

PSYC 2305 (02): Statistics for the Social Sciences

2016 Spring | Aaron Baggett | Course CIP Code: 42.2708

11		Students Enrolled
8		Students Responded
72.73%		Response Rate

Summative

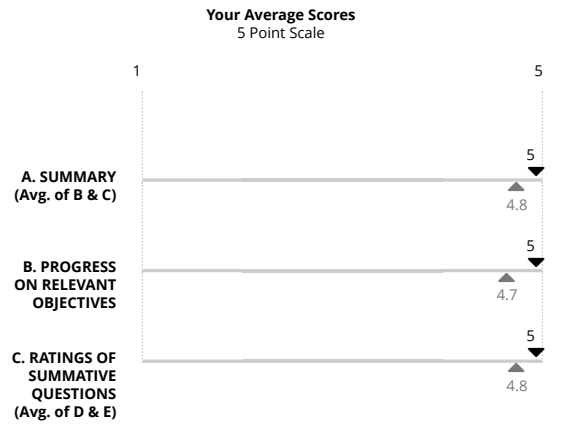
▼

Adjusted

▲

Raw

3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

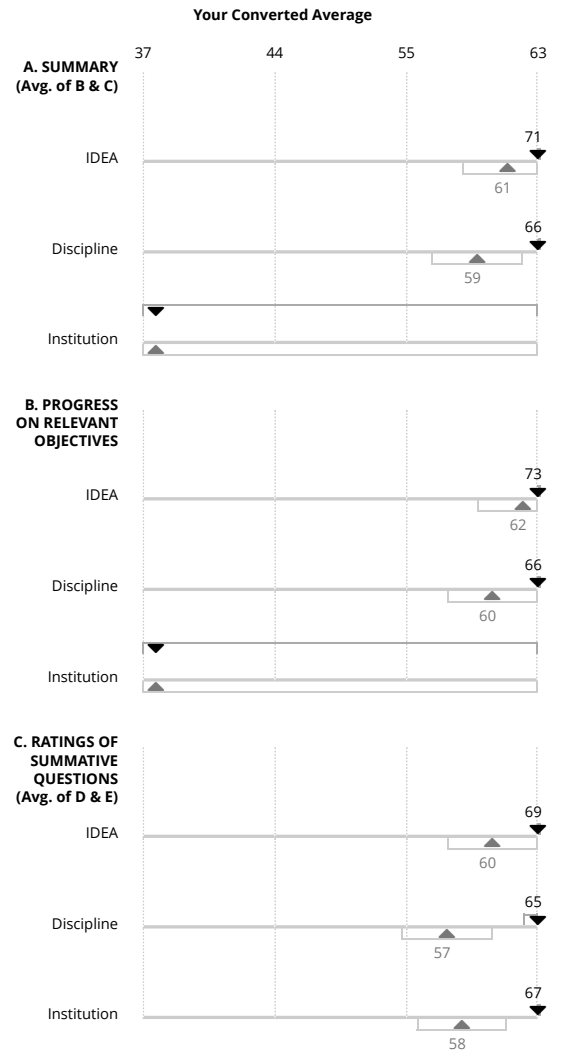
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	5	5
E. Excellent Course	4.5	5

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	62	71
Discipline	60	67
Institution	61	70
E. Excellent Course		
IDEA	57	66
Discipline	54	62
Institution	55	64

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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						Your Converted Average					
		Your Average (5 Point Scale)		% of Students Rating		IDEA		Discipline		Institution	
Student Ratings of Learning on Relevant Objectives		Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.6	5	0	100	61	71	59	66	58	67
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	3.8	3.8	25	63	43	44	46	48	44	45
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	4.5	5	0	88	58	69	56	64	57	67
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.6	5	0	100	60	74	58	67	57	68
Acquiring skills in working with others as a member of a team	M	5	5	0	100	69	85	64	72	66	78
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.8	3.9	25	75	42	44	52	55	41	44
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.6	3.8	25	63	42	44	48	52		
Developing skill in expressing myself orally or in writing	M	3.6	4	25	63	42	48	46	51	41	48
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.1	4.6	13	88	52	61	52	58		
Developing ethical reasoning and/or ethical decision making	M	3.9	4.1	13	63	47	51	48	52		
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	4	4.2	25	75	48	52	49	53	48	52
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.1	4.5	13	63	51	60	50	56	52	60
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	E	4.8	5	0	88	64	75	62	66		

Your Converted Average				
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	3.1	42	47	44
Difficulty of subject matter	4	61	63	59

Your Converted Average				
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.5	36	41	36
I really wanted to take this course regardless of who taught it.	3.8	57	51	51
When this course began I believed I could master its content.	3.1	28	33	29
My background prepared me well for this course's requirements.	3.1	35	37	37

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.8	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.4	0% (1 or 2) 75% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	4.4	0% (1 or 2) 75% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.1	13% (1 or 2) 63% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Collaborative Learning	Your Average	Students Rating	Suggested Action
Active Learning	Your Average	Students Rating	Suggested Action

Quantitative

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
The Instructor:									
Found ways to help students answer their own questions	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	37.5% (3)	12.5% (1)	50% (4)	8	0	0.93	4.13
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Formed teams or groups to facilitate learning	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
Made it clear how each topic fit into the course	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
Provided meaningful feedback on students' academic performance	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	0% (0)	37.5% (3)	62.5% (5)	8	0	0.48	4.63
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	12.5% (1)	25% (2)	0% (0)	62.5% (5)	8	0	1.17	4.13
Explained course material clearly and concisely	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
The Instructor:									
Related course material to real life situations	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Created opportunities for students to apply course content outside the classroom	0% (0)	12.5% (1)	25% (2)	0% (0)	62.5% (5)	8	0	1.17	4.13
Introduced stimulating ideas about the subject	0% (0)	0% (0)	12.5% (1)	0% (0)	87.5% (7)	8	0	0.66	4.75
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	25% (2)	12.5% (1)	62.5% (5)	8	0	0.86	4.38
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	25% (2)	12.5% (1)	0% (0)	62.5% (5)	8	0	1.32	4
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	25% (2)	12.5% (1)	62.5% (5)	8	0	0.86	4.38

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	0% (0)	37.5% (3)	62.5% (5)	8	0	0.48	4.63
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	12.5% (1)	12.5% (1)	12.5% (1)	12.5% (1)	50% (4)	8	0	1.48	3.75
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	12.5% (1)	25% (2)	62.5% (5)	8	0	0.71	4.5
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	0% (0)	37.5% (3)	62.5% (5)	8	0	0.48	4.63
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	25% (2)	0% (0)	0% (0)	25% (2)	50% (4)	8	0	1.64	3.75
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	25% (2)	0% (0)	12.5% (1)	12.5% (1)	50% (4)	8	0	1.65	3.63
Developing skill in expressing myself orally or in writing	12.5% (1)	12.5% (1)	12.5% (1)	25% (2)	37.5% (3)	8	0	1.41	3.63
Learning how to find, evaluate, and use resources to explore a topic in depth	12.5% (1)	0% (0)	0% (0)	37.5% (3)	50% (4)	8	0	1.27	4.13
Developing ethical reasoning and/or ethical decision making	12.5% (1)	0% (0)	25% (2)	12.5% (1)	50% (4)	8	0	1.36	3.88
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	25% (2)	0% (0)	25% (2)	50% (4)	8	0	1.22	4
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	12.5% (1)	25% (2)	0% (0)	62.5% (5)	8	0	1.17	4.13
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	0% (0)	12.5% (1)	0% (0)	87.5% (7)	8	0	0.66	4.75
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	87.5% (7)	12.5% (1)	0% (0)	8	0	0.33	3.13
Difficulty of subject matter	0% (0)	0% (0)	25% (2)	50% (4)	25% (2)	8	0	0.71	4

<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	62.5% (5)	25% (2)	12.5% (1)	8	0	0.71	3.5
I really wanted to take this course regardless of who taught it.	0% (0)	25% (2)	25% (2)	0% (0)	50% (4)	8	0	1.3	3.75
When this course began I believed I could master its content.	12.5% (1)	0% (0)	50% (4)	37.5% (3)	0% (0)	8	0	0.93	3.13
My background prepared me well for this course's requirements.	0% (0)	25% (2)	37.5% (3)	37.5% (3)	0% (0)	8	0	0.78	3.13
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
Overall, I rate this course as excellent.	0% (0)	0% (0)	12.5% (1)	25% (2)	62.5% (5)	8	0	0.71	4.5

Qualitative

Comments -
<ul style="list-style-type: none">• He has an amazing professor! What I appreciated the most is that he didn't mind taking the extra time when a student would need help or didn't understand what was going on. He is really patient and that is good when you have a student like me who has been out of high school over 10 years. I would take him again for another course.• I thought that this class was wonderfully taught and helped me to better analyse statistics in the courses and research I'm doing. Your teaching style was great and I will highly recommend you as a professor to everyone I know that needs to take classes in psychology.• Dr. Bag get was very helpful and always took the time to help me when I was struggling to understand or grasp the concepts that were difficult.• I enjoyed this class and the way you taught it.• Thank you for making this class easier. The material might have been hard to grasp sometimes but you being so laid back and so nice and funny made it easier. You also explained things very well!! Thank you for making statistics not as boring :)• Dr. Baggett is the greatest stats professor I have ever had a pleasure to have. I would recommend this professor to all my friends because of the quality of learning and how in depth you actually get in the subject.• Excellent teacher and an excellent person. I love how he incorporated laughter into learning. I learned so much over the semester and I'm so glad that I had the professor that I did.• Dr. Baggett made class fun and interesting. His constant humor made me want to attend class and learn. He does a grand job at grasping your attention on the boring topics and pushing you to try harder. Engaging us in real life situations and applying those to statistics made it more realistic and more interesting to learn because I felt like it targeted me where I am with my interests.