

SEVENTEENTH CONGRESS OF THE
REPUBLIC OF THE PHILIPPINES
First Regular Session

17 MAR -8 P6:20

SENATE

RECEIVED BY:

SENATE BILL NO. 1377

INTRODUCED BY SENATOR JOSEPH VICTOR G. EJERCITO

AN ACT TO ESTABLISH A JOB TRAINING PROGRAM FOR MATURE OR OLDER WORKERS

EXPLANATORY NOTE

The 1987 Philippine Constitution, Article XIII, Section 3 thereof, states that:

"The State shall afford full protection to labor, local and overseas, organized and unorganized, and promote full employment and equality of employment opportunities for all. xxx"

Unemployment and underemployment are constant problems of the government. Those who are previously employed may suddenly find themselves jobless, while those who have never been employed might have less chances of being hired because of the increased competition. This trend absolutely places the mature and older workers at a disadvantage.

Hence, it is the purpose of this bill to establish programs to prepare mature or older workers for participation in the labor force by increasing occupational and educational skills resulting in improved long-term employability, and increased employment and earnings.

In view of the above, the early approval of this bill is earnestly sought.

JOSEPH VICTOR G. EJERCITO



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Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title — This Act shall be known as the "Mature and Older Workers Act."

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SECTION 2. Definition of Policy - It is the policy of the State to afford full protection to labor, local and overseas, organized and unorganized and promote employment and equality of employment opportunities for all.

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SECTION 3. Definition of Terms - As used in this Act, the term:

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(A) Basic Skills Deficient means, with respect to an individual, that the Individual has English reading or computing skills at or below the 8th grade level on a generally accepted standardized test or a comparable score on a criterion referenced test;

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(B) Case Management means the provision, in the delivery of a service, of a client-centered approach designed to:

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(1) prepare and coordinate a comprehensive employment plan, such as a service strategy, for a participant to ensure access to a necessary training and support service; and

provide job and career counseling during program participation

21 22 (2)

and after job placement.

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(C) Educational Agency means:

1		
2	(1)	a public local school authority having administrative control of
3		elementary, middle or secondary schools or providing adult
4		education;
5		
6	(2)	a public or private institution that provides alternative middle or
7		high school education;
8		
9	(3)	a public education institution or agency having administrative
10		control of secondary or post-secondary vocational education
11		programs; or
12		
13	(4)	post-secondary institution
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15		re or Older Worker means an individual who is 40 years of age or
16	older.	
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18	(E) Parti	cipant means an individual who has been determined to be eligible
19	to participa	ite in the program;
20		
21		ol Dropout means an individual who is no longer attending any
22		who has not received a secondary school diploma or a certificate
23	from a prog	gram of equivalently for such a diploma; and
24		
25		nination means the separation of a participant who is no longer
26	receiving se	ervices.
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29		4. Eligibility for Services - An individual shall be eligible to
30		in the program assisted under this part if such individual is forty
31		of age or older and is included in one or more of the following
32	categories:	
33	(4)	
34	(A)	Individuals whose income is not excess of the poverty line;
35	(B)	Individuals who are eligible for housing assistance; o
36	(C)	Individuals who are included in two (2) or more of the following
37	categ	ories:
38	(4)	
39		Individuals who are unemployed 15 of the past 26 weeks;
40		Individuals who are unemployed 30 of the past 52 weeks;
41		Individuals who are working 20 or fewer hours a weeks;
42		Individuals who are displaced homemakers;
43		Individuals who are homeless;
44	(6)	Individuals who have finished less than 10 years of school;

1 (7) Individuals who are deficient in basic skills; 2 (8) Individuals who have been notified that the jobs of such; (9) Individuals will be terminated within the next 60 days; or 3 (10) Individuals who live alone. 4 5 6 SECTION 5. - Program Design -7 (A) IN GENERAL - PROGRAM REQUIREMENTS - Each program assisted 8 under: 9 10 11 (1)an objective assessment, using the 12 13 14

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technique, of the skill levels and service needs of each participant, including such factors as basic skills, occupational skills, prior work experience, employability interests, aptitudes (including interests and aptitudes for nontraditional employment) and supportive service needs, except that anew assessment of a participant is not required if the program determined that a recent assessment of the participant conducted under another education or training program, is an appropriate assessment;

case

management

- (2) development of service strategies that shall identify the employment (including goal in appropriate circumstances, nontraditional employment), the appropriate achievement objectives, and the appropriate sequence of service for participants, taking into account the assessments conducted under subparagraph (A), except that a new service strategy is not required if the program determines a recent service strategy developed for the participant under another education or training program is an appropriate service strategy;
- a review of the progress of each participant in meeting the objectives of the service strategy; and
- basic skills training and occupational skills training if the assessments and the strategy indicate such training is appropriate.

(B) ADDITIONAL REQUIREMENTS -

- MINIMUM INCOME PARTICIPANTS AND APPLICANTS -Each service delivery area participating in a program assisted under this Act shall ensure that each participant or applicant described in paragraph (1), (2), or (3) of Section 4 shall be provided
 - information on the full array of applicable or appropriate services that are available through the service delivery area or

1			other service providers, including providers receiving funds		
2			under this Act; and		
3			(b) Performal to other appropriate training and educational		
4			(b) Referral to other appropriate training and educational		
5			programs that have the capacity to serve the participant or		
6			applicant either on a sequential or concurrent basis.		
7 8	(C) A	PPLIC	CANTS NOT MEETING ENROLLMENT REQUIREMENTS -		
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10		(1)	SERVICE PROVIDERS - Each service providers shall ensure		
11		that	an eligible applicant who does not meet the enrollment		
12			irements of the particular program of the provider shall be referred		
13			e service delivery area for further assessment, as necessary, and		
14			ral to appropriate programs to meet the basic skills and training		
15			s of the applicants;		
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17			(2) SERVICE DELIVERY AREA - The service delivery area shall		
18			ensure that appropriate referrals are made under clause (1) and		
19			shall maintain records on the referral and the reasons for which		
20			applicants are referred.		
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22	(D) AUTHORIZED SERVICES - One or more of the following training or				
23			services shall be made available to each participation under this		
24	part:				
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26		(1)	Outreach and recruitment;		
27		(2)	Intake and assessment;		
28		(3)	Job search assistance		
29		(4)	Classroom and occupational skills training;		
30		(5)	On-the-job training;		
31		(6)	Work experience;		
32		(7)	Basic and remedial education and literacy training;		
33		(8)	Supplemental services, including day care for dependent children		
34			and adults;		
35		(9)	Occupational placement assistance		
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37	(E)	SPEC	CIAL RULES -		
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39		(1)	SELECTION OF SERVICE PROVIDERS - In the selection of		
40		-	service providers, the Department of Labor and Employment		
41			shall give preference to agencies and organizations with		
42			demonstrated competence. in conducting older and mature		
43			worker programs.		
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(2) JOB TRAINING PLAN - The Department of Labor and Employment shall develop the job training program under this Act. It may seek the assistance of other government agencies such as the Department of Education and the help of private educational agencies. It shall also formulate the necessary implementing rules and regulations that will ensure the efficient and effective implementation of this Act.

SECTION 6. Report - The Secretary shall submit to the President of the Philippines and to both Houses of Congress, not later than the opening of the regular session each year, an annual report on the status of the implementation of this Act. The annual report shall include an analysis, for each province and on a nationwide basis, of the number of participants served under this Act, and the type of services under this Act received by participants.

SECTION 7. Separability Clause - If any provision, or part hereof is held invalid or unconstitutional, the remainder of the law or the provision not otherwise affected shall remain valid and subsisting.

SECTION 8. Repealing Clause - Any law, presidential decree or issuance, executive order, letter of instruction, administrative order, rule or regulation contrary to or inconsistent with the provision of this Act is hereby repealed, modified or amended accordingly.

SECTION 9. Effectivity Clause - This Act shall take effect fifteen (15) days after its publication in at least two (2) newspapers of general circulation.

Approved,