

Reverse Engineering a Journal Article Grading Rubric

EDAD 7310: Research I Design and Methods

Category	Poor (6-8)	Minimally Acceptable (9-11)	Satisfactory (12-14)	Very Good (15-17)	Excellent (18-20)
	Addresses no elements of journal article critique. Student demonstrates mastery of research practices and reporting standards. Student is unable to synthesize, interpret, and apply in any prompts.	Addresses few elements of journal article critique. Student demonstrates limited knowledge of research practices and reporting standards. Student is able to synthesize, interpret, and apply in few prompts.	Addresses some elements of journal article critique. Student demonstrates novice-level knowledge of research practices and reporting standards. Student is able to synthesize, interpret, and apply in some prompts.	Addresses most elements of journal article critique. Student demonstrates intermediate knowledge of research practices and reporting standards. Student is able to synthesize, interpret, and apply in most prompts.	Addresses all elements of journal article critique. Student demonstrates mastery of research practices and reporting standards. Student is able to synthesize, interpret, and apply in all prompts.
	Poor (6)	Minimally Acceptable (7)	Satisfactory (8)	Very Good (9)	Excellent (10)
1. Summary	Inadequately addresses both study results and implications. Student demonstrates below average ability to apply author(s) means of obtaining results. Student does not meet expectations.	Minimally addresses both study results and implications. Student demonstrates basic ability to apply author(s) means of obtaining results. Student minimally meets expectations.	Adequately addresses both study results and implications. Student demonstrates average ability to apply author(s) means of obtaining results. Student meets expectations.	Fully addresses both study results and implications. Student demonstrates intermediate ability to analyze author(s) means of obtaining results. Student surpasses expectations.	Fully and succinctly addresses both study results and implications. Student demonstrates superior ability to evaluate author(s) means of obtaining results. Student exceeds expectations.
2. Introduction/ Literature Review	Inadequately addresses current study's rationale. Student demonstrates below average ability to appraise how the current study connects with larger discipline/theory. Student does not meet expectations.	Minimally addresses current study's rationale. Student demonstrates basic ability to appraise how the current study connects with larger discipline/theory. Student minimally meets expectations.	Adequately addresses current study's rationale. Student demonstrates average ability to appraise how the current study connects with larger discipline/theory. Student meets expectations.	Fully addresses current study's rationale. Student demonstrates intermediate ability to appraise how the current study connects with larger discipline/theory. Student surpasses expectations.	Fully and succinctly addresses current study's rationale. Student demonstrates superior ability to appraise how the current study connects with larger discipline/theory. Student exceeds expectations.
3. Sample	Inadequately addresses elements of the current study's sample. Demonstrates below average ability to critique most procedures utilized in sampling process. Student	Adequately addresses few elements of the current study's sample. Demonstrates basic ability to critique most procedures utilized in sampling process. Student minimally meets expectations.	Adequately addresses some elements of the current study's sample. Demonstrates average ability to critique most procedures utilized in sampling process. Student meets expectations.	Fully addresses most elements of the current study's sample. Demonstrates intermediate ability to critique most procedures utilized in sampling process. Student surpasses expectations.	Fully and succinctly addresses all elements of the current study's sample. Demonstrates superior ability to critique all procedures utilized in sampling process. Student exceeds expectations.

	does not meet expectations.				
	Poor (6)	Minimally Acceptable (7)	Satisfactory (8)	Very Good (9)	Excellent (10)
4. Study Design	Inadequately addresses elements of the current study's design. Demonstrates below average ability to synthesize advanced to near-advanced mastery of research design. Student does not meet expectations.	Adequately addresses few elements of the current study's design. Demonstrates basic ability to synthesize advanced to near-advanced mastery of research design. Student minimally meets expectations.	Adequately addresses some elements of the current study's design. Demonstrates average ability to synthesize advanced to near-advanced mastery of research design. Student meets expectations.	Fully addresses most elements of the current study's design. Demonstrates intermediate ability to synthesize advanced to near-advanced mastery of research design. Student surpasses expectations.	Fully and succinctly addresses all elements of the current study's design. Demonstrates superior ability to synthesize advanced to near-advanced mastery of research design. Student exceeds expectations.
5. Instrumentation / Materials	Inadequately addresses few elements of the current study's instrumentation and materials. Student does not meet expectations.	Adequately addresses few elements of the current study's instrumentation and materials. Student minimally meets expectations.	Adequately addresses some elements of the current study's instrumentation and materials. Student meets expectations.	Fully addresses most elements of the current study's instrumentation and materials. Student surpasses expectations.	Fully and succinctly addresses all elements of the current study's instrumentation and materials. Student exceeds expectations.
6. Data and Statistics	Inadequately addresses variables and statistical methods. Demonstrates below average ability to synthesize hypothesis tests and figures. Student does not meet expectations.	Adequately addresses few variables and statistical methods. Demonstrates basic ability to synthesize hypothesis tests and figures. Student minimally meets expectations.	Adequately addresses some variables and statistical methods. Demonstrates average ability to synthesize hypothesis tests and figures. Student meets expectations.	Fully addresses most variables and statistical methods. Demonstrates intermediate ability to synthesize hypothesis tests and figures. Student surpasses expectations.	Fully and succinctly addresses all variables and statistical methods. Demonstrates superior ability to synthesize hypothesis tests and figures. Student exceeds expectations.
7. Future Directions	Inadequately addresses the current study's limitations. Demonstrates below average ability to identify and synthesize future directions. Student does not meet expectations.	Adequately addresses few of the current study's limitations. Demonstrates basic ability to identify and synthesize future directions. Student minimally meets expectations.	Adequately addresses the current study's limitations. Demonstrates average ability to identify and synthesize future directions. Student meets expectations.	Fully addresses the current study's limitations. Demonstrates intermediate ability to identify and synthesize future directions. Student surpasses expectations.	Fully and succinctly addresses the current study's limitations. Demonstrates superior ability to identify and synthesize future directions. Student exceeds expectations.
8. APA Style	Inadequately utilizes APA Style. Student does not meet expectations.	Adequately utilizes APA Style in few sections. Student minimally meets expectations.	Adequately utilizes APA Style in some sections. Student meets expectations.	Fully utilizes near flawless APA Style in most sections. Student surpasses expectations.	Fully and succinctly utilizes flawless APA Style in all sections. Student exceeds expectations.