Republic of the Philippines HOUSE OF THE REPRESENTATIVES Quezon City

EIGHTEENTH CONGRESSFIRST REGULAR SESSION

House Bill No. 6003



Introduced by CIBAC Party-List Representatives Eduardo 'Bro. Eddie' C. Villanueva and Domingo C. Rivera

AN ACT REQUIRING THE INCLUSION OF ANTI-CORRUPTION AND GOVERNANCE EDUCATION IN HIGHER EDUCATION CURRICULUM, APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES

EXPLANATORY NOTE

Corruption has been an affliction of the Philippine society for many years bringing adverse effects to the people. Rampant corruption in various forms such as bribery, embezzlement, backdoor deals, and others exist throughout the country causing manipulative justice, flagging economy, grinding poverty among the people, and people's mistrust to the government.

While many have tried to eradicate corruption by furthering the stringency of laws on governance and intensifying punishment, no significant improvement has been seen so far.

So, having been pervasively existing for many years without serious resolution, the people have learned to get used to the environment of corruption which, in turn, creates a society tolerant to the evils of the government—including the youth.

Thus, this bill seeks to mandate the inclusion of anti-corruption materials in higher education curriculum to emphasize the important role of the students in the fight

against graft and corruption and in nation-building. By educating students on the evils of corruption, corruption in the government is minimized, if not eliminated.

In view of the foregoing, immediate passage of the bill is earnestly sought.

HON. EDUARDO "BRO. EDDIE" C. VILLANUEVA

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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

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SECTION 1. Short Title. – This Act shall be known as the "Anti-Graft and Corrupt Practices Information and Education Act."

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SECTION 2. Anti-Corruption Education in Higher Education. – Higher education curriculum shall include anti-corruption education, which shall, among others:

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a) Inform the students of the evils of corruption;

19 20 21 Encourage the students to participate in the eradication of graft and corruption, and the important role of all citizens in fighting it;

22 23 24 Provide the students with the appropriate skills and knowledge on the steps that can be undertaken in case graft and corruption occurs; and

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d) Inform the students of the right and responsibilities of citizens in governance.

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SECTION 3. Implementing Rules and Regulations. - The Commission on Higher Education (CHED), in consultation with relevant stakeholders, shall issue the implementing rules and regulations for the effective implementation of this Act within sixty (60) days from the effectivity thereof.

In the crafting of such rules, the CHED shall ensure that the anti-corruption education materials are taught in a positive manner to inspire and encourage the students to participate in the fight against graft and corruption and recognize their vital role in nation-building.

SECTION 4. Funding. The funds needed for the proper implementation of this Act shall be taken from the appropriation of CHED. Thereafter, such amount necessary for the implementation of this Act shall be included in the General Appropriations Act.

SECTION 5. Separability Clause. If any provision of this Act is declared unconstitutional or invalid, the other provisions not affected thereby shall remain valid.

SECTION 6. Repealing Clause. All laws, proclamations, executive orders, rules and regulations or parts thereof inconsistent with this Act are hereby repealed, modified or amended accordingly.

SECTION 7. Effectivity. This Act shall take effect fifteen (15) days after its complete publication in the Official Gazette or in at least two (2) national newspapers of general circulation, whichever comes earlier.

Approved,