

PSYC 2316 (01): Statistics for the Social Science

2018 Fall | Aaron Baggett | Course CIP Code: 42.2799

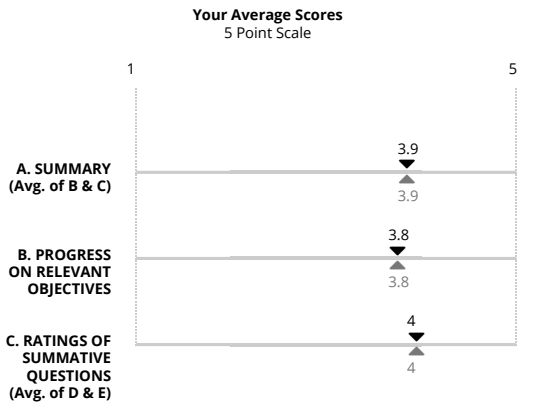
23		Students Enrolled
10		Students Responded
43.48%		Response Rate

Summative

▼ | Adjusted

▲ | Raw

▢ | 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

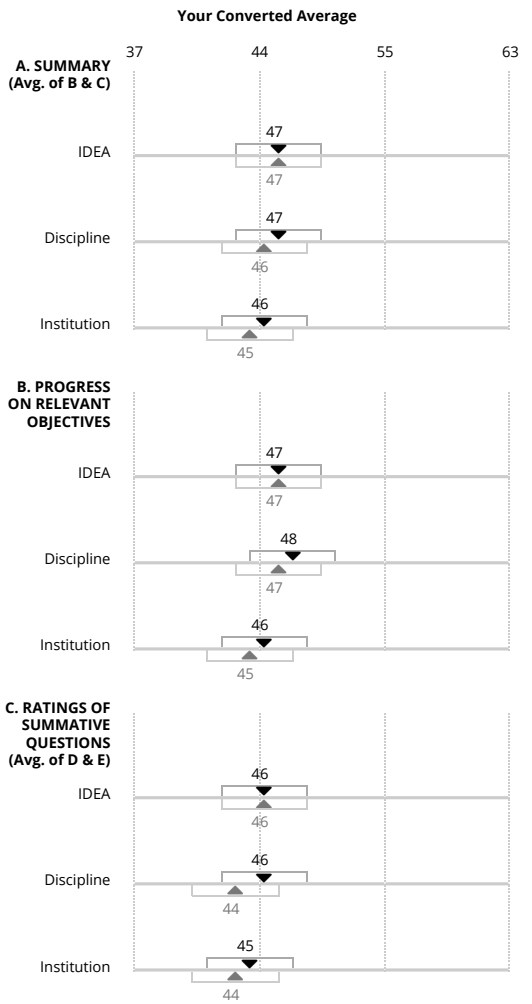
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.1	4.1
E. Excellent Course	3.8	3.8

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	47	47
Discipline	45	47
Institution	45	46
E. Excellent Course		
IDEA	44	44
Discipline	42	44
Institution	42	43

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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							Your Converted Average					
							Your Average (5 Point Scale)		% of Students Rating		IDEA	
Student Ratings of Learning on Relevant Objectives	Importance Rating	Raw	Adj.	1 or 2	4 or 5		Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, general-izations, theories)	I	3.6	3.6	30	70		39	39	38	39	38	39
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	3.8	3.9	10	60		48	50	46	50	43	46
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4	4	10	70		48	49	46	49	47	50
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	3.5	3.5	30	60		38	38	37	40	37	39
Acquiring skills in working with others as a member of a team	M	4	4.1	10	70		52	54	53	56	49	54
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.7	3.9	20	60		50	53	52	56	43	48
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, lit-erature, etc.)	M	3.6	3.7	20	60		47	48	48	51	40	44
Developing skill in expressing myself orally or in writing	M	3.6	3.7	20	70		46	47	45	49	41	45
Learning how to find, evaluate, and use resources to explore a topic in depth	M	3.6	3.6	20	70		44	44	43	46	42	45
Developing ethical reasoning and/or ethical decision making	M	3.7	3.8	20	70		47	48	45	48	43	46
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	3.8	3.8	20	70		47	47	45	47	44	46
Learning to apply knowledge and skills to benefit others or serve the public good	M	3.8	3.9	20	60		47	49	44	48	44	49
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	E	3.9	3.9	10	70		51	51	51	52	48	49

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	3.3	50	51	48
Difficulty of subject matter	3.6	55	56	53

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.6	42	43	41
I really wanted to take this course re-gardless of who taught it.	3.8	52	50	51
When this course began I believed I could master its content.	3.5	38	39	38
My background prepared me well for this course's requirements.	3.6	47	45	46

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Found ways to help students answer their own questions	4	10% (1 or 2) 80% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4.2	10% (1 or 2) 80% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	3.7	30% (1 or 2) 70% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	3.8	20% (1 or 2) 70% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	3.3	30% (1 or 2) 60% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, 3.9 email)	3.9	20% (1 or 2) 80% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	4.2	10% (1 or 2) 90% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.1	10% (1 or 2) 80% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	3.5	20% (1 or 2) 50% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Collaborative Learning	Your Average	Students Rating	Suggested Action
Active Learning	Your Average	Students Rating	Suggested Action

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasion-ally	Sometimes	Frequently	Almost Always	N	DN	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	10% (1)	10% (1)	50% (5)	30% (3)	10	0	0.89	4
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	10% (1)	0% (0)	0% (0)	40% (4)	50% (5)	10	0	1.17	4.2
Encouraged students to reflect on and evaluate what they have learned	0% (0)	10% (1)	0% (0)	50% (5)	40% (4)	10	0	0.87	4.2
Demonstrated the importance and significance of the subject matter	0% (0)	10% (1)	10% (1)	30% (3)	50% (5)	10	0	0.98	4.2
Formed teams or groups to facilitate learning	0% (0)	0% (0)	0% (0)	40% (4)	60% (6)	10	0	0.49	4.6
Made it clear how each topic fit into the course	10% (1)	0% (0)	10% (1)	20% (2)	60% (6)	10	0	1.25	4.2
Provided meaningful feedback on students' academic performance	10% (1)	10% (1)	10% (1)	40% (4)	30% (3)	10	0	1.27	3.7
Stimulated students to intellectual effort beyond that required by most courses	10% (1)	0% (0)	10% (1)	30% (3)	50% (5)	10	0	1.22	4.1
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	20% (2)	10% (1)	10% (1)	20% (2)	40% (4)	10	0	1.57	3.5
Explained course material clearly and concisely	20% (2)	10% (1)	0% (0)	20% (2)	50% (5)	10	0	1.62	3.7
<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasion-ally	Sometimes	Frequently	Almost Always	N	DN	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	0% (0)	50% (5)	50% (5)	10	0	0.5	4.5
Created opportunities for students to apply course content outside the classroom	10% (1)	10% (1)	30% (3)	20% (2)	30% (3)	10	0	1.28	3.5
Introduced stimulating ideas about the subject	0% (0)	20% (2)	10% (1)	40% (4)	30% (3)	10	0	1.08	3.8
Involved students in hands-on projects such as research, case studies, or real life activities	20% (2)	10% (1)	0% (0)	20% (2)	50% (5)	10	0	1.62	3.7
Inspired students to set and achieve goals which really challenged them	30% (3)	0% (0)	10% (1)	30% (3)	30% (3)	10	0	1.62	3.3
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	10% (1)	20% (2)	10% (1)	30% (3)	30% (3)	10	0	1.36	3.5
Asked students to help each other understand ideas or concepts	10% (1)	0% (0)	30% (3)	40% (4)	20% (2)	10	0	1.11	3.6
Gave projects, tests, or assignments that required original or creative thinking	10% (1)	0% (0)	10% (1)	30% (3)	50% (5)	10	0	1.22	4.1
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	10% (1)	10% (1)	0% (0)	40% (4)	40% (4)	10	0	1.3	3.9

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DN	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	10% (1)	20% (2)	0% (0)	40% (4)	30% (3)	10	0	1.36	3.6
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	10% (1)	0% (0)	30% (3)	20% (2)	40% (4)	10	0	1.25	3.8
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	10% (1)	20% (2)	30% (3)	40% (4)	10	0	1	4
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	20% (2)	10% (1)	10% (1)	20% (2)	40% (4)	10	0	1.57	3.5
Acquiring skills in working with others as a member of a team	0% (0)	10% (1)	20% (2)	30% (3)	40% (4)	10	0	1	4
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	20% (2)	0% (0)	20% (2)	10% (1)	50% (5)	10	0	1.55	3.7
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	20% (2)	0% (0)	20% (2)	20% (2)	40% (4)	10	0	1.5	3.6
Developing skill in expressing myself orally or in writing	20% (2)	0% (0)	10% (1)	40% (4)	30% (3)	10	0	1.43	3.6
Learning how to find, evaluate, and use resources to explore a topic in depth	10% (1)	10% (1)	10% (1)	50% (5)	20% (2)	10	0	1.2	3.6
Developing ethical reasoning and/or ethical decision making	20% (2)	0% (0)	10% (1)	30% (3)	40% (4)	10	0	1.49	3.7
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	10% (1)	10% (1)	10% (1)	30% (3)	40% (4)	10	0	1.33	3.8
Learning to apply knowledge and skills to benefit others or serve the public good	10% (1)	10% (1)	20% (2)	10% (1)	50% (5)	10	0	1.4	3.8
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	10% (1)	0% (0)	20% (2)	30% (3)	40% (4)	10	0	1.22	3.9
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DN	SD	M
Amount of coursework	0% (0)	0% (0)	70% (7)	30% (3)	0% (0)	10	0	0.46	3.3
Difficulty of subject matter	0% (0)	10% (1)	40% (4)	30% (3)	20% (2)	10	0	0.92	3.6
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DN	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	10% (1)	30% (3)	50% (5)	10% (1)	10	0	0.8	3.6
I really wanted to take this course regardless of who taught it.	0% (0)	10% (1)	30% (3)	30% (3)	30% (3)	10	0	0.98	3.8
When this course began I believed I could master its content.	0% (0)	20% (2)	20% (2)	50% (5)	10% (1)	10	0	0.92	3.5
My background prepared me well for this course's requirements.	0% (0)	10% (1)	40% (4)	30% (3)	20% (2)	10	0	0.92	3.6
Overall, I rate this instructor an excellent teacher.	10% (1)	10% (1)	0% (0)	20% (2)	60% (6)	10	0	1.37	4.1
Overall, I rate this course as excellent.	20% (2)	0% (0)	20% (2)	0% (0)	60% (6)	10	0	1.6	3.8

Qualitative

Comments -
<ul style="list-style-type: none"> Dr. Baggett is wonderful. This is a hard class and he just keeps coming up with new ways to explain things so that the students can learn. He is incredibly smart and knows his subject well. He gives students every available resource needed to pass this class, he works just as hard as the students to make sure we all pass. Dr. Baggett is fun also, I enjoy his quirky sense of humor. He is a great professor. I appreciate the effort Dr. Baggett puts in for this class and his time and concerns for students' questions about the content. He uses practical, real world examples to help students understand the topics better and provides study guides for the tests, which are a great help. I really enjoyed the course it became my favorite class. It felt as though it was Dr. Baggett's first time teaching this course when I know for a fact that it was not. He always seemed to contradict himself and I would leave more confused than when I walked in. I had questions that I didn't want to ask because I was afraid of getting more confused if I asked them. I honestly do not feel like I learned a lot from this course. I memorized the stuff on the study guides (which were highly appreciated) but then forgot it by the next day.