Centurion UNIVERSITY Supried Free Supried Committee	School:		(Campus:			
	Academic Year:	Subject Name:		Subject Code:			
	Semester:	Program:	Branch:	Specialization:			
	Date:						
		Classro	om Learni				
		(Learning by List	tening and Obse	ervations)			
Name o	of the ToPic:	Digital Currencies					
<u>Learnin</u>	g Outcome:						
Concept	s learned (Men	ition 2/3 principles	s):				
1. The fin an (CBD) 2. The contects december 3. The content of the	fundamental cond electronic form, Ccs) to cryptocurre complete archited nology (blockchai entralized), and de characteristics tha	encompassing a wide encies. ture of different digit n vs. centralized data	ncy as any curre spectrum fron al currency typ bases), issuanc s digital curren	ency that is available exclusivel in Central Bank Digital Currenciones, including their underlying be authority (centralized vs.			
New tech	hniques learned	:k					
Additionall	y, I have acquired	new knowledge in th	ne following are	eas:			
	•	_	_	eir infrastructure, including			
toke	n-based (e.g., Bito	coin) and account-bas	ed (e.g., poten	tial CBDC) models.			
				erent consensus mechanisms			
			al currencies a	nd their impact on security,			
	entralization, and s	•	via smart sont	racts anables compley financis			
				racts, enables complex financiants that are not possible with			
-	ical cash.			——————————————————————————————————————			
		the privacy implicati	ons of digital co	urrencies, ranging from the			
pseu	donymity of Bitco			and the potential transparence			
of CE	BDCs.			Page No			

Related Project/Practice work experienced and learned:

During the practice sessions of the lab work, I engaged in and developed proficiency with programs and simulations in the following areas:

- 1. Creating and transacting with different types of digital currencies on testnets, including an Ethereum-based ERC-20 token and a privacy-focused token.
- 2. Developing a simple smart contract on a blockchain to demonstrate programmable conditional payments.
- 3. Analyzing transaction trails on a public blockchain explorer to understand the transparency and pseudonymous nature of transactions.
- 4. Debating and modeling the potential economic impacts of a widely adopted CBDC, such as its effect on commercial banks and monetary policy implementation.

New Software/Machine/Tool/Equipment/Experiment learned:

During the lab session, I used **MetaMask** and **Remix IDE** to interact with digital currencies, **CBDC simulation tools** from the BIS or IMF to understand their potential design, and **privacy-focused wallets** to experiment with confidential transactions..

Application of concept(s) (preferably real life scenario):

- 1. **Financial Inclusion:** Digital currencies can provide financial services to unbanked populations who have internet access but lack access to traditional banking infrastructure.
- 2. **Efficient Payments and Settlements:** They enable near-instantaneous and low-cost domestic and cross-border transactions, streamlining the existing financial system and reducing reliance on intermediaries.
- 3. **Monetary Policy Tools:** CBDCs could provide central banks with new tools for implementing monetary policy, such as the ability to apply negative interest rates or distribute funds directly to citizens ("helicopter money").

* Case Studies/Examples:

- 1. **The Digital Yuan (e-CNY):** China's CBDC pilot is one of the most advanced, being tested for use in the 2022 Winter Olympics. It aims to increase domestic payment efficiency and provide the state with greater visibility into the economy, raising questions about privacy and state control.
- 2. Cross-Border Payment Projects: Initiatives like Project mBridge, a multi-CBDC platform involving several central banks, are exploring the use of digital currencies for faster and cheaper international settlements between financial institutions.
- 3. **Stablecoins in Remittances:** Digital currencies like USDC and USDT are extensively used for cross-border remittances, allowing migrant workers to send money home more quickly and cheaply than through traditional services like Western Union, demonstrating a real-world application that challenges existing systems.

Assessment: Signature of the Student:

Marks Obtained: / 10 Name: PN Archana

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