities in the Province of Ifugao, the Center shall offer the following TESDA-registered technical-vocational training programs with competencies assessment leading to National Certification Levels I-III:

- a) Skills training in industrial technology and hard trade such as metal and steel works, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;
- b) Agriculture and aquaculture-related training and skills development in such areas as farming-fishing operations technology, backyard farming and home-based aquaculture and propagation innovation, mechanized farm and fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant farmers and fisherfolks' continuing training for increased productivity and entrepreneurship;

- c) Social communication skills development, language proficiency courses in English and other languages for business process outsourcing employment such as call center and overseas job placement;
- d) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in crafts and arts, workmanship and designing, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding; food processing technology, home technology, culinary arts and commercial cooking, cosmetology, health and wellness training;
- e) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and social media business marketing;
- f) Technical-vocational occupation and trade skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, basic personal computer (PC) troubleshooting and servicing, and such other relevant practical skills courses;
- g) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design and advertising;
- h) Seminars in personality development, career counseling and job-placement, and work ethic and values; and
- i) Other preferred priority skills and trade training that may be utilized by the people of the municipality of Mayoyao and other localities in the province of Ifugao, to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SECTION 5. *Compliance with TESDA Requirements.* – The provisions of this Act notwithstanding the Mayoyao Center established herein shall become operationally effective only upon the determination and declaration of the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has individually and satisfactorily complied with the minimum requirements for quality standards prescribed by the TESDA governing the following competency assessment:

- a) Standard procedures and guidelines (SPGs) for the establishment and operation of a TESDA-accredited training and assessment center;
- b) Operational sustainability of the Center established herein, such as licensed-faculty trainers and personnel, equipment, training and laboratory facilities, and instructional materials;
- c) Sustainable funding source and allocation for the budgetary requirement of the Center herein established;
- d) Assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host site and adjacent localities served in the context of the Association of Southeast Asian Nations (ASEAN) and Philippine Qualifications Framework (PFQ) for technical-vocational education; and
- e) Compliance with such other TESDA conditionalities and standards, as may be necessary and applicable.

SECTION 6. *Administration.* – The Center shall be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full-time services and be responsible for the administration and operation of the Center.

The Technical-Vocational Administrator of the Center shall be appointed by the TESDA Director General in accordance with Civil Service Commission rules and regulation and the qualification requirements for such office.

The Technical-Vocational Administrator of the Center shall enter into mutual agreements with locally-based private and public counterpart agencies or instrumentalities and persons, subject to approval of the TESDA Director General, for such assistance as may be necessary to effectively implement this Act.

SECTION 7. *Appropriations.* – The Director General of the TESDA shall include in the Authority's program the implementation of this Act, the funding of which shall be included in the annual General Appropriations Act. The LGUs concerned, in consultation with the TESDA, shall likewise set aside from available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Center established herein.

SECTION 8. *Implementing Rules and Regulations.* – Within ninety (90) days after the approval of this Act, the TESDA, in coordination with the DOLE, the DTI, the DOST, the NEDA, the Department of Budget and Management (DBM), the DILG, the concerned LGU, and such other relevant agencies and industry-business partners of the host locality shall prepare and issue the necessary rules and regulations for the implementation of this Act.

SECTION 9. *Separability Clause.* – If, for any reason, any section or provision of this Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall remain in force and effect.

SECTION 10. *Repealing Clause.* – All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are hereby repealed or amended accordingly.

SECTION 11. *Effectivity.* – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,