# Annemarie A. Kocab

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33 Kirkland Street Department of Psychology Harvard University Cambridge, MA 02138

# **EDUCATION**

# (In progress) Ph.D. Psychology.

Advisor: Jesse Snedeker

Harvard University, Cambridge, MA

**M.A.** Psychology, 2014. Advisor: Jesse Snedeker

Reader: Susan Carey

Harvard University, Cambridge, MA

**B.A.** Double major: Cognitive & Linguistic Sciences and English, 2010.

Wellesley College, Wellesley, MA

# **GRANTS, AWARDS, AND HONORS**

Harvard University Bok Certificate for Excellence in Teaching	2016
Harvard University Foundations of Human Behavior Initiative Research Award	2015
Norman Henry Anderson Graduate Psychology Fund	2015
David Rockefeller Center for Latin American Studies PI: Jesse Snedeker	2014
Harvard University Mind, Brain, and Behavior Graduate Student Award	2013
Harvard University Stimson Funds	2012
National Science Foundation Graduate Research Fellowship	2012-2015
Wellesley College Summer Science Program	2008
Wellesley College Summer Social Science Program	2007

### **PUBLICATIONS**

Kocab, A., Lam, H., and Snedeker, J. (Under review). Cars crashing and people hugging: The effect of animacy on word order in gestural language creation.

Kocab, A., Senghas, A., and Snedeker, J. (2016). The emergence of temporal language in Nicaraguan Sign Language. *Cognition*, 156, 147-163.

Kocab A., Pyers J., and Senghas A. (2015). Referential shift in Nicaraguan Sign Language: A transition from lexical to spatial devices. *Frontiers in Psychology*, *5*(1540).

Kocab, A., Pyers, J., and Senghas, A. (In prep). From gesture to language: The emergence of nonmanual markers in Nicaraguan Sign Language.

Kocab, A., & Senghas, A. (To appear). Language emergence - Theoretical and experimental perspectives. In J. Quer, R. Pfau, & A. Herrmann (Eds.), *Theoretical and Experimental Sign Language Research*. Routledge Taylor and Francis Group.

# **Conference Proceedings**

Kocab, A., Senghas, A., & Snedeker, J. (2016). Recursion in Nicaraguan Sign Language. *Proceedings of the 38th Annual Conference of the Cognitive Science Society.* 

### **PRESENTATIONS**

# **Paper Presentations**

Davidson, K., Kocab, A., Sims, A.D., and Wagner, L. (2017). Telicity encoding in American Sign Language: Testing the Event Visibility Hypothesis. To be delivered at the LSA Annual Meeting, Austin, TX, January 2017.

Kocab, A., Pyers, J., and Senghas, A. (2012). Facial gestures as a source of sign language nonmanual markers: Evidence (and counter-evidence) from Nicaraguan Sign Language. Delivered at the International Society for Gesture Studies (ISGS), Lund, Sweden, July 2012.

Kocab, A., Pyers, J., and Senghas, A. (2010). The emergence of referential shift marking in Nicaraguan Sign Language. Delivered at the International Conference on Theoretical Issues in Sign Language Research (TISLR), West Lafayette, IN, October 2010.

#### **Poster Presentations**

Kocab, A., Senghas, A., and Snedeker, J. (2016). Recursion in Nicaraguan Sign Language. Poster to be presented at the Boston University Conference on Language Development (BUCLD), Boston, MA, November 2016.

Kocab, A., Pyers, J., and Senghas, A. (2013). From gesture to language: The emergence of nonmanual markers in Nicaraguan Sign Language. Poster presented at the International Conference on Theoretical Issues in Sign Language Research (TISLR), London, UK, July 2013.

Kocab, A., Pyers, J., and Senghas, A. (2011). The emergence of grammatical markers for questions in Nicaraguan Sign Language: Adult or child driven? Poster presented at Society for Research in Child Development (SRCD), Montreal, CAN, March 2011.

Pyers, J., Senghas, A., and Kocab, A. (2009). The emergence of referential shift in a new sign language in Nicaragua: The role of cognition in the development of grammar. Poster presented at Society for Research in Child Development (SRCD), Denver, CO, April 2009.

#### **Invited Talks**

Kocab, A. (2016). When children create language: Evidence from Nicaraguan Sign Language. Invited talk at Multimodal Multilingual Outcomes in Deaf and Hard of Hearing Children, Stockholm University, Stockholm, June 14, 2016.

Kocab, A. (2014). Time in an emerging sign language. SignFest, University of Connecticut, Storrs, November 22, 2014.

Kocab, A. (2014). Who does what, and when. Guest lecture in P. Schlenker's Sign Language Semantics seminar, New York University, New York, October 6, 2014.

Kocab, A. (2012). The development of nonmanual markers in Nicaraguan Sign Language. Invited lecture at the p<.05 Demystifying Academic Research for Interpreters Workshop at Boston University, Boston, July 2, 2012.

Kocab, A., Martin, A., and Senghas, A. (2012). Signs around the World. Invited lecture at The Learning Center for the Deaf, Framingham, MA, March 9, 2012.

Senghas, A., and Kocab, A. (2012). Grammar in Nicaraguan Sign Language: Breaking signs down into parts. Workshop for Deaf Teachers in Deaf Education, Centro de Educación Especial Melania Morales, Managua, Nicaragua, February 23, 2012.

Senghas, A., Kocab, A., and Martin, A. (2011). Points and poses, roles and rotations: Newly-emergent elements in Nicaraguan Sign Language. Invited lecture at the Deafness Cognition and Language (DCAL) Research Centre, University College London, England, March 16, 2011.

### TEACHING AND SERVICE

## **Teaching Assistant**

Science of Living Systems 20: Psychological Science Harvard University, Cambridge, MA (Steven Pinker)

Fall 2015

Spring 2016

Science of Living Systems 20: Psychological Science Harvard University, Cambridge, MA (Daniel Gilbert)

Developmental Psychology: Origins of Knowledge Harvard University, Cambridge, MA (Susan Carey) Spring 2015

#### **Seminars**

Laboratory for Developmental Studies Seminar Harvard University, Cambridge, MA

2016-present

Co-organizers: Samuel Mehr and Tanya Levari

Syntactic Categories Reading Group Harvard University, Cambridge, MA

Co-organizers: Jayden Ziegler

Summer 2016

2014-2016

Language & Cognition Harvard University, Cambridge, MA

Weekly talk series: Students and faculty from Psychology and Linguistics around Boston area

Co-organizers: Tanya Levari and Pooja Paul

## ADVISING

Undergraduate Honors Thesis Advising Hannah Lam, Harvard '15; Word order and gesture

Advising and Supervision of Undergraduate Research Assistants

Alix Rubio, Mona Gandhi, Michelle Gernon, Kelly Chambers, Yana Kuchyk, Karen Mardini, Aisha Suara, Tahnee Marquardt, Arthur Grayson, Zoe Stahl, Anna Falvey, Doroteja Dragovic