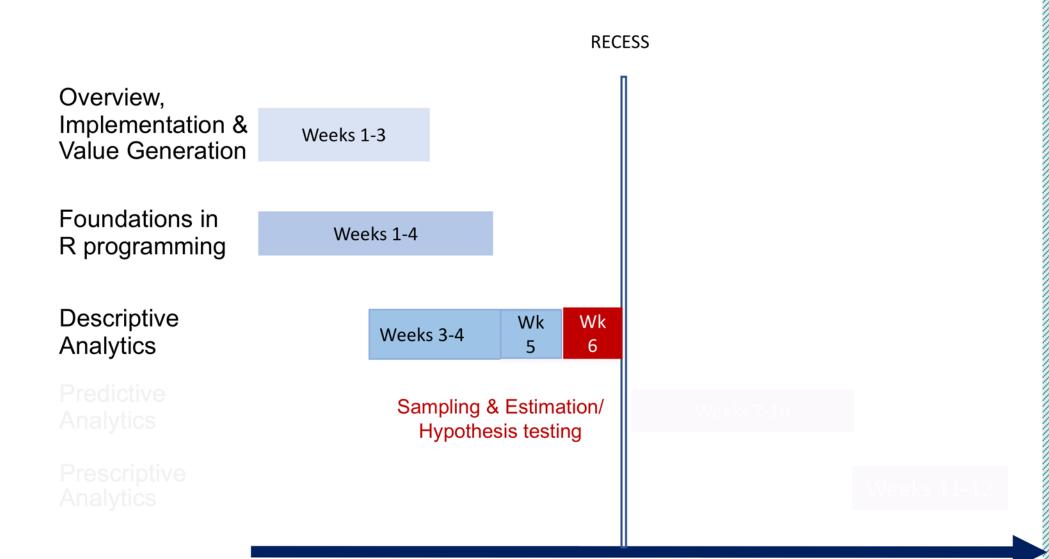


# **Course Map**



# **Outline for today**

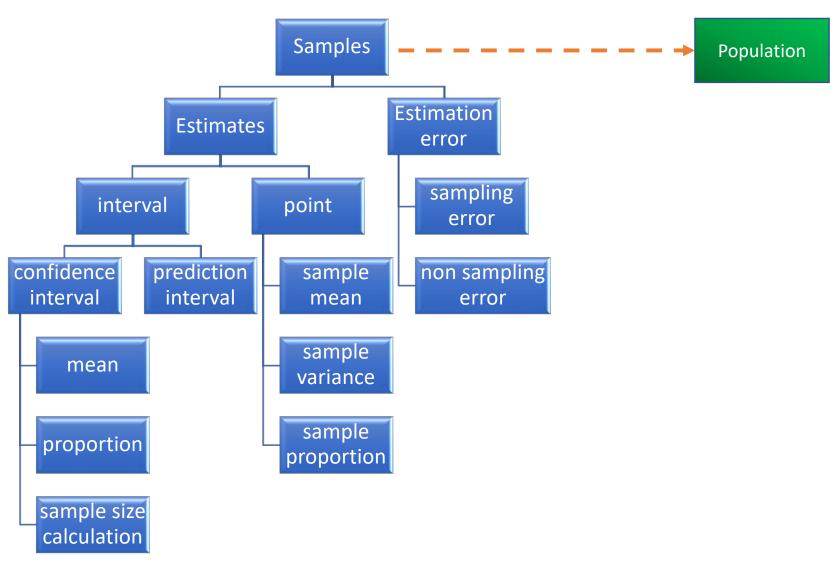
Key concepts on Sampling & Estimation

Hands-on Practice

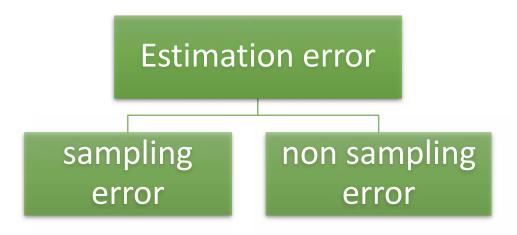
Key concepts on Hypotheses Testing

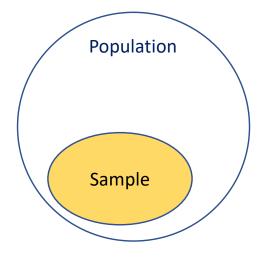
Hands-on Practice

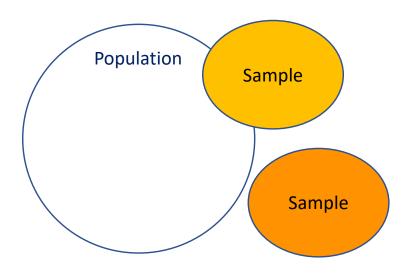








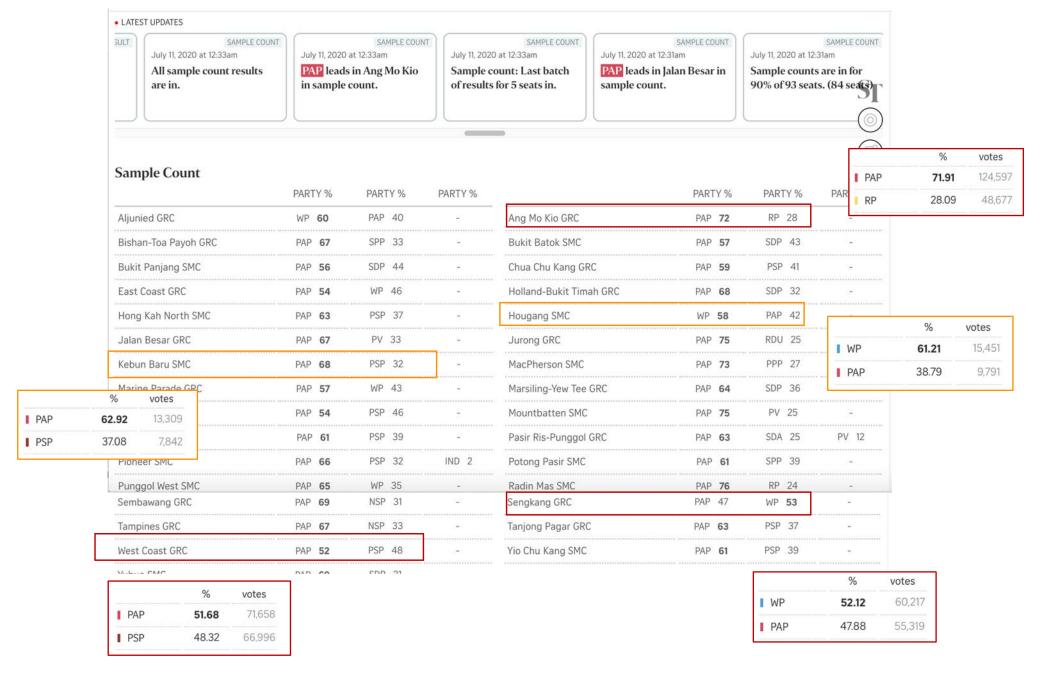




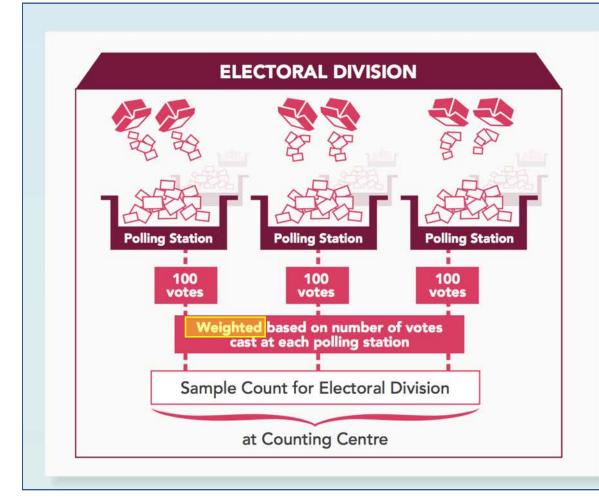
Sample is a subset of population

Sample not representative of population (e.g. convenience sample)

# **GE2020 Singapore**

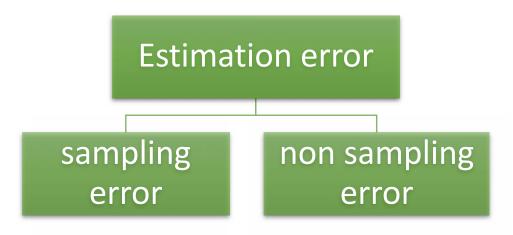


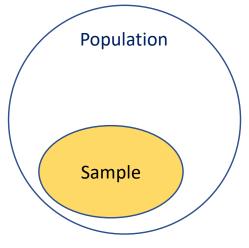
# **GE2020 Sample Count**



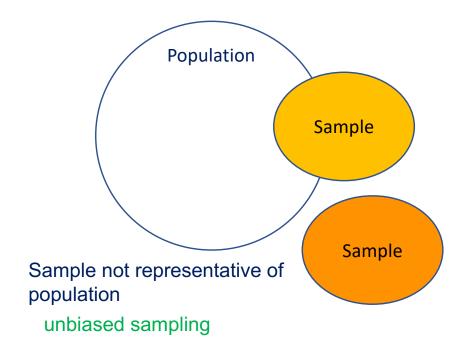
- From the votes cast at each polling station, a counting assistant picks up a random bundle of 100 ballot papers (in front of the candidates and counting agents present) and counts the number of votes for each candidate (or group of candidates in the case of a GRC).
- The votes will be added up, with weightage given to account for the difference in the number of votes cast at each polling station.
- Sample count for the electoral division will be shown as a percentage of valid votes garnered by each candidate (or group of candidates).



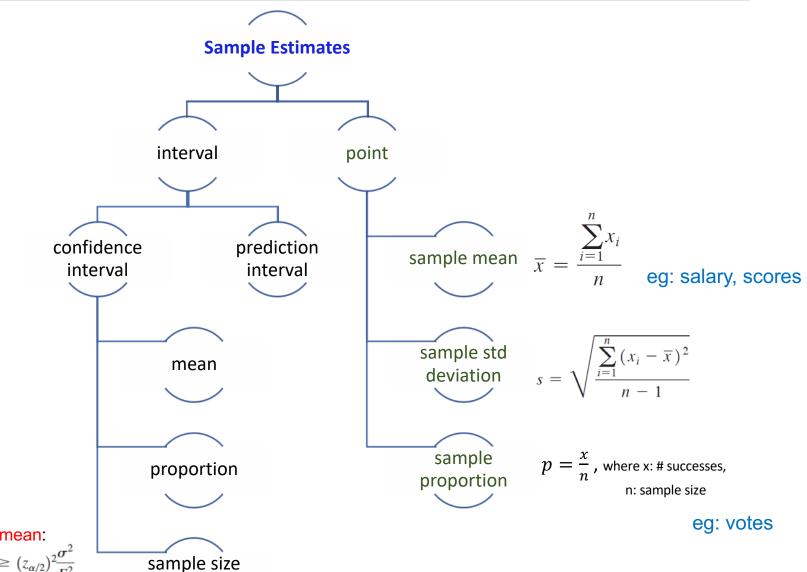




Sample is a subset of population Increase sample size







Sample size for mean:

$$n \geq (z_{\alpha/2})^2 \frac{\sigma^2}{E^2}$$

Sample size for proportion:

$$n \geq (z_{\alpha/2})^2 \frac{\pi(1-\pi)}{E^2}$$

calculation





provides a range for a population characteristic based on a sample

range of values between which the value of the population parameter is believed to be, along with a probability that the interval correctly estimates the true (unknown) population parameter

confidence interval

prediction interval

range for predicting value of a new observation from same population.

A 100(1 –  $\alpha$ )% C.I. for mean with known population sd:  $\bar{\chi} \pm z_{\alpha/2}(\sigma/\sqrt{n})$ 

A 100(1 –  $\alpha$ )% C.I. for mean with unknown population sd:  $\bar{x} \pm t_{\alpha/2,n-1}(s/\sqrt{n})$ 

A  $100(1 - \alpha)\%$  C.I. for proportion:

$$\hat{p} \pm z_{a/2} \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$$

mean

proportion

While confidence interval is associated with sampling distribution of a statistic, a prediction interval is associated with the distribution of random variable itself.

A  $100(1 - \alpha)$ % prediction interval for a new observation:

$$\overline{x} \pm t_{\alpha/2,n-1} \left( s \sqrt{1 + \frac{1}{n}} \right)$$

# Sampling Distribution of Means & Central Limit Theorem

- Sampling distribution of mean:
  - Distribution of means of all possible samples of a fixed size n from some population (sample size is n, not n number of samples)
- Standard error of the mean:
  - Standard deviation of sampling distribution of the mean

 $\sigma/\sqrt{n}$  as n increases, se decreases diminishing returns

Frequency/Probability distribution of random variable

Standard deviation of variable σ

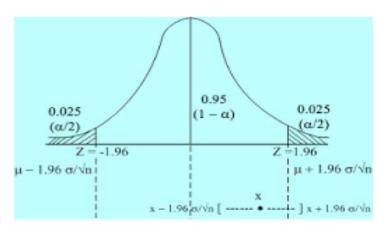
#### **How does Central Limit Theorem (CLT) apply?**

Theorem states:

- If sample size is large enough, sampling distribution of the mean is approximately normally distributed *regardless* of population distribution, and sample means will be equal to population mean
- If population is normally distributed, sampling distribution is also normally distributed for any sample size

#### CLT allows us to

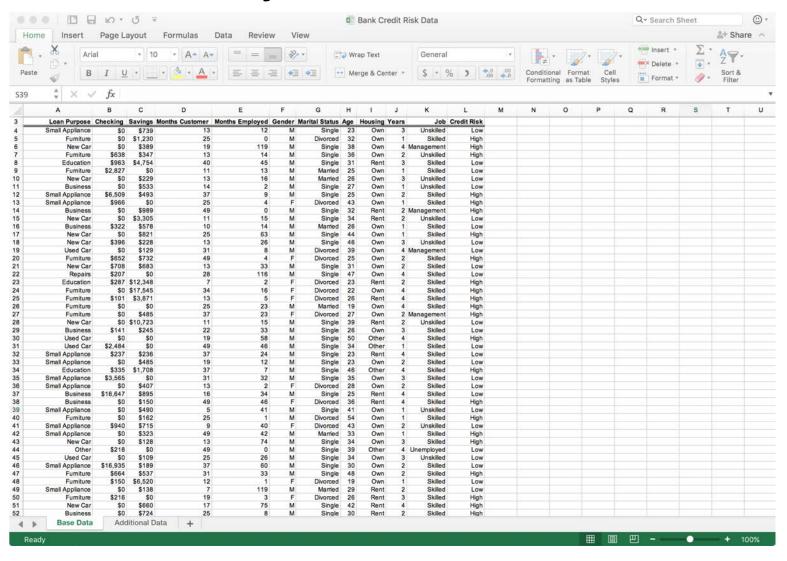
- make assumption about the distribution of the sampling means
- use theory on computing probabilities for normal distributions to draw conclusions about sample means





#### **Hands-on Practice**

#### **Bank Credit Risk Analyses**





#### Hands-on Practice

#### **Bank Credit Risk Analyses**

The credit risk manager wants to have a more thorough investigation of the customer age profile. Particularly how it compares across different Loan Purpose. Today, we will assume that the 425 records are a random sample of records that have been pulled out for analyses.

- i) Develop 95% confidence interval for mean `Age`. Interpret your results.
- ii) Develop 95% confidence interval for proportion of `Age`>50. Interpret your results.
- iii) Develop 99% prediction intervals for `Age` of a new customer. Interpret your results.



#### **Key Concepts on Hypothesis Testing**



estimation of population parameters

hypothesis testing

drawing conclusions about value of the parameter of one or more populations based on sample data

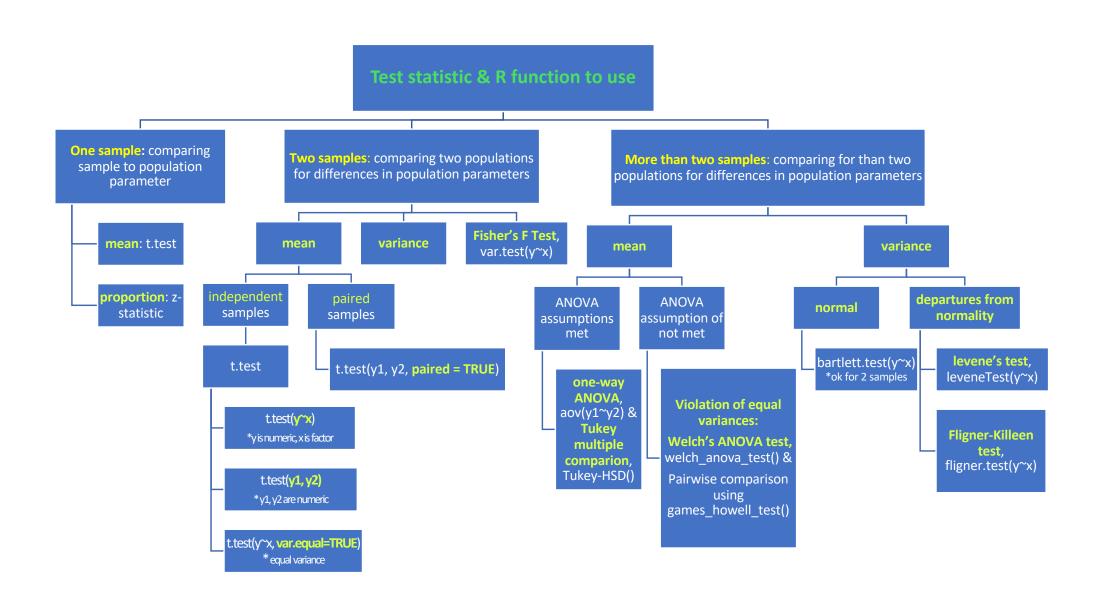


#### **Key Concepts on Hypothesis Testing**

### Hypothesis Testing Procedure

#### Steps in conducting a hypothesis test:

- 1. Identify the population parameter and formulate the hypotheses to test.
- 2. Select a level of significance (the risk of drawing an incorrect conclusion).
- 3. Determine the decision rule on which to base a conclusion.
- 4. Collect data and calculate a test statistic.
- 5. Apply the decision rule and draw a conclusion.





# Let's continue with our Hands-on Practice

#### **Bank Credit Risk Analyses**

The credit risk manager was to have a more thorough investigation of the customer age profile. Particularly how it compares across different Loan Purpose.

The loan service manager makes the following claims:

- i) mean age of all their customers is 35
- ii) mean age of all their customers is less than 40
- iii) proportion of customers with age > 50 is at least 0.18

Test his claims with the data you have.



# Let's continue with our Hands-on Practice

#### **Bank Credit Risk Analyses**

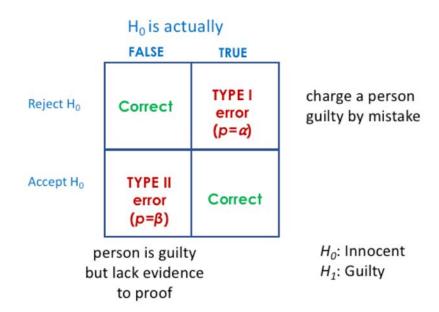
The credit risk manager wants to drill down to 5 types of Loan Purpose: Used Car, New Car, Small Appliance, Furniture, Business

The CR manager wants to see if the mean age differs between customers applying to these Loans:

- i) Used Car vs New Car
- ii) Business vs Small Appliance
- iii) Used Car, New Car, Small Appliance, Furniture, Business Set up the hypotheses and test each of them with your data.



#### **Key Concepts on Hypothesis Testing**



bigger  $\alpha$ : probability of rejecting H0 is higher, probability of type 2 error decreases (increase power of analyses)

small  $\alpha$ : probability of type 2 error increases; therefore need larger sample to increase power of test

power of test: Probability of not committing type II error  $(1-\beta)$ 

### References:

- test of variances: <a href="http://www.sthda.com/english/wiki/compare-multiple-sample-variances-in-r">http://www.sthda.com/english/wiki/compare-multiple-sample-variances-in-r</a>
- One-way ANOVA in r <a href="http://www.sthda.com/english/wiki/one-way-anova-test-in-r">http://www.sthda.com/english/wiki/one-way-anova-test-in-r</a>
- Welch's ANOVA: <a href="https://rdrr.io/cran/rstatix/man/welch">https://rdrr.io/cran/rstatix/man/welch</a> anova test.html
- Homogeneity of variance: <u>https://www.datanovia.com/en/lessons/homogeneity-of-variance-test-in-r/</u>

# THE END!

Thank You for Your Attention!