INTRODUCTION TO MACHINE LEARNING COMPSCI 4ML3

LECTURE 4

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MATRIX FORM OLS

•
$$\Delta = \begin{pmatrix} \Delta_1 \\ \dots \\ \Delta_n \end{pmatrix} = \begin{pmatrix} x_1^1 & \dots & x_d^1 \\ \vdots & \ddots & \vdots \\ x_1^n & \dots & x_d^n \end{pmatrix} \begin{pmatrix} w_1 \\ \dots \\ w_d \end{pmatrix} - \begin{pmatrix} y^1 \\ \dots \\ y^n \end{pmatrix}$$

$$\underset{W \in \mathbb{R}^{d \times 1}}{\min} \sum_{i=1}^n (\Delta_i)^2 = \underset{W \in \mathbb{R}^{d \times 1}}{\min} ||\Delta||_2^2 =$$

$$\mathbf{min} ||XW - Y||_2^2$$

$$W \in \mathbb{R}^{d \times 1} ||XW - Y||_2^2$$

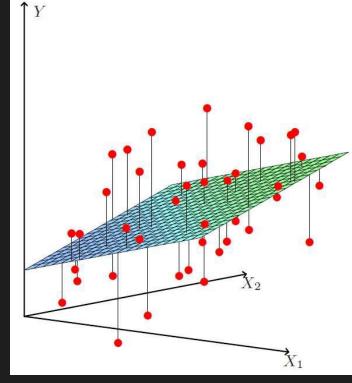
$$W^{LS} = (X^T X)^{-1} X^T Y$$

BIAS/INTERCEPT TERM

WE ARE MISSING THE BIAS TERM (w_0)

$$\min_{w_0, w_1, \dots, w_d \in \mathbb{R}} \sum_{i=1}^n (w_1 x_1^i + \dots + w_d x_d^i + w_0 - y^i)^2$$

$$\min_{w_0 \in \mathbb{R}, W \in \mathbb{R}^{d \times 1}} \|XW + \begin{pmatrix} w_0 \\ w_0 \\ \dots \\ w_0 \end{pmatrix} - Y\|_2^2$$



BIAS/INTERCEPT TERM

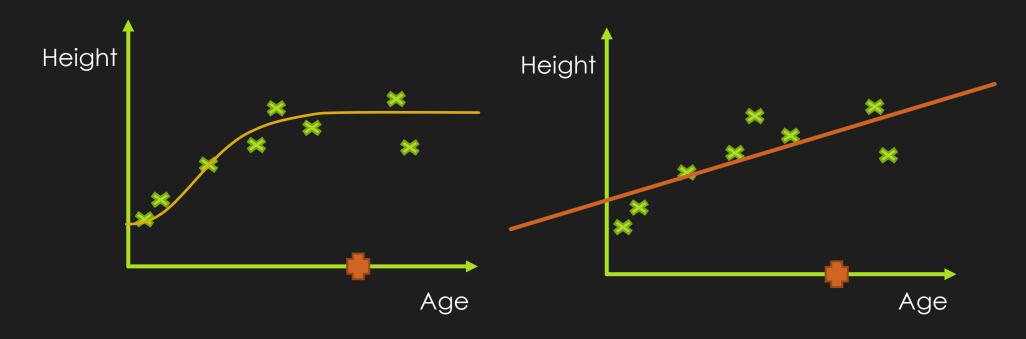
ADD A NEW AUXILIARY DIMENSION TO THE DATA

•
$$X_{n \times (d+1)} = \begin{pmatrix} x_1^1 & \cdots & x_d^1 & 1 \\ \vdots & \ddots & \vdots & 1 \\ x_1^n & \cdots & x_d^n & 1 \end{pmatrix}$$
, $W_{(d+1) \times 1} = \begin{pmatrix} w_1 \\ \cdots \\ w_d \\ w_0 \end{pmatrix}$

- SOLVE OLS: $\min_{W \in \mathbb{R}^{(d+1) \times 1}} \|XW Y\|_2^2$
- w_0 WILL BE THE BIAS TERM!

"NON-LINEAR" DATA?

FOR EXAMPLE, WHAT IS THE BEST DEGREE 2 POLYNOMIAL?



How can we reuse the "Least-Squares Machinery"?

IDEA: DATA TRANSFORMATION

• WE INCREASED THE FLEXIBILITY OF OUR PREDICTOR BY A FORM OF DATA TRANSFORMATION/AUGMENTATION

$$\mathbf{X'}_{n\times(d+1)} = \begin{pmatrix} x_1^1 & \cdots & x_d^1 & 1\\ \vdots & \ddots & \vdots & 1\\ x_1^n & \cdots & x_d^n & 1 \end{pmatrix}$$

• CAN WE USE THE SAME IDEA TO MAKE OUR PREDICTOR EVEN MORE FLEXIBLE (NON-LINEAR)?

EXAMPLE



LEAST-SQUARES FOR POLYNOMIALS

• IDEA: $ax^2 + bx + c$ is still linear with respect to the PARAMETERS! (W.R.T. a, b AND c)

• INSTEAD OF
$$X_{n \times 1} = \begin{pmatrix} x^1 \\ ... \\ x^n \end{pmatrix}$$
 USE ${X'}_{n \times 3} = \begin{pmatrix} x^1 & (x^1)^2 & 1 \\ ... & ... & ... \\ x^n & (x^n)^2 & 1 \end{pmatrix}$

- Treat $X_{n imes 3}$ as if it was your original input data
- WE CAN EXTEND THIS TO HIGHER DEGREE POLYNOMIALS SIMILARLY, E.G., $ax^3 + bx^2 + cx + d$
- NOTEBOOK EXAMPLE

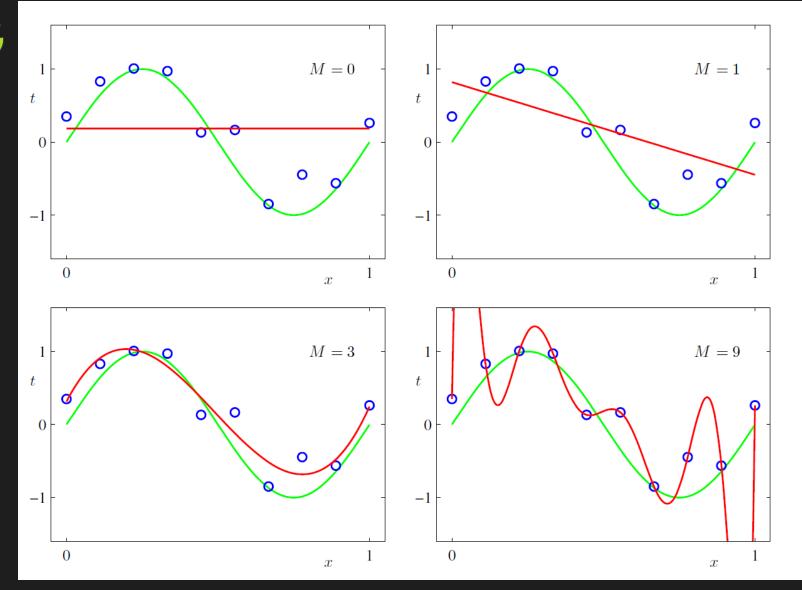
MULTIVARIATE POLYNOMIALS

- HOW ABOUT WHEN x IS MULTIVARIATE ITSELF?
 - $w_1x_1 + w_2x_2 + w_3x_1x_2 + w_4(x_1)^2 + w_5(x_2)^2 + w_6$
 - INSTEAD OF (x_1, x_2) USE $(x_1 x_2 x_1 x_2 (x_1)^2 (x_2)^2 1)$
- ullet Treat the New X as (a higher-dimensional) input

- INPUT DIMENSION: d
- DEGREE OF POLYNOMIAL: M
- Number of terms (monomials) of degree at most $M \approx$

$$\binom{M+d}{d} = \binom{M+d}{M}$$

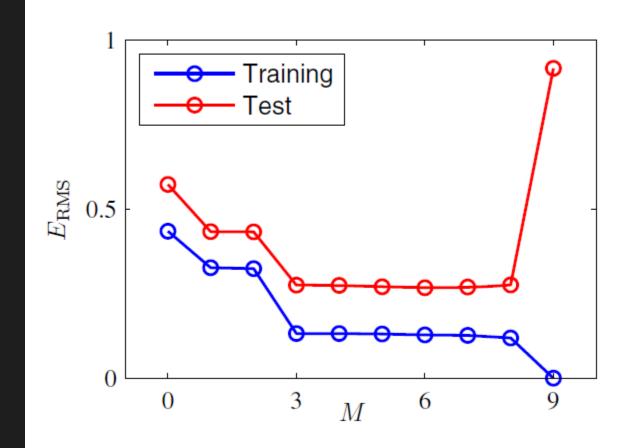
OVERFITTING



OVERFITTING

- DIVIDE THE DATA
 RANDOMLY TO
 "TRAIN" AND "TEST" SETS
- ROOT-MEAN-SQUARE ERROR FOR EACH SET:

•
$$\sqrt{\frac{\|\widehat{Y} - Y\|_2^2}{n}} = \sqrt{\frac{\sum_{i=1}^n (y_i - \widehat{y}_i)^2}{n}}$$



MORE DATA, LESS OVER-FITTING

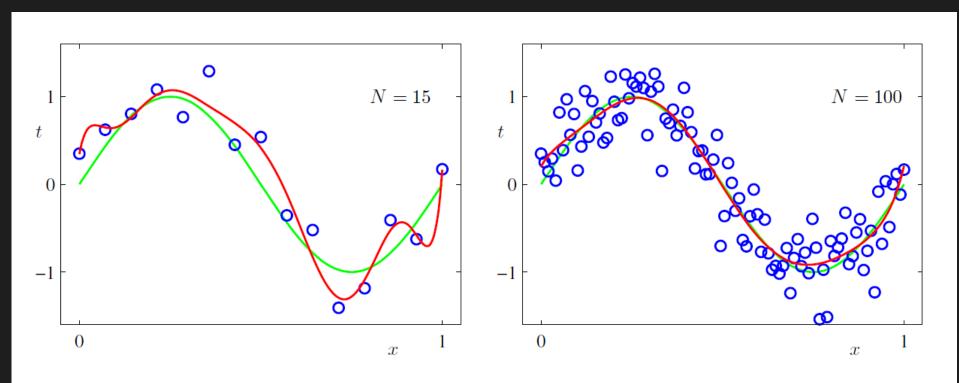


Figure 1.6 Plots of the solutions obtained by minimizing the sum-of-squares error function using the M=9 polynomial for N=15 data points (left plot) and N=100 data points (right plot). We see that increasing the size of the data set reduces the over-fitting problem.

THE TRADE-OFF

- A POWERFUL/FLEXIBLE CURVE-FITTING METHOD
 - SMALL TRAINING ERROR
 - REQUIRES MORE TRAINING DATA TO GENERALIZE
 - OTHERWISE LARGE TEST ERROR
- A LESS FLEXIBLE CURVE-FITTING METHOD
 - LARGER TRAINING ERROR
 - REQUIRES LESS TRAINING DATA
 - SMALLER DIFFERENCE BETWEEN TRAINING AND TEST ERROR
- THE SO-CALLED "BIAS-VARIANCE" TRADE-OFF

THE CASE OF MULTIVARIATE POLYNOMIALS

- Assume $M \gg d$
- NUMBER OF TERMS (MONOMIALS): $\approx (\frac{M}{d})^d$
- #TRAINING SAMPLES \approx #PARAMETERS $\approx (\frac{M}{d})^d$
 - ullet #training samples should increase exponentially with d
 - SUSCEPTIBLE TO OVER-FITTING...
 - AN EXAMPLE OF **CURSE OF DIMENSIONALITY!**
- WE CAN SAY <u>SAMPLE COMPLEXITY</u> OF LEARNING MULTIVARIATE POLYNOMIALS IS EXPONENTIAL IN \overline{d}
 - ORTHOGONAL TO COMPUTATIONAL COMPLEXITY

