

Republic of the Philippines  
HOUSE OF REPRESENTATIVES  
Quezon City

EIGHTEENTH CONGRESS  
First Regular Session



COMMITTEE REPORT NO. 315

Submitted by the Committees on Higher and Technical Education and Appropriations on

Re: House Bill No. 6824

Recommending its approval in substitution of House Bill No. 6110

Sponsors: Representatives Mark O. Go, Eric Go Yap, and Conrado M. Estrella III

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred House Bill No. 6110, introduced by Rep. Conrado M. Estrella III., entitled:


“AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING CENTER TO BE KNOWN AS THE EASTERN PANGASINAN TESDA TRAINING AND ASSESSMENT CENTER AND APPROPRIATING FUNDS THEREFOR”


have considered the same and recommend that the attached House Bill No. 6824, entitled:

“AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA)-ADMINISTERED POLYTECHNIC INSTITUTE IN THE MUNICIPALITY OF ROSALES, PROVINCE OF PANGASINAN, TO BE KNOWN AS THE EASTERN PANGASINAN POLYTECHNIC INSTITUTE, AND APPROPRIATING FUNDS THEREFOR”

be approved in substitution of House Bill No. 6110 and with Reps. Conrado M. Estrella III, Mark O. Go, and Eric Go Yap as authors thereof.

Respectfully submitted,

  
**ERIC GO YAP**  
Chairperson  
Committee on Appropriations

  
**MARK O. GO**  
Chairperson  
Committee on Higher and Technical Education

THE HONORABLE SPEAKER  
HOUSE OF REPRESENTATIVES  
QUEZON CITY

Republic of the Philippines  
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**EIGHTEENTH CONGRESS**  
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**House Bill No. 6824**

*(in substitution of House Bill No. 6110)*

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**INTRODUCED BY REPRESENTATIVES CONRADO M. ESTRELLA III, MARK O. GO,  
AND ERIC GO YAP**

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**AN ACT  
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT  
AUTHORITY (TESDA)-ADMINISTERED POLYTECHNIC INSTITUTE IN THE  
MUNICIPALITY OF ROSALES, PROVINCE OF PANGASINAN, TO BE KNOWN AS THE  
EASTERN PANGASINAN POLYTECHNIC INSTITUTE, AND APPROPRIATING FUNDS  
THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress  
assembled:*

1       **SECTION 1. *Short Title.*** – This Act shall be known as the “Eastern Pangasinan Polytechnic  
2 Institute (EPPI) Act.”

3       **SEC. 2. *Establishment.*** - There is hereby established a polytechnic institute in the  
4 Municipality of Rosales, Province of Pangasinan, under the administration and supervision of the  
5 Technical Education and Skills Development Authority (TESDA), to be known as the Eastern  
6 Pangasinan Polytechnic Institute (EPPI), hereinafter referred to as the Institute. It shall be established  
7 in a highly accessible location in the Municipality of Rosales, Province of Pangasinan, pursuant to the  
8 purposes of this Act, and to the agreement between the TESDA and the concerned local government  
9 units (LGUs).

10       **SEC. 3. *General Mandate.*** - In line with the adoption of the Philippine Qualifications  
11 Framework (PQF) and the Senior High School Program of the Department of Education, the Institute  
12 shall endeavor to restructure its technical-vocational education curricular programs to make them  
13 responsive to the rapidly, changing demands of the industry and the labor market in both the domestic  
14 and global fronts, and within the context of the mutual recognition arrangements embodied in the  
15 Association of Southeast Asian Nations (ASEAN) economic integration framework and other relevant  
16 international agreements for technical-vocational education.

17       The Institute shall endeavor to offer higher level competency qualifications in technical-  
18 industrial education programs and technology and shall continue to upgrade its curricular standards as  
19 a post-secondary TESDA polytechnic educational institution that caters to wide-ranging specialized



1 technical, creative and conceptual knowledge and skills demonstrating depth in the planning,  
2 evaluation, initiation and management of approaches to competency compliant technical skills and  
3 functional knowledge application.

4 The Institute shall offer a wide array of one (1)-year to three (3)-year TESDA-registered  
5 technical-vocational curricular skills training programs and certificate courses, and shall aim to meet  
6 the competency requirements under Level V of the PQF, which is the Diploma Level in technical-  
7 vocational education. It shall primarily provide post-secondary undergraduate technical-vocational  
8 education, and shall likewise ensure the provision of various skills trainings and trade specialization  
9 courses relevant to the needs of the province, specifically geared towards the acquisition of  
10 employable skills, gainful employment, practical livelihood and entrepreneurship.

11 The Institute shall play a lead role in helping students and out-of-school youths, residents from  
12 low-income families and persons with disabilities in the Municipality of Rosales and adjacent  
13 municipalities in the Province of Pangasinan to become productive and self-reliant, and part of a  
14 globally competitive middle to high-level skilled labor force to hasten the social and economic  
15 development of the Province of Pangasinan, in particular, as well as meet the manpower needs of both  
16 local and international labor markets, in general.

17 The Institute shall consider in the design of relevant technical-vocational training programs and  
18 courses to be offered thereat, a competency assessment of the socioeconomic profile, employment  
19 conditions and opportunities, business climate, market and industry potentials, resources available and  
20 presence of support structures, including the literacy level and skills readiness, and the overall  
21 development needs of the Municipality of Rosales, and adjacent communities within the operational  
22 radius of the Institute. It shall likewise consider the relevant skills and trade competencies,  
23 craftsmanship training programs and entrepreneurship activities needed to deliver the effective  
24 employment and development interventions required to make the Municipality of Rosales and all  
25 localities comprising the Province of Pangasinan resource and economic productivity hubs.

26 The Institute shall also serve as a TESDA-accredited Assessment Center for acquired  
27 competencies in technical-vocational skills in the entire Province of Pangasinan.

28 Priority admission to the Institute and availment of technical-vocational education and training  
29 programs thereat, including scholarships, grants-in-aid and student financial assistance, however, shall  
30 be given to the most disadvantaged citizens of the Municipality of Rosales and to the most  
31 economically depressed areas in the province.

32 Further, as deemed necessary and practicable, in coordination with the DepEd and the TESDA,  
33 the Institute shall render relevant teachers' training assistance and curriculum design offering the  
34 technical-vocational livelihood track under the DepEd and TESDA in the communities and areas  
35 within the operational radius of the Institute.



**SEC. 4. Curricular Offering/ Training Programs.** - The Institute shall offer one (1)-year to three (3)-year diploma courses and undergraduate certificate, including short-term courses and modular trainings in diverse relevant technical-vocational and industrial technology education to comply with employment standards in preferred market-driven labor opportunities, but shall give premium efforts to skills specialization for local market employment requirements geared towards achieving the development needs for a robust inclusive economy of the Municipality of Rosales and the other municipalities in the Province of Pangasinan, in coordination with the Department of Labor and Employment (DOLE), the Department of Trade and Industry (DTI), the Department of the Interior and Local Government (DILG), the National Economic and Development Authority (NEDA), business-industry partners, and such other relevant agencies.

The Institute may establish, as deemed necessary and practicable, research and technology hubs, mobile training programs, and satellite or extension training centers in priority areas throughout the Province of Pangasinan to strengthen linkages between the industry, the academe, and the technology programs thereat. It shall likewise adopt the use of innovative training modes such as information technology-assisted instruction, dual learning system, open or distance education, and community laboratory and such other instructional programs to afford the community greater access to technical-vocational education and skills training.

The Institute shall, as far as necessary and practicable, offer TESDA-registered technical-vocational courses and short-term training programs. Course completion in these programs shall be credited through skills competency assessment under National Certification Levels I to V, as applicable, and shall further qualify for academic recognition under the Ladderized Interface System for tertiary education, if compliant with the requirements under said program.

The Institute shall, as necessary and practicable, offer skills development options for higher competency qualifications in technical-industrial education, trade technology, tourism, agricultural technology, business literacy, and innovation in TESDA-registered skills courses as follows:

- (a) Industrial education and technology, including skills training in industrial trades, metal and steelwork, machine fabrication, heavy equipment operations, automotive mechanic servicing, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both light grade use and industrial purposes;
- (b) Tourism and hospitality-related courses relating to hotel, restaurant and tourism development management, including social communication skills training, language proficiency courses in English and other languages for business outsourcing employment and overseas job placement;
- (c) Livelihood skills development courses for small-scale income generating opportunities and entrepreneurship training, including practical skills education in crafts and arts, workmanship and design (fabric, woodworks, jewelry and metal works), agriculture and farm technology,



backyard gardening and propagation, horticulture, home-based aquaculture, livestock raising, food processing technology, home technology, culinary arts, beauty culture, health and wellness trainings;

(d) Technical-vocational occupation such as carpentry, masonry, plumbing, practical electricity, automotive technician and servicing, electronics technician and servicing, welding technician, personal computer servicing, and such other related technical skills courses;

(e) Computer literacy and information technology-related skills, digital technology, web design, Photoshop/online photography, computer design and advertising;

(f) Seminars in personality development, career counseling and job placement, work ethics and values;

(g) Other preferred priority skills that may be needed by the people of the Municipality of Rosales and relevant to the needs of the other service areas in the Province of Pangasinan to enhance their capacities for practical livelihood, gainful employment and entrepreneurship skills.

**SEC. 5. Compliance with TESDA Requirements.** - The provisions of this Act notwithstanding, the establishment of the Institute shall become operationally effective only upon the determination and declaration of the TESDA through the issuance of a formal recommendation and Certificate of Compliance that the Institute has satisfactorily complied with the minimum standards of quality prescribed by the TESDA governing the following:

(a) Standard procedures and guidelines for the establishment, or conversion and operation of TESDA polytechnic institute of technical education and TESDA technology institution;

(b) Operational sustainability of the polytechnic institute established herein in terms of licensed faculty/trainors and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements as TESDA-accredited center;

(c) Sustainable funding source and allocation of budget requirement of the TESDA polytechnic institute hereto established;

(d) Full alignment of the training programs offered with the minimum standards of competency-based quality technical-vocational skills technology and needs of the host Municipality of Rosales, and adjacent areas served in the context of the PQF and ASEAN framework for technical-vocational education; and

(e) Compliance with such other TESDA conditionalities, as may be necessary and applicable, in the establishment of the Institute.

**SEC. 6. Administration.** - The Institute shall be headed by a Technical-Vocational Administrator who shall be under the supervision of the TESDA, shall render full-time services, and be responsible for the administration and operation of the Institute.

1 The Technical-Vocational Administrator shall be appointed by the TESDA Director General in  
2 accordance with the rules and regulations of the Civil Service Commission and the qualification  
3 requirements for such office.

4 The Technical-Vocational Administrator shall enter into agreements with locally-based private  
5 and public counterpart agencies or instrumentalities and persons, subject to the approval of the  
6 TESDA Director General, for such assistance as may be necessary to effectively implement this Act.

7 The academic and administrative staff of the Institute shall be organized following the staffing  
8 pattern of the TESDA for such type of schools pursuant to existing laws, rules and regulations.

9 **SEC. 7. Assets, Liabilities and Personnel.** - All parcels of land belonging to the government  
10 occupied by the Institute, as well as all assets, fixed and movable, personnel, records and documents  
11 of the Institute, are hereby declared to be the property of the Institute and shall be titled under its  
12 name: *Provided*, That, should the Institute cease to exist or such aforementioned parcels of land be no  
13 longer needed by the Institute, the same shall revert to the local government unit (LGU) concerned, or  
14 to the Municipality of Rosales, Province of Pangasinan.

15 **SEC. 8. Appropriations.** - The amount necessary to implement the provisions of this Act shall  
16 be included in the annual General Appropriations Act.

17 **SEC. 9. Implementing Rules and Regulations.** - Within ninety (90) days after the approval of  
18 this Act, the TESDA, in coordination with the DOLE, the DTI, the Department of Budget and  
19 Management, the DILG, the concerned LGUs, and such other relevant agencies and industry-business  
20 partners of the host locality, shall prepare and issue the necessary rules and regulations for the  
21 effective implementation of this Act.

22 **SEC. 10. Separability Clause.** - If, for any reason, any section of this Act shall be deemed  
23 unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall  
24 thereby remain in force and in effect.

25 **SEC. 11. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules and  
26 regulations contrary to or inconsistent with any provision of this Act are repealed or amended  
27 accordingly.

28 **SEC. 12. Effectivity.** - This Act shall take effect fifteen (15) days after its publication in the  
29 *Official Gazette* or in a newspaper of general circulation.

30 *Approved,*