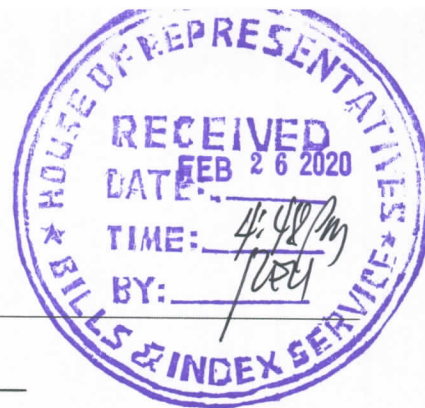


Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**EIGHTEENTH CONGRESS**  
**First Regular Session**



**COMMITTEE REPORT NO. 248**

Submitted by the Committees on Higher and Technical Education and Appropriations on **FEB 26 2020**

Re: House Bill No. **6404**

Recommending its approval in substitution of House Bill No. 2306

Sponsors: Representatives Mark O. Go, Isidro T. Ungab, and Precious Hipolito Castelo

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred:


House Bill No. 2306, introduced by Rep. Precious Hipolito Castelo, entitled:


“AN ACT  
ESTABLISHING THE QUEZON CITY TECHNICAL EDUCATION AND  
SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING CENTER  
AND APPROPRIATING FUNDS THEREFOR AND FOR OTHER  
PURPOSES”

have considered the same and recommend that the attached House Bill No. **6404**, entitled:

“AN ACT  
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS  
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT  
CENTER IN QUEZON CITY, TO BE KNOWN AS THE QUEZON CITY  
TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING  
FUNDS THEREFOR”

be approved in substitution of House Bill No. 2306 and with Representatives Precious Hipolito Castelo, Mark O. Go, and Isidro T. Ungab as authors thereof.

  
**ISIDRO T. UNGAB**  
Chairperson  
Committee on Appropriations

Respectfully submitted,  
  
**MARK O. GO**  
Chairperson  
Committee on Higher and Technical Education

**THE HONORABLE SPEAKER**  
HOUSE OF REPRESENTATIVES  
QUEZON CITY

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**EIGHTEENTH CONGRESS**  
**First Regular Session**

**House Bill No. 6404**

(in substitution of House Bill No. 2306)

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INTRODUCED BY REPRESENTATIVES PRECIOUS HIPOLITO CASTELO, MARK  
O. GO, AND ISIDRO T. UNGAB

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**AN ACT**  
**ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT**  
**AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN QUEZON**  
**CITY, TO BE KNOWN AS THE QUEZON CITY TESDA TRAINING AND**  
**ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in  
Congress assembled:*

1       **SECTION 1. Short Title.** - This Act shall be known as the “*Quezon City TESDA*  
2       *Training and Assessment Center Act*”.

3  
4       **SEC. 2. Establishment.** - There is hereby established a Technical Education and  
5       Skills Development Authority (TESDA) Training and Assessment Center in Quezon City,  
6       under the supervision of TESDA, to be known as the Quezon City TESDA Training and  
7       Assessment Center. It shall be established in a highly accessible location in Quezon City,  
8       pursuant to the purposes of this Act and to the mutual agreement between the TESDA and the  
9       concerned local government units (LGUs).

10  
11       **SEC. 3. General Mandate.** – The Quezon City TESDA Training and Assessment  
12       Center, hereinafter referred to as the Center, shall primarily provide technical-vocational  
13       education and training (TVET) programs to students, local residents from low-income  
14       families, and out-of-school youths, including persons with disabilities and indigenous  
15       peoples, in Quezon City and the neighboring localities in the National Capital Region (NCR),  
16       to help them become productive, self-reliant and globally competitive labor assets.

17  
18       The Center shall provide effective employment interventions through training  
19       programs on relevant skills trade competencies, craftsmanship, and entrepreneurship  
20       activities that will help hasten the development of Quezon City and its adjacent localities into  
21       human resource and productivity hubs.

22  
23       The Center shall serve as TESDA-accredited Assessment Center for acquired  
24       competencies in TVET programs in Quezon City and neighboring cities in the NCR. It shall  
25       also provide teachers’ training and curriculum design assistance to the secondary schools



1 offering the technical-vocational livelihood track under the K to 12 Program in coordination  
2 with the Department of Education and the TESDA.

3  
4 **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses  
5 and modular trainings in preferred technical-vocational skills and trades specialization. To  
6 this end, the Department of Labor and Employment (DOLE), Department of Trade and  
7 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture  
8 (DA), Department of the Interior and Local Government (DILG), National Economic and  
9 Development Authority (NEDA), business-industry partners, and other relevant agencies and  
10 instrumentalities, both local and international, shall provide the necessary assistance to enable  
11 the Center to develop skilled manpower to achieve a robust inclusive economy in the host  
12 area and its adjacent localities.

13  
14 The Center may establish research and technology hubs, technology development  
15 farms, satellite or extension training centers, and promote mobile training programs to  
16 strengthen linkages among the industry partners, the academe, and the Center geared towards  
17 the acquisition of practical livelihood, employable skills, gainful employment, and  
18 entrepreneurship in priority areas in Quezon City and neighboring cities in the NCR.

19  
20 The Center shall offer the following TVET programs with competencies assessment  
21 leading to National Certification Levels I-III:

- 22  
23 (a) Skills training in industrial technology and hard trades such as metal and  
24 steelwork, machine fabrication and operation, heavy equipment operation,  
25 automotive mechanic, refrigeration and air conditioning, electronics, and  
26 operation of power tools and equipment for both medium skills grade and  
27 industrial purposes;  
28  
29 (b) Agriculture and aquaculture-related trainings and skills development in such  
30 areas as farming technology, fishing operations technology, backyard farming and  
31 home-based aquaculture and propagation innovations, mechanized farm, fishing  
32 tools and equipment operation, agribusiness, agri-aqua trade technology and  
33 innovations, and relevant farmers and fisherfolk's trainings for increased  
34 productivity and entrepreneurship;  
35  
36 (c) Livelihood skills development courses for preferred skills employment and small-  
37 scale entrepreneurship, including practical skills education in arts and crafts,  
38 workmanship and design, high-speed sewing, dressmaking and tailoring,  
39 horticulture, livestock raising and breeding, food processing technology, home  
40 technology, culinary arts and commercial cooking, cosmetology, and health and  
41 wellness training;  
42  
43 (d) Basic business literacy training in financial management, marketing, practical  
44 accountancy, bookkeeping, office procedures, business processes and application  
45 procedures including registration, licensing, documentation, business patent and  
46 intellectual property regulation, business financing and investment opportunities  
47 sourcing, import-export accreditation, online home-based business operation, and  
48 use of social media business marketing;  
49



- 1 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,  
2 plumbing, welding, practical electricity and installation, automotive servicing,  
3 electronics servicing, personal computer servicing, and such other relevant  
4 practical skills courses;  
5  
6 (f) Computer literacy and information technology-related skills, digital technology,  
7 web design, animation, photoshop/online photography, computer design, and  
8 advertising;  
9  
10 (g) Social communication skills and language proficiency courses in English and  
11 other languages for business process outsourcing employment and overseas job  
12 placement;  
13  
14 (h) Seminars on personality development, career counseling and job placement, and  
15 work ethic and values; and  
16  
17 (i) Other preferred skills and trades training that may be needed by the people of  
18 Quezon City and the other cities in the NCR to enhance their capacities for  
19 practical livelihood, gainful employment, and entrepreneurial activities.  
20

21 **SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act  
22 notwithstanding, the Center shall become operational only upon the determination and  
23 certification by the TESDA, through the issuance of a formal recommendation and certificate  
24 of compliance, that the Center has satisfactorily complied with the minimum standards of  
25 quality prescribed by the TESDA governing the following: a) standard procedures and  
26 guidelines for the establishment and operation of a Center; b) operational sustainability of the  
27 Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory  
28 facilities, instructional materials, and other standard requirements of a Center; c) sustainable  
29 funding source and allocation of the budgetary requirement; d) assurance that the training  
30 programs offered are fully aligned with the minimum standards of competency-based quality  
31 technical-vocational skills technology and the needs of the host area and adjacent  
32 communities served in the context of the Association of Southeast Asian Nations (ASEAN)  
33 Integration and the Philippine Qualifications Framework for TVET; and e) compliance with  
34 such other TESDA conditionalities and standards, as may be necessary and applicable in  
35 establishing a Center.  
36

37 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational  
38 Administrator who shall be under the supervision of the TESDA, render full-time service,  
39 and be responsible for its administration and operation.  
40

41 The Technical-Vocational Administrator shall be appointed by the TESDA Director  
42 General in accordance with the rules and regulations of the Civil Service Commission and the  
43 qualification requirements for such office.  
44

45 The Technical-Vocational Administrator shall enter into agreements with locally-  
46 based private and public counterpart agencies or instrumentalities and persons, subject to the  
47 approval of the TESDA Director General, for such assistance as may be necessary to  
48 effectively implement this Act.  
49

1       **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the  
2 Authority's program the operation of the Center, the funding of which shall be included in the  
3 annual General Appropriations Act.  
4

5       The LGUs concerned, in consultation with the TESDA, shall set aside from any  
6 available local revenue an amount deemed appropriate as annual counterpart fund to support  
7 the operation of the Center herein established.  
8

9       **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the  
10 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,  
11 Department of Budget and Management, DILG, NEDA, concerned LGUs, and such other  
12 relevant agencies and industry-business partners of the host locality, prepare and issue the  
13 necessary rules and regulations for the effective implementation of this Act.  
14

15       **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act  
16 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not  
17 be affected and shall thereby remain in force and in effect.  
18

19       **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules  
20 and regulations contrary to or inconsistent with any provision of this Act are hereby repealed  
21 or amended accordingly.  
22

23       **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication  
24 in the *Official Gazette* or in a newspaper of general circulation.  
25

26       Approved,