Annemarie A. Kocab

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33 Kirkland Street Department of Psychology Harvard University Cambridge, MA 02138

EMPLOYMENT

Harvard University, Mind Brain Behavior Interfaculty Initiative

2017-Present

Postdoctoral Fellow, Advisors: Kathryn Davidson (Linguistics) & Jesse Snedeker (Psychology)

EDUCATION

Harvard University, Ph.D., 2017

Psychology, Advisor: Jesse Snedeker

Harvard University, M.A., 2014

Psychology, Advisor: Jesse Snedeker

Wellesley College, B.A., 2010

Majors: Cognitive & Linguistic Sciences, English

GRANTS, AWARDS, AND HONORS

Star Family Challenge for Scientific Research (\$82,700) PI: Jesse Snedeker	2017
Harvard University Bok Certificate for Excellence in Teaching	2016
Foundations of Human Behavior Initiative Research Award (\$5,000)	2015
Norman Henry Anderson Graduate Psychology Award	2015
David Rockefeller Center for Latin American Studies (\$10,000) PI: Jesse Snedeker	2014
Mind, Brain, and Behavior Initiative Graduate Student Award (\$8,000)	2013
Elsie Hopestill Stimson Memorial Award (\$500)	2012
National Science Foundation Graduate Research Fellowship	2012-2015

PUBLICATIONS

Peer-reviewed Journal Articles

Kocab, A., Senghas, A., Coppola, M., and Snedeker, J. (Submitted). Recursive language emerges quickly when a new language community forms.

Kocab, A., Davidson, K., & Snedeker, J. (Submitted). The emergence of natural language quantification.

Kocab, A., Ziegler, J., and Snedeker, J. (2019). It takes a village: The role of community size in linguistic regularization. *Cognitive Psychology*, 114, 101227.

Davidson, K., Kocab, A., Sims, A., & Wagner, L. (2019). The relationship between verbal form and event structure in sign languages. *Glossa: A Journal of General Linguistics*, 4, 123.

Kocab, A., Lam, H., and Snedeker, J. (2017). Cars crashing and people hugging: The effect of animacy on word order in

gestural language creation. Cognitive Science, 42, 918-938.

Kocab, A., Senghas, A., and Snedeker, J. (2016). The emergence of temporal language in Nicaraguan Sign Language. *Cognition*, 156, 147-163.

Kocab A., Pyers J., and Senghas A. (2015). Referential shift in Nicaraguan Sign Language: A transition from lexical to spatial devices. *Frontiers in Psychology*, 5, 1540.

Kocab, A., Chen, Z., Brozdowski, C., Özyürek, A., & Coppola, M. (In prep). Manner and path in homesign systems.

Kocab, A., Pyers, J., and Senghas, A. (*In prep*). From gesture to language: The emergence of nonmanual markers in Nicaraguan Sign Language.

Peer-Reviewed Book Chapters

Kocab, A., & Senghas, A. (*To appear*). Language emergence - Theoretical and experimental perspectives. In J. Quer, R. Pfau, & A. Herrmann (Eds.), *Theoretical and Experimental Sign Language Research*. Routledge Taylor and Francis Group.

Peer-Reviewed Conference Proceedings

Kocab, A., Senghas, A., & Snedeker, J. (2016). Recursion in Nicaraguan Sign Language. *Proceedings of the 38th Annual Conference of the Cognitive Science Society*.

PRESENTATIONS

Paper Presentations

Kocab, A., Davidson, K., and Snedeker, J. (2020). The emergence of natural language quantification. Paper presented at Formal and Experimental Advances in Sign Language Theory (FEAST). Paris, France, June 2020.

Ahn, D., Kocab, A., and Davidson, K. (2019). A closer look at anaphoric expressions in ASL. Paper presented at Generative Linguistics in the Old World in Asia XII. Seoul, Korea, August 2019.

Kocab, A., Senghas, A., Coppola, M., and Snedeker, J. (2017). The emergence of recursion: Evidence from Nicaraguan Sign Language and homesign. Delivered at the Boston University Conference on Language Development (BUCLD), Boston, MA, November 2017.

Davidson, K., Kocab, A., Sims, A.D., and Wagner, L. (2017). Telicity encoding in American Sign Language: Testing the Event Visibility Hypothesis. Delivered at the LSA Annual Meeting, Austin, TX, January 2017.

Kocab, A., Pyers, J., and Senghas, A. (2012). Facial gestures as a source of sign language nonmanual markers: Evidence (and counter-evidence) from Nicaraguan Sign Language. Delivered at the International Society for Gesture Studies (ISGS), Lund, Sweden, July 2012.

Kocab, A., Pyers, J., and Senghas, A. (2010). The emergence of referential shift marking in Nicaraguan Sign Language. Delivered at the International Conference on Theoretical Issues in Sign Language Research (TISLR), West Lafayette, IN, October 2010.

Poster Presentations

Kocab, A., Ahn, D., Lund, G., & Davidson, K. (2019). Reconsidering agreement in sign languages. Poster presented at Generative Linguistics in the Old World (GLOW), Oslo, Norway, May 2019.

Davidson, K., Kocab, A., Wagner, L., & Sims, A.D. (2018). Verbal form and event structure in sign languages. Poster presented at Semantics and Linguistic Theory (SALT), Cambridge, MA, May 2018.

Ziegler, J., Kocab, A., and Snedeker, J. (2017). The effect of population size on intergenerational language convergence: An artificial language learning paradigm. Poster presented at the Boston University Conference on Language Development (BUCLD), Boston, MA, November 2017.

Kocab, A., Senghas, A., and Snedeker, J. (2016). Recursion in Nicaraguan Sign Language. Poster presented at the Boston University Conference on Language Development (BUCLD), Boston, MA, November 2016.

Kocab, A., Pyers, J., and Senghas, A. (2013). From gesture to language: The emergence of nonmanual markers in Nicaraguan Sign Language. Poster presented at the International Conference on Theoretical Issues in Sign Language Research (TISLR), London, England, July 2013.

Kocab, A., Pyers, J., and Senghas, A. (2011). The emergence of grammatical markers for questions in Nicaraguan Sign Language: Adult or child driven? Poster presented at Society for Research in Child Development (SRCD), Montreal, Canada, March 2011.

Pyers, J., Senghas, A., and Kocab, A. (2009). The emergence of referential shift in a new sign language in Nicaragua: The role of cognition in the development of grammar. Poster presented at Society for Research in Child Development (SRCD), Denver, CO, April 2009.

Invited Talks

Kocab, A. (2019). The origins of language: Evidence from Nicaraguan Sign Language and the Lab. Invited talk at the University of British Columbia, Vancouver, BC, December, 3, 2019.

Kocab, A. (2019). The origins of language: Evidence from Nicaraguan Sign Language and the Lab. Invited talk at the University of Chicago, Chicago, IL, October, 10, 2019.

Kocab, A. (2018). How a new language is created: What homesign and Nicaraguan Sign Language tell us about the human mind. Invited talk at Sign Languages and the Mind: Their History, Science, and Power panel at Yale University, New Haven, CT, November, 9, 2018. Video link: https://www.youtube.com/watch?v=qXE8ZBx0_6I

Kocab, A. (2017). Language emergence: Evidence from Nicaraguan Sign Language. Invited talk at EvLab at MIT, Cambridge, MA, May 10, 2017.

Kocab, A. (2017). Language emergence: Evidence from Nicaraguan Sign Language. Invited talk at LingLangLunch at Brown University, Providence, RI, April 12, 2017.

Kocab, A. (2017). Recursion in Nicaraguan Sign Language. Invited talk at the Language Learning Lab at Boston College, Boston, MA, March 21, 2017.

Kocab, A. (2016). When children create language: Evidence from Nicaraguan Sign Language. Invited talk at Multimodal Multilingual Outcomes in Deaf and Hard of Hearing Children, Stockholm University, Stockholm, Sweden, June 14, 2016.

Kocab, A. (2014). Time in an emerging sign language. Invited talk at SignFest at University of Connecticut, Storrs, CT, November 22, 2014.

Kocab, A. (2014). Who does what, and when. Guest lecture in P. Schlenker's Sign Language Semantics seminar, New York University, New York, NY, October 6, 2014.

Kocab, A. (2012). The development of nonmanual markers in Nicaraguan Sign Language. Invited lecture at the p<.05 Demystifying Academic Research for Interpreters Workshop at Boston University, Boston, July 2, 2012.

Kocab, A., Martin, A., and Senghas, A. (2012). Signs around the World. Invited lecture at The Learning Center for the Deaf, Framingham, MA, March 9, 2012.

Senghas, A., and Kocab, A. (2012). Grammar in Nicaraguan Sign Language: Breaking signs down into parts. Workshop for Deaf Teachers in Deaf Education, Centro de Educación Especial Melania Morales, Managua, Nicaragua, February 23, 2012.

Senghas, A., Kocab, A., and Martin, A. (2011). Points and poses, roles and rotations: Newly-emergent elements in Nicaraguan Sign Language. Invited lecture at the Deafness Cognition and Language (DCAL) Research Centre, University College London, England, March 16, 2011.

TEACHING AND SERVICE

Guest Lecturer

Boston College, Chestnut Hill, MA (Joshua Hartshorne)

Language Acquisition and Development February 2017 Boston College, Chestnut Hill, MA (Joshua Hartshorne)

Teaching Assistant

Science of Living Systems 20: Psychological Science
Harvard University, Cambridge, MA (Steven Pinker)

Science of Living Systems 20: Psychological Science
Harvard University, Cambridge, MA (Daniel Gilbert)

Fall 2015

Developmental Psychology: Origins of Knowledge Harvard University, Cambridge, MA (Susan Carey)

Seminar Organizer

Language & Cognition Harvard University, Cambridge, MA Weekly talk series: Students and faculty from Psychology and Linguistics around the Boston area	2017-2018; 2014-2016
Laboratory for Developmental Studies Seminar Harvard University, Cambridge, MA	2016-2017
Syntactic Categories Reading Group Harvard University, Cambridge, MA	Summer 2016

ADVISING

Undergraduate Honors Thesis Advising Hannah Lam, Harvard '15; Word order and gesture

Advising and Supervision of Undergraduate Research Assistants

Alix Rubio (Boston University), Mona Gandhi (Boston University), Michelle Gernon (Arizona State University), Kelly Chambers (Northeastern University), Yana Kuchyk (Northeastern University), Karen Mardini (Harvard University), Aisha Suara (Harvard University), Tahnee Marquardt (Marquette University), Arthur Grayson (Harvard University), Zoe Stahl (University of Konstanz), Anna Falvey (Boston College), Doroteja Dragovic (Tufts University), Kariss Alcorn (Harvard University), Christine Schlaug (Northwestern University), Taylor Joyce (Harvard University), Jennifer Garcia (Boston University), Leyla Kursat (Tufts University), Emma Van Beveren (University of North Carolina), Jessica Moore (University of Massachusetts Amherst), Jessica Tanner