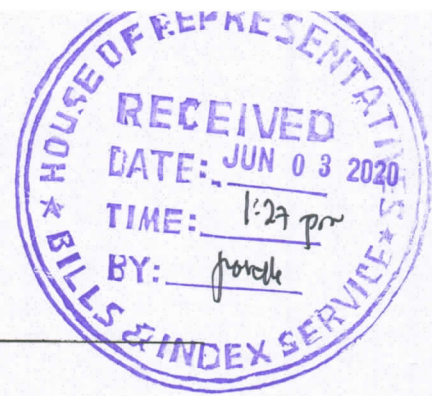


Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

EIGHTEENTH CONGRESS  
First Regular Session



**COMMITTEE REPORT NO. 361**

Submitted by the Committees on Higher and Technical Education and Appropriations  
on JUN 03 2020

Re: House Bill No. 6940

Recommending its approval in substitution of House Bill No. 2953

Sponsors: Representatives Mark O. Go, Eric Go Yap, and Peter John D. Calderon

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred:

House Bill No. 2953, introduced by Rep. Peter John D. Calderon, entitled:


“AN ACT  
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT  
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE  
MUNICIPALITY OF RONDA, PROVINCE OF CEBU, TO BE KNOWN AS THE  
RONDA TESDA TRAINING AND ASSESSMENT CENTER, AND  
APPROPRIATING FUNDS THEREFOR”

have considered the same and recommend that the attached House Bill No. 6940, entitled:


“AN ACT  
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT  
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE  
MUNICIPALITY OF RONDA, PROVINCE OF CEBU, TO BE KNOWN AS THE  
RONDA TESDA TRAINING AND ASSESSMENT CENTER, AND  
APPROPRIATING FUNDS THEREFOR”

be approved in substitution of House Bill No. 2953 and with Reps. Peter John D. Calderon,  
Mark O. Go, and Eric Go Yap as authors thereof.

Respectfully submitted:

  
**ERIC GO YAP**  
Chairperson  
Committee on Appropriations

**THE HONORABLE SPEAKER**  
HOUSE OF REPRESENTATIVES  
QUEZON CITY

  
**MARK O. GO**  
Chairperson  
Committee on Higher and Technical Education



Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**EIGHTEENTH CONGRESS**  
First Regular Session

**House Bill No. 6940**

*(in substitution of House Bill No. 2953)*

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**INTRODUCED BY REPRESENTATIVES PETER JOHN D. CALDERON, MARK O. GO,  
AND ERIC GO YAP**

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**AN ACT**  
**ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT**  
**AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY**  
**OF RONDA, PROVINCE OF CEBU, TO BE KNOWN AS THE RONDA TESDA TRAINING**  
**AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1       **SECTION 1. *Short Title.*** - This Act shall be known as the “*Ronda TESDA Training and*  
2 *Assessment Center Act*”.

3  
4       **SEC. 2. *Establishment.*** - There is hereby established a Technical Education and Skills  
5 Development Authority (TESDA) Training and Assessment Center in the Municipality of Ronda,  
6 Province of Cebu, under the supervision of TESDA, to be known as the Ronda TESDA Training and  
7 Assessment Center. It shall be established in a highly accessible location in the Municipality of Ronda,  
8 Province of Cebu, pursuant to the purposes of this Act, and to the mutual agreement of the TESDA  
9 and the concerned local government units (LGUs).

10  
11       **SEC. 3. *General Mandate.*** – The Ronda TESDA Training and Assessment Center, hereinafter  
12 referred to as the Center, shall primarily provide technical-vocational education and training (TVET)  
13 programs to students and local residents from low-income families and out-of-school youths,  
14 including persons with disabilities and indigenous peoples, in the Municipality of Ronda and the  
15 adjacent localities in the Province of Cebu, to help them become productive, self-reliant and globally  
16 competitive labor assets.

17  
18       The Center shall provide effective employment interventions through training programs on  
19 relevant skills trade competencies, craftsmanship, and entrepreneurship that will help hasten the  
20 development of the host area and its adjacent localities into human resource and productivity hubs.

21  
22       The Center shall serve as TESDA-accredited Assessment Center for acquired competencies in  
23 TVET programs in the Province of Cebu. It shall provide teachers’ training assistance and curriculum  
24 design assistance to the secondary schools offering technical-vocational livelihood track under the K  
25 to 12 Program in coordination with the Department of Education.

26  
27       **SEC. 4. *Training Programs*** – The Center shall offer short-term certificate courses and  
28 modular trainings in preferred technical-vocational skills and trades specialization. To this end, the  
29 Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department



1 of Science and Technology (DOST), Department of Agriculture (DA), Department of the Interior and  
2 Local Government (DILG), National Economic and Development Authority (NEDA), business-  
3 industry partners, and other relevant agencies and instrumentalities, both local and international, shall  
4 provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust  
5 and inclusive economy in the host area and its adjacent localities.

6  
7 The Center may establish research and technology hubs, technology development farms,  
8 satellite or extension training centers and promote mobile training programs to strengthen linkages  
9 among the industry partners, the academe, and the Center geared towards the acquisition of practical  
10 livelihood, employable skills, gainful employment, and entrepreneurship in priority areas throughout  
11 the Municipality of Ronda and in adjacent areas in the Province of Cebu.

12  
13 The Center shall offer the following TVET programs with competencies assessment leading to  
14 National Certification Levels I-III:

- 15  
16 a. Skills training in industrial technology and hard trades such as metal and steelwork,  
17 machine fabrication and operation, heavy equipment operation, automotive mechanical  
18 assembly, refrigeration and air conditioning, electronics, and operation of power tools and  
19 equipment for both medium skills grade and industrial purposes;
- 20  
21 b. Agriculture and aquaculture-related trainings and skills development in such areas as  
22 farming technology, fishing operations technology, backyard farming and home-based  
23 aquaculture and propagation innovations, mechanized farm tools and equipment operation,  
24 agribusiness and agri-aqua trade technology and innovations, and relevant farmers and  
25 fisherfolks' trainings for increased productivity and entrepreneurship;
- 26  
27 c. Livelihood skills development courses for preferred skills employment and small-scale  
28 entrepreneurship, including practical skills education in arts and crafts, workmanship and  
29 design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and  
30 breeding, food processing technology, home technology, culinary arts and commercial  
31 cooking, cosmetology, and health and wellness training;
- 32  
33 d. Basic business literacy training in financial management, marketing, practical  
34 accountancy, bookkeeping, office procedures, business processes and application  
35 procedures, including registration, licensing, documentation, business patent and  
36 intellectual property regulation, business financing and investment opportunities sourcing,  
37 import-export accreditation, online home-based business operation, and use of social media  
38 business marketing;
- 39  
40 e. Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing,  
41 welding, practical electricity and installation, automotive servicing, electronics servicing,  
42 personal computer servicing, and such other relevant practical skills courses;
- 43  
44 f. Computer literacy and information technology-related skills, digital technology, web  
45 design, animation, photoshop/online photography, computer design, and advertising;
- 46  
47 g. Social communication skills development and language proficiency courses in English and  
48 other languages for business process outsourcing employment and overseas job placement;
- 49  
50 h. Seminars on personality development, career counseling and job placement, and work  
51 ethic and values; and
- 52  
53 i. Other preferred priority skills and trades training that may be needed by the people of the  
54 Municipality of Ronda, and relevant as well to the needs of the other areas in the Province



of Cebu, to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

**SEC. 5. Compliance with TESDA Requirements.** - The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for standards of quality prescribed by TESDA governing the following: a) standard procedures and guidelines for the establishment and operation of a Center; b) operational sustainability of the Center in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; c) sustainable funding source and allocation of budgetary requirement of the Center; d) full alignment of the training programs offered with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served within the context of Association of Southeast Asian Nations (ASEAN) integration and the Philippine Qualifications Framework for TVET; and e) compliance with such other TESDA conditionalities and standards, as may be necessary and applicable in establishing a Center.

**SEC. 6. Administration.** - The Center shall be headed by a Technical-Vocational Administrator who shall be under the supervision of the TESDA, render full-time services, and be responsible for the administration and operation of the Center.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

The Technical-Vocational Administrator shall enter into agreements with locally-based private and public counterpart agencies or instrumentalities and persons, subject to the approval of the TESDA Director General, for such assistance as may be necessary to effectively implement this Act.

**SEC. 7. Appropriations.** - The amount necessary to implement the provisions of this Act, and its continued implementation thereafter, shall be included in the annual General Appropriations Act.

The LGU concerned, in consultation with the TESDA, shall set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Ronda TESDA Training and Assessment Center established herein.

**SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget and Management, DILG, NEDA, concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, prepare and issue the necessary rules and regulations for the effective implementation of this Act.

**SEC. 9. Separability Clause.** - If, for any reason, any section of this Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall remain in force and in effect.

**SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are repealed or amended accordingly.

**SEC. 12. Effectivity.** - This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

*Approved.*