

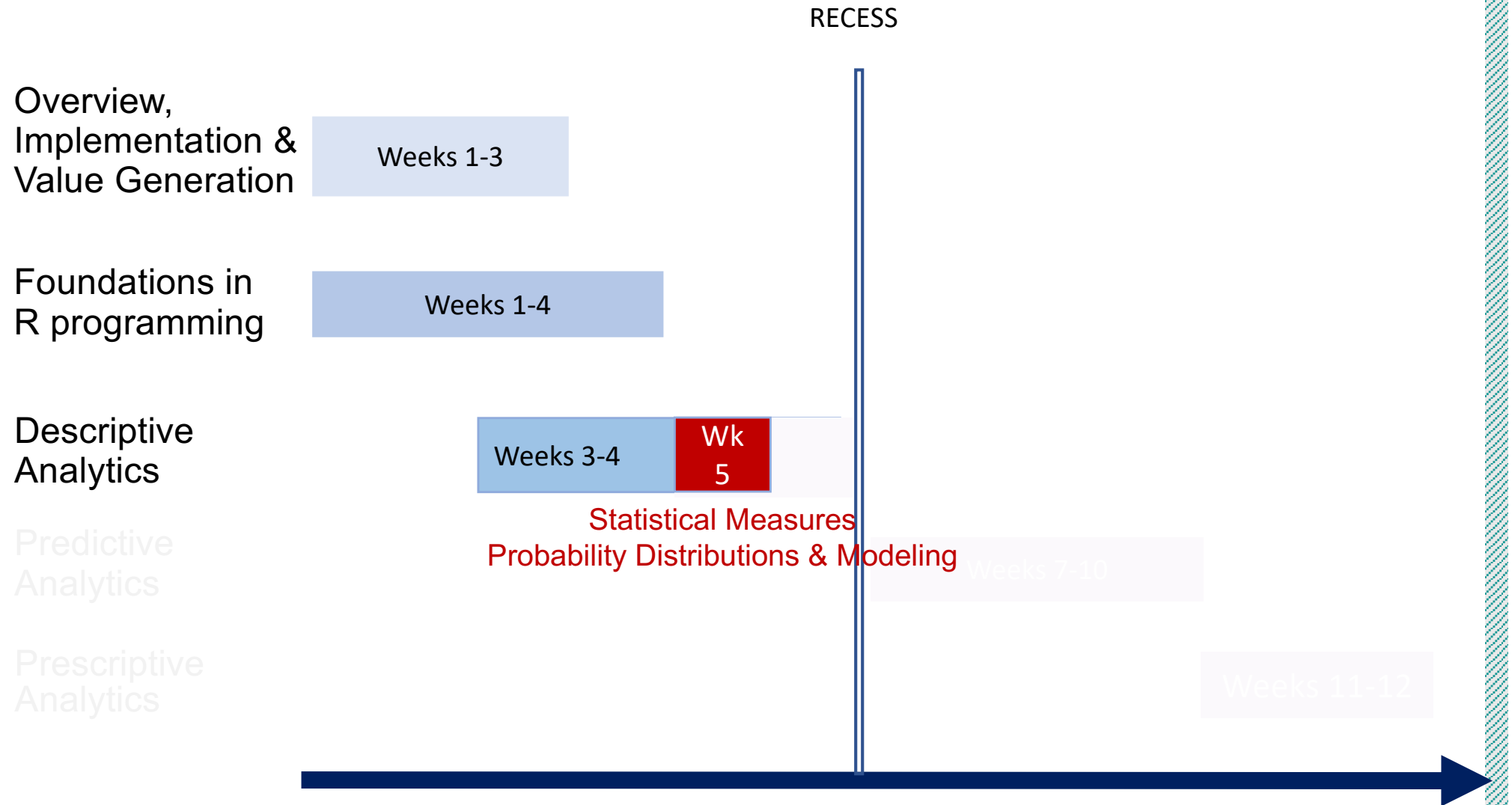
# TBA2102 Introduction to Business Analytics

## Lecture 4 Statistical Measures Probability Distribution & Data Modeling

*Dr. Sharon Tan*

*9 Feb 2021*

# Course Map



# Outline for today



Overview of Online Videos on  
Statistical Measures & Probability  
Distributions & Modeling



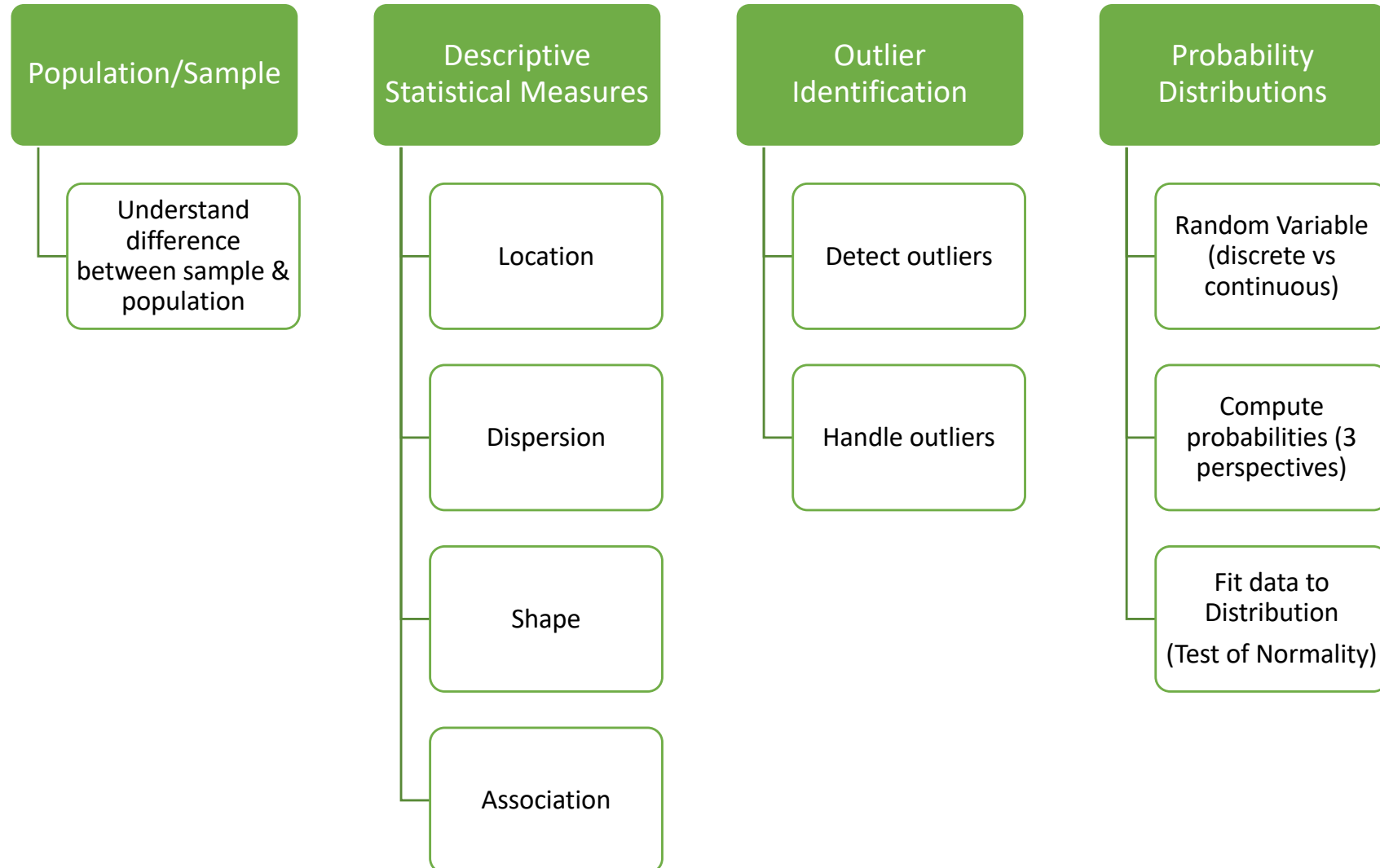
Applications of Statistical Measures



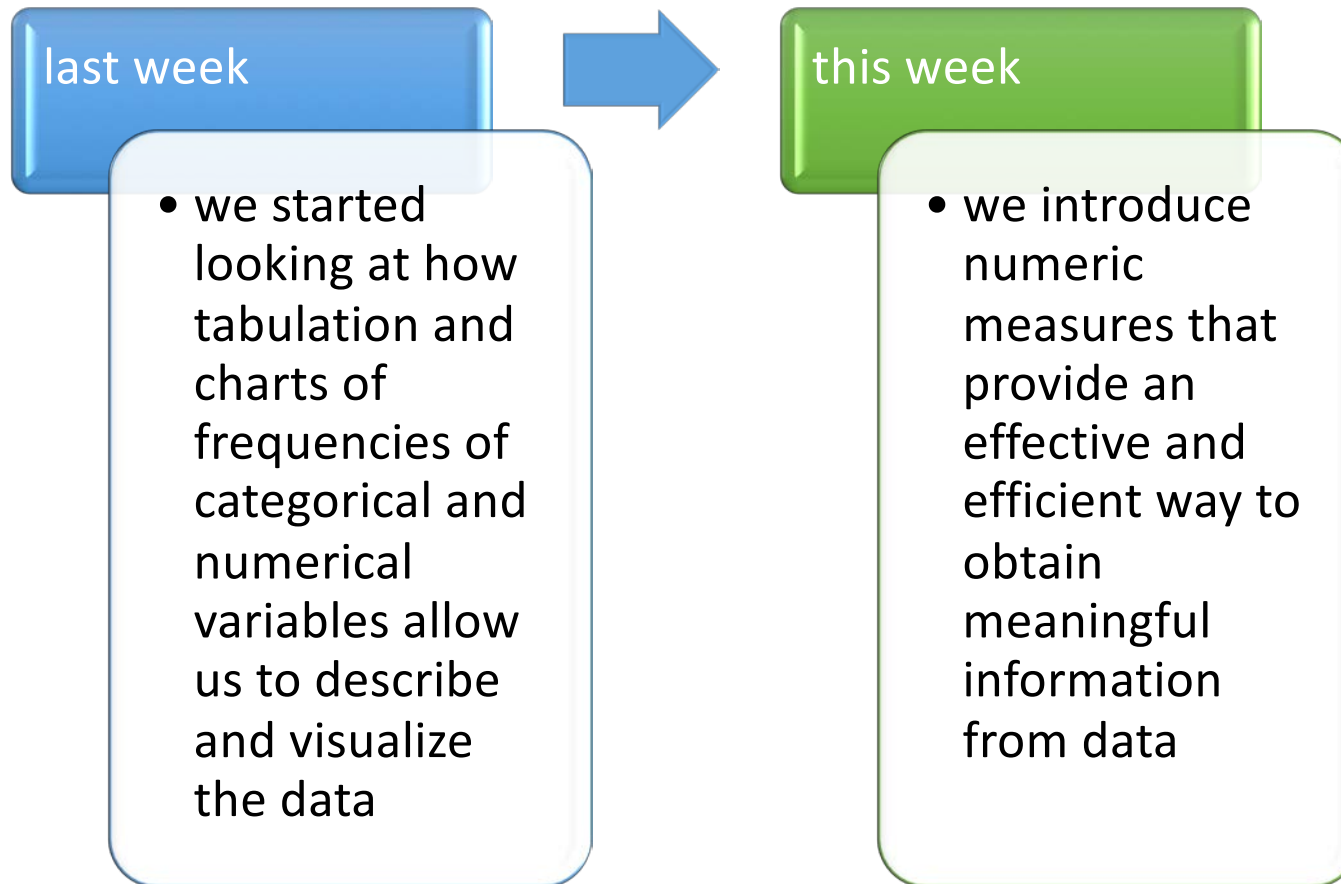
Integrating into Dashboards



# Overview of Online Videos on Statistical Measures & Probability Distributions & Modeling



# Moving beyond Frequencies



Applications of Statistical Measures



## GRADUATE EMPLOYMENT SURVEY

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	Employed <sup>2</sup>	In Full-Time Permanent Employment <sup>3</sup>	Mean	Median	Mean	Median	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
<b>Faculty of Arts &amp; Social Sciences</b>								
Bachelor of Arts	84.9%	64.5%	\$3,225	\$3,000	\$3,456	\$3,200	\$2,800	\$3,700
Bachelor of Arts (Hons)	92.7%	68.2%	\$3,421	\$3,500	\$3,537	\$3,500	\$3,250	\$3,800
Bachelor of Social Sciences	88.0%	75.9%	\$3,590	\$3,500	\$3,674	\$3,500	\$3,212	\$3,850
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Bachelor of Dental Surgery	100.0%	97.3%	\$4,057	\$4,200	\$4,068	\$4,200	\$4,000	\$4,500
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aggregated data by university and year can be obtained here:

[https://data.gov.sg/dataset/graduate-employment-survey-ntu-nus-sit-smu-suss-sutd?resource\\_id=9326ca53-9153-4a9c-b93f-8ae032637b70](https://data.gov.sg/dataset/graduate-employment-survey-ntu-nus-sit-smu-suss-sutd?resource_id=9326ca53-9153-4a9c-b93f-8ae032637b70)

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Population size = 6609

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77.9% (or 5148) fresh grads responded  
What does response rate tell us?

- any response bias?
- are the findings representative of the population?

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Salary data was based on full-time permanently employed



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What aggregated salary data is provided here?

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What can you tell about the data by comparing Mean & Median?

# PSLE t-score

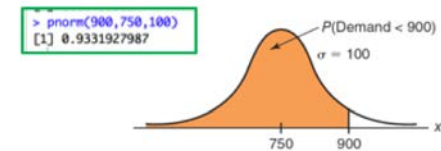
The Ministry of Education in Singapore has recently announced that it will change the Primary School Leaving Examination (PSLE) scoring system starting from 2021. Up till now, a student's PSLE performance is assessed by his/her aggregate T-score.

The aggregate T-score is a sum of the T-score for each of the 4 individuals subjects (English, Mother tongue, Science and Maths).

The T-score for each subject is computed by the formula:  $T\text{-score} = 50 + 10 \cdot (x - m) / s$   
where  $x$  is the candidate's mark for the subject;  
 $m$  is the average mark (mean) scored by all the candidates  
 $s$  is the spread of the marks around the average mark (standard deviation)

Below is an example of how a student's aggregate T-score will be computed:

Subjects	Student's raw score	Mean score (m)	Spread (s)	T-score
English	80	75	10	55
Mother Tongue	86	78	10	58
Science	83	73	20	55
Maths	90	81	15	56
Aggregate T-score =				224



The aggregate T-score is thus a measure of how the student perform, relative to other students in the same cohort (or population). Assume students scores are normally distributed, answer the following questions.

Question: Timothy scored 90 marks for Maths. If the cohort mean and standard deviation for Maths is 78 and 7.5 respectively, what is Timothy's t-score for Math? What proportion of students would have a lower score than him?

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Question: What would the aggregate t-score be for a student who score the mean score for every subject?



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Question: What would be the minimum subject T-score for a student to be in the top 2.5% of the cohort for a subject? (hint: apply empirical rule)

## Current Grading System till 2020

Grade	Mark Range
A*	91 – 100
A	75 – 90
B	60 – 74
C	50 – 59
D	35 – 49
E	20 -34
U	<20

Secondary School Streaming Criteria	PSLE Score (until 2020)	PSLE Score (2021 onwards)
Express	≥ 200	4 - 20
Express / Normal (Academic) Option	188 - 199	21 - 22
Normal (Academic)	160 - 187	23 - 24
Normal (Academic) / Normal (Technical) Option	152 - 159	25
Normal (Technical)	< 152	26 - 30, with AL7 or better in both English and Mathematics

Question:

Do you think PSLE raw scores are normally distributed?

## Changes to PSLE in 2021

### Standard level scoring bands

ACHIEVEMENT LEVEL*	RAW MARK RANGE	EXAMPLE
AL 1	≥ 90	ENGLISH + MATHEMATICS + SCIENCE + MOTHER TONGUE = <b>TOTAL AL SCORE</b>
AL 2	85 – 89	
AL 3	80 – 84	
AL 4	75 – 79	
AL 5	65 – 74	
AL 6	45 – 64	
AL 7	20 – 44	
AL 8	< 20	

\* Students will have a score of AL1 - 8 for each subject

### Foundation level scoring bands

AL EQUIVALENT*	RAW MARK RANGE	GRADE
AL 6	75 - 100	A
AL 7	30 – 74	B
AL 8	< 30	C

\* Foundation level grades will be converted to their equivalent standard level subject scores for total AL score calculation

### Secondary school placement criteria

TOTAL AL SCORE	PLACEMENT OUTCOME
4 - 20	EXPRESS
21 - 22	EXPRESS / N(A)
23 - 24	N(A)
25	N(A) / N(T)
26 - 30*	N(T)

\* With AL 7 or better in both English and Mathematics

source: <https://www.todayonline.com/singapore/moe-unveils-new-details-rollout-2021-revamp-psle-scoring-system>



# Integrating into Dashboards

## Bank Credit Risk Analyses

Bank Credit Risk Data												
	Loan Purpose	Checking	Savings	Months Customer	Months Employed	Gender	Marital Status	Age	Housing	Years	Job	Credit Risk
1	Small Appliance	\$0	\$739	13	12	M	Single	23	Own	3	Unskilled	Low
2	Furniture	\$0	\$1,230	25	0	M	Divorced	32	Own	1	Skilled	High
3	New Car	\$0	\$389	19	119	M	Single	38	Own	4	Management	High
4	Furniture	\$638	\$347	13	14	M	Single	36	Own	2	Unskilled	High
5	Education	\$963	\$4,754	40	45	M	Single	31	Rent	3	Skilled	Low
6	Furniture	\$2,827	\$0	11	13	M	Married	25	Own	1	Skilled	Low
7	New Car	\$0	\$229	13	16	M	Married	26	Own	3	Unskilled	Low
8	Business	\$0	\$533	14	2	M	Single	27	Own	1	Unskilled	Low
9	Small Appliance	\$6,509	\$493	37	9	M	Single	25	Own	2	Skilled	High
10	Small Appliance	\$966	\$0	25	4	F	Divorced	43	Own	1	Skilled	High
11	Business	\$0	\$989	49	0	M	Single	32	Rent	2	Management	High
12	New Car	\$0	\$3,305	11	15	M	Single	34	Rent	2	Unskilled	Low
13	Business	\$322	\$578	10	14	M	Married	26	Own	1	Skilled	Low
14	New Car	\$0	\$821	25	63	M	Single	44	Own	1	Skilled	High
15	New Car	\$396	\$228	13	26	M	Single	46	Own	3	Unskilled	Low
16	Used Car	\$0	\$129	31	8	M	Divorced	39	Own	4	Management	Low
17	Furniture	\$652	\$732	49	4	F	Divorced	25	Own	2	Skilled	High
18	New Car	\$708	\$683	13	33	M	Single	31	Own	2	Skilled	Low
19	Repairs	\$207	\$0	28	116	M	Single	47	Own	4	Skilled	Low
20	Education	\$287	\$12,348	7	2	F	Divorced	23	Rent	2	Skilled	High
21	Furniture	\$0	\$17,545	34	16	F	Divorced	22	Own	4	Skilled	High
22	Furniture	\$101	\$3,871	13	5	F	Divorced	26	Rent	4	Skilled	High
23	Furniture	\$0	\$0	25	23	M	Married	19	Own	4	Skilled	High
24	Furniture	\$0	\$485	37	23	F	Divorced	27	Own	2	Management	High
25	New Car	\$0	\$10,723	11	15	M	Single	39	Rent	2	Unskilled	Low



# Integrating into Dashboards

## Bank Credit Risk Analyses

Let's **add on** to the dashboards we have created last week to help credit analysts understand their customers better.

- Customer Profile Dashboard

- purpose: To understand the customer profile better. (Assume: customer characteristics of interests are gender, marital status, age, savings)
  - for categorical variables: pie chart (since there are few categories for each variable)
  - for continuous variables: histogram to show the distribution + **descriptive statistics**
  - association: scatterplot + **correlation coefficient**

- Loan Profile Dashboard

- purpose: To understand the frequency of loans taken by the customers
  - loan purpose is categorical variable: bar chart (**no change**)

- Loan Customer Analyses Dashboard

- purpose: To compare loan types across different customer profiles (e.g. gender)
  - grouped bar chart to compare frequencies across two categorical variables
- **purpose: To understanding Savings and Age across different loan types**
  - **Descriptive statistics grouped by loan types (and loan purpose & gender)**
  - **Barplot (or Grouped Barplot) of means**

- Customer Savings Outlier Analyses Dashboard

- **purpose: To conduct outlier analyses on Savings**
  - **Check distribution, boxplot**





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	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	Day	Demand														
2		1	637													
3		2	718													
4		3	616													
5		4	859													
6		5	732													
7		6	617													
8		7	748													
9		8	773													
10		9	757													
11		10	669													
12		11	851													
13		12	738													
14		13	637													
15		14	478													
16		15	812													
17		16	695													
18		17	698													
19		18	794													
20		19	782													
21		20	759													
22		21	791													
23		22	778													
24		23	707													
25		24	501													
26		25	761													
27		26	694													
28		27	684													
29		28	552													
30		29	652													
31		30	741													
32		31	835													
33		32	689													
34		33	738													
35		34	694													
36		35	562													
37		36	658													
38		37	660													
39		38	694													
40		39	616													

demand

Ready

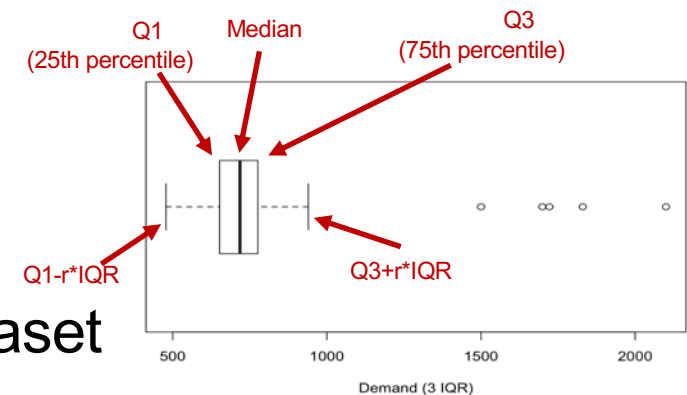


# Integrating into Dashboards

## Restaurant Order Demand Analyses

Let's build a dashboard to help interpret the demand data.

- Check for outliers
  - Check distribution, boxplot, rules of thumb
- Resolve outliers (if any)
  - ignore? remove? replace by mean?
- Build Demand Dashboard with “Clean” Dataset
  - Plots
  - Descriptive Statistics
  - Probability Computation



r: specified by “range” parameter in boxplot();  
default = 1.5

### Some rules of thumbs:

- ▶ z-scores  $> +3$  or  $< -3$
- ▶ Extreme outliers are  $> 3 \times \text{IQR}$  to the left of  $Q_1$  or right of  $Q_3$
- ▶ Mild outliers are between  $1.5 \times \text{IQR}$  and  $1.5 \times \text{IQR}$  to the left of  $Q_1$  or right of  $Q_3$

# References for R:

- RStudio Cheatsheets
  - <https://rstudio.com/resources/cheatsheets/>
  - you may find some useful cheatsheets on packages you use (dplyr, base R, Rmarkdown)
- Rmarkdown Cheatsheet
  - <https://github.com/rstudio/cheatsheets/raw/master/rmarkdown-2.0.pdf>
- “psych” package documentation
  - <https://cran.r-project.org/web/packages/psych/psych.pdf>

THE END!

*Thank You for Your Attention!*