INSTRUCTION DIVISION SECOND SEMESTER 2018-2019

COURSE HANDOUT

Date: 9th January 2019

Course No. : HSS F232

Course Title : Introduction to Development Studies

Instructors : Solano Da Silva (IC)

Lecture Room: C-401

1. Scope and Objective:

This course will introduce students to development as a multi-disciplinary and contested subject. Students are encouraged to appreciate the multifaceted aspects of development, to question received wisdom, and perhaps contribute in small ways to thinking through the building of a more humane society. To encourage this, the course will equip students with conceptual toolkits with which they can intellectually unpack and inquire into processes of social, economic and social change.

2. Text Books:

- Rapley, John (2010) *Understanding Development: Theory and Practice in the Third World* (3rd Edition). New Delhi, Viva Books. (e-book available)
- Sumner, Andrew and Tribe, Michael (2008) *International Development Studies: Theories and Methods in Research and Practice*. New Delhi, Sage. (e-book available)

Reference Materials:

- Corbridge, Stuart (1995) Development Studies: A Reader. London. Edward Arnold.
- Currie-Alder, B. et al (2014) International Development: Ideas, Experience, and Prospects. New York, Oxford University Press.

Additional readings for the course will draw from other books, academic journal articles and other media. These shall be posted on the course webpage (Moodle/photon) as .pdf files, scans and web links over the course of the semester. Bibliographical details of additional readings are mentioned at the end of this outline.

Instructions: (1) Before each lecture, students are expected to have read the readings (2) Students are encouraged to develop note-making and essay writing skills. (3) The classes will not be a mere repetition of the readings but will draw from a wide array of sources. The class-slides will not contain detailed explanations. It therefore makes sense to attend all the classes.

3. Course Plan:

Class Basic Further	No of	Topics to be Covered	Readings					
Defines the scope of the subject and reviews the changing ideas about development The study of development Adler et al (2014) pp. 21-34 pp. 31-80. What is development? Rapley (2010) pp. 1-12. Sumner & Tribe (2008), pp. 9-30. B) Classical ideas Revisits seminal ideas and debates on development as espoused by three classical thinkers. These view have influenced the trajectories of development thinking till this date. Adam Smith Cannan, Edwin T. (1976) Kwangsu (2009) Karl Marx Melloti (1972), pp. 1-7 Selwyn (2013) Friedrich List Otfried (1977) Boianovsky (2011) C Contemporary perspectives Reviews the salient 'blueprints' for planned development that emerged with the end of WW-II and the decolonisation of many parts of the global south. These will be covered using the following periodisation. C1) Early Post WW-II The influence of Keynesianism and Reconstruction development Contributions of Development Economics Contributions of Development Economics Lewis W A (1953) Lewis in Chari & Corbridge (2008), pp. 141 Lewis in Chari & Corbridge (2008), pp. 167 Big Push and Balanced Growth thesis: Rosenstein-Rodan Big Push and Balanced Growth thesis: Rosenstein-Rodan Big Push and Balanced Growth thesis: Rosenstein-Rodan Hirschman (1954), esp. chps. A and 4. Deteriorating Terms of Trade; Singer-Prebisch thesis C2) Late 1960s and 1970s Experience of state-led development and Import Substitution Industrialisation (ISI) C3) 1980s Reviews the salient 'blueprints' for planned development and Import Substitution Industrialisation (ISI) Lat in Corbridge (1995), pp. Rapley (2010), pp. 63-133 Suman Rapley (2010), pp. 63-133	Class		Basic	Further				
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	1	Basic Needs Approach						
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	C4) 1990s onwards						
2	Anti-development	Escobar in Corbridge (1995), pp. 64-76.	Kiely (1999)				
2	Human Development & Capabilities	Dasgupta in Chari & Corbridge (2008), pp.428	Sen in Nussbaum & Sen (1993), pp. 29-53.				
D)	Major inter-disciplinary themes in deve		(1993), pp. 29 33.				
,	Takes for closer examination specific problems and challenges that arise in development debates.						
3	Poverty and Inequality	Ravallion, Martin (2001)	Drèze & Sen (2013), pp. 182-212 & 213-242.				
3	Employment and Unemployment	Mosse, D. et al (2002) Beall, J in Devas (2004), pp. 53-67	Harriss-White (2003), pp. 17-42.				
3	Education	UNESCO (2017) Drèze & Sen (2013), pp. 107-142 & 143-181. Drèze & Murthi (2001)					
3	The Environment	Dasgupta (2001) Banuri & Opschoor (2007)	Guha, R. (2000)				
2	Gender	Jackson & Pearson (1998)	Sen A. (1992 & 2003) Sen A. (2001)				
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4. Evaluation scheme:

Component	Duration	Weight-age (%)	Date and Time
Mid-Semester Examination	1.30 hrs.	30	15 th March 2019 (9:00 – 10:30)
Comprehensive Examination	3 hrs.	40	10 th May 2019 (AN)
Assignments	Assignment-1	15	TBC
Assignments	Assignment-2	15	TBC

Note: Both the Mid-semester and the Comprehensive Examination is open book where *only handwritten* notes will be permitted. Both the assignments are take-home assignments.

- **5.** Chamber Consolation: Only with prior appointment via e-mail solano@goa.bits-pilani.ac.in Chamber no. A-301/21
- **6. Notices**: Notices shall be displayed in the course notice board (Photon/Moodle).
- **7. Make-up Policy**: Make-up will be granted only on genuine grounds and if prior permission is taken. No application will be accepted in the Exam Hall.

Bibliographical details of additional readings:

- Banuri, T. & Opschoor, H. (2007) Climate Change and Sustainable Development, DESA Working Paper No. 56, ST/ESA/2007/DWP/56
- Beall, J. (2004), 'Surviving in the city: livelihoods and linkages of the urban poor', in N. Devas et al (eds.), Urban Governance, Voice and Poverty in the Developing World, London: Earthscan, pp. 53–67.
- Boianovsky, Mauro. 2012. 'Friedrich List and the economic fate of tropical countries'. *History of Political Economy* 45 (4): 647-91.
- Cannan, Edwin T. (1976), 'Editor's Introduction', in Edwin T. Cannan (ed.), The Wealth of Nations, Chicago: University of Chicago Press, pp. xix–liv.
- Cardoso, F. H. (2008) New Paths: Globalization in a Historical Perspective, International Journal of Communication 2, Feature, pp. 379-395.
- Dasgupta, P (2001) Human Well-Being and the Natural Environment, New York: Oxford University Press.
- Drèze, J & Sen, A (2013) An Uncertain Glory: India and its Contradictions, New Delhi, Penguin.
- Garbe, Otfried (1977) Friedrich list and his relevance for development policy, *Intereconomics*, ISSN 0020-5346, Verlag Weltarchiv, Hamburg, Vol. 12, Iss.9/10, pp. 251-256, http://dx.doi.org/10.1007/BF02928808
- Guha, R. 2000. The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya. Berkeley: University of California Press.
- Haggard, S. (2015). The developmental state is dead: Long live the developmental state! In J. Mahoney & K. Thelen (Eds.), *Advances in Comparative-Historical Analysis* (Strategies for Social Inquiry, pp. 39-66). Cambridge: Cambridge University Press. doi:10.1017/CBO9781316273104.003
- Harriss-White, B (2003) India Working: Essays on Society and Economy, Cambridge, U.K.: Cambridge University Press.
- Hicks, N. & Streeten, P. (1979) Indicators of Development: The Search for a Basic Needs Yardstick, *World Development*, Vol. 7, pp. 567-580
- Hirschman, A. O. (1958) 'The Strategy Of Economic Development', New Haven: Yale University Press.
- Jackson, C. and R. Pearson (eds) (1998), Feminist Visions of Development: Gender Analysis and Policy, London: Routledge.
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