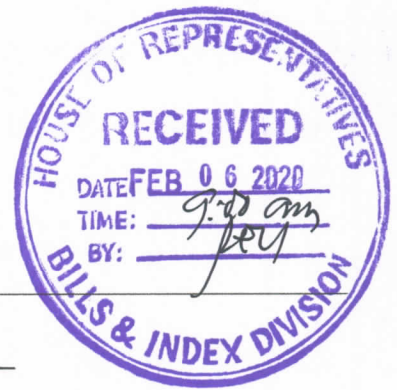


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session



COMMITTEE REPORT NO. 221

Submitted by the Committees on Higher and Technical Education and Appropriations on **FEB 06 2020**

Re: House Bill No. **6216**

Recommending its approval in substitution of House Bill No. 209

Sponsors: Representatives Mark O. Go, Isidro T. Ungab, and Roberto V. Puno

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred:

House Bill No. 209, introduced by Rep. Roberto V. Puno., entitled:

“AN ACT

PROVIDING FOR THE ESTABLISHMENT OF THE TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ACCREDITATION CENTER IN THE CITY OF ANTIPOLLO, PROVINCE OF RIZAL, TO BE KNOWN AS THE ANTIPOLLO CITY TESDA TRAINING CENTER AND ACCREDITATION CENTER, AND APPROPRIATING FUNDS THEREFOR”

have considered the same and recommend that the attached House Bill No. **6216**, entitled:

“AN ACT

ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE CITY OF ANTIPOLLO, PROVINCE OF RIZAL, TO BE KNOWN AS THE ANTIPOLLO CITY TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR”

be approved in substitution of House Bill No. 209 and with Representatives Roberto V. Puno, Mark O. Go, and Isidro T. Ungab as authors thereof.

Respectfully submitted,

MARK O. GO

Chairperson

Committee on Higher and Technical Education

ISIDRO T. UNGAB

Chairperson

Committee on Appropriations

THE HONORABLE SPEAKER

HOUSE OF REPRESENTATIVES

QUEZON CITY

Republic of the Philippines
HOUSE OF REPRESENTATIVES
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EIGHTEENTH CONGRESS
First Regular Session

House Bill No. 6216

(in substitution of House Bill No. 209)

INTRODUCED BY REPRESENTATIVES ROBERTO V. PUNO, MARK O. GO, AND
ISIDRO T. UNGAB

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE CITY OF
ANTIPOLO, PROVINCE OF RIZAL, TO BE KNOWN AS THE ANTIPOLO CITY
TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS
THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 **SECTION 1. Short Title.** - This Act shall be known as the “*Antipolo City, Rizal*
2 *TESDA Training and Assessment Center Act*”.

3
4 **SEC. 2. Establishment.** - There is hereby established a Technical Education and
5 Skills Development Authority (TESDA) Training and Assessment Center in the City of
6 Antipolo, Province of Rizal, under the supervision of TESDA, to be known as the Antipolo
7 City TESDA Training and Assessment Center. It shall be established in a highly accessible
8 location in the First Legislative District of Antipolo City, pursuant to the purposes of this Act
9 and to the mutual agreement between the TESDA and the concerned local government units
10 (LGUs).

11
12 **SEC. 3. General Mandate.** – The Antipolo City TESDA Training and Assessment
13 Center, hereinafter referred to as Center, shall primarily provide technical-vocational
14 education and training (TVET) programs to students, local residents from low-income
15 families, and out-of-school youths, including persons with disabilities and indigenous
16 peoples, in Antipolo City and the neighboring localities of the Province of Rizal, to help them
17 become productive, self-reliant and globally competitive labor assets.

18
19 The Center shall offer training programs on relevant skills trade competencies,
20 craftsmanship, and entrepreneurship activities needed to deliver the effective employment
21 interventions that will hasten the development of the host area and the adjacent localities in
22 the Province of Rizal into human resource and productivity hubs.

1 The Center shall also serve as TESDA-accredited Assessment Center for acquired
2 competencies in TVET programs in Antipolo City and neighboring localities in the Province
3 of Rizal. It shall also provide teachers' training and curriculum design assistance to the
4 secondary schools offering the technical-vocational livelihood (TVL) track under the K to 12
5 Program in coordination with the Department of Education (DepEd) and the TESDA.
6

7 **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses
8 and modular trainings in preferred technical-vocational skills and trades specialization. To
9 this end, the Department of Labor and Employment (DOLE), Department of Trade and
10 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
11 (DA), Department of Interior and Local Government (DILG), National Economic and
12 Development Authority (NEDA), business-industry partners, and other relevant agencies and
13 instrumentalities, both local and international, shall provide the necessary assistance to enable
14 the Center to develop skilled manpower to achieve a robust inclusive economy in the host
15 area and its adjacent localities.
16

17 The Center may establish research and technology hubs, technology development
18 farms, satellite or extension training centers, and promote mobile training programs to
19 strengthen linkages among the industry partners, the academe, and the Center geared towards
20 the acquisition of practical livelihood, employable skills, gainful employment, and
21 entrepreneurship in priority areas in Antipolo City and the adjacent localities in the Province
22 of Rizal.
23

24 The Center shall offer the following TVET programs with competencies assessment
25 leading to National Certification Levels I-III:
26

- 27 (a) Skills training in industrial technology and hard trades such as metal and
28 steelwork, machine fabrication and operation, heavy equipment operation,
29 automotive mechanic, refrigeration and air conditioning, electronics, and
30 operation of power tools and equipment for both medium skills grade and
31 industrial purposes;
32
- 33 (b) Agriculture and aquaculture-related trainings and skills development in such
34 areas as farming technology, fishing operations technology, backyard farming and
35 home-based aquaculture and propagation innovations, mechanized farm, fishing
36 tools and equipment operation, agribusiness, agri-aqua trade technology and
37 innovations, and relevant farmers and fisherfolk's trainings for increased
38 productivity and entrepreneurship;
39
- 40 (c) Livelihood skills development courses for preferred skills employment and small-
41 scale entrepreneurship, including practical skills education in arts and crafts,
42 workmanship and design, high-speed sewing, dressmaking and tailoring,
43 horticulture, livestock raising and breeding, food processing technology, home
44 technology, culinary arts and commercial cooking, cosmetology, and health and
45 wellness training;
46
- 47 (d) Basic business literacy training in financial management, marketing, practical
48 accountancy, bookkeeping, office procedures, business processes and application
49 procedures, including registration, licensing, documentation, business patent and
50 intellectual property regulation, business financing and investment opportunities

sourcing, import-export accreditation, online home-based business operation, and use of social media business marketing;

- (e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;
- (f) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;
- (g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- (h) Seminars on personality development, career counseling and job placement, and work ethic and values; and
- (i) Other preferred skills and trades training that may be needed by the people of Antipolo City and the adjacent localities of the Province of Rizal to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SEC. 5. Compliance with TESDA Requirements.- The provisions of this Act notwithstanding, the Center shall become operationally effective only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards prescribed by the TESDA governing the following competency assessment: (a) standard procedures and guidelines (SPGs) for the establishment and operation of a Center; (b) operational sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; (c) sustainable funding source and allocation of the budgetary requirement; (d) assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the Association of Southeast Asian Nations (ASEAN) Integration and the Philippine Qualifications Framework (PQF) for TVET; and (e) compliance with such other TESDA conditionalities and standards, as may be necessary and applicable in establishing a Center.

SEC. 6. Administration.- The Center shall be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full-time service and be responsible for its administration and operation.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

1 The Technical-Vocational Administrator shall enter into agreements with locally-
2 based private and public counterpart agencies or instrumentalities and persons, subject to the
3 approval of the TESDA Director General, for such assistance as may be necessary to
4 effectively implement this Act.

5
6 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the
7 Authority's program the operation of the Center, the funding of which shall be included in the
8 annual General Appropriations Act.

9
10 The LGUs concerned, in consultation with the TESDA, shall set aside from any
11 available local revenue an amount deemed appropriate as annual counterpart fund to support
12 the operation of the Center herein established.

13
14 **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the
15 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
16 Department of Budget and Management, DILG, NEDA, concerned LGUs, and such other
17 relevant agencies and industry-business partners of the host locality, prepare and issue the
18 necessary rules and regulations for the effective implementation of this Act.

19
20 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act
21 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
22 be affected and shall remain in force and in effect.

23
24 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules
25 and regulations contrary to or inconsistent with any provision of this Act are repealed or
26 amended accordingly.

27
28 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication
29 in the *Official Gazette* or in a newspaper of general circulation.

30
31 Approved,