<u>U&I English – Unit Test</u> <u>Unit 1: Why Meena Could Not Sleep</u> <u>Level 2</u>

Name of the Student:	
Centre:	
Name of the Assessor:	

Checklist/Focus Points:

- WH Questions
- Singular & Plural Nouns
- Gender Words
- Describing Things
- Punctuation Capital Letters & Full Stops
- Apologising

L	S	R	W	G	Total

Instructions to Volunteers:

- 1. This assessment checks the student's conceptual understanding of the L-S-R-W-G skills covered in the chapter. The focus points behind the book enumerate upon the same.
- 2. Assess your student based on the Rubric/s provided by your Leadership Team.
- **3.** Each Section carries 5 marks, and the paper on the whole carries 25 marks.
- **4.** It is not mandatory to assess the student on all sections. You can choose any two or three sections that you'd want to assess your student on.
- **5.** Record these marks on the progress report to check for anomalies and check for the lack of conceptual understanding immediately.

Volunte	eer Observations:		

Section A: Listening - Read out the following stanza twice to your student/s, and ask them the questions that follow. Instruct your student/s to listen carefully and make them aware that they are going to be asked questions on the passage.

"Swapna says - Apples in the winter time Chikoos in the fall Mangoes in the summer time I like it best of all!"

- 1. Who speaks the above given lines?
- 2. The speaker talks about _____ in the given lines.
- **3.** Which is the best of all, according to the speaker?
- **4.** When does the speaker like Apples?
- **5.** Which fruit grows in summer time?

Section B: Speaking - Explain the following scenarios to your student, and ask them how they'd respond in the given situations.

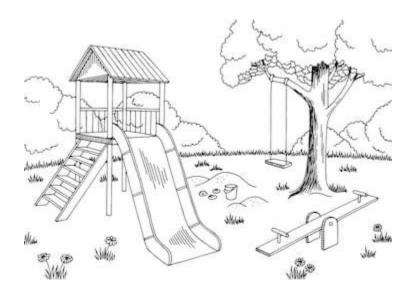
- 1. Ram had borrowed your pencil box, and has lost it now. He said: "I'm so sorry, I lost your pencil box." How would you respond?
- 2. You spoke rudely to a friend, and made them cry. What should you say?

Section C: Reading - Ask your student to read out the following words:

- 1. Window
- 2. Laughing
- **3.** Morning

- 4. Happened
- 5. Thought
- **6.** Saying
- 7. Kitchen
- 8. Downstairs
- **9.** Lifted
- 10. Naughty

Section D: Writing - Ask your student/s to write five sentences about the picture given below. Tell them to use capital letters and full stops wherever required.



Section E: Grammar - Ask your students to tick all the singular words, and encircle all plural words of all the words that are **bold**.

- 1. Seeta loves cherries. She eats a cherry every day!
- 2. The library has many bookshelves, and the city has many libraries.
- 3. Reeta bought a box of knives to use in the kitchen.
- 4. Sia loves to collect leaves.