

# The human face of international education

The potential effect of learning anxiety on international students studying at Australian tertiary institutions

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## National Tertiary Student Wellbeing Survey 2016



# Mental health problems affecting studies

- Young Adults: 16-25 Years (N = 2637)
  - Feeling anxious (79%)
- Mature Adults: 26 & Over (N = 652)
  - Feeling anxious (74.5%)
- International students (5.3%).

# Affective Factors

- Epistemology (Marlene-Schommer)
- Self-efficacy (Albert Bandura)
- Learning approach (John Biggs)
- **Learning anxiety** (Elaine Horwitz)

# The Language Factor (e.g. Business)

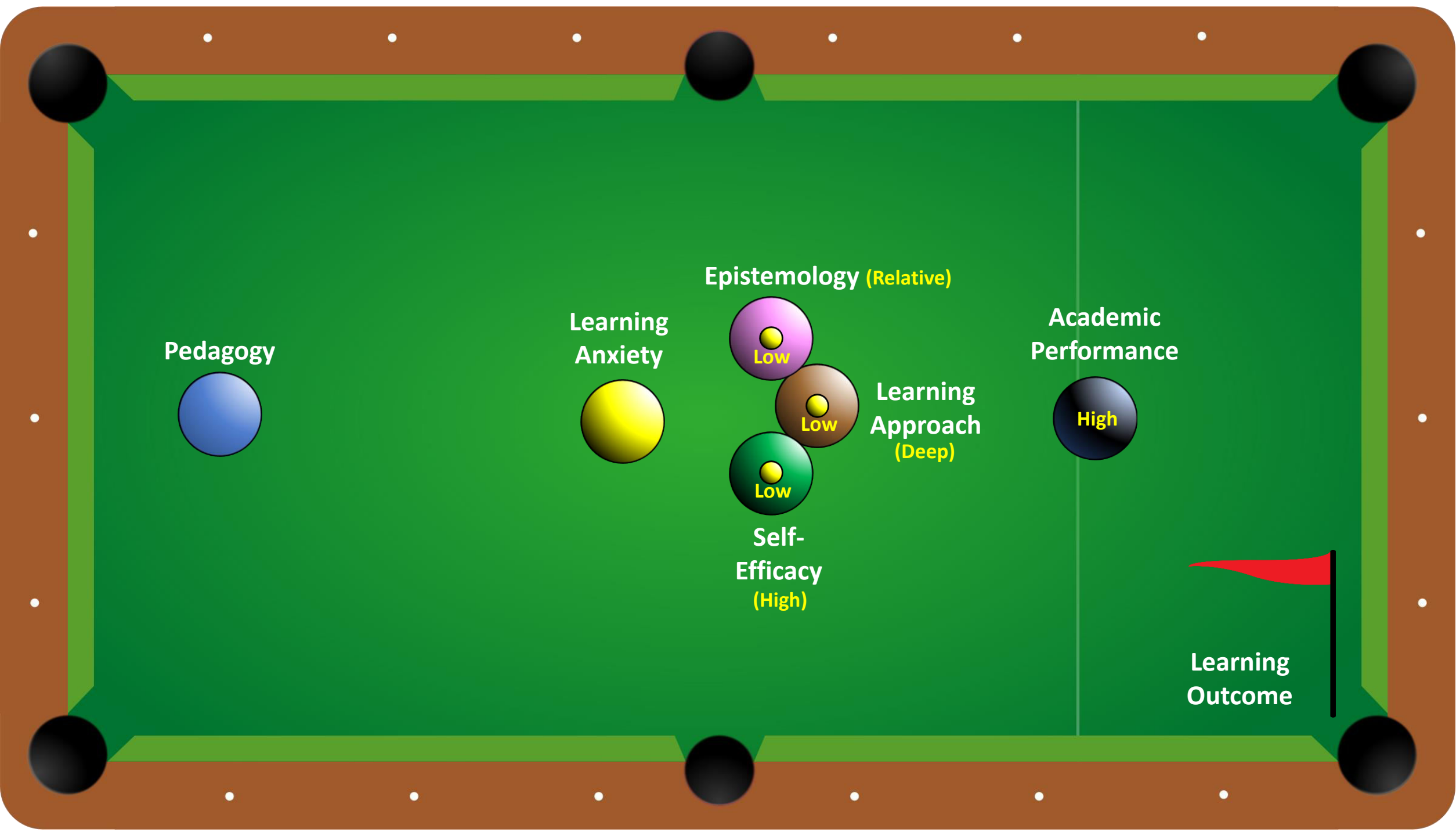
- ***Non-language-intensive (Non-LI)***

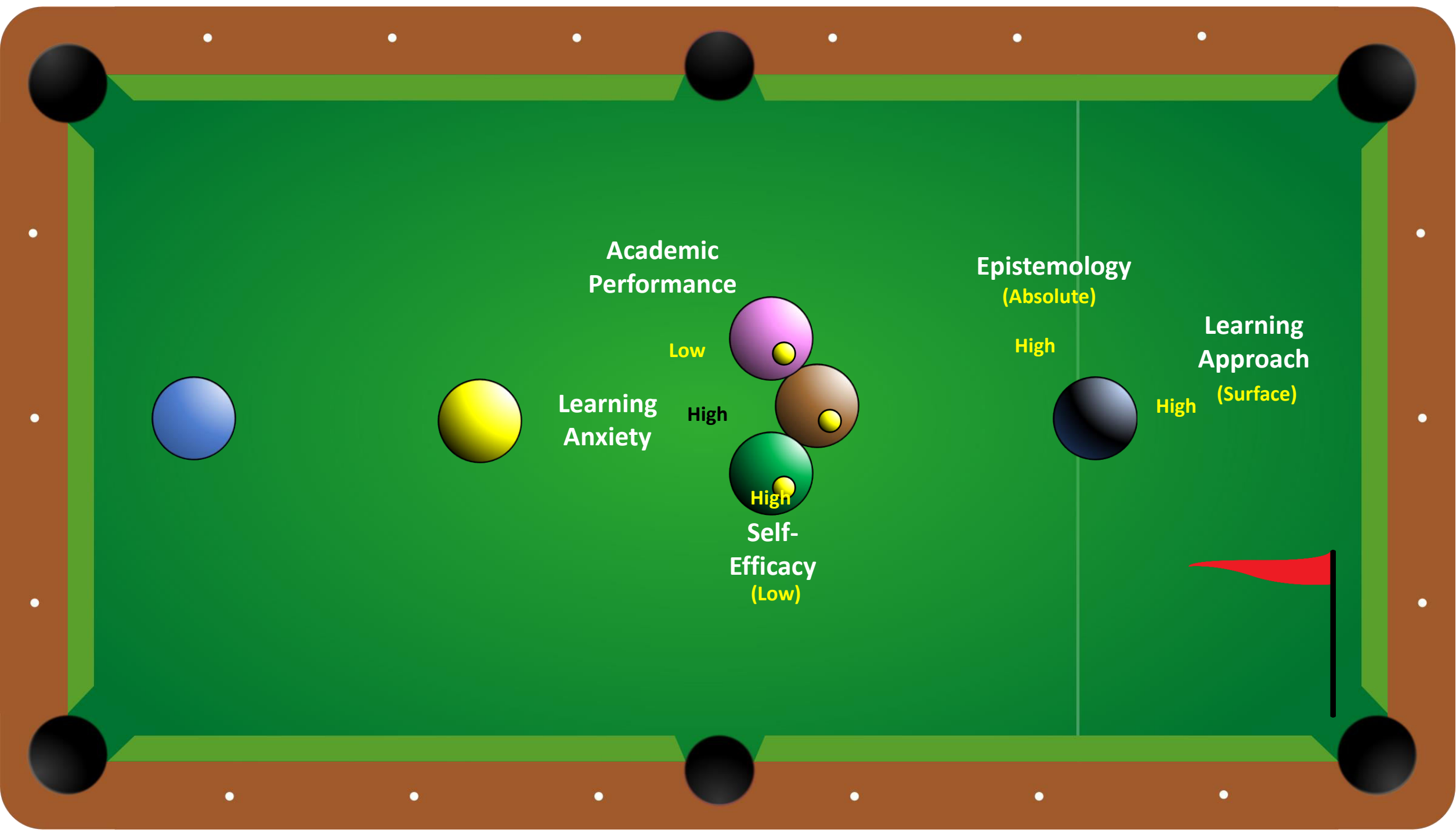
- “Domain-specific (well-structured)” (Schommer, 2003)
- *Process-oriented*
- *Problem-solving*
- “Factual”: Right vs. Wrong
- *E.g. Accounting, Finance*

- ***Language-intensive (LI)***

- “Domain-specific (ill-structured)” (Schommer, 2003)
- *Emphasis on constructing a fluent argument*
- *Stating an opinion based on evidence*
- *Alternative viewpoints possible*
- ***E.g. Management, Marketing***

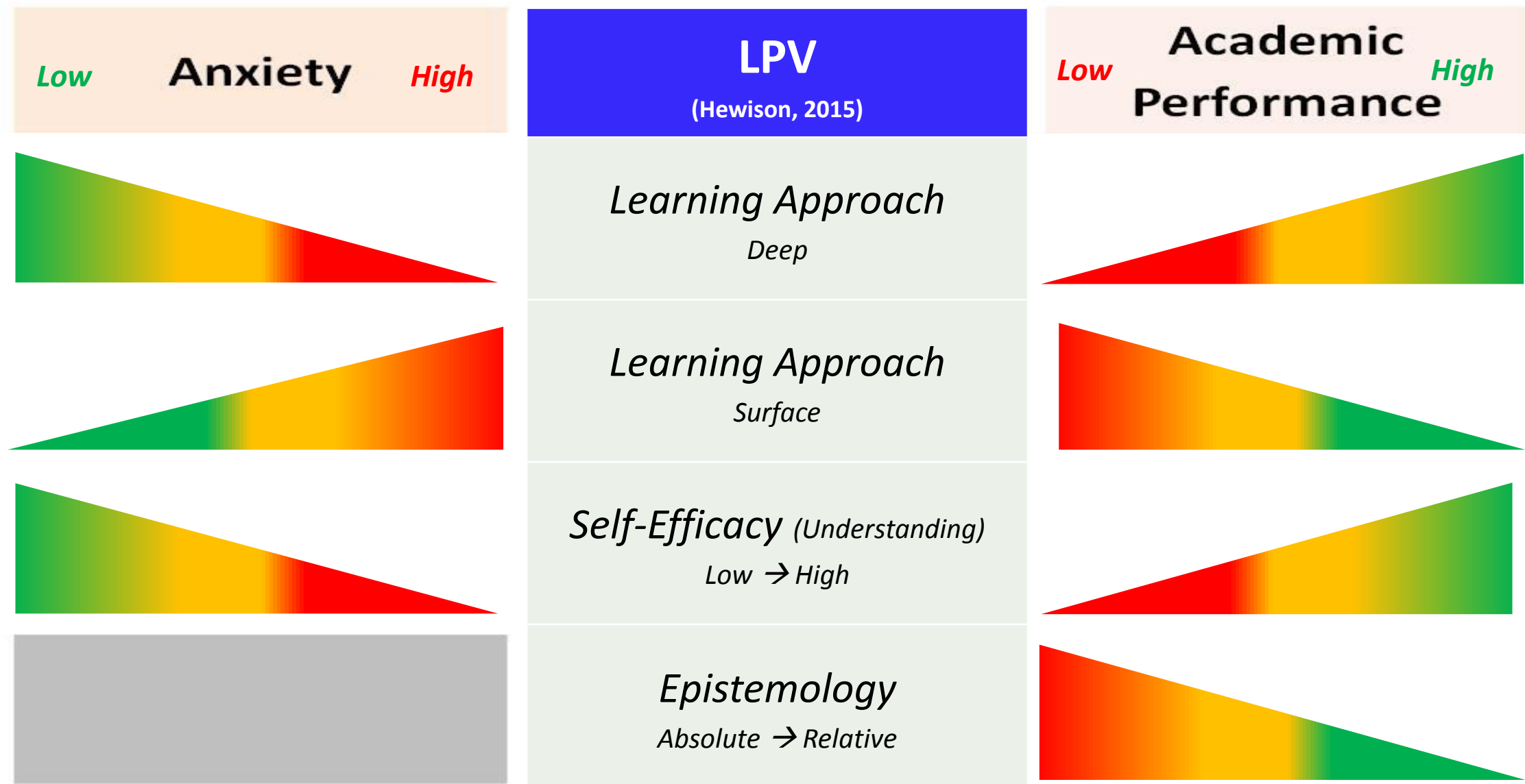
LPV Groups	<i>Relative Tendencies</i>
<b>Altruistic</b>	<ul style="list-style-type: none"> <li>• Anxiety LOW</li> <li>• Learning Style DEEP</li> <li>• Self-Efficacy HIGH</li> <li>• Knowledge/Learning RELATIVE</li> </ul>
<b>Anxious</b>	<ul style="list-style-type: none"> <li>• Anxiety HIGH</li> <li>• Learning Style SURFACE</li> <li>• Self-Efficacy LOW</li> <li>• Knowledge/Learning ABSOLUTE</li> </ul>



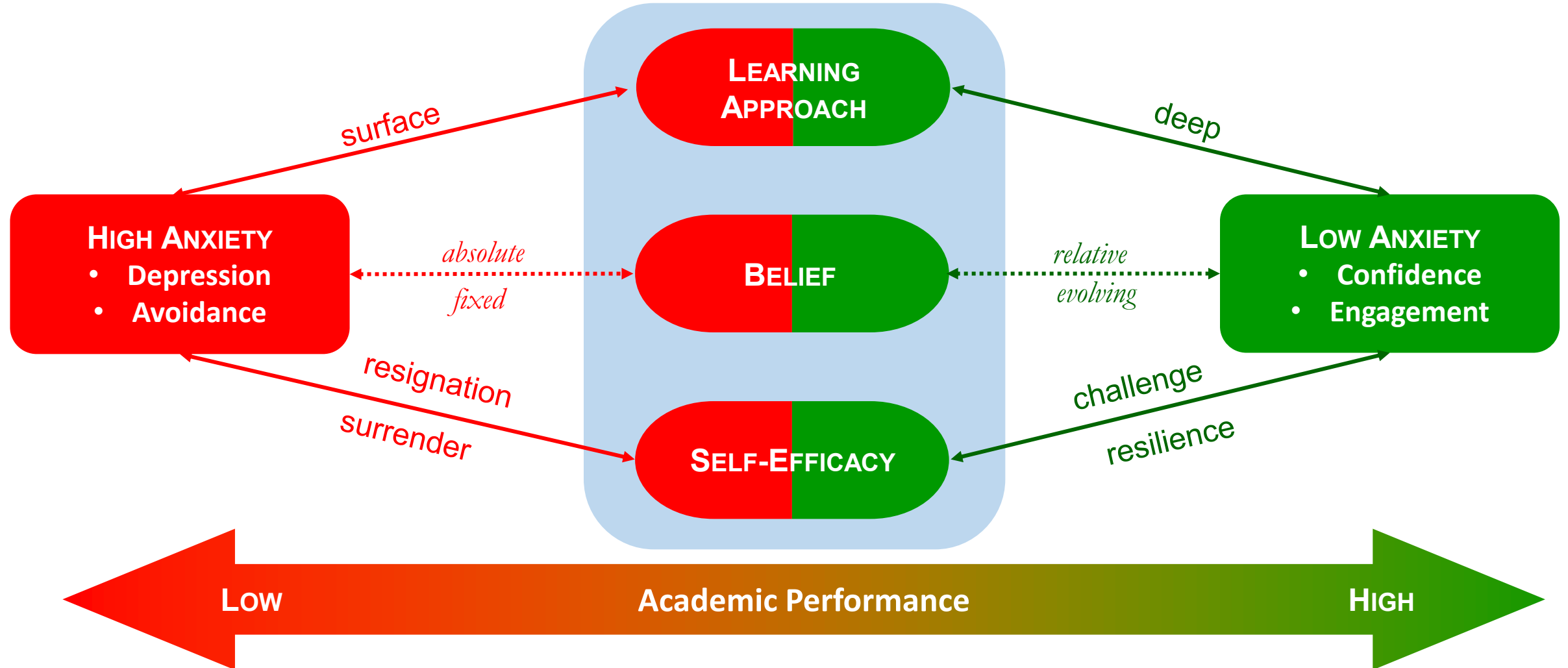




# Anxiety, Learning Process Variables & Academic Performance



# Influences on Academic Performance



Recruitment →

Admissions →

Orientation →

COMMENCEMENT → → → Final Assessment

