

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session



COMMITTEE REPORT NO. 143

Submitted by the Committees on Higher and Technical Education and Appropriations
on **DEC 17 2019**

Re: House Bill No. **5840**

Recommending its approval in substitution of House Bill No. 681

Sponsors: Representatives Mark O. Go, Isidro T. Ungab, and Michaela S. Violago

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred:

House Bill No. 681, introduced by Rep. Michaela S. Violago, entitled:

“AN ACT
PROVIDING FOR THE ESTABLISHMENT OF THE TECHNICAL EDUCATION
AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND
ACCREDITATION CENTERS IN THE CITIES OF SAN JOSE, SCIENCE CITY OF
MUÑOZ AND IN THE MUNICIPALITY OF RIZAL, ALL IN THE SECOND
LEGISLATIVE DISTRICT OF THE NUEVA ECIJA”


have considered the same and recommend that the attached House Bill No. **5840**, entitled:

“AN ACT
ESTABLISHING THE TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT
CENTERS IN SAN JOSE CITY, SCIENCE CITY OF MUÑOZ AND IN THE
MUNICIPALITY OF RIZAL, PROVINCE OF NUEVA ECIJA, AND
APPROPRIATING FUNDS THEREFOR”

be approved in substitution of House Bill No. 681 and with Reps. Michaela S. Violago, Mark O. Go,
and Isidro T. Ungab as authors thereof.


ISIDRO T. UNGAB
Chairperson
Committee on Appropriations

Respectfully submitted:


MARK O. GO
Chairperson
Committee on Higher and Technical Education

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY

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House Bill No. **5840**

(in substitution of House Bill No. 681)

**INTRODUCED BY REPRESENTATIVES MICHAELA S. VIOLAGO, MARK O. GO,
AND ISIDRO T. UNGAB**

**“AN ACT
ESTABLISHING THE TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN SAN JOSE CITY,
SCIENCE CITY OF MUÑOZ AND IN THE MUNICIPALITY OF RIZAL, PROVINCE OF
NUEVA ECIJA, AND APPROPRIATING FUNDS THEREFOR”**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress
assembled:*

1 **SECTION 1. Short Title.** - This Act shall be known as the “*San Jose City, Science City of*
2 *Munoz and Rizal TESDA Training and Assessment Centers Act*”.

3
4 **SEC. 2. Establishment.** - There is hereby established Technical Education and Skills
5 Development Authority (TESDA) Training and Assessment Centers in highly accessible areas in San
6 Jose City, Science City of Munoz, and in the Municipality of Rizal in the Province of Nueva Ecija,
7 under the supervision of the TESDA, to be known as the San Jose TESDA Training and Assessment
8 Center, Science City of Munoz TESDA Training and Assessment Center, and Rizal TESDA Training
9 and Assessment Center, respectively.

10
11 **SEC. 3. General Mandate.** – The San Jose TESDA Training and Assessment Center,
12 Science City of Munoz TESDA Training and Assessment Center, and Rizal TESDA Training and
13 Assessment Center, hereinafter referred to as the Centers, shall primarily provide technical-vocational
14 education and training (TVET) programs to students and residents from low-income families and out-
15 of-school youths, persons with disabilities, and indigenous peoples, and serve as TESDA-accredited
16 Assessment Centers for acquired competencies in TVET in San Jose City, Science City of Munoz, the
17 Municipality of Rizal, and in adjacent areas in the Province of Nueva Ecija, in order for them to be
18 more productive, self-reliant and globally competitive.

19
20 The Centers shall offer training programs on relevant skills trade competencies, craftsmanship,
21 and entrepreneurship activities needed to deliver the effective employment interventions that will
22 hasten the development of the host areas and the adjacent localities into human resource and
23 productivity hubs.

24
25 The Centers shall provide teachers’ training assistance and curriculum design to the secondary
26 schools offering technical-vocational livelihood (TVL) track under the K to 12 Program in
27 coordination with the Department of Education (DepEd) and the TESDA.
28

1 **SEC. 4. Training Programs** – The Centers shall offer short-term certificate courses and
2 modular trainings in preferred technical-vocational skills and trades specialization. Towards this end,
3 the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI),
4 Department of Interior and Local Government (DILG), Department of Science and Technology
5 (DOST), National Economic and Development Authority (NEDA), business-industry partners, and
6 such other relevant agencies and instrumentalities, both local and international, shall provide the
7 necessary assistance to enable the Centers to develop skilled manpower to achieve a robust inclusive
8 economy in the host areas and the adjacent localities.

9
10 The Centers may establish research and technology hubs, mobile training programs, and
11 satellite or extension training centers to strengthen linkages among the industry, the academe, and the
12 Centers geared towards the acquisition of practical livelihood, employable skills, gainful employment,
13 and entrepreneurship in priority areas throughout San Jose City, Science City of Munoz, the
14 Municipality of Rizal, and in adjacent areas in the Province of Nueva Ecija.

15
16 The Centers shall offer the following TVET programs with competencies assessment leading
17 to at least National Certification Levels I-III:

- 18
19 a. Skills training in industrial technology and hard trades such as metal and steelwork,
20 machine fabrication and operation, heavy equipment operation, automotive mechanic,
21 refrigeration and air conditioning, electronics, and operation of power tools and equipment
22 for both medium skills grade and industrial purposes;
- 23
24 b. Agriculture-related trainings and farm skills development in such areas as farming
25 technology and farm operations, backyard farming and home-based aquaculture and
26 propagation innovations, mechanized farm tools and equipment operations, agribusiness
27 and agri-trade technology and innovations, and relevant farmers' trainings for increased
28 productivity and entrepreneurship;
- 29
30 c. Livelihood skills development courses for preferred skills employment and small-scale
31 entrepreneurship, including practical skills education in arts and crafts, workmanship and
32 design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and
33 breeding, food processing technology, home technology, culinary arts and commercial
34 cooking, including baking, cosmetology, and health and wellness training;
- 35
36 d. Basic business literacy training in financial management and marketing, practical
37 accountancy, bookkeeping and office procedures, business processes and application
38 procedures including registration, licensing, documentation, business patent and
39 intellectual property regulation, business financing and investment opportunities sourcing,
40 import-export accreditation, online home-based business operation, and use of social media
41 business marketing;
- 42
43 e. Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing,
44 welding, practical electricity and installation, automotive servicing, electronics servicing,
45 personal computer (PC) servicing, and such other relevant practical skills courses;
- 46
47 f. Computer literacy and information technology (IT)-related skills, digital technology, web
48 design, animation, photoshop/online photography, computer design, and advertising;
- 49
50 g. Social communication skills development and language proficiency courses in English and
51 other languages for business process outsourcing employment and overseas job placement;
- 52
53 h. Seminars on personality development, career counseling and job placement, work ethic
54 and values; and

- 1
2 i. Other preferred priority skills and trades training that may be needed by the people of the
3 San Jose City, Science City of Munoz, Municipality of Rizal and other municipalities in
4 the Province of Nueva Ecija to enhance their capacities for practical livelihood, gainful
5 employment, and entrepreneurship skills.
6

7 **SEC. 5. Compliance with TESDA Requirements.**- The provisions of this Act notwithstanding,
8 the Centers shall become operational only upon the determination and certification by the TESDA,
9 through the issuance of a formal recommendation and certificate of compliance, that the Centers have
10 satisfactorily complied with the minimum requirements for quality standards it has prescribed for the
11 following: a) procedures and guidelines for the establishment and operation of a Center; b) operational
12 sustainability of the Center in terms of licensed faculty-trainers and personnel, equipment, training and
13 laboratory facilities, instructional materials, and other standard requirements of a Center; c)
14 sustainable funding source and allocation of budget requirement of each of the Centers; d) training
15 programs that are fully aligned with the minimum standards of competency-based quality technical-
16 vocational skills technology and the needs of the host area and adjacent communities served in the
17 context of the Association of Southeast Asian Nations (ASEAN) Integration and the Philippine
18 Qualifications Framework (PQF) for TVET; and e) compliance with such other TESDA
19 conditionalities and standards as may be necessary and applicable in establishing a Center.
20

21 **SEC. 6. Administration.** - The Centers shall each be headed by a Technical-Vocational
22 Administrator, under the supervision of the TESDA, who shall render full-time services and be
23 responsible for the administration and operation of each of the Centers.
24

25 The Technical-Vocational Administrator shall be appointed by the TESDA Director General in
26 accordance with the rules and regulations of the Civil Service Commission and the qualification
27 requirements for such office.
28

29 The Technical-Vocational Administrator shall enter into mutual agreements with locally-based
30 private and public counterpart agencies or instrumentalities and persons, subject to the approval of the
31 TESDA Director General, for such assistance as may be necessary to effectively implement this Act.
32

33 **SEC. 7. Appropriations.** - The amount necessary to implement the provisions of this Act, and
34 its continued implementation thereafter, shall be included in the annual General Appropriations Act.
35

36 The concerned LGU, in consultation with the TESDA, shall set aside from any
37 available local revenue an amount deemed appropriate as annual counterpart fund to support the
38 operation of the Centers established herein.
39

40 **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the approval of
41 this Act, the TESDA, in coordination with the DOLE, DTI, DOST, Department of Budget and
42 Management, DILG, concerned LGUs, and such other relevant agencies and industry-business
43 partners of the host locality, shall prepare and issue the necessary rules and regulations for the
44 effective implementation of this Act.
45

46 **SEC. 9. Separability Clause.** - If, for any reason, any section of this Act shall be deemed
47 unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall
48 remain in force and in affect.
49

50 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules and
51 regulations contrary to or inconsistent with any provision of this Act are repealed or amended
52 accordingly.
53

1 **SEC. 12. Effectivity.** - This Act shall take effect fifteen (15) days after its publication in the
2 *Official Gazette* or in a newspaper of general circulation.

3
4 *Approved.*