

PSYC 2305 (02): Statistics for the Social Sciences
2017 Spring | Aaron Baggett | Course CIP Code: 42.2708

17		Students Enrolled
8		Students Responded
47.06%		Response Rate

Summative

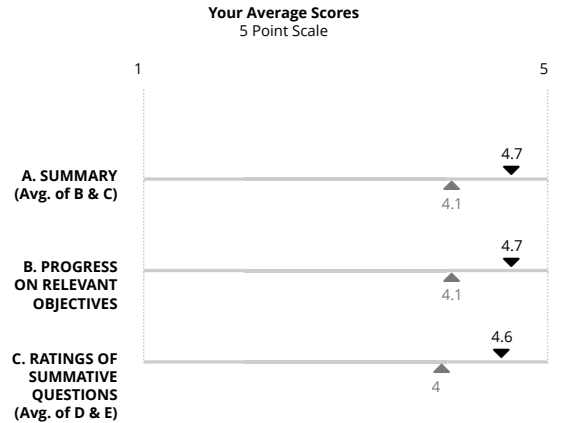
▼

Adjusted

▲

Raw

3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

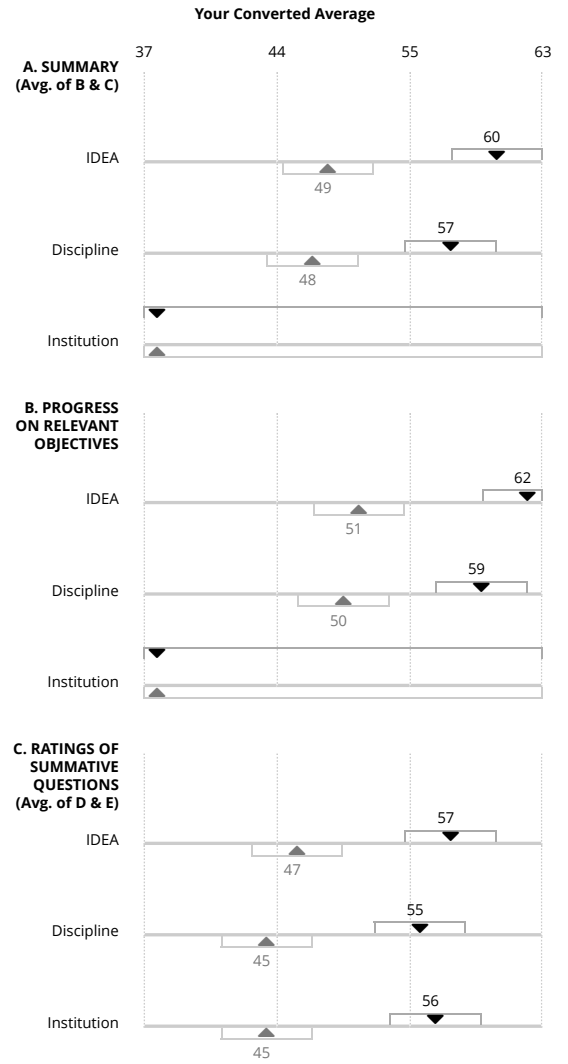
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.5	5
E. Excellent Course	3.5	4.1

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	54	63
Discipline	52	60
Institution	52	62
E. Excellent Course		
IDEA	39	50
Discipline	37	49
Institution	37	50

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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						Your Converted Average					
		Your Average (5 Point Scale)		% of Students Rating		IDEA		Discipline		Institution	
Student Ratings of Learning on Relevant Objectives	Importance Rating	Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	3.9	4.4	13	75	45	56	44	55	43	55
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	3.3	3.9	25	50	38	49	38	50	34	47
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	3.9	4.6	25	75	46	60	45	57	45	59
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	3.6	4.3	25	75	41	54	40	52	39	53
Acquiring skills in working with others as a member of a team	M	4.1	5	25	75	54	71	54	65	52	68
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.1	4.1	38	50	40	54	44	57	29	48
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.9	4.6	25	75	51	64	52	62		
Developing skill in expressing myself orally or in writing	M	3	3.6	38	50	35	44	37	46	28	40
Learning how to find, evaluate, and use resources to explore a topic in depth	M	3.6	4.3	25	63	44	57	45	55		
Developing ethical reasoning and/or ethical decision making	M	3.5	4.1	38	63	43	54	43	53		
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	3.3	3.6	38	63	36	42	37	45	33	42
Learning to apply knowledge and skills to benefit others or serve the public good	M	3.4	4.2	38	63	39	53	38	52	39	54
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	E	4.3	4.8	13	75	56	65	56	61		

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	3.1	45	47	44
Difficulty of subject matter	4.1	64	66	62

		Your Converted Average			
Student Description	Your Average	IDEA	Discipline	Institution	
As a rule, I put forth more effort than other students on academic work.	3.5	37	41	37	
I really wanted to take this course regardless of who taught it.	2.8	32	33	32	
When this course began I believed I could master its content.	3	25	30	27	
My background prepared me well for this course's requirements.	3.1	36	36	37	

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Found ways to help students answer their own questions	4.4	0% (1 or 2) 75% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Demonstrated the importance and significance of the subject matter	4.1	13% (1 or 2) 63% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4.3	0% (1 or 2) 63% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.1	25% (1 or 2) 75% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4	13% (1 or 2) 63% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	3.9	13% (1 or 2) 63% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	4.4	0% (1 or 2) 75% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	4.5	0% (1 or 2) 75% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.1	13% (1 or 2) 75% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	3.9	13% (1 or 2) 63% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	3.5	38% (1 or 2) 63% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Collaborative Learning	Your Average	Students Rating	Suggested Action
Active Learning	Your Average	Students Rating	Suggested Action

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionall y	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	25% (2)	12.5% (1)	62.5% (5)	8	0	0.86	4.38
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	12.5% (1)	0% (0)	25% (2)	0% (0)	62.5% (5)	8	0	1.41	4
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	25% (2)	0% (0)	75% (6)	8	0	0.87	4.5
Demonstrated the importance and significance of the subject matter	0% (0)	12.5% (1)	25% (2)	0% (0)	62.5% (5)	8	0	1.17	4.13
Formed teams or groups to facilitate learning	0% (0)	12.5% (1)	0% (0)	12.5% (1)	75% (6)	8	0	1	4.5
Made it clear how each topic fit into the course	0% (0)	0% (0)	37.5% (3)	0% (0)	62.5% (5)	8	0	0.97	4.25
Provided meaningful feedback on students' academic performance	12.5% (1)	12.5% (1)	12.5% (1)	12.5% (1)	50% (4)	8	0	1.48	3.75
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	12.5% (1)	12.5% (1)	25% (2)	50% (4)	8	0	1.05	4.13
Encouraged students to use multiple re-sources (e.g., Internet, library holdings, outside experts) to improve understanding	12.5% (1)	0% (0)	25% (2)	0% (0)	62.5% (5)	8	0	1.41	4
Explained course material clearly and concisely	0% (0)	25% (2)	0% (0)	12.5% (1)	62.5% (5)	8	0	1.27	4.13
<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionall y	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	12.5% (1)	25% (2)	25% (2)	37.5% (3)	8	0	1.05	3.88
Created opportunities for students to apply course content outside the classroom	25% (2)	12.5% (1)	0% (0)	12.5% (1)	50% (4)	8	0	1.73	3.5
Introduced stimulating ideas about the subject	0% (0)	12.5% (1)	25% (2)	12.5% (1)	50% (4)	8	0	1.12	4
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	12.5% (1)	25% (2)	25% (2)	37.5% (3)	8	0	1.05	3.88
Inspired students to set and achieve goals which really challenged them	0% (0)	12.5% (1)	25% (2)	25% (2)	37.5% (3)	8	0	1.05	3.88
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	12.5% (1)	12.5% (1)	12.5% (1)	12.5% (1)	50% (4)	8	0	1.48	3.75
Asked students to help each other understand ideas or concepts	0% (0)	12.5% (1)	25% (2)	0% (0)	62.5% (5)	8	0	1.17	4.13
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	12.5% (1)	12.5% (1)	37.5% (3)	37.5% (3)	8	0	1	4
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	25% (2)	12.5% (1)	62.5% (5)	8	0	0.86	4.38

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	12.5% (1)	0% (0)	12.5% (1)	37.5% (3)	37.5% (3)	8	0	1.27	3.88
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	12.5% (1)	12.5% (1)	25% (2)	37.5% (3)	12.5% (1)	8	0	1.2	3.25
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	12.5% (1)	12.5% (1)	0% (0)	25% (2)	50% (4)	8	0	1.45	3.88
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	12.5% (1)	12.5% (1)	0% (0)	50% (4)	25% (2)	8	0	1.32	3.63
Acquiring skills in working with others as a member of a team	12.5% (1)	12.5% (1)	0% (0)	0% (0)	75% (6)	8	0	1.54	4.13
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	25% (2)	12.5% (1)	12.5% (1)	25% (2)	25% (2)	8	0	1.54	3.13
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	25% (2)	0% (0)	0% (0)	12.5% (1)	62.5% (5)	8	0	1.69	3.88
Developing skill in expressing myself orally or in writing	25% (2)	12.5% (1)	12.5% (1)	37.5% (3)	12.5% (1)	8	0	1.41	3
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	25% (2)	12.5% (1)	37.5% (3)	25% (2)	8	0	1.11	3.63
Developing ethical reasoning and/or ethical decision making	12.5% (1)	25% (2)	0% (0)	25% (2)	37.5% (3)	8	0	1.5	3.5
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	25% (2)	12.5% (1)	0% (0)	37.5% (3)	25% (2)	8	0	1.56	3.25
Learning to apply knowledge and skills to benefit others or serve the public good	12.5% (1)	25% (2)	0% (0)	37.5% (3)	25% (2)	8	0	1.41	3.38
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	12.5% (1)	12.5% (1)	12.5% (1)	62.5% (5)	8	0	1.09	4.25
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	87.5% (7)	12.5% (1)	0% (0)	8	0	0.33	3.13
Difficulty of subject matter	0% (0)	0% (0)	25% (2)	37.5% (3)	37.5% (3)	8	0	0.78	4.13
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	12.5% (1)	37.5% (3)	37.5% (3)	12.5% (1)	8	0	0.87	3.5
I really wanted to take this course regardless of who taught it.	12.5% (1)	25% (2)	37.5% (3)	25% (2)	0% (0)	8	0	0.97	2.75
When this course began I believed I could master its content.	12.5% (1)	25% (2)	25% (2)	25% (2)	12.5% (1)	8	0	1.22	3
My background prepared me well for this course's requirements.	12.5% (1)	25% (2)	12.5% (1)	37.5% (3)	12.5% (1)	8	0	1.27	3.13
Overall, I rate this instructor an excellent teacher.	0% (0)	12.5% (1)	0% (0)	12.5% (1)	75% (6)	8	0	1	4.5
Overall, I rate this course as excellent.	12.5% (1)	0% (0)	37.5% (3)	25% (2)	25% (2)	8	0	1.22	3.5

Qualitative

Comments -
<ul style="list-style-type: none"> Dr. Baggett is a great professor, I enjoy his passion about the subject and personality while teaching although the subject is difficult to understand for me. He is a very nice professor! Very organized and loved the group work the most. Love all the pop culture references. For the difficulty level of this course, Dr. Baggett did an outstanding job at pitching every class and suggestions of outside resources to aid in our success of this course. His personality as a professor and relating to his student made the atmosphere that much more comfortable for learning.