

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

House Bill No. 6110



Introduced by **REP. CONRADO M. ESTRELLA III**

EXPLANATORY NOTE

The Constitution mandates that the government make education a priority with the promotion and protection of the right of all citizens to accessible quality education as an overarching and continuing commitment to the people (Section 17, Article II; Sections 1-2, Article XIV).

Further, the Constitution is duty-bound to establish, maintain and support a complete, adequate and integrated system of education relevant to the needs of the people and society that includes non-formal, informal, and indigenous learning systems as well as provide adult citizens, the disabled and out of school youth with training in civics, vocational efficiency and other skills (Sections 1-2, Article XIV).

In this connection, the establishment of a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center for Eastern Pangasinan to be located the Municipality of Rosales, Pangasinan is strategically important in ensuring the provision of technical-vocational education and training (TVET) programs to students and local residents of Eastern Pangasinan and its immediate environs such as portions of Tarlac and Nueva Ecija, especially those from low-income families, out-of-school youths, and persons with disabilities to enable them to learn appropriate income generating skills so as to become self-reliant and economically productive members of their respective communities.

The Center proposed in this bill is envisioned to offer training programs on relevant skills trade competencies, craftsmanship and entrepreneurship activities needed to deliver effective employment and self-propelled income generating enterprise interventions that will eventually hasten the development not only of the people as productive citizens, but the area and its contiguous localities into human resource and productivity hubs.

The Center shall also serve as a TESDA-accredited Assessment Center for acquired competencies in TVET in the municipality, its environs and the province, and shall provide teacher's training and curriculum design assistance to the secondary schools offering the technical-vocational-livelihood (TVL) track under the K to 12 program in coordination with the TESDA and the Department of Education (DepEd).

The land upon which the Center is to be located and the initial facilities are already in place through a land donation and funding assistance undertaken and facilitated by the undersigned.

As a concrete manifestation of government's unmitigated to make education a dynamic right and democratic blessing for all citizens especially the less privileged, the immediate approval of this bill is strongly urged.



REP. CONRADO M. ESTRELLA III
Deputy Speaker

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session
6110
HOUSE BILL NO. _____

Introduced by **REP. CONRADO M. ESTRELLA III**

**AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING CENTER TO BE KNOWN
AS THE EASTERN PANGASINAN TESDA TRAINING AND ASSESSMENT
CENTER AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines
in Congress assembled:*

Section 1. Short Title. – This Act shall be known as the Eastern Pangasinan TESDA Training and Assessment Center Act.

Section 2. Establishment. – There is hereby established a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center for Eastern Pangasinan to be known as the Eastern Pangasinan TESDA Training and Assessment Center. It shall be established in the Municipality of Rosales, Pangasinan pursuant to the purposes of this Act and to the agreement between the TESDA and the concerned local government unit (LGU).

Section 3. General Mandate. – The Eastern Pangasinan TESDA Training and Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-vocational education and training (TVET) programs to students, local residents from low-income families and out-of-school youth, and persons with disabilities in the municipalities of Eastern Pangasinan and immediate environs such as portions of Tarlac and Nueva Ecija to help them learn skills to become productive, self-reliant and economically competitive citizens.

The Center shall offer training programs on relevant skills competencies, craftsmanship and entrepreneurship activities needed to deliver the effective employment and income generating interventions that will hasten the

development not only of Eastern Pangasinan, but of the whole province and its immediate environs such as portions of Tarlac and Nueva Ecija as well.

The Center shall also serve as a TESDA-accredited Assessment Center for acquired competencies in TVET programs and shall provide teachers' training and curriculum design assistance to the secondary schools offering the technical vocational livelihood (TVL) track under the K to 12 program in coordination with the Department of Education (DepED) and TESDA.

Section 4. Training Programs. - The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. To this end, the Department of Labor and Employment (DOLE) , Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture (DA), Department of Interior and Local Government (DILG), National Economic Development Authority (NEDA), business-industry partners, and such relevant agencies and instrumentalities, both domestic and international, shall provide the necessary assistance to enable the Center to develop skilled manpower needed to achieve a robust and inclusive economy in the municipality and adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, and promote mobile training programs to strengthen linkages among the industry partners, the academe and the Center geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship in the municipality, the district and the province.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-III:

- a. Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, automotive mechanics, refrigeration and air conditioning, electronics and operation of power tools and equipment for both medium skills grade and industrial purposes;
- b. Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm tools and equipment operation, agri-business, agri-aqua trade technology and innovations, and relevant farmers' and fisherfolks' trainings for increased productivity and entrepreneurship;

- c. Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and craft, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;
- d. Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and the use of social media business marketing;
- e. Technical-vocational occupation and trade skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;
- f. Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;
- g. Social communication skills development and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- h. Seminars on personality development, career counselling and job placement, work ethic and values; and
- i. Other preferred priority skills and trades training that may be needed by the people of the locality and other municipalities of the province to enhance their capabilities for practical livelihood, gainful employment, and entrepreneurial activities.

Section 5. Compliance with TESDA Requirements. - The provisions of this Act, notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards prescribed by the TESDA governing the following competency assessment : (a) standard procedures and guidelines for the establishment and operation of a Center; (b) operational sustainability of the Center in terms of licensed faculty trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; (c) sustainable funding source and

allocation of budget requirement; (d) assurance that the training programs offered are fully aligned with the minimum standard of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the Association of Southeast Asian Nations (ASEAN) Integration and the Philippine Qualifications Framework (PQF) for TVET; and (e) compliance with such other TESDA conditionalities and standards as may be necessary and applicable in establishing a Center.

Section 6. Administration. - The Center shall be headed by a Technical-Vocational Administrator under the supervision of the TESDA, who shall render full-time services and be responsible for the administration and operation of the Center.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

Subject to the approval of the TESDA Director General, the Technical-Vocational Administrator shall enter into agreements with locally based private and public counterpart agencies or instrumentalities and persons, for such assistance as may be necessary to effectively implement this Act.

Section 7. Appropriations. - The amount necessary to implement the provisions of this Act, and its continued implementation shall be included in the annual General Appropriations Act.

Section 8. Implementing Rules and Regulations. - Within ninety (90) days from the approval of this Act, the TESDA shall prepare and issue the necessary rules and regulations to implement this Act in coordination with the DOLE, DTI, DA, and the Department of Budget and Management (DBM).

Section 9. Separability Clause. - If, for any reason, any provision of this Act is deemed unconstitutional or invalid, the other provisions shall remain in force and effect.

Section 10. Repealing Clause. - All laws, executive orders, decrees, instructions, rules and regulations and any provision thereof contrary to or inconsistent with this Act or any provision thereof shall be deemed repealed or amended accordingly.

Section 11. Effectivity Clause. - This Act shall take effect thirty (30) days after its publication in the Official Gazette or in any two (2) newspapers of general circulation.

Approved,