Making the invisible Visible

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The Academic Skills Model (ASM)

- Contains 3 frameworks for academic, information and digital literacies

- Development

  - Audit & Literature Review

  - Academic Literacy Development Framework & Researcher Skill Development

- Modifications

  - Alignment with Griffith Graduate Attributes (GGA)

  - Five Senses of Success (Lizzio, 2006 & 2011) and employment skills (Blaxell & Moore, 2012)

  - Inclusion of digital literacies from a combination of JISC Digital Strategy (2015) and Core Skills for Work (Department of Education and Training, 2015)
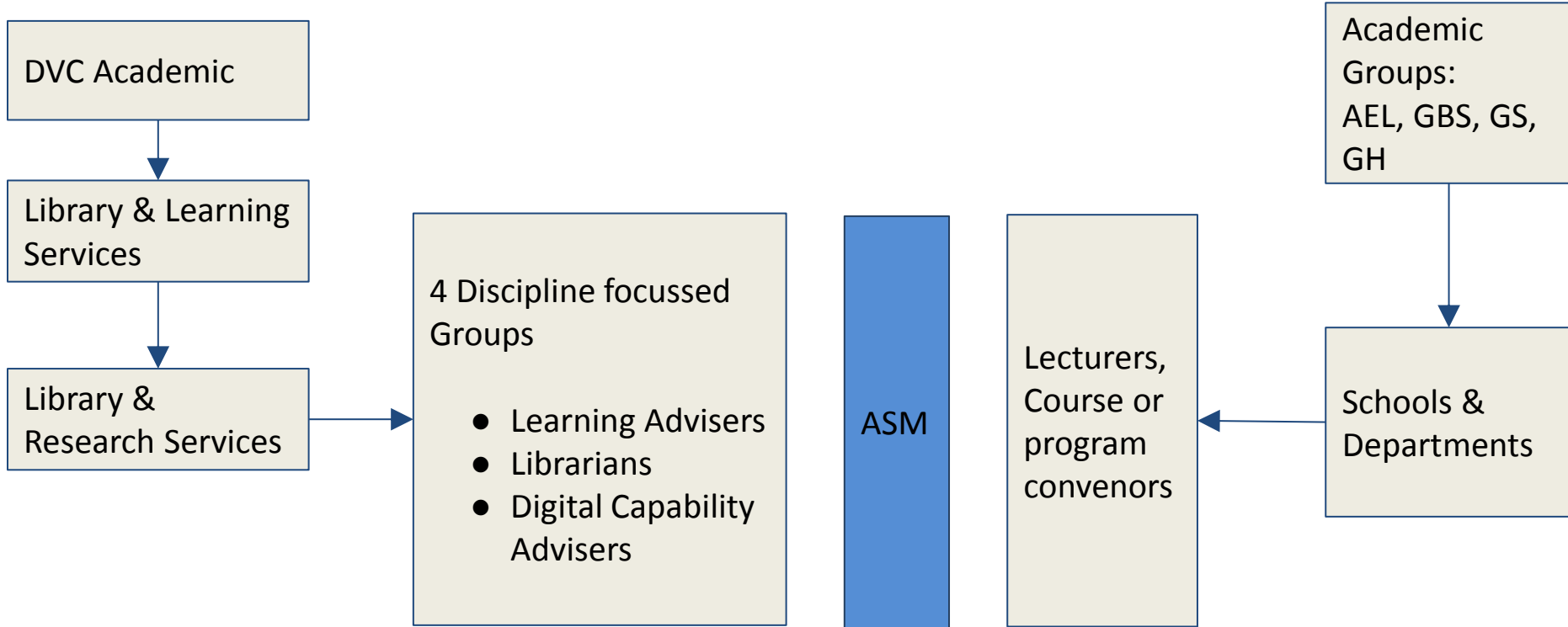
Implementation

Phase 1: Introduced to staff

Phase 2: Pilot

Phase 3: Full implementation across the university

Griffith Context

DVC Academic

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Library & Learning Services

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Library & Research Services

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4 Discipline focussed Groups

- Learning Advisers
- Librarians
- Digital Capability Advisers

ASM

Lecturers, Course or program convenors

Academic Groups: AEL, GBS, GS, GH

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Schools & Departments

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How to use it?

- Access the course profile, learning outcomes and assessment task

- Make a judgement about the skills & knowledge required to complete the assessment

- Match the learning outcomes to the ASM Skill Development Areas

- Determine the level of scaffolding or support the assessment targets

- Map the assessment with the ASM for each professional role to determine if other skills will be needed to complete the assessment

ASM Maps

What we learnt

- Projects are impacted by change
    - Adaptation, flexibility and iteration is necessary
    - Keeping momentum requires a combination of people
- Service Quality
    - Consistency is dependent on a good framework and program level perspective
- Increased visibility
    - Visual maps replaced 1000 words, intuitive and quick
- Collaboration
    - Encourages discussions about learning and teaching

Where to now?

- Online version of the ASM
    - Available through the Griffith Library Website

- A PebblePad workbook is in development
    - Directly corresponds to the literacies in the ASM
    - Consists of online learning modules
    - Contains links with an tranferable skill module

- Future research will need to investigate the uptake and effectiveness of the Online ASM version and the Academic Skills Workbook.

Summary

The ASM:

- makes what we do visible to university hierarchy and academic partners

- gives people the language to facilitate conversations about academic skills

- is a strategic tool to facilitate change, not a diagnostic tool to 'fix' students

THANK YOU

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