

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

EIGHTEENTH CONGRESS

First Regular Session

3509

HOUSE BILL NO. _____



Introduced by Representative Peter John D. Calderon

EXPLANATORY NOTE

The establishment of an accessible, high quality and efficient Technical Education and Skills Development Authority and Assessment Center shall be beneficial not only in the Municipality of Badian but to the entire 7th District of Cebu.

The 7th District of Cebu is composed of eight (8) municipalities, namely; Badian, Moalboal, Alegria, Ginatilan, Dumanjug, Alcantara, Ronda and Malabuyoc. The District has no TESDA training and Assessment Center.

This bill, which aimed to equip our constituents with the basic practical knowledge and technical expertise, geared towards a society that is productive, self-reliant and more importantly employable. The necessity for the creation of Badian TESDA Training and Assessment Center shall serve not only twenty-nine (29) barangays of the municipality of Badian but likewise all the municipalities of the 7th District.

In view of the foregoing, approval of this bill is earnestly sought


REP. PETER JOHN D. CALDERON
7th District – Cebu

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AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF BADIAN, PROVINCE OF CEBU, TO BE KNOWN AS THE
BADIAN TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR

*Be it adopted by the Senate and House of Representatives of the Philippines
in Congress assembled:*

SEC. 1. *Short Title.* – This Act shall be known as the “Badian TESDA Training and Assessment Center Act”.

SEC. 2. *Establishment.* – This is hereby established a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in the Municipality of Badian, Province of Cebu, under the supervision of the TESDA, to be known as the Badian TESDA Training and Assessment Center.

SEC. 3. *General Mandate.* – The Badian TESDA Training and Assessment Center, hereafter referred to as the Center, shall primarily provide technical-vocational training and skills development programs to students and residents from low-income families and out-of school-youths, including college dropouts and persons with disabilities (PWDs) in the Municipality of Badian and the rest of the localities comprising the Seventh Congressional District of the Province of Cebu, geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship.

The Center shall play a pivotal role in helping the students and other residents in the Municipality of Badian and the adjacent areas and localities in the Province of Cebu to become a productive, self-reliant, and globally competitive middle-to high-level skilled labor force to hasten the social and economic development of these areas, in particular, and enable the trained local residents to meet the manpower needs of both local and international labor markets, in general.

The Center shall consider in the design of relevant technical-vocational training programs to be offered thereat a competency assessment of the socioeconomic profile, employment conditions and opportunities, business climate, market and industry potentials, available resources, and presence of support structures, including the literacy level and skills readiness, and the overall development needs of the host area and adjacent communities within the operational radius of the Center established herein. The Center shall also consider the relevant skills, trade competencies, craftsmanship training programs and entrepreneurship activities needed to deliver the effective employment and development interventions required to make these areas as human resource capital and productivity hubs.

The Center shall also serve as a TESDA-accredited Assessment Center for required competencies in technical-vocational skills. Preference in admission, however, shall be given to the most disadvantaged citizens, including PWDs, and to the most economically depressed areas of the Municipality of Badian and the other municipalities in the Province of Cebu.

The Center shall, in coordination with the Department of Education (DepEd) and the TESDA, render relevant teachers' training assistance and curriculum design to the secondary schools offering technical-vocational livelihood (TVL) track under the K to 12 Program of the DepEd.

SEC. 4. *Training Programs.* - The Center shall offer diverse short-term certificate courses and modular trainings in relevant technical-vocational skills and trades specialization to comply with employment standards in preferred market-driven labor opportunities. It shall also give premium efforts to skills specialization for local market employment requirements geared towards achieving the development needs for a robust inclusive economy of the host area and each of the adjacent localities and communities, in consultation with the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and such other relevant agencies, both local and international.

The Center may establish, as deemed necessary and practicable, research and technology hubs, mobile training programs, and satellite or extension training centers in priority areas throughout the Municipality of Badian and in the Seventh Congressional District of the Province of Cebu to strengthen linkages among the industry, the academe, and the technology centers thereat.

The Center shall offer the following TESDA-registered technical-vocational training programs with competencies assessment leading to at least National Certification Levels I-III, as applicable, to address the development and manpower needs of the Municipality of Badian and the other adjacent localities of the Seventh Congressional District of Cebu within the operational radius of the Center:

- (a) Skills training in industrial technology and hard trades such as metal and steel works, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;
- (b) Agriculture-related trainings and farm skills development in such areas as farming technology and farm operations, backyard farming and home-based aquaculture and propagation innovations, mechanized farm tools and equipment operations, agribusiness and agri-trade technology and innovations, and relevant farmers trainings for increased productivity and entrepreneurship;
- (c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in crafts and arts, workmanship and designing, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, including baking, beauty culture, and health and wellness training;
- (d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, including online home-based business operation and use of social media business marketing;

- (e) Technical-vocational occupation and trade skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;
- (f) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;
- (g) Social communication skills development, language proficiency courses in English and other languages for business process outsourcing employment, such as call center and overseas job placement;
- (h) Seminars in personality development, career counseling and job placement, work ethic and values; and
- (i) Other preferred priority skills and trades training that may be needed by the people of the Municipality of Badian and other municipalities in the Seventh Congressional District in the Province of Cebu, to enhance their capacities for practical livelihood, gainful employment, and entrepreneurship skills.

Sec. 5. Compliance with TESDA Requirements. - The provisions of this Act notwithstanding, the Center established herein shall become operationally effective only upon the determination and declaration of the TESDA, through the issuance of a formal recommendation and a certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards prescribed by the TESDA governing the following competency assessment: (a) standard procedures and guidelines (SPGs) for the establishment and operation of a Center; (b) operational sustainability of the Center established herein, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements as a Center; (c) sustainable funding source and allocation of budget requirement of the Center herein established; (d) assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the Association of South East Asian Nations (ASEAN) and Philippines Qualifications Framework (PQF) for technical-vocational education; and (e) compliance with such other TESDA conditionalities and standards as may be necessary and applicable in establishing a Center.

Sec. 6. *Administration.* – The Center shall be headed by a Technical Vocational Administrator, under the supervision of the TESDA, who shall render full-time services and be responsible for the administration and operation of the Center.

The Technical-Vocational Administrator, shall be appointed by the TESDA Director General in accordance with Service Commission rules and regulations and the qualification requirements for such office.

The Administrator shall enter into mutual agreements with locally-based private and public counterpart agencies or instrumentalities and persons, subject to approval of the TESDA Director General, for such assistance as may be necessary to effectively implement this Act.

Sec. 7. *Appropriations.* – The amount necessary to implement the provisions of this Act., and its continued implementation thereafter, shall be included in the annual General Appropriation Act.

The concerned local government units (LGUs), in consultation with the TESDA, shall likewise set aside from any available local revenue amount deemed appropriate as annual counterpart fund to support the operation of the Badian TESDA Training and Assessment Center established herein.

Sec. 8. *Implementing Rules and Regulations.* – Within ninety (90) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, Department of Budget and Management, DILG, concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, prepare and issue the necessary rules and regulations for the implementations of this Act.

Sec. 9. *Separability Clause.* – If, for any reason, any section or provision of this Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall remain in force and effect.

Sec. 10. *Repealing Clause.* – All laws, executive orders, decrees, instructions, rules and regulations contrary to or in consistent with any provision of this Act are repealed or amended accordingly.

Sec. 11. *Effectivity.* – This Act shall take effect fifteen (15) days after the publication in the Official Gazette or in a newspaper of general circulation.

Approved,