Republic of the Philippines HOUSE OF REPRESENTATIVES Quezon City

EIGHTEENTH CONGRESS First Regular Session



COMMITTEE REPORT NO. 316

Submitted by the Committees on Higher and Technical Education and Appropriations on

Re: House Bill No. 6827

Recommending its approval in substitution of House Bill No. 776

Sponsors: Representatives Mark O. Go, Eric Go Yap, and Ma. Theresa V. Collantes

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred House Bill No. 776, introduced by Rep. Ma. Theresa V. Collantes, entitled:

"AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN TANAUAN CITY, BATANGAS, TO BE KNOWN AS TANAUAN CITY TESDA TRAINING AND ASSESSMENT CENTER AND APPROPRIATING FUNDS THEREFOR"

have considered the same and recommend that the attached House Bill No. 6827 , entitled:

"AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE CITY OF TANAUAN, PROVINCE OF BATANGAS, TO BE KNOWN AS THE TANAUAN CITY TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR"

be approved in substitution of House Bill No. 776 and with Reps. Ma. Theresa V. Collantes, Mark O. Go, and Eric Go Yap as authors thereof.

ERIC GO YAP

Chairperson

Committee on Appropriations

THE HONORABLE SPEAKER HOUSE OF REPRESENTATIVES QUEZON CITY Respectfully submitted,

Chairperson

Committee on Higher and Technical Education

Republic of the Philippines HOUSE OF REPRESENTATIVES

Quezon City

EIGHTEENTH CONGRESS First Regular Session

House Bill No. 6827

(in substitution of House Bill No. 776)

INTRODUCED BY REPRESENTATIVES MA. THERESA V. COLLANTES, MARK O. GO, AND ERIC GO YAP

1	AN ACT
2	ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
3	DEVELOPMENTAUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER
4	IN THE CITY OF TANAUAN, PROVINCE OF BATANGAS, TO BE KNOWN AS
5	THE TANAUAN CITY TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR
7	ATTROTRIATING FORDS THERES ON
8	Be it enacted by the Senate and House of Representatives of the Philippines in
9	Congress assembled:
10	SECTION 1.Short Title This Act shall be known as the "Tanauan City TESDA
11	Training and Assessment Center Act".
12	SEC. 2. Establishment There is hereby established a Technical Education and
13	Skills Development Authority (TESDA) trainingand assessment centerinthe City of Tanauan,
14	Province of Batangas, under the supervision of the TESDA, to be known as the Tanauan
15	CityTESDA Training and Assessment Center. It shall be established in a highly accessible
16	location in the City of Tanauan, pursuant to the purposes of this Act, and to the agreement
17	between the TESDA and the concerned local government units (LGUs).
18	SEC. 3. General Mandate The Tanauan City TESDA Training and Assessment
19	Center, hereinafter referred to as the Center, shall primarily provide technical-vocational
20	education and training (TVET) programs to students and local residents from low-income
21	families and out-of-school youths, including persons with disabilities and indigenous
22	peoples,inthe City of Tanauan,and the neighboring localities in the Province of Batangas, to
23	help them become productive, self-reliant and globally competitive labor assets.
24	The Center shall provide effective employment interventions through training
25	programs on relevant skills trade competencies, craftsmanship, and entrepreneurship
26	activities that will helphasten the development of the host area and theadjacent localities in the
27	Province of Batangas intohuman resource and productivity hubs.

The Center shall serve as TESDA-accredited Assessment Center for acquired competencies in TVET programs in the City of Tanauan and adjacent localities in the Province of Batangas. It shall also provide teachers' training and curriculum design assistance to the secondary schools offering the technical-vocational livelihood track under the K to 12 Programin coordination with the Department of Education and the TESDA.

SEC. 4. Training Programs—The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture (DA), Department of Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust and inclusive economy in the host area and its adjacent localities.

The Center mayestablish research and technology hubs, technology development farms, satellite or extension training centers, and promote mobile training programsto strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship inpriority areas in the City of Tanauanandneighboring localities in the Province of Batangas.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-III:

- (a) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;
- (b) Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant farmers and fisherfolk's trainings for increased productivity and entrepreneurship;
- (c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring,

horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;

- (d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and use of social media business marketing;
- (e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;
- (f) Computer literacy and information technology-related skills, digital technology, web design, animation, photoshop/online photography, computer design and advertising;
- (g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- (h) Seminars in personality development, career counseling, job placement, and work ethic and values; and
- (i) Other preferred skills and trades training that may be needed by the people of the City of Tanauanand adjacent localities of the Province of Batangas to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.
- SEC. 5. Compliance with TESDA Requirements.-The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum standardsof quality prescribed by TESDA governing the following: (a) standard procedures and guidelinesfor the establishment and operation of a Center; (b) operational sustainability of the Centerin terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; (c) sustainable funding source and allocation of the budgetary requirement; (d) full alignment of the training programs offeredwith the minimum standards of competency-based quality technical-vocational skills technology and the needs of thehost area and adjacent communities served

1	within the context of the Association of Southeast Asian Nations (ASEAN) integration and
2	the Philippine Qualification Framework for TVET; and e) compliance with such other
3	TESDA conditionalities and standards, as may be necessary and applicable in establishing a
4	Center.
5	SEC. 6.Administration The Center shall be headed by a Technical-Vocational
6	Administrator who shall be under the supervision of the TESDA, render full-time service,
7	and be responsible for the administration and operation.
8	The Technical-Vocational Administrator shall be appointed by the TESDA Director
9	General in accordance with therules and regulations of the Civil Service Commissionand the
10	qualification requirements for such office.
11	The Technical-Vocational Administrator shall enter into agreements with locally-
12	based private and public counterpart agencies or instrumentalities and personsfor such
13	assistance as may be necessary to effectively implement this Act, subject to the approval of
14	the TESDA Director General.
15	SEC. 7. Appropriations The Director General of the TESDA shall include in the
16	Authority's program the operation of the Center, the funding of which shall be included in the
17	annual General Appropriations Act

annual General Appropriations Act.

The LGUs concerned, in consultation with the TESDA, shall set aside from any available local revenue an amount deemed appropriate as annual counterpart fundto support the operation of the Centerherein established.

- SEC. 8. Implementing Rules and Regulations. -Within ninety (90) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget and Management, DILG, NEDA, the concernedLGUs, and such other relevant agencies and industry-business partners of the host locality, prepare and issue the necessary rules and regulations for the effective implementation of this Act.
- SEC. 9. Separability Clause .- If, for any reason, any section or provision of this Act shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not be affected and shall remain in force and in effect.
- SEC. 10. Repealing Clause. All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are repealed or amended accordingly.
- SEC. 11. Effectivity. This Act shall take effect fifteen (15) days after its publication in the Official Gazetteor in a newspaper of general circulation.

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