

PSYC 2323 (02): Psychological Methods

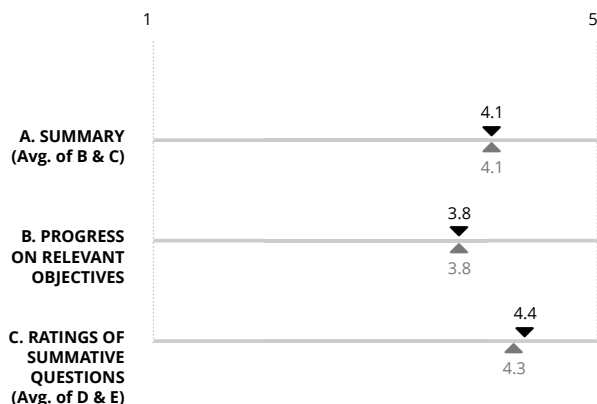
2017 Spring | Aaron Baggett | Course CIP Code: 42.2799

36 | Students Enrolled
17 | Students Responded
47.22% | Response Rate

Summative

▼ | Adjusted
▲ | Raw
| 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.4	4.5
E. Excellent Course	4.2	4.3

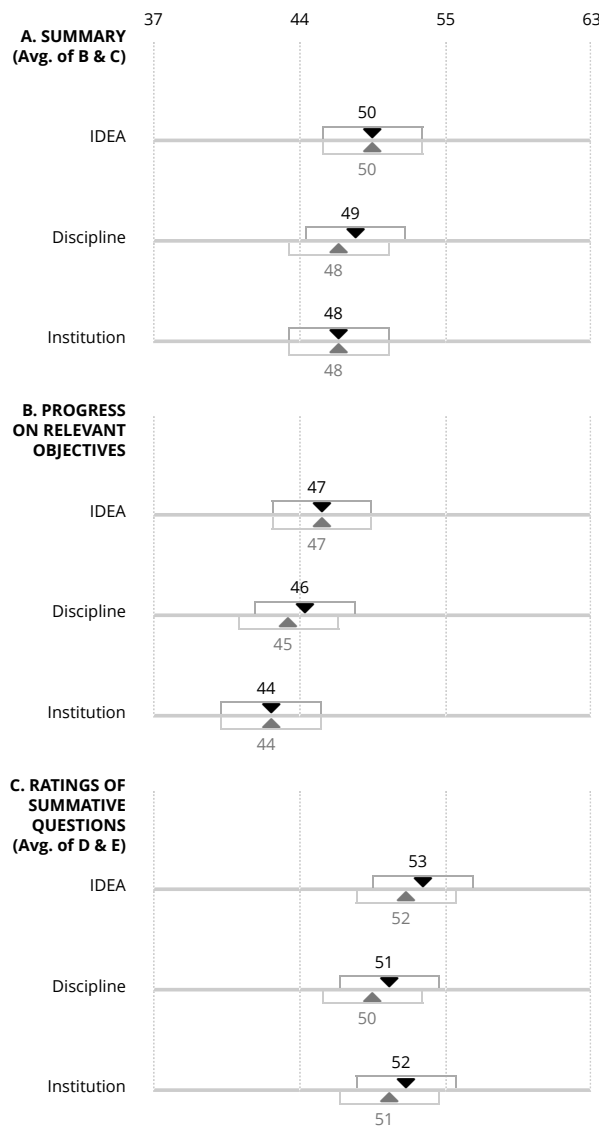
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	52	53
Discipline	50	51
Institution	51	52
E. Excellent Course		
IDEA	52	53
Discipline	50	51
Institution	50	52

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Your Converted Average



						Your Converted Average						
						Your Average (5 Point Scale)		% of Students Rating		IDEA		Discipline
Student Ratings of Learning on Relevant Objectives		Importance Rating	Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)		E	4.1	4.1	6	71	49	49	47	47	47	47
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures		E	3.6	3.6	24	65	44	44	43	44	40	41
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)		M	4	4	18	76	48	48	47	47	47	48
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course		M	4.1	4.1	18	76	50	50	49	49	48	49
Acquiring skills in working with others as a member of a team		M	4.4	4.6	6	88	58	60	58	59	56	59
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)		M	3.6	3.6	29	71	47	48	50	53	38	40
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)		M	3.5	3.5	29	65	44	44	46	48		
Developing skill in expressing myself orally or in writing		M	3.3	3.3	35	59	40	40	41	42	33	33
Learning how to find, evaluate, and use resources to explore a topic in depth		M	3.5	3.5	29	71	42	42	43	43		
Developing ethical reasoning and/or ethical decision making		M	3.8	3.8	24	71	47	47	47	47		
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view		M	3.9	3.9	18	76	48	48	47	47	45	45
Learning to apply knowledge and skills to benefit others or serve the public good		M	3.6	3.6	24	65	44	44	43	44	43	44
Learning appropriate methods for collecting, analyzing, and interpreting numerical information		M	4.2	4.2	6	76	56	56	56	56		

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	3.1	45	46	44
Difficulty of subject matter	3.5	52	53	50

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	4.2	60	59	56
I really wanted to take this course regardless of who taught it.	3.9	55	54	55
When this course began I believed I could master its content.	3.8	46	46	45
My background prepared me well for this course's requirements.	3.4	42	42	42

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.4	6% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4	12% (1 or 2) 65% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.1	12% (1 or 2) 71% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.2	6% (1 or 2) 76% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.1	6% (1 or 2) 82% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.2	0% (1 or 2) 76% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	3.7	18% (1 or 2) 65% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Collaborative Learning	Your Average	Students Rating	Suggested Action
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	4	18% (1 or 2) 76% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Active Learning	Your Average	Students Rating	Suggested Action

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	23.53% (4)	29.41% (5)	47.06% (8)	17	0	0.81	4.24
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	5.88% (1)	17.65% (3)	29.41% (5)	47.06% (8)	17	0	0.92	4.18
Encouraged students to reflect on and evaluate what they have learned	5.88% (1)	0% (0)	11.76% (2)	41.18% (7)	41.18% (7)	17	0	1.02	4.12
Demonstrated the importance and significance of the subject matter	0% (0)	5.88% (1)	11.76% (2)	29.41% (5)	52.94% (9)	17	0	0.89	4.29
Formed teams or groups to facilitate learning	0% (0)	0% (0)	5.88% (1)	11.76% (2)	82.35% (14)	17	0	0.55	4.76
Made it clear how each topic fit into the course	0% (0)	5.88% (1)	5.88% (1)	29.41% (5)	58.82% (10)	17	0	0.84	4.41
Provided meaningful feedback on students' academic performance	0% (0)	23.53% (4)	5.88% (1)	17.65% (3)	52.94% (9)	17	0	1.24	4
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	23.53% (4)	29.41% (5)	47.06% (8)	17	0	0.81	4.24
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	5.88% (1)	17.65% (3)	11.76% (2)	23.53% (4)	41.18% (7)	17	0	1.31	3.76
Explained course material clearly and concisely	5.88% (1)	5.88% (1)	23.53% (4)	11.76% (2)	52.94% (9)	17	0	1.24	4

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	5.88% (1)	5.88% (1)	35.29% (6)	52.94% (9)	17	0	0.84	4.35
Created opportunities for students to apply course content outside the classroom	17.65% (3)	0% (0)	17.65% (3)	23.53% (4)	41.18% (7)	17	0	1.45	3.71
Introduced stimulating ideas about the subject	0% (0)	11.76% (2)	17.65% (3)	17.65% (3)	52.94% (9)	17	0	1.08	4.12
Involved students in hands-on projects such as research, case studies, or real life activities	11.76% (2)	5.88% (1)	0% (0)	29.41% (5)	52.94% (9)	17	0	1.35	4.06
Inspired students to set and achieve goals which really challenged them	11.76% (2)	5.88% (1)	11.76% (2)	23.53% (4)	47.06% (8)	17	0	1.37	3.88
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	5.88% (1)	11.76% (2)	5.88% (1)	29.41% (5)	47.06% (8)	17	0	1.24	4
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	5.88% (1)	29.41% (5)	64.71% (11)	17	0	0.6	4.59
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	17.65% (3)	29.41% (5)	52.94% (9)	17	0	0.76	4.35
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	17.65% (3)	29.41% (5)	52.94% (9)	17	0	0.76	4.35
<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	5.88% (1)	0% (0)	23.53% (4)	23.53% (4)	47.06% (8)	17	0	1.11	4.06
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	17.65% (3)	5.88% (1)	11.76% (2)	29.41% (5)	35.29% (6)	17	0	1.46	3.59
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	5.88% (1)	11.76% (2)	5.88% (1)	29.41% (5)	47.06% (8)	17	0	1.24	4
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	17.65% (3)	5.88% (1)	23.53% (4)	52.94% (9)	17	0	1.13	4.12
Acquiring skills in working with others as a member of a team	0% (0)	5.88% (1)	5.88% (1)	29.41% (5)	58.82% (10)	17	0	0.84	4.41
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	23.53% (4)	5.88% (1)	0% (0)	29.41% (5)	41.18% (7)	17	0	1.61	3.59
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	29.41% (5)	0% (0)	5.88% (1)	23.53% (4)	41.18% (7)	17	0	1.68	3.47
Developing skill in expressing myself orally or in writing	35.29% (6)	0% (0)	5.88% (1)	17.65% (3)	41.18% (7)	17	0	1.77	3.29
Learning how to find, evaluate, and use resources to explore a topic in depth	23.53% (4)	5.88% (1)	0% (0)	35.29% (6)	35.29% (6)	17	0	1.58	3.53
Developing ethical reasoning and/or ethical decision making	17.65% (3)	5.88% (1)	5.88% (1)	23.53% (4)	47.06% (8)	17	0	1.52	3.76
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	11.76% (2)	5.88% (1)	5.88% (1)	35.29% (6)	41.18% (7)	17	0	1.32	3.88
Learning to apply knowledge and skills to benefit others or serve the public good	11.76% (2)	11.76% (2)	11.76% (2)	29.41% (5)	35.29% (6)	17	0	1.37	3.65
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	5.88% (1)	0% (0)	17.65% (3)	17.65% (3)	58.82% (10)	17	0	1.11	4.24
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	88.24% (15)	11.76% (2)	0% (0)	17	0	0.32	3.12
Difficulty of subject matter	0% (0)	0% (0)	52.94% (9)	47.06% (8)	0% (0)	17	0	0.5	3.47

<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	5.88% (1)	11.76% (2)	41.18% (7)	41.18% (7)	17	0	0.86	4.18
I really wanted to take this course regardless of who taught it.	5.88% (1)	0% (0)	23.53% (4)	35.29% (6)	35.29% (6)	17	0	1.06	3.94
When this course began I believed I could master its content.	5.88% (1)	5.88% (1)	23.53% (4)	35.29% (6)	29.41% (5)	17	0	1.11	3.76
My background prepared me well for this course's requirements.	0% (0)	23.53% (4)	29.41% (5)	29.41% (5)	17.65% (3)	17	0	1.03	3.41
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	11.76% (2)	35.29% (6)	52.94% (9)	17	0	0.69	4.41
Overall, I rate this course as excellent.	0% (0)	5.88% (1)	11.76% (2)	35.29% (6)	47.06% (8)	17	0	0.88	4.24

Qualitative

Comments -
<ul style="list-style-type: none"> • Awesome • No doubt a good teacher on his own but the subject matter is confusing, difficult and too big for the class. It's not a very stimulating topic and though being in teams helps greatly, it still leaves you confused and a bit lost. • Dr. Baggett is extremely fair and about his students. In all fairness to him the material he teaches is boring but he tries to make class enjoyable and fun. He does a great job! • This professor was really great, except that he never stayed on topic. • Great professor who brings humor and light heartedness to the classroom • First off, I want to say that the questions from the survey do not apply to the course or coursework. Most of them were inappropriate for the class. For what the course was, I think Dr. Baggett did a great job. I loved the team approach and appreciated the chances to do well in the class by re-taking the tests as a team. The material was difficult to wrap my head around sometimes, but I did earn a certification to work with human subjects which was more than worthwhile. Although I will not be able to take any more of his courses, I appreciated the value of this one and I will continue to build an academic relationship with Dr. Baggett. • Great class. • Dr. Baggett made the course as interesting as possible. Very informative. The Graded Team Application prior to tests were the most informative part of the course for me.