## Republic of the Philippines HOUSE OF REPRESENTATIVES Quezon City

## **EIGHTEENTH CONGRESS**

First Regular Session

HOUSE RESOLUTION NO. \_\_\_\_903



Introduced by KABATAAN PARTY-LIST Representative Sarah Jane I. Elago, ACT TEACHERS PARTY-LIST Representative France L. Castro, BAYAN MUNA PARTY-LIST Representatives Carlos Isagani T. Zarate, Ferdinand Gaite and Eufemia C. Cullamat, and GABRIELA WOMEN'S PARTY Representative Arlene D. Brosas

## RESOLUTION

## CALLING FOR ENDING THE CURRENT ACADEMIC TERM AND FOR A UNIVERSAL PASS POLICY DUE TO COVID-19 PUBLIC HEALTH EMERGENCY

**WHEREAS**, classes have been suspended since March 10 in Metro Manila, and in all other places under varying levels of community quarantine;

**WHEREAS**, school and campus closures prompted a massive shift to online classes. More than two months into holding classes online, many, both from students and faculty alike, are still offline in terms of teaching and learning continuity;

**WHEREAS**, those without access to computer and reliable internet at home, especially students from families with no income due to lockdown, are disproportionately affected;

WHEREAS, online classes are illusory amid backdrop of all who cannot fully participate digitally. Issues on internet connectivity, gadget accessibility, and delayed emergency subsidy, are leaving too many behind;

WHEREAS, worse, the transition to online classes and extending the academic term are being used to legitimize collection of payment for full amount of tuition and other school fees from quarantined families who are now suffering from loss of income due to unemployment, 'no work, no pay' status, or closure of businesses. It added pressure at an already tremendously difficult time that it has already taken a toll on students' mental health;

**WHEREAS**, online classes and academic term extension, instead of promoting continuity, have only widened the learning inequality around the digital and income gap in the Philippines. Ending the current academic term now and crediting courses with a passing grade of letter "P" provide a fair, non-discriminatory and equitable option for all students who are under different circumstances during a public health crisis;

**WHEREAS**, schools should not be allowed to give an automatic numerical passing grade of 75, or "tres" or 3.0 to students who cannot attend classes and submit requirements online. Academic freedom does not discriminate. Circumstances around public health crisis are beyond students' control;

**WHEREAS**, the Philippine government has the primary responsibility to intervene and ensure that the right to quality and accessible education is protected and that the health and well-being of at least 30 million students, teachers, school officials and campus support personnel, remain as a top priority to effectively combat COVID-19;

WHEREAS, CHED cannot continue to leave the decision to end the academic term and adjust grading and promotion schemes to schools and universities. Having no general framework for education institutions, ensuring the right to education and academic freedom with fair, non-discriminatory and equitable measures in response to the pandemic, can gravely affect not only student access and mobility, but also their future employment, career, and role in nation-building;

**WHEREAS**, there must be a nationally-coordinated pandemic response and recovery plan for education based on the assessment of needs and situation of stakeholders. The government must take the necessary steps to create equal opportunities for meaningful dialogue to shape relevant education policies during and after COVID-19;

**NOW, BE IT RESOLVED, AS IT IS HEREBY RESOLVED THAT**, the House of Representatives call for ending the current academic term, universal pass policy, promotion of health literacy, and providing an education emergency relief fund amid school closures due to COVID-19 public health emergency.

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Rep. FRANCE L. CASTRO ACT Teachers Party-list

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