## NATIONAL UNIVERSITY OF SINGAPORE

## SCHOOL OF COMPUTING SEMESTER II AY2018/2019

## MIDTERM ASSESSMENT FOR TIC1002: INTRODUCTION TO COMPUTING AND PROGRAMMING II

Time Allowed: 1 Hour 15 Minutes
 INSTRUCTIONS TO CANDIDATES:
 This assessment paper consists of FOUR (4) questions.
 This assessment paper comprises FIVE (5) printed pages including this front page.
 Answer all questions in the ANSWER SHEET given. The ANSWER SHEET comprises TWO (2) printed pages.
 Submit only the ANSWER SHEET at the end of assessment.
 Marks allocated to each question are indicated. Total marks for the paper is 40.
 This is an open book assessment. No electronics (including calculator).

1. [12 marks] Given function t() below:

```
int t( int input, int base )
{
   int weight, round, i, result = 0;

   for (round = 0; input != 0; input /=10) {
      weight = 1;
      for (i = 0; i < round; i++) {
            weight *= base;
      }
      result += weight * (input % 10);
      round++;
   }

   return result;
}</pre>
```

a. [3 marks x 3] Give the output for the following function calls:

```
t( 10101, 2 ) t( 321, 4 ) t( 56789, 10 )
```

b. [3 marks] State the complexity of the code using the Big-O notation. Be careful to state the meaning of any variables used in the Big-O notation.

2. **[8 marks]** Sudoku is a popular mathematical puzzle. Player tries to fill a 9 x 9 grid with digits 1 to 9 and satisfy the rules that the **digits in a row, column and square must be unique**. For example, row 5 and column 3 shows how such numbers can be placed. Note that the "square" restriction refers to the **nine** 3 x 3 squares (shown with the thicker border below). In this example, the center 3 x 3 square satisfy the "unique digits" restriction.

	0	1	2	3	4	5	6	7	8
0		4	7	2				3	
1	9			3		6		7	
2	5		6	8					
3				6	9	8			
4				7	3	4			
5	3	6	9	1	2	5	7	4	8
6			4	9		2	3		
7	2	9		5					
8				4	8				7

Suppose we use a 9 x 9 two-dimensional integer array to store a sudoko puzzle:

## int sudoku[9][9];

Each location is called a **cell** for ease of reference, e.g. cell at row 5, column 2 is a "9". For simplicity, we assume that **0** means the cell is not filled (i.e. no digit) at the moment.

Give the following two functions in C++:

- a. [3 marks] The function filledCellInRow(int sudoku [][9], int row) returns the number of filled cell in the row, e.g. row 5 has 9 filled cells, row 8 has 3 filled cells etc. Refer to answer sheet for the complete function header with parameters.
- b. [5 marks] The function filledCellInSquare(int sudoku [][9], int row, int col) returns the number of filled cell in the 3 x 3 square where the user indicated cell (i.e. the cell at [row][col]) resides. e.g. if user indicated cell is at row 5 column 5, there are 9 filled cells (in the center 3 x 3 square), for user indicated cell at row 0, column 0, there are 5 filled cells (in the top left 3 x 3 square).

3. **[9 marks]** This question reuse the Sudoku setting from Q2, but is otherwise independent.

Ms.Kudosu is implementing a "smart Sudoku" program. She intends to keep track of the **possible digits** that can be used in any cell. For example, cell at row 0, column 0 **cannot** be  $\{2, 3, 4, 7\}$  (already used in same row), **cannot be**  $\{2, 3, 5, 9\}$  (already used in the same column) and **cannot be**  $\{4, 5, 6, 7, 9\}$  (already use in the same 3 x 3 square). So, combining these info, the cell at row 0, column 0 cannot take the digit  $\{2, 3, 4, 5, 6, 7, 9\}$ 

Her design is as follows: Each cell contains a digit (0 to 9, 0 means not filled) and a **boolean array** to indicate which digit (1 to 9) can be used ( **true** = can use, **false** = cannot use).

- a. [3 marks] Give the C++ structure declaration for one single cell.
- b. [2 marks] Give the C++ declaration for one Sudoku puzzle: (there is no need to fill in the values).
- c. [4 marks] Give the C++ implementation for the following function. This function update all other cells in the same column so that the digit *D* can no longer be used for those cells. Note that the first parameter is the same type of declaration of part (b) above:

```
void update_column( ... Sudoku... , int col, int D);
```

4. [11 marks] Read the following scenario carefully and answer the sub-questions. Note: the sub questions below are independent from each other.

Uncle Soo is processing the PE score for the TIC1002 class. There are 500 students in the class, each with a unique student number. The PE score ranges from 0 to 20. Hence, each record contains *{Student Name, Student Number, PE Score}.* 

- a. [2 marks] Suppose the records are already sorted by PE Score. Uncle Soo want to sort the records now by Student Number while "maintaining relative order of items with similar sorting keys". Can selection sort be used in this scenario? Briefly explain.
- b. [2 marks] Suppose the records are printed together with the source code submitted by students (~5 pages per student) and sorted by Student Number. However, Uncle Soo's naughty son pulled out a few (< 5) records randomly from the whole stack. If Uncle Soo want to put back those records in Student Number order, should he use bubble sort or insertion sort for the paper records? You need to base your answer on this scenario and justify your answer briefly.</p>
- c. [3 marks] Suppose the records are unsorted (i.e. in some random order) and Uncle Soo wants to use counting sort. Give the array size for the following for this scenario:

```
int score[ <size> ]; //Array for storing the PE scores

int freq[ <size> ]; //Array for storing the frequency of the PE scores

int cfreq[ <size> ]; //Array for storing the cumulative frequency of the PE scores
```

d. **[4 marks]** In the lecture, the **counting frequency of score** for counting sort is coded as:

```
//get frequency;
for (i = 0; i < N; i++){
    idx = score[i];
    freq[idx]++;
    //freq[ score[i] ]++;
}</pre>
```

Give a **recursive implementation** for the loop's logic. The recursive function header is given below as a hint:

```
void getFrequency( int score[], int freq[], int nScore);
```