

Chapter 1 in a Nutshell Grading Rubric
EDAD 7310: Research I Design and Methods

Category	Poor (6-8)	Minimally Acceptable (9-11)	Satisfactory (12-14)	Very Good (15-17)	Excellent (18-20)
	Addresses no elements of assignment. Student demonstrates mastery of research practices and reporting standards. Student is unable to synthesize, interpret, and apply in any prompts.	Addresses few elements of assignment. Student demonstrates limited knowledge of research practices and reporting standards. Student is able to synthesize, interpret, and apply in few prompts.	Addresses some elements of assignment. Student demonstrates novice-level knowledge of research practices and reporting standards. Student is able to synthesize, interpret, and apply in some prompts.	Addresses most elements of assignment. Student demonstrates intermediate knowledge of research practices and reporting standards. Student is able to synthesize, interpret, and apply in most prompts.	Addresses all elements of assignment. Student demonstrates mastery of research practices and reporting standards. Student is able to synthesize, interpret, and apply in all prompts.
	Poor (6)	Minimally Acceptable (7)	Satisfactory (8)	Very Good (9)	Excellent (10)
1. Research Problem	Inadequately addresses research problem. Student demonstrates below average ability to appraise how the current study connects with larger discipline/theory. Student does not meet expectations.	Minimally addresses research problem. Student demonstrates basic ability to appraise how the current study connects with larger discipline/theory. Student minimally meets expectations.	Adequately addresses research problem. Student demonstrates average ability to appraise how the current study connects with larger discipline/theory. Student meets expectations.	Fully addresses research problem. Student demonstrates intermediate ability to appraise how the current study connects with larger discipline/theory. Student surpasses expectations.	Fully and succinctly addresses research problem. Student demonstrates superior ability to appraise how the current study connects with larger discipline/theory. Student exceeds expectations.
2. Background of the Problem	Inadequately addresses background of the research problem. Demonstrates below average ability to synthesize the research literature. Student does not meet expectations.	Adequately addresses few background of the research problem. Demonstrates basic ability to synthesize the research literature. Student minimally meets expectations.	Adequately addresses some background of the research problem. Demonstrates average ability to synthesize the research literature. Student meets expectations.	Fully addresses most background of the research problem. Demonstrates intermediate ability to synthesize the research literature. Student surpasses expectations.	Fully and succinctly addresses all background of the research problem. Demonstrates superior ability to synthesize the research literature. Student exceeds expectations.
3. Research Questions	Inadequately addresses aspects of research questions. Student does not meet expectations.	Adequately addresses few aspects of research questions. Student minimally meets expectations.	Adequately addresses some aspects of research questions. Student meets expectations.	Fully addresses most aspects of research questions. Student surpasses expectations.	Fully and succinctly addresses all aspects of research questions. Student exceeds expectations.

	Poor (6)	Minimally Acceptable (7)	Satisfactory (8)	Very Good (9)	Excellent (10)
4. Hypotheses	Inadequately addresses aspects of hypotheses. Student does not meet expectations.	Adequately addresses few aspects of hypotheses. Student minimally meets expectations.	Adequately addresses some aspects of hypotheses. Student meets expectations.	Fully addresses most aspects of hypotheses. Student surpasses expectations.	Fully and succinctly addresses all aspects of hypotheses. Student exceeds expectations.
5. Variables	Inadequately addresses variables and statistical methods. Demonstrates below average ability to synthesize hypothesis tests. Student does not meet expectations.	Adequately addresses few variables and statistical methods. Demonstrates basic ability to synthesize hypothesis tests. Student minimally meets expectations.	Adequately addresses some variables and statistical methods. Demonstrates average ability to synthesize hypothesis tests. Student meets expectations.	Fully addresses most variables and statistical methods. Demonstrates intermediate ability to synthesize hypothesis tests. Student surpasses expectations.	Fully and succinctly addresses all variables and statistical methods. Demonstrates superior ability to synthesize hypothesis tests. Student exceeds expectations.
6. Sample / Population	Inadequately addresses elements of the sample. Demonstrates below average ability to critique procedures to be utilized in sampling process. Student does not meet expectations.	Adequately addresses few elements of the sample. Demonstrates basic ability to critique few procedures to be utilized in sampling process. Student minimally meets expectations.	Adequately addresses some elements of sample. Demonstrates average ability to critique some procedures to be utilized in sampling process. Student meets expectations.	Fully addresses most elements of sample. Demonstrates intermediate ability to critique most procedures to be utilized in sampling process. Student surpasses expectations.	Fully and succinctly addresses sample. Demonstrates superior ability to critique all procedures to be utilized in sampling process. Student exceeds expectations.
7. Definition of Terms	Inadequately addresses elements of the current study's design. Demonstrates below average ability to synthesize advanced to near-advanced mastery of research design. Student does not meet expectations.	Adequately addresses few elements of the current study's design. Demonstrates basic ability to synthesize advanced to near-advanced mastery of research design. Student minimally meets expectations.	Adequately addresses some elements of the current study's design. Demonstrates average ability to synthesize advanced to near-advanced mastery of research design. Student meets expectations.	Fully addresses most elements of the current study's design. Demonstrates intermediate ability to synthesize advanced to near-advanced mastery of research design. Student surpasses expectations.	Fully and succinctly addresses all elements of the current study's design. Demonstrates superior ability to synthesize advanced to near-advanced mastery of research design. Student exceeds expectations.
8. Limitations	Inadequately addresses limitations. Student does not meet expectations.	Adequately addresses few limitations. Student minimally meets expectations.	Adequately addresses limitations. Student meets expectations.	Fully addresses limitations. Student surpasses expectations.	Fully and succinctly addresses limitations. Student exceeds expectations.