

PSYC 2316 (01): Statistics for the Social Science

2020 Spring | Aaron Baggett | Course CIP Code: 42.2799

23 | Students Enrolled
7 | Students Responded
30.43% | Response Rate

Quantitative

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N	DNA	SD	M
My instructor maintained good communication with me after the transition to online instruction (for example, responsive to email and phone calls)?	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)	7	0	0.49	4.57
The instructor altered instructional methods effectively to fit the sudden transition to remote or online learning.	71.43% (5)	14.29% (1)	14.29% (1)	0% (0)	0% (0)	7	0	0.73	4.57
The instructor was active and engaged with the students.	42.86% (3)	57.14% (4)	0% (0)	0% (0)	0% (0)	7	0	0.49	4.43
The instructor used the technology effectively to meet the learning objectives.	57.14% (4)	28.57% (2)	14.29% (1)	0% (0)	0% (0)	7	0	0.73	4.43
I continued to learn effectively despite the sudden transition to remote or online learning.	28.57% (2)	28.57% (2)	28.57% (2)	14.29% (1)	0% (0)	7	0	1.03	3.71
I had the resources I needed (internet access, computer, etc.) to make the sudden transition to remote or online learning effectively.	57.14% (4)	28.57% (2)	14.29% (1)	0% (0)	0% (0)	7	0	0.73	4.43
The number of online tools I was asked to access was manageable.	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)	7	0	0.49	4.57
The instructions for accessing resource materials and completing assignments were clear and complete.	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)	7	0	0.45	4.71
The expectations of this course were clearly outlined after the transition to online instruction.	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)	7	0	0.45	4.71
I learned effectively in the face-to-face portion of the course before the sudden transition.	57.14% (4)	28.57% (2)	14.29% (1)	0% (0)	0% (0)	7	0	0.73	4.43

Qualitative

What helped you stay connected and engaged with your class? -
<ul style="list-style-type: none">• Dr. Baggett would record the Zoom meetings so we were able to access them anytime we needed help with the homework.• Dr. Baggett's updates and messages helped with the online transition.• Canvas• Staying in contact with classmates and professor Baggett.• Occasional zoom calls with the professor• Canvas• The online assignments.

What might have helped you be more successful in online learning? -

- Nothing would have made it more successful.
- Zoom/lecture recordings
- Nothing, the professor does a great job to keep the class engaged
- Having the professors (all) be more organized with the transition. As well as knowing and being prepared if this were to ever happen again in the future.
- More zoom lectures
- I'm not sure
- This was a pretty straight to the point class I'm just not very good at math. If I would have asked for more clarification on somethings I feel I would have passed with a higher grade.