10.00 - 11.00am	**Conference Opening** Welcome to Country, Wathaurong Community Member Professor Beverly Oliver, Deputy Vice-Chancellor (Education), Deakin University
11.00 - 12.00pm	**Keynote Speaker** Ursula Wingate, Senior Lecturer Language Education, Kings College London
12.00 - 1.00pm	**BREAK**
1.00-3.00	**Changing Identities in ALL**
1.00 - 1.30pm	Academic Language and Learning (ALL) in Australia: origins, purposes, and destinations *Carolyn Malkin, Victoria University* *Kate Chanock, La Trobe University*
1.30 - 2.00pm	All identity: minimum professional requirements, training and pedagogy for academic skills advisors *Simon Evans, Sally Ashton Hay, Southern Cross University* *Ariana Henderson, University of Melbourne*
2.00 - 2.30pm	The otherness of writing in the engineering curriculum: a practice architectures perspective *Rosalie Goldsmith, University of Technology Sydney* *Keith Willey, University of Sydney*
2.30 - 3.00pm	Caught between traditions? Three framings for ALL practice and the neoliberal university *Tao Bak, Victoria University*
3.00 – 3.30pm	**BREAK**
	Research and Evaluation On campus & online

3.30 – 4.00	Knowledge building made clear: aligning academic language learning and content in pre-service teacher education *Sarah Dowden-Parker & Roz Rowan, Charles Darwin University*
4.00 – 4.30	The proof of the pudding … analysing student written texts for evidence of a successful literacy intervention *Linda Devereux, Kate Wilson & Maya Gunawardena, Australian Defence Force Australia* *Anne Kiley, University of Canberra*
4.30 – 5.00	Survival of the Fittest: Lessons for program evaluation *Reva Ramiah, Curtin University*
DAY 2	**Digitalising ALL practices On campus and Online**
9.30 – 10.00	Improving staff capacity to support student learning in the digital age *Rosy Borland & Sonia Wilkie, Victoria University*
10.00 – 10.30	LANTITE: A Driver for Innovative Literacy and Numeracy Practices *Margaret Bardon, Trevor Lanna, Alice Lee, Kate Nolan, Katia Salem & Laurent Seibert, Australian Catholic University*
10.30 – 11.00	*More than ticking boxes: digital learning as a meaningful solution to policy and procedure* *Vanessa Todd & Tessa Green, Macquarie University*
11.00 – 11.30	**BREAK**
11.30 – 12.30	**Plenary** 21st Century Universities – what role for AALL? Lucy Schultz, Director Cloud Campus, Deakin University Ian Solomonides, Pro Vice-Chancellor, Learning Innovation and Quality, Victoria University
12.30 – 1.30	**BREAK**
1.30 – 2.30	**OLT academic integrity project** Rowena Harper
	ALL for diversity and inclusivity

2.30 – 3.00	Learning at the Threshold: WAC Practices for Inclusive Education *Melissa Bender, University of California Davis*
3.00 – 3.30	**BREAK**
3.30 – 4.00	Find your place in LACE: CQ University's Language and Cultural Exchange project for refugees, asylum seekers and recent migrants *Ruth O'Neill, CQ University*
4.00 – 4.30	The Student at Risk Checklist: *Belinda Bold, RMIT*
4.30 – 5.00	Meeting students' needs: learning and teaching design targeting student transition *Neela Griffiths & Deborah Nixon, University of Technology Sydney*
5:00 – 5:30	Not just 'another workshop': intensive study skills programs at UC *Gail Heinrich, Catherine Laike, Kimberly Cole & Ellen Lassman, University of Canberra*
DAY 3	**Partnerships in action**
9.30 – 10.00	Flying Start: partnering with students and other stakeholders in doctoral rites of passage *Steve Johnson, Julia Hobson & Melinda Nicola, Murdoch University*
10.00 – 10.30	Issues in sustainability: embedding communication development in first year architecture *Dorothy Economou, University of Sydney*
10.30 – 11.00	Making the invisible visible *Averil Martin & Nicholas Charlton, Griffith University*
11.00 – 11.30	Partnering to build employability skills and communicative competence in a Master of Engineering subject *Meeta Padmanabhan & Catriona Taylor, University of Wooloongong*
11.30 – 12.30	**Keynote Speaker** Karen Orr Vered, Associate Professor Screen & Media, Flinders University

12.30 – 1.30	**BREAK**
	Innovations in Peer Learning
1.45– 2.15	From anxious to awesome!: co-creating a community of peer writing praxis *Robyn Westcott & Carol Floyd, Macquarie University*
2.15 – 2.45	Let's not 'PASS' the buck: Fostering the PASS-ALL relationship through innovations in pedagogy and practice *Roslyn Rowen, Charles Darwin University*
2.45 – 3.15	Online strategies to recruit and train Student Mentors: opportunities for development and integration with face-to-face strategies *Ana Garcia-Melgar, Victoria University*
3.15 – 3.45	**Conference Close** President of AALL – Rowena Harper Best Paper Winner & Next Conference venue announcement Fiona Henderson and Corrina Ridley