

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

EIGHTEENTH CONGRESS
First Regular Session



COMMITTEE REPORT NO. 205

Submitted by the Committees on Higher and Technical Education and Appropriations on **JAN 28 2020**

Re: House Bill No. **6087**

Recommending its approval in substitution of House Bill No. 3118

Sponsors: Representatives Mark O. Go, Isidro T. Ungab, and Jose I. Tejada

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred:

House Bill No. 3118, introduced by Rep. Jose I. Tejada, entitled:

“AN ACT

**ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
UNIVERSITY OF THE SOUTHERN MINDANAO (USM), LOCATED IN THE
MUNICIPALITY OF KABACAN, PROVINCE OF COTABATO, TO BE KNOWN
AS THE USM-KABACAN, COTABATO TESDA TRAINING AND ASSESSMENT
CENTER AND APPROPRIATING FUNDS THEREFOR”**


have considered the same and recommend that the attached House Bill No. **6087**, entitled:


“AN ACT

**ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
UNIVERSITY OF SOUTHERN MINDANAO (USM), LOCATED IN THE
MUNICIPALITY OF KABACAN, PROVINCE OF COTABATO, TO BE KNOWN AS
THE USM-KABACAN, COTABATO TESDA TRAINING AND ASSESSMENT
CENTER, AND APPROPRIATING FUNDS THEREFOR”**

be approved in substitution of House Bill No. 3118 and with Representatives Jose I. Tejada, Mark O. Go,
and Isidro T. Ungab as authors thereof.

Respectfully submitted,


ISIDRO T. UNGAB
Chairperson
Committee on Appropriations


MARK O. GO
Chairperson
Committee on Higher and Technical Education

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY

Republic of the Philippines
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EIGHTEENTH CONGRESS
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House Bill No. 6087

(in substitution of House Bill No. 3118)

INTRODUCED BY REPRESENTATIVES JOSE “PINGPING” I. TEJADA, MARK O.
GO, AND ISIDRO T. UNGAB

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
UNIVERSITY OF SOUTHERN MINDANAO (USM), LOCATED IN THE
MUNICIPALITY OF KABACAN, PROVINCE OF COTABATO, TO BE KNOWN AS
THE USM-KABACAN, COTABATO TESDA TRAINING AND ASSESSMENT
CENTER, AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 **SECTION 1. Short Title.** - This Act shall be known as the “*University of Southern*
2 *Mindanao (USM)-Kabacan, Cotabato TESDA Training and Assessment Center Act*”.

3
4 **SEC. 2. Establishment.** - There is hereby established a Technical Education and
5 Skills Development Authority (TESDA) Training and Assessment Center in the University of
6 Southern Mindanao (USM), in the Municipality of Kabacan, Province of Cotabato, under the
7 supervision of the TESDA, to be known as the USM- Kabacan, Cotabato TESDA Training
8 and Assessment Center.

9
10 **SEC. 3. General Mandate.** – The USM- Kabacan, Cotabato TESDA Training and
11 Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-
12 vocational education and training (TVET) programs to students, local residents from low-
13 income families, and out-of-school youths, including persons with disabilities and indigenous
14 peoples, in the Municipality of Kabacan and the adjacent localities in the Province of
15 Cotabato, to help them become productive, self-reliant and globally competitive labor assets.

16
17 The University-based Center shall offer training programs on relevant skills trade
18 competencies, craftsmanship, and entrepreneurship activities needed to deliver the effective
19 employment interventions that will hasten the development of the host area and the adjacent
20 localities in the Province of Cotabato into human resource and productivity hubs.

21
22 The Center shall serve as a TESDA-accredited Assessment Center for acquired
23 competencies in TVET programs in the host locality of Kabacan, its adjacent sixteen (16)

1 municipalities, and the capital city of Kidapawan, Province of Cotabato. It shall also provide
2 teachers' training and curriculum design assistance to the secondary schools offering the
3 technical-vocational livelihood (TVL) track under the K to 12 Program in coordination with
4 the Department of Education (DepEd) and the TESDA.

5
6 **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses
7 and modular trainings in preferred technical-vocational skills and trades specialization. To
8 this end, the Department of Labor and Employment (DOLE), Department of Trade and
9 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
10 (DA), Department of Interior and Local Government (DILG), National Economic and
11 Development Authority (NEDA), business-industry partners, and other relevant agencies and
12 instrumentalities, both local and international, shall provide the necessary assistance to enable
13 the Center to develop skilled manpower to achieve a robust inclusive economy in the host
14 area and its adjacent localities.

15
16 The Center may establish research and technology hubs, technology development
17 farms, satellite or extension training centers, and promote mobile training programs to
18 strengthen linkages among the industry partners, the academe, and the Center geared towards
19 the acquisition of practical livelihood, employable skills, gainful employment, and
20 entrepreneurship in priority areas in the Municipality of Kabacan and neighboring localities
21 in the Province of Cotabato.

22
23 The Center shall offer the following TVET programs with competencies assessment
24 leading to National Certification Levels I-III:

- 25
26 (a) Skills training in industrial technology and hard trades such as metal and
27 steelwork, machine fabrication and operation, heavy equipment operation,
28 automotive mechanic, refrigeration and air conditioning, electronics, and
29 operation of power tools and equipment for both medium skills grade and
30 industrial purposes;
31
32 (b) Agriculture and aquaculture-related trainings and skills development in such
33 areas as farming technology, fishing operations technology, backyard farming and
34 home-based aquaculture and propagation innovations, mechanized farm, fishing
35 tools and equipment operation, agribusiness, agri-aqua trade technology and
36 innovations, and relevant farmers and fisherfolk's trainings for increased
37 productivity and entrepreneurship;
38
39 (c) Livelihood skills development courses for preferred skills employment and small-
40 scale entrepreneurship, including practical skills education in arts and crafts,
41 workmanship and design, high-speed sewing, dressmaking and tailoring,
42 horticulture, livestock raising and breeding, food processing technology, home
43 technology, culinary arts and commercial cooking, cosmetology, and health and
44 wellness training;
45
46 (d) Basic business literacy training in financial management, marketing, practical
47 accountancy, bookkeeping, office procedures, business processes and application
48 procedures, including registration, licensing, documentation, business patent and
49 intellectual property regulation, business financing and investment opportunities

sourcing, import-export accreditation, online home-based business operation, and use of social media business marketing;

- (e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;
- (f) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;
- (g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- (h) Seminars on personality development, career counseling, job placement, and work ethic and values; and
- (i) Other preferred skills and trades training that may be needed by the people of the Municipality of Kabacan and the adjacent localities of the Province of Cotabato to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SEC. 5. Compliance with TESDA Requirements.- The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance that the Center has satisfactorily complied with the minimum requirements for quality standards prescribed by the TESDA governing the following competency assessment: a) standard procedures and guidelines (SPGs) for the establishment and operation of a Center; b) operational sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; c) sustainable funding source and allocation of the budgetary requirement; d) assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the Association of Southeast Asian Nations (ASEAN) Integration and the Philippine Qualifications Framework (PQF) for TVET; and e) compliance with such other TESDA conditionalities and standards, as may be necessary and applicable in establishing a Center.

The TESDA and the USM shall execute a Memorandum of Agreement (MOA) authorizing the establishment and operation of the Center inside the USM Campus: Provided, That, the USM Board of Regents will pass a resolution approving the Center: Provided, Further, That, both the TESDA and the USM are in full accord with their respective obligations pursuant to the purposes of the Center under this Act.

SEC. 6. Administration. – The Center shall be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full-time service and be responsible for its administration and operation.

1 The Technical-Vocational Administrator shall be appointed by the TESDA Director
2 General in accordance with the rules and regulations of the Civil Service Commission and the
3 qualification requirements for such office.
4

5 The Technical-Vocational Administrator shall enter into agreements with locally-
6 based private and public counterpart agencies or instrumentalities and persons, subject to the
7 approval of the TESDA Director General, for such assistance as may be necessary to
8 effectively implement this Act.
9

10 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the
11 Authority's program the operation of the Center, the funding of which shall be included in the
12 annual General Appropriations Act.
13

14 The USM and the LGUs concerned, in consultation with the TESDA, shall set aside
15 from any available revenue an amount deemed appropriate as annual counterpart fund to
16 support the operation of the Center herein established.
17

18 **SEC. 8. Implementing Rules and Regulations.** - Within ninety (90) days after the
19 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
20 Department of Budget and Management, DILG, NEDA, concerned LGUs, USM, and such
21 other relevant agencies and industry-business partners, prepare and issue the necessary rules
22 and regulations for the effective implementation of this Act.
23

24 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act
25 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
26 be affected and shall remain in force and in effect.
27

28 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules
29 and regulations contrary to or inconsistent with any provision of this Act are repealed or
30 amended accordingly.
31

32 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication
33 in the *Official Gazette* or in a newspaper of general circulation.
34

35 Approved,