

# Nour Abu-Ragheb

Mobile: +962777300039/ +962777864894

E-mail: [nour@edvise-me.com](mailto:nour@edvise-me.com)

P.O. Box 830240 Amman 11183 Jordan

---

## **EDUCATION**

**June 2005**

Cambridge, MA

**Harvard University**

*Master of Education - International Education Policy*

**December 2003**

College Park, MD

**University of Maryland**

*B.S. – Early Childhood Education*

## **EXPERIENCE**

**May 2014- Present**

**Edvise ME**

*Partner*

Edvise ME is a leading development consulting company offering advisory and technical services to organizations working to advance education and empower youth. Edvise ME supports core functions at entities that offer education, youth and workforce development services to help them become more strategic, competitive and able to plan and implement their respective initiatives. Edvise ME's services are tailored and targeted to meet needs in the following three main areas: 1) Strategic Planning; 2) Monitoring and Reporting; 3) Business Development and 3) Technical assistance.

**Oct. 2016- Present**

*Amman, Jordan*

**Crown Prince Foundation**

*Member on the Board of Trustees*

**Sept. '07-May '14**

*Amman, Jordan*

**United States Agency for International Development (USAID)**

*Education Specialist*

### *General Job Description*

- Played a lead role in the development of USAID/ Jordan's Country Development Strategy for the Education and Youth Sectors in Jordan
- Advised the Office Manager and Mission Management and provided expert advice on all aspects of the education and youth sectors in Jordan, on policy issues and challenges and existing programs
- Lead the development of the Education and Youth Performance Management Plan and ensured all indicators are appropriate, up to date and consistent with project goals and Agency strategy
- Monitored the Education and Youth Office high level indicators and reported to Washington DC on progress verifying the reported results from projects, justifying any deviation from set targets and setting out year targets
- Designed new programs and projects in support of the Education and Youth Development Strategy
- Presented solutions for enhancing educational and economic opportunities for youth and improving educational quality in Jordan that will contribute to achievement of USAID's strategic objectives
- Liaised with all relevant stakeholders (governmental, non-governmental, international organizations, donor agencies, private sector, and civil society) on strategy and project implementation

### *Specific Tasks and Responsibilities*

- Lead the design and managed (technically and financially) the following:
  - Five year, \$50 million Cooperative Agreement with Creative Associates International, Inc; the Education Reform Support Program.

- Three year, \$13 million Contract with Creative Associates International, Inc; Learning Environment Improvement Program.
- Four year, \$4 million Cooperative Agreement with World Education International; Monitoring and Evaluation Partnership Project.
- Managed several small grants with UNICEF, UN Women which focused on youth and Sesame Street and Drive to Read focused on ECD.

Responsibilities included:

- Managing the Agreement/ Contract technically and financially
- Monitoring of the program progress according to the approved five year implementation plan annual work plan and the project monitoring plan.
- Conducting field visits to observe and give feedback and guidance.
- Facilitating implementation and policy reform with the Jordanian Government counterpart; Ministry of Education.

**Jan '06-June'07  
Amman, Jordan**

**Ministry of Education – Development Coordination Unit  
Education Reform for Knowledge Economy (5 year/ \$500 million Program)**

*Monitoring and Reporting Officer and Early Childhood Education Component Leader*

- Developed and set in place Monitoring and Reporting processes for the Program within the Ministry and all its partners
- Monitored day-to-day key project activities against project plans and indicators
- Built the capacity of Ministry colleagues on the Program monitoring plans and reporting mechanisms
- Prepared monthly, quarterly and Supervision Mission reports and documentation
- Liaised with funding agencies and implementing partners on all Program matters
- Managed the Program governance; planned and organized all committee meetings

## **TRAINING/CONFERENCES**

*August 2009  
Washington, DC*

**Effective Education Portfolio Management Training**  
*USAID Head Quarters*

*April 2007  
Washington, DC*

**Strategic Choices for Education Reform**  
*World Bank Institute*

*June 2006  
Ottawa, CA*

**International Program for Development Evaluation Training**  
*World Bank/ Carleton University*

*April 2006  
Quebec, CA*

**International Conference on Measuring Early Child Development**  
*Council for Early Child Development/ Center of Excellence for ECD*

## **LANGUAGES**

Fluent in Arabic and English both spoken and written

## **REFERENCES**

Available Upon Request

## **Relevant and Specific Experience Highlighted:**

As an Advise ME Partner:

- Nour has led the mid-term evaluation of a project working to improve literacy and reading in children in collaboration with the Greater Amman Municipality- funded by a Swiss Foundation. The purpose of the evaluation was to assess the relevance, effectiveness, efficiency of the project activities, identify indications to achieving the longer term impact and sustainability goals, and give concrete and practical recommendations for adaptation of the project and for future programming.
- Nour is currently leading a rapid assessment on drop-out in certain geographic areas in Jordan, specifically UNRWA Schools in the Palestinian Refugee Camps. The assessment is concerned with looking at the relation between the interaction of students with their caregivers and whether or not it plays a role in drop-out (or staying in school). The assessment also requires using the disability lens and identifying trends (if any) between disability and drop-out.
- Nour has assisted an international development agency assess and review a youth development project they were funding focused on non-formal education. The assignment entailed interviewing all relevant partners, conducting an assessment of the project and proposing changes in terms of implementation management as well as technical components of the project.

## **Higher Level Monitoring and Evaluation**

1. Served as the Monitoring and Reporting Officer at the Development Coordination Unit for the Ministry of Education's biggest national education reform program. I was responsible for establishing all necessary processes and systems to ensure integrated reporting as well as timely identification of challenges and delays.
2. At USAID, I was delegated the responsibility of leading the development of the Education Office's Program Monitoring Plan and framework ; all projects under the education portfolio and the national higher level priorities. My responsibility included coordinating all the reporting against the plan and key indicators to Mission Management as well as USAID Headquarters and giving recommendations.
3. At USAID, and as a project manager of several multi-million dollar projects, I was expected to conduct field visits to monitor my project activities and ensure it is coherent with the main elements of relevance, effectiveness, efficiency, impact and sustainability. I was responsible to speaking with project beneficiaries and the project implementation team to be able to give direction on necessary adaptation or reprogramming.

## **Specific Examples/ Assignments**

1. Participated in conducting a youth survey while at USAID/ Jordan to inform the design of the Mission's flagship youth project that targeted underserved and underprivileged youth in Jordan. The survey entailed conducting interviews with entities that work and serve youth as well as focus groups with youth in several different areas in Jordan, including refugee camps.
2. Served as the Control Officer of several evaluations and assessments including but not limited to the mid-term evaluations of my projects, an Institutional Capacity Assessment of the Ministry of Education, and a final evaluation of the Drive to Read Project.
3. Co-authored the Education for All Regional Report which entailed assessing all countries progress towards the EFA goals and reporting on each indicator. Writing sample provided is from this report.