

# PSYC 2316 (01): Statistics for the Social Science

2018 Spring | Aaron Baggett | Course CIP Code: 42.2799

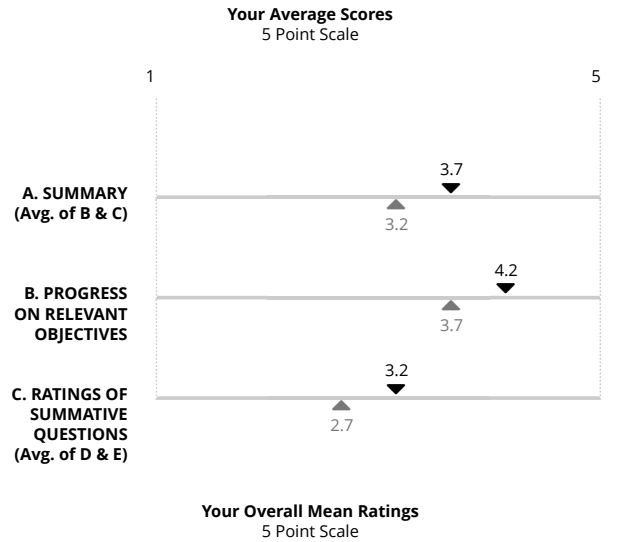
15		Students Enrolled
3		Students Responded
20%		Response Rate

## Summative

▼ | Adjusted

▲ | Raw

| 3 Point Plus/Minus



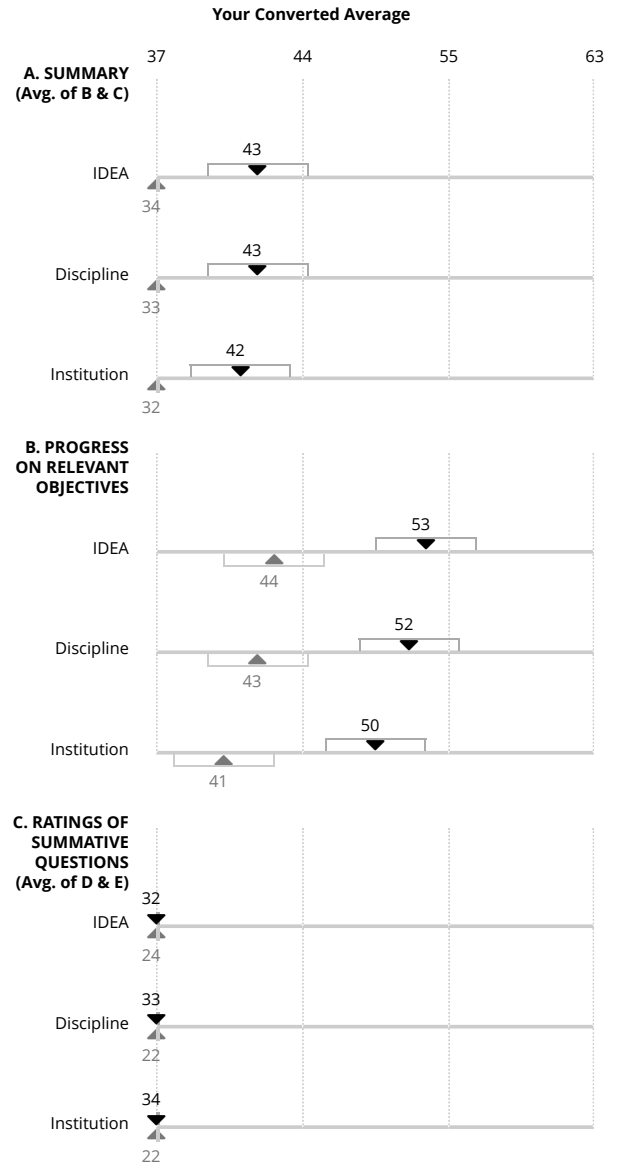
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	3	3.5
E. Excellent Course	2.3	2.8

**Your Overall Converted Ratings**

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	28	36
Discipline	26	36
Institution	27	37
E. Excellent Course		
IDEA	19	27
Discipline	17	30
Institution	17	30

**Converted Average Buckets**  
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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						Your Converted Average						
						IDEA		Discipline		Institution		
		Your Average (5 Point Scale)		% of Students Rating								
Student Ratings of Learning on Relevant Objectives		Importance Rating	Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)		I	3	3.5	33	33	26	36	26	38	26	38
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures		M	2	2.7	67	0	17	29	19	32	8	25
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)		M	3	3.6	33	33	28	41	27	42	29	43
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course		M	3.3	4.1	33	67	35	50	34	49	34	50
Acquiring skills in working with others as a member of a team		M	3.7	4.7	0	67	47	63	49	60	43	61
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)		M	2	2.9	67	0	25	38	30	44	10	30
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)		M	2	2.6	67	0	20	30	27	38	10	26
Developing skill in expressing myself orally or in writing		M	2	2.6	67	33	19	29	20	33	12	26
Learning how to find, evaluate, and use resources to explore a topic in depth		M	2.7	3.3	67	33	27	38	29	41	28	40
Developing ethical reasoning and/or ethical decision making		M	2.7	3.4	67	33	30	42	30	43	25	40
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view		M	2.7	3.1	67	33	26	34	25	36	21	33
Learning to apply knowledge and skills to benefit others or serve the public good		M	2.3	3	67	33	22	34	20	36	18	35
Learning appropriate methods for collecting, analyzing, and interpreting numerical information		E	4	4.5	0	67	53	62	52	59	49	56

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	3.3	50	51	48
Difficulty of subject matter	4.3	68	70	66

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.3	33	37	33
I really wanted to take this course regardless of who taught it.	3	36	36	36
When this course began I believed I could master its content.	2.7	16	21	18
My background prepared me well for this course's requirements.	2.3	19	20	21

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Found ways to help students answer their own questions	2.7	33% (1 or 2) 33% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	3	33% (1 or 2) 33% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	2.7	33% (1 or 2) 33% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	2.7	67% (1 or 2) 33% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	3	33% (1 or 2) 33% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	3.7	0% (1 or 2) 33% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	3	33% (1 or 2) 33% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	2.7	33% (1 or 2) 33% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	3	33% (1 or 2) 67% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Collaborative Learning	Your Average	Students Rating	Suggested Action
Active Learning	Your Average	Students Rating	Suggested Action

## Quantitative

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
<b>Found ways to help students answer their own questions</b>	33.33% (1)	0% (0)	33.33% (1)	33.33% (1)	0% (0)	3	0	1.25	2.67
<b>Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)</b>	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	3	0	0.82	2
<b>Encouraged students to reflect on and evaluate what they have learned</b>	33.33% (1)	0% (0)	33.33% (1)	0% (0)	33.33% (1)	3	0	1.63	3
<b>Demonstrated the importance and significance of the subject matter</b>	33.33% (1)	0% (0)	33.33% (1)	0% (0)	33.33% (1)	3	0	1.63	3
<b>Formed teams or groups to facilitate learning</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5
<b>Made it clear how each topic fit into the course</b>	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	3	0	0.82	3
<b>Provided meaningful feedback on students' academic performance</b>	33.33% (1)	0% (0)	33.33% (1)	0% (0)	33.33% (1)	3	0	1.63	3
<b>Stimulated students to intellectual effort beyond that required by most courses</b>	33.33% (1)	0% (0)	33.33% (1)	33.33% (1)	0% (0)	3	0	1.25	2.67
<b>Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding</b>	33.33% (1)	0% (0)	0% (0)	33.33% (1)	33.33% (1)	3	0	1.7	3.33
<b>Explained course material clearly and concisely</b>	33.33% (1)	0% (0)	33.33% (1)	33.33% (1)	0% (0)	3	0	1.25	2.67

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
<b>Related course material to real life situations</b>	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	3	0	0.82	4
<b>Created opportunities for students to apply course content outside the classroom</b>	33.33% (1)	0% (0)	0% (0)	66.67% (2)	0% (0)	3	0	1.41	3
<b>Introduced stimulating ideas about the subject</b>	33.33% (1)	33.33% (1)	0% (0)	0% (0)	33.33% (1)	3	0	1.7	2.67
<b>Involved students in hands-on projects such as research, case studies, or real life activities</b>	0% (0)	0% (0)	33.33% (1)	0% (0)	66.67% (2)	3	0	0.94	4.33
<b>Inspired students to set and achieve goals which really challenged them</b>	33.33% (1)	0% (0)	33.33% (1)	0% (0)	33.33% (1)	3	0	1.63	3
<b>Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own</b>	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	0% (0)	3	0	1.25	2.33
<b>Asked students to help each other understand ideas or concepts</b>	33.33% (1)	0% (0)	33.33% (1)	0% (0)	33.33% (1)	3	0	1.63	3
<b>Gave projects, tests, or assignments that required original or creative thinking</b>	0% (0)	66.67% (2)	0% (0)	33.33% (1)	0% (0)	3	0	0.94	2.67
<b>Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)</b>	0% (0)	0% (0)	66.67% (2)	0% (0)	33.33% (1)	3	0	0.94	3.67
<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
<b>Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)</b>	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	3	0	0.82	3
<b>Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</b>	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	3	0	0.82	2
<b>Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)</b>	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	3	0	0.82	3
<b>Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</b>	0% (0)	33.33% (1)	0% (0)	66.67% (2)	0% (0)	3	0	0.94	3.33
<b>Acquiring skills in working with others as a member of a team</b>	0% (0)	0% (0)	33.33% (1)	66.67% (2)	0% (0)	3	0	0.47	3.67
<b>Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)</b>	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	3	0	0.82	2
<b>Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)</b>	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	3	0	0.82	2
<b>Developing skill in expressing myself orally or in writing</b>	66.67% (2)	0% (0)	0% (0)	33.33% (1)	0% (0)	3	0	1.41	2
<b>Learning how to find, evaluate, and use resources to explore a topic in depth</b>	33.33% (1)	33.33% (1)	0% (0)	0% (0)	33.33% (1)	3	0	1.7	2.67
<b>Developing ethical reasoning and/or ethical decision making</b>	33.33% (1)	33.33% (1)	0% (0)	0% (0)	33.33% (1)	3	0	1.7	2.67
<b>Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view</b>	33.33% (1)	33.33% (1)	0% (0)	0% (0)	33.33% (1)	3	0	1.7	2.67
<b>Learning to apply knowledge and skills to benefit others or serve the public good</b>	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)	0% (0)	3	0	1.25	2.33
<b>Learning appropriate methods for collecting, analyzing, and interpreting numerical information</b>	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	3	0	0.82	4
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
<b>Amount of coursework</b>	0% (0)	0% (0)	66.67% (2)	33.33% (1)	0% (0)	3	0	0.47	3.33
<b>Difficulty of subject matter</b>	0% (0)	0% (0)	33.33% (1)	0% (0)	66.67% (2)	3	0	0.94	4.33

<i>For the following items, choose the option that best corresponds to your judgment.</i>	<b>Definitely False</b>	<b>More False than True</b>	<b>In Between</b>	<b>More True than False</b>	<b>Definitely True</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>As a rule, I put forth more effort than other students on academic work.</b>	0% (0)	0% (0)	66.67% (2)	33.33% (1)	0% (0)	3	0	0.47	3.33
<b>I really wanted to take this course regardless of who taught it.</b>	33.33% (1)	0% (0)	33.33% (1)	0% (0)	33.33% (1)	3	0	1.63	3
<b>When this course began I believed I could master its content.</b>	0% (0)	33.33% (1)	66.67% (2)	0% (0)	0% (0)	3	0	0.47	2.67
<b>My background prepared me well for this course's requirements.</b>	33.33% (1)	0% (0)	66.67% (2)	0% (0)	0% (0)	3	0	0.94	2.33
<b>Overall, I rate this instructor an excellent teacher.</b>	33.33% (1)	0% (0)	33.33% (1)	0% (0)	33.33% (1)	3	0	1.63	3
<b>Overall, I rate this course as excellent.</b>	66.67% (2)	0% (0)	0% (0)	0% (0)	33.33% (1)	3	0	1.89	2.33

## Qualitative

### Comments -

- I don't even know where to begin. Professor Baggett really knows the material but he rushes through it and doesn't really grasp that this is a challenging class for most students. When he explains the material no one really understands. I asked many different students if they understand or know what's going on and no one ever did. All my classmates really struggle with this class and understanding the information except a few that naturally understand. When people ask Professor Baggett to explain in different ways he never like gets through to us. It's like he expects us all to naturally grasp it like the few that do and he is the same way. He goes through the material extremely fast, he doesn't help people understand, and everyone is so confused. If someone is taking this course I would not recommend this teacher. On a lighter note he is really funny, so that's a plus.
- This is a difficult course and Dr. B does his best to break down the subject at hand. His hard work and understanding is much appreciated.