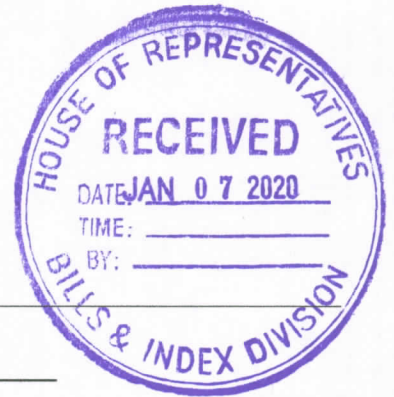


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session



COMMITTEE REPORT NO. 190

Submitted by the Committees on Higher and Technical Education and Appropriations on JAN 07 2020

Re: House Bill No. 5921

Recommending its approval in substitution of House Bills Numbered 2454, 2455, 2456 and 2457

Sponsors: Representatives Mark O. Go, Isidro T. Ungab, and Angelina "Helen" D.L. Tan, M.D.

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which were referred:

House Bill No. 2454, introduced by Representative Angelina "Helen" D.L. Tan, M.D., entitled:

"AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF GUMACA, IN THE PROVINCE OF QUEZON, AND
APPROPRIATING FUNDS THEREFOR";

House Bill No. 2455, introduced by Representative Angelina "Helen" D.L. Tan, M.D., entitled:

"AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF TAGKAWAYAN, IN THE PROVINCE OF QUEZON, AND
APPROPRIATING FUNDS THEREFOR";

House Bill No. 2456, introduced by Representative Angelina "Helen" D.L. Tan, M.D., entitled:

"AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF GUINAYANGAN, IN THE PROVINCE OF QUEZON, AND
APPROPRIATING FUNDS THEREFOR";

and House Bill No. 2457, introduced by Representative Angelina "Helen" D.L. Tan, M.D., entitled:

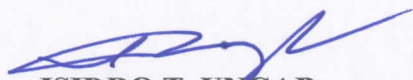
"AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF ALABAT, IN THE PROVINCE OF QUEZON, AND
APPROPRIATING FUNDS THEREFOR"

have considered the same and recommend that the attached House Bill No. 5921, entitled:

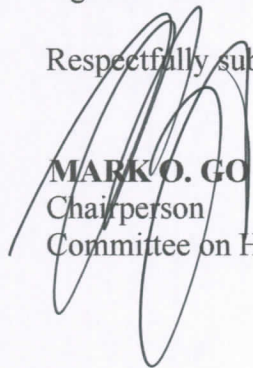
“AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE
MUNICIPALITIES OF ALABAT, GUINAYANGAN, GUMACA, AND
TAGKAWAYAN IN THE PROVINCE OF QUEZON, AND APPROPRIATING FUNDS
THEREFOR”

be approved in substitution of House Bills Numbered 2454, 2455, 2456, and 2457 and with Reps. Angelina
“Helen” D.L. Tan, M.D., Mark O. Go, and Isidro T. Ungab as authors thereof.

Respectfully submitted,



ISIDRO T. UNGAB
Chairperson
Committee on Appropriations



MARK O. GO
Chairperson
Committee on Higher and Technical Education

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

House Bill No. 5921

(in substitution of House Bills Numbered 2454, 2455, 2456 and 2457)

INTRODUCED BY REPRESENTATIVES ANGELINA "Helen" D.L. TAN, M.D., MARK
O. GO, AND ISIDRO T. UNGAB

AN ACT
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE
MUNICIPALITIES OF ALABAT, GUINAYANGAN, GUMACA, AND
TAGKAWAYAN IN THE PROVINCE OF QUEZON, AND APPROPRIATING
FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 **SECTION 1. Short Title.** - This Act shall be known as the "*Alabat, Guinayangan,*
2 *Gumaca, and Tagkawayan, Quezon Province TESDA Training and Assessment Centers Act*".
3

4 **SEC. 2. Establishment.** - There are hereby established Technical Education and
5 Skills Development Authority (TESDA) Training and Assessment Centers in the island
6 municipalities of Alabat, Guinayangan, Gumaca, and Tagkawayan in the Province of
7 Quezon, under the supervision of the TESDA. The Centers shall be known individually as
8 follows: (a) Alabat, Quezon Training and Assessment Center; (b) Guinayangan, Quezon
9 Training and Assessment Center, (c) Gumaca, Quezon Training and Assessment Center; and
10 (d) Tagkawayan, Quezon Training and Assessment Center. They shall be established in
11 highly accessible location in the municipalities of Alabat, Guinayangan, Gumaca, and
12 Tagkawayan in the Province of Quezon, pursuant to the purposes of this Act and to the
13 mutual agreement between the TESDA and the concerned local government units (LGUs).
14

15 **SEC. 3. General Mandate.** - The Alabat, Guinayangan, Gumaca, and Tagkawayan
16 Quezon Training and Assessment Centers, hereinafter referred to as the Centers, shall
17 primarily provide technical-vocational education and training (TVET) programs to students,
18 local residents from low-income families, and out-of-school youths, including persons with
19 disabilities and indigenous peoples, in the four (4) municipalities and the adjacent localities in
20 the Province of Quezon, to help them become productive, self-reliant and globally
21 competitive labor assets.

1 The Centers shall offer training programs on relevant skills trade competencies,
2 craftsmanship, and entrepreneurship activities needed to deliver the effective employment
3 interventions that will hasten the development of the host areas and the adjacent localities in
4 the Province of Quezon into human resource and productivity hubs.

5
6 The Centers shall serve as TESDA-accredited Assessment Centers for acquired
7 competencies in TVET programs in the Province of Quezon. They shall respectively provide
8 teachers' training and curriculum design assistance to the secondary schools offering the
9 technical-vocational livelihood track under the K to 12 Program in coordination with the
10 Department of Education and the TESDA.

11
12 **SEC. 4. Training Programs** – The Centers shall offer short-term certificate courses
13 and modular trainings in preferred technical-vocational skills and trades specialization. To
14 this end, the Department of Labor and Employment (DOLE), Department of Trade and
15 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
16 (DA), Department of Interior and Local Government (DILG), National Economic and
17 Development Authority (NEDA), business-industry partners, and other relevant agencies and
18 instrumentalities, both local and international, shall provide the necessary assistance to enable
19 the Centers to develop skilled manpower to achieve a robust inclusive economy in the host
20 areas and adjacent localities.

21
22 The Centers may establish research and technology hubs, technology development
23 farms, satellite or extension training centers, and promote mobile training programs to
24 strengthen linkages among the industry partners, the academe, and the Centers geared
25 towards the acquisition of practical livelihood, employable skills, gainful employment, and
26 entrepreneurship in priority areas in the four (4) municipalities and the adjacent localities in
27 the Province of Quezon.

28
29 The Centers shall offer the following TVET programs with competencies assessment
30 leading to National Certification Levels I-III:

- 31
32 (a) Skills training in industrial technology and hard trades such as metal and
33 steelwork, machine fabrication and operation, heavy equipment operation,
34 automotive mechanic, refrigeration and air conditioning, electronics, and
35 operation of power tools and equipment for both medium skills grade and
36 industrial purposes;
37
38 (b) Agriculture and aquaculture-related trainings and skills development in such
39 areas as farming technology, fishing operations technology, backyard farming and
40 home-based aquaculture and propagation innovations, mechanized farm, fishing
41 tools and equipment operation, agribusiness, agri-aqua trade technology and
42 innovations, and relevant farmers and fisherfolk's trainings for increased
43 productivity and entrepreneurship;
44
45 (c) Livelihood skills development courses for preferred skills employment and small-
46 scale entrepreneurship, including practical skills education in arts and crafts,
47 workmanship and design, high-speed sewing, dressmaking and tailoring,
48 horticulture, livestock raising and breeding, food processing technology, home
49 technology, culinary arts and commercial cooking, cosmetology, and health and
50 wellness training;

- 1
2 (d) Basic business literacy training in financial management, marketing, practical
3 accountancy, bookkeeping, office procedures, business processes and application
4 procedures, including registration, licensing, documentation, business patent and
5 intellectual property regulation, business financing and investment opportunities
6 sourcing, import-export accreditation, online home-based business operation, and
7 use of social media business marketing;
8
9 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
10 plumbing, welding, practical electricity and installation, automotive servicing,
11 electronics servicing, personal computer servicing, and such other relevant
12 practical skills courses;
13
14 (f) Computer literacy and information technology-related skills, digital technology,
15 web design, animation, photoshop/online photography, computer design and
16 advertising;
17
18 (g) Social communication skills and language proficiency courses in English and
19 other languages for business process outsourcing employment and overseas job
20 placement;
21
22 (h) Seminars on personality development, career counseling, job placement, and work
23 ethic and values; and
24
25 (i) Other preferred skills and trades training that may be needed by the people of the
26 municipalities of Alabat, Guinayangan, Gumaca, and Tagkawayan, and adjacent
27 localities of the Province of Quezon to enhance their capacities for practical
28 livelihood, gainful employment, and entrepreneurial activities.
29

30 **SEC. 5. Compliance with TESDA Requirements.**- The provisions of this Act
31 notwithstanding, the Centers shall become operational only upon the determination and
32 certification by the TESDA, through the issuance of a formal recommendation and certificate
33 of compliance, that the Centers have individually and satisfactorily complied with the
34 minimum requirements for quality standards prescribed by TESDA governing the following
35 competency assessment: (a) standard procedures and guidelines for the establishment and
36 operation of a Center; (b) operational sustainability of the Centers, in terms of licensed
37 faculty-trainers and personnel, equipment, training and laboratory facilities, instructional
38 materials, and other standard requirements of a Center; (c) sustainable funding source and
39 allocation of the budgetary requirement; (d) assurance that the training programs offered are
40 fully aligned with the minimum standards of competency-based quality technical-vocational
41 skills technology and the needs of the host areas and adjacent communities served in the
42 context of the Association of Southeast Asian Nations (ASEAN) Integration and the
43 Philippine Qualifications Framework for TVET; and (e) compliance with such other TESDA
44 conditionalities and standards, as may be necessary and applicable in establishing a Center.
45

46 **SEC. 6. Administration.** – The Centers shall each be headed by a Technical-
47 Vocational Administrator, under the supervision of the TESDA, who shall render full-time
48 service and be responsible for the Centers' respective administration and operation.

1 The Technical-Vocational Administrator shall be appointed by the TESDA Director
2 General in accordance with the rules and regulations of the Civil Service Commission and the
3 qualification requirements for such office.
4

5 The Technical-Vocational Administrator shall enter into agreements with locally-
6 based private and public counterpart agencies or instrumentalities and persons, subject to the
7 approval of the TESDA Director General, for such assistance as may be necessary to
8 effectively implement this Act.
9

10 **SEC. 7. Appropriations.** – The Director General of the TESDA shall include in the
11 Authority's program the operation of the Centers, the funding of which shall be included in
12 the annual General Appropriations Act.
13

14 The LGUs concerned, in consultation with the TESDA, shall likewise set aside from
15 any available local revenue an amount deemed appropriate as annual counterpart fund to
16 support the operation of the Centers herein established.
17

18 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the
19 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
20 Department of Budget and Management, DILG, NEDA, concerned LGUs, and such other
21 relevant agencies and industry-business partners of the host localities, prepare and issue the
22 necessary rules and regulations for the effective implementation of this Act.
23

24 **SEC. 19. Separability Clause.** - If, for any reason, any section or provision of this Act
25 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
26 be affected and shall remain in force and in effect.
27

28 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules
29 and regulations contrary to or inconsistent with any provision of this Act are hereby repealed
30 or amended accordingly.
31

32 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication
33 in the *Official Gazette* or in a newspaper of general circulation.
34

35 Approved,
36