

Describing our texts: complexity, similarity, readability

Mate Akos

2019 September

MTA TK PTI

For today

1. Describing texts
2. Lexical diversity
3. Collocations
4. Readability and complexity
5. Similarity
6. Exploring keywords

Describing texts

Descriptive statistics of wordcounts, unique types, sentences, etc.

- range (min-max)
- mean or median (depending on the shape of the distribution)
- sum
- lenght (in tokens, sentences, paragraphs, etc.)

Lexical diversity

- Most basic measure: **Type to token ratio**
 - $\frac{\text{total types}}{\text{total tokens}}$
- Sensitive to differences in text lengths
- The larger the text, the smaller the TTR

Quanteda provides a huge amount of lexical diversity indices via the **textstat_lexdiv()** function.

The complete list: **https:**

//quanteda.io/reference/textstat_lexdiv.html

Beyond unigrams: collocations

- Unigrams do not provide the context for our single word tokens. We also have no information if a not/very is preceding our keywords or not.
- A way around it is to identify meaningful collocations in our corpus.
- Collocation "is an expression consisting of two or more words that correspond to some conventional way of saying things" (Manning and Schütze, FSNLP, 1999: 152)
- E.g.: ethnic cleansing, income inequality, international monetary fund
- Problem: most collocations are noise (I am, on the, etc.)

Identifying collocations

- Frequency
- part-of-speech filtering
- Hypothesis testing: χ^2 test or t-test

Frequency based

$C(w^1 w^2)$	w^1	w^2
80871	of	the
58841	in	the
26430	to	the
21842	on	the
21839	for	the
18568	and	the
16121	that	the
15630	at	the
15494	to	be
13899	in	a
13689	of	a
13361	by	the
13183	with	the
12622	from	the
11428	New	York
10007	he	said
9775	as	a
9231	is	a
8753	has	been
8573	for	a

Table 5.1 Finding Collocations: Raw Frequency. $C(\cdot)$ is the frequency of something in the corpus.

Part of speech filtering

$C(w^1 w^2)$	w^1	w^2	Tag Pattern
11487	New	York	A N
7261	United	States	A N
5412	Los	Angeles	N N
3301	last	year	A N
3191	Saudi	Arabia	N N
2699	last	week	A N
2514	vice	president	A N
2378	Persian	Gulf	A N
2161	San	Francisco	N N
2106	President	Bush	N N
2001	Middle	East	A N
1942	Saddam	Hussein	N N
1867	Soviet	Union	A N
1850	White	House	A N
1633	United	Nations	A N
1337	York	City	N N
1328	oil	prices	N N
1210	next	year	A N
1074	chief	executive	A N
1073	real	estate	A N

Table 5.3 Finding Collocations: Justeson and Katz' part-of-speech filter.

Figure 2: Manning and Schütze, 1999: 155

Part of speech filtering

AN: linear function; lexical ambiguity; mobile phase
NN: regression coefficients; word sense; surface area
AAN: Gaussian random variable; lexical conceptual paradigm; aqueous mobile phase
ANN: cumulative distribution function; lexical ambiguity resolution; accessible surface area
NAN: mean squared error; domain independent set; silica based packing
NNN: class probability function; text analysis system; gradient elution chromatography
NPN: degrees of freedom; [*no example*]; energy of adsorption

Figure 3: Justeson and Katz, 1995: 17

Hypothesis testing

χ^2 is preferred to t-test as we cannot assume normally distributed propabilities (Dunning 1993).

$$\chi^2 = \sum_{i,j} \frac{(O_{i,j} - E_{i,j})^2}{E_{i,j}}$$

The expected frequencies of $E_{i,j}$ are computed from the marginal probabilities (totals of rows and columns converted into proportions)

Quanteda implementation of collocation detection
`textstat_collocation()`

Readability and text complexity

How "complex" is a given text?

- taking sentence length and combination of syllables into account
- Possible application: how complex are various political communications?

Flesch-Kincaid readability index

- $0.39\left(\frac{\text{total words}}{\text{total sentences}}\right) + 11.8\left(\frac{\text{total syllables}}{\text{total words}}\right)$
- Rescaled to US grade levels (1-12)

The state of our union is ... dumber:

How the linguistic standard of the presidential address has declined

Using the [Flesch-Kincaid readability test](#) the Guardian has tracked the reading level of every State of the Union

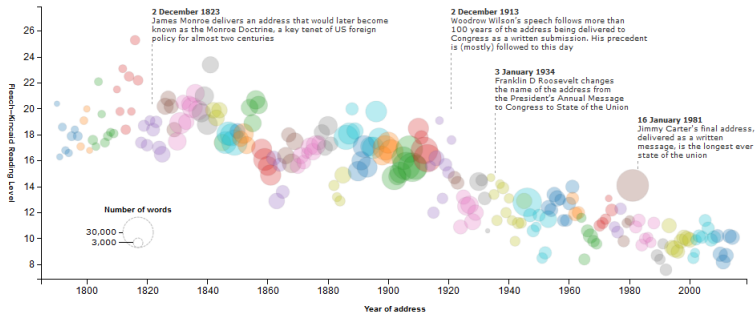


Figure 4:

<https://www.theguardian.com/world/interactive/2013/feb/12/state-of-the-union-reading-level>

Similarity (i)

How similar our documents/unit of analysis are? How to measure (dis)similarity? Frequent approaches:

- **Euclidean distance**

- $d_2(x_i, x_j) = (\sum_{k=1}^d (x_{i,k} - x_{j,k})^2)^{1/2}$

- **Minkowski metric**

- $d_p(x_i, x_j) = (\sum_{k=1}^d (x_{i,k} - x_{j,k})^p)^{1/p}$

- when $p = 1$, it is the Manhattan distance, when $p = 2$, it is the Euclidean distance

Similarity (ii)

- cosine similarity

- $\cos(A, B) = \frac{A \cdot B}{\|A\| \|B\|}$

- where $A \cdot B = \sum_{k=1}^n a_k b_k$ (dot product) and

- $\|A\| = \sqrt{\sum_{k=1}^n a_k^2}$ (norm or length of the vector)

- Important feature: **document length does not matter** as it ultimately measures the cosine of the angle between the two vectors

- Jaccard similarity coefficient

- $J = \frac{|A \cap B|}{|A \cup B|}$

- correlation

quanteda implementation

- `textstat_simil()`

- `textstat_dist()`

Exploring our texts: context around keywords

Motivation: what is the **context** that our keyword appears in throughout our corpus (or one document)? The quanteda shorthand is KWIC (key words in context)

```
> kwic(data_corpus_inaugural, pattern = "army", window = 4, valuetype = "regex", case_insensitive = TRUE)
```

[1817-Monroe, 793]	heroic exploits of the	Army		, the Navy,
[1817-Monroe, 1770]	be fortified, our	Army		and Navy, regulated
[1825-Adams, 2259]	and discipline of the	Army		; to provide and
[1849-Taylor, 366]	" To command the	Army		and Navy of the
[1849-Taylor, 558]	In reference to the	Army		and Navy, lately
[1853-Pierce, 1952]	which has made your	Army		what it is,
[1853-Pierce, 1990]	moral tone. The	Army		as organized must be
[1873-Grant, 235]	Republic we support an	army		less than that of
[1901-McKinley, 1524]	the island by the	army		of Spain, the
[1901-McKinley, 1893]	however, provided an	army		to enable the Executive
[1909-Taft, 1690]	of maintaining a proper	army		, a proper navy
[1909-Taft, 1715]	We should have an	army		so organized and so
[1909-Taft, 1884]	under arms a great	army		, but it does
[1909-Taft, 1904]	we should have an	army		sufficiently large and so
[1909-Taft, 1931]	been said of the	army		may be affirmed in
[1909-Taft, 2335]	the expenses of the	army		and navy and of
[1909-Taft, 2376]	to afford a suitable	army		and a suitable navy
[1909-Taft, 3688]	Goethals and his fellow	army		engineers associated with him
[1933-Roosevelt, 1457]	a trained and loyal	army		willing to sacrifice for
[1933-Roosevelt, 1562]	leadership of this great	army		of our people dedicated

Figure 5: