	School: Campus:					
	Academic Year: Sub	ject Name:	Subject Code:			
Centurion UNIVERSITY Shaping Lives Empowering Communities	Semester: Program:	Branch:	Specialization:			
	Date: Classroom Learning					
		rning by Listening and C				
Name o	f the ToPic: Meme Co	oin				
<u>_earnin</u>	g Outcome:					
oncepts	s learned (Mention 2/3	principles):				
Raced on t	the classwork, the principal	concents I have learne	ad include:			
	·	•	urrency that derives its value			
	-	• •	community engagement rather			
	underlying technology or u					
	,	•	re created, often as tokens on			
existi	ing blockchains (e.g., Ethere	eum, Solana) using star	ndard token contracts, enabling			
rapid	l deployment.					
		-	extreme volatility, high-risk profile			
and a	a reliance on viral marketing	g and influencer endors	sements for growth			
New tech	nniques learned:					
	y, I have acquired new knov					
distri	•		oin, including its total supply, he presence of mechanisms like_			
pools	s in enabling the trading of I		d exchanges (DEXs) and liquidity coins, often with low initial			
liquio	•	nont analysis tools and	nlatforms lika Twitter Reddit on			
•		•	platforms like Twitter, Reddit, ar potential price movements.			
	iv are asea to sause commi	amity momentum and f	potentiai price movements.			
		Is" and scams by exam	ining contract ownership, liquidi			

* Related Project/Practice work experienced and learned:

During the practice sessions of the lab work, I engaged in and developed proficiency with programs and simulations in the following areas:

- 1. Using a block explorer like Etherscan or Solscan to analyze the transaction history, holder distribution, and contract details of a popular meme coin.
- 2. Writing a basic script to track social media mentions of a specific meme coin token ticker across different platforms.
- 3. Simulating a token swap on a DEX like Uniswap to understand the high slippage and price impact often associated with trading low-liquidity meme coins.
- 4. Creating a simple checklist for due diligence before investing in a new token, including contract verification and liquidity pool examination.

* New Software/Machine/Tool/Equipment/Experiment learned:

During the lab session, I used **DEXTools** and **Dexscreener** to analyze live trading data and liquidity pools for meme coins. I also used **Twitter (X)** and **Telegram** to observe community dynamics and the role of influencers in pumping a coin.

* Application of concept(s) (preferably real life scenario):

- 1. **Community and Cultural Phenomenon:** Meme coins like Dogecoin and Shiba Inu function as symbols of a shared online identity and community, often driving value through collective belief and coordinated social media action.
- 2. **Speculative Trading Vehicle:** Used by traders for short-term, high-risk speculation, aiming to capitalize on rapid price pumps driven by viral trends and FOMO (Fear Of Missing Out).
- 3. **Gateway to Cryptocurrency:** For many new users, buying a small amount of a well-known meme coin serves as an accessible and low-stakes entry point into the broader world of cryptocurrencies and blockchain technology.

* Case Studies/Examples:

- 1. **Dogecoin (DOGE):** Started as a joke in 2013 based on the "Doge" meme. It gained mainstream attention through endorsements from figures like Elon Musk and was even temporarily accepted as payment by companies like the Dallas Mavericks, demonstrating the power of community and celebrity influence.
- 2. **The GameStop Saga Parallel:** The explosive growth of meme coins like GME and AMC on Solana mirrors the 2021 GameStop short squeeze, representing a decentralized, crypto-native form of retail investors mobilizing against traditional financial structures.
- 3. **The Risks of Hype:** The rapid rise and fall of countless meme coins (e.g., Safemoon) highlight the extreme risks, where many investors suffer significant losses after the initial hype fades, serving as a cautionary tale about the market's speculative nature.

Assessment: Signature of the Student:

Marks Obtained: / 10 Name: PN Archana

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