PSYC 2316 (01): Statistics for the Social Science

2020 Spring | Aaron Baggett | Course CIP Code: 42.2799

Quantitative

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
My instructor maintained good communication with me after the transition to online instruction (for example, responsive to email and phone calls)?	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)		7	0	0.49	4.57

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
The instructor altered instructional methods effectively to fit the sudden transition to remote or online learning.	71.43% (5)	14.29% (1)	14.29% (1)	0% (0)	0% (0)		7	0	0.73	4.57

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
The instructor was active and engaged with the students.	42.86% (3)	57.14% (4)	0% (0)	0% (0)	0% (0)		7	0	0.49	4.43

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
The instructor used the technology effectively to meet the learning objectives.	57.14% (4)	28.57% (2)	14.29% (1)	0% (0)	0% (0)		7	0	0.73	4.43

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
I continued to learn effectively despite the sudden transition to remote or online learning.	28.57% (2)	28.57% (2)	28.57% (2)	14.29% (1)	0% (0)		7	0	1.03	3.71

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
I had the resources I needed (internet access, computer, etc.) to make the sudden transition to remote or online learning effectively.	57.14% (4)	28.57% (2)	14.29% (1)	0% (0)	0% (0)		7	0	0.73	4.43

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
The number of online tools I was asked to access was manageable.	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)		7	0	0.49	4.57

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
The instructions for accessing resource materials and completing assignments were clear and complete.	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)		7	0	0.45	4.71

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
The expectations of this course were clearly outlined after the transition to online instruction.	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)		7	0	0.45	4.71

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
I learned effectively in the face-to-face portion of the course before the sudden transition.	57.14% (4)	28.57% (2)	14.29% (1)	0% (0)	0% (0)		7	0	0.73	4.43

Qualitative

What helped you stay connected and engaged with your class? -

- Dr. Baggett would record the Zoom meetings so we were able to access them anytime we needed help with the homework.
- Dr. Baggett's updates and messages helped with the online transition.
- Canvas
- Staying in contact with classmates and professor Baggett.
- Occasional zoom calls with the professor
- Canvas
- The online assignments.

What might have helped you be more successful in online learning? -

- Nothing would have made it more successful.
- Zoom/lecture recordings
- Nothing, the professor does a great job to keep the class engaged
- Having the professors (all) be more organized with the transition. As well as knowing and being prepared if this were to ever happen again in the future.
- More zoom lectures
- I'm not sure
- This was a pretty straight to the point class I'm just not very good at math. If I would have asked for more clarification on somethings I feel I would have passed with a higher grade.

EDAD 7324 (01): Dissertation I

2020 Spring | Aaron Baggett | Course CIP Code: 13.0101

12 | Students Enrolled
5 | Students Responded
41.67% | Response Rate

Quantitative

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
My instructor maintained good communication with me after the transition to online instruction (for example, responsive to email and phone calls)?	60% (3)	20% (1)	0% (0)	20% (1)	0% (0)		5	0	1.17	4.2

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
The instructor altered instructional methods effectively to fit the sudden transition to remote or online learning.	60% (3)	20% (1)	0% (0)	20% (1)	0% (0)		5	0	1.17	4.2

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
The instructor was active and engaged with the students.	60% (3)	20% (1)	20% (1)	0% (0)	0% (0)		5	0	0.8	4.4

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
The instructor used the technology effectively to meet the learning objectives.	80% (4)	0% (0)	20% (1)	0% (0)	0% (0)		5	0	0.8	4.6

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
I continued to learn effectively despite the sudden transition to remote or online learning.	20% (1)	60% (3)	0% (0)	0% (0)	20% (1)		5	0	1.36	3.6

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
I had the resources I needed (internet access, computer, etc.) to make the sudden transition to remote or online learning effectively.	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)		5	0	0.4	4.8

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
The number of online tools I was asked to access was manageable.	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)		5	0	0.4	4.8

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
The instructions for accessing resource materials and completing assignments were clear and complete.	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)		5	0	0.4	4.8

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
The expectations of this course were clearly outlined after the transition to online instruction.	60% (3)	20% (1)	0% (0)	0% (0)	20% (1)		5	0	1.55	4

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		N	DNA	SD	M
I learned effectively in the face-to-face portion of the course before the sudden transition.	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)		5	0	0.4	4.8

Qualitative

What helped you stay connected and engaged with your class? -

- Our cohort has a very good relationship so we supported one another and Dr. Baggett made himself available to us so it was easy to make the transition to the online format.
- My cohort is amazing at staying connected using a variety of platforms.
- The cohort model and established relationships with both my professor and my peers.
- Zoom meeting organized by instructor
- There was not any further contact after going to online other than one email and one brief 5 minute Zoom session. I would have liked to see at a minimum a taped lecture for the missed class time. I am very disappointed that I do not feel that I got what I needed after the course moved to online. We never met online as a class. We were not provided at least one taped lecture.

What might have helped you be more successful in online learning? -

- I would have liked to see at least 1 or 2 taped lectures. Even if they were only 20 minute taped lectures that would have been better than nothing. Dr. Baggett said he would send a taped lecture but we never received one.
- Na
- I wish we could have had a zoom meeting on the class days that we missed.
- I do not believe much changed but I will say having a Zoom meeting with Dr. Baggett to review our major assignment and receive feedback was extremely helpful.
- I was successful so at this time I do not have any suggestions.