

PSYC 4355 (01): Psychological Perspectives on Human

2018 Spring | Aaron Baggett | Course CIP Code: 42.2706

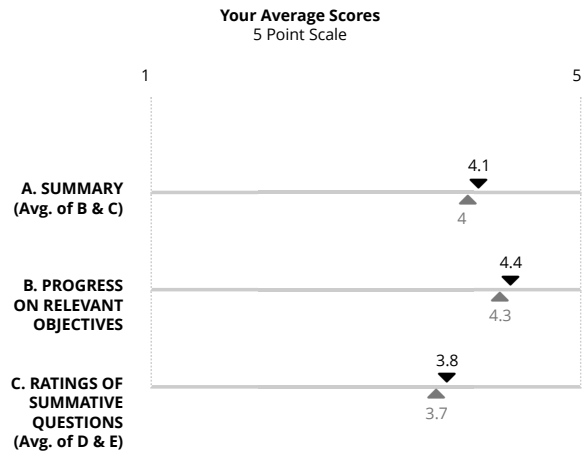
30		Students Enrolled
11		Students Responded
36.67%		Response Rate

Summative

▼ | Adjusted

▲ | Raw

▢ | 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

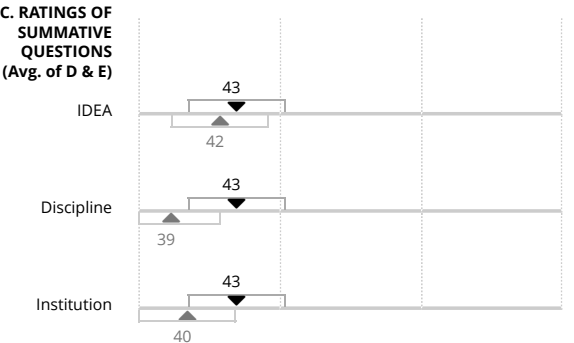
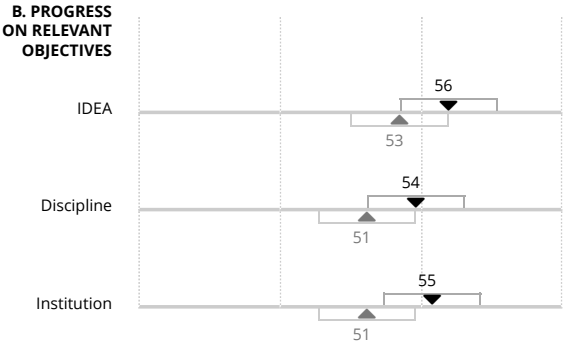
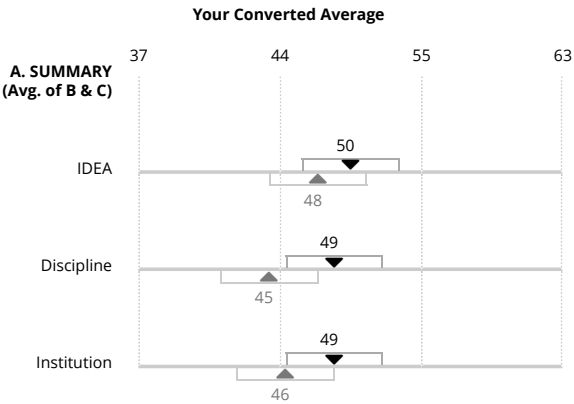
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	3.7	3.7
E. Excellent Course	3.7	3.9

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	40	40
Discipline	38	40
Institution	39	40
E. Excellent Course		
IDEA	43	46
Discipline	40	45
Institution	41	46

Converted Average Buckets Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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						Your Converted Average					
						Your Average (5 Point Scale)		% of Stu- dents Rating		IDEA	
Student Ratings of Learning on Relevant Objectives	Importance Rating	Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.3	4.4	9	91	53	56	51	54	51	55
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.3	4.3	9	91	56	56	53	54	51	52
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.3	4.5	9	82	54	58	51	55	52	57
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.4	4.7	9	91	55	61	52	57	52	58
Acquiring skills in working with others as a member of a team	M	4.3	4.4	9	82	56	58	56	57	53	57
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	4	4.1	18	73	54	57	55	57	46	50
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4	4	9	73	53	54	53	54	45	48
Developing skill in expressing myself orally or in writing	M	4.1	4.1	9	73	54	54	52	53	48	51
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.1	4.1	18	82	52	54	50	52	50	52
Developing ethical reasoning and/or ethical decision making	M	4.2	4.2	18	82	55	55	52	54	51	52
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	4.2	4.2	9	82	53	54	51	53	50	52
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.1	4.3	18	82	52	55	49	52	49	54
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	4	4.1	18	82	53	54	52	53	49	50

Your Converted Average				
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	2.5	32	35	32
Difficulty of subject matter	2.5	34	35	34

Your Converted Average				
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.8	49	49	46
I really wanted to take this course regardless of who taught it.	3	36	36	36
When this course began I believed I could master its content.	4.2	57	54	54
My background prepared me well for this course's requirements.	3.7	50	47	48

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.3	9% (1 or 2) 82% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4	9% (1 or 2) 73% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.3	9% (1 or 2) 91% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	4.4	9% (1 or 2) 91% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.4	9% (1 or 2) 91% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.3	9% (1 or 2) 91% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
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Active Learning	Your Average	Students Rating	Suggested Action
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Quantitative

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	9.09% (1)	0% (0)	9.09% (1)	45.45% (5)	36.36% (4)	11	0	1.13	4
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	9.09% (1)	0% (0)	0% (0)	27.27% (3)	63.64% (7)	11	0	1.15	4.36
Encouraged students to reflect on and evaluate what they have learned	9.09% (1)	0% (0)	0% (0)	27.27% (3)	63.64% (7)	11	0	1.15	4.36
Demonstrated the importance and significance of the subject matter	9.09% (1)	0% (0)	18.18% (2)	18.18% (2)	54.55% (6)	11	0	1.24	4.09
Formed teams or groups to facilitate learning	9.09% (1)	0% (0)	0% (0)	18.18% (2)	72.73% (8)	11	0	1.16	4.45
Made it clear how each topic fit into the course	9.09% (1)	0% (0)	9.09% (1)	18.18% (2)	63.64% (7)	11	0	1.21	4.27
Provided meaningful feedback on students' academic performance	18.18% (2)	0% (0)	0% (0)	27.27% (3)	54.55% (6)	11	0	1.48	4
Stimulated students to intellectual effort beyond that required by most courses	9.09% (1)	0% (0)	0% (0)	27.27% (3)	63.64% (7)	11	0	1.15	4.36
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	9.09% (1)	0% (0)	0% (0)	27.27% (3)	63.64% (7)	11	0	1.15	4.36
Explained course material clearly and concisely	9.09% (1)	0% (0)	18.18% (2)	27.27% (3)	45.45% (5)	11	0	1.21	4

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	9.09% (1)	0% (0)	0% (0)	18.18% (2)	72.73% (8)	11	0	1.16	4.45
Created opportunities for students to apply course content outside the classroom	9.09% (1)	0% (0)	0% (0)	36.36% (4)	54.55% (6)	11	0	1.14	4.27
Introduced stimulating ideas about the subject	9.09% (1)	0% (0)	0% (0)	36.36% (4)	54.55% (6)	11	0	1.14	4.27
Involved students in hands-on projects such as research, case studies, or real life activities	9.09% (1)	0% (0)	9.09% (1)	9.09% (1)	72.73% (8)	11	0	1.23	4.36
Inspired students to set and achieve goals which really challenged them	9.09% (1)	9.09% (1)	9.09% (1)	36.36% (4)	36.36% (4)	11	0	1.27	3.82
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	9.09% (1)	0% (0)	9.09% (1)	27.27% (3)	54.55% (6)	11	0	1.19	4.18
Asked students to help each other understand ideas or concepts	9.09% (1)	0% (0)	0% (0)	27.27% (3)	63.64% (7)	11	0	1.15	4.36
Gave projects, tests, or assignments that required original or creative thinking	9.09% (1)	0% (0)	0% (0)	27.27% (3)	63.64% (7)	11	0	1.15	4.36
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	9.09% (1)	0% (0)	0% (0)	45.45% (5)	45.45% (5)	11	0	1.11	4.18

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	9.09% (1)	0% (0)	0% (0)	36.36% (4)	54.55% (6)	11	0	1.14	4.27
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	9.09% (1)	0% (0)	0% (0)	36.36% (4)	54.55% (6)	11	0	1.14	4.27
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	9.09% (1)	0% (0)	9.09% (1)	18.18% (2)	63.64% (7)	11	0	1.21	4.27
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	9.09% (1)	0% (0)	0% (0)	27.27% (3)	63.64% (7)	11	0	1.15	4.36
Acquiring skills in working with others as a member of a team	9.09% (1)	0% (0)	9.09% (1)	18.18% (2)	63.64% (7)	11	0	1.21	4.27
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	18.18% (2)	0% (0)	9.09% (1)	9.09% (1)	63.64% (7)	11	0	1.54	4
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	9.09% (1)	0% (0)	18.18% (2)	27.27% (3)	45.45% (5)	11	0	1.21	4
Developing skill in expressing myself orally or in writing	9.09% (1)	0% (0)	18.18% (2)	18.18% (2)	54.55% (6)	11	0	1.24	4.09
Learning how to find, evaluate, and use resources to explore a topic in depth	9.09% (1)	9.09% (1)	0% (0)	27.27% (3)	54.55% (6)	11	0	1.31	4.09
Developing ethical reasoning and/or ethical decision making	9.09% (1)	9.09% (1)	0% (0)	18.18% (2)	63.64% (7)	11	0	1.34	4.18
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	9.09% (1)	0% (0)	9.09% (1)	27.27% (3)	54.55% (6)	11	0	1.19	4.18
Learning to apply knowledge and skills to benefit others or serve the public good	18.18% (2)	0% (0)	0% (0)	18.18% (2)	63.64% (7)	11	0	1.5	4.09
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	9.09% (1)	9.09% (1)	0% (0)	36.36% (4)	45.45% (5)	11	0	1.28	4
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	18.18% (2)	18.18% (2)	63.64% (7)	0% (0)	0% (0)	11	0	0.78	2.45
Difficulty of subject matter	18.18% (2)	18.18% (2)	54.55% (6)	9.09% (1)	0% (0)	11	0	0.89	2.55
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	9.09% (1)	0% (0)	27.27% (3)	27.27% (3)	36.36% (4)	11	0	1.19	3.82
I really wanted to take this course regardless of who taught it.	27.27% (3)	0% (0)	27.27% (3)	36.36% (4)	9.09% (1)	11	0	1.35	3
When this course began I believed I could master its content.	9.09% (1)	0% (0)	0% (0)	45.45% (5)	45.45% (5)	11	0	1.11	4.18
My background prepared me well for this course's requirements.	9.09% (1)	9.09% (1)	9.09% (1)	45.45% (5)	27.27% (3)	11	0	1.21	3.73
Overall, I rate this instructor an excellent teacher.	18.18% (2)	0% (0)	9.09% (1)	36.36% (4)	36.36% (4)	11	0	1.42	3.73
Overall, I rate this course as excellent.	18.18% (2)	0% (0)	9.09% (1)	36.36% (4)	36.36% (4)	11	0	1.42	3.73

Qualitative

Comments -
<ul style="list-style-type: none"> I absolutely loved and enjoyed this class with Dr. Baggett. He made it very enjoyable for us to learn. I would recommend this class to friends and to be taken with Dr. Baggett. Never shows up on time, cancels class half of the time. The professor was helpful and seemed as if he cared about the students, was understanding towards the students. I am not a psych major and was forced by UMHB to take this course or else my academic scholarship would be repealed. However, the teacher canceled class more times than we had it, and the material was basic common sense. I felt like there could have been some effort into the course material to make it more lively. Dr. Bagget has always been one of my favorite professors. With that being said, I was dissatisfied with the fact that class was canceled so much and not much effort was put into the class times on his end. Regardless, us, students are still responsible for showing up and getting our work done. It feels like we've been put at a disadvantage due to the lack of lecture and class time spent being taught rather than being presented to by our peers. I deeply enjoy the subject matter of the class. I wish he could have been present to teach more.