Intro and First Day Stuff

Lecture 1 - CMSE 381

Prof. Elizabeth Munch

Michigan State University

Dept of Computational Mathematics, Science & Engineering

Weds, Aug 31, 2022

People in this lecture



Dr. Munch (she/her) Depts of CMSE and Math



Emily Bolger (she/her) Graduate Student, CMSE, MSU

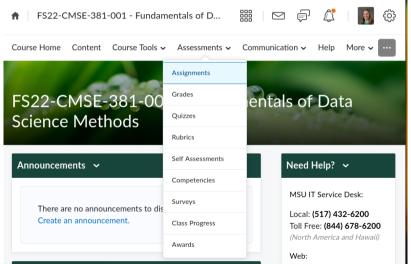
What is this course about?

Topics:

- Fundamental concepts of data science
- Regression
- Classification
- Dimension reduction
- Resampling methods
- Tree-based methods, etc.

D2L and where to find grades

https://d21.msu.edu/d21/home/1579786



Slack and where to find announcements/ask questions



Github and where to find slides and jupyter notebooks



Office hours

Zoom link: https://bit.ly/3FTuRqG

Dr. Munch

Time TBD

Zoom & EGR 1511

Emily Bolger

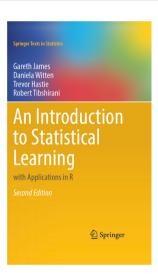
Wed 10:30-noon Fri 1-2:30

Zoom & EGR (Room TBD)

Textbook

Free download

https://www.statlearning.com/



Class Structure

- Class is a combination of lecture time, and group work/coding time.
 - ► Bring computer every day
 - Jupyter notebooks
 - Python
- Once a week, there will be a short check-in quiz. This will be basic content realted to lectures since the last class. Possible questions include checking on definitions, or basic understanding of major ideas.
 - ▶ 10 points per quiz
 - Drop two lowest grades

Class Structure Pt 2

- Homeworks due once a week, midnight of the day marked in the schedule.
 - ▶ 20 points per homework
 - ► Drop two lowest grades
 - Sliding scale:
 - ★ 24 hours late: 5% penalty.
 - ★ 48 hours late: 15% penalty.
 - ★ >48 hours: No late work accepted.
- Three Midterms
 - See schedule for dates
 - ▶ 100 points each
 - ▶ Not cumulative

Approximate schedule

Up to date version: https://bit.ly/3SEOPhl

| Lec# | Date | | Topic | Reading | Homeworks | |
|------|------|--------|---|---------------|-----------|--|
| 1 | w | Aug 31 | Intro / First day stuff / Python Review Pt 1 | 1 | | |
| 2 | F | Sep 2 | What is statistical learning? / Python Review Pt 2 | 2.1 | | |
| | М | Sep 5 | No class - Labor day | | | |
| 3 | W | Sep 7 | Assessing Model Accuracy | 2.2 | HW #1 Due | |
| 4 | F | Sep 9 | Linear Regression | 3.1 | | |
| 5 | М | Sep 12 | More Linear Regression | 3.2 | | |
| 6 | W | Sep 14 | Even more linear regression | 3.3 | HW #2 Due | |
| 7 | F | Sep 16 | Probably more linear regression | | | |
| 8 | М | Sep 19 | Intro to classification, Logisitic Regression | 4.1, 4.2, 4.3 | | |
| 9 | W | Sep 21 | More logistic regression | | HW #3 Due | |
| 10 | F | Sep 23 | Review | | | |
| 11 | М | Sep 26 | Midterm #1 | | | |
| 12 | W | Sep 28 | [No class, Dr Munch out of town] | | | |
| 13 | F | Sep 30 | [No class, Dr Munch out of town] | | | |
| 14 | М | Oct 3 | Leave one out CV | 5.1.1, 5.1.2 | | |
| 15 | W | Oct 5 | k-fold CV | 5.1.3 | | |
| 16 | F | Oct 7 | More k-fold CV | 5.1.4 | | |
| 17 | М | Oct 10 | CV for classification | 5.1.5 | HW #4 Due | |
| 18 | W | Oct 12 | Resampling methods: Bootstrap | 5.2 | | |
| 19 | F | Oct 14 | Subset selection | 6.1 | | |
| 20 | М | Oct 17 | Shrinkage: Ridge | 6.2.1 | HW #5 Due | |
| 21 | W | Oct 19 | Shrinkage: Lasso | 6.2.2 | | |
| 22 | F | Oct 21 | Dimension Reduction | 6.3 | | |

| Lec# | Date | | Topic | Reading | Homeworks | |
|------|------|--------|--|---------------|------------|--|
| | М | Oct 24 | No class - Fall break | | | |
| 21 | w | Oct 26 | More dimension reduction; High dimensions | 6.4 | | |
| 22 | F | Oct 28 | Polynomial & Step Functions. | 7.1,7.2 | HW #6 Due | |
| 23 | М | Oct 31 | Review | | | |
| 24 | W | Nov 2 | Midterm #2 | | | |
| 25 | F | Nov 4 | Basis functions, Regression Splines | 7.3,7.4 | | |
| 26 | М | Nov 7 | Smoothing Splines; Local regression; GAMs | 7.5-7.7 | | |
| 27 | W | Nov 9 | Decision Trees | 8.1 | | |
| 28 | F | Nov 11 | Ensemble methods | 8.2 | HW #7 Due | |
| 29 | М | Nov 14 | Maximal Margin Classifier | 9.1 | | |
| 30 | W | Nov 16 | SVC | 9.2 | | |
| 31 | F | Nov 18 | SVM | 9.3, 9.4, 9.5 | HW #8 Due | |
| 32 | М | Nov 21 | More SVM | | | |
| 33 | W | Nov 23 | Single layer NN | 10.1 | | |
| | F | Nov 25 | No class - Thanksgiving | | | |
| 35 | M | Nov 28 | Multi Layer NN | 10.2 | HW #9 Due | |
| 36 | W | Nov 30 | CNN | 10.3 | | |
| 37 | F | Dec 2 | Unsupervised Learning & Clustering | 12.1, 12.4 | | |
| 38 | М | Dec 5 | More Clustering | 12.4 | HW #10 Due | |
| 39 | W | Dec 7 | Review | | | |
| 40 | F | Dec 9 | Midterm #3 | | | |

Grade distribution

Homeworks (10 homeworks - 2 lowest grades) \times 20 points = 160 Quizzes (12 Quizzes - 2 lowest grades) \times 10 points = 100 Midterm (3 Midterms) \times 100 = 300 TOTAL:

Section 1

Intro to class

What is Statistical Learning?

Statistical Learning

- Subfield of statistics
- Emphasizes models and their interpretability, precision, and uncertainty

Machine Learning

 Machine learning has a greater emphasis on large scale applications and prediction accuracy.

Very blurred distinction at this point....

Why should you care?

Data is cheap (or even free), learning how to analyze data is critical.

- Web data, e-commerce (Amazon, JD, Alibaba)
- Car sales (Tesla, Ford, and GM)
- Sports team (MSU, Lions, etc)
- Politics and government

Learning Tools as Black Boxes

- Need to know what tool to use
- Need to know how to interpret output of the tool
- Don't need to rebuild the entire box from scratch

Example: Email spam

| | george | | • | _ | | _ | | | | | |
|-------|--------|------|------|------|------|------|------|------|------|------|------|
| spam | 0.00 | 2.26 | 1.38 | 0.02 | 0.52 | 0.01 | 0.51 | 0.51 | 0.13 | 0.01 | 0.28 |
| email | 1.27 | 1.27 | 0.44 | 0.90 | 0.07 | 0.43 | 0.11 | 0.18 | 0.42 | 0.29 | 0.01 |

if (%george
$$< 0.6$$
) & (%you > 1.5) then spam else email.

$$\begin{array}{ll} \mbox{if } (0.2 \cdot \mbox{\ensuremath{\mbox{\sc you}}} \ - \ 0.3 \cdot \mbox{\ensuremath{\mbox{\sc Mgeorge}}}) > 0 & \mbox{then spam} \\ & \mbox{else email.} \end{array}$$

Supervised learning

- \bullet Outcome measurement Y (also called dependent variable, response, target, label).
- Vector of *p* predictor measurements *X* (also called inputs, regressors, covariates, features, independent variables).
- In the regression problem, Y is quantitative (e.g price, blood pressure).
- In the classification problem, Y takes values in a finite, unordered set (survived/died, digit 0-9, cancer class of tissue sample).

Unsupervised learning

- No outcome variable, just a set of predictors (features) measured on a set of samples.
- Objective is fuzzier: find groups of samples that behave similarly, find features that behave similarly, find linear combinations of features with the most variation.
- Difficult to know how well you are are doing.
- Different from supervised learning but can be useful as a pre-processing step for supervised learning.

Section 2

Python Review Lab: Pt 1

Plan for the lab

- Find a group of 4 or so.
- Download the jupyter notebook and the csv file from github.
- Get started!

Next time

- Friday: What is statistical learning?
- No homework or quiz until next week

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