Engaging and Learning through Co-Construction

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Overview

Background

Theory

Experience

Pathway Program

■ Pathway to Dermal Studies

Diploma Students 2nd Year Degree





Student Retention

Pathway to Dermal Studies: Learning Outcomes

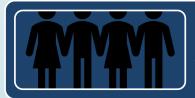


Develop the cognitive, academic, and communication skills to plan, research, write and submit a brief report.



Demonstrate appropriate use of **VU collaborate (LMS)** including:

- -Uploading assignments to the Drop Box
- -and Linking VU email to a personal phone

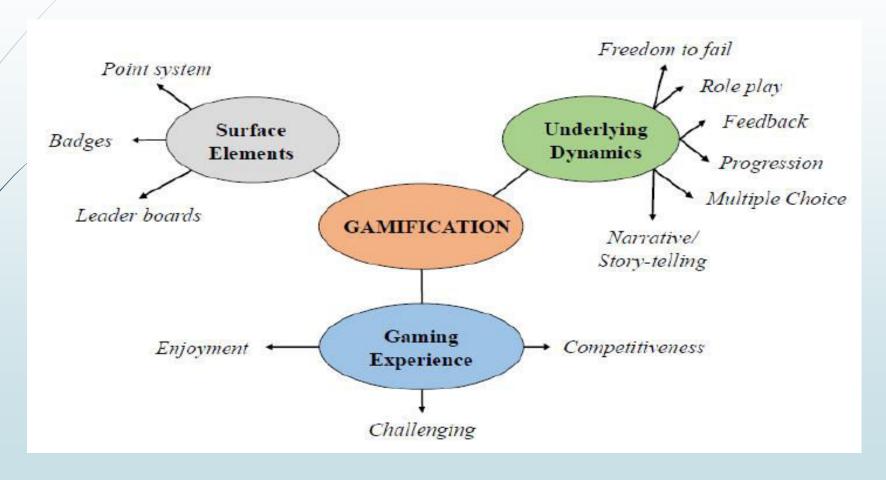


Collaborate with peers and other university staff to establish social-connectedness.



Examine and explore their 'home' campus environment and the support services available.

Gamification Pedagogy



Langendahl, et al., 2016

Implementing Gamification



What are some methods you can use to refine my search results on the VU Library search engine?

- Limiting searches to only find full text
- Limiting searches to specific publication dates
- Limiting searches to only peer revied articles

Correct!

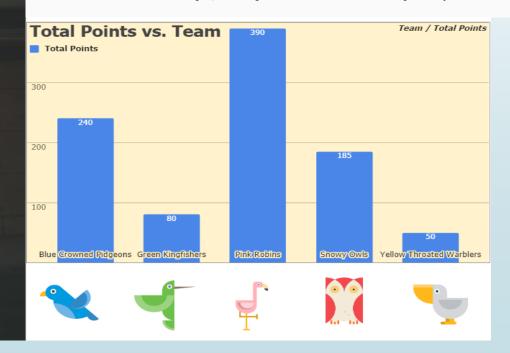


Start Smarter Day 1

This is a blended learning unit that teaches the fundamental skills of writing at a University level.



Welcome to Day 1, below you will find the materials you require for today.



How to define

Co-construct (v)

Co-create (v)

Co-producer (n)

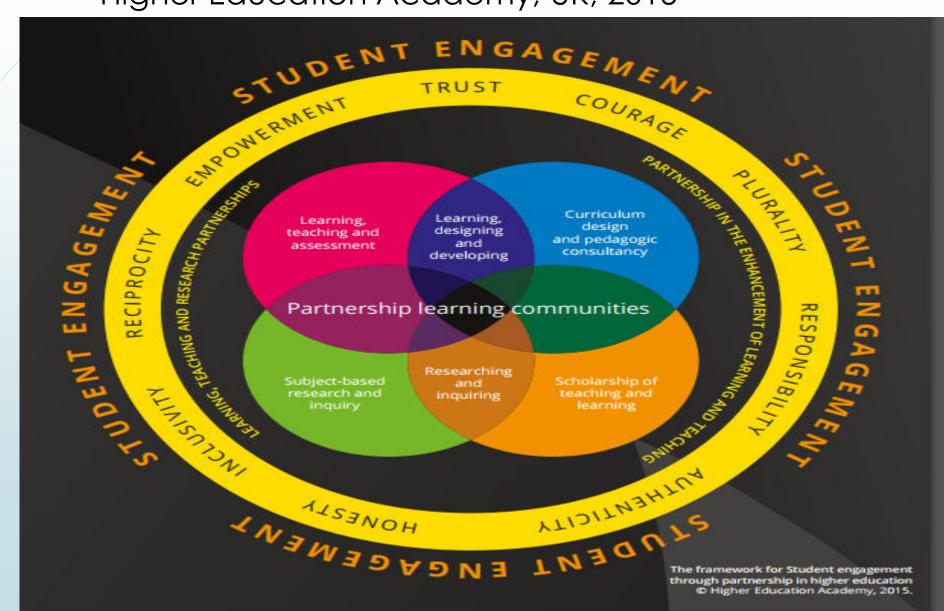
Active collaborator (n)

Staff-student partnership (n)

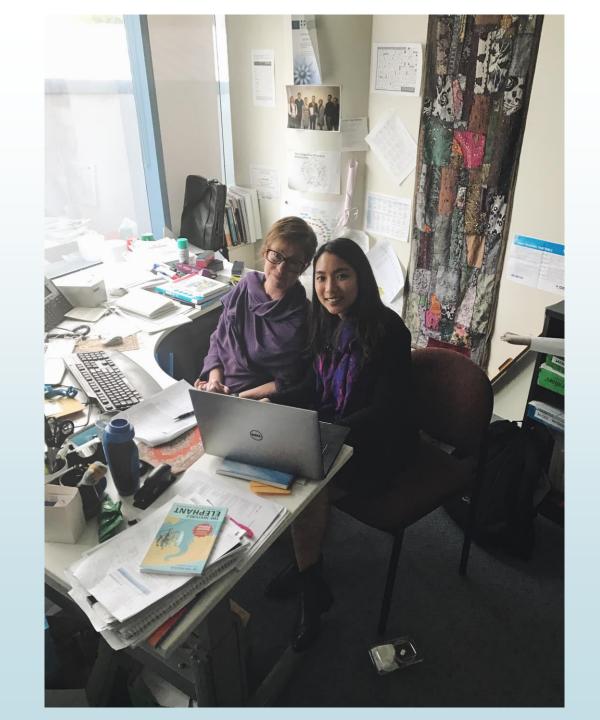
Cook-Sather, Boville and Felten (2004) define student faculty partnership as "a collaborative, reciprocal process through which all participants have the opportunity to contribute equally, although not necessarily in the same ways, to curricular or pedagogical conceptualization, decision-making, implementation, investigation, or analysis" (p.6-7).

Framework for Student Engagement:

Higher Education Academy, UK, 2015



Our Experience





BENEFITS

- -Deeper understanding of learning
- -Pedagogy rational clearer (Academic)
- -Increased engagement, motivation and enthusiasm
- -Revise the relationship between student/academic
- -Employability



CHALLENGES

- -Relinquishing control
- -Time investment
- -Communicating intent
- -Power distribution

Connecting Teams





Advice for student-staff Partnerships

01

Consider the power distribution

02

Remember that technological learning resources are not a substitution 03

Use student perspectives

04

Communicate within partnerships