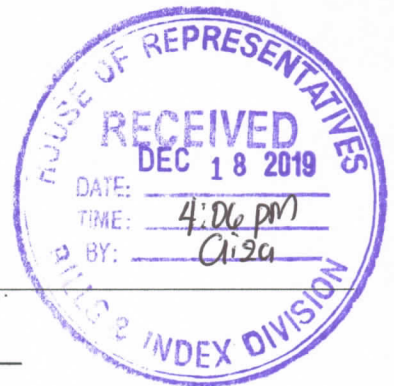


Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**EIGHTEENTH CONGRESS**  
**First Regular Session**



**COMMITTEE REPORT NO. 165**

Submitted by the Committees on Higher and Technical Education and Appropriations on **DEC 18 2019**

Re: House Bill No. **5877**

Recommending its approval in substitution of House Bill No. 3226

Sponsors: Representatives Mark O. Go, Isidro T. Ungab, and Gil P. Acosta

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred:

House Bill No. 3226, introduced by Rep. Gil P. Acosta, entitled:

“AN ACT  
ESTABLISHING THE PALAWAN PROVINCIAL TECHNICAL EDUCATION  
AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND  
ASSESSMENT CENTERS IN THE CITY OF PUERTO PRINCESA AND IN THE  
MUNICIPALITIES OF CORON, CUYO, ROXAS, SAN VICENTE, SOFRONIO  
ESPAÑOLA, AND QUEZON, PROVINCE OF PALAWAN, AND  
APPROPRIATING FUNDS THEREFOR”

**5877**

have considered the same and recommend that the attached House Bill No. \_\_\_\_\_, entitled:

“AN ACT  
ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT  
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE CITY  
OF PUERTO PRINCESA AND IN THE MUNICIPALITIES OF CORON, CUYO,  
ROXAS, SAN VICENTE, SOFRONIO ESPAÑOLA, AND QUEZON, PROVINCE OF  
PALAWAN, AND APPROPRIATING FUNDS THEREFOR”

be approved in substitution of House Bill No. 3226 and with Representatives Gil P. Acosta, Cyrille F. Abueg-Zaldivar, Franz E. Alvarez, Mark O. Go, and Isidro T. Ungab as authors thereof.

Respectfully submitted,

  
**ISIDRO T. UNGAB**

Chairperson

Committee on Appropriations

  
**MARK O. GO**

Chairperson

Committee on Higher and Technical Education

**THE HONORABLE SPEAKER**  
**HOUSE OF REPRESENTATIVES**  
**QUEZON CITY**

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**EIGHTEENTH CONGRESS**  
**First Regular Session**

**House Bill No. 5877**

(in substitution of House Bill No. 3226)

---

INTRODUCED BY REPRESENTATIVES GIL P. ACOSTA, CYRILLE F. ABUEG-  
ZALDIVAR, FRANZ E. ALVAREZ, MARK O. GO, AND ISIDRO T. UNGAB

---

**AN ACT**  
**ESTABLISHING TECHNICAL EDUCATION AND SKILLS DEVELOPMENT**  
**AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTERS IN THE CITY**  
**OF PUERTO PRINCESA AND IN THE MUNICIPALITIES OF CORON, CUYO,**  
**ROXAS, SAN VICENTE, SOFRONIO ESPAÑOLA, AND QUEZON, PROVINCE OF**  
**PALAWAN, AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in  
Congress assembled:*

1       **SECTION 1. Short Title.** - This Act shall be known as the “Palawan Province  
2       TESDA Training and Assessment Centers Act”.

3  
4       **SEC. 2. Establishment.** - There are hereby established Technical Education and Skills  
5       Development Authority (TESDA) Training and Assessment Centers in the in the City of  
6       Puerto Princesa and in the municipalities of Coron, Cuyo, Roxas, San Vicente, Sofronio  
7       Española, and Quezon, Province of Palawan, under the supervision of TESDA. The Centers  
8       shall be known individually as follows: (a) Puerto Princesa City, Palawan Training and  
9       Assessment Center, (b) Coron, Palawan Training and Assessment Center, (c) Cuyo Palawan  
10      Training and Assessment Center, (d) Roxas, Palawan Training and Assessment Center, (e)  
11      San Vicente, Palawan Training and Assessment Center, (f) Sofronio Española, Palawan  
12      Training and Assessment Center, and (g) Quezon, Palawan Training and Assessment Center.  
13      They shall be established in highly accessible location in the seven (7) localities in the  
14      Province of Palawan, pursuant to the purposes of this Act and to the mutual agreement  
15      between the TESDA and the concerned local government units (LGUs).

16  
17      **SEC. 3. General Mandate.** – The aforementioned TESDA Training and Assessment  
18      Centers, hereinafter referred to as the Centers, shall primarily provide technical-vocational  
19      education and training (TVET) programs to students and local residents from low-income  
20      families and out-of-school youths, including persons with disabilities and indigenous peoples,  
21      in the host localities of the City of Puerto Princesa and in the municipalities of Coron, Cuyo,  
22      Roxas, San Vicente, Sofronio Española, and Quezon, and the rest of the island municipalities



1 of the Province of Palawan, to help them become productive, self-reliant and globally  
2 competitive labor assets.

3  
4 The Centers shall offer training programs on relevant skills trade competencies,  
5 craftsmanship, and entrepreneurship activities needed to deliver the effective employment  
6 interventions that will hasten the development of the host areas and the adjacent localities in  
7 the Province of Palawan into human resource and productivity hubs.

8  
9 The Centers shall each serve as TESDA-accredited Assessment Center for acquired ✓  
10 competencies in TVET programs in the Province of Palawan. They shall, respectively,  
11 provide teachers' training and curriculum design assistance to the secondary schools offering  
12 the technical-vocational livelihood (TVL) track under the K to 12 Program in coordination  
13 with the Department of Education (DepEd) and the TESDA.

14  
15 **SEC. 4. Training Programs** – The Centers shall offer short-term certificate courses  
16 and modular trainings in preferred technical-vocational skills and trades specialization. To  
17 this end, the Department of Labor and Employment (DOLE), Department of Trade and  
18 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture  
19 (DA), Department of Interior and Local Government (DILG), National Economic and  
20 Development Authority (NEDA), business-industry partners, and other relevant agencies and  
21 instrumentalities, both local and international, shall provide the necessary assistance to enable  
22 the Centers to develop skilled manpower to achieve a robust inclusive economy in the host  
23 areas and adjacent localities.

24  
25 The Centers may establish research and technology hubs, technology development  
26 farms, satellite or extension training centers, and promote mobile training programs to  
27 strengthen linkages among the industry partners, the academe, and the Centers geared  
28 towards the acquisition of practical livelihood, employable skills, gainful employment, and  
29 entrepreneurship in priority areas in the City of Puerto Princesa and in the municipalities of  
30 Coron, Cuyo, Roxas, San Vicente, Sofronio Española, and Quezon, and the adjacent island  
31 localities in the Province of Palawan.

32  
33 The Centers shall offer the following TVET programs with competencies assessment  
34 leading to National Certification Levels I-III:

- 35  
36 (a) Skills training in industrial technology and hard trades such as metal and  
37 steelwork, machine fabrication and operation, heavy equipment operation,  
38 automotive mechanic, refrigeration and air conditioning, electronics, and  
39 operation of power tools and equipment for both medium skills grade and  
40 industrial purposes;  
41  
42 (b) Agriculture and aquaculture-related trainings and skills development in such  
43 areas as farming technology, fishing operations technology, backyard farming and  
44 home-based aquaculture and propagation innovations, mechanized farm, fishing  
45 tools and equipment operation, agribusiness, agri-aqua trade technology and  
46 innovations, and relevant farmers and fisherfolks' trainings for increased  
47 productivity and entrepreneurship;  
48  
49 (c) Livelihood skills development courses for preferred skills employment and small-  
50 scale entrepreneurship, including practical skills education in arts and crafts,



workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;

- (d) Basic business literacy training in financial management, marketing, practical accountancy, bookkeeping, office procedures, business processes and application procedures, including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation, and use of social media business marketing;
- (e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;
- (f) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;
- (g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- (h) Seminars on personality development, career counseling and job placement, and work ethic and values; and
- (i) Other preferred skills and trades training that may be needed by the people of the Province of Palawan to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

**SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act notwithstanding, the Centers shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Centers have individually and satisfactorily complied with the minimum requirements for quality standards prescribed by TESDA governing the following competency assessment: (a) standard procedures and guidelines (SPGs) for the establishment and operation of a Center; (b) operational sustainability of the Centers, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; (c) sustainable funding source and allocation of the budgetary requirement; (d) assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host areas and adjacent communities served in the context of the Association of Southeast Asian Nations (ASEAN) Integration and the Philippine Qualifications Framework (PQF) for TVET; and (e) compliance with such other TESDA conditionalities and standards, as may be necessary and applicable in establishing a Center.

1  
2       **SEC. 6. Administration.** – The Centers shall each be headed by a Technical-  
3 Vocational Administrator, under the supervision of the TESDA, who shall render full-time  
4 service and be responsible for the Centers' respective administration and operation.  
5

6       The Technical-Vocational Administrator shall be appointed by the TESDA Director  
7 General in accordance with the rules and regulations of the Civil Service Commission and the  
8 qualification requirements for such office.  
9

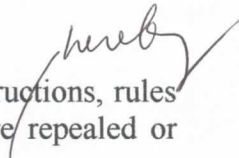
10       The Technical-Vocational Administrator shall enter into agreements with locally-  
11 based private and public counterpart agencies or instrumentalities and persons, subject to the  
12 approval of the TESDA Director General, for such assistance as may be necessary to  
13 effectively implement this Act.  
14

15       **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the  
16 Authority's program the operation of the Centers, the funding of which shall be included in  
17 the annual General Appropriations Act.  
18

19       The LGUs concerned, in consultation with the TESDA, shall set aside from any  
20 available local revenue an amount deemed appropriate as annual counterpart fund to support  
21 the operation of the Centers herein established.  
22

23       **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the  
24 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,  
25 Department of Budget and Management, DILG, NEDA, concerned LGUs, and such other  
26 relevant agencies and industry-business partners of the host localities, prepare and issue the  
27 necessary rules and regulations for the effective implementation of this Act.  
28

29       **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act  
30 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not  
31 be affected and shall remain in force and in effect.  
32

33       **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules  
34 and regulations contrary to or inconsistent with any provision of this Act are repealed or  
35 amended accordingly.   
36

37       **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication  
38 in the *Official Gazette* or in a newspaper of general circulation.  
39

40       Approved,