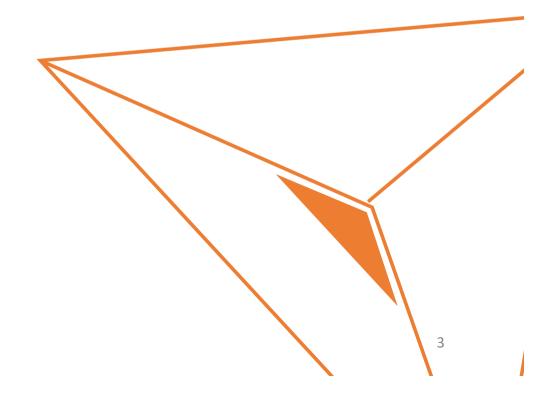
TBA2102 Introduction to R

1.0 INTRODUCTION Outline

- R Basics
- Calculations, Expressions, Variables
- Data Structure
- Read/write data
- Graphics

Part I R Basics



1.1 What is R?



What is R?

A language and environment for data analysis and graphics

Benefits of R

- Provides all the capabilities of a programming language.
- Flexible, easy, and friendly graphical capabilities that can be displayed on the video display of your computer or stored in different file formats.
- Supports getting data from a wide variety of sources, including text files, database management systems, web XML files, and other repositories.
- Data storage facility to store large amounts of data effectively in the memory for data analysis.
- Free!
- Large number of free packages available for data analysis.
- Supported by vibrant user community

1.2 PART I R Console

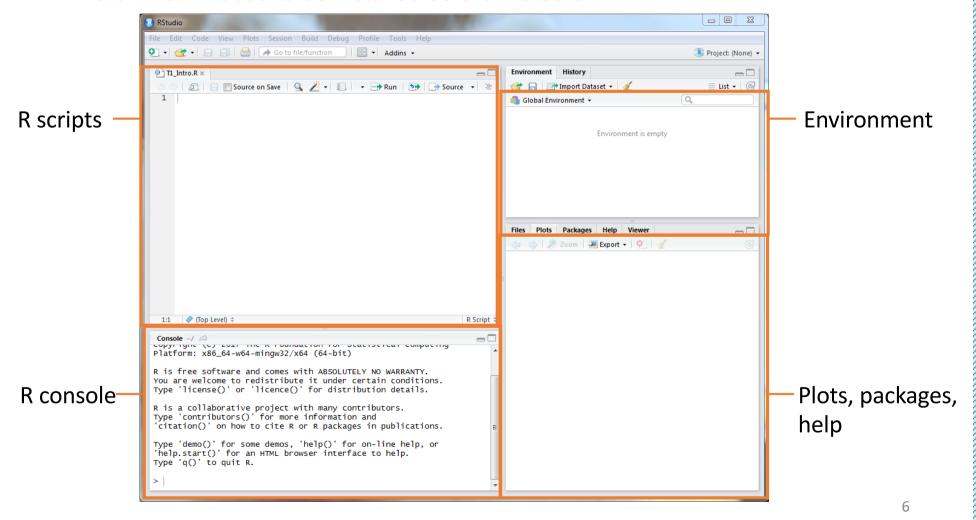
```
- © X
R Console
R version 3.4.1 (2017-06-30) -- "Single Candle"
Copyright (C) 2017 The R Foundation for Statistical Computing
Platform: x86 64-w64-mingw32/x64 (64-bit)
R is free software and comes with ABSOLUTELY NO WARRANTY.
You are welcome to redistribute it under certain conditions.
Type 'license()' or 'licence()' for distribution details.
 Natural language support but running in an English locale
R is a collaborative project with many contributors.
Type 'contributors()' for more information and
'citation()' on how to cite R or R packages in publications.
Type 'demo()' for some demos, 'help()' for on-line help, or
'help.start()' for an HTML browser interface to help.
Type 'q()' to quit R.
>
```



Read Page 21-22 of **Business Analytics Using R – A Practical Approach**

1.3 PART I

- A free integrated development environment (IDE) for R
- Have some features that makes it easier to work with
- Note: R still needs to be installed before RStudio



1.4 PART I Working Directory

Working Directory

- The folder on your computer in which you are currently working.
- · R will read and write files from/to this folder.

```
> setwd("~/Documents/BT1101") # set working directory in Mac
> setwd("D:/BT1101") # set working directory in Windows
> getwd() # get current directory
```

- Use RStudio dropdown menu to select working directory
 - > Session → Set Working Directory → Choose Directory
 - > Files Pane → Navigating to a Directory → Clicking "More"
 → "Set as Working Directory"

1.5 RStudio Tutorial

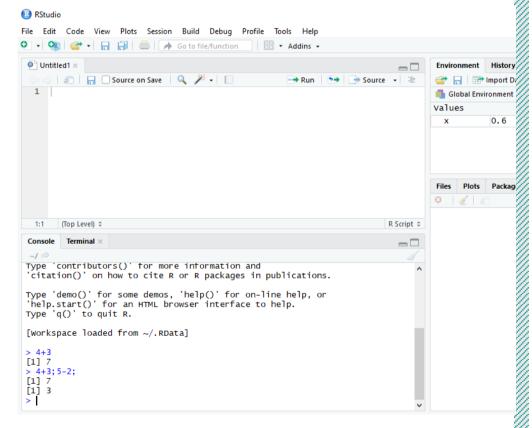
- Go through Datacamp tutorial on "Working with the Rstudio IDE"
 - https://www.datacamp.com/courses/working-with-therstudio-ide-part-1
 - Watch the videos in Chapter 1 Orientation:
 - > Introduction
 - > Install R and RStudio
 - > RStudio's panes
 - > The source pane
 - > The View() function
 - > The environment pane
 - > The history pane
 - > The files pane
 - > The plots pane and the packages tab
 - > The help pane
 - > The viewer pane
 - > Wrap-up

Read Page 23-25 of **Business Analytics Using R – A Practical Approach**

1.6 R Commands

 Commands are separated either by a semicolon (';'), or by a newline.

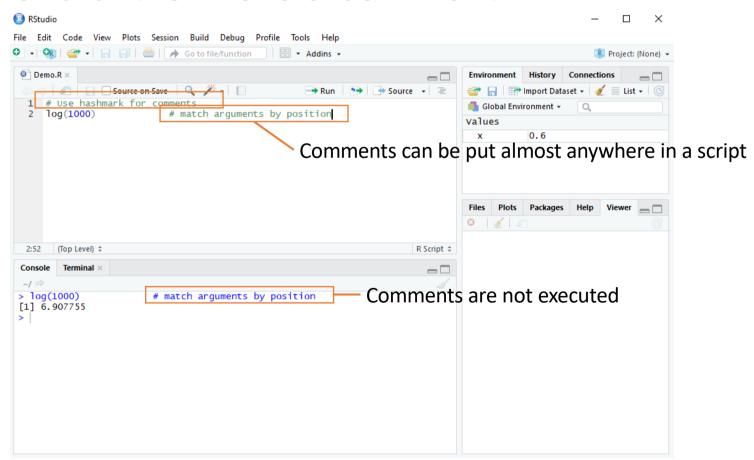
```
R Console
Copyright (C) 2017 The R Foundation for Statistical Computing
Platform: x86 64-w64-mingw32/x64 (64-bit)
R is free software and comes with ABSOLUTELY NO WARRANTY.
You are welcome to redistribute it under certain conditions.
Type 'license()' or 'licence()' for distribution details.
  Natural language support but running in an English locale
R is a collaborative project with many contributors.
Type 'contributors()' for more information and
'citation()' on how to cite R or R packages in publications.
Type 'demo()' for some demos, 'help()' for on-line help, or
'help.start()' for an HTML browser interface to help.
Type 'q()' to quit R.
[Previously saved workspace restored]
> 4+3
[1] 7
> 4+3:5-2:
[1] 7
[1] 3
```



R Console RStudio

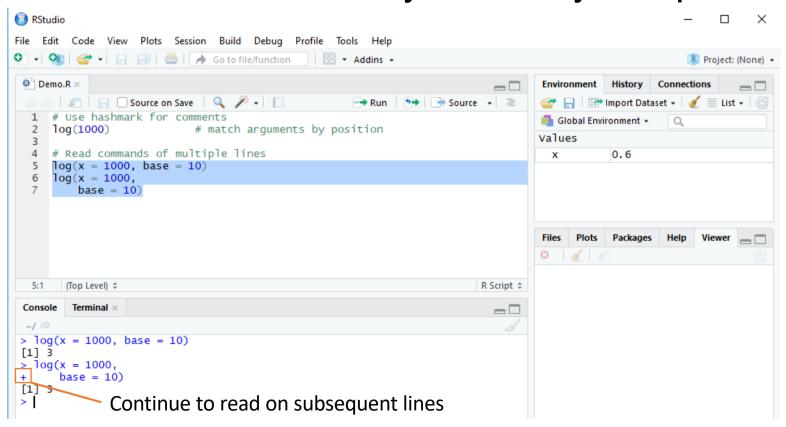
1.7 R Commands Cont.

 Comments can be put almost anywhere, starting with a hashmark ('#'), everything to the end of the line is a comment.



1.8 R Commands Cont.

• If a command is not complete at the end of a line, R will give a different prompt (+) on subsequent lines, and continue to read input until the command is syntactically complete.



1.9 Functions

- R allows function calls similar to other languages
- Example: log(x, base)

```
> log(1000) # match arguments by position
[1] 6.907755
```

Few ways to supply function arguments

```
> log(x=1000, base=10) # match arguments by name
[1] 3
> log(base=10, x=1000) # match arguments by name
[1] 3
> log(1000, base=10) # match by both position and name
[1] 3
```



- R has an inbuilt help facility
 - Click on Rstudio help tab
 - > Review the video:
 https://campus.datacamp.com/courses/w
 orking-with-the-rstudio-ide-part1/orientation?ex=27
 - To get more information on the function log, the command is:
 - >help(log)
 - An alternative is
 - > ?log
 - For a feature specified by special characters, the argument must be enclosed in double or single quotes:
 - > help("[[")

Values

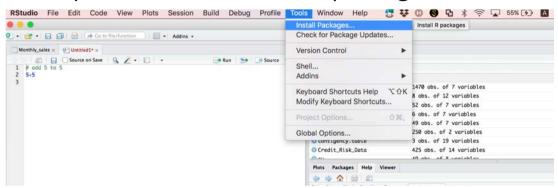
R Script \$

0.6

1.11 Package & Library

Package

- A collection of R functions, data, and compiled code in a welldefined format
- Install package
 - Dropdown menu- install package:



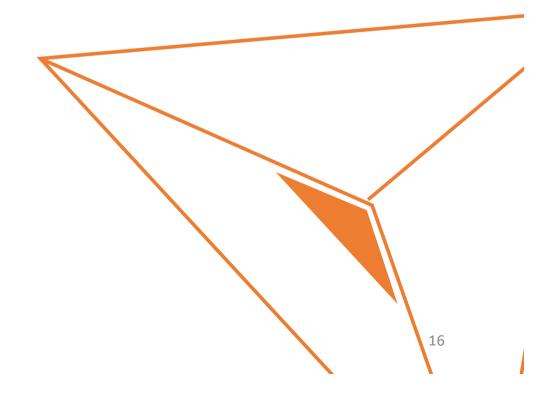


- > install.packages("dplyr")
- Once installed, they have to be loaded into the session to be used.
 - >library("dplyr")
- Library
 - Where various functional packages are stored

1.12 Part I Package & Library

- Commonly used packages in this course
 - Read excel files: readx1
 - Restructure and aggregate data:dplyr, tidyr
 - Skewness and kurtosis: psych
 - Pivot table: rpivotTable
 - Trendlines: spatialEco
 - Forecasting; forecast, TTR
 - Parallel coordinates chart: GGally, ggparallel
 - Scatterplot matrix: car
 - Classification: class
 - Linear optimization: 1pSolve, 1pSolveAPI

Part II
Calculations,
Expressions,
Variables



2.1 PART II Operators

Arithmetic Operators

Operator	Description
+	Addition
-	Subtraction
*	Multiplication
1	Division
^ or **	Exponentiation

Relational and logical Operators

Operator	Description
>	Greater than
>=	Greater than or equal to
<	Less than
<=	Less than or equal to
==	Exactly equal to
!=	Not equal to

2.2 Expressions & Calculation

R can be used as a calculator

```
Console ~/ 😞
Console ~/ 😞
> 5^2 + 3
                                                 > TRUE == FALSE
[1] 28
                                                  [1] FALSE
> log(1000)
[1] 6.907755
                                                  [1] FALSE
> 233 * 666
                                                  > 2^2 == 4
Γ11 155178
                                                  [1] TRUE
> floor(8.6)
                                                 > (233 + 666) > 888
[1] 8
                                                 [1] TRUE
> 1/0
[1] Inf
> 0/0
[1] NaN
```

Go through Datacamp tutorial:

- https://campus.datacamp.com/courses/free-introduction-to-r/chapter-1-introto-basics-1?ex=2
- Read the section in Chapter 1 Intro to Basics:
 - > Arithmetic with R

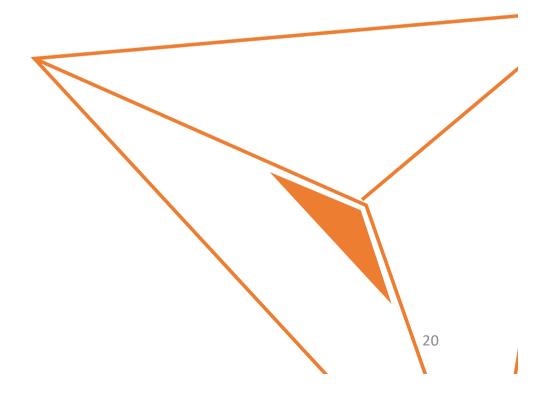
2.3 PART II Variables

- Similar to other programing languages, you can create variables
 - R is case sensitive
 - Typical variable name rules applies, e.g., should start with an alphabet, etc.
 - Use <- or = for variable assignment

```
> x <- 0.3 * 2
> y <- 0.8
> x < y
[1] TRUE</pre>
```

- Go through Datacamp tutorial:
 - https://campus.datacamp.com/courses/free-introduction-to-r/chapter-1-intro-to-basics-1?ex=3
 - Read the sections in Chapter 1 Intro to Basics:
 - > Variable Assignment
 - > Variable Assginment (2)
 - > Variable Assignment (3)
 - >Apples and Oranges

Part III Data Structures



3.1 PART III Data Types

Numeric

```
> x <- 10.5 # <- or = is used for variable assignment
> class(x) # check the class of object
[1] "numeric"
```

Integer

```
> y <- as.integer(3) # coerce an object to a given class
> y <- 3L  # explicitly specify an integer
> is.integer(y) # is y an integer?
[1] TRUE
```

Logical

```
> z = x > y # assign the value of the expression to variable
> z
[1] TRUE
```

3.2 PART III Data Types (Cont.)

Complex

```
> w = 1 + 2i
> w
[1] 1+2i
> class(w)
[1] "complex"
```

Character

```
> y <- as.character(3)
> class(y)
character
> fname = "Harry"; lname = "Potter"
> paste(fname, lname) # Concatenate two char values
[1] "Harry Potter"
```

3.3 PART I RStudio Cont.

- Go through Datacamp tutorial:
 - https://campus.datacamp.com/courses/free-introduction-tor/chapter-1-intro-to-basics-1?ex=7
 - Read the sections in Chapter 1 Intro to Basics:
 - >Basic data types in R
 - >What's that data type?

Read Page 27-29 of **Business Analytics Using R – A Practical Approach**

3.4 PART III

Data Structure

Data Structure in R

	Linear	Rectangular
All Same Type	Vector	Matrix
Mixed	List	Data Frame

3.5 PART III Vector

 Vector: a sequence of data elements of the same basic type

```
> a <- c(1,2,3)
                     # c is a concatenate function
                         # numeric vector
> a
[1] 1 2 3
                        # access vector value by index
> a[1]
[1] 1
> b <- c("one", "two", "three") # character vector</pre>
> b
[1] "one" "two" "three"
> c <- c(TRUE, FALSE, TRUE) # logical vector</pre>
[1] TRUE FALSE TRUE
> x <- c (10, T, F) # auto coercion will be performed
> X
                        # class is "numeric"
[1] 10 1 0
```

3.6 PART III
Vector Cont.

- Go through Datacamp tutorial:
 - https://www.datacamp.com/courses/free-introduction-to-r
 - Complete all sections in Chapter 2 Vectors:
 - > From "Create a vector" to "Advanced selection"

Read Page 27 of **Business Analytics Using R – A Practical Approach**

3.7 PART III Matrix

 Matrix: a collection of data elements arranged in a twodimensional rectangular layout

```
> A <- matrix(data=c(1,2,3,4,5,6), nrow=2, ncol=3)
> A
     [,1] [,2] [,3]
[1,]
[2,]
> B <- matrix(data=c(1,2,3,4,5,6), nrow=2, ncol=3, byrow = TRUE)
> B
     [,1] [,2] [,3]
[1,]
[2,] 4
> B[2,3]
                     # element at 2<sup>nd</sup> row, 3<sup>rd</sup> column
> B[2, ]
                     # the 2<sup>nd</sup> row
> A[ ,c(1,3)]
                     # the 1st and 3rd columns
```

3.8 PART III

Matrix Cont.

- Go through Datacamp tutorial:
 - https://www.datacamp.com/courses/free-introduction-to-r
 - Complete all sections in Chapter 3 Matrices:
 - > From "What's a matrix" to "A little arithmetic with matrices"

Read Page 30-31 of **Business Analytics Using R – A Practical Approach**

3.9 PART III Matrix (Cont.)

Vectors can be combined into matrices

```
> v1 <- c(1,2,3,4)
> v2 <- c(5,6,7,8)
> cbind(v1, v2)  # combine the columns
    v1 v2
[1,]    1    5
[2,]    2    6
[3,]    3    7
[4,]    4    8
> rbind(v1, v2) # combine the rows
      [,1] [,2] [,3] [,4]
v1     1    2    3    4
v2     5    6    7    8
```

3.10 PART III

List: a generic vector containing other objects

```
> list1 <- list(2.33, 6L, TRUE, "Hello")</pre>
> list1
[[1]]
[1] 2.33
[[2]]
[1] 6
[[3]]
[1] TRUE
[[4]]
[1] "Hello"
> a < c(1,2,3)
> b <- c(T, F)
> list2 <- list(first=a, second=b) # assign names to list members</pre>
> list2[1]
                                     # reference by numeric index
> list2$first
                                     # reference by name
[1] 1 2 3
```

3.11 PART III List Cont.

- Go through Datacamp tutorial on RStudio
 - https://www.datacamp.com/courses/free-introduction-to-r
 - Complete all sections in Chapter 6 Lists:
 - > From "Lists, why would you need them" to "Adding more movie information to the list"

Read Page 34 of **Business Analytics Using R – A Practical Approach**

3.12 Data Frame

- Data frame: a list of vectors of equal length
 - Used for storing data tables

```
> d \leftarrow c(1, 2, 3, 4)
> e <- c("red", "yellow", "blue", NA)</pre>
> f <- c(T, T, T, F)
> mydata <- data.frame(d, e, f) # create data frame</pre>
> names(mydata) <- c("ID", "Color", "Passed") # set names</pre>
> mydata
  ID Color Passed
       red
            TRUE
            TRUE
  2 yellow
      blue
            TRUE
      <NA> FALSE
> mydata$ID
[1] 1 2 3 4
```

3.13 Data Frame Cont.

- Go through Datacamp tutorial on RStudio
 - https://www.datacamp.com/courses/free-introduction-to-r
 - Read all the sections in Chapter 5 Data Frames:
 - > From "What's a data frame" to Sorting your data frame

Read Page 32-33 of **Business Analytics Using R – A Practical Approach**

```
PART III
Data Frame (Cont.)
```

• Example: build-in data frame Square bracket

```
> mtcars
 > mtcars[1,2]*
                          # reference by numeric index
 > mtcars["Mazda RX4", "cyl"] # reference by row & col names
 > nrow(mtcars)
                               # number of data rows
 > ncol(mtcars)
 > head(mtcars)
                               # preview

    Retrieve data frame column vector
```

- - > mtcars[[9]]; mtcars[,9]; mtcars[["am"]]; mtcars\$am
- Retrieve data frame column slice
 - > mtcars[9]; mtcars["am"]; mtcars[c("mpg", "hp")]

```
3.15 PART III
Data Frame (Cont.)
```

- Example: build-in data frame (cont.)
 - Descriptive statistics

```
> min(mtcars$mpg)
> max(mtcars$mpg)
> mean(mtcars$mpg)
> median(mtcars$mpg)
> quantile(mtcars$mpg) # quartile
> quantile(mtcars$mpg, c(0.05, 0.1, 0.9, 0.95))
> IQR(mtcars$mpg) # inter-quartile range
```

PART III

3.17

Factor & Array

 Factor: a vector object used to specify categorical variables that have a fixed number of levels

- Array: a multiply subscripted collection of data elements
 - Similar to matrices, but can have more than two dimensions

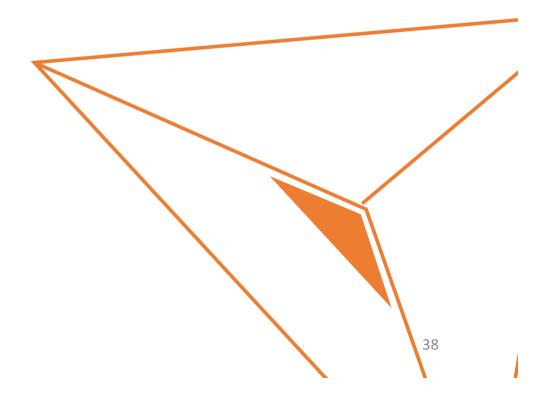
```
> z \leftarrow 1:24
> dim(z) \leftarrow c(2, 4, 3) # dimensions 2\times4\times3
> z # a 3d array consisting of 24 numbers in a sequence 1:24
```

Go through Datacamp tutorial:

- https://www.datacamp.com/courses/free-introduction-to-r
- Complete all sections in Chapter 4 Factors:
 - > From "Lists, why would you need them" to "Adding more
 movie information to the list"

Read Page 35 of **Business Analytics Using R – A Practical Approach**

Part IV Read/Write Data



4.2 Read Data

Read text file with data separated by tabs/space

```
> mydata <- read.table("infile.txt", header=TRUE, sep="\t")</pre>
```

Read csv file with data separated by comma

```
> mydata <- read.csv("infile.csv", header=TRUE, sep=",")</pre>
```

Read data from the web

```
> mydata <- read.table
  ("https://archive.ics.uci.edu/ml/machine-learning-
  databases/iris/iris.data", sep=",",
  col.names=c("sepal_len", "sepal_width", "petal_len",
  "petal_width", "species"))</pre>
```

- Read data from Excel file
 - Packages: e.g. readx1
 - Example: readx1 Package
 - > library("readxl")
 - > mydata <- read_excel("infile.xlsx", sheet="sheet_name",
 col_names = TRUE)</pre>

From CSV...

From Excel...

From SPSS...

From SAS...

From Stata..

tNAtt

ttestP

1 ttest

-1.97006685310212

-1.96189139030643

num [1:5] 3 5 20 31 40

num [1:5] 7 12 28 3 41 num [1:250] 18 15 17 9 37 1

NA_real_

List of 9

4.3 PART IV Write Data

Export to a tab delimited text file

```
> write.table(mydata, file="outfile.txt", sep="\t")
```

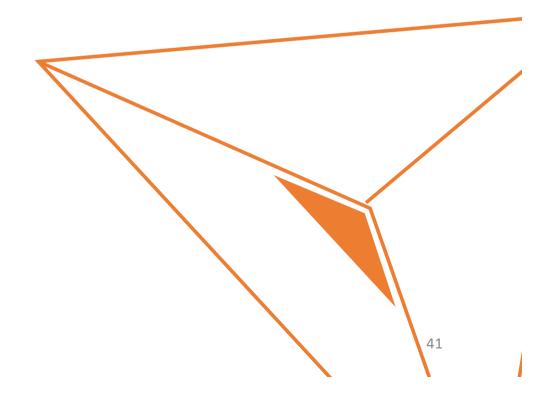
Export to a comma separated csv file

```
>write.csv(mydata, file="outfile.csv", row.names=TRUE,
col.names=TRUE)
```

Export to an Excel spreadsheet

```
> library("xlsx")
> write.xlsx(mydata, "outfile.xlsx", sheetName =
    "Sheet1", col.names = TRUE, row.names = TRUE)
```

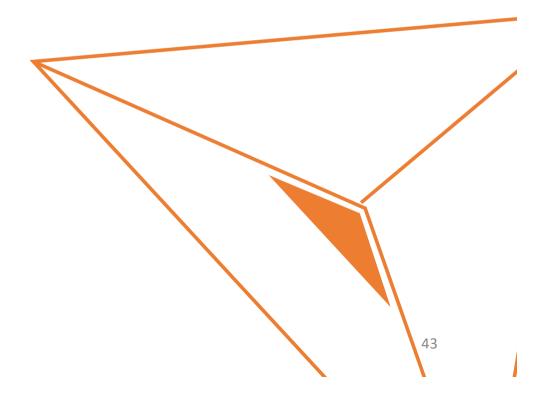
Part V Graphics



5.1 Plot

Chart Type	R Functions
Pie Chart	pie(x, labels, radius, main, col, clockwise)
Bar Chart	barplot(H, xlab, ylab, main, names.arg, col)
Box Chart	boxplot(x, data, notch, varwidth, names, main)
Histogram	hist(v,main,xlab,xlim,ylim,breaks,col,border)
Line Graph	plot(v,type,col,xlab,ylab)
Scatterplots	plot(x, y, main, xlab, ylab, xlim, ylim, axes)

References



* References

- The R Manuals. Available online https://cran.r-project.org/manuals.html
- An Introduction to R by Venables, W. N., Smith, D. M., & the R Development Core Team. (2004). Available online: https://cran.r-project.org/doc/manuals/R-intro.pdf
- The R Book by Crawley, M. J. (2012). John Wiley & Sons. Available online: http://onlinelibrary.wiley.com.libproxy1.nus.edu.sg/book/10.1002/97811184 48908
- Business Analytics Using R A Practical Approach (2017). Dr. Umesh R. Hodeghatta and Umesha Nayak. Available online: https://link-springer-com.libproxy1.nus.edu.sg/book/10.1007%2F978-1-4842-2514-1

