SEVENTEENTH CONGRESS OF THE REPUBLIC OF THE PHILIPPINES

First Regular Session

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BILLS & INDEX

SENATE S.B. No. <u>127</u>9

(In substitution of Senate Bill Nos. 23, 123, 160, 220, 406, 416 and 694)

Prepared Jointly by the Committees on Education, Arts and Culture; Youth; Ways and Means; Agriculture and Food; Health and D emography *and* Finance with Senators Honasan II, Zubiri, Poe, Sotto III, Legarda and Aquino IV as authors thereof

AN ACT CREATING A NATIONAL SCHOOL FEEDING PROGRAM TO COMBAT HUNGER AND UNDERNUTRITION FOR ALL PUBLIC BASIC EDUCATION STUDENTS, AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. — This Act shall be known as "Pagkaing Pinoy para sa Batang Pinoy Act."

SEC. 2. Declaration of Policies. — The State recognizes the vital role of the youth in nation-building and shall promote and protect their physical, moral, spiritual, intellectual, and social well-being. In recognition of the demonstrated relationship between food and nutrition, and the capacity of students to develop and learn, the State shall address the problem of hunger and undernutrition, and the attainment of educational outcomes among all public basic education students and enhance the learning process by developing, establishing, and implementing a national school feeding program for all students in the public basic education system throughout the country. It is also the policy of the State to free our people from poverty by providing a guaranteed market for the products of our farmers, thereby promoting full employment in the agricultural sector, presently the sector with the highest poverty incidence.

SEC. 3. National School Feeding Program. — The National School Feeding Program, hereinafter referred to as the Program, is hereby created to address hunger and undernutrition, and the attainment of educational outcomes in public basic education.

1 2 3 4	SEC. 4. Creation of a National Nutrition Targeting System. — The National Nutrition Council (NNC) shall harmonize all existing nationwide nutrition and poverty databases that identify individuals, groups, and/or localities that have the highest magnitude of hunger, undernutrition, and poverty.
5 6 7 8 9	SEC. 5. Cycle Menu. — The Department of Education (DepEd), in coordination with NNC and the Food and Nutrition Research Institute (FNRI), shall prepare a menu to be served to all public basic education students. The menu needs to be drawn up according to age range, type of school, and local cultural eating preferences, within recommended standards. At least one third (1/3) of the daily requirement shall be provided based on the Philippine Dietary Reference Intake (PDRI).
11 12 13 14 15 16	SEC. 6. Technical Training and Assistance on Food Preparation, Safety, and Sanitation. — DepEd, in consultation with the Department of Health (DOH), the Technical Education and Skills Development Authority (TESDA), other relevant government agencies and non-government organizations, shall develop a program to provide the food service personnel and/or other suppliers for the feeding program with technical training and assistance in the preparation of healthy and nutritious meals, food safety, sanitation, and efficient kitchen management.
18	SEC. 7. National School Feeding Program Modulities

- C. 7. National School Feeding Program Modalities. Basis education institutions with local government units, in coordination with non-government organizations and other development partners shall utilize any of the following modalities in the operation of the Program:
 - a) Centralized Kitchen in a Public School Public basic education institutions may share one centralized kitchen in one public school where the preparation of meals shall be done.
 - b) Centralized Kitchen in the Local Government Public basic education institutions in one local government may acquire the meals from one centralized kitchen operated by the local government unit.
 - c) School-based/In-house Public basic education institutions may operate a kitchen in their own grounds.

SEC. 8. Nutrition Promotive Programs.

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36 37 a) Gulayan sa Paaralan – Public basic education institutions shall maintain an inhouse gardening program to augment the National School Feeding Program. If such already exists, schools shall strengthen the program. Parents shall be encouraged to maintain a similar program in their own households. City or municipal Agricultural Officers shall provide assistance in the maintenance of the Gulayan sa Paaralan program.

twice during the school year. This is to address health-related issues such as diarrhea, worm infestation, and chronic enteropathy that result to undernutrition.
c) Micronutrient Supplementation – Public basic education institutions shall provide for micronutrient supplementation among its students in the form of micronutrient powder, iron supplementation, and iodized salt utilization. This

is to address micronutrient deficiency particularly iron deficiency anemia that

b) Water, Sanitation, and Hygiene (WASH) - Public basic education institutions

shall establish and maintain water and sanitation facilities, promote good hygiene and safe food preparation, and conduct deworming of students

SEC. 9. National Nutrition Distribution System. — The Program shall be implemented initially in locations identified to have the most number of beneficiaries based on the National Nutrition Targeting System. A maximum pilot period of three (3) years shall be given to the implementing agencies to develop the program that would be representative of all possible modalities and area typologies.

result to sickness and/or undernutrition.

- SEC. 10. Integrated Nutrition Education, Behavioral Transformation, and Social Preparation. The Program shall be complemented by public health, nutrition, and values transformation campaign programs, which aim to promote a holistic and integrated approach to health and nutrition education in the public basic education system. For this purpose, relevant and user-friendly nutrition information, education, and values formation materials shall be developed and distributed in public schools. Orientation-training shall be held among DepEd personnel at the regional and division levels, concerned local government representatives, parent volunteers, and the parent-teacher associations (PTAs), to orient them on the Program's objectives and mechanics, and generate support for the Program.
- **SEC. 11.** *Procurement of Produce.* The concerned government institution is hereby mandated to ensure that preference for procurement of produce is given to producers and/or suppliers within the locality.
- SEC. 12. Registry of Local Producers and Suppliers. The Department of Agriculture (DA), Department of Social Welfare and Development (DSWD), Department of Trade and Industry (DTI), and Department of Agrarian Reform (DAR), shall keep and regularly update a list of local producers and suppliers. It shall use the Registry for Basic Sectors in Agriculture (RSBSA), Regional Field Office (RFO) list of beneficiaries, the Bureau of Fisheries and Aquatic Resources' National Program for Municipal Fisherfolk Registration (BFAR FishR) for fisherfolk, and any other list it may deem necessary to keep the registry up to date.

2	this Act, procurement from local producers and suppliers. — For the purposes of the procurement process as stated in Republic Act No. 9184, otherwise known as the procurement process as stated in Republic Act No. 9184, otherwise known as the procurement process.
4	Procurement Law. Provided, That the local producers and suppliers shall und
5	Negotiated Procurement Participation under the guidelines of the Government
6	Procurement Policy Board (GPPB) and specified under this Act.
7	SEC. 14. Negotiated Procurement Participation. — Local producers and suppliers shall
8	enter a Negotiated Procurement with the government under the guidelines of the GPPE
9	when the following conditions are met:
10	ay by validation – certification from the DA and/or any of its tasked agency that
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13	b) Produce/Product Sustainability – participants have the ability to continue to
14	meet the demand for their produce or product for prolonged periods of till with or without government intervention;
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16	c) Community Enrichment – there is a viable means of improving the well-being
17	of the community where the local producers and/or suppliers are situated. This
18	seeks to extend the benefits that may arise from the contract between the local
19	outcomes such as poverty reduction, access to education, equitable distribution
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21	and management of natural resources, climate change adaptation/mitigation
22	disaster risk reduction, gender equality, disease reduction, and job generation among others.
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24	SEC. 15. Support Services for Local Producers and Suppliers under the Department of
25	Agriculture or Agrarian Reform Beneficiaries. — The DA and DAR shall institute the
26	following benefits for local producers and suppliers as contained in their registry:
27	 a) Training on production, harvesting, the procurement process of this Act, and any other topic the DA and DAR deem fit;
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29	b) Subsidized farm equipment;
30	c) Facilities for storage and harvesting;
31	d) Forming cooperatives;
32	d) Access to crop insurance; and

e) Access to credit/low interest rates.

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- **SEC. 16.** Local Government Assistance. A portion of the Special Education Fund shall be reserved for assistance of the local government in the operation of the National School Feeding Program in their locality.
- SEC. 17. Implementing Rules and Regulations. Within sixty (60) days from the effectivity of this Act, the Department of Education, in coordination with the National Nutrition Council, Food and Nutrition Research Institute, Department of Health, Department of Agriculture, Technical Education and Skills Development Authority, Department of Interior and Local Government, Department of Social Welfare and Development, Department of Trade and Industry, and other relevant government agencies, non-government organizations, and development partners shall promulgate the necessary rules and regulations for the effective implementation of this Act.
- **SEC. 18.** *Periodic Review.* The Department of Education shall submit an annual report to Congress on the progress in the implementation of this Act.
- **SEC. 19.** Appropriations. The amount of Ten Billion Pesos (Php 10,000,000,000.00) is hereby appropriated for the implementation of this Act and shall be sourced from the proceeds of Philippine Charity Sweepstakes Office (PCSO) and Philippine Gaming and Amusements Corporation (PAGCOR). Initially, a substantial portion shall be sourced from the Social Fund of the Office of the President.

Thereafter, such sum necessary for its continuous implementation shall be included in the Annual General Appropriations Act.

- **SEC. 20.** Separability Clause. If any provision or part hereof is held invalid or unconstitutional, remainder of the law or the provision not otherwise affected shall remain valid and subsisting.
- **SEC. 21.** *Repealing Clause.* All laws, decrees, orders, rules, and regulations or other issuances or parts inconsistent with the provisions of this Act are hereby repealed or modified accordingly.
- **SEC. 22.** *Effectivity.* This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in at least two (2) newspapers of general circulation.
- Approved,