| Contrain  | School: Campus:  |                   |                                       |
|---|--|-------------------|---------------------------------------|
|   | Academic Year: Subject Name:   |                   | Subject Code:                         |
| Centurion UNIVERSITY Shaping Lives Empowering Communities | Semester: Program:   | Branch:           | Specialization:                       |
|   | Date: Classroom Learning   |                   |                                       |
|   |  | stening and Obse  |                                       |
|   |  |                   | ,                                     |
| Name o  | of the ToPic: Payments   |                   |                                       |
| Learning Outcome:   |  |                   |                                       |
| Concent   | ts learned (Mention 2/3 principle  | sel:              |                                       |
| Concept   |  | :5).              |                                       |
|   |  |                   |                                       |
| Based on  | the classwork, the principal concepts  | I have learned in | ıclude:                               |
| 1. The  | fundamental concept of cryptocurren  | cy payments as p  | peer-to-peer transactions that        |
| are l   | broadcast, verified, and recorded on a   | decentralized pu  | ublic ledger (blockchain).            |
|   | complete architecture of a crypto pay atures, public/private keys, and the pr    |                   |                                       |
|   | characteristics that differentiate block   |                   | -                                     |
| as d  | ecentralization, censorship resistance,  | transparency, a   | nd operational hours.                 |
|   |  |                   |                                       |
|   |  |                   |                                       |
| New tec   | hniques learned:   |                   |                                       |
|   |  |                   |                                       |
|   | ly, I have acquired new knowledge in t   | _                 |                                       |
|   | nniques for calculating and managing twork validators and vary based on netwert  |                   | · · · · · · · · · · · · · · · · · · · |
|   | cedures for using a wallet to construct  | <del>-</del>      |                                       |
|   | ount, and fee, before signing it with a p  | •                 | average to account                    |
|   | process of how merchants can integrate of tocurrencies, instantly converting the |                   | •                                     |
| 4. Met  | hods for understanding on-chain vs. o  | ff-chain payment  |                                       |
| Netv  | work), which enable fast, low-cost mic   | rotransaction.    |                                       |

## \* Related Project/Practice work experienced and learned:

During the practice sessions of the lab work, I engaged in and developed proficiency with programs and simulations in the following areas:

- 1. Executing Bitcoin and Ethereum testnet transactions from a self-custodied wallet to understand the structure and components of a payment.
- 2. Using a blockchain explorer to track a transaction's status, confirmations, and view its details on the public ledger.
- 3. Integrating a crypto payment API (e.g., BitPay, Coinbase Commerce) into a simple mock e-commerce website to simulate a checkout process.
- 4. Calculating the cost and time for a transaction under different network conditions and fee settings.

## \* New Software/Machine/Tool/Equipment/Experiment learned:

During the lab session, I used **MetaMask** and **Electrum** wallets to create and sign transactions, **Blockchain.com Explorer** and **Etherscan** to analyze them, and **Lightning Network** wallets like Phoenix to experience instant, feeless payments.

## \* Application of concept(s) (preferably real life scenario):

- 1. **Cross-Border Remittances:** Used by migrant workers to send money back to their home countries quickly and with significantly lower fees than traditional money transfer services like Western Union.
- 2. **Censorship-Resistant Transactions:** Allows individuals in politically unstable regions or under sanctions to receive payments for services, donations, or access global markets without reliance on a central banking authority.
- 3. **Microtransactions and Tipping:** Enables new business models, such as tipping content creators online with tiny fractions of cryptocurrency or paying per article on a news site, which is not feasible with traditional payment processors due to high fees.

## \* Case Studies/Examples:

- 1. **El Salvador's Bitcoin Law:** El Salvador became the first country to adopt Bitcoin as legal tender, allowing citizens to use it for everyday payments like buying groceries or paying taxes, aiming to promote financial inclusion.
- 2. **Global Freelance Platforms:** Websites like Upwork and Freelancer.com allow freelancers to receive payments in cryptocurrency, providing a faster, cheaper alternative to international bank transfers and enabling direct access to their funds.
- 3. **B2B Supply Chain Payments:** Companies like IBM Blockchain use distributed ledger technology to facilitate automated, transparent, and immediate payments between international businesses upon fulfillment of smart contract terms, reducing delays and disputes.

Assessment: Signature of the Student:

Marks Obtained: ......... / 10 Name: PN Archana

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