

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**EIGHTEENTH CONGRESS**  
First Regular Session

**HOUSE BILL NO. 0209**



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**Introduced by Hon. Roberto "Robbie" V. Puno**

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**EXPLANATORY NOTE**

This bill seeks to create the TESDA Skills and Training and Accreditation Center in the City of Antipolo, Province of Rizal to be known as the Antipolo City TESDA Training and Accreditation Center.

The establishment of an accessible, high quality and efficient technical education and skills development center shall be beneficial not only to the grade 11 and 12 students, to the out of school youth, but also to any ordinary citizen. This bill, which is aimed to equip the citizens with basic practical knowledge and technical expertise, is geared towards a society that would be self-reliant, productive and more importantly employable.

The necessity for the creation of a TESDA in Antipolo City shall serve the sixteen (16) barangays which comprises the 1<sup>st</sup> and 2<sup>nd</sup> District in Antipolo City as well as other neighboring municipalities since the existing TESDA Accreditation Centers located in Binangonan, Cainta and Taytay cannot cater for the whole province of Rizal.

In view of the foregoing, approval of this bill is earnestly sought.

  
**ROBERTO "ROBBIE" V. PUNO**

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**“AN ACT PROVIDING FOR THE ESTABLISHMENT OF THE  
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT  
AUTHORITY (TESDA) TRAINING AND ACCREDITATION  
CENTER IN THE CITY OF ANTIPOLO, PROVINCE OF RIZAL,  
TO BE KNOWN AS THE ANTIPOLO CITY TESDA TRAINING  
CENTER AND ACCREDITATION CENTER, AND  
APPPROPRIATING FUNDS THEREFOR”**

*Be it enacted by the Senate and the House of Representatives of the  
Philippines Congress assembled:*

1           SECTION 1.       *Short Title.* – This Act shall be known as the  
2 “Antipolo City TESDA Training and Accreditation Canter Act”.  
3

4           Sec 2. *Establishment.* – There is hereby established a Technical  
5 Education and Skills Development Center in the City of Antipolo, Province  
6 of Rizal, under the supervision of the Technical Education and Skills  
7 Development Authority (TESDA), to be known as the Antipolo City  
8 TESDA Training and Accreditation Center. It shall be established in a  
9 highly accessible location in the first district of Antipolo City, pursuant to  
10 the purposes of this Act and to the mutual agreement between the TESDA  
11 and the concerned local government units (LGUs).  
12

13           Sec 3. *General Mandate.* – The Antipolo City TESDA Training and  
14 Accreditation Center, hereinafter referred to as the Center, shall primarily  
15 provide relevant and quality technical-vocational education and training  
16 (TVET), including practical short-term specialty courses and one (1) year  
17 to three(3)-year TESDA-registered technical-vocational skills programs  
18 and certificate courses, to out-of-school youth, high school students and  
19 graduates, unemployed and underemployed adults, other workers in the



1 informal sector and residents from low-income families, as well as persons  
2 with disabilities, in Antipolo City and neighboring localities and  
3 communities in the Province of Rizal, to help them become self-reliant and  
4 globally competitive labor assets. The Center shall also aim to meet the  
5 maximum competency requirement under Level V of the Philippines  
6 Qualifications Framework (PQF), as institutionalized by Republic Act No.  
7 10968 (PQF Act), which is the Diploma Level in technical-vocational  
8 education.

9 The Center shall help train local residents in Antipolo City and the  
10 adjacent areas in the Province of Rizal within the operational radius of the  
11 Center to be developed into globally competitive middle to high-level  
12 skilled labor force to meet the manpower placement demands of both local  
13 and international labor markets, as well as hasten the social and economic  
14 development of Antipolo City and the whole Province of Rizal. The Center  
15 shall consider in the design of relevant technical-vocational training  
16 programs to be offered therein the preferred skills categories according to  
17 identified development targets, thereby propelling the area in becoming a  
18 skilled human resource and economic productivity hub.

19 The Center shall also serve as TESDA-accredited Assessment Center  
20 for acquired competencies in technical-vocational skills in the entire City  
21 of Antipolo and neighboring municipalities in the Province of Rizal.

22 As deemed necessary and practicable, in coordination with the  
23 Department of Education (DepEd) and TESDA, the Center shall render  
24 relevant teachers' trainings assistance and curriculum design to the  
25 secondary schools offering technical-vocation livelihood (TVL) track  
26 under the K to 12 Program of the DepEd in the communities and areas in  
27 Antipolo City and Rizal Province within the operational radius of the  
28 Center.

29  
30 *Sec.4. Curricular Offerings/Training Programs.* – The Center, in  
31 consultation with the Department of Labor and Employment (DOLE), the  
32 Department of Trade and Industry (DTI), the Department of Agriculture  
33 (DA), the Department of Interior and Local Government (DILG), the  
34 National Economic and Development Authority (NEDA), business-  
35 industry partners, and such other relevant agencies, both local and  
36 international, shall offer diverse short-term certificate courses and modular  
37 trainings in relevant technical-vocational skills and trade specialization to  
38 comply with the employment standards in preferred and emerging marker-  
39 driver labor opportunities, but shall likewise give premium requirements  
40 towards attaining a robust inclusive economy in the host area and the  
41 adjacent localities and communities within the operational radius of the  
42 Center.

43 The Center may establish research and technological hubs, mobile  
44 training programs, and satellite or extension training center in priority area



1 throughout the City of Antipolo and the other adjacent localities and  
2 communities of the Province of Rizal not only to serve the manpower needs  
3 of these areas, but also to strengthen the linkages among the industry, the  
4 academe, and the Center.

5 The Center shall, as far as necessary and practicable, offer the  
6 following TESDA-registered technical-vocational training programs with  
7 the competencies assessment leading to at least National Certification  
8 Levels I-III, as applicable, to increase the livelihood assets and competitive  
9 productivity of Antipolo City and the entire Province of Rizal in the  
10 following:

- 11 (a) Skills training in industry technology and hard trades such as  
12 metal and steel works, machine fabrication and operation, heavy  
13 equipment operation, automotive mechanic, refrigeration and air  
14 conditioning, electronics, and operation of power tools and  
15 equipment for both medium skills grade and industrial purposes:
- 16 (b) Agriculture and aquaculture-related trainings and skills  
17 development in such areas, but not limited to, farming-fishing  
18 operations technology, backyard farming and home-based  
19 aquaculture and propagation innovations, mechanized farm and  
20 fishing tools and equipment operations, agribusiness, agri-aqua  
21 trade technology and innovations, and relevant farmers and  
22 fisherfolks continuing trainings for increased productivity and  
23 entrepreneurship;
- 24 (c) Social communication skills development, language proficiency  
25 courses in English and other languages for business outsourcing  
26 (call center) employment and overseas job placement;
- 27 (d) Livelihood skills development courses for preferred skills  
28 employment and small-scale entrepreneurship, including  
29 practical skills education in crafts and arts, workmanship and  
30 designing (fabric, woodworks, jewelry and metal works),  
31 horticulture, livestock raising and breeding, food processing  
32 technology, home technology, culinary arts and commercial  
33 cooking, including baking, beauty culture (includes  
34 cosmetology, hair and nail styling), health and wellness trainings;
- 35 (e) Basic business literacy training in: financial management and  
36 marketing, practical accountancy, bookkeeping and office  
37 procedures, business processes and application procedures  
38 including registration, licensing, documentation, business patent  
39 and intellectual property regulation, business financing and  
40 investment opportunities sourcing, import-export accreditation,  
41 including online home-based business operation and use of social  
42 media business marketing;
- 43 (f) Technical-vocational occupation and trades skills such as  
44 carpentry, masonry, plumbing, practical electricity and



- 1 installation, automotive technician and servicing, electronics  
2 technician and servicing, welding technician personal computer  
3 (PC) servicing, and such other relevant practical skills courses;  
4 (g) Computer literacy and information technology (IT)-related skills,  
5 digital technology, web design, animation, photoshop/online  
6 photography computer design and advertising;  
7 (h) Seminars in personality development, career counseling and job  
8 placements, work ethics and values; and  
9 (i) Other preferred priority skills and trade training that may be  
10 utilized by the people of Antipolo City and other areas in the  
11 Province of Rizal for practical livelihood purposes gainful  
12 employment and entrepreneurial activities.  
13

14 *Sec.5. Compliance with TESDA Requirements.* – The provisions of  
15 this Act notwithstanding, the Center established herein shall become  
16 operationally effective only upon the determination and declaration of the  
17 TESDA, through the issuance of a formal recommendation and certificate  
18 of compliance, that the Center has satisfactorily complied with the  
19 minimum requirements for quality standards prescribed by TESDA  
20 governing the following competency assessment: (a) standard procedures  
21 and guidelines (SPGs) for the establishment and operation of a TESDA-  
22 accredited training center; (b) operational sustainability of the Center  
23 established herein, such as licensed faculty-trainers and personnel,  
24 equipment, training and laboratory facilities, instructional materials, and  
25 other standard requirements as TESDA-accredited training center, (c)  
26 sustainable funding source and allocation of budget requirement of the  
27 Center hereto established; (d) assurance that the training programs offered  
28 are fully aligned with the minimum standards of competency-based quality  
29 technical-vocational skills technology and needs of the host area and  
30 adjacent communities within the service area of the Center; (e) program  
31 alignment and benchmarking in the context of the ASEAN framework and  
32 the PQF for TVET; and (f) compliance with such other TESDA  
33 conditionalities and stands as may be necessary and applicable in  
34 establishing a TESDA-accredited training center.  
35

36 *Sec.6. Administration.* – The Center shall be headed by a Technical-  
37 Vocational Administrator, who shall be appointed by the TESDA Director-  
38 General in accordance with civil service rules and regulations and the  
39 qualification requirements for such office.

40 The Technical-Vocational Administrator shall render full-time  
41 services and shall be responsible for the administration and operation of  
42 the Center. As far as necessary and practicable, and subject to existing  
43 procedures and the approval of the TESDA Director General, the  
44 Technical-Vocational Administrator shall enter into mutual agreement



1 with local-based counterpart agencies, or instrumentalities and persons,  
2 both private and government, for such assistance as may be necessary to  
3 effectively implement this Act.  
4

5       *Sec.7. Appropriations.* – The Secretary General of TESDA shall  
6 include in the Authority's program the implementation of this Act, the  
7 funding of which shall be included in the annual General Appropriations  
8 Act. The LGUs concerned, in consultation with TESDA, shall likewise set  
9 aside from any available local revenue an amount deemed appropriate as  
10 annual counterpart fund to support the operation of the Center established  
11 herein.  
12

13       *Sec.8. Implementing Rules and Regulations.* – Within ninety (90)  
14 days after the approval of this Act, the TESDA, in coordination with the  
15 DOLE, the DTI, the DA, the Department of Budget and Management  
16 (DBM), the DILG, the concerned LGUs, and such other relevant agencies  
17 and industry-business partners of the host locality, shall prepare and issue  
18 the necessary rules and regulations for the effective of the implementation  
19 of this Act.  
20

21       *Sec.9. Separability Clause.* – If for any reason, any section of this  
22 Act shall be deemed unconstitutional or invalid, the other sections or  
23 provisions hereof shall not be affected and shall thereby remain in force  
24 and effect.  
25

26       *Sec.10. Repealing Clause.*– All laws, executive orders, decrees,  
27 instructions, rules and regulations contrary to or inconsistent with any  
28 provision of this Act are hereby repealed or modified accordingly.  
29

30       *Sec.11. Effectivity.* – This Act shall take effect fifteen (15) days after  
31 its publication in the Official Gazette or in a newspaper of general  
32 circulation.  
33

34       Approved,