

Digitalising Academic Integrity Learning Resource: UTS Avoiding Plagiarism Website

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Higher Education Language and Presentation Support

2008

2015

HOME

Home

What is plagiarism?

Using what you read

Referencing

FAQs

Tutorials

Plagiarism Quiz

AVOIDING PLAGIARISM

Avoiding Plagiarism

Welcome!

Learning to write well at university can be challenging. One important task is learning how to include others' ideas and words in your writing.

This tutorial and quiz have been developed to help you learn how to do so while avoiding plagiarism.

Avoiding plagiarism is an essential step in the process of learning to write academically.

The purpose of this tutorial is:

- to identify practices that are regarded as cheating
- to introduce you to some of the conventions of academic writing in Australian universities

If you understand the conventions of academic writing and follow them in your writing, you can avoid plagiarism.

Navigation

You can use the menu bar on the left to take you to some pages that give general information about how to avoid plagiarism. You can also work through some specific examples.

To go to a specific tutorial, please click on one of the categories below:

- Quoting
- Paraphrasing
- Summarising
- Referencing
- Recognising common knowledge
- Tables and figures
- Academic honesty

This tutorial uses extracts from various publications. These are referenced [here](#).

AVOIDING PLAGIARISM

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<https://avoidingplagiarism.uts.edu.au>

UTS

WHAT IS PLAGIARISM?

TUTORIAL

TEST YOURSELF

AVOIDING PLAGIARISM TUTORIAL AND QUIZ

GET STARTED

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WHAT IS PLAGIARISM?

HOW TO AVOID PLAGIARISM

AM I PLAGARISING?

WHAT IS PLAGIARISM?

Plagiarism means presenting someone else's work in any format as your own original work without appropriate acknowledgement of the author or its source. It can also be deliberate cheating or copying and pasting from sources without correct acknowledgement.

[Learn more](#)

TUTORIALS

Access the exercises available for each topic below.



Referencing



Summarising



Quoting



Paraphrasing

TEST YOURSELF

How much do you know about plagiarism? Take this quiz to find out!

[START QUIZ](#)

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New features

- Responsive design
- Real time feedback
- Minimal text
- High interactivity
- Various forms of quiz
- Visually fluid and attractive
- Certificate
- Elements of gamification

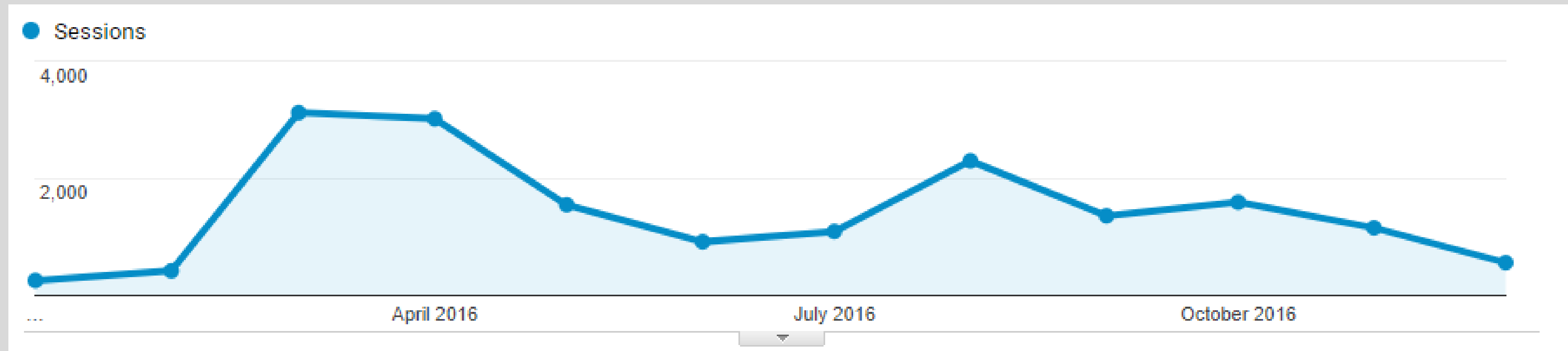
As a learning tool

- Self-help resource
- Embedded in generic academic literacy workshops
- Classroom activity
- Peer learning material

As a diagnostic tool

- Measurement of academic literacy readiness

Analytics 2016 (Jan – Dec 2016)



- 13,029 users
 - 17,307 sessions
 - 55,941 pages viewed
- (data gathered on 20 October 2017
from Google Analytics)

Initial feedback

- Out of 125 responses:
- 84% said the website provided academic benefit
- 86% said they liked the functionalities

“We want discipline-specific content!”

2016-17 Discipline-specific modules

Discipline modules

- Business
- Design
- Education
- Engineering & IT
- Health 1
- Health 2
- Journalism
- Law Introductory
- Law Intermediate
- Law Proficient
- and Generic

AVOIDING PLAGIARISM

SELECT A DISCIPLINE

[CLICK HERE TO SELECT](#)

[GET STARTED](#)

Systemic integration

System Integration

**AVOIDING
PLAGIARISM
ENGINEERING
& IT
TUTORIAL
AND QUIZ**

GET STARTED

UTS

Staff or student numberUTS email passwordLOGINUnable to login?

<

UTSOnline and Mobile applications

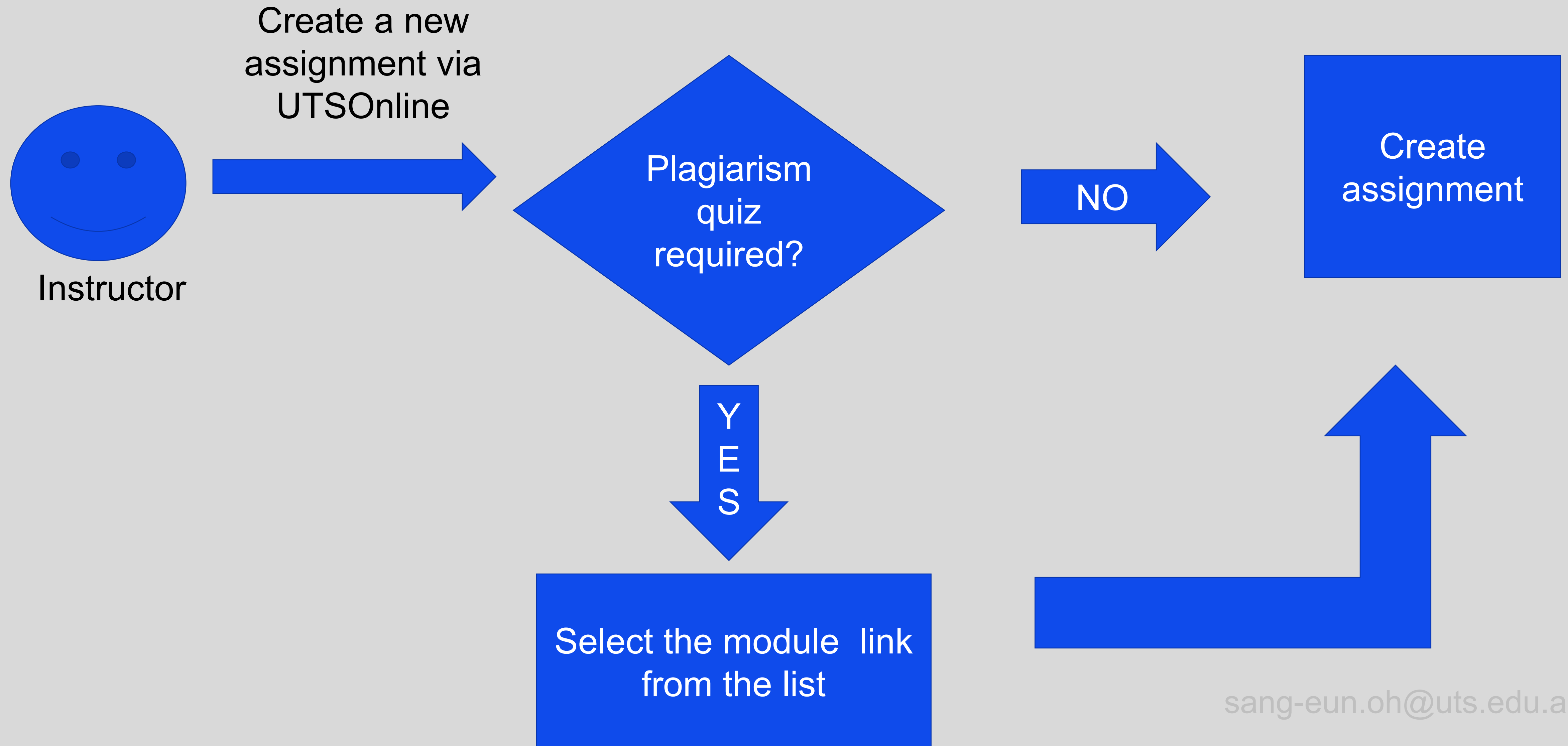
Stay up to date with your studies wherever you are.

>

UTSOnline

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How it works





Students

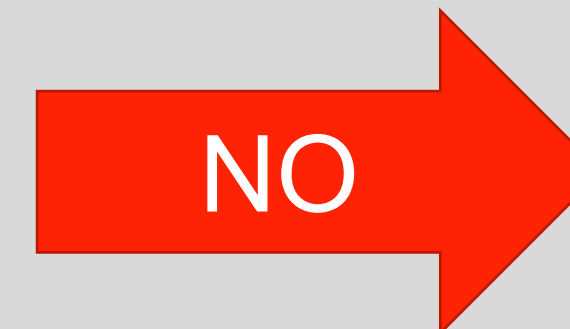
Submit an
assignment via
UTSOnline



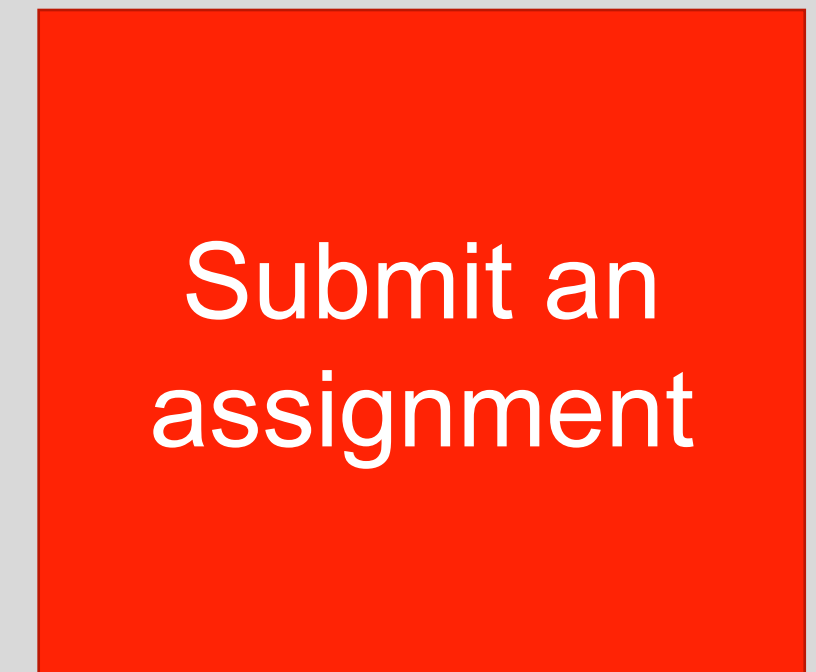
Plagiarism
Quiz
required?



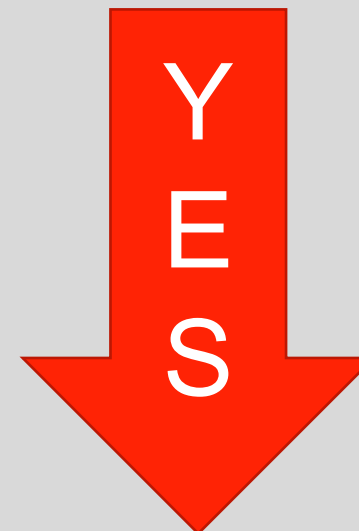
NO



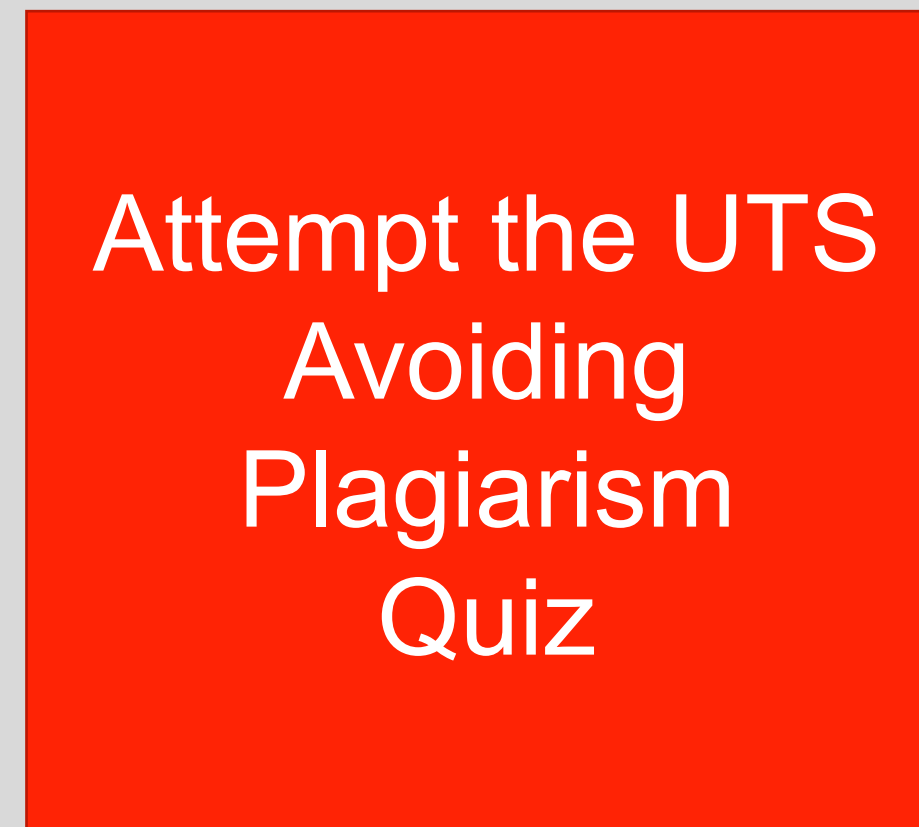
Submit an
assignment



Y
E
S



Attempt the UTS
Avoiding
Plagiarism
Quiz



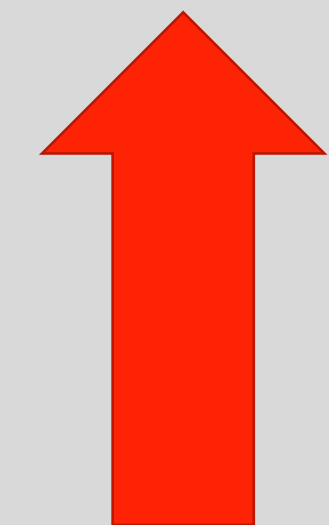
PASS



FAIL



Result in
Grade Centre

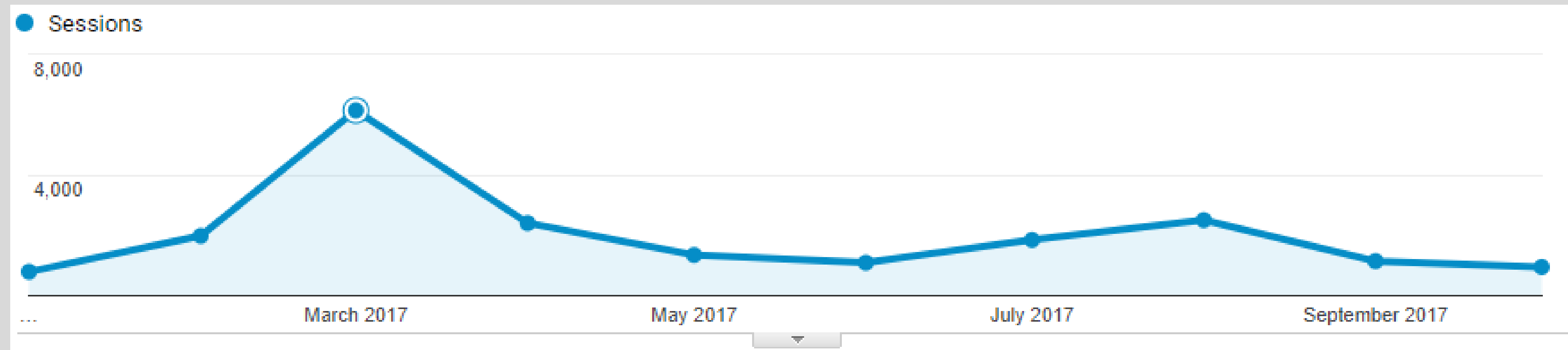


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Integration in summary

- The web quiz result shows up on the LMS Grade Centre
- Automatically monitor student's progress
- Utilise the quiz as an assessment item
- Utilise the quiz as prerequisite for any assessment
- Easier to make it a compulsory activity

Analytics 2017 (Jan – 20 Oct 2017)



- 13,536 users
 - 20,198 sessions (17% increase from 2016)
 - 79,848 pages viewed (43% increase)
- (data gathered on 20 October 2017 from Google Analytics)

Challenges

- Time
- Technological issues
&
- Communication
- Communication
- Communication



QUESTIONS?

Thank you

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