

Republic of the Philippines HOUSE OF REPRESENTATIVES Quezon City

EIGHTEENTH CONGRESS First Regular Session

HOUSE BILL NO. 4276



Introduced by REPRESENTATIVE JOEL MAYO Z. ALMARIO

EXPLANATORY NOTE

The Department of Education (DepEd) recently included in its strategic goals the "expansion of access and inclusion in basic education." In line with this thrust, the DepEd institutionalized the Special Education (SPED) Program – a curriculum that caters specifically to learners who are visually or hearing impaired, orthopedically handicapped, have learning disabilities, suffer speech impediments, or are afflicted with autism, ADHD and other similar medical conditions. Students in the SPED program are placed in an educational environment with facilities suited to their abilities and guided by sufficient faculty and staff members trained to educate special learners.

At present, there are three (3) SPED Centers in the Schools Division of the City of Mati, Davao Oriental. However, when young learners graduate from these elementary school SPED centers, pursuing secondary education becomes a challenge because they have limited access to SPED centers offering secondary school programs.

This bill is being filed to convert the Rabat – Rocamora Mati Central School SPED Center into the Rabat- Rocamora Mati SPED Integrated School offering secondary education services to learners with special needs.

Support for this bill is earnestly sought.

Representative
2nd District, Davao Oriental



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AN ACT

ESTABLISHING A SPECIAL EDUCATION INTEGRATED SCHOOL IN BARANGAY CENTRAL, CITY OF MATI, PROVINCE OF DAVAO ORIENTAL TO BE KNOWN AS RABAT - ROCAMORA CITY OF MATI SPECIAL EDUCATION INTEGRATED SCHOOL AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in the Congress assembled:

SECTION 1. The Rabat-Rocamora Mati Central School SPED Center is hereby 1 converted into the Rabat-Rocamora City of Mati Special Education (SPED) Integrated school 2 under the supervision of the Department of Education to be known as Rabat - Rocamora City 3 4 of Mati Special Education (SPED) Integrated School. 5 6 SECTION 2. The Secretary of Education shall immediately include in the Department's program the operationalization of the Rabat - Rocamora City of Mati SPED 7 Integrated School, the funding of which shall be included in the annual General 8 9 Appropriations Act. 10 SECTION 3. The Secretary of Education shall formulate the rules and regulations 11 12 implementing the provisions of this Act. 13 SECTION 4. This Act shall take effect (15) days after its publication in the Official 14 Gazette or in a newspaper of general circulation. 15

Approved.

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