

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session



COMMITTEE REPORT NO. 164

Submitted by the Committees on Higher and Technical Education and Appropriations on

Re: House Bill No. **5876**

Recommending its approval in substitution of House Bill No. 4300

Sponsors: Representatives Mark O. Go, Isidro T. Ungab, and David C. Suarez

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred:

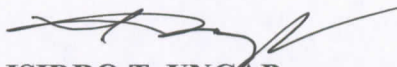
House Bill No. 4300, introduced by Rep. David C. Suarez, entitled:

“AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) MUNICIPAL TRAINING CENTER IN SAN ANTONIO,
QUEZON, AND APPROPRIATING FUNDS THEREFOR”

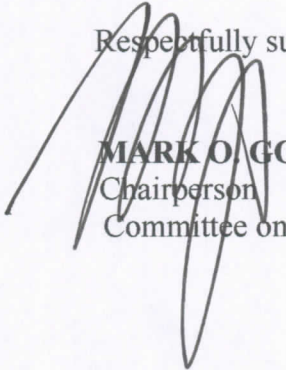
have considered the same and recommend that the attached House Bill No. **5876**, entitled:

“AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF SAN ANTONIO, PROVINCE OF QUEZON, TO BE KNOWN
AS THE SAN ANTONIO, QUEZON TESDA TRAINING AND ASSESSMENT
CENTER, AND APPROPRIATING FUNDS THEREFOR”

be approved in substitution of House Bill No. 4300 and with Representatives David C. Suarez, Anna Marie Villaraza-Suarez, Mark O. Go, and Isidro T. Ungab as authors thereof.


ISIDRO T. UNGAB
Chairperson
Committee on Appropriations

Respectfully submitted,


MARK O. GO
Chairperson
Committee on Higher and Technical Education

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
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House Bill No. 5876

(in substitution of House Bill No. 4300)

INTRODUCED BY REPRESENTATIVES DAVID C. SUAREZ, ANNA MARIE
VILLARAZA-SUAREZ, MARK O. GO, AND ISIDRO T. UNGAB

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF SAN ANTONIO, PROVINCE OF QUEZON, TO BE KNOWN
AS THE SAN ANTONIO, QUEZON TESDA TRAINING AND ASSESSMENT
CENTER, AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 **SECTION 1. Short Title.** - This Act shall be known as the “*San Antonio, Quezon*
2 *TESDA Training and Assessment Center Act*”.

3
4 **SEC. 2. Establishment.** - There is hereby established a Technical Education and
5 Skills Development Authority (TESDA) Training and Assessment Center in the Municipality
6 of San Antonio, Province of Quezon, under the supervision of the TESDA, to be known as
7 the San Antonio, Quezon TESDA Training and Assessment Center. It shall be established in
8 a highly accessible location in the Municipality of San Antonio, Province of Quezon,
9 pursuant to the purposes of this Act and to the mutual agreement between the TESDA and the
10 concerned local government units (LGUs).

11
12 **SEC. 3. General Mandate.** – The San Antonio, Quezon TESDA Training and
13 Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-
14 vocational education and training (TVET) programs to students and local residents from low-
15 income families and out-of-school youths, including persons with disabilities and indigenous
16 peoples, in the Municipality of San Antonio and the neighboring localities in the Province of
17 Quezon, to help them become productive, self-reliant and globally competitive labor assets.

18
19 The Center shall offer training programs on relevant skills trade competencies,
20 craftsmanship, and entrepreneurship activities needed to deliver the effective employment
21 interventions that will hasten the development of the host area and the adjacent localities in
22 the Province of Quezon into human resource and productivity hubs.

1 The Center shall serve as TESDA-accredited Assessment Center for acquired
2 competencies in TVET programs in the Municipality of San Antonio and adjacent localities
3 in the Province of Quezon. It shall also provide teachers' training and curriculum design
4 assistance to the secondary schools offering the technical-vocational livelihood (TVL) track
5 under the K to 12 Program in coordination with the Department of Education (DepEd) and
6 the TESDA.

7
8 **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses
9 and modular trainings in preferred technical-vocational skills and trades specialization. To
10 this end, the Department of Labor and Employment (DOLE), Department of Trade and
11 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
12 (DA), Department of Interior and Local Government (DILG), National Economic and
13 Development Authority (NEDA), business-industry partners, and other relevant agencies and
14 instrumentalities, both local and international, shall provide the necessary assistance to enable
15 the Center to develop skilled manpower to achieve a robust inclusive economy in the host
16 area and its adjacent localities.

17
18 The Center may establish research and technology hubs, technology development
19 farms, satellite or extension training centers, and promote mobile training programs to
20 strengthen linkages among the industry partners, the academe, and the Center geared towards
21 the acquisition of practical livelihood, employable skills, gainful employment, and
22 entrepreneurship in priority areas in the Municipality of San Antonio and neighboring
23 localities in the Province of Quezon.

24
25 The Center shall offer the following TVET programs with competencies assessment
26 leading to National Certification Levels I-III:

- 27
28 (a) Skills training in industrial technology and hard trades such as metal and
29 steelwork, machine fabrication and operation, heavy equipment operation,
30 automotive mechanic, refrigeration and air conditioning, electronics, and
31 operation of power tools and equipment for both medium skills grade and
32 industrial purposes;
33
34 (b) Agriculture and aquaculture-related trainings and skills development in such
35 areas as farming technology, fishing operations technology, backyard farming and
36 home-based aquaculture and propagation innovations, mechanized farm, fishing
37 tools and equipment operation, agribusiness, agri-aqua trade technology and
38 innovations, and relevant farmers and fisherfolks' trainings for increased
39 productivity and entrepreneurship;
40
41 (c) Livelihood skills development courses for preferred skills employment and small-
42 scale entrepreneurship, including practical skills education in arts and crafts,
43 workmanship and design, high-speed sewing, dressmaking and tailoring,
44 horticulture, livestock raising and breeding, food processing technology, home
45 technology, culinary arts and commercial cooking, cosmetology, and health and
46 wellness training;
47
48 (d) Basic business literacy training in financial management, marketing, practical
49 accountancy, bookkeeping, office procedures, business processes and application
procedures including registration, licensing, documentation, business patent and

1 intellectual property regulation, business financing and investment opportunities
2 sourcing, import-export accreditation, online home-based business operation, and
3 use of social media business marketing;

- 4
- 5 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
6 plumbing, welding, practical electricity and installation, automotive servicing,
7 electronics servicing, personal computer (PC) servicing, and such other relevant
8 practical skills courses;
- 9
- 10 (f) Computer literacy and information technology (IT)-related skills, digital
11 technology, web design, animation, photoshop/online photography, computer
12 design, and advertising;
- 13
- 14 (g) Social communication skills and language proficiency courses in English and
15 other languages for business process outsourcing employment and overseas job
16 placement;
- 17
- 18 (h) Seminars on personality development, career counseling, job placement, and work
19 ethic and values; and
- 20
- 21 (i) Other preferred skills and trades training that may be needed by the people of the
22 Municipality of San Antonio and the adjacent localities of the Province of Quezon
23 to enhance their capacities for practical livelihood, gainful employment, and
24 entrepreneurial activities.

25

26 **SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act
27 notwithstanding, the Center shall become operational only upon the determination and
28 certification by the TESDA, through the issuance of a formal recommendation and certificate
29 of compliance, that the Center has satisfactorily complied with the minimum requirements for
30 quality standards prescribed by the TESDA governing the following competency assessment:
31 a) standard procedures and guidelines (SPGs) for the establishment and operation of a Center;
32 b) operational sustainability of the Center, in terms of licensed faculty-trainers and personnel,
33 equipment, training and laboratory facilities, instructional materials, and other standard
34 requirements of a Center; c) sustainable funding source and allocation of the budgetary
35 requirement; d) assurance that the training programs offered are fully aligned with the
36 minimum standards of competency-based quality technical-vocational skills technology and
37 the needs of the host area and adjacent communities served in the context of the Association
38 of Southeast Asian Nations (ASEAN) Integration and the Philippine Qualifications
39 Framework (PQF) for TVET; and e) compliance with such other TESDA conditionalities and
40 standards, as may be necessary and applicable in establishing a Center.

41

42 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational
43 Administrator, under the supervision of the TESDA, who shall render full-time service and
44 be responsible for its administration and operation.

45

46 The Technical-Vocational Administrator shall be appointed by the TESDA Director
47 General in accordance with the rules and regulations of the Civil Service Commission and the
48 qualification requirements for such office.

49

1 The Technical-Vocational Administrator shall enter into agreements with locally-
2 based private and public counterpart agencies or instrumentalities and persons, subject to the
3 approval of the TESDA Director General, for such assistance as may be necessary to
4 effectively implement this Act.

5 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the
6 Authority's program the operation of the Center, the funding of which shall be included in the
7 annual General Appropriations Act.
8

9 The LGUs concerned, in consultation with the TESDA, shall set aside from any
10 available local revenue an amount deemed appropriate as annual counterpart fund to support
11 the operation of the Center herein established.
12

13 **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the
14 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, the
15 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other
16 relevant agencies and industry-business partners of the host locality, prepare and issue the
17 necessary rules and regulations for the effective implementation of this Act.
18

19 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act
20 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
21 be affected and shall remain in force and in effect.
22

23 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules
24 and regulations contrary to or inconsistent with any provision of this Act are repealed or
25 amended accordingly.
26

27 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication
28 in the *Official Gazette* or in a newspaper of general circulation.
29

30 Approved,