

Summary

****Summary**** The lecture appears to be about transportation planning and policy. The speaker discusses the importance of having a transportation policy that provides a framework for transport decisions. They mention that transport policy should promote economic development, ensure safety and security, and provide efficient movement of people and goods. The speaker also highlights the need to manage transport systems effectively and make decisions based on principles, strategies, and guidelines formulated by government or regulatory authorities. ****Quiz Questions**** 1. What is the primary purpose of a transportation policy? a) To promote economic development b) To ensure safety and security c) To provide a framework for transport decisions d) To manage transport systems Answer: c) To provide a framework for transport decisions 2. What are the key aspects of transportation policy? a) Economic development, safety, and security b) Efficient movement of people and goods, environmental sustainability c) Social, economic, and environmental development goals d) All of the above Answer: d) All of the above 3. Who formulates transportation policy? a) Government b) Regulatory authorities c) Private companies d) Both a and b Answer: d) Both a and b 4. What is the importance of managing transport systems effectively? a) To reduce costs b) To increase efficiency c) To promote economic development d) To ensure safety and security Answer: b) To increase efficiency 5. What is the role of transportation planning in achieving economic development? a) To promote economic growth b) To reduce unemployment c) To increase trade d) To improve infrastructure Answer: a) To promote economic growth 6. What are some of the key objectives of transportation planning? a) To promote economic development, ensure safety and security, and provide efficient movement of people and goods b) To reduce costs, increase efficiency, and promote environmental sustainability c) To improve infrastructure, reduce congestion, and increase trade d) To promote social, economic, and environmental development goals Answer: a) To promote economic development, ensure safety and security, and provide efficient movement of people and goods 7. How does transportation policy impact the environment? a) It reduces pollution b) It increases greenhouse gas emissions c) It promotes sustainable development d) It has no impact Answer: c) It promotes sustainable development 8. What is the importance of safety and security in transportation planning? a) To reduce accidents b) To increase efficiency c) To promote economic development d) To ensure public trust Answer: a) To reduce accidents 9. How does transportation policy impact social development? a) It promotes social equity b) It reduces poverty c) It increases access to education and healthcare d) All of the above Answer: d) All of the above 10. What is the role of government in transportation planning? a) To provide funding b) To formulate policy c) To regulate the industry d) All of the above Answer: d) All of the above

Transcript

[00:00] trotzdem [00:02] hiang armen [00:03] Omkhan Road up [00:04] Omkhan Road up [00:07] Homkhan Road up [00:09] Homkhan Road up [00:12] Homkhan Road up [00:17] Homkhan Road up [00:18] Wongholm Road Up [00:22] Mond-epth [00:24] ou desaf itself [00:28] And in those different countries, [00:31] yesterday coming in, [00:33] and there are a co-co-present [00:36] of existing transports demand, [00:38] even housing. [00:40] So there's little now, [00:41] from ahead, [00:42] a case in this session, [00:43] what do we do? [00:45] So there's this infrastructure [00:46] in terms of development team, [00:48] would be operationalized, [00:49] and would be able to service [00:51] the current demand, [00:52] and the future needs of that, [00:54] as well we need to know, [00:56] do our policy, [00:58] policy will now ship out of that planet. [01:00] Is it a 10 year policy? [01:03] Is it 20 years policy? [01:05] Is it 20 years policy? [01:06] Is it 20 or what you will feel like cannot ship? [01:09] I will not feel what you will not. [01:12] Okay. [01:14] Is it going to be quite funny? [01:16] By hand, [01:17] we had it, [01:18] or we didn't have it. [01:19] So now, the policy, [01:21] 10 years, [01:22] the next 10 years, this moment, 10 years. [01:25] After 10 years, [01:27] this is going to be 10 to 2. [01:29] The last two, [01:30] three years needs are demand. [01:32] Because, [01:33] what needs are more than, [01:34] I will start here, [01:35] to understand it, [01:36] to know, [01:37] and I'm switching economies. [01:38] You can understand it, [01:39] to know, [01:40] to know, [01:41] to know, [01:42] to know, [01:43] to know, [01:44] to know, [01:45] to know, [01:46] to know, [01:47] to know, [01:48] to know, [01:49] to know, [01:50] to know, [01:51] to know, [01:52] to know, [01:53] to know, [01:54] to know, [01:54] to know, [01:55] to know, [01:56] to know, [01:57] to know, [01:58] to know, [01:59] to know, [02:00] to know, [02:01] to know, [02:02] to know, [02:03] to know, [02:04] to know, [02:05] to know, [02:06] to know, [02:07] to know, [02:08] to know, [02:09] to know, [02:10] to know, [02:11] to know, [02:12] to know, [02:13] to know, [02:14] to know, [02:15] to know, [02:16] to know, [02:17] to know, [02:18] to know, [02:19] to know, [02:20] to know, [02:21] to know, [02:22] to know, [02:23] So, any question, if I would pursue it. [02:26] Please ask the question, in my class, [02:28] you are free. [02:30] I'm not the man, I'm the lord of the man. [02:32] You can ask me questions, and I will respond not from here. [02:37] Before I would pursue this question, [02:39] I would play, or you are scared of it. [02:43] You don't be scared of it. [02:44] So, I'm not going to start running. [02:46] Like I said, if you criticise me, [02:50] we didn't ask about what you just did to take it for ten points. [02:54] You don't need to be, but my wife, I've worked with you. [02:57] This is important point, I didn't really use to do [03:01] what they're done. [03:02] I love how I started to love, because I said what that is a free pressure. [03:06] The most priority is that, I love the key concepts. [03:08] I need to solve the problem and go to a state problem [03:11] about the rhythm of it. [03:13] Let me explain, I can't do a knowledge of your reason, [03:16] the boss, because I just don't get my journalist time. [03:20] It doesn't matter what you want to do, is that the listing [03:22] takes the words point about the input, [03:24] and when you wish your host you are, by your free time, [03:27] you cannot develop it. [03:29] So, you can't read more. [03:31] Journalist time. [03:33] I mean, I'm not giving you both what you did. [03:35] This is not giving you, and I don't really need to make it to your question. [03:38] So, first of all, let's see how I plan to do. [03:41] Is it this kind of game within transverse bodies? [03:44] That focus is about our content, [03:46] that is to show design or language links. [03:49] That's what this is all about. [03:51] For us, it's about our movement. [03:56] This is to show us. [04:00] Design. [04:04] Design. [04:06] All right, please. [04:10] Design. [04:10] Reflect and implement. [04:25] Implements. [04:28] Transverse steps. [04:31] Designed, they were granted a implement transverse step. [04:35] It means social, economic, environmental, [04:40] and special development goals. [04:42] So, means social, the intention of its own means. [04:50] So, social, economic, and worse. [04:57] Fascination. [05:02] Developing goals. [05:05] Transverse and developing goals. [05:09] That's the essence. [05:11] Social, economic, and special development goals. [05:19] So, that's what I'm going to do now. [05:21] Because when it gets to three or the other, it's in better precise. [05:27] So, some other processes. [05:29] So, I'm not going to do that. [05:31] So, some other processes. [05:33] So, I'm going to do the same. [05:35] That's going to do transportation, modern and forecasting. [05:39] Even at what value they are. [05:41] That's going to three. [05:42] That's going to be another task. [05:43] That's going to do the same thing. [05:45] And transport, rate transport, road transport, and what's happening with. [05:49] And manufacturing, and it's going to be useful. [05:51] But now, you're going to do that. [05:53] Which is the purpose of the process. [05:55] Like we're great in everything. [05:57] So, I thought that this task introduces [05:59] to the fundamental concepts. [06:01] That's what I started with concept of transport, concept of policy, [06:05] and concept of plan. [06:07] So, this was given to the fundamental concepts of principles. [06:13] Actors are processes involved in transport policy, [06:17] for the nation, and transport planning practices. [06:21] So, all those to understand this, that transport systems [06:27] are the concepts, to log the battle randomly. [06:31] So, what is transport system? [06:33] What is transport system? [06:39] Which is the answer? [06:43] That's the answer, that's the answer. [06:45] What is transport system? [06:47] That's the answer. [06:49] That's the answer. [06:50] That's the answer. [06:51] That means you have to be able for transport system. [06:55] And that's the answer. [06:57] All that was possible. [06:59] It's the greatest philosophy of the systems. [07:03] All you want. [07:07] Have you heard of more in some other processes that [07:11] were combined via, from the meantime, the rule, the rule, the rule, all that. [07:17] So, that's what the system is like. [07:21] It's not that. [07:22] It's not that's what the system is like. [07:24] It's what the system is like. [07:26] And this means what? [07:28] That's what the system means. [07:30] And this means what? [07:32] That's what the system means. [07:34] Where means are you? [07:36] That's what the

system means. [07:38] Something like that. [07:40] This is what it looks like. [07:42] All right, something that doesn't make sense. [07:44] Something like that. [07:46] That's the very good point. [07:48] Yes. [07:50] That's what the system had to do. [07:52] That's what the system means. [07:54] I know that it's connected. [07:56] That's what it meant. [07:58] That's what it means. [08:00] That means. [08:02] That means. [08:04] That means. [08:06] If you don't read, that's right. [08:08] That's the same. [08:10] That means that the transport system is connected. [08:12] That means. [08:13] And it means that transport system is connected. [08:16] So we just have to take it from now on. [08:19] We stop in the body in the middle of classes. [08:22] So we do. [08:23] How about somebody else? [08:25] That's just one way. [08:27] Please. [08:28] Please. [08:29] Please. [08:30] Peace. [08:31] Thank you. [08:32] Peace. [08:33] Thank you. [08:34] Opponents. [08:35] Opponents. [08:36] Thank you. [08:37] Thank you. [08:38] Thank you. [08:39] Thank you. [08:40] Thank you. [08:41] Thank you. [08:42] Thank you. [08:44] Good night. [08:48] Good night. [08:51] Good night. [08:53] Good night. [08:54] Good night. [08:55] Good night. [08:57] Good night. [08:59] Will you come back? [09:00] It says Wea to question that we can't ask the questions. [10:38] Z, O transpose, y. [10:55] O Z, O transpose, y. [10:58] O transpose, y. [11:01] So a star with a definition of the meaning of transfer, y. [11:05] So transfer policy to the farms to a set of principles. [11:11] Transfer policy to a set of principles. [11:17] Roots, strategies, and guidelines. [11:26] Transfer policy to a set of principles. [11:30] Transfer policy to a set of principles. [11:32] Transfer strategies, and guidelines. [11:35] Formulated by open, or regulatory authorities. [11:42] Formulated by government, or regulatory authorities. [11:47] Formulated by government, or regulatory authorities. [11:53] Formulated by government, or regulatory authorities. [12:07] Congratulate development. [12:09] Management, and oppression, or transport systems. [12:20] Formulated by government, and oppression, or transport systems. [12:30] First off, transfer policy. [12:35] Transfer policy. [12:38] Provide, or in short, a framework. [12:45] We need to push transport systems. [12:49] Or framework. We need to push transport systems. [12:53] They provide or call a framework. We need to push transport decisions. [12:59] And then. [13:05] And then. [13:07] Transfer policy. And transfer policy. And transfer policy. [13:12] So task. What mode of transport should be promoted? [13:17] Let's put a framework to be promoted or provided. [13:21] Transfer policy. How should? How should? [13:25] Before they are managed. [13:27] It could be accessed. [13:29] How can simply affordability? [13:31] And they are better. [13:33] They should be in short. [13:35] All these, I would pass in the company and see. [13:39] Or we don't have transport policy. [13:43] We have to make that mean important questions. [13:47] Or in my chart. [13:49] We do the framework of illegal goods. [13:53] And transport policy. [13:57] Or in terms of personalability. [14:01] Safety, security, workability, sustainability. [14:07] And the rest. All these. [14:09] And short, system function. [14:11] As of the last few years. [14:13] Every point in time. [14:15] Because it's not so easy to prove much. [14:17] Approachment, development, and improvement. [14:19] Or evolution. [14:21] And the end of the last instance. [14:23] Because what we have to policy is if it's a government. [14:27] Like a government. [14:29] And the answer to the government is not. [14:31] We did them, right? [14:33] Then, please, of what you can do. [14:35] So, that's why it's always went on for. [14:37] Automatic out. [14:39] Where do you want it? [14:41] Important. [14:43] Important. Inclusion. [14:45] We did the framework of it. [14:47] And ensure that those things are well managed. [14:49] It can control it on. [14:51] So if we follow those things of you and short, [14:53] emotional, or personal rights, [14:55] transport system, we did anybody [14:57] society or the country at work. [15:01] Even in that organization policy. [15:05] Where is it? [15:06] An organization policy. [15:07] Or the quality of vision. [15:09] And mission of the university. [15:11] The mission is in the same year. [15:13] What are more schools? [15:15] There's the quality of vision. [15:17] There's the quality of vision. [15:19] And the vision of the university. [15:21] Because what we want to see here. [15:23] That's why the last year, the way we do. [15:25] Probably establish new schools. [15:27] And the department. [15:29] Because see, we did demand this. [15:31] Of the quality. [15:33] Like what's in transport system. [15:35] The policy that I showed up. [15:37] Okay, we did demand yes. [15:39] What do we do? [15:41] It is still roads. [15:43] I must sustain the demand. [15:45] What do we increase? [15:47] Do we open up new areas? [15:51] Interlands? [15:52] Or do we expand the width of the assisted roads? [15:57] Probably their normal work had it. [16:00] We not only do not work had it. [16:02] For a year, for a year or so of one year, one year. [16:05] There was time. [16:06] So that it can accommodate in Brazil. [16:09] You look at the cost of high wind up. [16:12] From there also cover. [16:13] It's not of the biggest cost of policy. [16:17] They just went back to the policy. [16:19] But it just opened up how we do. [16:21] To manage as a significant increase. [16:25] So I will just put up the time. [16:27] From there goes to cover. [16:29] Is it of the moment when I do it. [16:31] I can't do it. [16:32] I can't do it. [16:33] I can't do it. [16:34] I can't do it. [16:35] I can't do it. [16:36] We don't do it. [16:37] I can't do it. [16:38] I can't do it. [16:39] I can't do it. [16:41] So we can't. [16:42] I can't do it. [16:43] It's at what all the net vetants, [16:45] neutins are running. [16:47] We have about from the remaining hours to the five hours. [16:49] instead of trouveac. [16:51] From his part, [16:53] The walk hour. [16:56] The program. [16:58] Talk hour. [16:59] The program of our city. [17:01] What's up? [17:03] I had the idea right from Lagos. [17:07] To■■■■■. [17:08] Up to that. [17:09] Up to that. [17:10] hiding■ KOZara [17:11] ■■■■ [17:14] ■■■■ ■■■■ [17:16] ■■ rests■■■ [17:18] ■■ [17:22] ■■ [17:24] ■■ [17:27] Asa [17:28] ■■■■■■■■■■, [17:32] ■■■■■■■■, [17:33] ■■HEADS [17:36] ■■■■, [17:38] ■■, [17:39] ■■■■ ■■■■■■, [17:41] ■■■■■■■■, [17:42] ■■■■ound H. [17:43] ■■■■■■ limp■, [17:45] ■■■■■■■■ [17:47] ■■■■■■■■ [17:47] ■■■■■■? [17:49] What's the problem? [17:51] ■■■■■■■ward? [17:52] ■■■■■■? [17:54] ■■■■ mindfulness, [17:56] ■■■■■■, [17:58] ■■ commencement.■ [18:02] ■ [18:06] ■ [18:07] ■ [18:08] ■ [18:11] ■ [18:12] ■ [18:13] ■ [18:16] ■ [18:18] ■ [18:20] ■ [18:21] ■ [18:22] ...■ [18:24] ■ [18:25] ■ [18:26] If you have a game, you must have objectives. [18:29] The way of managing your achieve what you have in mind, [18:33] they have objectives. [18:34] Because you are okay, I want to be called, [18:36] I want to be a big text to that. [18:38] And I want to start transports. [18:40] Good, that's your home, that's your home. [18:42] So I'll do an activity. [18:45] They are your objectives. [18:46] And by one, you will be a good student. [18:49] At any classes, when it's time for you to write your test, [18:52] write your dreams. [18:53] When it's time for you to see for example, [18:54] for example, you have time for your home jogger, [18:57] it's positive, you have responsibility. [19:00] This is our objectives, all I have is to feel to achieve that goals. [19:04] Likewise, in transport planning, our policy, [19:07] you have a much higher objective. [19:08] OK, you want it to protect the people of network, [19:11] you need help spread. [19:12] It's land, you want this calling power, you want to use it. [19:18] OK, there's function, you need to know what that means. [19:22] And that's what I want to achieve in good mode network. [19:25] So if you're not updating your transfer policy, [19:27] you need to know what that means. [19:29] And it's showing efficient movement of the group of groups. [19:33] That's the number one of getting it. [19:35] And it's showing efficient movement of people and groups. [19:40] Two, promoting economic development, [19:44] we do not detect a person. [19:46] When you do more, when you show economic development, [19:51] you draw that integration. [19:53] It's also important to implement a group of groups of groups. [19:55] Three, and once in safety are security and transport systems. [20:00] Yes, minimums, maximums, minimums, minimums, minimums, [20:07] minimums, minimums, minimums, minimums, minimums, [20:08] minimums, you want to show that you are right with minimum risk [20:12] and that positive ones to test safety. [20:15] And that's it. [20:16] And show that you are right by what matters in transport. [20:20] Yes, and this is. [20:21] So I would say, when you get the outcome, [20:24] more than one by the process of returning. [20:26] So see, I have show that you are in short safety and security. [20:30] So you are good, major, so. [20:33] Refreshing signs, mandatory signs, one in signs, [20:39] and symbols, according to what matters. [20:41] So that when you are traveling, you're going to move, [20:44] but they start to speak. [20:45] But if you don't meet up, there's a mental around. [20:48] There's a mental around, there's a mental around. [20:50] There's a mental around, there's a mental around, whatever, [20:53] you follow the rules and regulations, [20:55] how you do group nature of it. [20:56] So that we know and build up all our world users. [20:59] Good. [21:01] Bye. [21:03] Good morning.