EDAD 7324 (01): Dissertation I

2020 Spring | Aaron Baggett | Course CIP Code: 13.0101

12 | Students Enrolled5 | Students Responded41.67% | Response Rate

Quantitative

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	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	<u>N</u>	DNA	SD	M
My instructor maintained good commu- nication with me after the transition to online instruction (for example, respon- sive to email and phone calls)?	60% (3)	20% (1)	0% (0)	20% (1)	0% (0)	5	0	1.17	4.2
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	<u>N</u>	DNA	SD	M
The instructor altered instructional methods effectively to fit the sudden transition to remote or online learning.	60% (3)	20% (1)	0% (0)	20% (1)	0% (0)	5	0	1.17	4.2
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N	DNA	SD	M
The instructor was active and engaged with the students.	60% (3)	20% (1)	20% (1)	0% (0)	0% (0)	5	0	0.8	4.4
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N	DNA	SD	M
The instructor used the technology effectively to meet the learning objectives.	80% (4)	0% (0)	20% (1)	0% (0)	0% (0)	5	0	0.8	4.6
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Ň	DNA	<u>SD</u>	M
I continued to learn effectively despite the sudden transition to remote or on- line learning.	20% (1)	60% (3)	0% (0)	0% (0)	20% (1)	5	0	1.36	3.6
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Ņ	DNA	SD	M
I had the resources I needed (internet access, computer, etc.) to make the sudden transition to remote or online learning effectively.	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	5	0	0.4	4.8
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N	DNA	SD	M
The number of online tools I was asked to access was manageable.	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	5	0	0.4	4.8
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N	DNA	SD	M
The instructions for accessing resource materials and completing assignments were clear and complete.	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	5	0	0.4	4.8
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N	DNA	SD	M
The expectations of this course were clearly outlined after the transition to online instruction.	60% (3)	20% (1)	0% (0)	0% (0)	20% (1)	5	0	1.55	4
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	<u>N</u>	DNA	SD	M

Qualitative

What helped you stay connected and engaged with your class? -

- Our cohort has a very good relationship so we supported one another and Dr. Baggett made himself available to us so it was easy to make the transition to the online format.
- My cohort is amazing at staying connected using a variety of platforms.
- $\bullet \quad \text{The cohort model and established relationships with both my professor and my peers.}\\$
- Zoom meeting organized by instructor
- There was not any further contact after going to online other than one email and one brief 5 minute Zoom session. I would have liked to see at a minimum a taped lecture for the missed class time. I am very disappointed that I do not feel that I got what I needed after the course moved to online. We never met online as a class. We were not provided at least one taped lecture.

What might have helped you be more successful in online learning? -

- I would have liked to see at least 1 or 2 taped lectures. Even if they were only 20 minute taped lectures that would have been better than nothing. Dr. Baggett said he would send a taped lecture but we never received one.

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- I wish we could have had a zoom meeting on the class days that we missed.
- I do not believe much changed but I will say having a Zoom meeting with Dr. Baggett to review our major assignment and receive feedback was extremely helpful.
- I was successful so at this time I do not have any suggestions.