University of South Australia

Developing a self-regulated curricula of scaffolded academic and information literacies in a digital environment

Dr. Shashi Nallaya
(Shashi.Nallaya@unisa.edu.au)

Why?

2016 : 157 students

- **37 : EAL**
- **26 : International students (Nepal, Fiji, Singapore, China, Hong Kong, Vietnam, India and Kenya)**
- **49 : Incomplete secondary education**
- **Age : 18 and 54 years**

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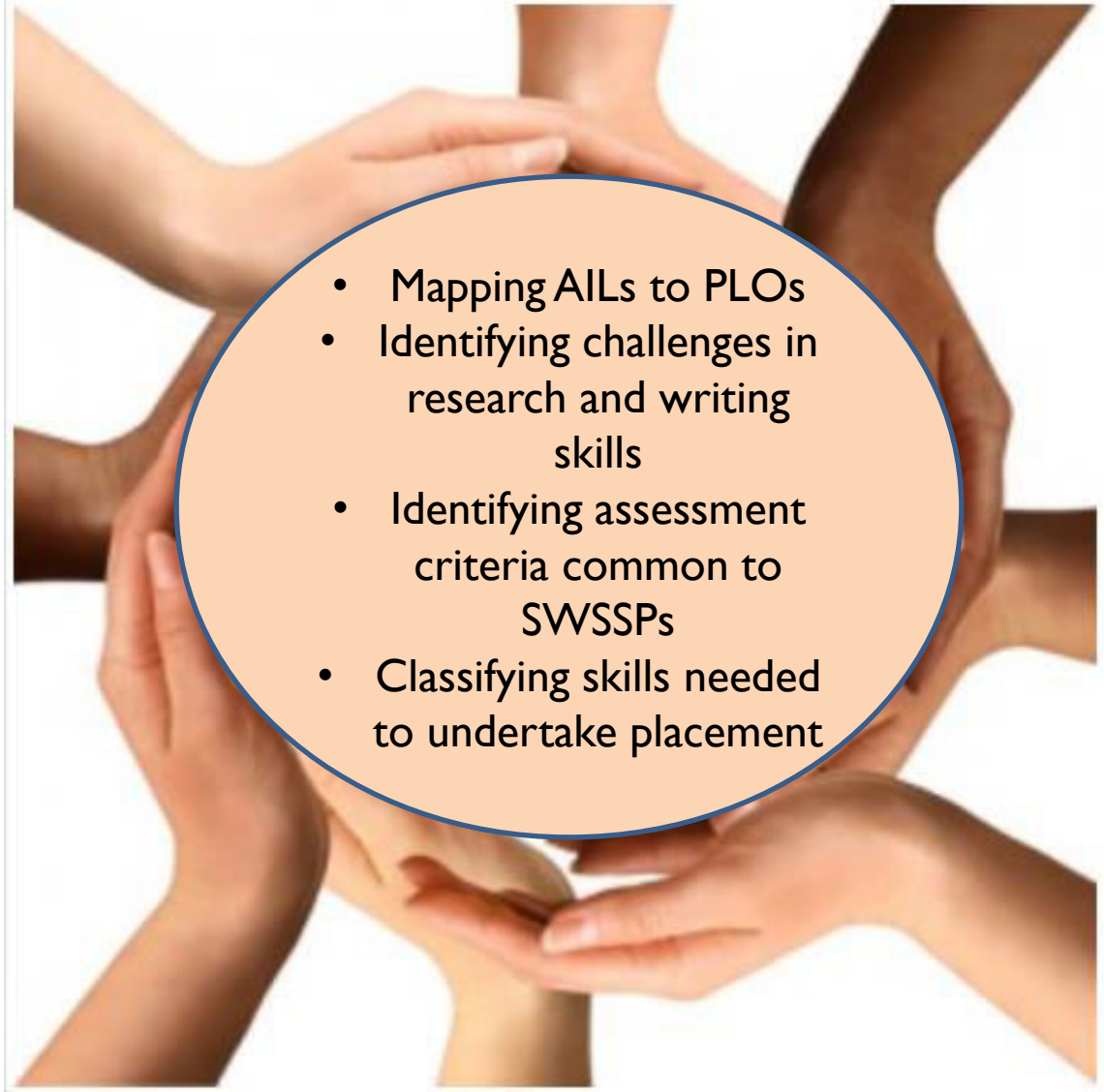
How?

Harry Savelsberg

Cenz Lancione

Shepard Masocha



- Mapping AILs to PLOs
- Identifying challenges in research and writing skills
- Identifying assessment criteria common to SWSSPs
- Classifying skills needed to undertake placement

Lorien Delaney

Shashi Nallaya

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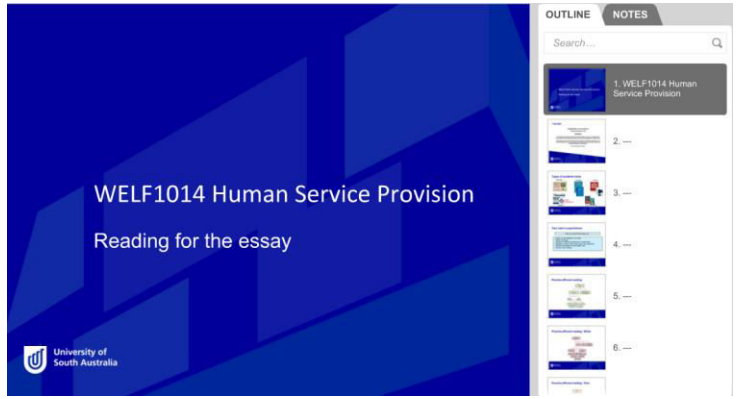
What?

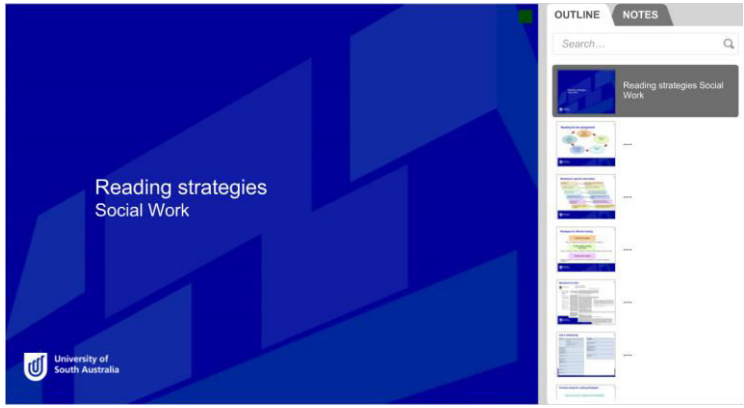
WELF1014 Human Service Provision
Interpreting the task
University of South Australia
OUTLINE
NOTES
Search...
1. WELF1014 Human Service Provision
2. ---
3. ---
4. ---
5. ---
6. ---

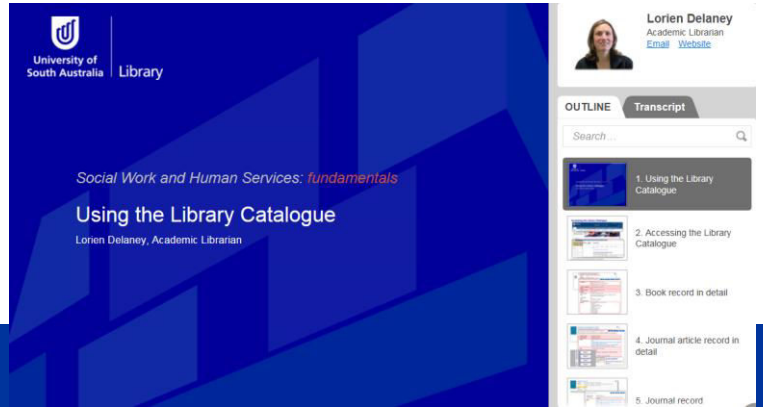

WELF1014 Human Service Provision
Reading for the essay
University of South Australia
OUTLINE
NOTES
Search...
1. WELF1014 Human Service Provision
2. ---
3. ---
4. ---
5. ---
6. ---

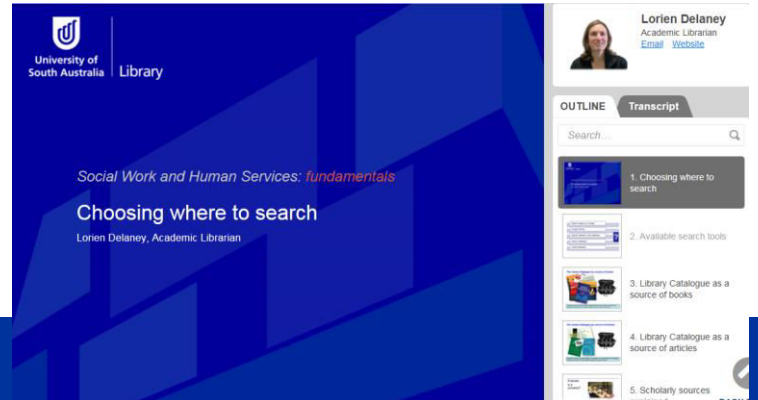
WELF1014 Human Service Provision
Essay Plan and Annotated Bibliography
University of South Australia
OUTLINE
NOTES
Search...
1. WELF1014 Human Service Provision
2. ---
3. ---
4. ---
5. ---
6. ---

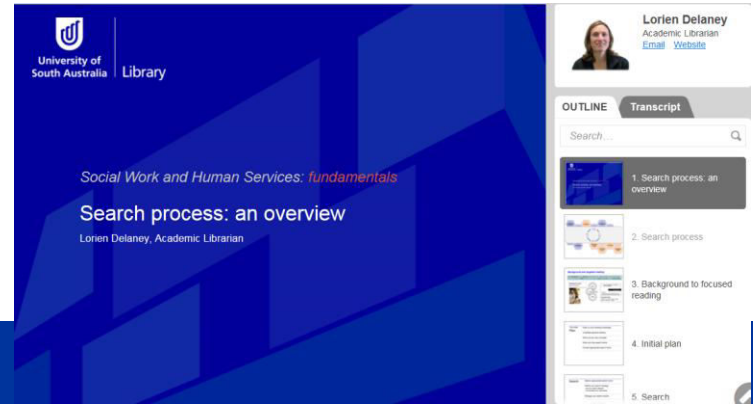
WELF1014 Human Service Provision
Writing the essay
University of South Australia
OUTLINE
NOTES
Search...
1. WELF1014 Human Service Provision
2. ---
3. ---
4. ---
5. ---
6. ---

WELF1014 Human service provision
Academic language for the assessments
University of South Australia
OUTLINE
NOTES
Search...
1. WELF1014 Human service provision
2. ---
3. ---
4. ---
5. ---
6. ---


Reading strategies
Social Work
University of South Australia
OUTLINE
NOTES
Search...
Reading strategies Social Work


University of South Australia | Library
Social Work and Human Services: fundamentals
Using the Library Catalogue
Lorien Delaney, Academic Librarian
Lorien Delaney
Academic Librarian
Email Website
OUTLINE
Transcript
Search...
1. Using the Library Catalogue
2. Accessing the Library Catalogue
3. Book record in detail
4. Journal article record in detail
5. Journal record


University of South Australia | Library
Social Work and Human Services: fundamentals
Choosing where to search
Lorien Delaney, Academic Librarian
Lorien Delaney
Academic Librarian
Email Website
OUTLINE
Transcript
Search...
1. Choosing where to search
2. Available search tools
3. Library Catalogue as a source of books
4. Library Catalogue as a source of articles
5. Scholarly sources


University of South Australia | Library
Social Work and Human Services: fundamentals
Search process: an overview
Lorien Delaney, Academic Librarian
Lorien Delaney
Academic Librarian
Email Website
OUTLINE
Transcript
Search...
1. Search process: an overview
2. Search process
3. Background to focused reading
4. Initial plan
5. Search

Unique because:

Collaboration

Self-regulated learning

Structured

Met needs of a diverse cohort

Length

Outline & Notes

Evaluation

Courses	e-Learning iSprings	2016 (hits)	2017 (Hits)
	Interpreting the task	459 by 201 users	346 by 188 users
	Reading for the essay	317 by 176 users	158 by 124 users
	Academic language for assessment	584 by 238 users	125 by 98 users
WELF1014	Essay plan and annotated bibliography	970 by 261 users	523 by 235 users
(SP 2)	Writing the essay	366 by 177 users	229 by 142 users
	Using the library	22 by 18 users	119 by 51 users
	Choosing where to search	16 by 15 users	63 by 51 users
	The search process	15 by 13 users	63 by 51 users
	Interpreting the task	311 by 139 users	
	Reading and note-taking	522 by 233 users	
	Essay plan, essay structure		
	thinking		
POLI1008	Revising the essay, proofrea		
(SP 5)	editing		
	Search process		
	Choosing where to search		
	Quick tips for the super sea		
	Searching the database		
POLI1012	Critical thinking 1		
(SP 2)	Critical thinking 2		
POLI2027	Bacchi WPR approach		
(SP 5)	Bacchi's WPR approach exp		

	WELF1014 (SP2)				POLI1008 (SP5)				POLI1012 (SP2)				POLI2027 (SP5)			
	14	15	16	17	14	15	16	17	14	15	16	17	14	15	16	17
HD	0	5	12	18	6	3	12		1	8	6	2	8	21	10	
D	12	22	59	67	22	32	35		20	28	18	38	27	24	27	
C	41	74	65	66	44	45	48		40	37	34	34	33	37	31	
P1	83	79	54	39	54	58	43		31	36	41	13	18	21	18	
P2	36	25	14	10	34	21	15		22	9	16	11	7	12	7	
F1	30	13	10	15	11	6	4		6	2	4	3	3	2	1	

Evaluation: Student Feedback

"The amount of support given especially in writing an essay. They clearly understood that it was the first time for many students writing university grade assignments" (WELF1014: Course Experience Instrument 2017).

"This course has been enjoyable and a great follow on from the first year course Governance and Citizenship. In my opinion these two courses have been the best by far in the way that the course is structured, taught, and how expectations are clear" (POLI1012: Course Experience Instrument 2017).

"The huge amount of information available regarding essay writing skills and information on the course via links and short you tube information" (POLI1008: Course Experience Instrument 2016).

"*Very well set out in regards to breaking a policy apart; lots of online assistance links for assignments*" (POLI2027: Course Experience Instrument 2016).

Challenges

Uptake

Sustainability

Time

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Thank You

Q & A

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