

# Viewing Computing Ethics through an OPEN SOURCE Lens

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# Abstract

In the context of teaching an upper-division undergraduate Computing Ethics course, we describe how the OPEN SOURCE model may be studied by students, and presented by an instructor, as a unifying methodology for the concomitant exploration of the ten topical units specified and prescribed by the *2001 ACM Computer Science Computing Curricula*.



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Under many common licensing conditions, OPEN SOURCE enables and facilitates collaborative user-generated software development.



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**Note:** OPEN SOURCE is not synonymous with *public domain*.



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Surely, the OS model will be used pervasively and profoundly in many contexts of students' future lives.



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Computing educators should therefore integrate an introduction to the OPEN SOURCE model into the computing curriculum.

A Computing Ethics course would be an appropriate context for this introduction.



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Some currently popular texts for the Computing Ethics course are careful to cover comprehensively this ten-unit template.





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I will outline how the OS model may be exploited as a unifying context for the presentation, examination, and discussion of most, if not all, of the ten units in the CS280T Computing Ethics course template.



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I assign a term paper which discusses the OS model in the context of the ten units as described below.



# Computing Ethics Unit Outline

- SP 1 History of Computing
- SP 2 Social Context of Computing
- SP 3 Methods and Tools of Analysis & [SP 10]  
Philosophical Frameworks
- SP 4 Professional and Ethical Responsibilities
- SP 5 Risks and Liabilities of Computer-Based Systems
- SP 6 Intellectual Property (IP)
- SP 7 Privacy and Civil Liberties
- SP 8 Computer Crime
- SP 9 Economic Issues in Computing



# [SP 1] History of Computing

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The origins of both the Free and Open movements can be outlined.



# [SP 2] Social Context of Computing

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International issues and higher education have been addressed by MIT with its *OpenCourseWare* initiative.



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Quinn critiques OS and IP in the context of *rights-based/social contract* and *consequentialist/utilitarian* arguments.

Berry explores the use of the OS model in collaborative ethical analysis in a specific domain (Internet research). Sunstein could be used for further analysis.





## [SP 4] Professional and Ethical Responsibilities

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E.g., consider that the act of *disclosure* in various contexts often serves to satisfy one or more ethical obligations. The primary attribute of the OS model *is* disclosure.



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One can discuss the obligation of maintaining professional competence and currency. In reading other's code, maintaining code, and originating code, one is developing, honing, and enhancing one's acumen, knowledge, and abilities. Kasper Edwards analyzes this learning process.



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One of the primary topical concerns of this unit is *the role of the professional in public policy*. As the OS model increasingly mediates and hosts public policy debate and analysis, those having a more sound understanding of and facility with the OS model will better address their professional obligations in the context of public policy.



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We have witnessed the profound effect the *blogosphere* has produced, just in the last decade, in the context of public policy debate. See Sunstein for a discussion of the influence of *blogs* on public policy.



# [SP 5] Risks and Liabilities of Computer-Based Systems

Failures of software can be harmful in the contexts of any of the rest of the units of this outline,  
One of the strongest justifications for the adoption of the OS software model is the model's effectiveness in assessing and mitigating risk.



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One of the strongest justifications for the adoption of the OS software model is the model's effectiveness in assessing and mitigating risk.

With a nod to Norbert Wiener, a cybernetic definition of computer-based systems includes people as an integral component of the system, able to influence and be influenced by the hardware and software.



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Bauer & Pizka and Crowston & Howison discuss the evolution of OS software projects functionally and socially and the implications for risk.

Another noted benefit of the OPEN SOURCE software model is that there are *many eyes* examining and testing the software as a whole or in part.



## [SP 6] Intellectual Property (IP)

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Ridley provides some anthropological bases for the seemingly altruistic behavior of OS model participants. He explains the cooperative drive as an evolutionary one whereby the exchange of favors confers mutual benefit.



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Licencing:

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Recently, the US Patent and Trademark Office has decided to use a *Community Patent Review* OS model peer review process in an attempt to improve its actual and perceived performance.



# [SP 7] Privacy and Civil Liberties

The visibility of the code in OS software helps to ensure that no hidden *trapdoors* should lurk in applications which protect privacy or perform a critical or trusted function. Cryptographic and other types of security systems which are not OS are now considered highly suspect.



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The EFF is also sponsoring and advocating the use of an OS Internet anonymizer project,



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A *predator-prey* dynamic can be recognized operating on the Internet mediated by OS and disclosure on both sides involving the *White Hats (Hackers)* who detect, publicize, and repair vulnerabilities, versus the malicious *Black Hats (Crackers)* and parasitic *Script Kiddies*. Both the White Hats and the Black Hats are creating and inspecting OS software.

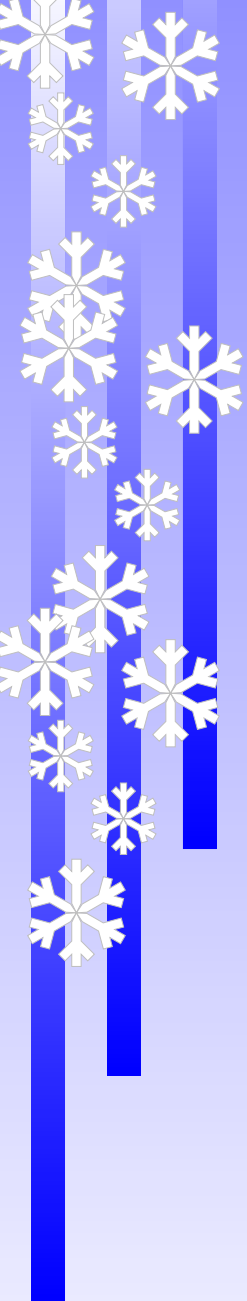


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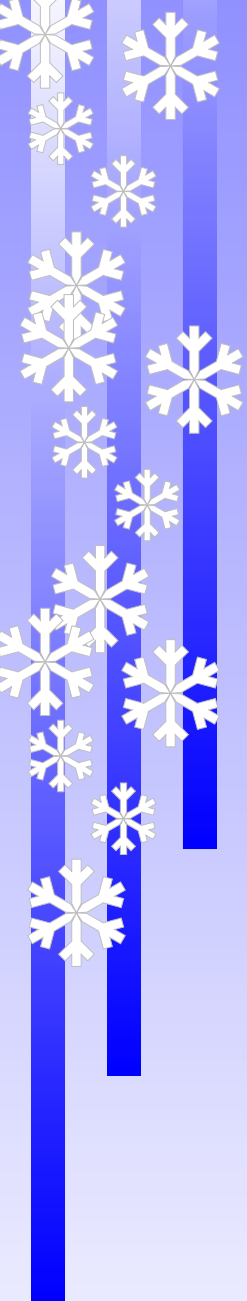
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Ordinary users will utilize the White Hat products and services for their own protection and safety, whereas Script Kiddies will rush to exploit the malware developed by the Black Hats. A current intense security policy debate concerns the utility of vulnerability disclosure, and more critically,



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Ridley is again appropriate reading for helping to understand the OS economy explained by Eric S. Raymond as a *gift culture*.



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**monopoly value** the value you gain not just from having the use of a program but from having it be *unavailable to your competitors*.

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A more mathematical economic discourse is offered by Johnson.





# Conclusion

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