PSYC 2305 (01): Statistics for the Social Sciences

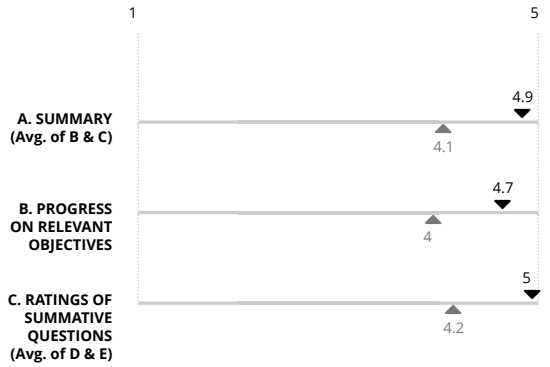
2016 Spring | Aaron Baggett | Course CIP Code: 42.2708

24 | Students Enrolled
13 | Students Responded
54.17% | Response Rate

Summative

▼ | Adjusted
▲ | Raw
| 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.3	5
E. Excellent Course	4	4.9

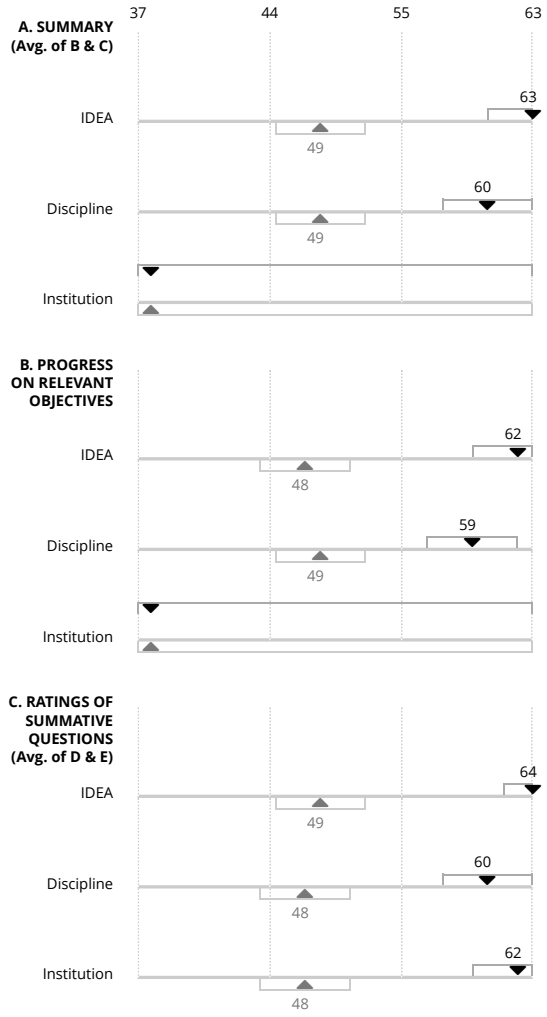
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	50	62
Discipline	49	59
Institution	49	61
E. Excellent Course		
IDEA	48	65
Discipline	46	61
Institution	46	63

Converted Average Buckets
Based on a Bell Curve

Much Lower *(Lowest 10%)* **37 or Lower**	Lower *(Next 20%)* **38 - 44**	Similar *(Middle 40%)* **45 - 55**	Higher *(Next 20%)* **56 - 62**	Much Higher *(Highest 10%)* **63 or Higher**

Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale) Raw	Your Average (5 Point Scale) Adj.	% of Students Rating 1 or 2	% of Students Rating 4 or 5	Your Converted Average IDEA Raw	Your Converted Average IDEA Adj.	Your Converted Average Discipline Raw	Your Converted Average Discipline Adj.	Your Converted Average Institution Raw	Your Converted Average Institution Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	3.8	4.4	8	62	42	55	42	54	41	54
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	3.3	3.5	23	46	34	38	39	44	36	41
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	I	3.8	4.5	8	62	43	58	43	56	43	58
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	3.6	4.3	15	62	38	53	40	52	39	52
Acquiring skills in working with others as a member of a team	M	4.1	4.9	0	69	50	67	53	62	51	65
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.5	3.9	15	54	36	45	48	55	36	45
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.5	3.9	15	62	40	47	47	54		
Developing skill in expressing myself orally or in writing	M	3.4	4	23	54	37	49	42	52	36	49
Learning how to find, evaluate, and use resources to explore a topic in depth	M	3.5	4	23	54	38	49	42	50		
Developing ethical reasoning and/or ethical decision making	M	3.2	3.6	31	46	33	41	38	46		
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	M	3.5	3.8	23	54	36	44	40	48	37	46
Learning to apply knowledge and skills to benefit others or serve the public good	M	3.5	4.1	23	54	38	51	39	51	41	53
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	E	4.2	4.9	8	77	54	68	56	63		

Course Description	Your Average	Your Converted Average IDEA	Your Converted Average Discipline	Your Converted Average Institution
Amount of coursework	3.1	41	46	43
Difficulty of subject matter	3.8	57	58	55

Student Description	Your Average	Your Converted Average IDEA	Your Converted Average Discipline	Your Converted Average Institution
As a rule, I put forth more effort than other students on academic work.	3.5	38	42	38
I really wanted to take this course regardless of who taught it.	2.9	40	37	35
When this course began I believed I could master its content.	2.8	19	25	20
My background prepared me well for this course's requirements.	2.6	23	28	26

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.2	8% (1 or 2) 85% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	3.9	15% (1 or 2) 77% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.1	15% (1 or 2) 85% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.1	8% (1 or 2) 77% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	3.8	23% (1 or 2) 69% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	4	15% (1 or 2) 77% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	3.8	23% (1 or 2) 77% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.5	8% (1 or 2) 92% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.1	8% (1 or 2) 77% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action

Active Learning	Your Average	Students Rating	Suggested Action

Quantitative

Describe the frequency of your instructor's teaching procedures. *The Instructor:*	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Found ways to help students answer their own questions	0% (0)	0% (0)	30.77% (4)	23.08% (3)	46.15% (6)	13	0	0.86	4.15
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	7.69% (1)	7.69% (1)	23.08% (3)	30.77% (4)	30.77% (4)	13	0	1.2	3.69
Encouraged students to reflect on and evaluate what they have learned	7.69% (1)	7.69% (1)	7.69% (1)	30.77% (4)	46.15% (6)	13	0	1.24	4
Demonstrated the importance and significance of the subject matter	7.69% (1)	0% (0)	7.69% (1)	30.77% (4)	53.85% (7)	13	0	1.12	4.23
Formed teams or groups to facilitate learning	0% (0)	0% (0)	0% (0)	23.08% (3)	76.92% (10)	13	0	0.42	4.77
Made it clear how each topic fit into the course	7.69% (1)	7.69% (1)	7.69% (1)	38.46% (5)	38.46% (5)	13	0	1.21	3.92
Provided meaningful feedback on students' academic performance	15.38% (2)	7.69% (1)	0% (0)	38.46% (5)	38.46% (5)	13	0	1.42	3.77
Stimulated students to intellectual effort beyond that required by most courses	7.69% (1)	15.38% (2)	0% (0)	38.46% (5)	38.46% (5)	13	0	1.29	3.85
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	7.69% (1)	15.38% (2)	7.69% (1)	30.77% (4)	38.46% (5)	13	0	1.31	3.77
Explained course material clearly and concisely	7.69% (1)	15.38% (2)	0% (0)	38.46% (5)	38.46% (5)	13	0	1.29	3.85

Describe the frequency of your instructor's teaching procedures. *The Instructor:*	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Related course material to real life situations	7.69% (1)	0% (0)	0% (0)	23.08% (3)	69.23% (9)	13	0	1.08	4.46
Created opportunities for students to apply course content outside the classroom	7.69% (1)	0% (0)	15.38% (2)	30.77% (4)	46.15% (6)	13	0	1.14	4.08
Introduced stimulating ideas about the subject	7.69% (1)	7.69% (1)	0% (0)	38.46% (5)	46.15% (6)	13	0	1.21	4.08
Involved students in hands-on projects such as research, case studies, or real life activities	7.69% (1)	0% (0)	7.69% (1)	46.15% (6)	38.46% (5)	13	0	1.07	4.08
Inspired students to set and achieve goals which really challenged them	7.69% (1)	0% (0)	15.38% (2)	30.77% (4)	46.15% (6)	13	0	1.14	4.08
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	15.38% (2)	15.38% (2)	0% (0)	38.46% (5)	30.77% (4)	13	0	1.45	3.54
Asked students to help each other understand ideas or concepts	7.69% (1)	0% (0)	7.69% (1)	46.15% (6)	38.46% (5)	13	0	1.07	4.08
Gave projects, tests, or assignments that required original or creative thinking	15.38% (2)	7.69% (1)	0% (0)	46.15% (6)	30.77% (4)	13	0	1.38	3.69
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	7.69% (1)	15.38% (2)	7.69% (1)	23.08% (3)	46.15% (6)	13	0	1.35	3.85

Describe your progress on:	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	7.69% (1)	0% (0)	30.77% (4)	30.77% (4)	30.77% (4)	13	0	1.12	3.77
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	15.38% (2)	7.69% (1)	30.77% (4)	23.08% (3)	23.08% (3)	13	0	1.32	3.31
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	7.69% (1)	0% (0)	30.77% (4)	30.77% (4)	30.77% (4)	13	0	1.12	3.77
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	15.38% (2)	0% (0)	23.08% (3)	30.77% (4)	30.77% (4)	13	0	1.33	3.62
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	30.77% (4)	30.77% (4)	38.46% (5)	13	0	0.83	4.08
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	15.38% (2)	0% (0)	30.77% (4)	30.77% (4)	23.08% (3)	13	0	1.28	3.46
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	15.38% (2)	0% (0)	23.08% (3)	38.46% (5)	23.08% (3)	13	0	1.28	3.54
Developing skill in expressing myself orally or in writing	15.38% (2)	7.69% (1)	23.08% (3)	30.77% (4)	23.08% (3)	13	0	1.33	3.38
Learning how to find, evaluate, and use resources to explore a topic in depth	15.38% (2)	7.69% (1)	23.08% (3)	23.08% (3)	30.77% (4)	13	0	1.39	3.46
Developing ethical reasoning and/or ethical decision making	15.38% (2)	15.38% (2)	23.08% (3)	23.08% (3)	23.08% (3)	13	0	1.37	3.23
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	15.38% (2)	7.69% (1)	23.08% (3)	23.08% (3)	30.77% (4)	13	0	1.39	3.46
Learning to apply knowledge and skills to benefit others or serve the public good	15.38% (2)	7.69% (1)	23.08% (3)	23.08% (3)	30.77% (4)	13	0	1.39	3.46
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	7.69% (1)	15.38% (2)	23.08% (3)	53.85% (7)	13	0	0.97	4.23

The Course: *On the next two items, compare this course with others you have taken at this institution.*	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	23.08% (3)	53.85% (7)	15.38% (2)	7.69% (1)	13	0	0.83	3.08
Difficulty of subject matter	0% (0)	0% (0)	38.46% (5)	46.15% (6)	15.38% (2)	13	0	0.7	3.77

For the following items, choose the option that best corresponds to your judgment.	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	7.69% (1)	0% (0)	38.46% (5)	38.46% (5)	15.38% (2)	13	0	1.01	3.54
I really wanted to take this course regardless of who taught it.	15.38% (2)	23.08% (3)	23.08% (3)	30.77% (4)	7.69% (1)	13	0	1.21	2.92
When this course began I believed I could master its content.	15.38% (2)	30.77% (4)	30.77% (4)	7.69% (1)	15.38% (2)	13	0	1.25	2.77
My background prepared me well for this course's requirements.	23.08% (3)	30.77% (4)	23.08% (3)	7.69% (1)	15.38% (2)	13	0	1.33	2.62
Overall, I rate this instructor an excellent teacher.	7.69% (1)	0% (0)	7.69% (1)	23.08% (3)	61.54% (8)	13	0	1.14	4.31
Overall, I rate this course as excellent.	7.69% (1)	7.69% (1)	7.69% (1)	30.77% (4)	46.15% (6)	13	0	1.24	4

Qualitative

Comments -

- I lied on this Evaluation.
- Dr. Baggett was an excellent teacher who pushed us academically.
- Course was a bit of fiasco. I've seen this professor do well before and this class was the exception. He was trying to use a new teaching method and had a hard time integrating it. Maybe go back to the old ways
- Dr. Baggett is a great professor and cares a lot about his students and their learning. He is great at making sure how he is teaching is working for the class, and is more than willing to change how he teaches if the class is having difficulties. I have taken previous courses with him, and I was happy to see that he taught this course as well. All in all a great teacher.
- Great professor, his students are his priority. Emails are answered within minutes, regardless of what time of day. Tries to find different ways to help students to understand the subject. Flexible and understanding.
- Interactive and kept the class engaged!
- I wish I knew that I had to take Methods before I had to take this class. I am not a math person and sometimes I think I am not being advised well in my college course taken. I feel like I am wasting money and time. Dr. Baggett is a good teacher and know his stuff. He made the class fun with his jokes :) see you in the fall Dr. Baggett
- He was a really good teacher and made it fun.