

Feedback After Student Teaching

Discussion Section Student Teachers (please answer the 4 + 1 questions below)

1. What techniques did you find most helpful in encouraging and facilitating the groups for each problem? Be specific e.g. "Students were stuck on ... so I asked them ... question to get them going"

I always find it useful to build on what students already know, or have just learned on the worksheet. For instance, students were stuck on the pressure at certain points and I would ask them how they found the pressure at other points, and then relate the two.

2. Were there any surprises i.e. situations/questions you felt unprepared for or had to think on your feet?

Nothing too major. Just some questions that I was not expecting.

3. How would you change your presentation if you had to do it again?

I think my introduction was a bit longer than I had planned. The reason it was longer is that I tried for a lot of interaction, and waiting for answers and students asking questions took some time.

4. What could you have done to be better prepared?

I think the session went fairly smoothly. Again, perhaps plan some time in the introduction for students' questions.

5. (Optional) Please give any suggestions you have for improving this week's section – specifically, which problems worked and which did not

I pretty much stuck to what was discussed in the TA meeting for PH 21. The worksheet was quite long for a single session, so I skipped a few problems. I also gave an example of a manometer with two different fluids to emphasize points.