



CENTER FOR INTERDISCIPLINARY RESEARCH IN THE
SCIENCES AND HUMANITIES

NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO



100 UNAM
UNIVERSIDAD
NACIONAL
DE MÉXICO
1910 - 2010



The National Autonomous University of Mexico (UNAM) is considered the foremost academic institution in our country. It is a national, public, autonomous and free institution, whose main objectives are teaching, research and the dissemination of culture. It is considered the best university in Latin America, according to the worldwide international ranking of higher education and research institutions.

It was originally the Royal and Pontifical University, founded in 1551. In 1910, at the initiative of Justo Sierra, minister for Public Instruction, it became the National University of Mexico and was granted autonomy in 1929, thus becoming the *Universidad Nacional Autónoma de México* (National Autonomous University of Mexico).

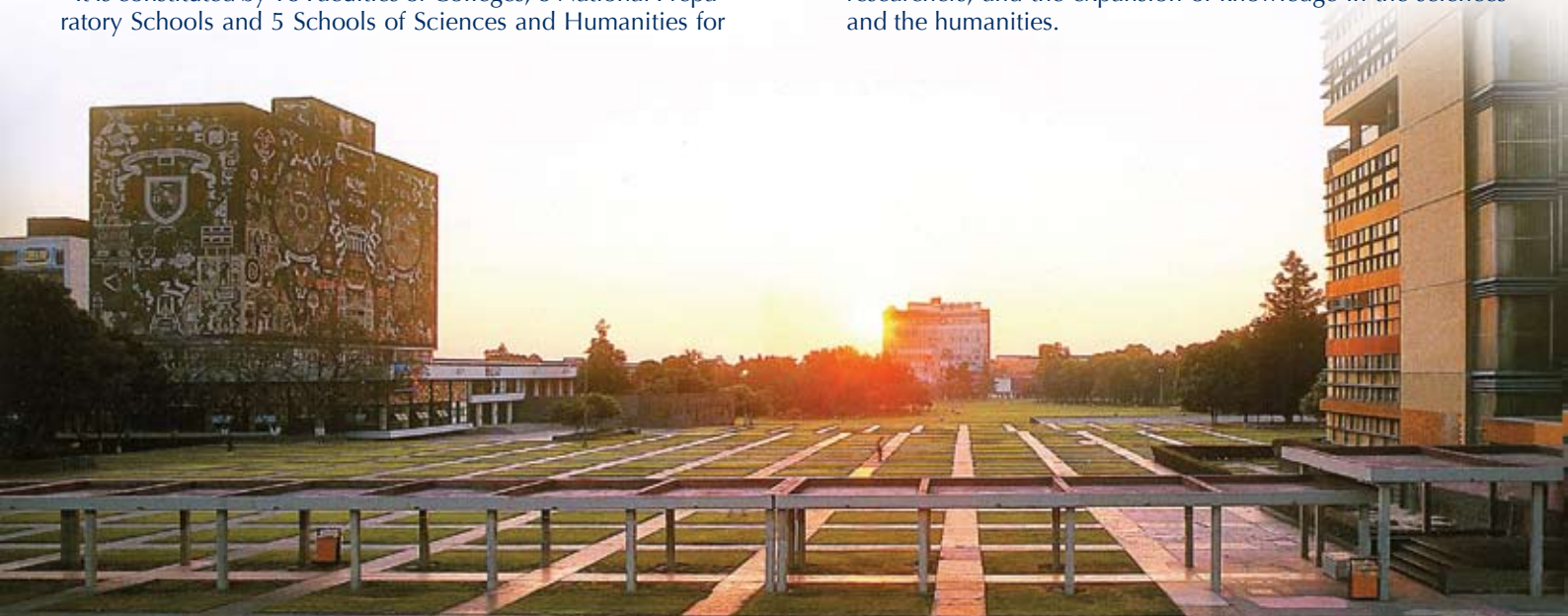
At present the student body is made up of 299,688 students: 7.5% at graduate level in 70 doctorate, master's and specialty programs; 56% at undergraduate level in 82 degree programs; 36% at high school level, and 0.5% in technical programs. The teaching and research community is made up of 34,835 people (*Agenda Estadística* 2009. Dirección General de Planeación, UNAM).

It is constituted by 18 Faculties or Colleges, 8 National Preparatory Schools and 5 Schools of Sciences and Humanities for

B.A. and high school levels. It also has 45 research centers and Institutes for sciences and humanities, which are responsible for more than half of the scientific research in Mexico.

The University has four foreign campuses (in the United States and Canada), and thirteen campuses in other parts of Mexico. In addition to being home to the National Library and the National Newspaper and Periodicals Library (*Hemeroteca Nacional*), as well as the National Observatory, it has several laboratories for teaching and research, libraries on every campus, two ships for ocean studies, sports installations (including an Olympic stadium and an Olympic swimming pool), and cultural areas, museums of arts and sciences, as well as extraordinary architectural monuments and murals of world renown.

The UNAM's main campus is the University City, inaugurated in November 1952. Located in the southern part of Mexico City, it was decreed a Cultural Patrimony of Mankind by the United Nations Educational, Scientific and Cultural Organization (UNESCO). The UNAM is a socially oriented institution that contributes, with its leading principle of academic freedom, to the training of professionals, technologists, and researchers, and the expansion of knowledge in the sciences and the humanities.





The Center for Interdisciplinary Research in the Sciences and Humanities (CEIICH) is part of the system of the Coordination for the Humanities of the UNAM. Its goal is the integration, coordination, promotion and implementation of interdisciplinary academic projects in the fields of sciences and humanities.

It was funded on 20 January 1986 as the Center for Interdisciplinary Research in the Humanities, and on 28 April 1995 widened its scope to include the field of science.

The Center has undertaken research geared towards a communication between scientific, social, and humanistic fields in order to unravel complex problems and realities. Its current research projects give rise to original thought and to the anal-

ysis and solution of problems. Teaching has stimulated new generations of specialists, and academic meetings, arbitrated journals, and a great number of publications have aided in the spreading of science and culture. It is thus that the work of the CEIICH has also contributed to the strengthening of scientific and humanistic culture.

With the aim of strengthening the Center in its interdisciplinary outlook and its strategies aimed at the understanding of reality at global, regional, national, and local levels, there are ongoing individual and collective projects in three main areas of analysis and study that include six fields with twelve research programs, as can be seen in the following diagram:

1. THEORETICAL AND METHODOLOGICAL THOUGHT
2. WORLD AND GLOBALIZATION
3. DEVELOPMENT, RIGHTS AND EQUITY

1. HISTORICAL, SOCIAL AND PHILOSOPHICAL STUDIES ON SCIENCE AND TECHNOLOGY: SCIENTIFIC COMMUNICATION; INNOVATION AND NEW TECHNOLOGIES
2. SOCIAL STUDIES, LITERATURE AND FILM; LITERATURE AND POLITICS; TIME, SOCIETY; SOCIAL THEORY
3. GEOPOLITICS AND GEO-ECONOMICS; GLOBAL SCENARIOS; GREAT THEORIES AND IDEOLOGIES
4. NATURAL AND STRATEGIC RESOURCES (ENERGY, WATER, ENVIRONMENTAL CONSERVATION)
5. DEVELOPMENT, DEMOCRACY AND INFORMATION
6. HUMAN RIGHTS, JUSTICE AND EQUITY

1. EPISTEMOLOGY OF SCIENCE, INFORMATION AND COMMUNICATION SYSTEMS
2. HISTORY OF SCIENCE
3. SCIENCE AND TECHNOLOGY
4. SOCIAL SCIENCES AND LITERATURE
5. THE WORLD IN THE TWENTY-FIRST CENTURY
6. GLOBAL PROSPECTIVE: STUDY OF FUTURES
7. CONFLICT PREVENTION AND NEGOTIATION
8. DEMOCRATIZATION PROCESSES
9. CITIES AND MANAGEMENT IN THE PRESENT WORLD
10. LAW AND SOCIETY
11. FEMINIST RESEARCH
12. PRODUCTION OF BASIC GOODS AND SERVICES

AIMS

- To carry out interdisciplinary research in different scientific and humanistic fields, with special focus on research relevant to national needs.
- To generate a system of information, recording and documentation of facts and processes relevant to the development of interdisciplinary areas in the sciences and humanities, or to interdisciplinary studies on Mexico and the present world.
- Contributing to the training of researchers and academic technicians with the capacities and knowledge necessary to be in charge of collective research projects.
- To provide a locale where postgraduate students can work on their theses, and where lecturers and researchers from the University can do their sabbatical work and develop research projects, or to which they can transfer temporarily in order to undertake specific interdisciplinary studies.
- Publication of research results, either in print or through seminars, courses, academic meetings or discussion forums, at which the panelists can be present physically or through electronic media, between specialists in different academic fields.
- To contribute to the training of interdisciplinary research groups both at the national and international levels.
- To aid and counsel national research and service institutions at their request.

PERSONNEL

The personnel of CEIICH is made up of 123 academics; 70 in research, 40 in technical academic duties and 13 research assistants. In addition to this, 43 students did their social service, and 58 scholarship holders took part in research programs. (*Reporte Anual*, 2009, CEIICH-UNAM)

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