

Peer evaluations reflect the group activity for a particular assignment. Specifically, the peer evaluations reflect issues that come up in the group such as:

- Coordination of activities
- Readjustment of assignment of tasks
- Follow-up on specific tasks
- Issues arising from integration of tasks
- Lack of participation issues
- Lack of effective coordination
- Major oversights which have occurred
- Effective and innovative design approaches
- Participation above and beyond the call of duty
- Effective and efficient code

Each member of the group must complete a group leader evaluation for the group leader. The group leader must complete a group member evaluation for every group member.

Privacy: In order to assure the accuracy of the information in the peer evaluations, privacy is mandatory. Every individual should be able to produce an accurate evaluation without fear of retaliatory behavior. So, do not copy your peer evaluations or share them with **anyone** except Dr. Anda. Failure to comply with this rule will result in an F for the project.

Name: _____

Group Leader: _____

➤ Specify how the group leader met the requirements of your responsibilities.

➤ Specify how the group leader could improve in meeting their responsibilities.

➤ Give a general assessment of the group leaders overall performance on this project and on any issues of the group process that affected your performance.

Name: _____

Group Member: _____

Paired With: _____

Primary Responsibilities in the Group:

- Specify how this group member met the requirements of their responsibilities.
(Focus on major strengths.)

- Specify how the group member could improve in meeting their responsibilities.
(Focus on an area in need of improvement, and specify what this group member should do differently in the future to make improvements)

- Give a general assessment of the group members overall performance on this project and any aspects of group work that affected this member's performance.

- Evaluate the team member on a scale of 1 (high) to 5 (low) in the contexts of:
 - 1. Effort: 1 2 3 4 5
 - 2. Effectiveness: 1 2 3 4 5