

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Batasan Hills, Quezon City

**EIGHTEENTH CONGRESS**  
First Regular Session

House Bill No. 1587



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Introduced by  
**HON. YEDDA MARIE K. ROMUALDEZ**  
and  
**HON. FERDINAND MARTIN G. ROMUALDEZ**

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This bill seeks to institutionalize and enhance the role of Parent-Teacher and Community Associations (PTCA), organized under Presidential Decree No. 603, otherwise known as "The Child and Youth Welfare Code" in the total and integral development of children and the youth.

The State recognizes the critical role of children and the youth in nation building. Thus, there is a need to promote their welfare and protect their rights and enhance opportunities for a useful and happy life - a responsibility which starts at home. Necessarily, the enhancement of family life becomes a key to having a wholesome and harmonious atmosphere for child and youth development. Consequently, the State must encourage the building of strong family ties as well as responsive, responsible and stable community ties.

It therefore stands to reason that other institutions such as the schools, the churches as well as civic and welfare associations should be engaged by government to assist in preparing children and youth to the responsibilities of adulthood. In this regard, the natural right and duty of parents in rearing children and the youth for civic efficiency and proper community relations cannot be overemphasized. The same should be uplifted and sustained.

The synergetic relations between home and school in child development becomes even more prominent in light of studies showing that such collaboration leads to a well-rounded, stable, and sociable person. It is imperative therefore that an integrative and coordinative mechanism for a total children and youth development program involving parents and teachers, among others, be institutionalized and enhanced. In this respect, the PTCAs can serve as a powerful voice for the welfare of school children, a relevant tool for engagement by their families and the communities they live in and a strong advocate for basic education.

In view of these considerations, approval of this bill is earnestly recommended.



**Rep. YEDDA MARIE K. ROMUALDEZ**  
Representative, Tingog Sinirangan



**Rep. FERDINAND MARTIN G. ROMUALDEZ**  
Representative, First District of Leyte

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**AN ACT AN ACT INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-TEACHER AND COMMUNITY ASSOCIATIONS IN PROMOTING THE WELFARE AND PROTECTING THE RIGHTS OF CHILDREN AND THE YOUTH, AMENDING FOR THE PURPOSE PRESIDENTIAL DECREE NO. 603 OTHERWISE KNOWN AS "THE CHILD AND YOUTH WELFARE CODE"**

*Be it enacted by the Senate and the House of the Representatives of the Philippines in Congress assembled:*

**Section 1. Short Title** - This Act shall be known as the "Parent-Teachers and Community Association Act of 2019"

**Section 2. Declaration of Policy** – The State recognizes the crucial role of parents, teachers and the community in the rearing, education and development of children towards civic efficiency.

**Section 3.** - Article 77 Chapter II (The Home and the School) of Presidential Decree No. 603, otherwise "The Child and Youth Welfare Code" is hereby amended to read as follows:

"Article 77. Parent-Teacher AND COMMUNITY Associations - Every public elementary and secondary school



shall organize an association of parents-teachers and, where appropriate, a duly recognized community group, for the total development of children and the youth as well rounded, stable and sociable persons and civic oriented citizens. The association, hereinafter referred to as Parent - Teacher AND COMMUNITY Association (PTCA) shall be the forum for the discussion of problems and solutions, issues and concerns relative to such a development program thus insuring the full cooperation of parents, teachers and other community stakeholders in its efficient and effective implementation. All parents who have children enrolled in a school shall be considered members of its PTCA and are obliged to comply with the duties and responsibilities such membership entails.

PTCAs all over the country shall assist municipal and other local authorities and school officials in the implementation of programs and projects and activities designed to promote the welfare and protect the rights of children and the youth including but not limited to juvenile delinquency control measures, school achievement and related development initiatives.

As such associations, they shall be afforded wide latitude in working and coordinating with school officials and other concerned authorities as they complement their work in implementing a holistic children and youth development plan.

Given their critical involvement in school and community affairs, PTCAs shall be recognized as partners of government and, as appropriate, their principal officer, be designated as ex-officio members of the local school board and the legislative bodies provided for under the Local Government Code.

**Section 3. *Procedure*** - The Department of Education (DepEd) shall make it mandatory for all government and private elementary and high schools to form their Parents – Teachers and Community Associations and elect their respective set of officers. The Department may formulate additional rules which will further the purpose of this Act.

**Section 4. *Separability Clause***. - If any provision of this Act is held invalid or unconstitutional the other provisions not so declared shall remain in force and effect.

**Section 5. *Repealing Clause***. - All laws, decrees, orders and rules and regulations contrary to or inconsistent with the provisions of this Act are hereby repealed or amended accordingly.

**Section 6. *Effectivity***. - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.