

CSCI 169 Computers in Society – Spring 2017

Professor:

Dr. Andrew A. Anda

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Office hours: <http://web.stcloudstate.edu/aanda/Wkly-sched-w17.html>

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Office Hours: 17:00 – 18:00 T Th in the [ECC](#) 102 Lab

Lab Tutor Schedule:

http://web.stcloudstate.edu/aanda/dept/lab/ECC-102_Lab_Consultant_Schedule_Spring_2017.pdf

(See entries specific to CS 169)

Course Data:

- Section: 01
- Course ID: **002084**
- Credits: 3
- Meets: 9:30 -- 10:45 T Th in [ECC 111](#)

TEXT:

Fluency with information technology: skills, concepts, and capabilities, 6th Ed., Lawrence Snyder, Pearson Addison-Wesley, 2015, ISBN: 978-0-13-357739-6, <http://www.mypearsonstore.com/bookstore/fluency-with-information-technology-0133577392>

Companion Website: http://wps.pearsoned.com/ecs_snyder_fluency_6/

COURSE DESCRIPTION:

History, moral and social implications of computer technology, problem solving, and hands-on microcomputer experience involving software packages (including word processing, database management, spreadsheets). 3 Cr. F, S, SUM.

LEARNING OUTCOMES:

- Become a skilled computer user via hands-on experience with software.
- Acquire an appreciation of the moral and social impact of information technology.
- Gain a better understanding of computer hardware and software through a review of the historical development of computers.
- Become familiar with the terminology used to describe what computers are and can do.

SYLLABUS: Topics covered in this class include (not necessarily in this order):

- Introduction to computers
- Information technology definitions
- The basics of networking, the internet and the world wide web
- Use of an operating system to perform computer functions.
- Using file management features for various computer functions
- The basics of HTML and creating simple effective web pages
- Locating and Evaluating information on the web
- The social implication of information technology
- Privacy and Digital Security
- Creating and using spreadsheets and presentation graphics
- Data base concepts and organization including XML
- The limits on computation
- Exposure to programming concepts via an introductory language such as [Scratch](#) (time permitting)

CLASS SCHEDULE: No late or early exams will be given. If you plan on leaving early for or returning late from break, drop this class now so that someone else can have your spot. There will be no late drops or incompletes for students who are failing this class.

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PREREQUISITES: There are no formal prerequisites for this course. There will be math, but at a pre-college level.

READING QUIZZES: There will be a quiz of assigned reading prior to the coverage of most chapters. These quizzes will have multiple-choice answers to questions. These quizzes will be announced at least the day of the class period prior. These quizzes will usually be administered *prior* to discussion of the material covered by the quiz. Peer grading may be used at the discretion of the instructor.

PROJECTS: In addition to reading the chapters and other assigned materials, you will be asked to practice using the software we will study. You are expected to do these assignments on your own. If you represent someone else's work as your own or allow someone else to turn your work in as theirs you will be turned in for cheating and plagiarism and will be given an F. If you do share work on an assignment, you must cite your collaborators and their contributions.. Work handed in late will receive reduced credit. No allowance will be made for computer down time, so plan ahead.

EXAMS: There will be two exams and one comprehensive final. No make-up exams will be given if you do not contact the instructors before the exam time.

Midterm-Exam 1: Tuesday, February 21

Midterm-Exam 2: Thursday, April 6

Comprehensive Final Exam: Thursday, May 4, 7:30 – 9:45 in [ECC 111](#)

ATTENDANCE IS REQUIRED: You are required to attend class every day, and roll will often be taken. Missing class on days that we have in-class assignments will result in a zero for that assignment. These assignments cannot be made up. If you have trouble getting to class, drop this course now and let someone else use the spot.

If you have a disability that requires modification of the seating, testing or some other feature of the class, please see one of us after class or during office hours.

STUDYING FOR THIS CLASS: Expect to spend time on this class. If you are having trouble in class, confer with one of the instructors. You can also send e-mail to any of the instructors. If an assignment is due on Monday and you don't start until Saturday or Sunday, you should not expect replies to your questions in time to turn the assignment in. If you cannot come during office hours, make an appointment for another time. We will allow ample time for questions during class. If you need help with an assignment, see one of the instructors. To get the maximum benefit from this course, you must attend class and do all the assigned readings and written assignments. Take detailed notes. Read the appropriate links in the Discussion section of the class D2L page. Join or form a study group.

STUDENT CODE OF CONDUCT: You are expected to follow the guidelines in the SCSU [Student Code of Conduct](#). Do not engage in the following [prohibited activities](#), especially lapses in [academic integrity](#).

READING YOUR EMAIL AND LOOKING AT D2L: Much of the information for this class will be posted on the D2L site or sent to you via email. That means you must make a practice of checking the D2L site and your email every day. (especially the D2L calendar)

SENDING EMAIL TO AN INSTRUCTOR: All email you send to an instructor must include the text, "CSCI169:" as a prefix in the *Subject* header. (It makes it easier to find. Do something similar for all of your instructors for better results)

PLAGIARISM AND CHEATING: I encourage you to study with someone else in the class, but tests, homework, and other assignments that you turn in must be your own work. Permission to work with someone does not mean you can turn in identical or near identical solutions to assignments. Any shared work or content from other sources must be noted explicitly as such.

DECORUM: Conduct yourself as responsible adults. In particular:

- Arrive for class on time, and be ready to begin when class starts.
- If you are late be quiet when you enter the class.

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- If you are early, talk to your class mates about the class materials.
- Do not engage in distracting activities like noisy eating or sleeping.
- Turn off all cell phones, watch alarms, radios, I-pods, and similar devices.
- Do not turn your computer or telephone on unless you are asked to.
- Do not start packing up before class is over.

GRADING: Your final grade will be determined approximately as follows.

Attendance	05%
Reading Quizzes	10%
Homework	15%
Test 1	15%
Test 2	15%
Final Exam	40%

Letter Grades will be assigned as follows:

≥ 90%	A
≥ 80%	B
≥ 70%	C
≥ 55%	D
< 55%	F

We reserve the right to award a higher grade for a specific percentage.

We will use +/- (shaded) grading.

LATE ASSIGNMENT SUBMISSION POLICY:

- 1 day late submissions will incur 10% deduction of points earned.
- 2 days late submissions will incur 25% deduction of points earned.
- 3 days late submissions will incur 50% deduction of points earned.
- 4 days late submissions will incur 75% deduction of points earned.
- 5 days late, or later, submissions will receive no points.

Violence Addendum:

In the event that you choose to write or speak about having survived sexualized violence, including rape, sexual assault, dating violence, domestic violence, or stalking **and specify that this violence occurred while you were an SCSU student**, federal and state education laws require that, as your instructor, I notify the Title IX officer, Ellyn Bartges. She (or her designee), will contact you to let you know about accommodations and support services at SCSU and possibilities for holding accountable the person who harmed you. If you do not want the Title IX Officer notified, instead of disclosing this information to your instructor, you can speak confidentially with the following people on campus and in the community. They can connect you with support services and discuss options for holding the perpetrator accountable.

SCSU's Gender Violence Prevention Program 320.308.3995 Lee LaDue
Central Mn Sexual Assault Center (Community program) 320.251.4357 24-hour
hotline
SCSU's Counseling and Psychological Services 320-308-3171

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If you are a survivor or someone concerned about a survivor and need immediate information on what to do, please go to <http://www.stcloudstate.edu/womenscenter/>