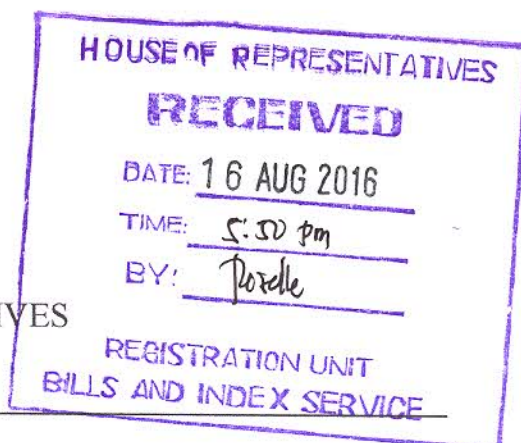


SEVENTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
First Regular Session)

HOUSE OF REPRESENTATIVES
H. R. No. 3018



Introduced by Representative Harry L. Roque Jr.

AN ACT

PROVIDING FOR RECRUITING, SELECTING, TRAINING, AND SUPPORTING A
NATIONAL TEACHER CORPS IN UNDERSERVED COMMUNITIES

EXPLANATORY NOTE

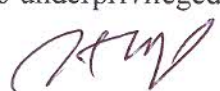
The Constitution, Article 16, Section 1 provides that:

SEC. 24. The State shall protect and promote the right of all citizen to
quality education at all levels and shall take appropriate steps to makes such
education accessible to all.

The advent of globalization has lead to a phenomenon called “brain drain” where our
professionals, many of which are teachers work abroad to take lesser positions with better pay.
Such trend resulted in shortage of teachers for students in our local schools. The most affected,
however, are the students from the underprivileged communities.

By establishing an aggressive campaign, we would be able to lessen the plight of the
students by providing them with competent teachers who would be willing to serve these
communities for definite periods of time.

This bill seeks to establish a program that would engage the cooperation of the private
sector in recruiting, training and deployment of teachers to underprivileged communities.¹


HARRY L. ROQUE JR.

¹This bill was originally filed in the Fifteenth Congress, First Regular Session, and refiled by Senator
Miriam Defensor Santiago in the Sixteenth Congress, Third Regular Session.

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AN ACT
PROVIDING FOR RECRUITING, SELECTING, TRAINING, AND SUPPORTING A
NATIONAL TEACHER CORPS IN UNDERSERVED COMMUNITIES

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* – This Act shall be known as the “Teach for the Philippines Act.”

SECTION 2. *Purpose*—The purposes of this Act are—

- A. to raise the number of highly accomplished recent college graduates teaching in underserved urban and rural communities in the country;
- B. to increase the number of school districts and communities served by a nationally recruited corps of outstanding new teachers; and
- C. to build a broader pipeline of talented and experienced future leaders in public education and education reform.

SECTION 3. *Grant.* – The Secretary shall establish a program to award a grant to deserving non-government organizations, to establish a national and regional corps of outstanding recent college graduates who shall commit to teach for two years in underserved

1 communities in the country, to implement and expand a program of recruiting, selecting,
2 training, and supporting new teachers.

3 SECTION 4. *Grant Requirements.* – In carrying out the grant under this part, the
4 Secretary shall enter into an agreement with the grantee under which the grantee agrees to use
5 the grant funds–

- 6 A. to provide highly qualified teachers to high need local education agencies in urban
7 and rural communities; and
- 8 B. to pay the cost of recruiting, selecting, training, and supporting new teachers.

9 SECTION 5. *Authorized Activities.* –Grant funds provided under this part shall be used
10 by the Grantee to carry out each of the following activities:

- 11 A. Recruiting and selecting teachers through a highly-selective national process.
- 12 B. Providing pre-service training to selected teachers through a rigorous summer
13 institute that includes hands-on teaching experience and significant exposure to
14 education coursework and theory.
- 15 C. Placing selected teachers in schools and positions in high need local education
16 agencies.
- 17 D. Providing ongoing professional development activities for the selected teachers in the
18 classroom, including regular classroom observations and feedback, and ongoing
19 training and support.

20 SECTION 7. *Study.* – The Secretary shall provide Congress with a study comparing the
21 academic achievement of students taught by the teachers selected, trained, and placed under his
22 part with the academic achievement of students taught by other teachers in the same schools and

1 positions. The Secretary shall provide for such a study not less than once every three years, and
2 each such study shall include multiple local education agencies. Each such study shall meet the
3 peer-review standards of education research community.

4 SECTION 8. *Appropriations.* – To carry out the provisions of this Act, such amount as
5 hereby necessary is hereby authorized to be appropriated from the National Treasury.

6 SECTION 9. *Separability Clause.* - If any provision or part hereof, is held invalid or
7 unconstitutional, the remainder of the law or the provision not otherwise affected shall remain
8 valid and subsisting.

9 SECTION 10. *Repealing Clause.* – All laws, decrees, orders, and issuances, or portions
10 thereof, which are inconsistent with the provisions of this Act, are hereby repealed, amended or
11 modified accordingly.

12 SECTION 11. *Effectivity Clause.* –This Act shall take effect fifteen (15) days after its
13 publication in the *Official Gazette* or in two (2) newspapers of general circulation.

Approved,