

Question Bank-English

N.B.

*As decided by all during the workshop, the word list for designing questions for unit 1 shall be limited to those already provided in the content.

*The theoretical questions listed here broadly cover the syllabus. They only act as sample and would be reframed and redesigned for various mark division and evaluation purposes.

* The objective type questions /grammar exercises only act as a sample and fresh question would be designed in the question paper based on these samples

Unit 1

As decided by all during the workshop, the word list for asking questions shall be limited to those already provided in the content.

Unit 2

1. What is a phrase? Explain using examples.
2. What is a clause? Explain using examples.
3. Classify sentences based on the number of clauses they contain. Explain giving examples.
4. Combine the following sentences:

(Different sentence groups)

5. Underline the independent clauses and double underline the dependent clauses in the following sentences.

(Different sentences)

6. Punctuate the following:

(Different paragraphs)

7. Write notes on:

- Conciseness in writing
- Usage of acronyms and abbreviations in formal writing
- Jargon
- Redundancy in writing
- Avoiding discriminatory writing
- Mind Maps
- Topic Sentence

8. Write a paragraph/ essay on *(different topics)*.

Unit 3

1. Correct the following sentence:

(Different sentences)

2. What is a preposition?
3. Fill in the blanks with appropriate prepositions:

(Different sentences)

4. Fill in the blank with the appropriate article, a, an, or the, or leave the space blank if no article is needed:

(Different sentences)

5. Choose from a little / little / a few / few to fill in the following blanks:

(Different sentences)

Unit 4

1. Write a technical description for:

- Thermometer
- Smartphone
- Digital watch

2. Write instructions for:

- Distillation
- Withdrawing money from an ATM
- Using Google Maps for directions

3. Define:

- Dictionary
- Optics
- Dietician

Unit 5

1. Write short notes on:

- Skimming as a reading technique
- Scanning as a reading technique
- Looking for non-verbal signals in a text for the sake of comprehension
- SQ3R Reading Technique

2. *Reading Comprehension exercises*
3. Write a precise for the given text.
4. Write an essay on the given topic.

Unit 6

1. Why are listening skills important for engineers and managers?
2. Explain the various stages of listening.
3. Explain the various types of listening.
4. Explain the various barriers to listening.
5. How can you improve one's listening skills?
6. What are the various paralinguistic features? Discuss.
7. Write short notes on:
 - Intonation
 - Stress
 - Formal Communication at workplace
 - Grapevine Communication
 - Upward Flow of Communication at workplaces
 - Downward Flow of Communication at workplaces
 - Diagonal Flow of Communication at workplaces
 - Organizational Barriers to Communication
8. Fill in the blanks in the given incomplete conversation.