

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 3094



Introduced by **HONORABLE STRIKE B. REVILLA**

EXPLANATORY NOTE

The Constitution, Article II, Section 17 states:

“SECTION 17. The State shall give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development.”

Further, Article 14, Section 1 mandates:

“Sec. 1. The State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.”

Moreover, the same Article, Section 2, paragraphs (1) and (2) provides:

“Sec. 2. The State shall:

- (1) Establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people and society;
- (2) Establish and maintain a system of free public education in the elementary and high school levels. x x x”

Indeed, it is enshrined in our Constitution the obligation of the State to provide a complete, adequate and integrated quality education to the youth because of their vital role in nation-building. However, in the article of Secretary General Romulo A. Virola of the National Statistical Coordination Board entitled, *Statistics on Philippine Education: Good News and Bad News*, Dr. Virola reported that the Philippines only spends 3.3% of its Gross Domestic Product on public educational institutions for all levels of education, which is lower than 7.4% for Malaysia, 4.0% for Thailand and all WEI countries and 5.2% average for OECD countries.

In the City of Bacoor right now, there are seven public high schools (one mother school and six annex schools) catering to the educational needs of the high school students. Unfortunately, being annex schools, they do not have their own identity, they do not have their own plantilla of positions and most especially, their own budget. This fact limits the schools to maximize and exhaust their capacities to educate and teach our high school students.

This bill seeks to separate and convert the annex school from their mother school and convert it to a regular national high school. I sincerely urge your support in the passage of this bill.



REP. STRIKE B. REVILLA
2nd District, Cavite

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HOUSE BILL NO. _____

Introduced by **HONORABLE STRIKE B. REVILLA**

AN ACT SEPARATING THE BACOR NATIONAL HIGH SCHOOL – SALINAS ANNEX IN BARANGAY SALINAS 2, CITY OF BACOR, PROVINCE OF CAVITE FROM THE BACOR NATIONAL HIGH SCHOOL – MOLINO, CONVERTING IT INTO AN INDEPENDENT NATIONAL HIGH SCHOOL TO BE KNOWN AS BACOR NATIONAL HIGH SCHOOL – SALINAS AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Congress assembled:

Section 1. The Bacor National High School — Salinas Annex in Barangay Salinas 2 is hereby separated from the Bacor National High School — Molino and converted into an independent national high school to be known as Bacor National High School - Salinas.

Sec. 2. All personnel, assets, liabilities and records of the Bacor National High School — Salinas Annex are hereby transferred to and absorbed by the Bacor National High School — Salinas.

Sec. 3. The Secretary of Education shall immediately include in the Department's program the operationalization of the Bacor National High School – Salinas, the initial funding of which shall be charged against the current year's appropriation of the Bacor National High School — Salinas Annex. Thereafter, the amount necessary for the continued operation of the school shall be included in the annual General Appropriation Act.

Sec. 4. The Secretary of Education shall issue rules and regulations necessary to carry out the purpose of this Act.

Sec. 5. This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved.