**Chapter 1 in a Nutshell Grading Rubric**

**EDAD 7310: Research I Design and Methods**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **Poor**  **(6-8** | **Minimally Acceptable**  **(9-11)** | **Satisfactory**  **(12-14)** | **Very Good**  **(15-17)** | **Excellent**  **(18-20)** |
|  | Addresses no elements of assignment. Student demonstrates mastery of research practices and reporting standards. Student is unable to synthesize, interpret, and apply in any prompts. | Addresses few elements of assignment. Student demonstrates limited knowledge of research practices and reporting standards. Student is able to synthesize, interpret, and apply in few prompts. | Addresses some elements of assignment. Student demonstrates novice-level knowledge of research practices and reporting standards. Student is able to synthesize, interpret, and apply in some prompts. | Addresses most elements of assignment. Student demonstrates intermediate knowledge of research practices and reporting standards. Student is able to synthesize, interpret, and apply in most prompts. | Addresses all elements of assignment. Student demonstrates mastery of research practices and reporting standards. Student is able to synthesize, interpret, and apply in all prompts. |
|  | **Poor (6)** | **Minimally Acceptable (7)** | **Satisfactory (8)** | **Very Good (9)** | **Excellent (10)** |
| **1. Research Problem** | Inadequately addresses research problem. Student demonstrates below average ability to appraise how the current study connects with larger discipline/theory. Student does not meet expectations. | Minimally addresses research problem. Student demonstrates basic ability to appraise how the current study connects with larger discipline/theory. Student minimally meets expectations. | Adequately addresses research problem. Student demonstrates average ability to appraise how the current study connects with larger discipline/theory. Student meets expectations. | Fully addresses research problem. Student demonstrates intermediate ability to appraise how the current study connects with larger discipline/theory. Student surpasses expectations. | Fully and succinctly addresses research problem. Student demonstrates superior ability to appraise how the current study connects with larger discipline/theory. Student exceeds expectations. |
| **2. Background of the Problem** | Inadequately addresses background of the research problem. Demonstrates below average ability to synthesize the research literature. Student does not meet expectations. | Adequately addresses few background of the research problem. Demonstrates basic ability to synthesize the research literature. Student minimally meets expectations. | Adequately addresses some background of the research problem. Demonstrates average ability to synthesize the research literature. Student meets expectations. | Fully addresses most background of the research problem. Demonstrates intermediate ability to synthesize the research literature. Student surpasses expectations. | Fully and succinctly addresses all background of the research problem. Demonstrates superior ability to synthesize the research literature. Student exceeds expectations. |
| **3. Research Questions** | Inadequately addresses aspects of research questions. Student does not meet expectations. | Adequately addresses few aspects of research questions. Student minimally meets expectations. | Adequately addresses some aspects of research questions. Student meets expectations. | Fully addresses most aspects of research questions. Student surpasses expectations. | Fully and succinctly addresses all aspects of research questions. Student exceeds expectations. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Poor (6)** | **Minimally Acceptable (7)** | **Satisfactory (8)** | **Very Good (9)** | **Excellent (10)** |
| **4. Hypotheses** | Inadequately addresses aspects of hypotheses. Student does not meet expectations. | Adequately addresses few aspects of hypotheses. Student minimally meets expectations. | Adequately addresses some aspects of hypotheses. Student meets expectations. | Fully addresses most aspects of hypotheses. Student surpasses expectations. | Fully and succinctly addresses all aspects of hypotheses. Student exceeds expectations. |
| **5. Variables** | Inadequately addresses variables and statistical methods. Demonstrates below average ability to synthesize hypothesis tests. Student does not meet expectations. | Adequately addresses few variables and statistical methods. Demonstrates basic ability to synthesize hypothesis tests. Student minimally meets expectations. | Adequately addresses some variables and statistical methods. Demonstrates average ability to synthesize hypothesis tests. Student meets expectations. | Fully addresses most variables and statistical methods. Demonstrates intermediate ability to synthesize hypothesis tests. Student surpasses expectations. | Fully and succinctly addresses all variables and statistical methods. Demonstrates superior ability to synthesize hypothesis tests. Student exceeds expectations. |
| **6. Sample / Population** | Inadequately addresses elements of the sample. Demonstrates below average ability to critique procedures to be utilized in sampling process. Student does not meet expectations. | Adequately addresses few elements of the sample. Demonstrates basic ability to critique few procedures to be utilized in sampling process. Student minimally meets expectations. | Adequately addresses some elements of sample. Demonstrates average ability to critique some procedures to be utilized in sampling process. Student meets expectations. | Fully addresses most elements of sample. Demonstrates intermediate ability to critique most procedures to be utilized in sampling process. Student surpasses expectations. | Fully and succinctly addresses sample. Demonstrates superior ability to critique all procedures to be utilized in sampling process. Student exceeds expectations. |
| **7. Definition of Terms** | Inadequately addresses elements of the current study’s design. Demonstrates below average ability to synthesize advanced to near-advanced mastery of research design. Student does not meet expectations. | Adequately addresses few elements of the current study’s design. Demonstrates basic ability to synthesize advanced to near-advanced mastery of research design. Student minimally meets expectations. | Adequately addresses some elements of the current study’s design. Demonstrates average ability to synthesize advanced to near-advanced mastery of research design. Student meets expectations. | Fully addresses most elements of the current study’s design. Demonstrates intermediate ability to synthesize advanced to near-advanced mastery of research design. Student surpasses expectations. | Fully and succinctly addresses all elements of the current study’s design. Demonstrates superior ability to synthesize advanced to near-advanced mastery of research design. Student exceeds expectations. |
| **8. Limitations** | Inadequately addresses limitations. Student does not meet expectations. | Adequately addresses few limitations. Student minimally meets expectations. | Adequately addresses limitations. Student meets expectations. | Fully addresses limitations. Student surpasses expectations. | Fully and succinctly addresses limitations. Student exceeds expectations. |