



HOUSE OF REPRESENTATIVES

H. No. 6404

BY REPRESENTATIVES CASTELO, GO (M.) AND UNGAB, PER COMMITTEE
REPORT NO. 248

AN ACT ESTABLISHING A TECHNICAL EDUCATION AND
SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING
AND ASSESSMENT CENTER IN QUEZON CITY, TO BE
KNOWN AS THE QUEZON CITY TESDA TRAINING AND
ASSESSMENT CENTER, AND APPROPRIATING FUNDS
THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

SECTION 1. *Short Title.* – This Act shall be known as the
“Quezon City TESDA Training and Assessment Center Act”.

SEC. 2. *Establishment.* – There is hereby established a
Technical Education and Skills Development Authority (TESDA)
Training and Assessment Center in Quezon City, under the
supervision of the TESDA, to be known as the Quezon City TESDA
Training and Assessment Center. It shall be established in a highly
accessible location in Quezon City, pursuant to the purposes of this
Act and to the mutual agreement between the TESDA and the
concerned local government units (LGUs).

SEC. 3. *General Mandate.* – The Quezon City TESDA
Training and Assessment Center, hereinafter referred to as the
Center, shall primarily provide technical-vocational education
and training (TVET) programs to students, local residents from
low-income families, and out-of-school youths, including persons
with disabilities and indigenous peoples, in Quezon City and the
neighboring localities in the National Capital Region (NCR), to help
them become productive, self-reliant and globally competitive labor
assets.

The Center shall provide effective employment interventions
through training programs on relevant skills trade competencies,
craftsmanship, and entrepreneurship activities that will help hasten
the development of Quezon City and its adjacent localities into
human resource and productivity hubs.

The Center shall serve as TESDA-accredited Assessment
Center for acquired competencies in TVET programs in Quezon
City and neighboring cities in the NCR. It shall also provide
teachers’ training and curriculum design assistance to the
secondary schools offering the technical-vocational livelihood (TVL)
track under the K to 12 Program in coordination with the
Department of Education and the TESDA.

SEC. 4. *Training Programs.* – The Center shall offer
short-term certificate courses and modular trainings in preferred
technical-vocational skills and trades specialization. To this end,
the Department of Labor and Employment (DOLE), Department of
Trade and Industry (DTI), Department of Science and Technology
(DOST), Department of Agriculture (DA), Department of the Interior

and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust and inclusive economy in the host area and its adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, and promote mobile training programs to strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship in priority areas in Quezon City and neighboring cities in the NCR.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-III:

(a) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;

(b) Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm, fishing tools and equipment operation, agribusiness, agri-aqua trade technology

and innovations, and relevant farmers and fisherfolk's trainings for increased productivity and entrepreneurship;

(c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;

(d) Basic business literacy training in financial management, marketing, practical accountancy, bookkeeping, office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation, and use of social media business marketing;

(e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;

(f) Computer literacy and information technology-related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;

(g) Social communication skills development and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;

(h) Seminars on personality development, career counseling and job placement, and work ethic and values; and

(i) Other preferred skills and trades training that may be needed by the people of Quezon City and the other cities in the NCR to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SEC. 5. *Compliance with TESDA Requirements.* – The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum standards of quality prescribed by the TESDA governing the following:

(a) Standard procedures and guidelines for the establishment and operation of a Center;

(b) Operational sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center;

(c) Sustainable funding source and allocation of the budgetary requirement;

(d) Assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the Association of Southeast Asian Nations (ASEAN) Integration and the Philippine Qualifications Framework for TVET; and

(e) Compliance with such other TESDA conditionalities and standards, as may be necessary and applicable in establishing a Center.

SEC. 6. *Administration.* – The Center shall be headed by a Technical-Vocational Administrator under the supervision of the TESDA, who shall render full-time service, and be responsible for its administration and operation.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

The Technical-Vocational Administrator shall enter into agreements with locally-based private and public counterpart agencies or instrumentalities and persons, subject to the approval of the TESDA Director General, for such assistance as may be necessary to effectively implement this Act.

SEC. 7. *Appropriations.* – The TESDA Director General shall include in the Authority's program the operation of the Center, the funding of which shall be included in the annual General Appropriations Act.

The LGUs concerned, in consultation with the TESDA, shall set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Center herein established.

SEC. 8. *Implementing Rules and Regulations.* – Within ninety (90) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,

1 Department of Budget and Management, DILG, NEDA, concerned
2 LGUs, and such other relevant agencies and industry-business
3 partners of the host locality, prepare and issue the necessary
4 rules and regulations for the effective implementation of this Act.

5 SEC. 9. *Separability Clause.* – If, for any reason, any section
6 or provision of this Act shall be deemed unconstitutional or
7 invalid, the other sections or provisions hereof shall not be
8 affected and shall thereby remain in force and effect.

9 SEC. 10. *Repealing Clause.* – All laws, executive orders,
10 decrees, instructions, rules and regulations contrary to or
11 inconsistent with any provision of this Act are hereby repealed
12 or amended accordingly.

13 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
14 days after its publication in the *Official Gazette* or in a newspaper
15 of general circulation.

Approved,

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