

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City



Eighteenth Congress
First Regular Session

HOUSE BILL NO. 4935

Introduced by Representative Wilton "TonTon" T. Kho

EXPLANATORY NOTE

This bill seeks to establish Technical and Skills Development Authority (TESDA) training and assessment centers in the municipalities of Cataingan, Cawayan, Dimasalang, Esperanza, Palanas, Pio V. Corpus, Placer and Uson, all in the Province of Masbate.

As a matter of policy, the administration of President Rodrigo Roa Duterte pursues national economic development programs designed to diffuse and equitably distribute opportunities, income and wealth. The government also seeks the expansion of productivity of goods and services to enhance the quality of life, especially of those belonging to the underprivileged group.

A practical way of attaining these goals is to provide the people, especially those in the rural areas, with training in technical-vocational skills, entrepreneurship, trade and industry and agri-business ventures that will develop the commitment and participation of the people in community oriented projects. Bringing the TESDA training and assessment centers closer to the people such as those residents in the eight municipalities in the Province of Masbate, will empower the people to engage in gainful employment, and help them become socially, politically, and economically stable, and productive members of society.

In view of the foregoing, immediate approval of this bill is earnestly requested.


REP. WILTON "TonTon" T. KHO

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HOUSE BILL NO. **4935**

Introduced by Representative Wilton “TonTon” T. Kho

AN ACT

**ESTABLISHING TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND
ASSESSMENT CENTERS IN THE MUNICIPALITIES OF CATAINGAN,
CAWAYAN, DIMASALANG, ESPERANZA, PALANAS, PIO V. CORPUS,
PLACER AND USON, ALL IN THE PROVINCE OF MASBATE AND
APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

SECTION 1. *Establishment.* – There are hereby established Technical
Education and Skills Development Authority (TESDA) training and assessment
centers, hereinafter referred to as Centers, in highly accessible areas in each of
the municipalities of Cataingan, Cawayan, Dimasalang, Esperanza, Palanas, Pio
V. Corpus, Placer and Uson, all in the Province of Masbate, under the
supervision of TESDA, to be known individually as follows: a) Cataingan
TESDA Training and Assessment Center; b) Cawayan TESDA Training and
Assessment Center; c) Dimasalang TESDA Training and Assessment Center;
d) Esperanza TESDA Training and Assessment Center; e) Palanas TESDA
Training and Assessment Center; f) Pio V. Corpus TESDA Training and

1 Assessment Center; g) Placer TESDA Training and Assessment Center; and
2 h) Uson TESDA Training and Assessment Center, respectively.

3 SEC. 2. **General Mandate.** – The Centers shall primarily provide
4 technical-vocational training and skills development programs to students and
5 residents from low-income families and out-of-school youths, including college
6 dropouts and persons with disabilities in the municipalities of Cataingan,
7 Cawayan, Dimasalang, Esperanza, Palanas, Pio V. Corpus, Placer and Uson in
8 the Province of Masbate, geared towards the acquisition of practical livelihood,
9 employable skills, gainful employment and entrepreneurship.

10 The Centers shall train local residents of Masbate and adjacent provinces to
11 become productive, self-reliant and globally competitive skilled labor force to
12 hasten the social and economic development of these areas, in particular, and to
13 meet the manpower needs of both local and international labor markets, in
14 general.

15 The Centers shall offer technical-vocational training programs based on the
16 socioeconomic profile, employment conditions and opportunities, business
17 climate, market and industry potentials, available resources and presence of
18 support structures, literacy level and skills readiness, and the overall
19 development needs of the host area and adjacent provinces. The Centers shall
20 also consider the relevant skills trade competencies, craftsmanship training
21 programs, and entrepreneurship activities needed to deliver the effective

1 employment and development interventions required to make these areas as
2 human resource and economic productivity hubs.

3 The Centers shall also serve as TESDA-accredited assessment centers for
4 acquired competencies in technical-vocational skills. Preference in admission
5 shall be given to the most disadvantaged citizens, including persons with
6 disabilities, and to the most economically depressed areas in the Province of
7 Masbate.

8 The Centers shall, in coordination with the Department of Education
9 (DepEd) and the TESDA, render relevant teachers' training assistance and
10 curriculum design to the secondary schools offering technical-vocational
11 livelihood track under the K to 12 Program of the DepEd in Masbate and
12 adjacent provinces.

13 SEC. 3. ***Training Programs.*** – The Centers shall offer diverse short-term
14 certificate courses and modular trainings in relevant technical-vocational skill
15 and trade specialization to comply with employment standards in preferred
16 market-driven labor opportunities. The Centers shall likewise give premium
17 efforts to skills specialization for local market employment requirements geared
18 towards achieving the development needs for a robust inclusive economy of the
19 host area and each of the adjacent localities and communities within their
20 operational radius, in consultation with the Department of Labor and
21 Employment (DOLE), Department of Trade and Industry (DTI), Department of
22 the Interior and Local Government (DILG), National Economic and

1 Development Authority (NEDA), business-industry partners, and such other
2 relevant agencies, both local and international.

3 The Centers may establish, as deemed necessary and practicable, research
4 and technology hubs, mobile training programs, and satellite or extension
5 training centers in priority areas throughout the municipalities of Cataingan,
6 Cawayan, Dimasalang, Esperanza, Palanas, Pio V. Corpus, Placer and Uson, and
7 in adjacent areas in the Province of Masbate to strengthen linkages among the
8 industry, the academe and the technology centers of the province.

9 To address the development and manpower needs of the host municipalities
10 and adjacent areas in the Province of Masbate, the Centers shall offer the
11 following TESDA-registered technical-vocational training programs with
12 competencies assessment leading to National Certification Levels I-III:

13 a) Skills training in industrial technology and hard trades such as
14 metal and steelworks, machine fabrication and operation, heavy equipment
15 operation, automotive mechanic, refrigeration and air conditioning, electronics,
16 and operation of power tools and equipment for both medium skills grade and
17 industrial purposes;

18 b) Agriculture-related trainings and farm skills development in such
19 areas as farm technology and operations, backyard farming and home-based
20 aquaculture and propagation innovations, mechanized farm tools and equipment
21 operations, agribusiness and agri-trade technology and innovations, and relevant
22 farmers trainings for increased productivity and entrepreneurship;

c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in crafts and arts, workmanship and designing, high speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts, commercial cooking, baking, beauty culture, health and wellness training;

d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, including online home-based business operation and use of social media business marketing;

e) Technical-vocational occupation and trade skills such as carpentry, masonry, plumbing, practical electricity and installation, automotive technician and servicing, electronics technician and servicing, welding technician, personal computer servicing, and such other relevant practical skills courses;

f) Computer literacy and information technology-related skills, digital technology, web design, animation, photoshop or online photography, computer design and advertising;

g) Social communication skills development, language proficiency courses in English and other languages for business process outsourcing employment, such as call center and overseas job placement;

h) Seminars in personality development, career counseling, job placement, work ethic and values; and

i) Other preferred priority skills and trades training that may be needed by the people of the host municipalities and adjacent areas in the Province of Masbate to enhance their capability for practical livelihood, gainful employment and entrepreneurship skills.

SEC. 4. ***Compliance with TESDA Requirements.*** – The Centers established herein shall become operationally effective only upon the determination and declaration of the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Centers have satisfactorily complied with the minimum requirements for quality standards prescribed by the TESDA governing the following competency assessment: a) standard procedures and guidelines for the establishment and operation of a Center; b) operational sustainability in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements as a Center; c) sustainable funding source and allocation of budget requirement of the Centers hereto established; d) assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and needs of

1 the host area and adjacent communities served in the context of the Association
2 of Southeast Asian Nations (ASEAN) and the Philippine Qualifications
3 Framework for technical-vocational education; and e) compliance with such
4 other TESDA conditionalities and standards as may be necessary and applicable
5 in establishing a Center.

6 SEC. 5. *Administration.* – The Centers shall each be headed by a
7 technical-vocational administrator, under the supervision of the TESDA, who
8 shall render full-time service and be responsible for the administration and
9 operation of the Centers.

10 The Technical-Vocational Administrator of each of the Centers shall be
11 appointed by the TESDA director general in accordance with Civil Service
12 Commission rules and regulations and the qualification requirements for such
13 office.

14 The technical-vocational administrator of each of the Centers shall enter
15 into mutual agreements with locally-based private and public counterpart
16 agencies or instrumentalities and persons, subject to approval by the TESDA
17 director general, for such assistance as may be necessary to effectively
18 implement this Act.

19 SEC. 6. *Appropriations.* – The amount necessary to implement the
20 provisions of this Act, and its continued implementation thereafter, shall be
21 included in the annual General Appropriations Act.

1 The concerned local government units, in consultation with the TESDA,
2 shall likewise set aside from any available local revenue, an amount deemed
3 appropriate as annual counterpart fund to support the operations of the Centers
4 established herein.

5 SEC. 7. ***Implementing Rules and Regulations.*** – Within ninety (90) days
6 after the approval of this Act, the TESDA shall, in coordination with the
7 Department of Labor and Employment, Department of Trade and Industry,
8 Department of Budget and Management, Department of the Interior and Local
9 Government, concerned local government units, and such other relevant
10 agencies and industry-business partners of the host locality, prepare and issue
11 the necessary rules and regulations for the implementation of this Act.

12 SEC. 8. ***Repealing Clause.*** – All laws, executive orders, decrees,
13 instructions, rules and regulations contrary to or inconsistent with any provision
14 of this Act are repealed or amended accordingly.

15 SEC. 9. ***Effectivity.*** – This Act shall take effect fifteen (15) days after its
16 publication in the *Official Gazette* or in a newspaper of general circulation.

17 Approved,