

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session



COMMITTEE REPORT NO. 201

Submitted by the Committees on Higher and Technical Education and Appropriations on **22 JAN 2020**

Re: House Bill No. **6030**

Recommending its approval in substitution of House Bill No. 4254

Sponsors: Representatives Mark O. Go, Isidro T. Ungab, and Sol Aragones

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred:

House Bill No. 4254, introduced by Rep. Sol Aragones, entitled:

“AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY-LAGUNA LAKE DEVELOPMENT AUTHORITY PROVINCIAL
TRAINING CENTER (TESDA-LLDA PTC) IN CALAUAN, LAGUNA,
APPROPRIATING FUNDS THEREFOR”

have considered the same and recommend that the attached House Bill No. **6030**, entitled:

“AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
LAGUNA LAKE DEVELOPMENT AUTHORITY (LLDA), MUNICIPALITY OF
CALAUAN, PROVINCE OF LAGUNA, TO BE KNOWN AS THE TESDA-LLDA
TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS
THEREFOR”

be approved in substitution of House Bill No. 4254 and with Representatives Sol Aragones, Mark O. Go, and Isidro T. Ungab as authors thereof.

Respectfully submitted,


ISIDRO T. UNGAB

Chairperson
Committee on Appropriations


MARK O. GO

Chairperson
Committee on Higher and Technical Education

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY

Republic of the Philippines
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EIGHTEENTH CONGRESS
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House Bill No. 6030

(in substitution of House Bill No. 4254)

INTRODUCED BY REPRESENTATIVES SOL ARAGONES, MARK O. GO, AND
ISIDRO T. UNGAB

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
LAGUNA LAKE DEVELOPMENT AUTHORITY (LLDA), MUNICIPALITY OF
CALAUAN, PROVINCE OF LAGUNA, TO BE KNOWN AS THE TESDA-LLDA
TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS
THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** - This Act shall be known as the “TESDA-LLDA Calauan,
2 *Laguna Training and Assessment Center Act*”.

3
4 **SEC. 2. Establishment.** - There is hereby established a Technical Education and
5 Skills Development Authority (TESDA) Training and Assessment Center in the Laguna Lake
6 Development Authority (LLDA), Municipality of Calauan, Province of Laguna, under the
7 supervision of the TESDA, to be known as the TESDA-LLDA Calauan, Laguna Training and
8 Assessment Center. It shall be established in a highly accessible location in Barangay
9 Bangyas, Municipality of Calauan, Province of Laguna, pursuant to the purposes of this Act
10 and to the mutual agreement between the TESDA and the concerned local government units
11 (LGUs).

12
13 **SEC. 3. General Mandate.** - The TESDA-LLDA Calauan, Laguna Training and
14 Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-
15 vocational education and training (TVET) programs to students, local residents from low-
16 income families, and out-of-school youths, including persons with disabilities and indigenous
17 peoples, in the Municipality of Calauan and the neighboring localities within the LLDA area
18 in the Province of Laguna, to help them become productive, self-reliant and globally
19 competitive labor assets.

20
21 The Center shall offer training programs on relevant skills trade competencies,
22 craftsmanship, and entrepreneurship activities needed to deliver the effective employment

1 interventions that will hasten the development of the host area and the adjacent localities in
2 the Province of Laguna into human resource and productivity hubs.

3
4 The Center shall serve as TESDA-accredited Assessment Center for acquired
5 competencies in TVET programs in the Municipality of Calauan and adjacent localities in the
6 LLDA area, Province of Laguna. It shall also provide teachers' training and curriculum
7 design assistance to the secondary schools offering the technical-vocational livelihood track
8 under the K to 12 Program in coordination with the Department of Education and the
9 TESDA.

10
11 **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses
12 and modular trainings in preferred technical-vocational skills and trades specialization. To
13 this end, the Department of Labor and Employment (DOLE), Department of Trade and
14 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
15 (DA), Department of Interior and Local Government (DILG), National Economic and
16 Development Authority (NEDA), business-industry partners, and other relevant agencies and
17 instrumentalities, both local and international, shall provide the necessary assistance to enable
18 the Center to develop skilled manpower to achieve a robust inclusive economy in the host
19 area and its adjacent localities.

20
21 The Center may establish research and technology hubs, technology development
22 farms, satellite or extension training centers, and promote mobile training programs to
23 strengthen linkages among the industry partners, the academe, and the Center geared towards
24 the acquisition of practical livelihood, employable skills, gainful employment, and
25 entrepreneurship in priority areas in the Municipality of Calauan and neighboring localities in
26 the Province of Laguna.

27
28 The Center shall offer the following TVET programs with competencies assessment
29 leading to National Certification Levels I-III:

- 30
31 (a) Skills training in industrial technology and hard trades such as metal and
32 steelwork, machine fabrication and operation, heavy equipment operation,
33 automotive mechanic, refrigeration and air conditioning, electronics, and
34 operation of power tools and equipment for both medium skills grade and
35 industrial purposes;
36
37 (b) Agriculture and aquaculture-related trainings and skills development in such
38 areas as farming technology, fishing operations technology, backyard farming and
39 home-based aquaculture and propagation innovations, mechanized farm, fishing
40 tools and equipment operation, agribusiness, agri-aqua trade technology and
41 innovations, and relevant farmers and fisherfolk's trainings for increased
42 productivity and entrepreneurship;
43
44 (c) Livelihood skills development courses for preferred skills employment and small-
45 scale entrepreneurship, including practical skills education in arts and crafts,
46 workmanship and design, high-speed sewing, dressmaking and tailoring,
47 horticulture, livestock raising and breeding, food processing technology, home
48 technology, culinary arts and commercial cooking, cosmetology, and health and
49 wellness training;

- 1 (d) Basic business literacy training in financial management, marketing, practical
2 accountancy, bookkeeping, office procedures, business processes and application
3 procedures including registration, licensing, documentation, business patent and
4 intellectual property regulation, business financing and investment opportunities
5 sourcing, import-export accreditation, online home-based business operation, and
6 use of social media business marketing;
7
8 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
9 plumbing, welding, practical electricity and installation, automotive servicing,
10 electronics servicing, personal computer servicing, and such other relevant
11 practical skills courses;
12
13 (f) Computer literacy and information technology-related skills, digital technology,
14 web design, animation, photoshop/online photography, computer design, and
15 advertising;
16
17 (g) Social communication skills and language proficiency courses in English and
18 other languages for business process outsourcing employment and overseas job
19 placement;
20
21 (h) Seminars on personality development, career counseling, job placement, and work
22 ethic and values; and
23
24 (i) Other preferred skills and trades training that may be needed by the people of the
25 Municipality of Calauan and the adjacent localities within the LLDA area in the
26 Province of Laguna to enhance their capacities for practical livelihood, gainful
27 employment, and entrepreneurial activities.
28

29 **SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act
30 notwithstanding, the Center shall become operational only upon the determination and
31 certification by the TESDA, through the issuance of a formal recommendation and certificate
32 of compliance, that the Center has satisfactorily complied with the minimum requirements for
33 quality standards prescribed by the TESDA governing the following competency assessment:
34 a) standard procedures and guidelines for the establishment and operation of a Center; b)
35 operational sustainability of the Center, in terms of licensed faculty-trainers and personnel,
36 equipment, training and laboratory facilities, instructional materials, and other standard
37 requirements of a Center; c) sustainable funding source and allocation of the budgetary
38 requirement; d) assurance that the training programs offered are fully aligned with the
39 minimum standards of competency-based quality technical-vocational skills technology and
40 the needs of the host area and adjacent communities served in the context of the Association
41 of Southeast Asian Nations (ASEAN) Integration and the Philippine Qualifications
42 Framework for TVET; and e) compliance with such other TESDA conditionalities and
43 standards, as may be necessary and applicable in establishing a Center.
44

45 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational
46 Administrator, under the supervision of the TESDA, who shall render full-time service and
47 be responsible for its administration and operation.
48

1 The Technical-Vocational Administrator shall be appointed by the TESDA Director
2 General in accordance with the rules and regulations of the Civil Service Commission and the
3 qualification requirements for such office.
4

5 The Technical-Vocational Administrator shall enter into agreements with locally-
6 based private and public counterpart agencies or instrumentalities and persons, subject to the
7 approval of the TESDA Director General, for such assistance as may be necessary to
8 effectively implement this Act.

9 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the
10 Authority's program the operation of the Center, the funding of which shall be included in the
11 annual General Appropriations Act.
12

13 The LGUs concerned, in consultation with the TESDA, shall set aside from any
14 available local revenue an amount deemed appropriate as annual counterpart fund to support
15 the operation of the Center herein established.
16

17 **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the
18 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, the
19 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other
20 relevant agencies and industry-business partners of the host locality, prepare and issue the
21 necessary rules and regulations for the effective implementation of this Act.
22

23 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act
24 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
25 be affected and shall remain in force and in effect.
26

27 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules
28 and regulations contrary to or inconsistent with any provision of this Act are repealed or
29 amended accordingly.
30

31 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication
32 in the *Official Gazette* or in a newspaper of general circulation.
33

34 Approved,