

# PSYC 4316 (01): Experimental Psychology

2016 Fall | Aaron Baggett | Course CIP Code: 42.2704

19 | Students Enrolled

5 | Students Responded

26.32% | Response Rate

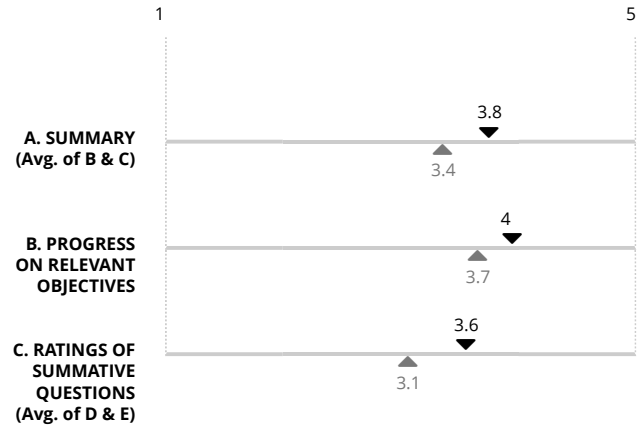
## Summative

▼ | Adjusted

▲ | Raw

▢ | 3 Point Plus/Minus

Your Average Scores  
5 Point Scale



Your Overall Mean Ratings  
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	3.6	4
E. Excellent Course	2.6	3.1

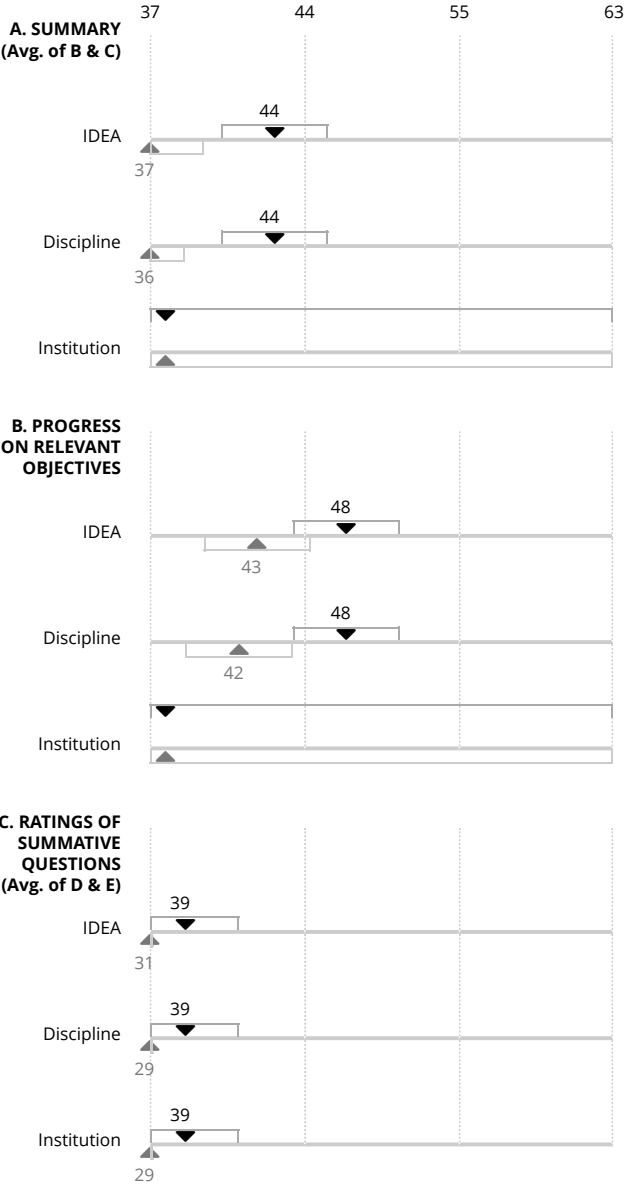
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	38	45
Discipline	36	44
Institution	36	44
E. Excellent Course		
IDEA	24	32
Discipline	21	34
Institution	21	34

Converted Average Buckets  
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Your Converted Average



						Your Converted Average					
						Your Aver- age (5 Point Scale)		% of Stu- dents Rating		IDEA	
Student Ratings of Learning on Relevant Objectives	Importance Rating	Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	3.2	3.4	40	60	30	35	29	38	30	38
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	2.6	2.8	60	40	26	30	28	34	23	29
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	3.4	3.8	40	40	37	45	35	45	36	46
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	2.6	2.8	60	40	21	25	21	31	20	28
Acquiring skills in working with others as a member of a team	M	4	4.6	20	80	52	62	53	60	50	60
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.2	3.7	40	40	41	50	45	54	31	42
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	2.6	2.7	60	40	29	31	35	40		
Developing skill in expressing myself orally or in writing	M	3.8	4.1	20	80	48	54	48	54	43	51
Learning how to find, evaluate, and use resources to explore a topic in depth	M	3.8	4.2	20	80	47	54	46	53		
Developing ethical reasoning and/or ethical decision making	M	3.4	3.6	40	60	42	45	40	45		
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	3.6	3.8	20	60	42	46	41	46	40	45
Learning to apply knowledge and skills to benefit others or serve the public good	M	3.2	3.7	40	60	36	45	34	45	36	47
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	I	4.2	4.5	20	80	56	61	54	58		

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	2.8	38	41	37
Difficulty of subject matter	3.4	50	51	49

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	4.2	61	59	57
I really wanted to take this course regardless of who taught it.	2	17	18	17
When this course began I believed I could master its content.	3.2	31	33	32
My background prepared me well for this course's requirements.	3.4	42	41	42

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Found ways to help students answer their own questions	4	20% (1 or 2) 80% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	3.8	20% (1 or 2) 60% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	3	40% (1 or 2) 40% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	2.6	60% (1 or 2) 40% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	3.2	40% (1 or 2) 40% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	4.2	20% (1 or 2) 80% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	4	20% (1 or 2) 80% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	3.4	40% (1 or 2) 60% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	3.6	40% (1 or 2) 60% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Active Learning	Your Average	Students Rating	Suggested Action

## Quantitative

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
<b>Found ways to help students answer their own questions</b>	20% (1)	0% (0)	0% (0)	20% (1)	60% (3)	5	0	1.55	4
<b>Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)</b>	0% (0)	20% (1)	20% (1)	20% (1)	40% (2)	5	0	1.17	3.8
<b>Encouraged students to reflect on and evaluate what they have learned</b>	20% (1)	0% (0)	0% (0)	20% (1)	60% (3)	5	0	1.55	4
<b>Demonstrated the importance and significance of the subject matter</b>	0% (0)	0% (0)	40% (2)	0% (0)	60% (3)	5	0	0.98	4.2
<b>Formed teams or groups to facilitate learning</b>	0% (0)	0% (0)	20% (1)	20% (1)	60% (3)	5	0	0.8	4.4
<b>Made it clear how each topic fit into the course</b>	0% (0)	20% (1)	20% (1)	20% (1)	40% (2)	5	0	1.17	3.8
<b>Provided meaningful feedback on students' academic performance</b>	40% (2)	0% (0)	0% (0)	40% (2)	20% (1)	5	0	1.67	3
<b>Stimulated students to intellectual effort beyond that required by most courses</b>	0% (0)	40% (2)	0% (0)	40% (2)	20% (1)	5	0	1.2	3.4
<b>Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding</b>	20% (1)	0% (0)	0% (0)	0% (0)	80% (4)	5	0	1.6	4.2
<b>Explained course material clearly and concisely</b>	40% (2)	0% (0)	20% (1)	0% (0)	40% (2)	5	0	1.79	3

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
<b>Related course material to real life situations</b>	40% (2)	0% (0)	0% (0)	0% (0)	60% (3)	5	0	1.96	3.4
<b>Created opportunities for students to apply course content outside the classroom</b>	0% (0)	40% (2)	0% (0)	20% (1)	40% (2)	5	0	1.36	3.6
<b>Introduced stimulating ideas about the subject</b>	40% (2)	20% (1)	0% (0)	20% (1)	20% (1)	5	0	1.62	2.6
<b>Involved students in hands-on projects such as research, case studies, or real life activities</b>	0% (0)	0% (0)	20% (1)	0% (0)	80% (4)	5	0	0.8	4.6
<b>Inspired students to set and achieve goals which really challenged them</b>	20% (1)	20% (1)	20% (1)	0% (0)	40% (2)	5	0	1.6	3.2
<b>Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own</b>	20% (1)	20% (1)	20% (1)	20% (1)	20% (1)	5	0	1.41	3
<b>Asked students to help each other understand ideas or concepts</b>	20% (1)	0% (0)	0% (0)	40% (2)	40% (2)	5	0	1.47	3.8
<b>Gave projects, tests, or assignments that required original or creative thinking</b>	0% (0)	20% (1)	0% (0)	0% (0)	80% (4)	5	0	1.2	4.4
<b>Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)</b>	20% (1)	0% (0)	0% (0)	0% (0)	80% (4)	5	0	1.6	4.2

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
<b>Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)</b>	20% (1)	20% (1)	0% (0)	40% (2)	20% (1)	5	0	1.47	3.2
<b>Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</b>	20% (1)	40% (2)	0% (0)	40% (2)	0% (0)	5	0	1.2	2.6
<b>Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)</b>	0% (0)	40% (2)	20% (1)	0% (0)	40% (2)	5	0	1.36	3.4
<b>Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</b>	40% (2)	20% (1)	0% (0)	20% (1)	20% (1)	5	0	1.62	2.6
<b>Acquiring skills in working with others as a member of a team</b>	0% (0)	20% (1)	0% (0)	40% (2)	40% (2)	5	0	1.1	4
<b>Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)</b>	0% (0)	40% (2)	20% (1)	20% (1)	20% (1)	5	0	1.17	3.2
<b>Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)</b>	60% (3)	0% (0)	0% (0)	0% (0)	40% (2)	5	0	1.96	2.6
<b>Developing skill in expressing myself orally or in writing</b>	20% (1)	0% (0)	0% (0)	40% (2)	40% (2)	5	0	1.47	3.8
<b>Learning how to find, evaluate, and use resources to explore a topic in depth</b>	20% (1)	0% (0)	0% (0)	40% (2)	40% (2)	5	0	1.47	3.8
<b>Developing ethical reasoning and/or ethical decision making</b>	20% (1)	20% (1)	0% (0)	20% (1)	40% (2)	5	0	1.62	3.4
<b>Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view</b>	20% (1)	0% (0)	20% (1)	20% (1)	40% (2)	5	0	1.5	3.6
<b>Learning to apply knowledge and skills to benefit others or serve the public good</b>	40% (2)	0% (0)	0% (0)	20% (1)	40% (2)	5	0	1.83	3.2
<b>Learning appropriate methods for collecting, analyzing, and interpreting numerical information</b>	0% (0)	20% (1)	0% (0)	20% (1)	60% (3)	5	0	1.17	4.2

<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	<b>Much Less than Most Courses</b>	<b>Less than Most Courses</b>	<b>About Average</b>	<b>More than Most Courses</b>	<b>Much More than Most Courses</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Amount of coursework</b>	20% (1)	20% (1)	20% (1)	40% (2)	0% (0)	5	0	1.17	2.8
<b>Difficulty of subject matter</b>	0% (0)	0% (0)	60% (3)	40% (2)	0% (0)	5	0	0.49	3.4

<i>For the following items, choose the option that best corresponds to your judgment.</i>	<b>Definitely False</b>	<b>More False than True</b>	<b>In Between</b>	<b>More True than False</b>	<b>Definitely True</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>As a rule, I put forth more effort than other students on academic work.</b>	0% (0)	0% (0)	0% (0)	80% (4)	20% (1)	5	0	0.4	4.2
<b>I really wanted to take this course regardless of who taught it.</b>	60% (3)	20% (1)	0% (0)	0% (0)	20% (1)	5	0	1.55	2
<b>When this course began I believed I could master its content.</b>	0% (0)	40% (2)	20% (1)	20% (1)	20% (1)	5	0	1.17	3.2
<b>My background prepared me well for this course's requirements.</b>	0% (0)	20% (1)	40% (2)	20% (1)	20% (1)	5	0	1.02	3.4
<b>Overall, I rate this instructor an excellent teacher.</b>	20% (1)	20% (1)	0% (0)	0% (0)	60% (3)	5	0	1.74	3.6
<b>Overall, I rate this course as excellent.</b>	40% (2)	20% (1)	0% (0)	20% (1)	20% (1)	5	0	1.62	2.6

## Qualitative

### Comments -

- I think Dr. Baggett is an amazing professor. When he makes a mistake he always makes sure to fix it. He is very understanding with his students and I always feel comfortable approaching him with any questions I might have. This course was a little disorganized but I still enjoyed it.
- I enjoyed this course because I developed more skills using statistical analysis and the requirements to complete data tables and papers. The material and assignments were focused on the specific details of each type of study and what would be needed to complete a full study.
- Extremely unorganized, does not respond well to emails, difficult coursework with hardly any explanation on topics. I have not learned anything in the class and have no more ability with research or statistics than before I started the course. On the assignments we actually complete (most get cancelled due to unorganized approach), he just tells us all of the answers, so we learn nothing, then are expected to know how to do a research project on our own.
- I really enjoyed this class. It was very relaxed but challenged me. This style of class is where I succeed. I am much more motivated to learn when I feel respected by the professor and he looks at us as adults rather than just little students. Dr. Baggett was more than willing to help any student that needed it! It was a great class!