

U&I English – Unit Test
Unit 1: Why Meena Could Not Sleep
Level 2

Name of the Student: _____

Centre: _____

Name of the Assessor: _____

Checklist/Focus Points:

- WH – Questions
- Singular & Plural Nouns
- Gender Words
- Describing Things
- Punctuation - Capital Letters & Full Stops
- Apologising

L	S	R	W	G	Total

Instructions to Volunteers:

1. This assessment checks the student's conceptual understanding of the L-S-R-W-G skills covered in the chapter. The focus points behind the book enumerate upon the same.
2. Assess your student based on the Rubric/s provided by your Leadership Team.
3. Each Section carries 5 marks, and the paper on the whole carries 25 marks.
4. It is not mandatory to assess the student on all sections. You can choose any two or three sections that you'd want to assess your student on.
5. Record these marks on the progress report to check for anomalies – and check for the lack of conceptual understanding immediately.

Volunteer Observations:

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Section A: Listening - Read out the following stanza twice to your student/s, and ask them the questions that follow. Instruct your student/s to listen carefully and make them aware that they are going to be asked questions on the passage.

*“Swapna says - Apples in the winter time
Chikoos in the fall
Mangoes in the summer time
I like it best of all!”*

1. Who speaks the above given lines?
2. The speaker talks about _____ in the given lines.
3. Which is the best of all, according to the speaker?
4. When does the speaker like Apples?
5. Which fruit grows in summer time?

Section B: Speaking - Explain the following scenarios to your student, and ask them how they'd respond in the given situations.

1. *Ram had borrowed your pencil box, and has lost it now. He said: “I’m so sorry, I lost your pencil box.” How would you respond?*
2. *You spoke rudely to a friend, and made them cry. What should you say?*

Section C: Reading - Ask your student to read out the following words:

1. Window
2. Laughing
3. Morning

4. Happened
5. Thought
6. Saying
7. Kitchen
8. Downstairs
9. Lifted
10. Naughty

Section D: Writing - Ask your student/s to write five sentences about the picture given below. Tell them to use capital letters and full stops wherever required.



Section E: Grammar - Ask your students to tick all the singular words, and encircle all plural words of all the words that are **bold**.

1. Seeta loves **cherries**. She eats a **cherry** every day!
2. The **library** has many **bookshelves**, and the **city** has many **libraries**.
3. Reeta bought a **box** of **knives** to use in the **kitchen**.
4. Sia loves to collect **leaves**.

