USN	-					
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16CS/IS72

## Seventh Semester B.E. Makeup Examination, January 2020 SOFTWARE TESTING

Time: 3 Hours Max. Marks: 100

Instructions: 1. Answer one full question from each of the units.

1		UNIT - I	L	CO	PO	M
1	a.	List and explain IEEE error and fault taxonomy		de		10.00
	b.	With a second to the second	(2)	(1)	(1)	(06)
	Mail	With a neat diagram explain A testing life cycle.	(2)	(1)	(1)	(07)
	c.	With a neat diagram explain levels of testing.	(2)	1.57	1 Martin	(01)
)			(2)	(1)	(1)	(07)
2		OR				
2	a.	Construct the flowchart for traditional triangle program implementation.		(2)	264.9	(10)
	b.	Explain i)Specification -Based testing ii)Code-based testing.	(3)	(2)	(2)	(10)
		Explain ()Specification -Based testing ()Code-based testing.	(2)	(2)	(1)	(10)
		UNIT – II	L	co	PO	M
3	a.	With a neat sketch summarize currency convertor graphical user interface				32/12
	1.	***	(2)	(2)	(1)	(06)
	b.	Illustrate the usage of boundary value analysis with function of two varia	(2)	(2)	(2)	(07)
	c.	Explain robustness test cases for a function of two variables.	(4)	(2)	(-)	(0.1)
			(2)	(2)	(1)	(07)
		OR				
4	a.	Generate Normal boundary value test cases for triangle problem (minimu		(2)	(2)	(10)
5	ь.	Generate Worst-Case Test cases for NextDate function. (minimum 10)	(3)	(2)	(2)	(10)
		Generate Worst-Case rest cases for restigate function. (Illiminan 10)	(3)	(2)	(2)	(10)
		UNIT - III	L	CO	PO	M
5	a.	Design the test cases in a appropriate format for a commission problem	em usir	ig equiv	valence	class
		testing approach.	(3)	(3)	(2)	(10)
	b.	Explain the decision-table approach for the triangle program to device te			(2)	(16)
			(2)	(2)	(2)	(07)
	C.	List the guidelines and observations of a equivalence class testing.				
		on.	(1)	(1)	(1)	(03)
(120	a.	OR  Design the test cases in a appropriate format for a next date function us	ing ogui	volonos	v alnee t	action
6	а.	approach.	mg cqu	vaichet	Class (	Cathig
		V * * 1 * 1 * 1 * 1 * 2 * 2 * 2 * 2 * 2 *	(3)	(3)	(2)	(10)
	b.	Explain the decision-table approach for the commission problem to devi				
		T. A. MARINE AND ADMINISTRATION OF THE STATE	(2)	(2)	(2)	(07)
	c.	List the guidelines and observations of a decision table approach.	(1)	(1)	(1)	(03)
			(1)	(1)	(1)	(03)

Note: L (Level), CO (Course Outcome), PO (Programme Outcome), M (Marks)



	7 a	What is DD –path. Explain	L	c
	ь		(2)	(3
	C.	Explain i) statement testing ii)DD-path testing.	(2)	(2
		OR	(2)	( 2
.8	s a, b,		(2)	(2
		13 Input(locks) 14 while NOT(locks=-1)'locks=-1 signals end of data 15 Input(stocks,barrels) 16 totalLocks= totalLocks+locks 17 totalStocks= totalStocks+stocks 18 totalBarrels =totalBarrels+barrels 19 Input(locks) 20 Endwhile		
9	a,	Explain good styles for generating slices.	(3) L	(3) CO
	b.	Generate slices for Commission problem. (minimum 10)	(2)	(2)
10	a.	OR  Explain Rapps-Weyuker hierarchy of data flow coverage metrics.	(3)	(3)
	b.	Explain slice 1 of commission problem.	(2)	(2)
			(2)	(2)

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Us	-	7th Sem IS &CS	- 3 Set 16CS/IS72
ous	N	Seventh Semester B.E. Semester End Examination, D	ec./Jan. 2019-20
0		SOFTWARE TESTING	Max. Marks: 100
Tir	ne: 3	Hours  Instructions: 1. Answer one full question from each t	unit.
6		Instructions: 1. Answer one judy data, if any 2. Assume missing data, if any	*
0		UNIT - I	L CO PO M
OI	a.	Define the following terms with respect to testing.	(1) (1) (1) (03)
9		i)Fault ii) Incident iii)Test  Explain the levels of abstractions and testing in the waterfall model wit	(X) AMPLIANCE CONTRACTOR
•	b.		
	c.	Explain in detail the functional and structural testing.	(2) (2) (1) (10)
D2	a.	OR List out the six logical faults.	(1) (1) (1) (03)
02		Explain testing life cycle with a neat diagram.	(1) (1) (2)
5	b.	State the definition of triangle problem. Explain the flow chart for the	
5	c.	implementation.	(2) (2) (2) (10)
0		UNIT - II	L CO PO M
<b>3</b>	a.	Describe the features of SATM System with the appropriate display so	(2) (1) (2) (10)
3	b.	Explain the boundary value analysis for the followings with graph  i) Input domain of a function of two variables  ii) BVA test cases for a function of two variables.	(2) (2) (2) (10)
ا ا ا	a,	OR  Explain the boundary value analysis for the followings with graph  i) Robustness test cases for a function of two variables  ii) Worst case test case for a function of two variables	(2) (2) (2) (10)
)	b.		(3) (3) (2) (05)
)	c.	Explain the currency converter program with a proper GUI.	(2) (2) (2) (05)
9		UNIT - III	L CO PO M
25	a.		
2	ь	Illustrate with examples Equivalence Class Test Cases for the Commissio	n Problem. (2) (2) (1) (07
2	v.c.	Explain weak normal equivalence class test cases.	VALUE EN MARKE
,		OR	(2) (2) (1) (00
9			
0		Note: L (Level), CO (Course Outcome), PO (Programme Outcome).	M (Marks)
		Mote: Cliase transactions agreement to by to Branche Savience	
	-		NAME OF TAXABLE PARTY.
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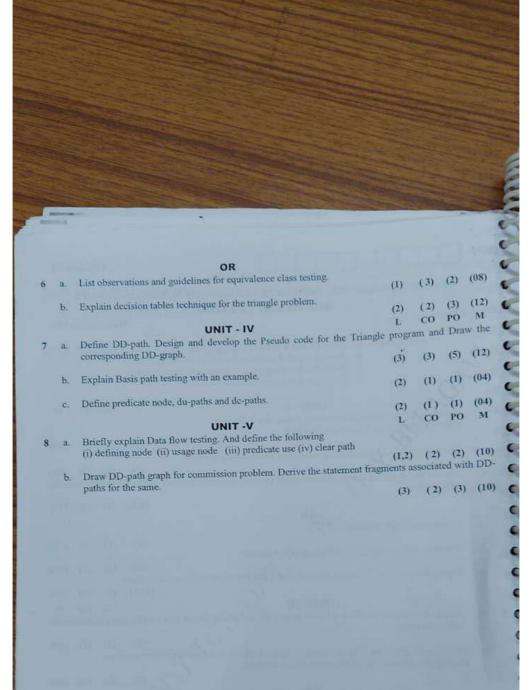
						*
6	a.	Explain the portions of a decision table.	(2)	(2)	(1)	(07)
	ь.	Generate test cases for the Triangle problem using decision table.	(3)	(3)	(2)	(07)
	c.	List the guidelines and observations for decision table testing.	(2)	(3)	(1)	(06)
		UNIT - IV	L	co	PO	М
7	a.	Define D-D path graph. Write a structured triangle program and draw the	D-D pa	ath grap	h.	
135	777.0	- Since D. D. Pant E. april, 17 the a stitled and drawing to program and state.	(3)	(3)	(5)	(12)
	b.	Illustrate the McCabe's basis path method using graph theory.	(2)	(2)	(2)	(08)
		OR				
8	a.	Write the binary search algorithm and carry out the basis path testing.		1		
	O.	write the othery scarch algorithm and earry out the basis pain testing.	(3)	(3)	(2)	(12)
	Ь.	List and give the description of structural test coverage metrics of E.F.Mi	Her.			7
			(2)	(2)	(2)	(08)
		UNIT -V	L	CO	PO	NO
9	ű.	Write a pseudocode for a commission problem and draw corresponding	-			
80	Medi	D-D graph.				
		D-D grapm.	(3)	(3)	(2)	(12)
	b.	Explain about slice-based testing in a dataflow testing.				
			(2)	(2)	(1)	(08)
		OR	2-3			2.5
10	8	Write a pseudo code for a commission problem and explain the following	at			
10	a.	i) du-path for stocks ii)du-paths for locks iii) du-paths i		Locks		
		1) du-paul for stocks hjou-pains for focks injou-pauls	(3)	(3)	(2)	(12)
	14	List the guidelines and observations of a data flow testing method.	(3)	(3)	(2)	(12)
	ь.	List the guidelines and observations of a data now testing method.	(25)	(2)	(1)	(08)
			(2)	(4)	111	(00)

7th CS

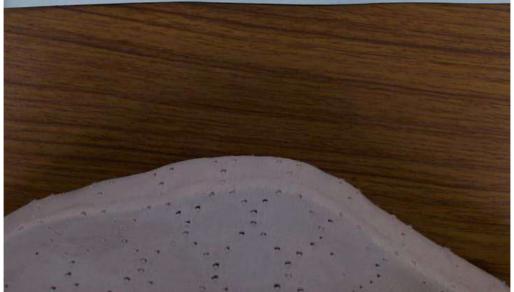
Note: L (Level), CO (Course Outcome), PO (Programme Outcome), M (Marks)

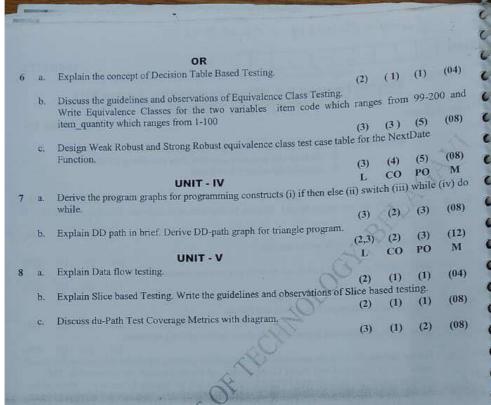


Seventh Semester B.E. Semester End Examination, Dec/Jan 2018-19  SOFTWARE TESTING  Max. Marks: 100  Instructions: 1. Unit —IV and V are compulsory Units 2. Attempt any full question from the remaining units. 3. Draw the flow diagram and graph wherever required 4. Each question carry 20 marks  UNIT - 1  a. Draw the life cycle model for testing. Define the following (i)Error (ii) Fault (iii) Failure (iv) Incident  b. Discuss code based testing and specification based testing methods.  c. Explain the improved version of the triangle problem statement in detail. Write the pseudo code for same problem.  (2) (1) (2) (05)  Explain the SATM System in detail.  b. Discuss in detail the working of Garage Door Opener.  (2) (1) (2) (05)  Explain the NextDate Function in detail. Draw the flowchart for the same problem.  (2.3) (1) (2) (10)  Explain the NextDate Function in detail. Draw the flowchart for the same problem.  (2.3) (1) (2) (10)  Explain the NextDate Function in detail, Draw the flowchart for the same problem.  (2.3) (1) (2) (10)  Explain the NextDate Function in detail, Draw the flowchart for the same problem.  (2.3) (1) (2) (10)  Explain the NextDate Function in detail, Draw the flowchart for the same problem.  (2.3) (1) (2) (10)  Explain the NextDate Function in detail, Draw the flowchart for the same problem.  (2.3) (1) (2) (10)  Discuss the various levels of software testing for embedded device like SATM (Simple Automatic Teller Machine).  (2) (3) (2) (10)  Explain the Satum Satu					100	
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a. Discuss in brief, with suitable examples (i) Special Value Testing (ii) Random Testing (2) (2) (2) (05)  b. Design test case table for Boundary Value Analysis of the Triangle problem.  (3) (3) (2) (05)  c. Discuss the following with graph i. Robustness Testing ii. Worst case Testing  UNIT - III  a. Explain Weak Normal Equivalence Class Testing in brief.  (2) (1) (1) 10  L CO PO M  a. Explain Strong Normal Equivalence Class Testing in brief.  (2) (2) (1) (05)  (3) (2) (05)  (4) (5) (1) (1) 10  (6) (1) (1) 10  (7) (2) (1) (05)  (8) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	b.	Discuss with graph the usage of boundary value analysis with function of to Highlight the limitations of Boundary Value Analysis.	vo vari	ables.		
b. Design test case table for Boundary Value Analysis of the Triangle problem.  (3) (3) (2) (05)  (5) Discuss the following with graph  i. Robustness Testing ii. Worst case Testing  UNIT - III  a. Explain Weak Normal Equivalence Class Testing in brief.  (2) (1) (1) 10  L CO PO M  a. Explain Strong Normal Equivalence Class Testing in brief.  (2) (2) (1) (05)  (4) (2) (2) (1) (05)		OR	(2)	(1)	(2)	(10)
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c. Discuss the following with graph i. Robustness Testing ii. Worst case Testing  UNIT - III  a. Explain Weak Normal Equivalence Class Testing in brief. b. Explain Strong Normal Equivalence Class Testing in brief. c. Identify Equivalence Class Test Cases for the Triangle Problem  (2) (1) (1) 10  L CO PO M  (2) (2) (1) (05	ъ.	Design test case table for Boundary Value Analysis of the Triangle problem	(2) n.	(2)	(2)	(05)
Column   C	c.	i. Robustness Testing	(3)	(3)	(2)	(05)
a. Explain Weak Normal Equivalence Class Testing in brief.  b. Explain Strong Normal Equivalence Class Testing in brief.  c. Identify Equivalence Class Test Cases for the Triangle Problem.  (2) (2) (1) (05  (2) (2) (1) (05  (4) (2) (2) (10		n. Worstease resuing	(2)	(1)	(1)	10
b. Explain Strong Normal Equivalence Class Testing in brief.  c. Identify Equivalence Class Test Cases for the Triangle Problem.  (2) (2) (1) (05)  (4) (2) (2) (10)	a.					
c. Identify Equivalence Class Test Cases for the Triangle Problem.  (4) (2) (2) (10	ь.	Explain Strong Normal Equivalence Class Testing in brief.	(2)	(2)	(1)	(05
	c.	Identify Equivalence Class Test Cases for the Triangle Problem.				
note: Citevel), Co (course Outcome), PO (Programme Outcome), M (Marks)		North Ward Park	(4)	(2)	(2)	(10
		Note: Litevery, Co (Course Outcome), PO (Programme Outcome), M (Marks)				



		Libury - 02/01/19 - 02.00 to 05.00				
SI	N			1	5CS/I	S72
		Seventh Semester B.E. Makeup Examination, Jan	uarv	2019		
		Software Testing				
in	ie; 3	Hours		Max. N	Marks	: 100
		Instructions: 1. UNIT IV and UNIT V are compulsory				
		2. Answer One complete question from remaining	g UNI	TS		
		3. Assume the missing data if any				
		UNIT - I	L	co	PO	M
I	a,	Explain why do we test software? Discuss its importance in Software	Deve	lopmen	t Life	Cycle
		(SDLC)?	(2)	(1)	(1)	(04)
	ь.	Discuss testing life cycle with a diagram.	120	(5)	(1)	(0.93
		Sketch the flowchart for traditional triangle program implementation	(2)	(5)	(1)	(08)
	С.	Sketch the Howchart for traditional triangle program implementation	(3)	(3)	(2)	(08)
		OR OR				
2	a.	Explain with an example Error, Fault and Failure.	(2)	(1)	(1)	(04)
	b.	Discuss two fundamental approaches which are used to identify test case		3000		
	c.	Design the pseudo code for the commission calculation problem where the minimum of 5 items of each type (Locks, Stocks and Barrels) to earn the	(2) the sale he com	imissioi	n the	
		Design the pseudo code for the commission calculation problem where t	(2) the sale he com commis culated ater tha	espersor mission ssion 10 d for the n \$500	n has to n. The 0% is to e next 0. The	o sell o be total price
		Design the pseudo code for the commission calculation problem where to minimum of 5 items of each type (Locks, Stocks and Barrels) to earn the company is able to manufacture 40 Locks, 70 Stocks and 90 Barrels. Coalculated for the first total sales of \$3500, 15% commission is to be calculated for the total sales of \$1500, 20% commission is to be calculated for the total sale greater than the commission is to be calculated for the total sale greater than the commission is to be calculated for the total sale greater than the commission is to be calculated for the total sale greater than the commission is to be calculated for the total sale greater than the commission is to be calculated for the total sale greater than the commission is to be calculated for the total sale greater than the commission is to be calculated for the total sale greater than the commission is to be calculated for the total sales of \$1500 and	(2) the sale he com commis culated ater tha	espersor mission ssion 10 d for the n \$500	n has to n. The 0% is to e next 0. The	o sell o be total price
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Note: L (Level), CD (Course Outcome), PO (Programme Outcome), M (Marks)

1145			10CS842
U	SN	Examination June/July 26	)16
		Eighth Semester B.E. Degree Examination, June/July 26 Software Testing	
		Ma	x. Marks:100
1	lime	3 hrs.  Note: Answer FIVE full questions, selecting at least TWO questions from each part.	
		PART - A	
1		i) Fault ii) Failure iii) Incident iv) Test case	(10 Marks) (10 Marks)
	b.	With a neat sketch, explain the season	
2	a.	Explain the following:  i) Robustness testing: ii) Worst – case testing: iii) Worst – case testing: ii	(08 Marks) (12 Marks)
	Ь.	Describe the equivalence class test cases to: The	
2	100	Define the program graph. Write a structured triangle program and the pro-	gram graph. (10 Marks)
3	a.		
	b.		(10 Marks)
		uses/some p-used and 'All du-paths criterion'.	(10 marso)
4	a. b.	Briefly explain the specification – based life – cycle models in levels of the What is decomposition based integration? Define the different types of contegration.	decomposition based (10 Marks)
		PART - B	em testing. (10 Marks)
	18 E	PART – B  Briefly explain the basic concepts for requirements specification in syst  Write a short note on: 'taxonomy of interactions' and 'Client/ Server te	
6 :		List and avaloin any four principles that characterize various approach	nes and techniques ion
		Explain how does the goals of quality process improvement can improve the goals of quality process improvement can imply its and testing of a software.	
	- 21	What is fault – based testing? Define the terminologies *Program le	ocation' and 'Alternat
a	1. V	What is fault - based testing? Define the terminologies Trogram	(06 Mark
	- 45	voression .	(04 Mark
c,	, W	Vhat is a test oracle? With a near diagram	
		and risks specific	to quality managem
a.	D	iscuss the risks generic to process management and risks specific	(10 Ma
			(10 Ma
b.	D	ith a suitable example. secuss the basic elements of analysis and test plan.	
		4444	