

Source: <https://pixabay.com/en/quality-control-quality-1257235/>



Extending the scope of practice

Digitalising ALL practices: Pecha Kucha



Source: <https://pixabay.com/en/road-town-sign-place-name-sign-924572/>

Joanna Lilpop

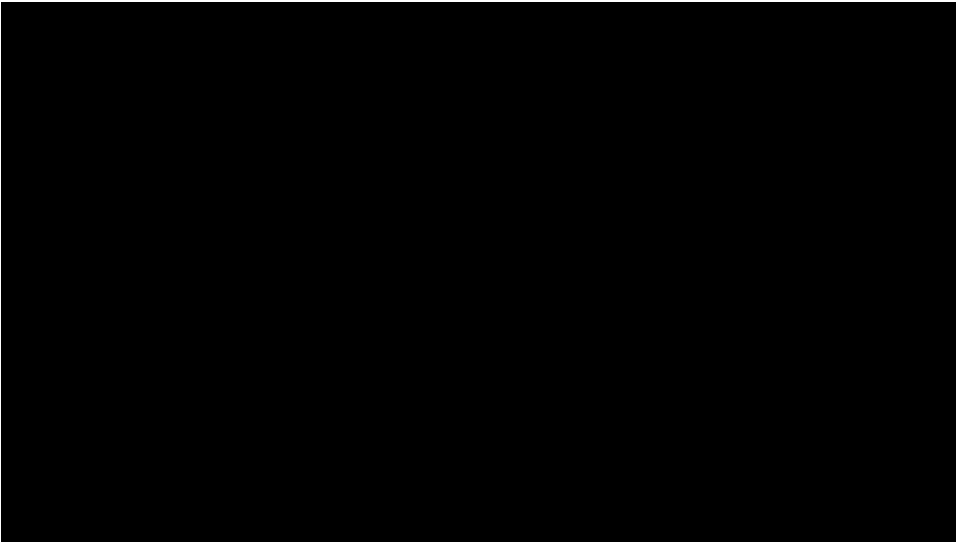
Academic Skills Advisor

**Students Learning & Teaching | Office of Student Success |
Academic Skills Unit**

AALL Conference, Geelong, Australia

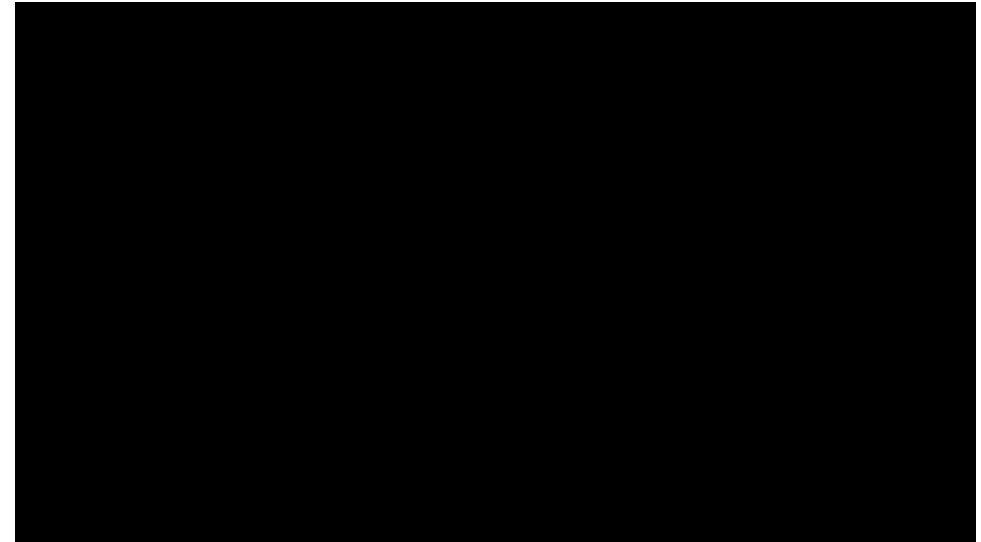
1-3 November, 2017

Video 1: Study Smart: Begin Study



https://youtu.be/Q_8N1o7Qlu8

Video 2: Exam Preparation



<https://youtu.be/ZUHK0ISujCw>

Before Student Collaboration



VS

After Student Collaboration



<p>↓ Student centred a. creative process; b. production process</p>	 STUDENT CENTRED	<p>↑ Student centred a. creative process; b. production process</p>
<p>✗ Storyboard (↑ workload during editing phase)</p>	 STORYBOARD	<p>✓ Storyboard and storyline (narrative)</p>
<p>✗ Script (↑ workload during editing phase)</p>	 SCRIPT	<p>✓ Script</p>
<p>Not very dynamic</p>	 DYNAMIC	<p>Dynamic: a. timing and pace; b. multiple cameras; c. music; d. multiple scenes (indoors & outdoors); e. special effects; f. props</p>
<p>Very brief planning stage</p>	 PLANNING	<p>Detailed planning stage (incl. identifying locations and props)</p>
<p>Expectation that staff had to be solely responsible for the entire process & finished product</p>	 PROCESS	<p>Collaborative approach - joint responsibility for the entire process & finished product</p>
	 UNEXPECTED OUTCOME	<p>↑ Understanding of the Unit's services by the students involved (incl. online resources)</p>