

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City  
**18<sup>TH</sup> CONGRESS**  
First Regular Session

**473**

House Resolution No. \_\_\_\_\_



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Introduced by **REP. EVELINA G. ESCUDERO**

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**RESOLUTION**  
**DIRECTING THE HOUSE COMMITTEE ON BASIC EDUCATION AND CULTURE TO**  
**CONDUCT AN INQUIRY, IN AID OF LEGISLATION, ON THE PRESENT**  
**IMPLEMENTATION AND POLICY EFFECTIVENESS OF REPUBLIC ACT (R.A.) 10533 OR**  
**THE ENHANCED BASIC EDUCATION ACT OF 2013**

WHEREAS, the Enhanced Basic Education Act of 2013 established the K to 12 Program which encompasses one (1) year of kindergarten education, six (6) years of elementary education, and six (6) years of secondary education.

WHEREAS, the law is in response to the ASEAN integration and conformity with the global primary education standard which has a twelve-year education structure.

WHEREAS, the additional two years of senior high school education is also adopted to "give every student opportunity to receive quality education that is globally competitive and at par with international standards, as well as, to broaden the goals of high school education for college preparation, vocational and technical career opportunities as well as creative arts, sports and entrepreneurial employment"<sup>i</sup>

WHEREAS, the K to12 program's implementation has resulted in an en masse enrollment of students to public high schools thereby causing massive shortages in classrooms, instructional materials and teachers.

WHEREAS, as a temporary remedial measure, the Department of Education (DepED) has intensified the widespread implementation of Senior High School Voucher Program under RA 6728 to encourage enrollment in private high schools and thus decongest public schools.<sup>ii</sup>

WHEREAS, the senior high school program's technical, vocational, livelihood, arts and design and sports tracks nationwide implementation proved to be spotty and irregular due to lack of dedicated facilities, specialized tools, competent and qualified teachers and viable program with industry partners.

WHEREAS, in March to May of this year, the second batch of senior high school students graduated, yet business employers are hesitant in hiring the graduates of the K to 12

Program decrying their readiness and employability in entrepreneurship and skilled-work profession.<sup>iii</sup>

WHEREAS, since its implementation in 2013, the K to 12 program is incessantly beset with problems ranging from insufficient resources, qualified teachers, relevant pedagogy, among others, which hampered the program's effective implementation. Thus, Congress needs to evaluate the program and address the identified problems in order to assist DepEd in achieving the lofty goals of the Enhanced Basic Education Act of 2013.

WHEREAS, R.A. 10533 created a Joint Congressional Oversight Committee on the Enhanced Basic Educational Program (K to 12 Program) to oversee, monitor and evaluate the implementation of the Act, but the said committee is still to convene and perform its mandate.

NOW, THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED, that the Committee on Education and Culture conduct an inquiry in aid of legislation on the present implementation and policy effectiveness of Republic Act (R.A.) 10533 or the Enhanced Basic Education Act of 2013

EVELINA G. ESCUDERO



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<sup>i</sup> Section 2, R.A. 10533.

<sup>ii</sup> Anne Marzxe D. Umlil, "New school year, same old problems: K to 12, shortages in classrooms, teachers," Bulatlat, June 6, 2017. Available at <https://www.bulatlat.com/2017/06/06/new-school-year-old-problems-k-12-shortages-classrooms-teachers/>

<sup>iii</sup> Sofia Tomacruz, "JobStreet 2018 report: Only 24% of employers willing to hire K to 12 graduates," Rappler, April 18, 2018. Available at <https://www.rappler.com/business/200514-jobstreet-philippines-fresh-college-graduates-report-2018-employers-k-to-12>.