

# *OBJECT-ORIENTED AND CLASSICAL SOFTWARE ENGINEERING*

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# CHAPTER 17

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## MORE ON UML

# Chapter Overview

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- UML is *not* a methodology
- Use-case diagrams
- Class diagrams
- Notes
- Interaction diagrams
- Statecharts
- Activity diagrams
- Packages
- Component diagrams

# Chapter Overview (contd)

4

- Deployment diagrams
- Review of UML diagrams
- UML and iteration

# The Current Version of UML

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- Like all modern computer languages, UML is constantly changing
  - ▣ When this book was written, the latest version of UML was Version 2.0
  - ▣ By now, some aspects of UML may have changed
- UML is now under the control of the Object Management Group (OMG)
  - ▣ Check for updates at the OMG Web site, [www.omg.org](http://www.omg.org)

# 17.1 UML Is *Not* a Methodology

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- UML is an acronym for Unified Modeling Language
  - ▣ UML is therefore a *language*
  
- A language is simply a tool for expressing ideas
  - ▣ English - novels, poems, news reports, and even textbooks

# UML Is *Not* a Methodology

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- UML is a notation, not a methodology
  - ▣ It can be used in conjunction with any methodology
- UML is not merely a notation, it is *the* notation
- UML has become a world standard
  - ▣ Every information technology professional today needs to know UML

# UML Is *Not* a Methodology (contd)

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- The title of this chapter is “More on UML”
  - ▣ Surely it should be “All of UML”?
- The manual for Version 2.0 of UML is about 1200 pages long
  - ▣ Complete coverage is not possible
- But surely every information technology professional must know every aspect of UML?



# UML Is *Not* a Methodology (contd)

9

- UML is a language
- The English language has over 100,000 words
  - ▣ We can manage fine with just a subset
- The small subset of UML presented in Chapters 7, 11, 13, and 14 is adequate for the purposes of this book
- The larger subset of UML presented in this chapter is adequate for the development and maintenance of most software products

# Types of UML Diagrams

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- Use Case Diagram
- Class Diagram
- Interaction Diagram
  - ▣ Sequence Diagram
  - ▣ Collaboration Diagram
- State Diagram

This is only a subset of diagrams ... but are most widely used

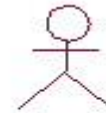
# 17.4 Use-Case Diagrams

11

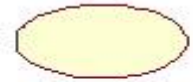
- A use case is a model of the interaction between
  - ▣ External users of a software product (actors) and
  - ▣ The software product itself
    - More precisely, an actor is a user playing a specific role
- A use-case diagram is a set of use cases
- Used for describing a set of user scenarios
- Mainly used for capturing *functional* requirements

# Use-Case Diagram (contd)

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Actor



Use Case

- **Actors:**
  - ▣ A role that a user plays with respect to the system, including human users and other systems.
- **Use case:**
  - ▣ A set of scenarios that describing an interaction between a user and a system, including alternatives
- **System boundary:**
  - ▣ Rectangle diagram representing the boundary between the actors and the system

# Use-Case Diagrams (contd)

13

- *Use cases* represent specific flows of events in the system
- *Use cases* are initiated by *actors* and describe the flow of events that these actors are involved in
  - ▣ Anything that interacts with a use case; it could be a human, external hardware (like a timer) or another system

# Use-Case Diagram (contd)

14

- Which of these requirements should be represented directly in a use case?
  1. Promotions may not run longer than 6 months.
  2. Customers only become Preferred after 1 year
  3. Response time is less than 2 seconds
  4. Uptime requirement is 99.8% 7
  5. Number of simultaneous users will be 200 max

# Use-Case Diagram (contd)

15

## □ Association:



- ▣ Communication between an actor and a use case;  
Represented by a solid line

## □ Generalization:

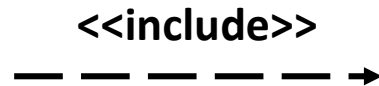


- ▣ Relationship between one general use case and a special use case (used for defining special alternatives)
- ▣ Represented by a line with a triangular arrow head toward the parent use case

# Use-Case Diagram (contd)

16

## □ Include:



- A dotted line labeled <<include>> beginning at base use case and ending with an arrows pointing to the include use case
- The include relationship occurs when a chunk of behavior is similar across more than one use case

## □ Extend:

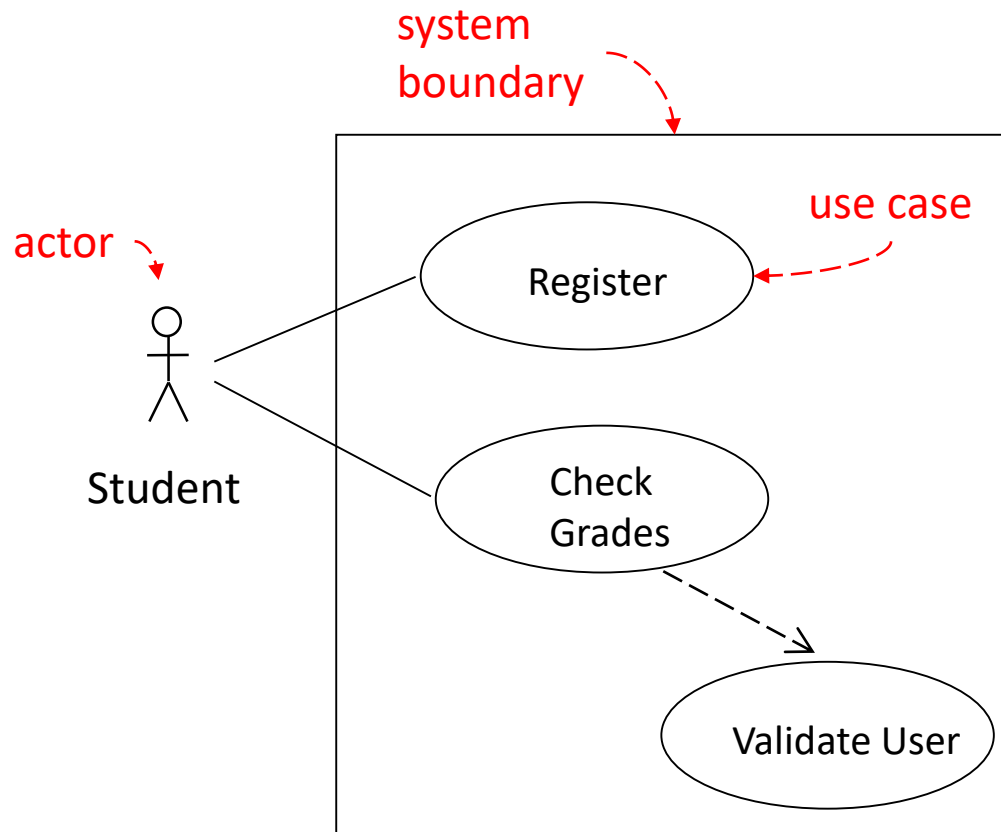


- A dotted line labeled <<extend>> with an arrow toward the base case
- The extending use case may add behavior to the base use case



# Use-Case Diagram (contd)

17



- A generalized description of how a system will be used
- Provides an overview of the intended functionality of the system

# Use-Case Diagrams (contd)

18

- Generalization of actors is supported
  - ▣ The open triangle points toward the more general case

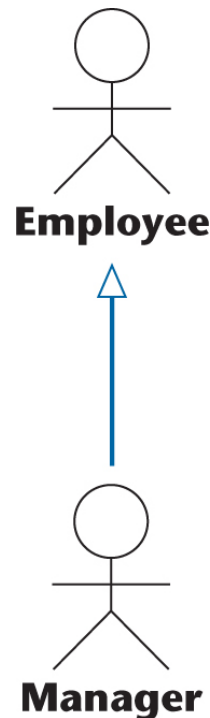
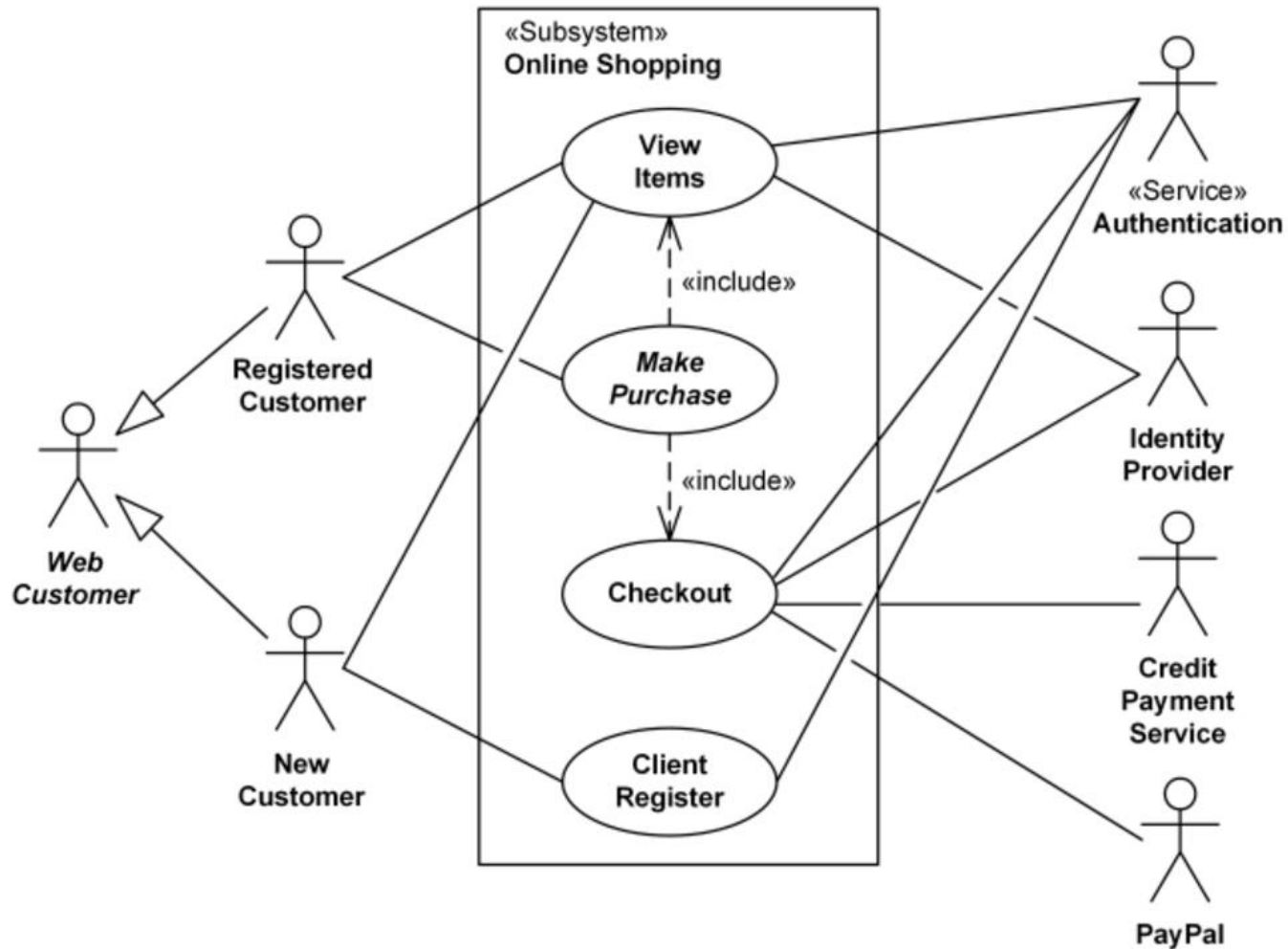


Figure 17.11

# Use-Case Diagram (contd)

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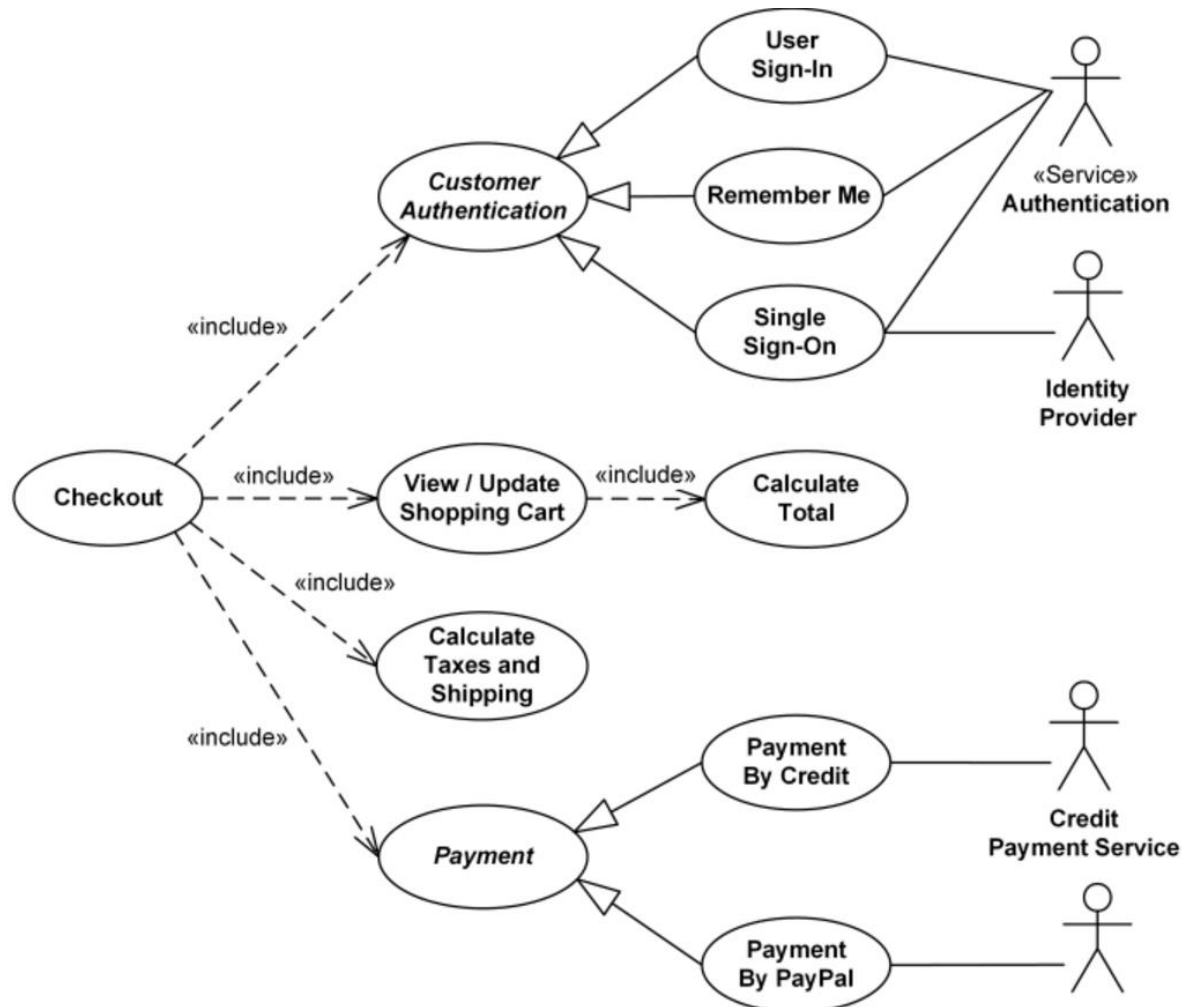
# Use-Case Diagram (contd)

20



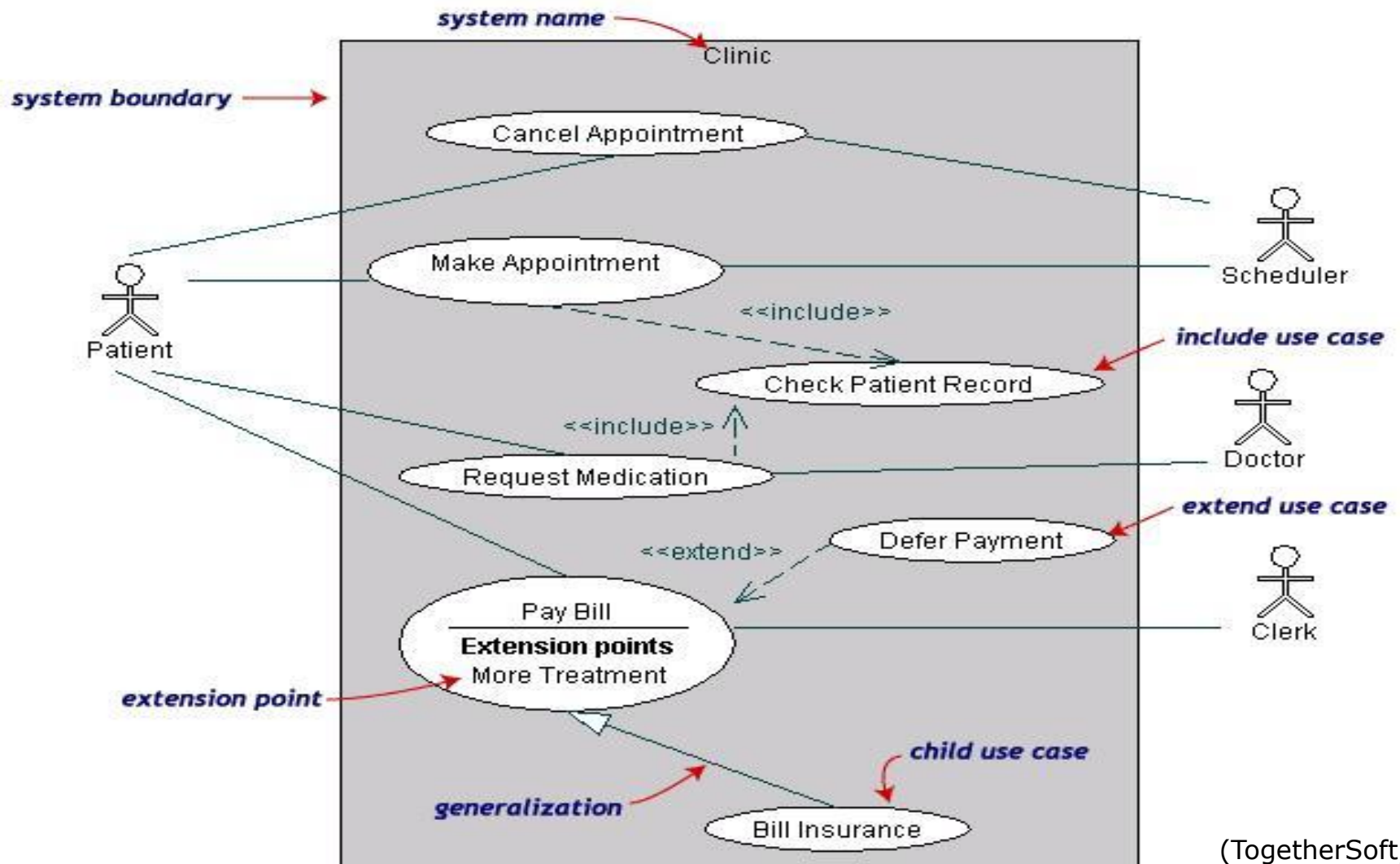
# Use-Case Diagram (contd)

21



# Use Case Diagram (contd)

22



# Use Case Diagram (contd)

23

- Generalization
  - ▣ **Pay Bill** is a parent use case and **Bill Insurance** is the child use case
  
- Include
  - ▣ Both **Make Appointment** and **Request Medication** include **Check Patient Record** as a subtask
  
- Extend
  - ▣ The extension point is written inside the base case **Pay bill**; the extending class **Defer payment** adds the behavior of this extension point

# 17.2 Class Diagrams

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- ❏ Used for describing ***structure and behavior*** in the use cases
- ❏ Provide a conceptual model of the system in terms of entities and their relationships
- ❏ Used for requirement capture, end-user interaction
- ❏ Detailed class diagrams are used for developers



# Class Diagrams (contd)

25

- A class diagram depicts classes and their interrelationships
- Here is the simplest possible class diagram

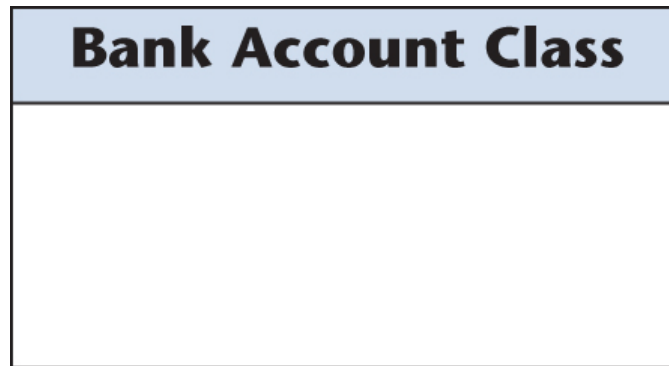


Figure 17.1

# Class Diagram (contd)

26

- class name in top of box
  - ▣ write <> on top of interfaces' names – use italics for an abstract class name
- attributes (optional)
  - ▣ should include all fields of the object
- operations / methods (optional)
  - ▣ may omit trivial (get/set) methods

# Class Diagrams (contd)

27

- Class diagram showing more details of **Bank Account Class**
  - ▣ With an attribute and two operations

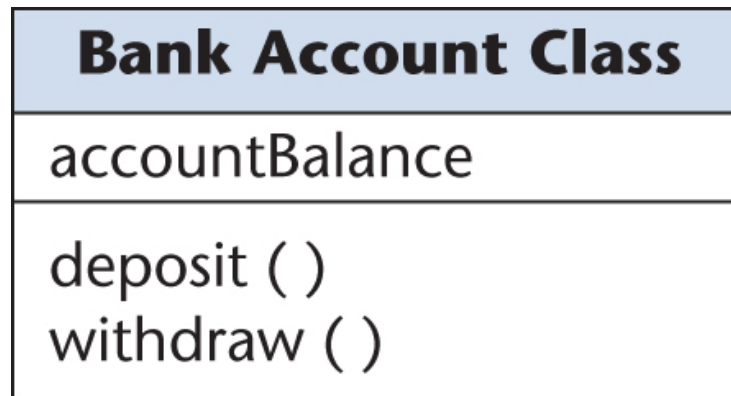


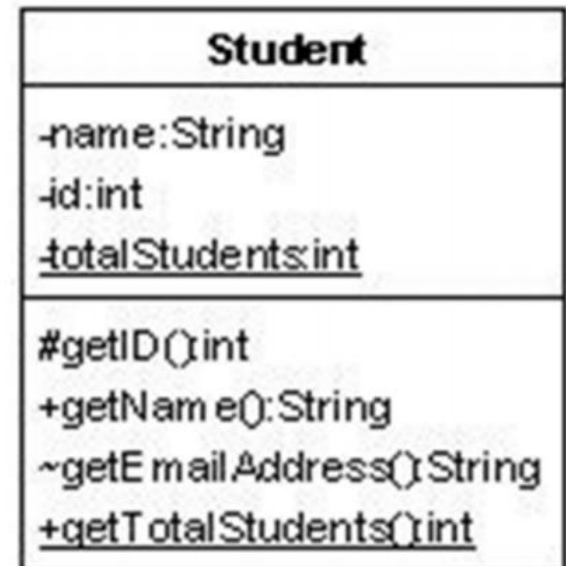
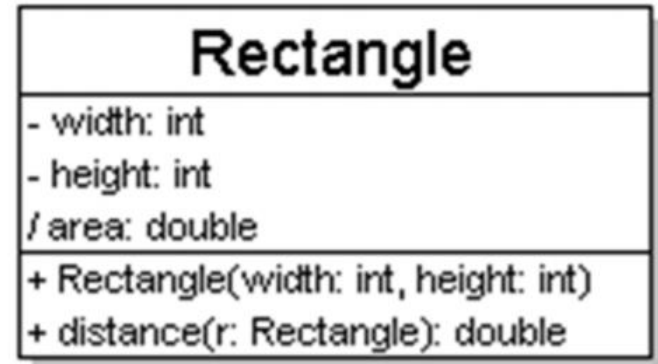
Figure 17.2

- Add as many (or as few) details as appropriate for the current iteration and incrementation

# Class Diagram (contd)

28

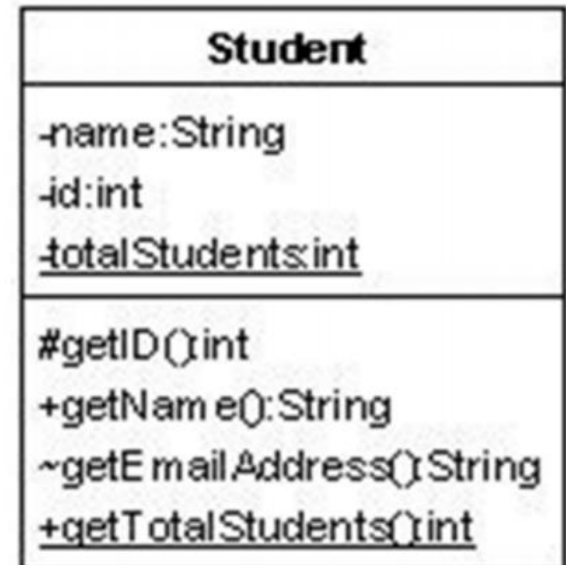
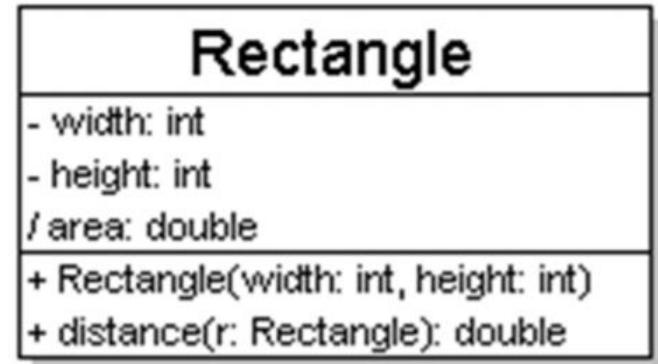
- attributes (fields, instance variables)
  - ▣ visibility name : type
  - ▣ visibility: + public
    - # protected
    - private
    - ~ package (default)
    - / derived
  - ▣ attribute example:
    - balance : double = 0.00



# Class Diagram (contd)

29

- operations / methods
  - ▣ visibility name (parameters) :  
return\_type
  - ▣ visibility: + public
    - # protected
    - private
    - ~ package (default)
  - ▣ parameter types listed as  
(name: type)
  - ▣ omit return\_type on constructors  
and when return type is void
  - ▣ method example:  
+ distance(p1: Point, p2: Point):  
double



# Class Diagrams: Visibility Prefixes (contd)

30

- UML visibility prefixes (used for information hiding)
  - ▣ **Prefix +** indicates that an attribute or operation is ***public***
    - Visible everywhere
  - ▣ **Prefix –** denotes that the attribute or operation is ***private***
    - Visible only in the class in which it is defined
  - ▣ **Prefix #** denotes that the attribute or operation is ***protected***
    - Visible either within the class in which it is defined or within subclasses of that class

# Class Diagrams: Visibility Prefixes (contd)

31

- Example:
  - ▣ Class diagram with visibility prefixes added

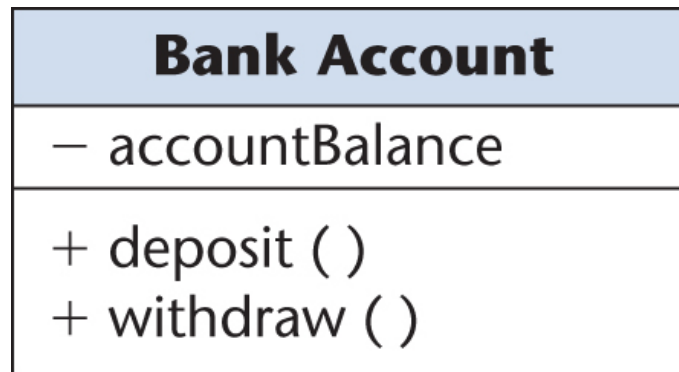


Figure 17.3

- ▣ Attribute `accountBalance` is visible only within the **Bank Account Class**
- ▣ Operations `deposit` and `withdraw` are accessible from anywhere within the software product

# Relationships

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- There are two kinds of Relationships
  - ▣ Generalization (parent-child relationship)
  - ▣ Association (student enrolls in course)
  
- Associations can be further classified as
  - ▣ Aggregation
  - ▣ Composition



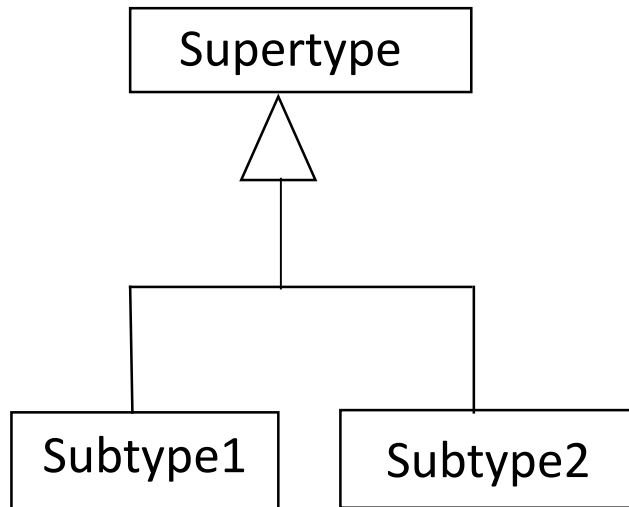
## 17.2.4 Generalization

33

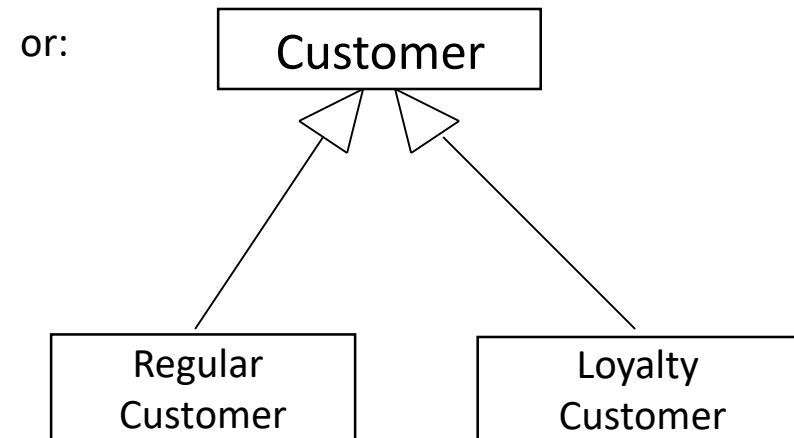
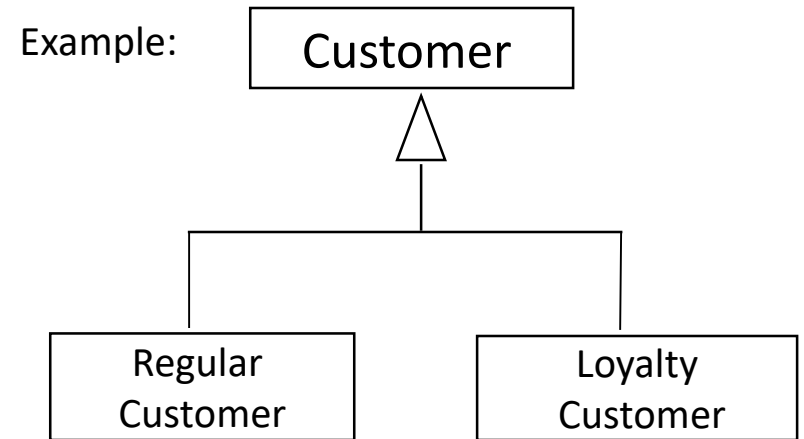
- Inheritance is a required feature of object orientation
- Inheritance is a special case of generalization
  - ▣ The UML notation for generalization is an open triangle
  - ▣ Sometimes the open triangle is labeled with a discriminator

# Generalization (contd)

34



- Generalization expresses a parent/child relationship among related classes
- Used for abstracting details in several layers



# Generalization (contd)

35

- Every instance of **Investment Class** or its subclasses has an attribute *investmentType* (the discriminator)
  - ▣ This attribute can be used to distinguish between instances of the subclasses

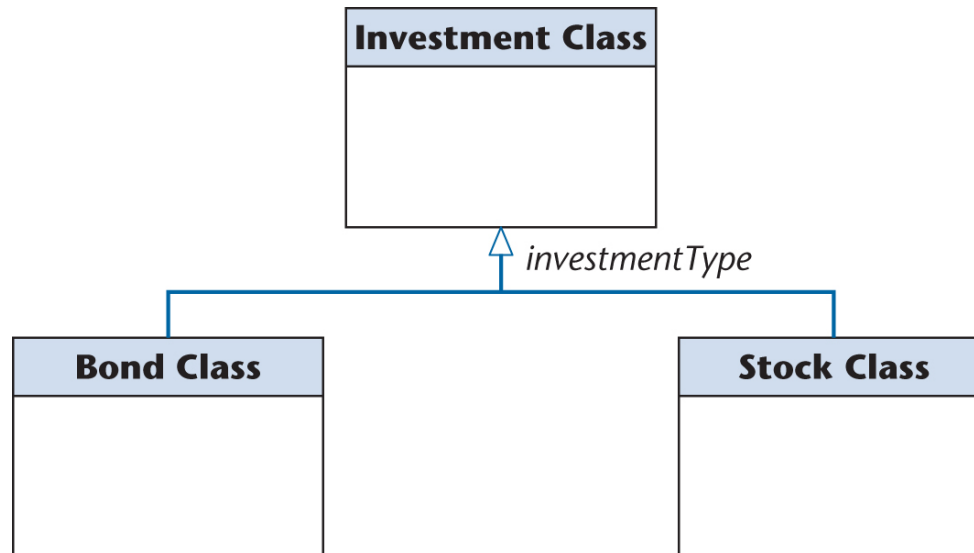
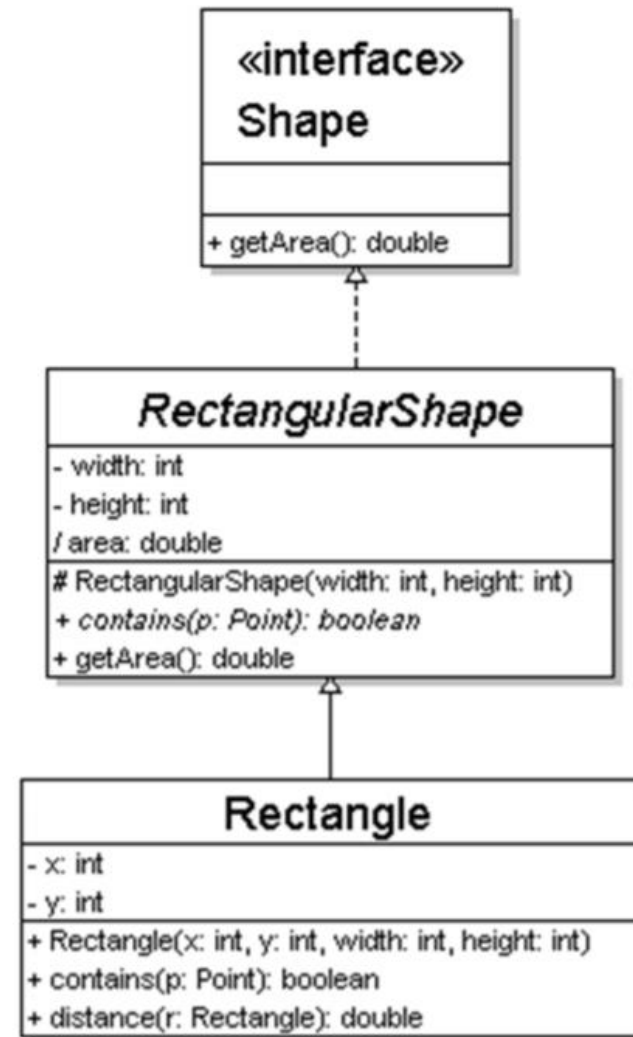


Figure 17.8

# Generalization (contd)

36

- class: solid line, black arrow
- abstract class: solid line, white arrow
- interface: dashed line, white arrow



# 17.2.5 Association

37

- Represent relationship between instances of classes
  - ▣ Student enrolls in a course
  - ▣ Courses have students
  - ▣ Courses have exams
  - ▣ Etc.

# Association (contd)

38

- Example of association:

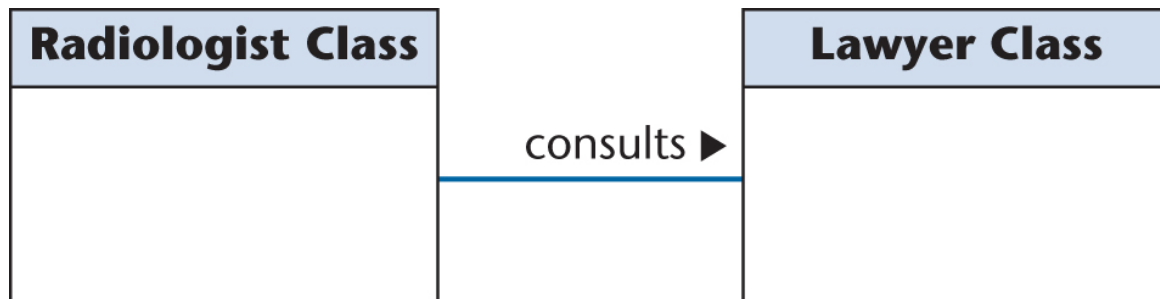


Figure 17.9

- A radiologist consults a lawyer
  - ▣ The optional navigation triangle shows the direction of the association

# Association (contd)

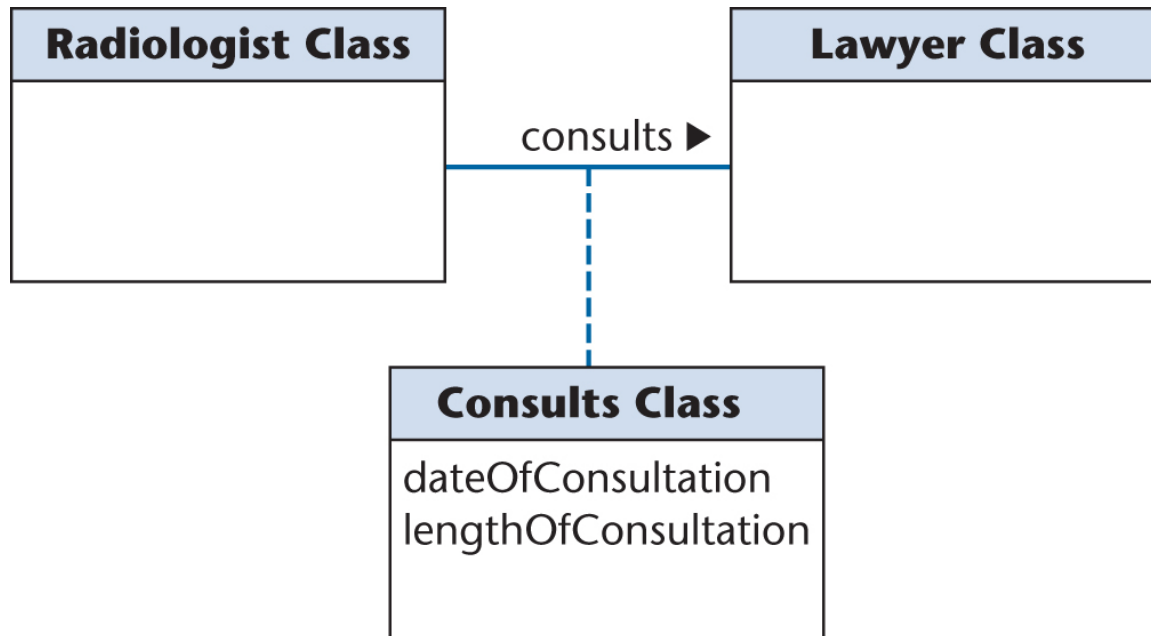
39

- The association between the two classes may be modeled as a class
  - ▣ Example: Suppose the radiologist consults the lawyer on a number of occasions, each one for a different length of time
    - A class diagram is needed such as that depicted in the next slide

# Association (contd)

40

- Class, which is called an association class
  - ▣ Because it is both an association and a class





# Association (contd)

41

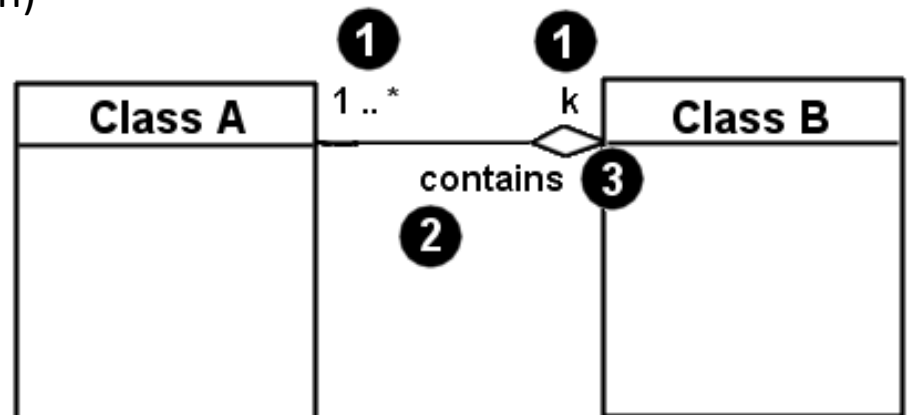
## □ Associational (usage) relationships

### 1. Multiplicity (how many are used)

- \*  $\Rightarrow$  0, 1, or more
- 1  $\Rightarrow$  1 exactly
- 2..4  $\Rightarrow$  between 2 and 4, inclusive
- 3..\*  $\Rightarrow$  3 or more

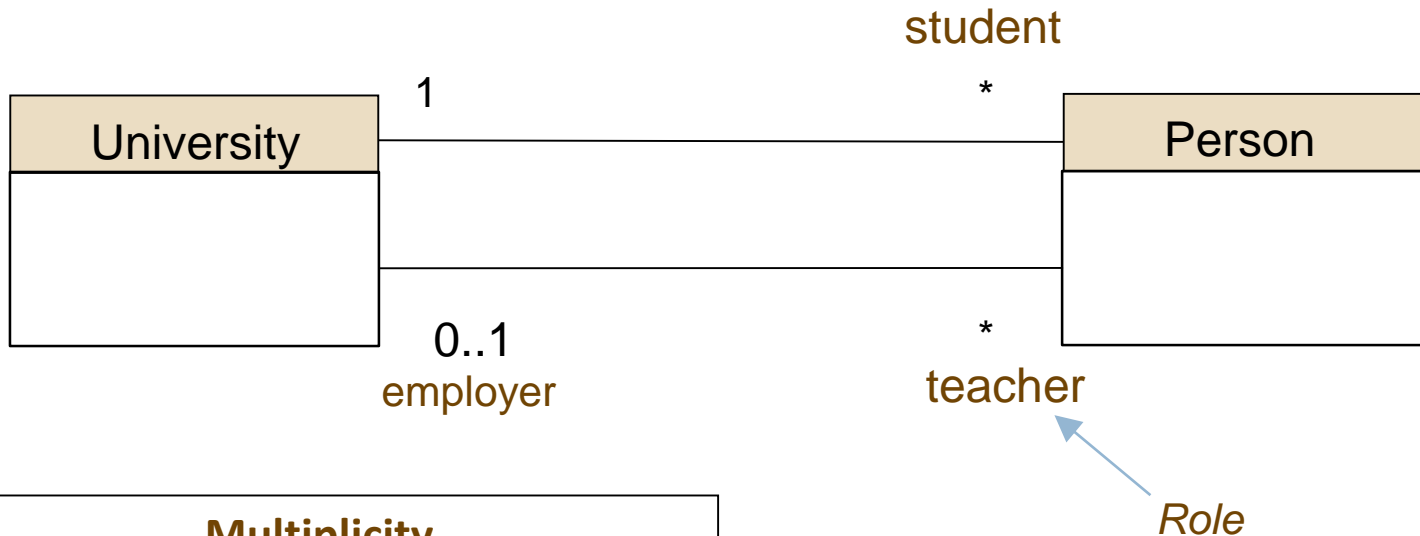
### 2. Role name (what relationship the objects have)

### 3. Navigability (direction)



# 17.2.2 Multiplicity

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## Multiplicity

Symbol	Meaning
1	One and only one
0..1	Zero or one
M..N	From M to N (natural language)
*	From zero to any positive integer
0..*	From zero to any positive integer
1..*	From one to any positive integer

## Role

*"A given university groups many people; some act as students, others as teachers. A given student belongs to a single university; a given teacher may or may not be working for the university at a particular time."*

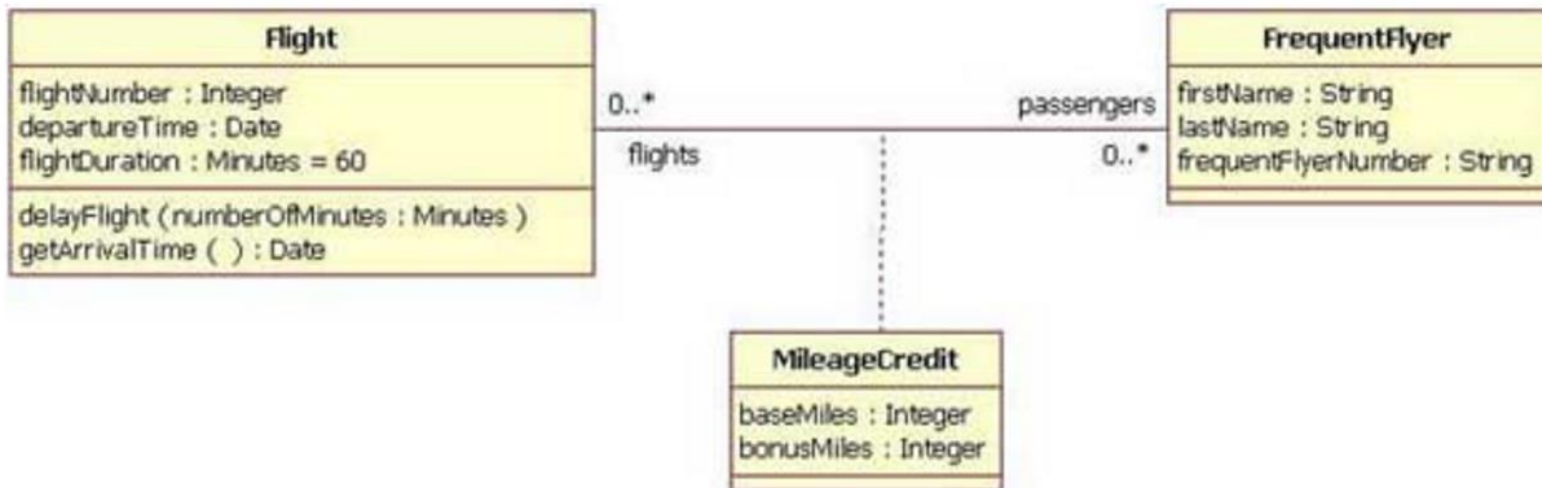
# Multiplicity (contd)

43

- The numbers next to the ends of the lines denote multiplicity
  - ▣ The number of times that the one class is associated with the other class

# Multiplicity – more example

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# Multiplicity (contd)

45

- Example: “A car consists of one chassis, one engine, 4 or 5 wheels, an optional sun roof, zero or more fuzzy dice hanging from the rear-view mirror, and 2 or more seats”

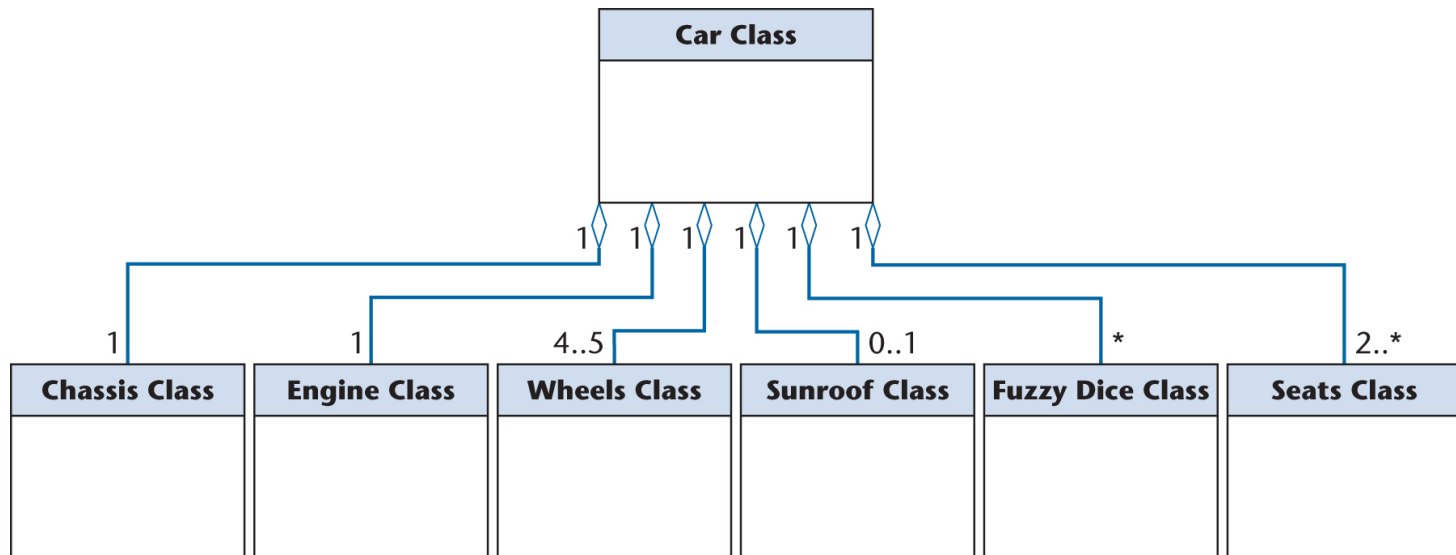


Figure 17.5

## 17.2.1 Aggregation

46

- Example: “A car consists of a chassis, an engine, wheels, and seats”

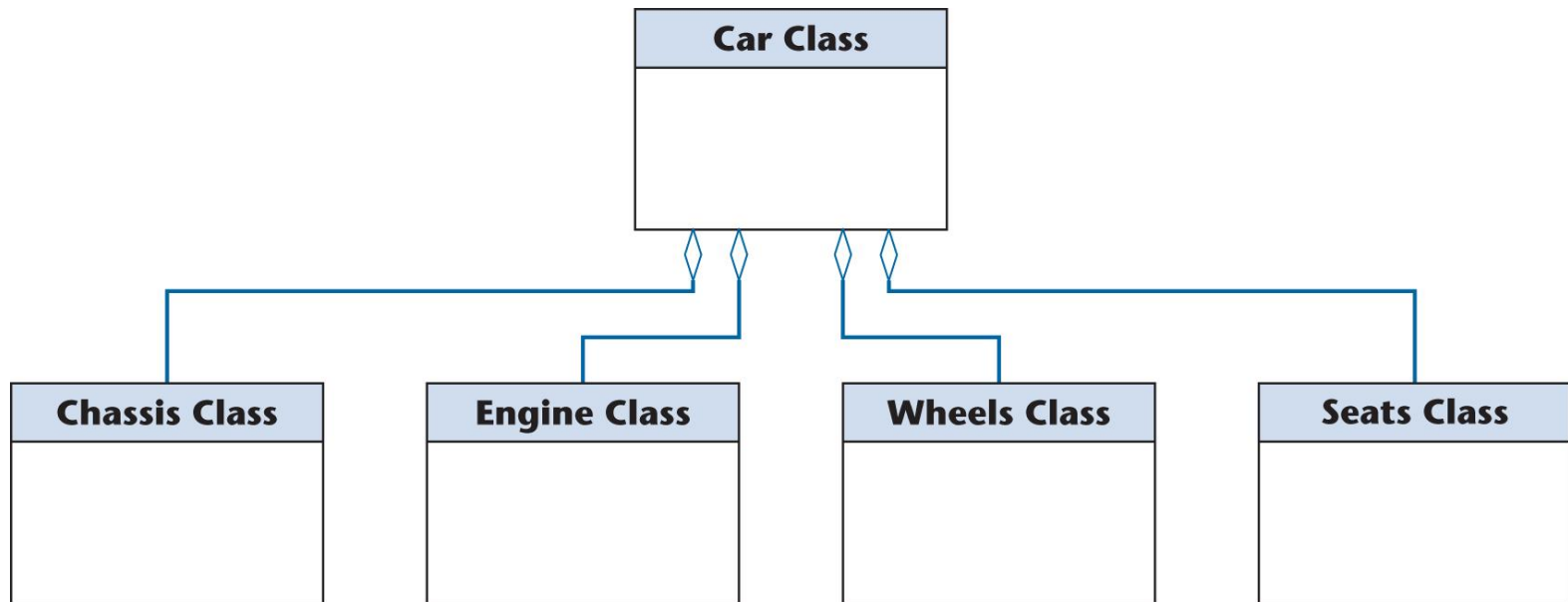


Figure 17.4

# Aggregation (contd)

47

- The open diamonds denote aggregation
  - ▣ Aggregation is the UML term for the **part–whole** relationship
- The diamond is placed at the “whole” (car) end, not the “part” (chassis, engine, wheels, or seats) end of the line connecting a part to the whole

# Multiplicity (contd)

48

- The line connecting **Chassis Class** to **Car Class**
  - ▣ The 1 at the “part” end of the line denotes that there is one chassis involved
  - ▣ The 1 at the “whole” end denotes that there is one car involved
- Each car has one chassis, as required
- Similar observations hold for the line connecting **Engine Class** to **Car Class**



# Multiplicity (contd)

49

- The line connecting **Wheels Class** to **Car Class**
  - ▣ The 4..5 at the “part” end together with the 1 at the “whole” end denotes that each car has from 4 to 5 wheels (the fifth wheel is the spare)
- A car has 4 or 5 wheels, as required
  - ▣ Instances of classes come in whole numbers only

# Multiplicity (contd)

50

- The line connecting **Sun Roof Class** to **Car Class**
  - ▣ Two dots .. denote a range, so the 0..1 means zero or one, the UML way of denoting “optional”
- A car has an optional sun roof, as required

# Multiplicity (contd)

51

- The line connecting **Fuzzy Dice Class** to **Car Class**
  - ▣ The \* by itself means zero or more
  
- Each car has zero or more fuzzy dice hanging from the rear-view mirror, as required

# Multiplicity (contd)

52

- The line connecting **Seats Class** to **Car Class**
  - ▣ An asterisk in a range denotes “or more,” so the 2..\* means 2 or more
- A car has two or more seats, as required

# Multiplicity (contd)

53

- If the exact multiplicity is known, use it
  - ▣ Example: The 1 that appears in 8 places
- If the range is known, use the range notation
  - ▣ Examples: 0..1 or 4..5
- If the number is unspecified, use the asterisk
  - ▣ Example: \*
- If the range has upper limit unspecified, combine the range notation with the asterisk notation
  - ▣ Example: 2..\*

# Multiplicity (contd): Implementation Example

54



```
Class Student {  
    Course enrolls[4];  
}
```

```
Class Course {  
    Student have[];  
}
```

## 17.2.3 Composition

55

- Aggregation example: Every chess board consists of 64 squares

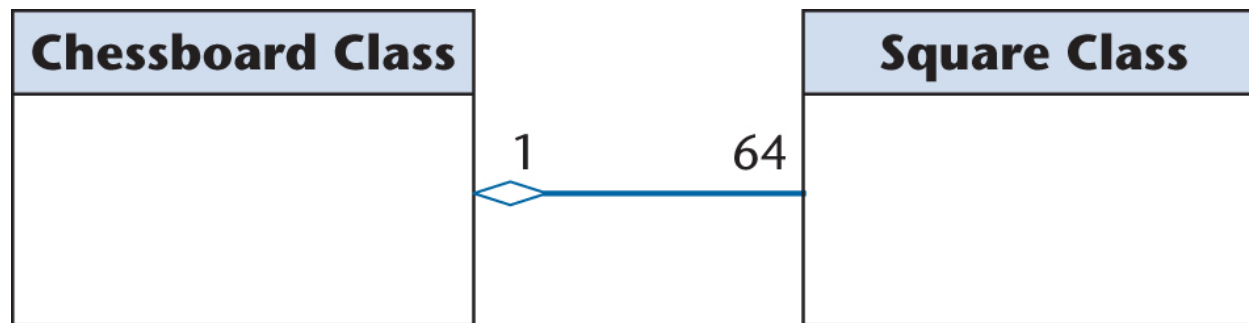


Figure 17.6

- This relationship goes further
  - ▣ It is an instance of *composition*, a stronger form of aggregation

# Composition (contd)

56

- Aggregation
  - ▣ Models the part–whole relationship
- Composition
  - ▣ Also models the part–whole relationship but, in addition,
  - ▣ **Every part may belong to only one whole, and**
  - ▣ **If the whole is deleted, so are the parts**
- Example: A number of different chess boards
  - ▣ Each square belongs to only one board
  - ▣ If a chess board is thrown away, all 64 squares on that board go as well



# Composition (contd)

57

- Composition is depicted by a solid diamond

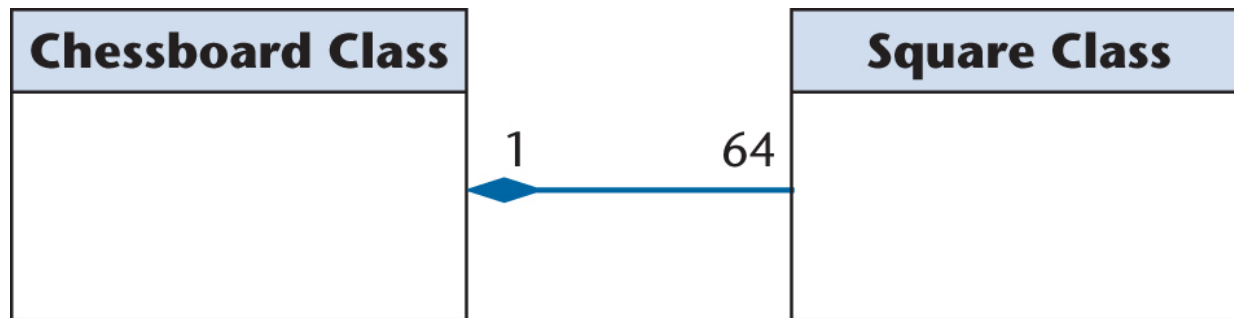
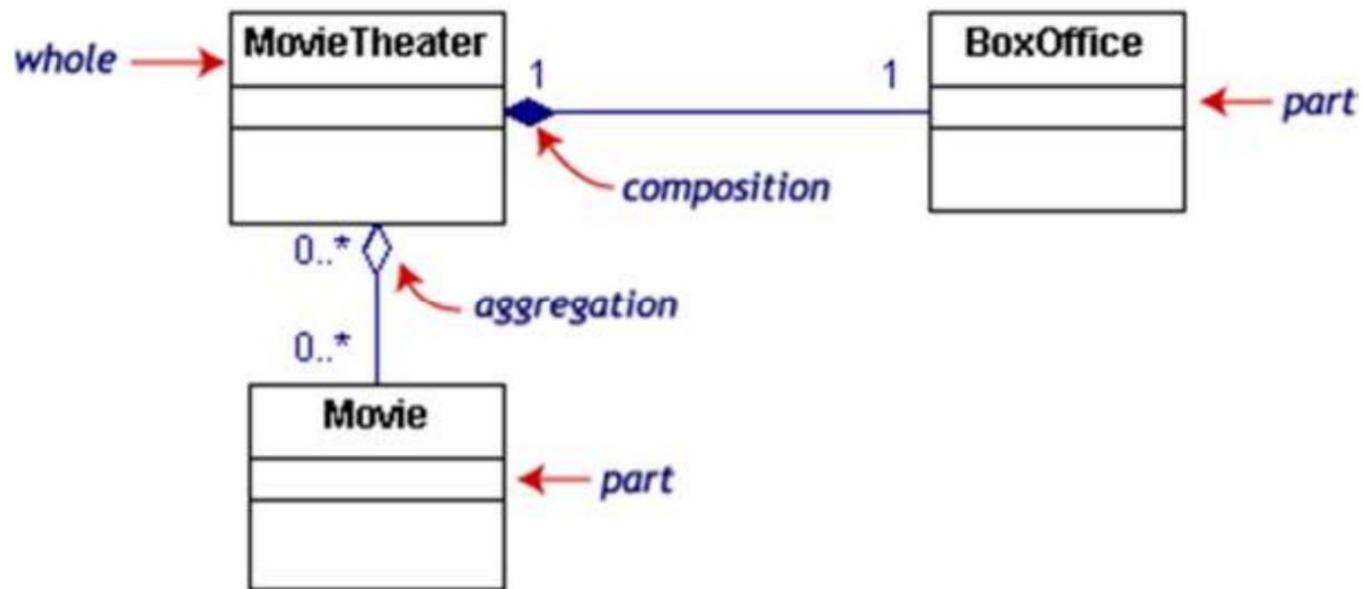


Figure 17.7

# Composition/Aggregation Example

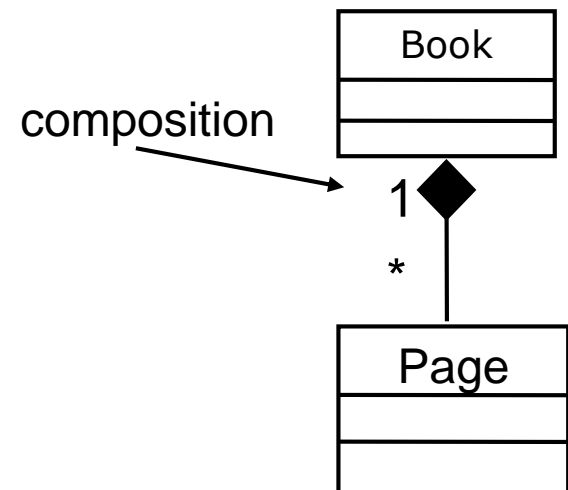
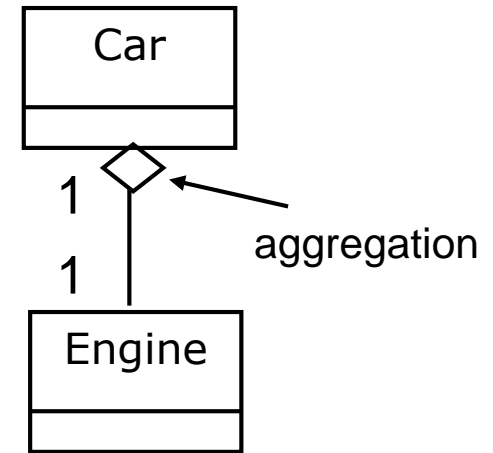
58



# Summary of Association

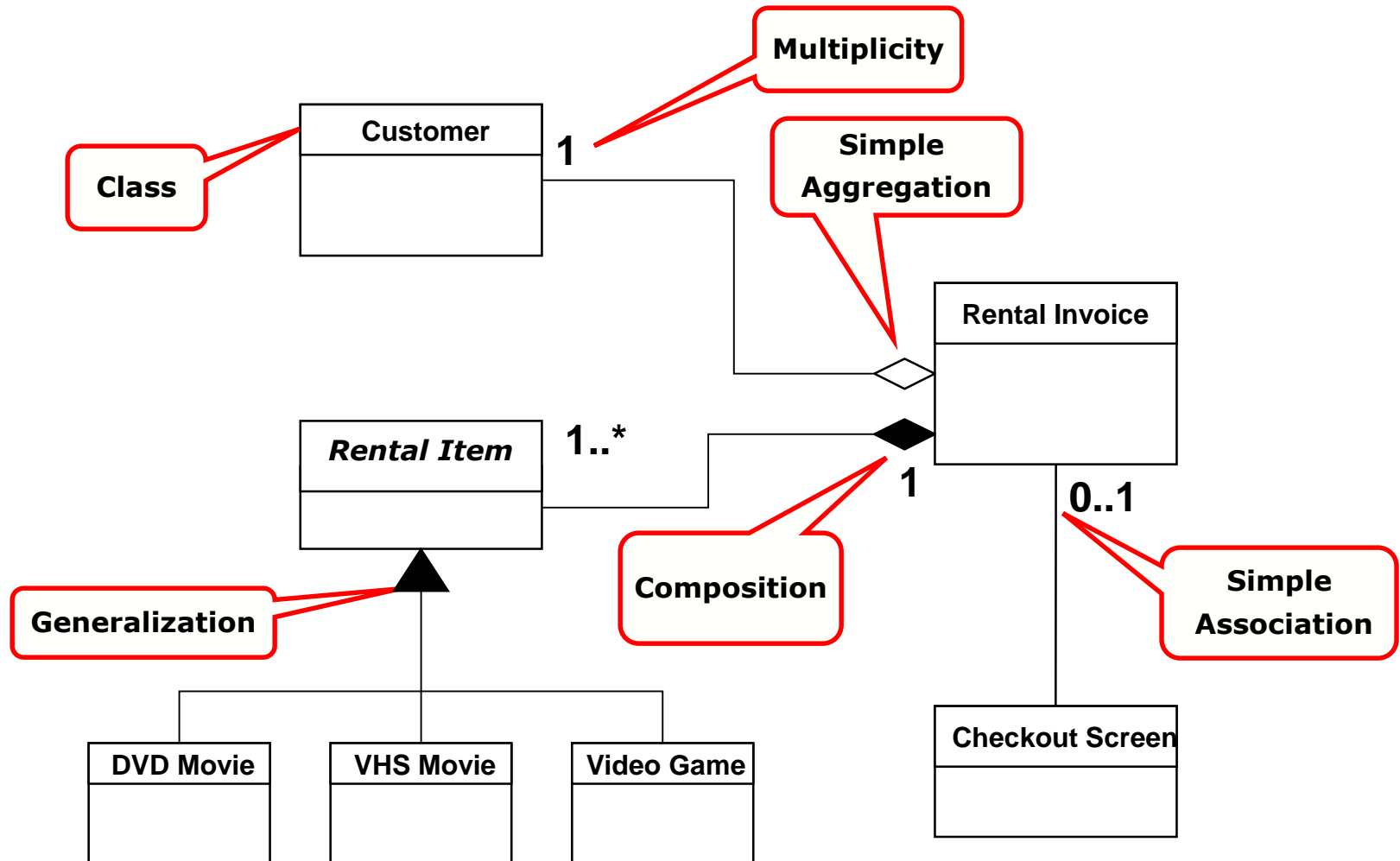
59

- **Aggregation:** "is part of"
  - ▣ Symbolized by a clear white diamond
- **Composition:** "is entirely made of"
  - ▣ Stronger version of aggregation
  - ▣ The parts live and die with the whole
  - ▣ Symbolized by a black diamond



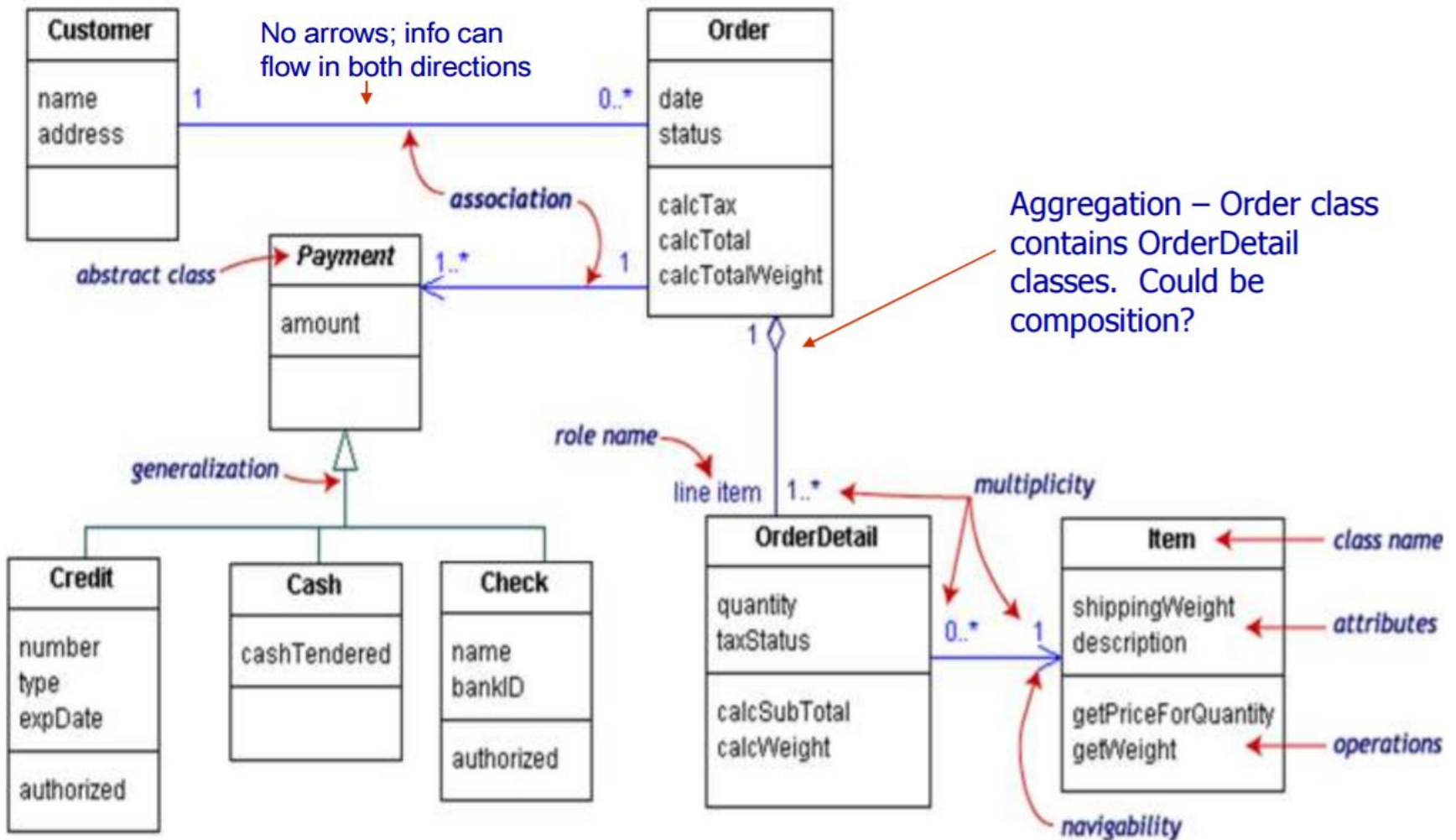
# Class Diagram Example

60



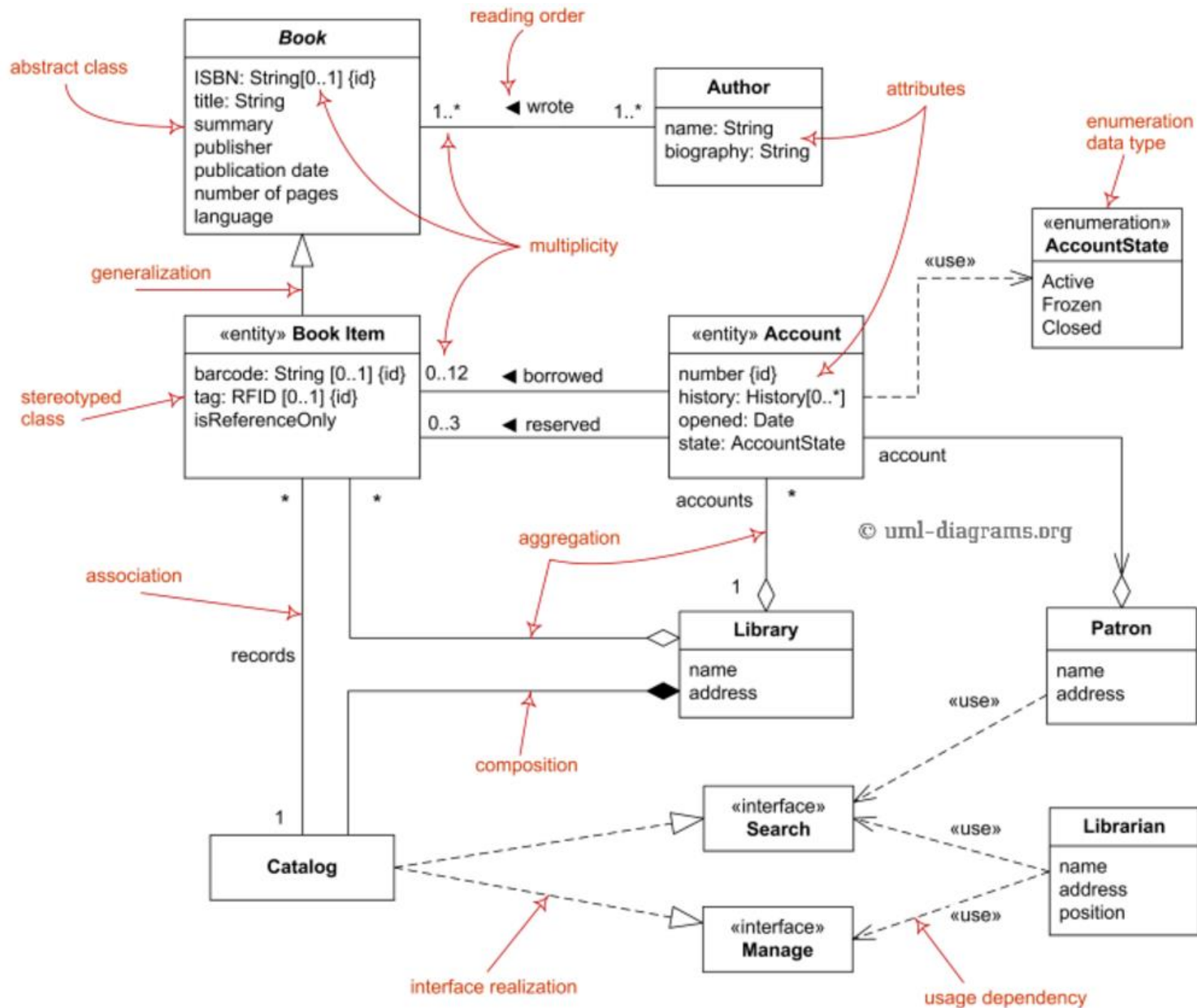
# Class Diagram Example

61



# Class Diagram Example

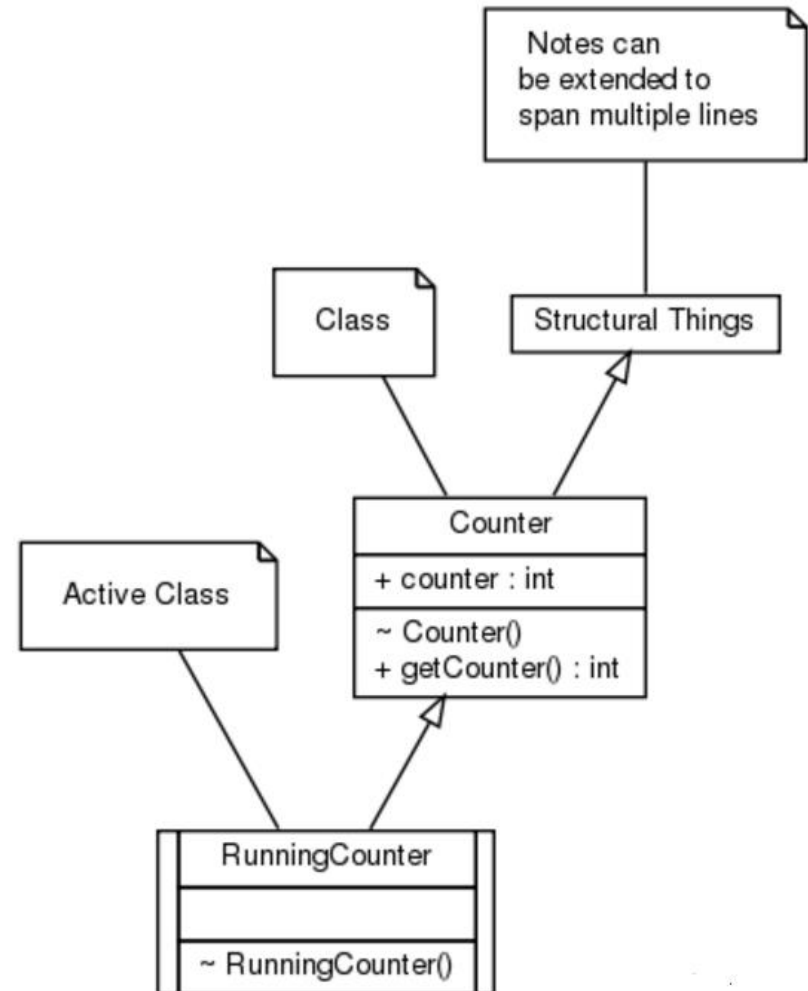
62



# 17.3 Notes

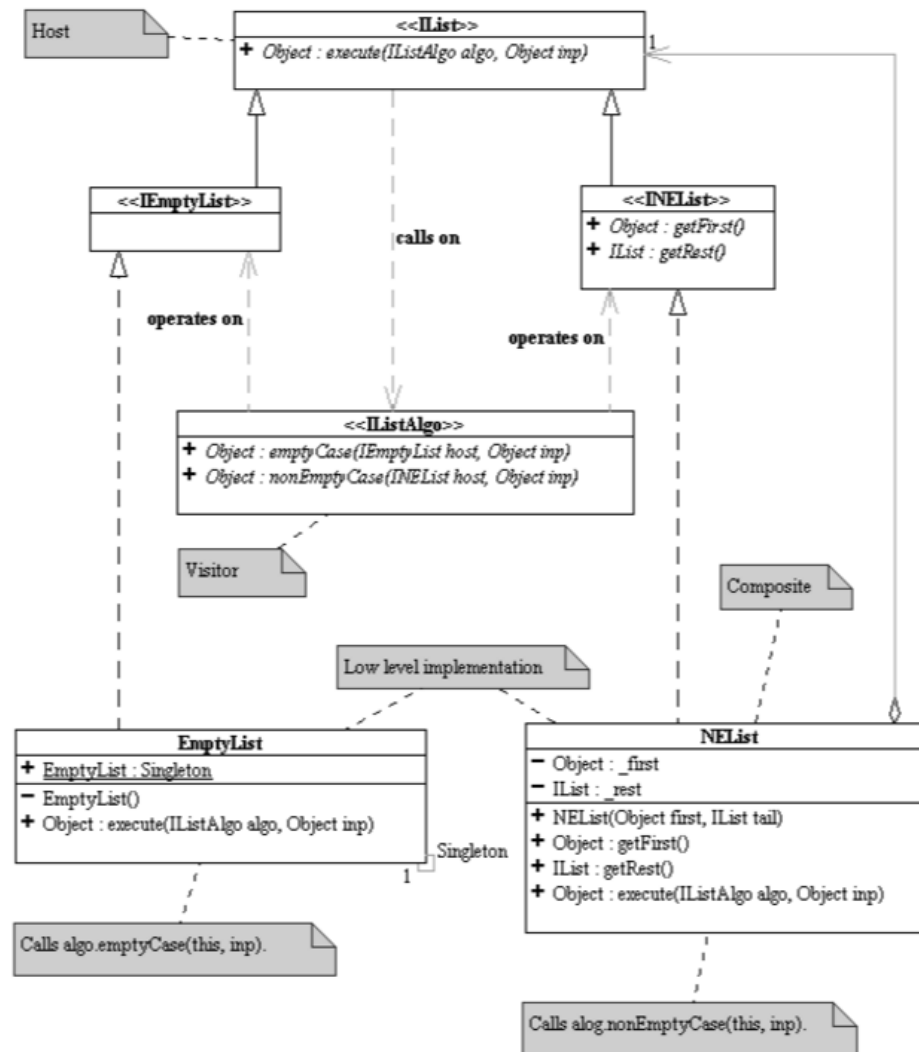
63

- A comment in a UML diagram is called a *note*
  - ▣ Depicted as a rectangle with the top right-hand corner bent over
  - ▣ A dashed line is drawn from the note to the item to which the note refers



# Notes Example

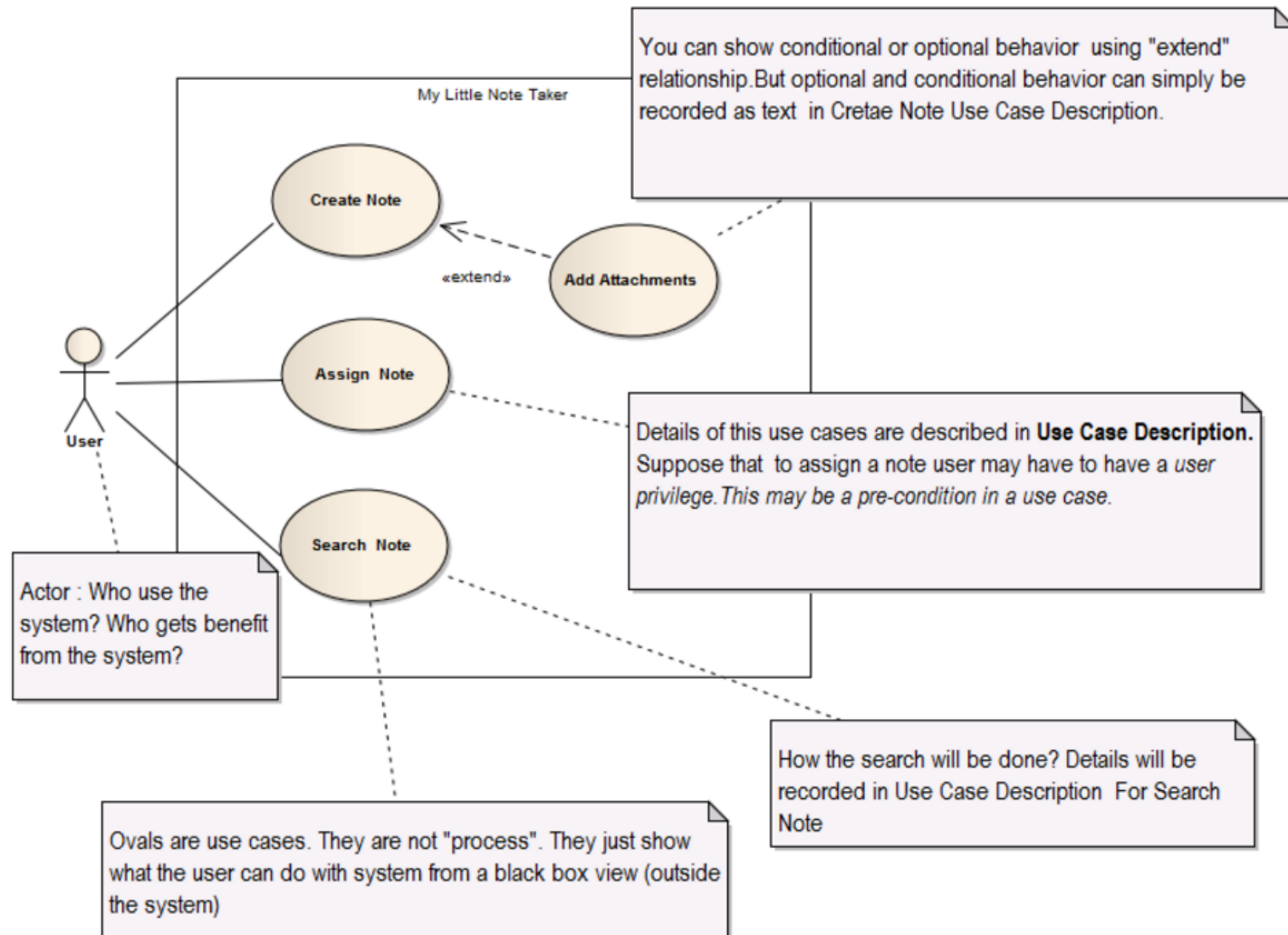
64





# Notes Example

65



# 17.6 Interaction Diagrams

66

- Interaction diagrams show how objects interact with one another
- UML supports two types of interaction diagrams
  - ▣ Sequence diagrams
  - ▣ Collaboration diagrams

# Sequence Diagrams (contd)

67

- Sequence diagrams demonstrate **the behavior of objects in a use case**
  - ▣ by describing the objects and the messages they pass
- The horizontal dimension shows the objects participating in the interaction
- The vertical arrangement of messages indicates their order
- The labels may contain the seq. # to indicate concurrency

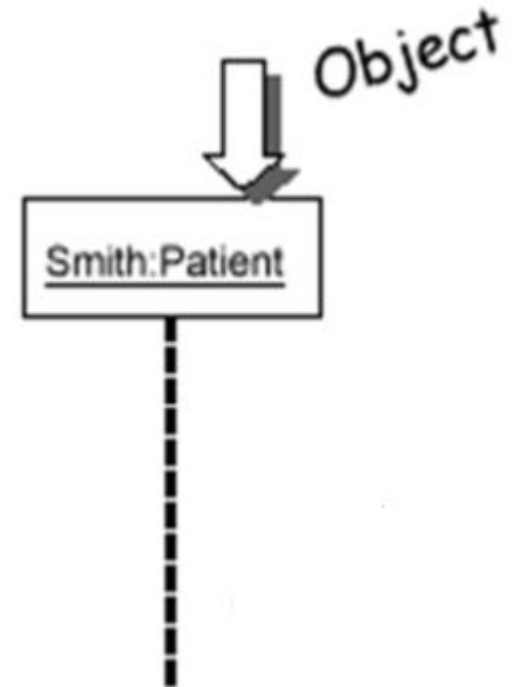
# Sequence Diagram - Objects

68

- An object: a square with object type, optionally preceded by object name and colon
  - ▣ write object's name if it clarifies the diagram
  - ▣ object's "life line" represented by dashed vert. line

Syntax

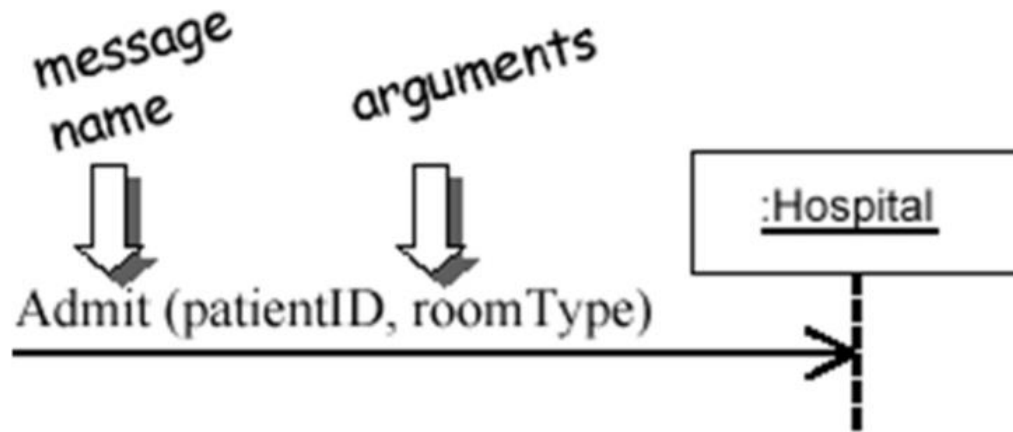
`<objectname>:<classname>`



# Sequence Diagram – Messages between Objects

69

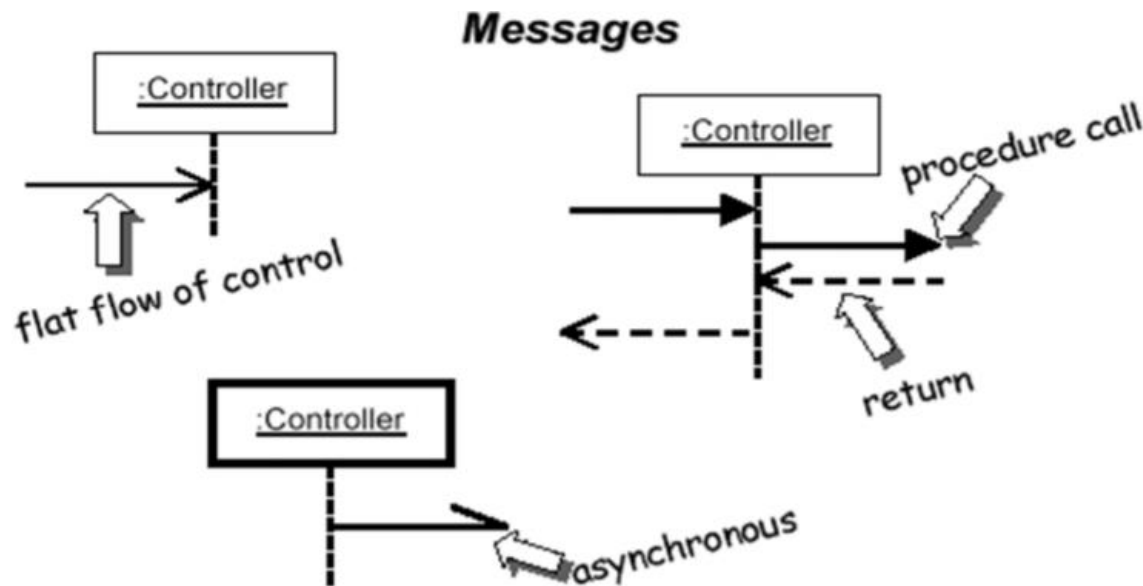
- Message (method call): horizontal arrow to other object
  - ▣ write message name and arguments above arrow



# Sequence Diagram – Different Types of Messages

70

- Type of arrow indicates types of messages
  - ▣ dashed arrow back indicates return
  - ▣ different arrowheads for normal / concurrent (asynchronous) methods



# Sequence Diagrams (contd)

71

## □ Creation

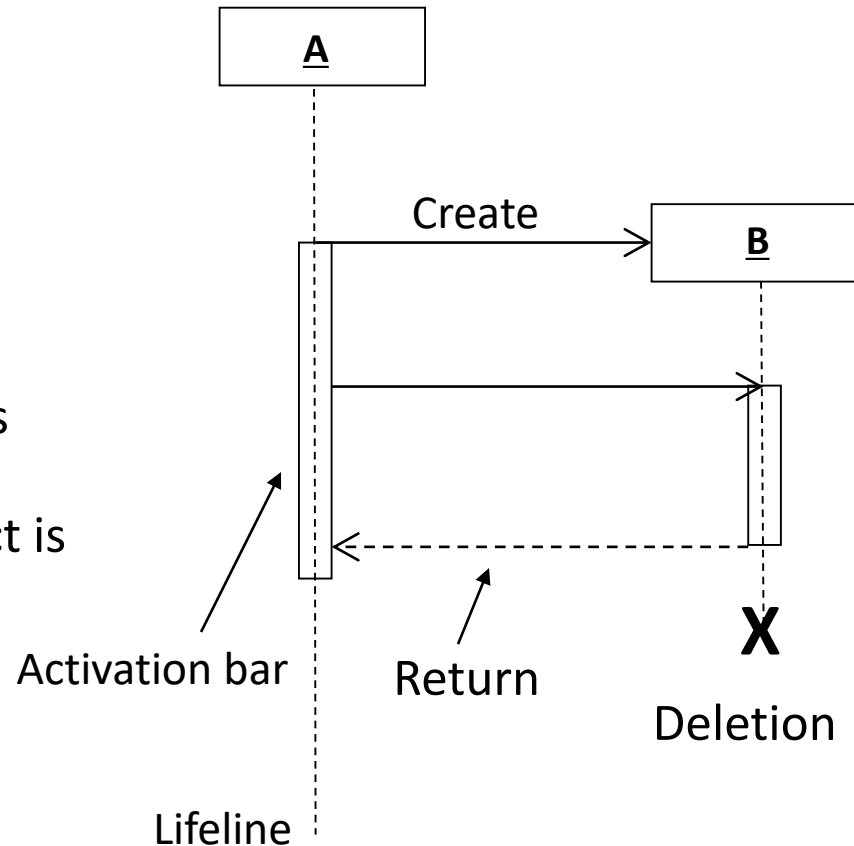
- ▣ Create message
- ▣ Object life starts at that point

## □ Activation

- ▣ Symbolized by rectangular stripes
- ▣ Place on the lifeline where object is activated.
- ▣ Rectangle also denotes when object is deactivated.

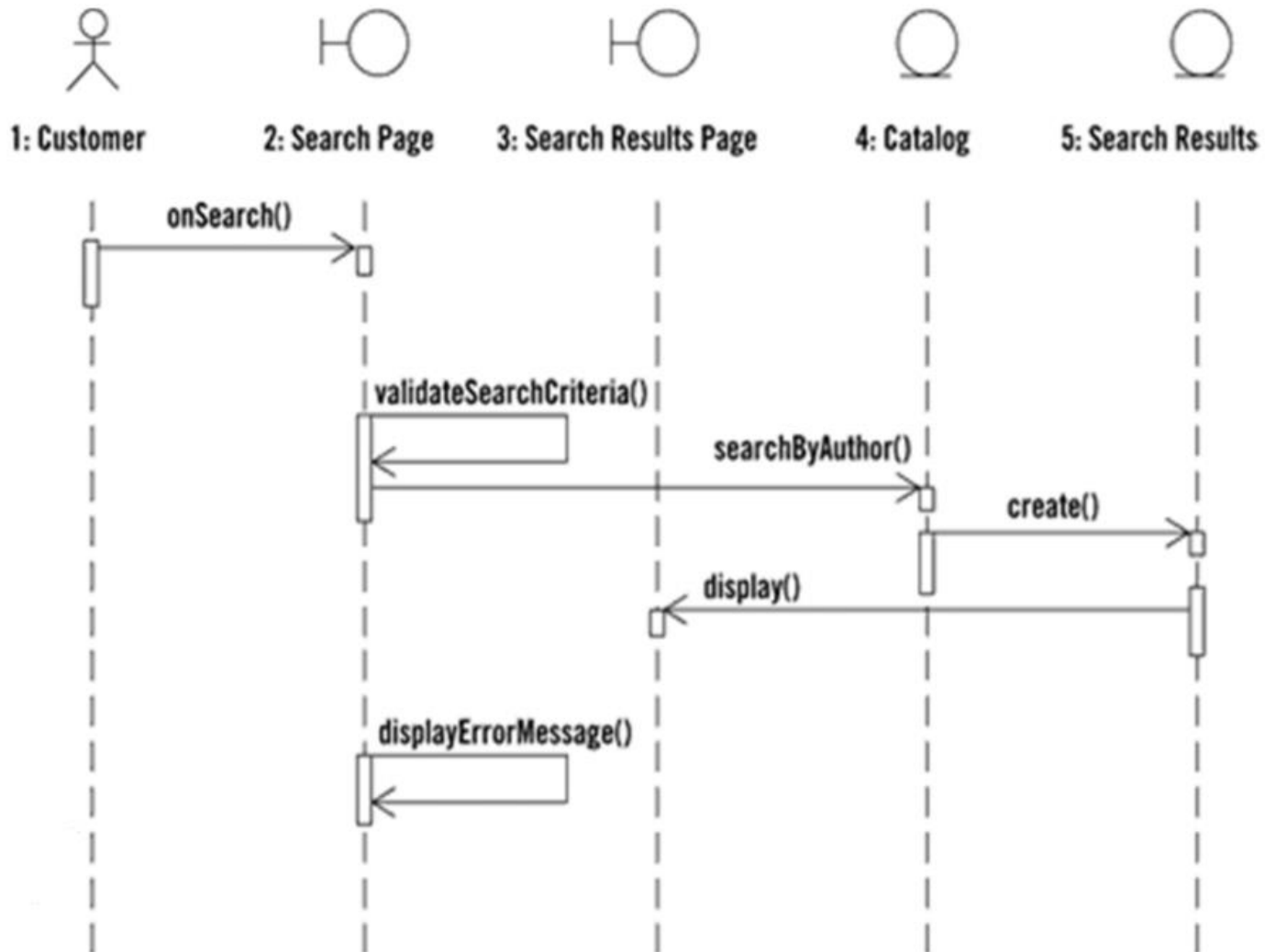
## □ Deletion

- ▣ Placing an 'X' on lifeline
- ▣ Object's life ends at that point



# Sequence Diagram Example

72





# Sequence Diagrams

73

- Example: Dynamic creation followed by destruction of an object

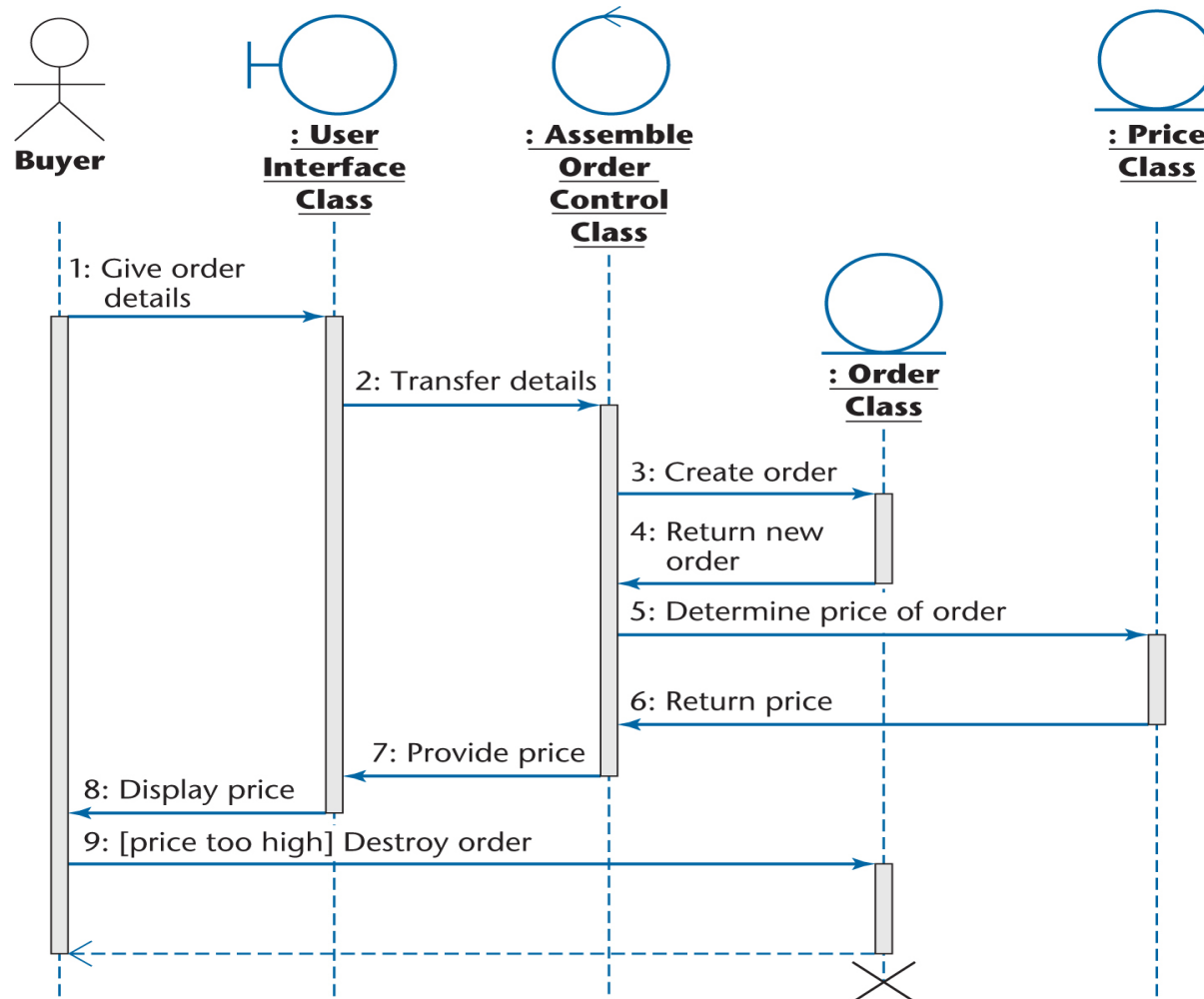


Figure 17.14

# Sequence Diagrams (contd)

74

- The lifelines in the sequence diagram
  - ▣ An active object is denoted by a thin rectangle (activation box) in place of the dashed line
- Creation of the : **Order Class** object is denoted by the lifeline starting at the point of dynamic creation
- Destruction of that object after it receives message  
9: Destroy order  
is denoted by the heavy **X**

# Sequence Diagrams (contd)

75

- A message is optionally followed by a message sent back to the object that sent the original message
- Even if there is a reply, it is not necessary that a specific new message be sent back
  - ▣ Instead, a dashed line ending in an open arrow indicates a *return* from the original message, as opposed to a new message

# Sequence Diagrams (contd)

76

- There is a guard on the message
  - 9: [offer rejected] Destroy order
  - ▣ Message 9 is sent only if the buyer decides not to purchase the item because the price is too high
- A **guard** (condition) is something that is true or false
  - ▣ The message sent only if the guard is true
- The purpose of a guard
  - ▣ To ensure that the message is sent only if the relevant condition is true

# Sequence Diagrams (contd)

77

- Sequence diagram for elevator

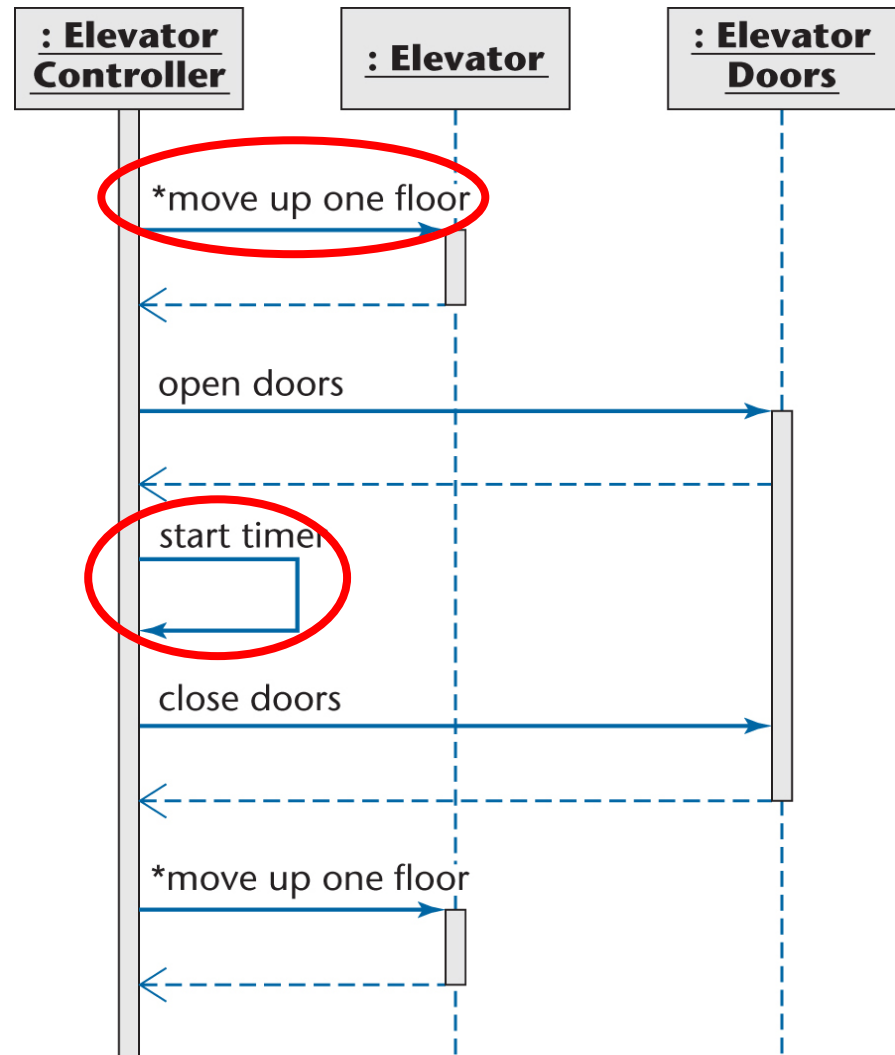


Figure 17.15

# Sequence Diagrams (contd)

78

- **Iteration** an indeterminate number of times is modeled by an asterisk (Kleene star)
- Example: Elevator (see next slide)
  - \*move up one floor
  - ▣ The message means: “move up zero or more floors”

# Sequence Diagrams (contd)

79

- An object can send a message to itself
  - ▣ A *self-call*
  
- Example:
  - ▣ The elevator has arrived at a floor
  - ▣ The elevator doors now open and a timer starts
  - ▣ At the end of the timer period the doors close again
  - ▣ The elevator controller sends a message to itself to start its timer — this self-call is shown in the previous UML diagram

# Sequence Diagram – Selection/Loops

80

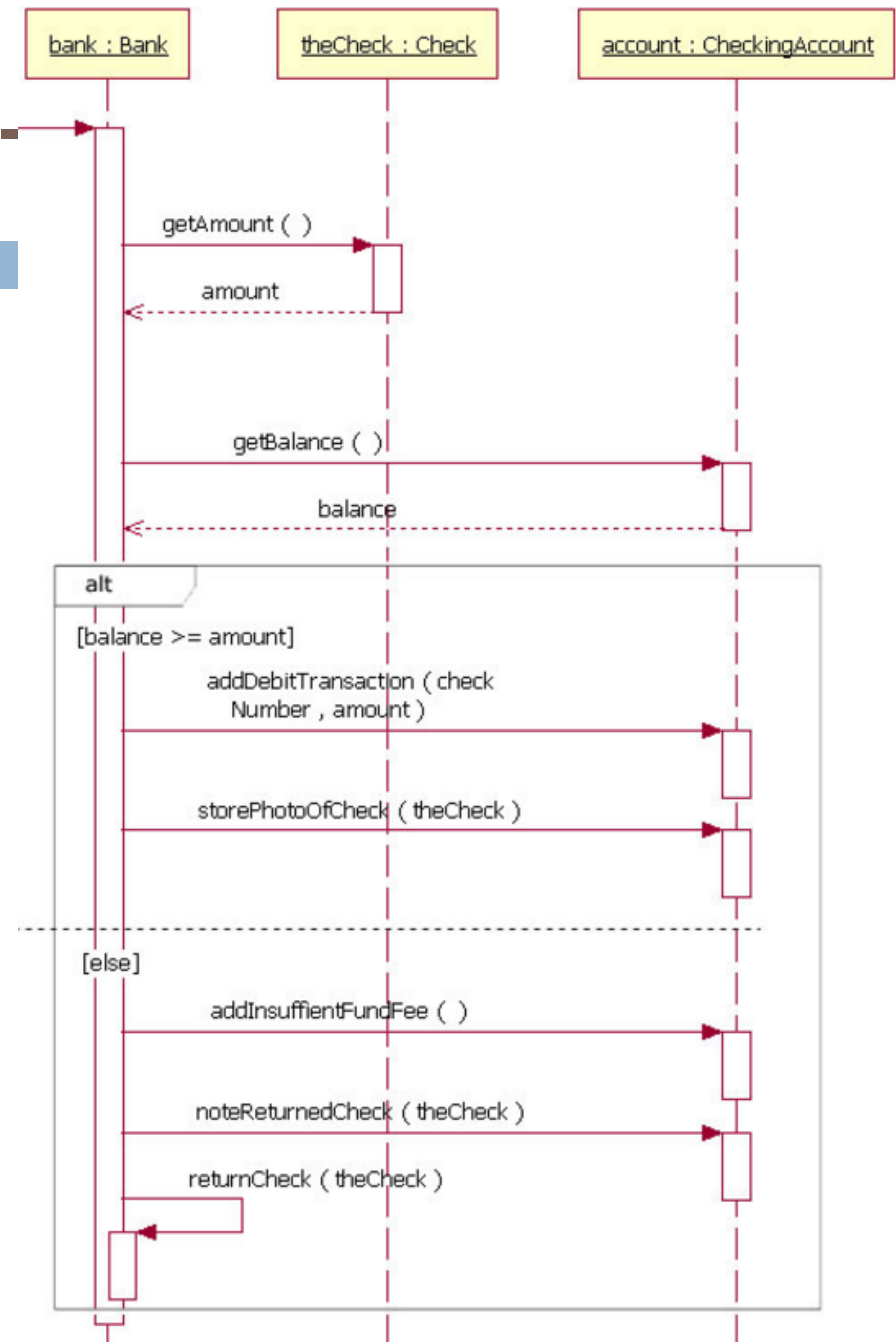
- Frame: box around part of a sequence diagram to indicate selection or loop
  - ▣ if → (opt) [condition]
  - ▣ if/else → (alt) [condition], separated by horizontal dashed line
  - ▣ loop → (loop) [condition or items to loop over]



# Sequence Diagram

81

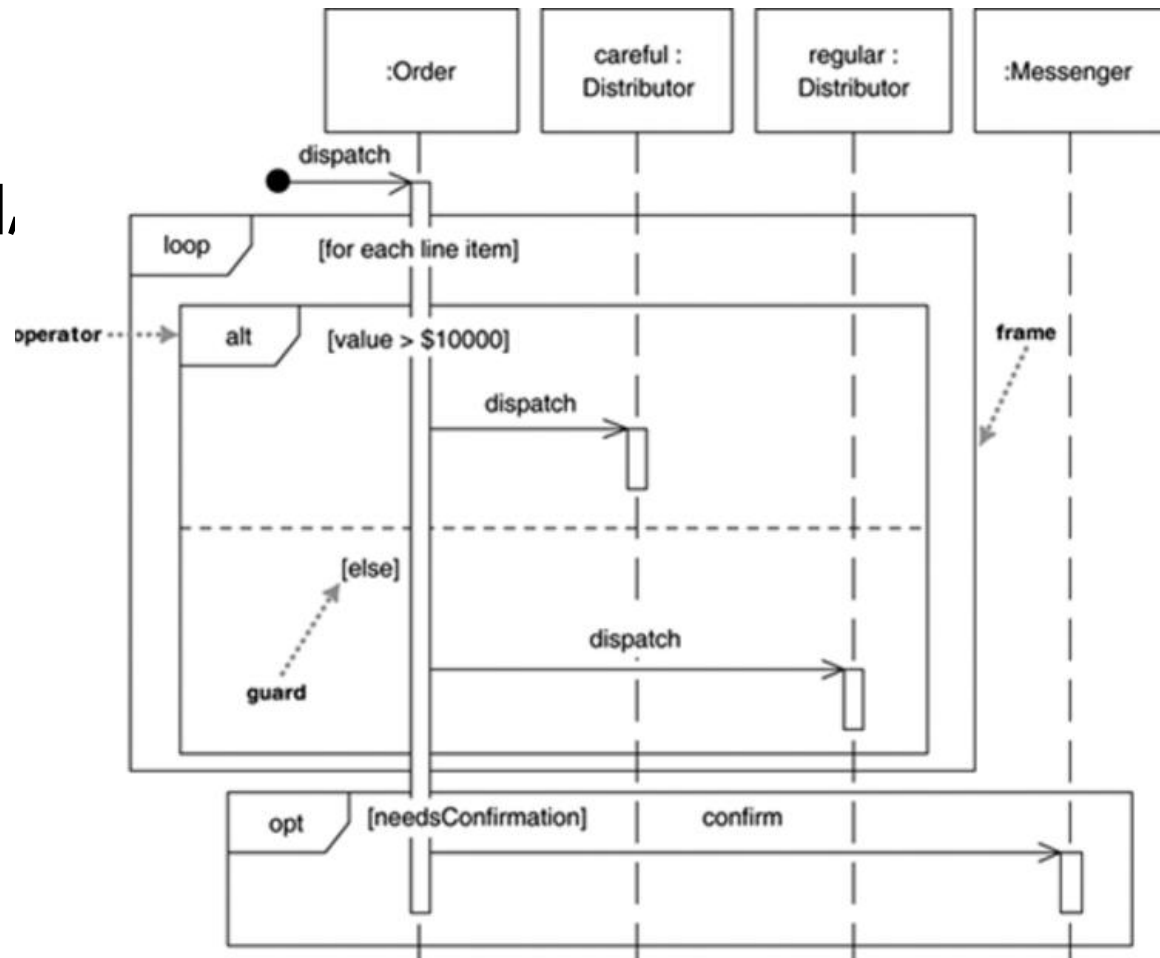
- if  $\rightarrow$  (opt) [condition]
- if/else  $\rightarrow$  (alt)  
[condition], separated  
by horizontal dashed line
- loop  $\rightarrow$  (loop) [condition  
or items to loop over]



# Sequence Diagram – Selection/Loops

82

- if  $\rightarrow$  (opt) [condition]
- if/else  $\rightarrow$  (alt) [condition], separated by horizontal dashed line
- loop  $\rightarrow$  (loop) [condition or items to loop over]



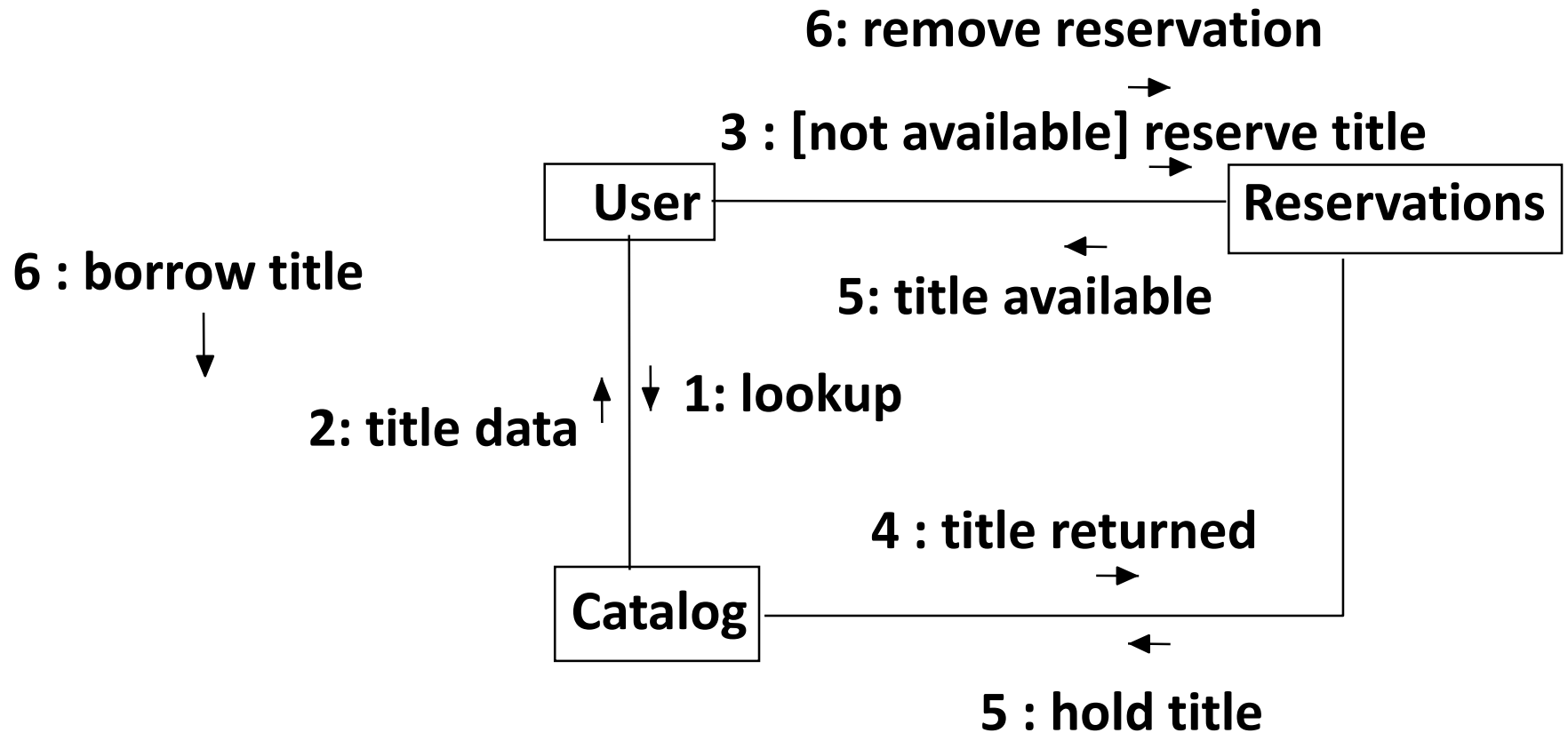
# Collaboration Diagrams

83

- Collaboration diagrams are equivalent to sequence diagrams
  - ▣ All the features of sequence diagrams are equally applicable to collaboration diagrams
- Use a sequence diagram when the transfer of information is the focus of attention
- Use a collaboration diagram when concentrating on the classes

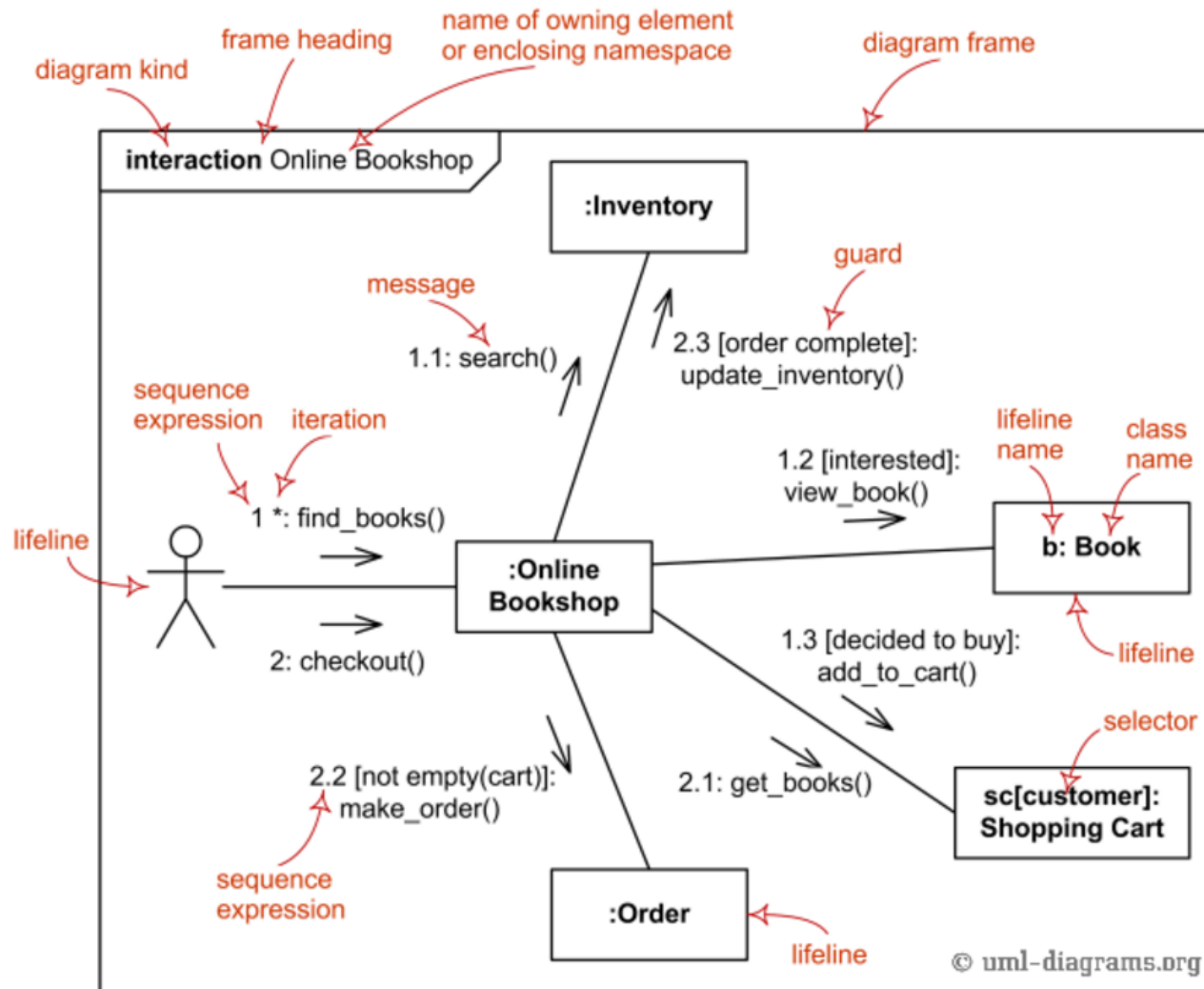
# Collaboration Diagrams Example

84



# Collaboration Diagram Example

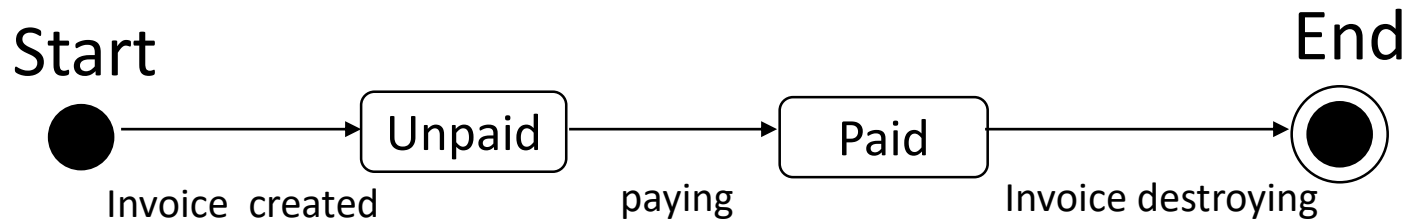
85



# 17.7 Statecharts

86

- State Diagrams show the sequences of states an object goes through during its life cycle in response to stimuli, together with its responses and actions; an abstraction of all possible behaviors



# 17.7 Statecharts

87

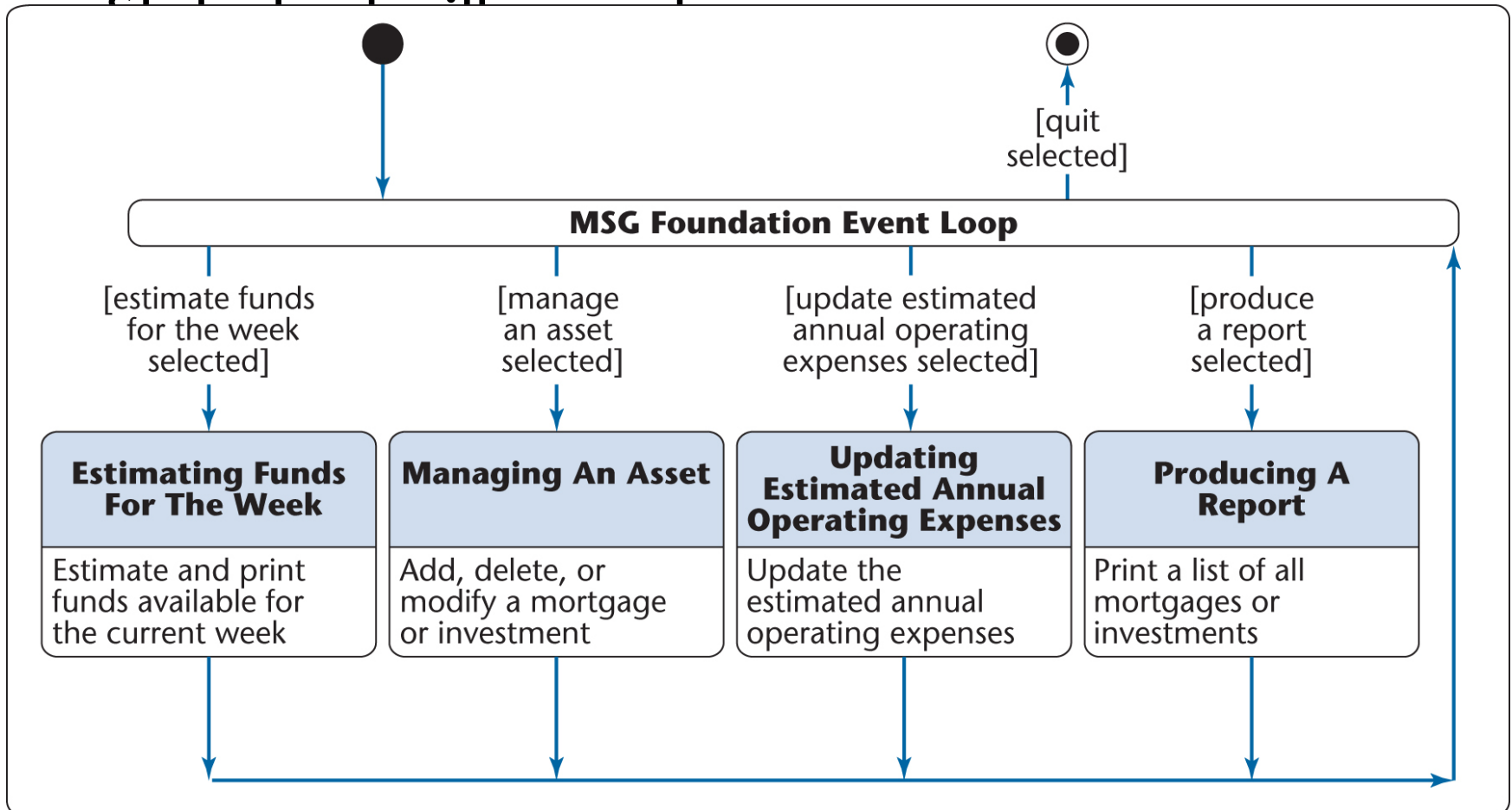


Figure 17.16

# Statecharts (contd)

88

- An event also causes transitions between states

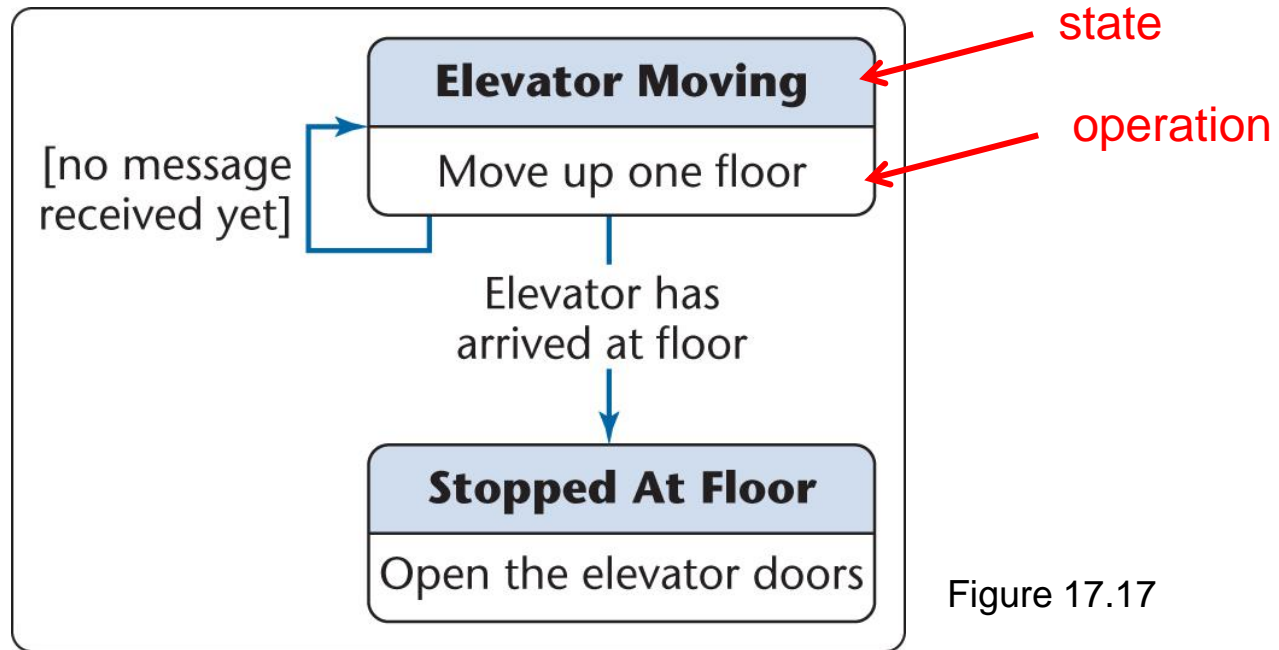


Figure 17.17



# Statecharts (contd)

89

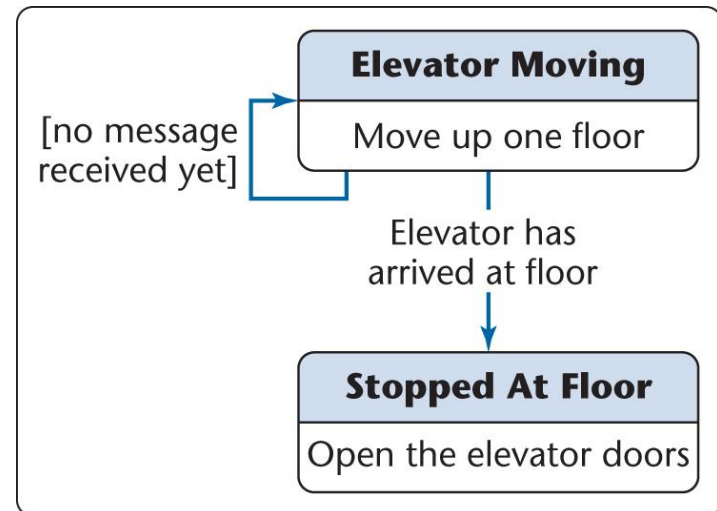
## □ The elevator is in state **Elevator Moving**

### ▣ It performs operation

- Move up one floor

while guard [no message received yet] remains true, until it receives the message

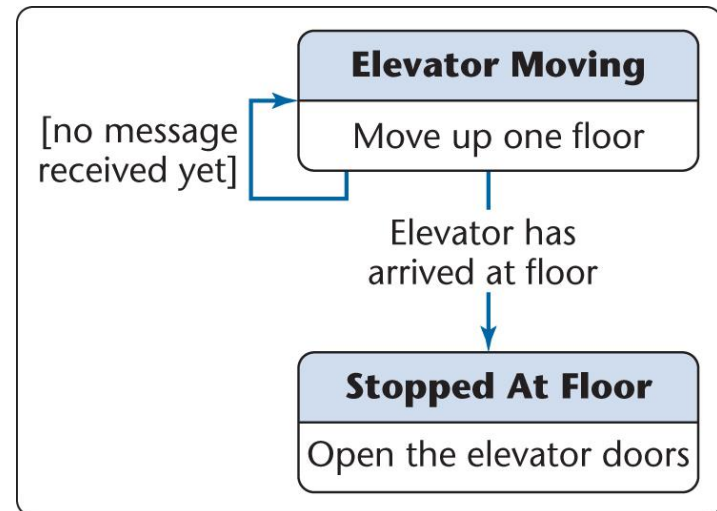
- Elevator has arrived at floor



# Statecharts (contd)

90

- Receipt of this message [event] causes the guard to be false
  - It also enables a transition to state Stopped at Floor
    - ▣ In this state, activity
      - Open the elevator doors
- is performed



# Statecharts (contd)

91

- The most general form of a transition label is
  - event [guard] / action
- If
  - event
  - has taken place and
  - [guard]
  - is true, the transition occurs, and, while it is occurring,
  - action
  - is performed

# Statecharts (contd)

92

- Equivalent statement with the most general transition

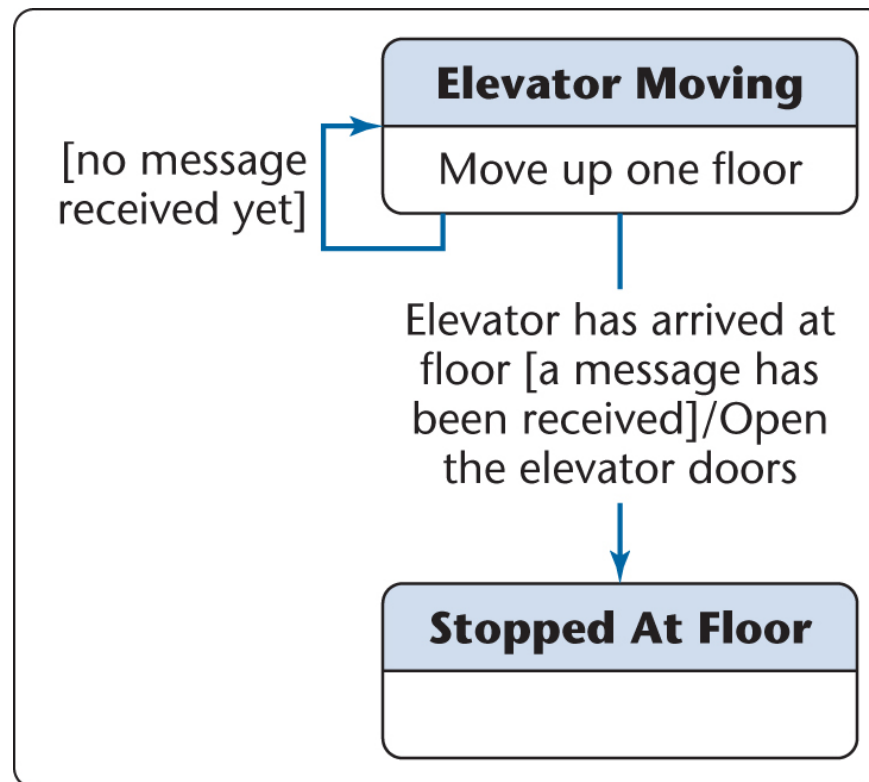


Figure 17.18

# Statecharts (contd)

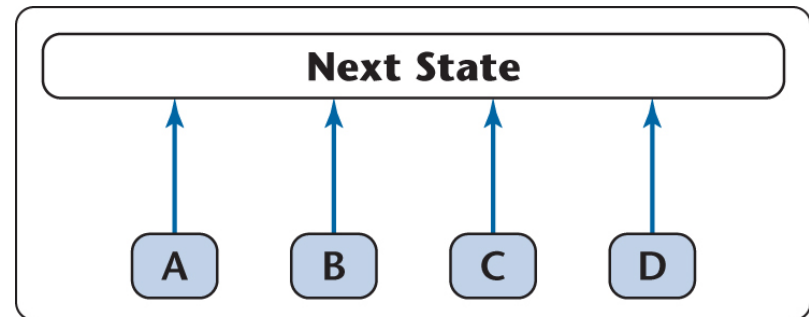
93

- 📄 There are two places where an action can be performed in a statechart
  - ▣ When a state is entered
    - Activity
  - ▣ As part of a transition
    - Action
  
- 📄 Technical difference:
  - ▣ An activity can take several seconds
  - ▣ An action takes places essentially instantaneously

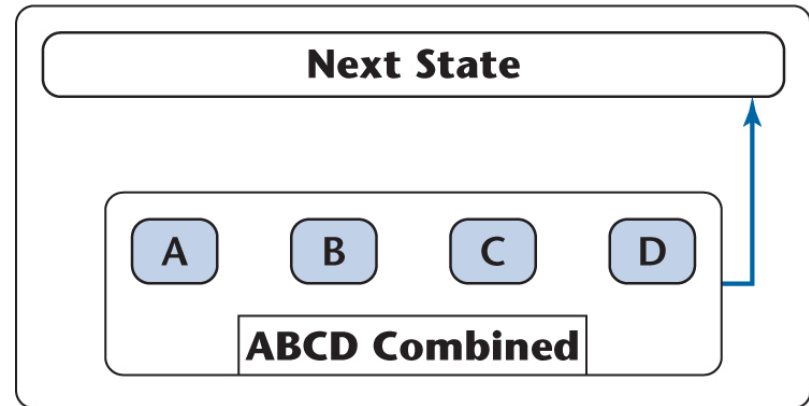
# Statecharts (contd)

94

- Superstates combine related states
  - ▣ States **A**, **B**, **C**, and **D** all have transitions to **Next State**
  - ▣ Combine them into superstate **ABCD Combined**
    - Now there is only one transition
    - The number of arrows is reduced from four to only one
  - ▣ States **A**, **B**, **C**, and **D** all still exist in their own right



(a)



(b)

Figure 17.19

# Statecharts (contd)

95

- Example: Four states are unified into **MSG Foundation Combined**

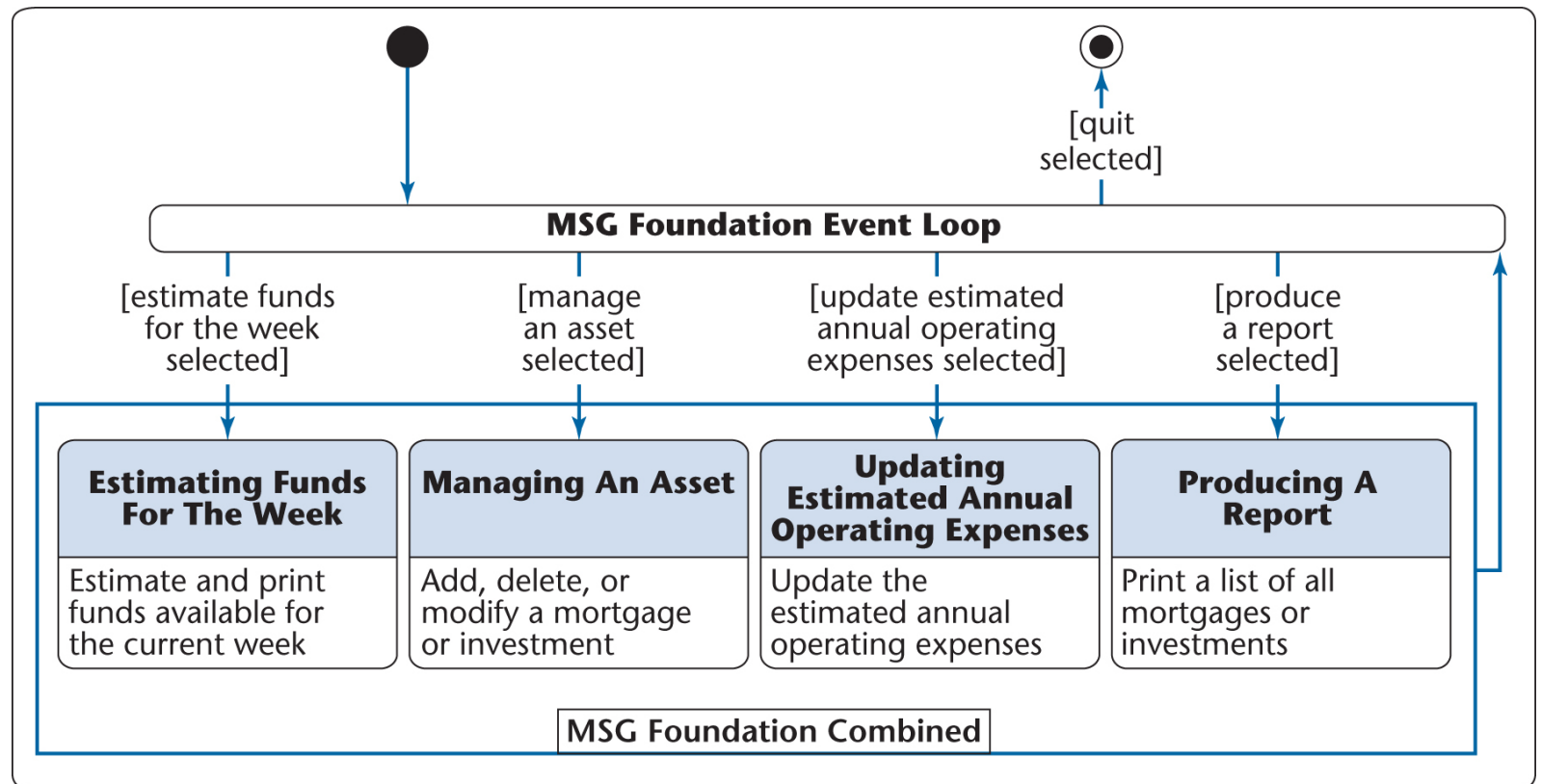


Figure 17.20

# 17.8 Activity Diagrams

96

- Activity diagrams show how various events are coordinated
  - ▣ Used when *activities are carried on in parallel*
  
- Example:
  - ▣ One diner orders chicken, the other fish
  - ▣ The waiter writes down their order, and hands it to the chef
  - ▣ The meal is served only when both dishes have been prepared



# Activity Diagrams (contd)

97

## □ Example:

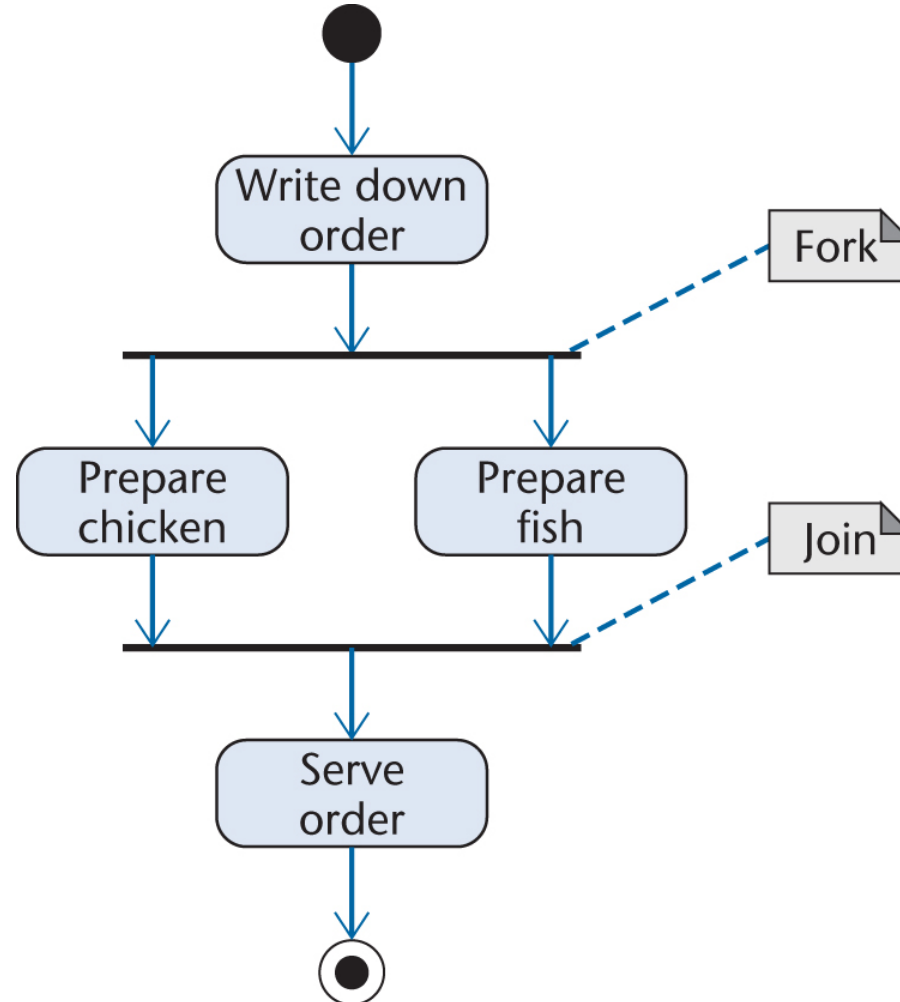


Figure 17.21

# Activity Diagrams (contd)

98

- A *fork* has
  - ▣ One incoming transition, and
  - ▣ Many outgoing transitions, each of which starts an activity to be executed in parallel with the other activities
  
- A *join* has
  - ▣ Many incoming transitions, each of which lead from an activity executed in parallel with the other activities, and
  - ▣ One outgoing transition that is started when all the parallel activities have been completed

# Activity Diagrams (contd)

99

- Example:
  - ▣ A company that assembles computers as specified by the customer

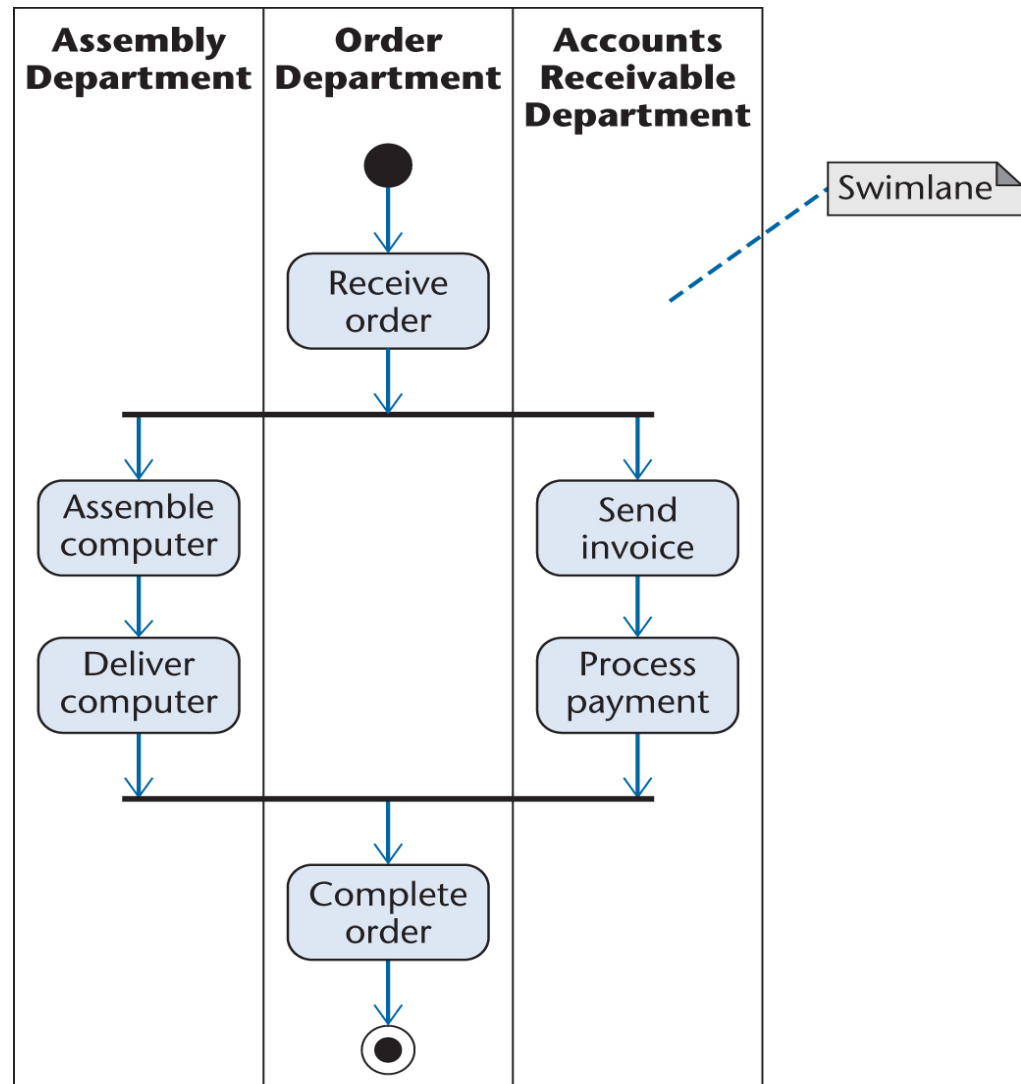
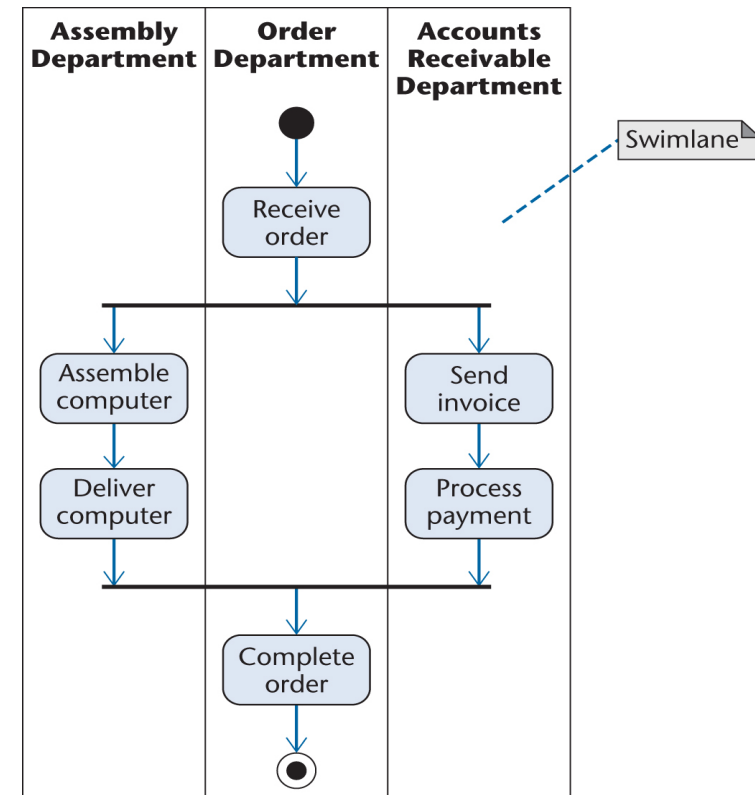


Figure 17.22

# Activity Diagrams (contd)

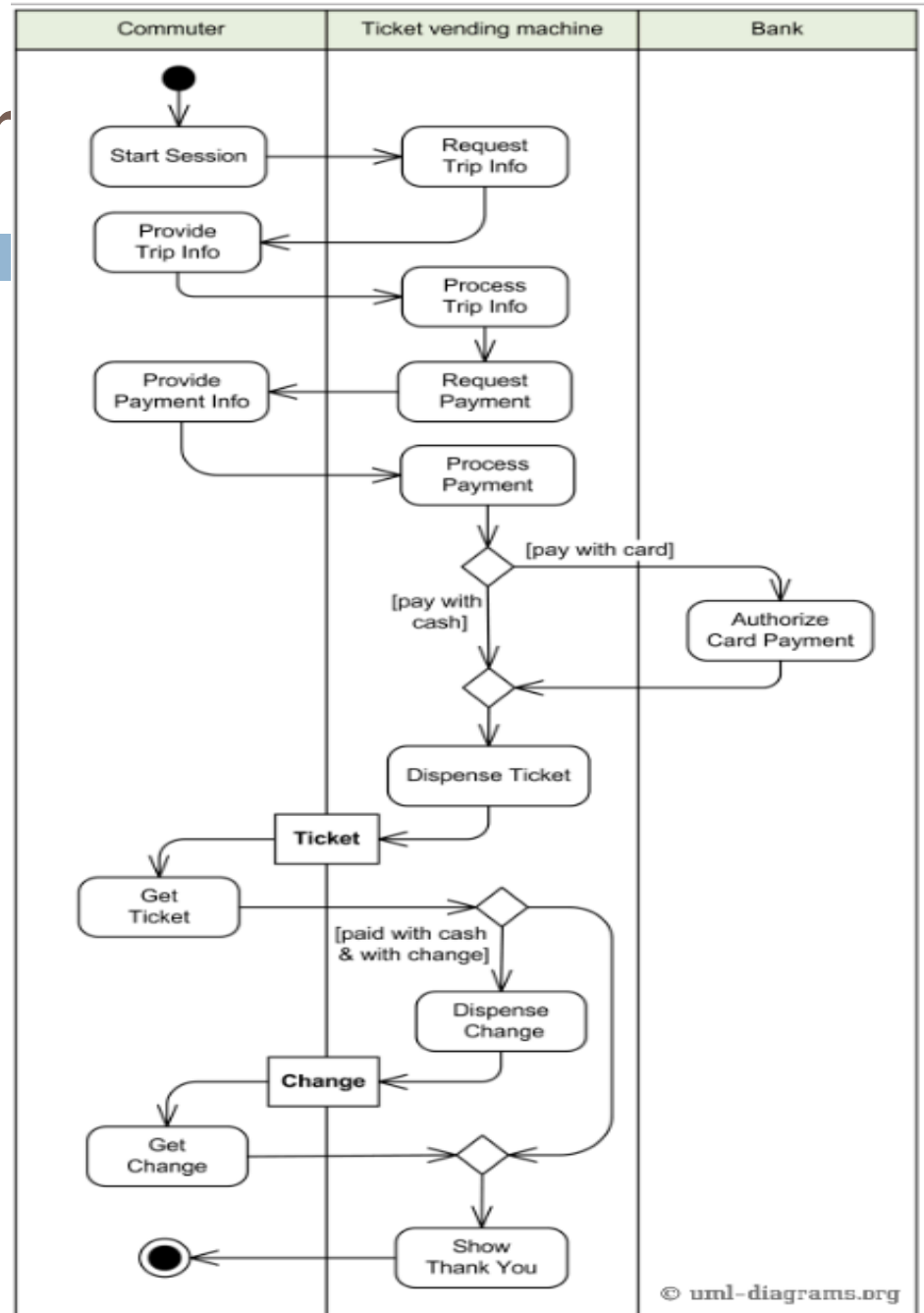
100

- The three departments involved
  - ▣ Assembly Department
  - ▣ Order Department
  - ▣ Accounts Receivable Department
- are each in their own swimlane



# Activity Diagram

101



# 17.9 Packages

102

- A large information system is decomposed into relatively independent packages
  - ▣ UML notation for a package

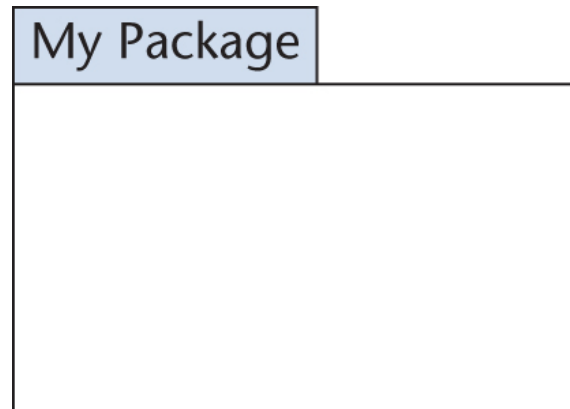


Figure 17.23

# Packages (contd)

103

- A **package** is used to group elements, and provides a namespace for the grouped elements
  - ▣ A package is a namespace for its members, and may contain other packages
  
- **Owned members** of a package should all be package elements

# Packages (contd)

104

- Example showing the contents of *My Package*

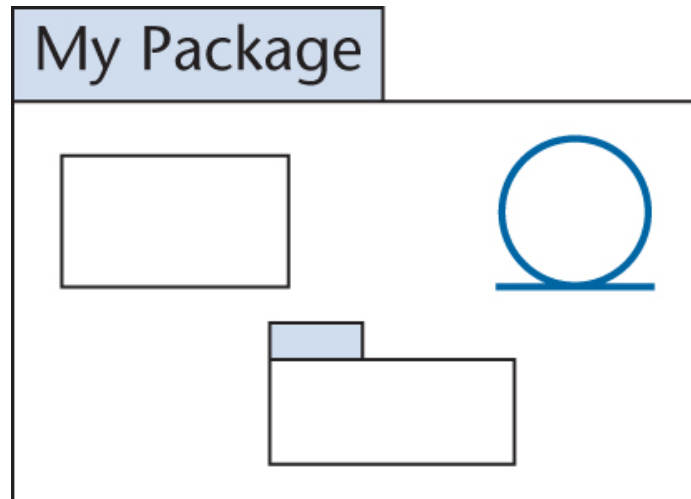
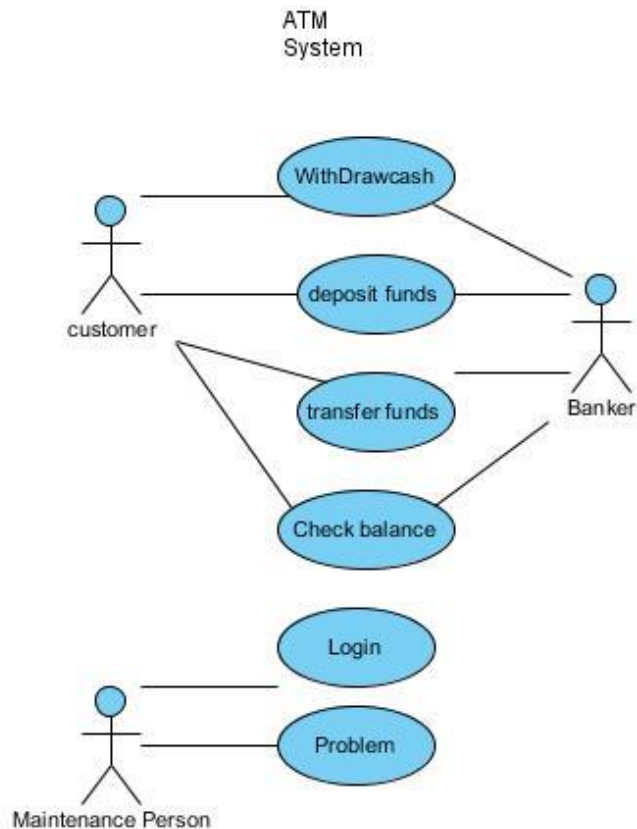


Figure 17.24

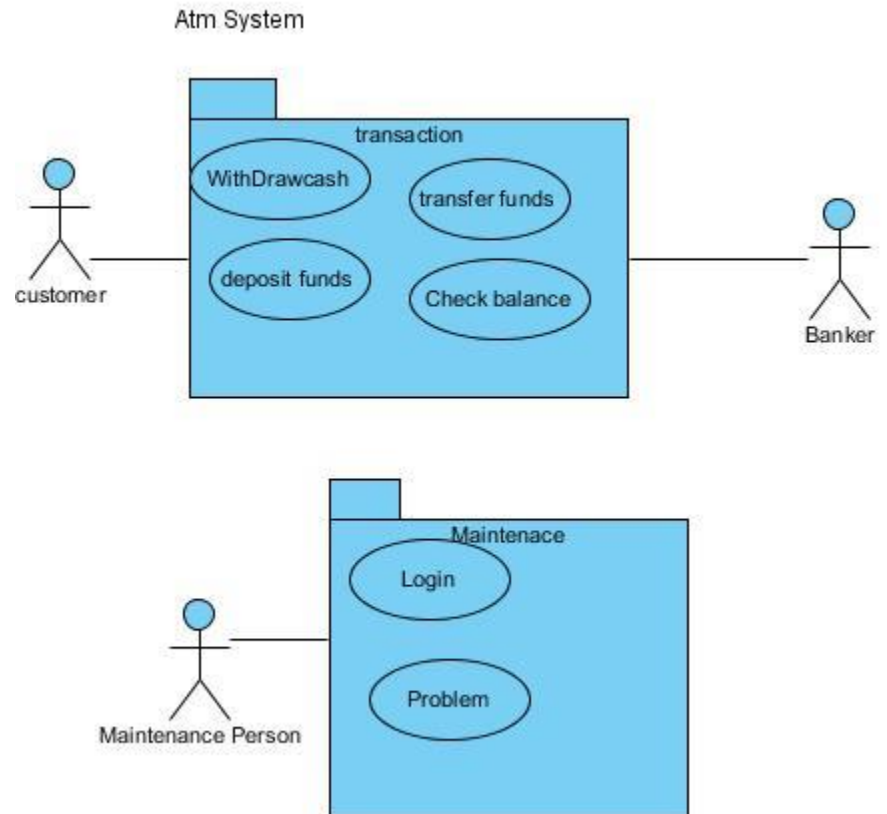


# Packages Example

105



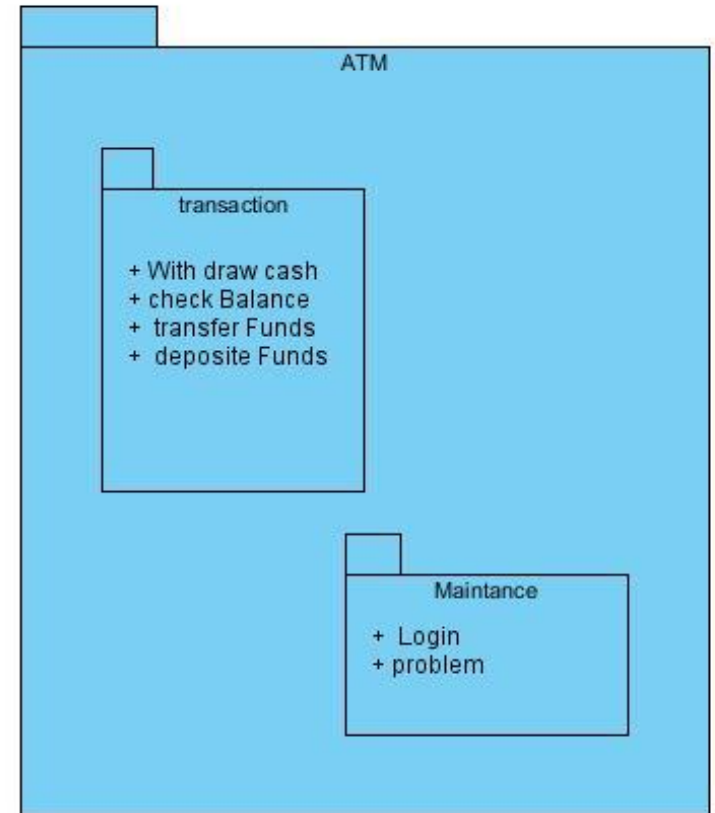
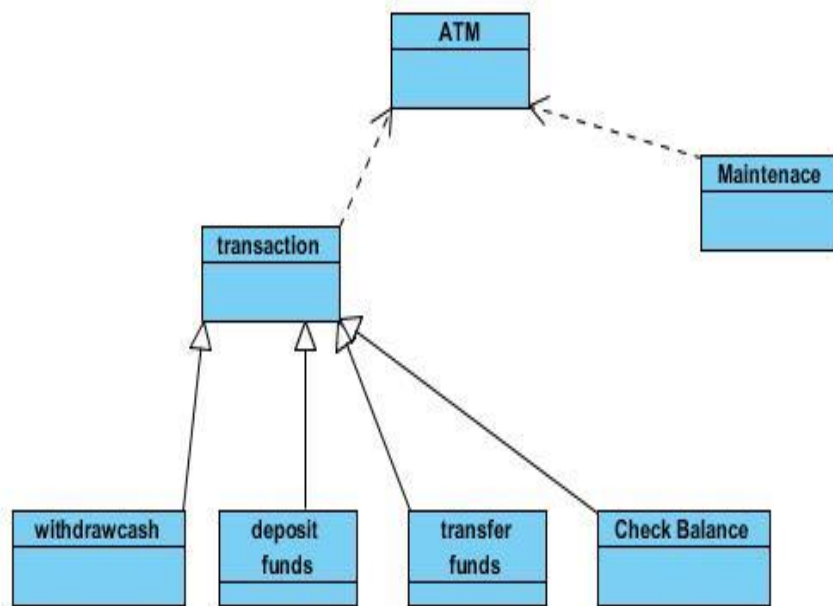
Use case Diagram



Use case Package Diagram

# Packages Example (contd)

106



**Class Diagram**



**Class Package Diagram**

# 17.11 Deployment Diagrams

107

- A deployment diagram shows on which hardware component each software component is installed (or deployed)
- It also shows the communication links between the hardware components

# Deployment Diagrams (contd)

108

## □ Example:

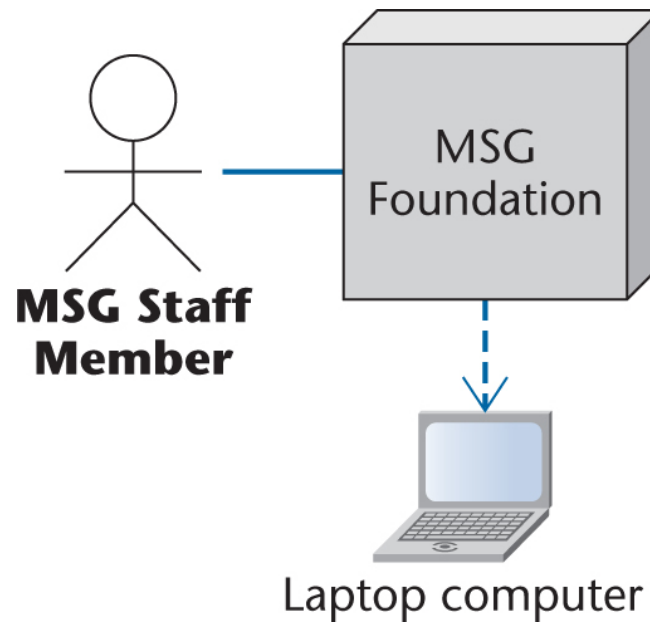
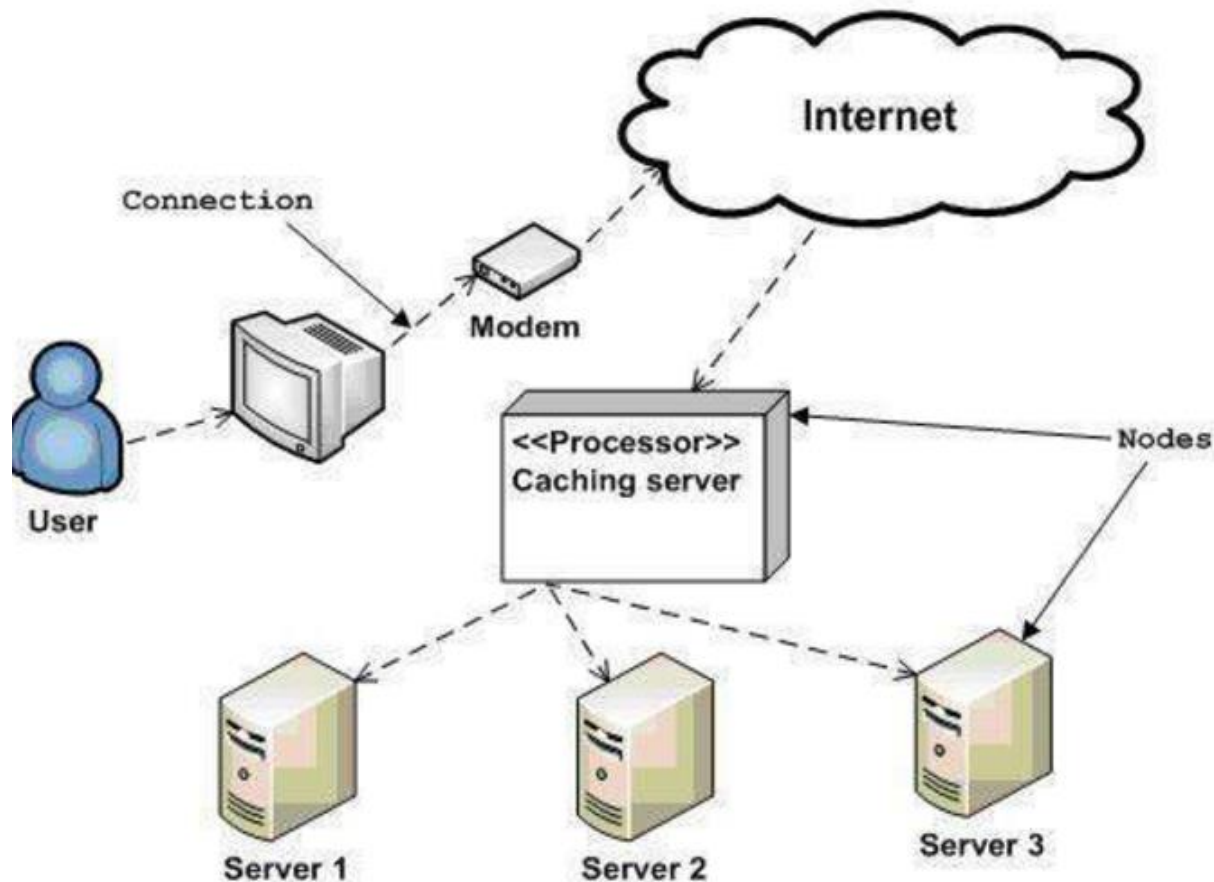


Figure 17.26

# Deployment Diagram Example

109



# 17.12 Review of UML Diagrams

110

- A *use case* models the interaction between actors and the information system
- A *use-case diagram* is a single diagram that incorporates a number of use cases
- A *class diagram* is a model of the classes showing the static relationships between them
  - ▣ Including association and generalization

# Review of UML Diagrams

111

- A *statechart* shows
  - ▣ States (specific values of attributes of objects),
  - ▣ Events that cause transitions between states (subject to guards), and
  - ▣ Actions taken by objects
- An *interaction diagram* (sequence diagram or collaboration diagram) shows how objects interact as messages are passed between them
- An *activity diagram* shows how events that occur at the same time are coordinated

# 17.13 UML and Iteration

112

- Every UML diagram consists of a small required part plus any number of options
  - ▣ Not every feature of UML is applicable to every information system
  - ▣ To perform iteration and incrementation, features have to be added stepwise to diagrams
- This is one of the many reasons why UML is so well suited to the Unified Process



# UML Modeling Tools

113

- Rational Rose ([www.rational.com](http://www.rational.com)) by IBM
- TogetherSoft Control Center, Borland  
(<http://www.borland.com/together/index.html>)
- ArgoUML (free software) (<http://argouml.tigris.org/>)  
OpenSource; written in java
- Others ([http://www.objectsbydesign.com/tools/umltools\\_byCompany.html](http://www.objectsbydesign.com/tools/umltools_byCompany.html))