

EIGHTEENTH CONGRESS )  
REPUBLIC OF THE PHILIPPINES )  
First Regular Session )



**HOUSE OF REPRESENTATIVES**

**Introduced by Representative Rufus B. Rodriguez**

**423**

**House Bill No. \_\_\_\_\_**

**EXPLANATORY NOTE**

This bill was originally introduced as House Bill No. 1395 during the 15<sup>th</sup> Congress where it was approved by the Committee on Higher and Technical Education and substituted by House Bill No. 5953, approved on 2<sup>nd</sup> reading, approved on 3<sup>rd</sup> reading and was transmitted to the Senate where it was not acted upon. It was re-filed during the 16<sup>th</sup> Congress. It was approved by the House of Representatives during the 17<sup>th</sup> Congress.

This bill seeks to create the TESDA Skills and Training and Accreditation Center in the City of Cagayan de Oro located at Barangay Camaman-an.

The convenience and availability of the training center in Cagayan de Oro City will provide the out-of-school youths and our constituents with the opportunity to develop themselves to be self-reliant and learn new techniques geared towards earning a livelihood. Likewise, it provides the necessary atmosphere where inborn talents are developed into self-reliant individuals.

The necessity for its creation in Cagayan de Oro City shall also serve the other 56 barangays in the Second District of Cagayan de Oro City. With the proper technology and other resources available in our locality, our constituents shall be blessed with the technical knowledge of helping themselves to sustain the worth of being a productive individual of our society on a self-help basis and help themselves towards self-sustainability.

In view thereof, the approval of this bill is urgently urged.

  
**RUFUS B. RODRIGUEZ**

HOUSE OF REPRESENTATIVES

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Introduced by Representative Rufus B. Rodriguez

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House Bill No. 423

AN ACT

PROVIDING FOR THE ESTABLISHMENT OF A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ACCREDITATION CENTER IN BARANGAY CAMAMAN-AN, CAGAYAN DE ORO CITY, TO BE KNOWN AS THE CAGAYAN DE ORO CITY TESDA TRAINING AND ACCREDITATION CENTER, AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

SECTION. 1. Short Title. – This Act shall be known as the “Cagayan de Oro City TESDA Training and Accreditation Center Act”.

SEC. 2. Establishment. – There is hereby established a Technical Education and Skills Development Authority (TESDA) Training and Accreditation Center in Barangay Camaman-an Cagayan de Oro City, under the supervision of the TESDA, to be known as the Cagayan de Oro City TESDA Training and Accreditation Center. It shall be established in a highly accessible location in Barangay Camaman-an, Cagayan de Oro City, pursuant to the purposes of this Act and to the mutual agreement between the TESDA and the concerned local government units (LGUs).

SEC. 3. *General Mandate.* – The Cagayan de Oro City TESDA Training and Accreditation Center, hereinafter referred to as the Center, shall primarily provide relevant and quality technical-vocational education and training (TVET), including practical short-term specialty courses and one (1)-year to three (3)-year TESDA-registered technical-vocational skills training programs and certificate courses, to out-of-school youth, high school students and graduates, unemployed and underemployed adults, other workers in the informal sector, and residents from low-income families, as well as persons with disabilities, in Barangay Camaman-an and the rest of Cagayan de Oro City, and the neighboring towns and communities of the Province of Misamis Oriental, to help them become productive, self-reliant and globally competitive labor assets. The Center shall also aim to meet the maximum competency requirements under Level V of the Philippine Qualifications Framework (PQF), as institutionalized by Republic Act No. 10968, the “PQF Act”, which is the Diploma Level in technical-vocational education.

The Center shall help train local residents in the host locality of Barangay Camaman-an, the entire Cagayan de Oro City, and the adjacent areas and localities in the Province of Misamis Oriental within the operational radius of the Center to be developed into globally competitive middle to high-level skilled labor force to meet the manpower placement demands of both local and international labor markets, as well as hasten the social and economic development of these areas, the entire province, and the whole of Region X. The Center shall consider in the design of relevant technical-vocational training programs to be offered therein the preferred skills categories according to identified development targets,

thereby propelling the area to becoming a skilled human resource and economic productivity hub.

The Center shall also serve as TESDA-accredited Assessment Center for acquired competencies in technical-vocational skills in the entire Cagayan de Oro City and its fifty-six (56) barangays, including its neighboring municipalities in the Province of Misamis Oriental benefitted by the Center.

Further, as deemed necessary and practicable, in coordination with the Department of Education (DepEd) and TESDA, the Center shall render relevant teachers' training and curriculum design assistance to the secondary schools offering technical-vocational livelihood (TVL) track under the K to 12 Program of the DepEd in Cagayan de Oro City and the communities and areas in the Province of Misamis Oriental within the Center's service and operational scope.

**SEC. 4. Curricular Offering/Training Programs.** – The Center, in consultation with the Department of Labor and Employment (DOLE), the Department of Trade and Industry (DTI), the Department of Agriculture (DA), the Department of the Interior and Local Government (DILG), the National Economic and Development Authority (NEDA), business-industry partners, and such other relevant agencies, both local and international, shall offer diverse short-term certificate courses and modular trainings in relevant technical-vocational skills and trades specialization to comply with employment standards in preferred market-driven labor opportunities, and shall likewise give premium effort to skills specialization for local market employment requirements towards attaining a robust inclusive economy in the host area and the adjacent localities and communities within the operational radius of the Center.

The Center may establish research and technology hubs, mobile training programs, and satellite or extension training centers in Barangay Camaman-an and in such other priority areas throughout Cagayan de Oro City and the other adjacent localities and communities in the entire Province of Misamis Oriental not only to serve the manpower needs of these areas, but also to strengthen the linkages among the industry, the academe, and the Center.

The Center shall, as far as necessary and practicable, offer the following TESDA-registered technical-vocational training programs with competencies assessment leading to at least National Certification Levels I-III, as applicable, to address the development and manpower needs of Cagayan de Oro City and the other adjacent localities of the Province of Misamis Oriental within the operational radius of the Center to increase the livelihood assets and competitive productivity of Cagayan de Oro City and the entire Province of Misamis Oriental:

(a) Skills training in industrial technology and hard trades such as metal and steel works, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;

(b) Agriculture and aquaculture-related trainings and skills development in such areas as farming-fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm and fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant farmers and fisherfolks continuing trainings for increased productivity and entrepreneurship;

(c) Social communication skills development, language proficiency courses in English and other languages for business outsourcing (call center) employment and overseas job placement;

(d) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in crafts and arts, workmanship and designing (fabric, woodworks, jewelry and metal works), high speed sewing, dressmaking and tailoring, agriculture and farm technology, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, including baking, beauty culture (includes cosmetology, hair and nail styling), health and wellness trainings;



(e) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and social media business marketing;

(f) Technical-vocational occupation and trade skills such as carpentry, masonry, plumbing, practical electricity and installation, automotive technician and servicing, electronics technician and servicing, welding technician, basic personal computer (PC) troubleshooting and servicing, and such other relevant practical skills courses;

(g) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design and advertising;

(h) Seminars in personality development, career counseling and job placements, work ethics and values; and

(i) Other preferred skills and trades training that may be utilized by the people of Cagayan de Oro City and other areas in the Province of Misamis Oriental for practical livelihood purposes, gainful employment and entrepreneurial activities.

**SEC. 5. *Compliance with TESDA Requirements.*** – The provisions of this Act notwithstanding, the Center established herein shall become operationally effective only upon the determination and declaration of the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards prescribed by the TESDA governing the following competency assessment:

(a) Standard procedures and guidelines (SPGs) for the establishment and operation of a TESDA-accredited training center;

(b) Operational sustainability of the Center established herein, such as licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements as TESDA-accredited training center;

(c) Sustainable funding source and allocation of budget requirement of the Center hereto established;

(d) Assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and needs of the host area and adjacent communities within the service area of the Center;

(e) Program alignment and benchmarking in the context of the ASEAN framework and the PQF for TVET; and

(f) Compliance with such other TESDA conditionalities and standards as may be necessary and applicable in establishing a TESDA-accredited training center.

**SEC. 6. *Administration.*** – The Center shall be headed by a Technical-Vocational Administrator who shall be appointed by the TESDA Director General in accordance with civil service rules and regulations and the qualification requirements for such office.

The Technical-Vocational Administrator shall render full-time service and shall be responsible for the administration and operation of the Center. As far as necessary and practicable, and subject to existing procedures and the approval of the TESDA Director General, the Technical-Vocational Administrator shall enter into mutual agreements with local-based counterpart agencies, or instrumentalities and persons, both private and government, for such assistance as may be necessary to effectively implement this Act.

**SEC. 7. *Appropriations.*** – The Secretary General of TESDA shall include in the Authority's program the implementation of this Act, the funding of which shall be included in the annual General Appropriations Act. The LGUs concerned, in consultation with TESDA, shall likewise set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Center established herein.

SEC. 8. *Implementing Rules and Regulations.* – Within ninety (90) days after the approval of this Act, the TESDA, in coordination with the DOLE, the DTI, the DA, the Department of Budget and Management (DBM), the DILG, the concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, shall prepare and issue the necessary rules and regulations for the effective implementation of this Act.

SEC. 9. *Separability Clause.* – If, for any reason, any section of this Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall thereby remain in force and in effect.

SEC. 10. *Repealing Clause.* – All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are hereby repealed or amended accordingly.

SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in any newspaper of general circulation.

Approved,