

Network Analysis and Modeling

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lecture 0: what are networks and how do we talk about them?

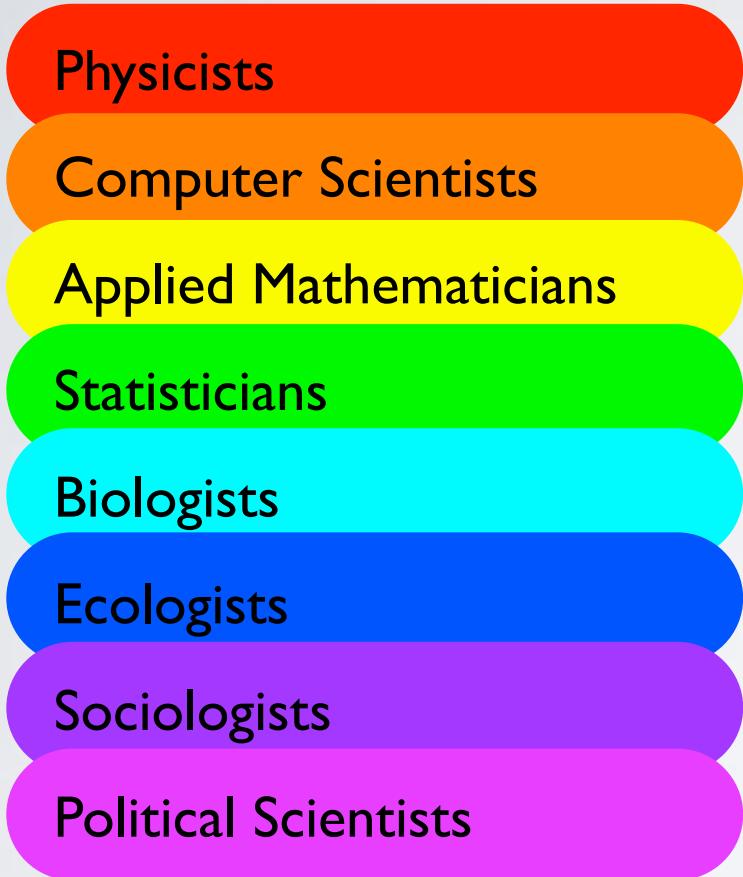
who are network scientists?

- Physicists
- Computer Scientists
- Applied Mathematicians
- Statisticians
- Biologists
- Ecologists
- Sociologists
- Political Scientists



it's a big community!

who are network scientists?



it's a big community!

- different traditions
- different tools
- different questions

who are network scientists?

Physicists

Computer Scientists

Applied Mathematicians

Statisticians

Biologists

Ecologists

Sociologists

Political Scientists

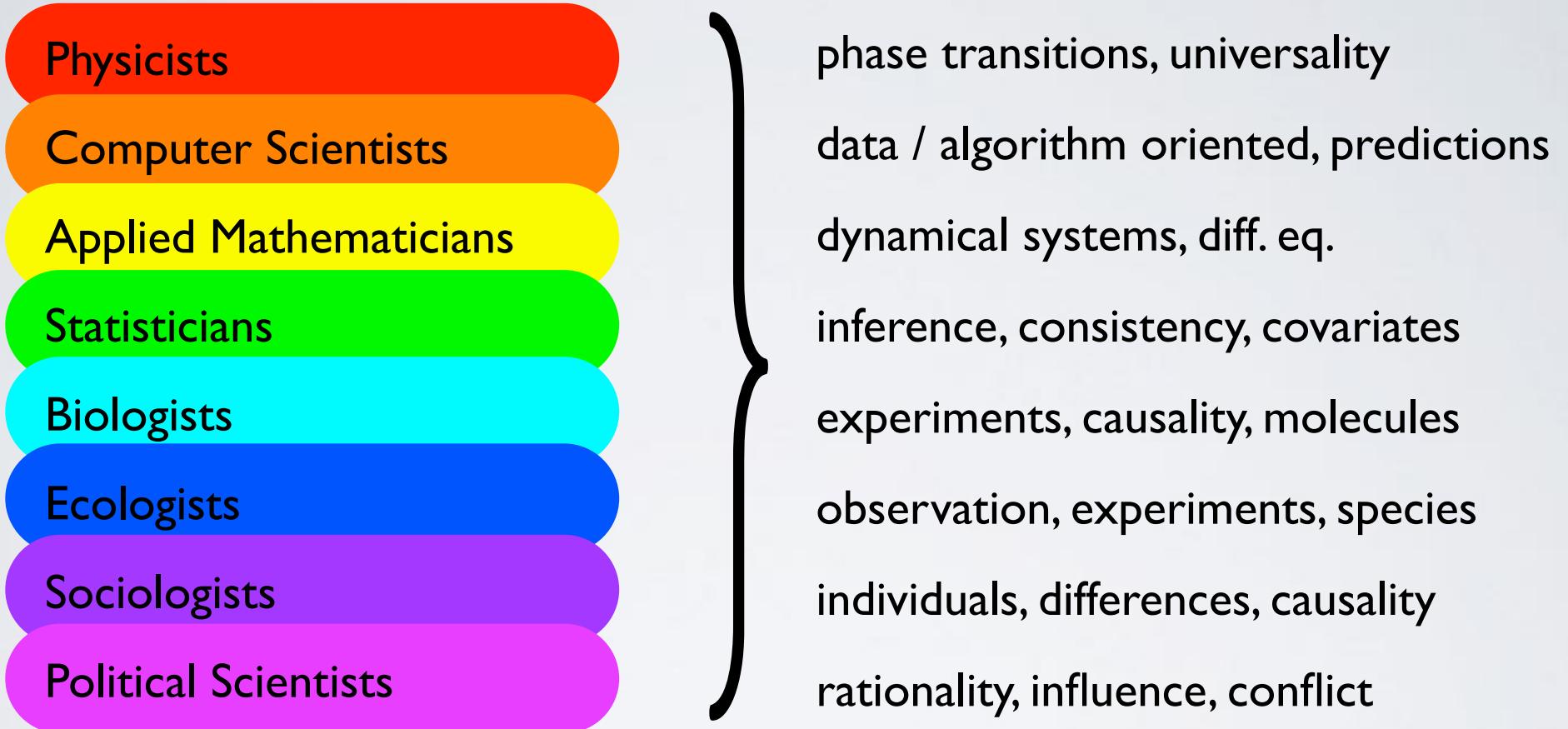


it's a big community!

- different traditions
- different tools
- different questions

increasingly, not ONE community, but
MANY, only loosely interacting
communities

who are network scientists?

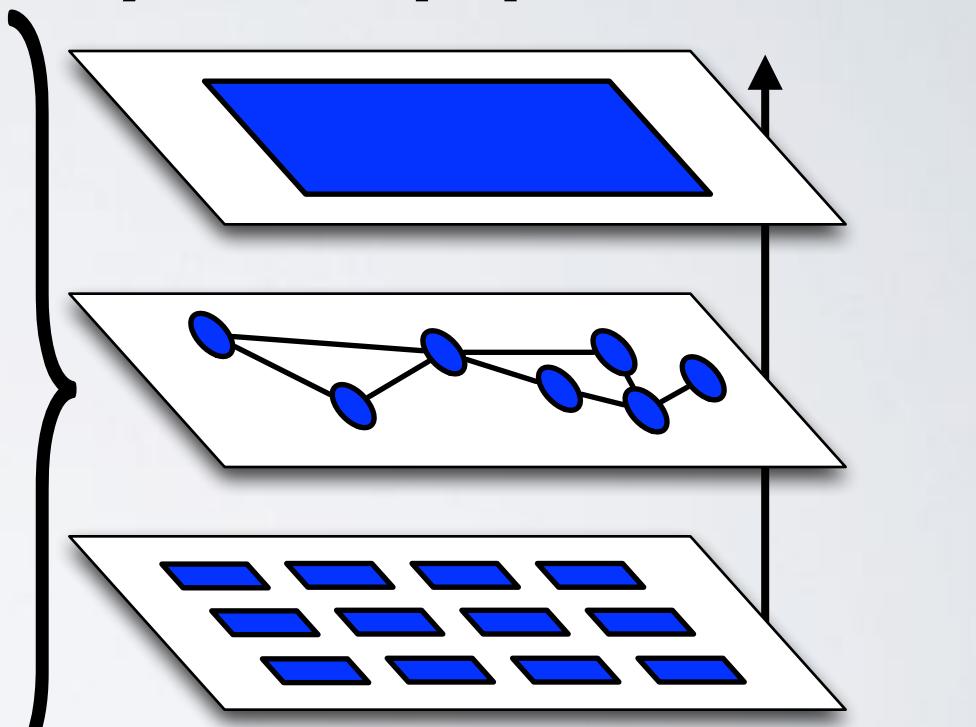


what are networks?

what are networks?

- an approach
- a mathematical representation
- provide structure to complexity
- *structure above*
individuals / components
- *structure below*
system / population

system / population



individuals / components

CSCI 5352 Network Analysis and Modeling

: learning goals

1. develop a *network intuition* for reasoning about how structural patterns are related, and how they influence dynamics in / on networks
2. master *basic terminology and concepts*
3. master *practical tools* for analyzing / modeling structure of network data
4. build *familiarity with advanced techniques* for exploring / testing hypotheses about networks

- ◆ building intuition
- basic concepts, tools
- ★ practical tools
- advanced tools

Course schedule (roughly) :

- | | | | |
|---|------------------------------------|--------------------------------------|---|
| 1. network basics | ◆ | ● | |
| 2. centrality measures | ◆ | ● | ★ |
| 3. random graphs (simple) | ◆ | ● | |
| 4. configuration model | ◆ | | ★ |
| 5. large-scale structure (communities, hierarchies, etc.) | ◆ | ● | |
| 6. probabilistic generative models (SBMs) | | | ★ ■ |
| 7. metadata, label and link prediction | | ● | ★ |
| 8. spreading processes (social, biological, SI-type) | ◆ | ● | |
| 9. data wrangling + data sampling (artifacts) | | | ★ ■ |
| 10. role of statistics in hypothesis generation / testing | ◆ | ● | |
| 11. spatial networks | ◆ | | ■ |
| 12. citations networks, dynamics, preferential attachment | | ● | ■ |
| 13. temporal networks | | | ★ ■ |
| 14. student project presentations | | | ■ |

Course webpage: <http://santafe.edu/~aarong/courses/5352/>

The screenshot shows a web browser window displaying a course page. The title bar reads "tuvalu.santafe.edu/~aarong/courses/5352/". The main content area has a red header bar with the word "Teaching" in white. Below the header, the course title is "Network Analysis and Modeling" and the code is "CSCI 5352, Fall 2017". The time is listed as "Time: Tuesday and Thursday, 2:00pm - 3:15pm" and the room as "Room: ECCS 1B12". To the right, there's a sidebar with sections for "PROFESSIONAL" (Research, Lab Group, Data and Code, Teaching, Vitae, Blog, Twitter) and "PERSONAL" (About Me, Contact). In the center, there's a diagram of a hierarchical tree structure above a network graph with colored nodes (red, orange, blue, green).

Teaching

Network Analysis and Modeling
CSCI 5352, Fall 2017

Time: Tuesday and Thursday, 2:00pm - 3:15pm
Room: ECCS 1B12

Instructor: Aaron Clauset
Office: **ECCS 118B**
Office hours: Tuesday, 3:30-4:45pm
Email: zzilm.xozfhvg@xolizwl.vwf ([an Atbash cipher](#))
[Syllabus](#)

[Description](#)
[Course work and grading](#)
[Schedule and lecture notes](#)
[Problem sets](#)
[Supplemental readings](#)

Description

Network science is a thriving and increasingly important cross disciplinary domain that focuses on the representation, analysis and modeling of complex social, biological and technological systems as networks or graphs. Modern data sets often include some kind of network. Nodes can have locations, directions, memory, demographic characteristics, content, and preferences. Edges can have lengths, directions, capacities, costs, durations, and types. And,

Network data for assignments

A screenshot of a web browser window displaying the 'Index of Complex Networks' (ICON) website. The URL in the address bar is 'icon.colorado.edu/#!/'. The page title is 'Index of Complex Networks'. On the right side, there are links for 'NETWORKS ABOUT'. The main content area features a large, bold heading 'The Colorado Index of Complex Networks (ICON)' followed by a descriptive paragraph about ICON's scope.

The Colorado Index of Complex Networks (ICON)

ICON is a comprehensive index of research-quality network data sets from all domains of network science, including social, web, information, biological, ecological, connectome, transportation, and technological networks.

Entries found: 553 Networks found: 4096



lessons learned from past instances

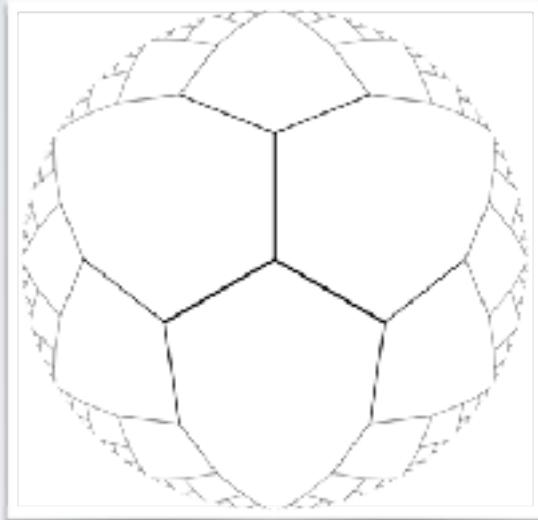
what's difficult:

1. students need to know many different things:
 - some probability Erdos-Renyi, configuration, calculations
 - some mathematics physics-style calculations, phase transitions
 - some statistics basic data analysis, correlations, distributions
 - some machine learning prediction, likelihoods, features, estimation algorithms
 - some programming data wrangling, coding up measures and algorithms
2. can't teach all of these things to all types of students!
 - vast amounts of advanced material in each of these directions
 - students have little experience / intuition of what makes good science

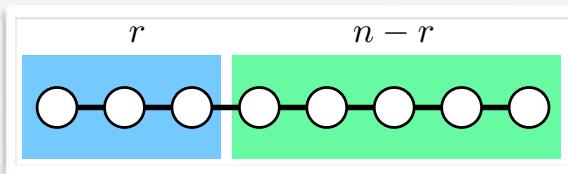
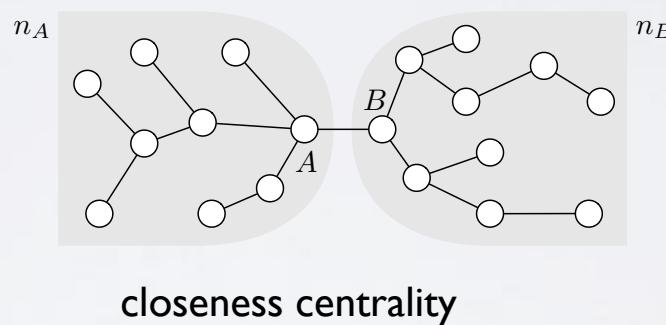
lessons learned from past instances

what works well:

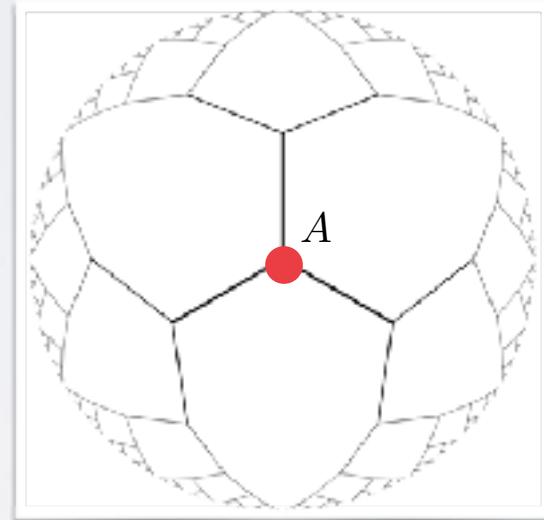
- I. simple mathematical problems
build intuition + practice with concepts



calculate the diameter



modularity of a line graph $Q(r)$

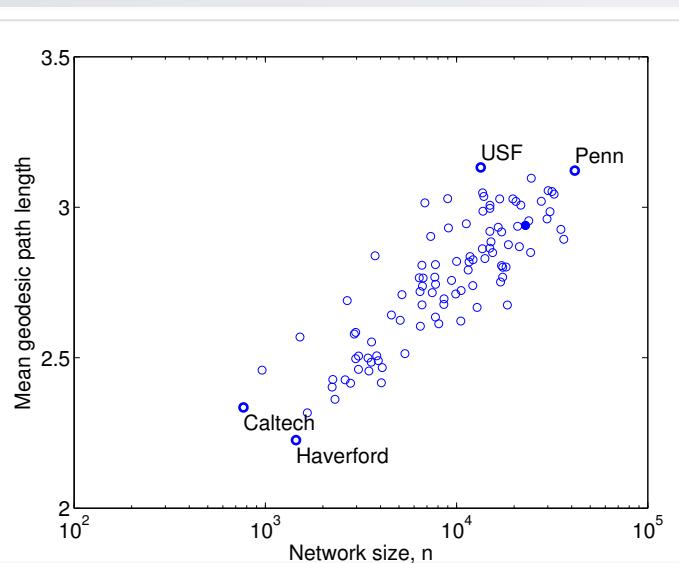


betweenness of A

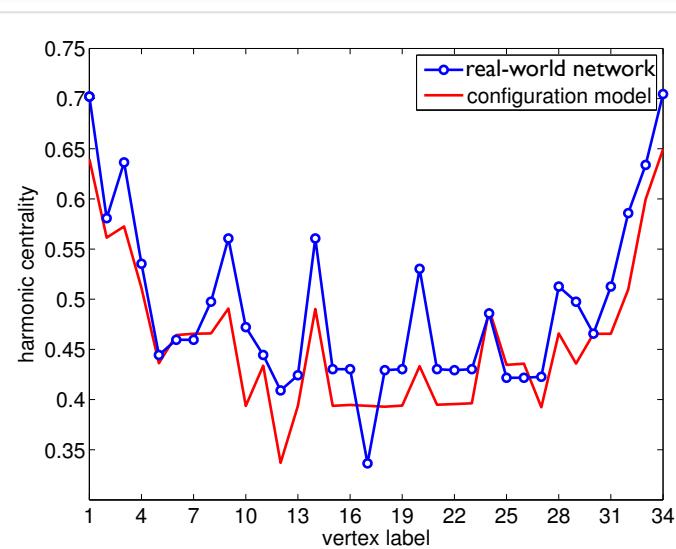
lessons learned from past instances

what works well:

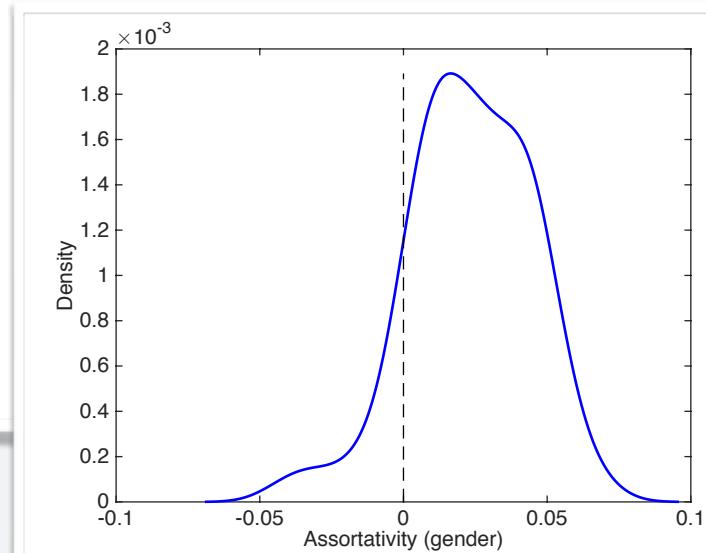
2. analyze real networks
test understanding + practice with implementing methods



mean geodesics and $O(\log n)$



node centrality vs. configuration model
(when is a pattern interesting?)

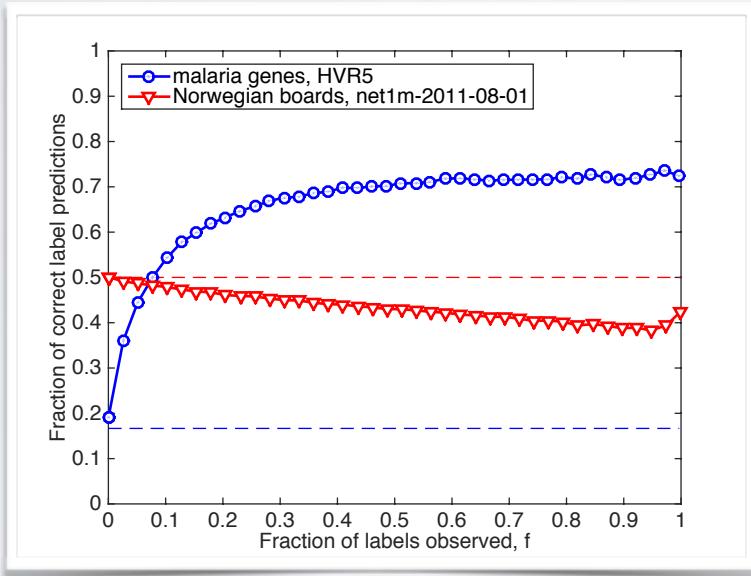


attribute assortativity

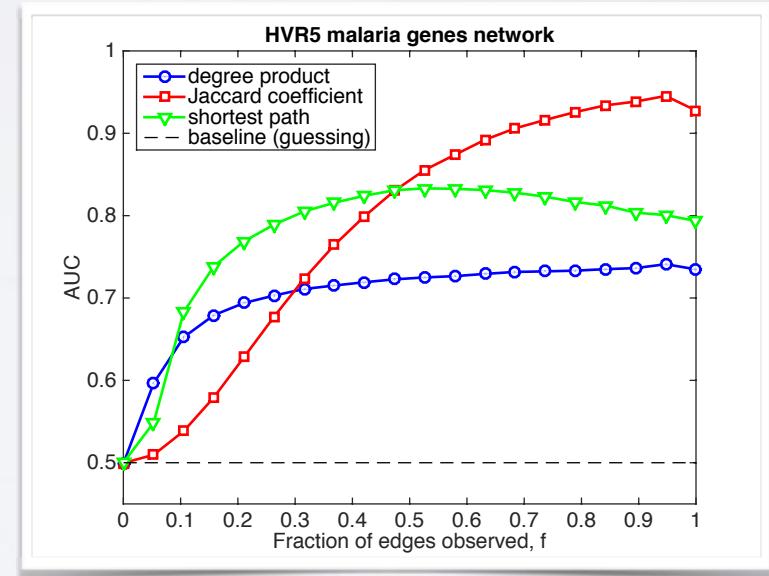
lessons learned from past instances

what works well:

3. simple prediction tasks
test intuition + run numerical experiments



label prediction via homophily

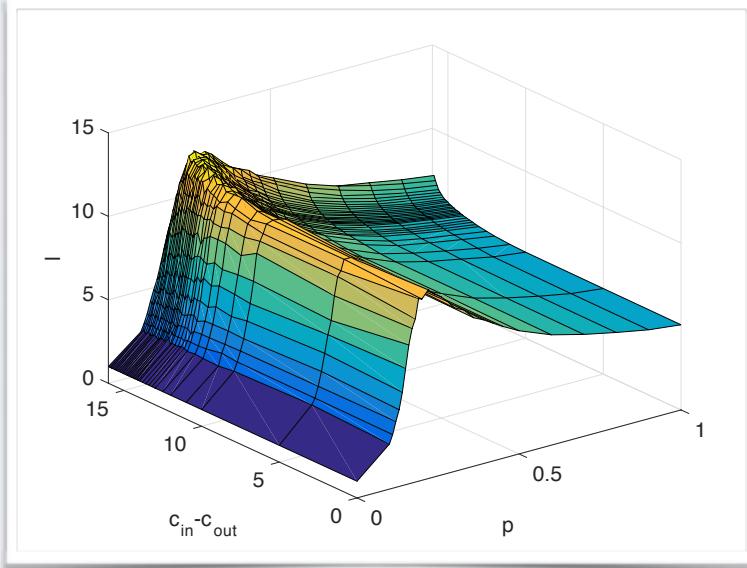


link prediction via heuristic

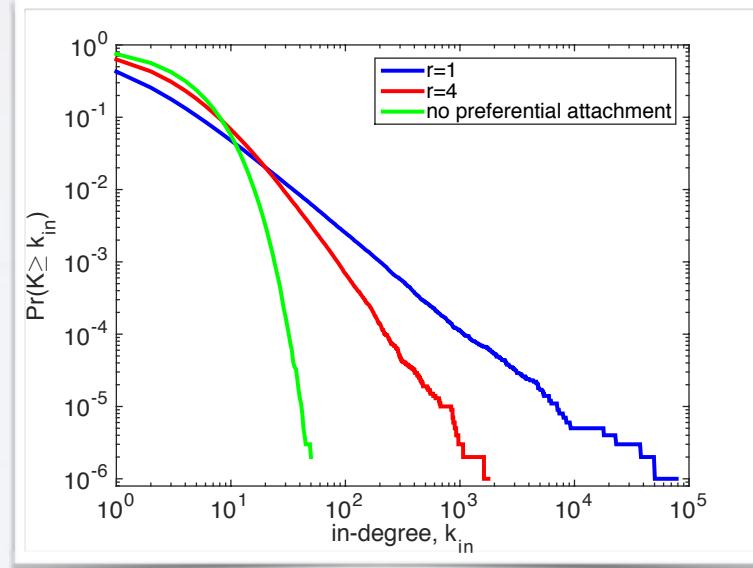
lessons learned from past instances

what works well:

4. simple simulations
explore dynamics vs. structure + numerical experiments



simulate epidemics (SIR) on planted partitions



simulate Price's model

lessons learned from past instances

what works well:

5. team projects
teamwork + exploring their own ideas

Identifying Politicians in the Panama Papers Network

CSCI 5352 Final Project

Irene Beckman, Santhanakrishnan Ramani, Ruhi Saraf

Modeling Information Diffusion in Faculty Hiring Networks*

Dimitrios Economou[†] and Allison Morgan[‡]

Department of Computer Science, University of Colorado, Boulder, CO 80303, USA

(Network Analysis & Modeling Final Project)

A Network Science Approach to Harmonic Analysis using annotated Beatles songs

Nicolas Merts
University of Colorado
CSCI 5352

Uncertainty Quantification of Voltage State in Power Systems

Samantha Molnar
CSCI5352 Final Project

Relational Topic Model for Congressional Bills Corpus

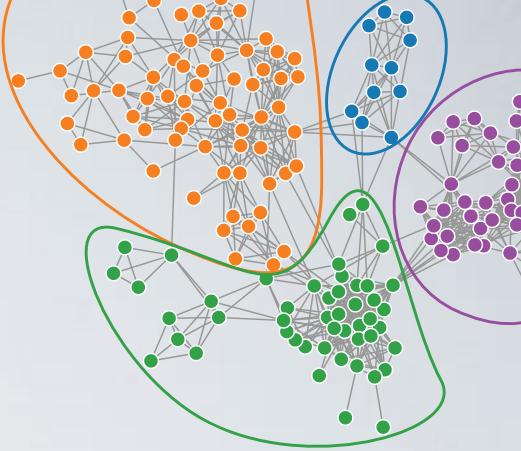
You Lu

Department of Computer Science
University of Colorado Boulder

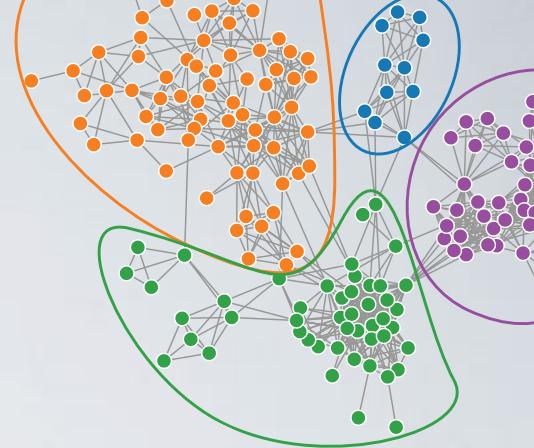
Shudong Hao

Department of Computer Science
University of Colorado Boulder

key takeaways



key takeaways



- **network intuition is hard to develop!**

good intuition draws on many skills

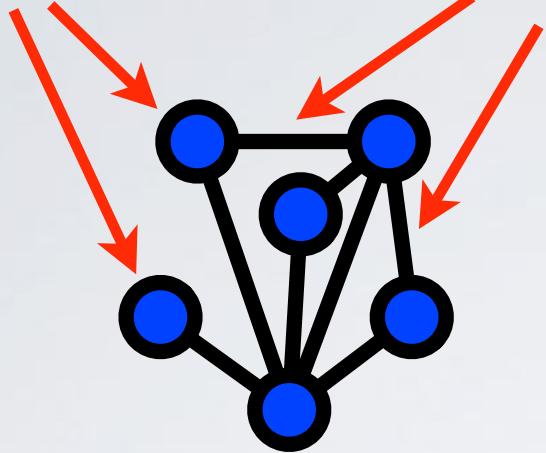
(probability, statistics, computation, causal dynamics, etc.)

- best results come from
 1. exercises to get practice with calculations
 2. practice analyzing diverse real-world networks
 3. conducting out numerical experiments & simulations
- practical tasks are a pedagogical tool (e.g., link and label prediction)
- interpreting the results requires a good intuition
- null models are key conceptual idea: *is a pattern interesting?*
- networks are fun!

1. defining a network
2. describing a network

vertices

edges



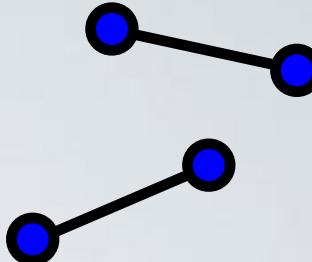
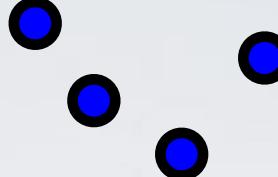
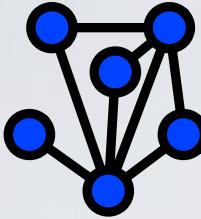
what is a vertex?

V distinct objects (vertices / nodes / actors)

when are two vertices connected?

$$E \subseteq V \times V$$

pairwise relations (edges / links / ties)

informational telecommunications**transportation****network**

Internet(1)

Internet(2)

software

World Wide Web

documents

power grid transmission

rail system

road network(1)

road network(2)

airport network

friendship network

sexual network

metabolic network

protein-interaction network

gene regulatory network

neuronal network

food web

vertex

computer

autonomous system (ISP)

function

web page

article, patent, or legal case

generating or relay station

rail station

intersection

named road

airport

person

person

metabolite

protein

gene

neuron

species

edge

IP network adjacency

BGP connection

function call

hyperlink

citation

transmission line

railroad tracks

pavement

intersection

non-stop flight

friendship

intercourse

metabolic reaction

bonding

regulatory effect

synapse

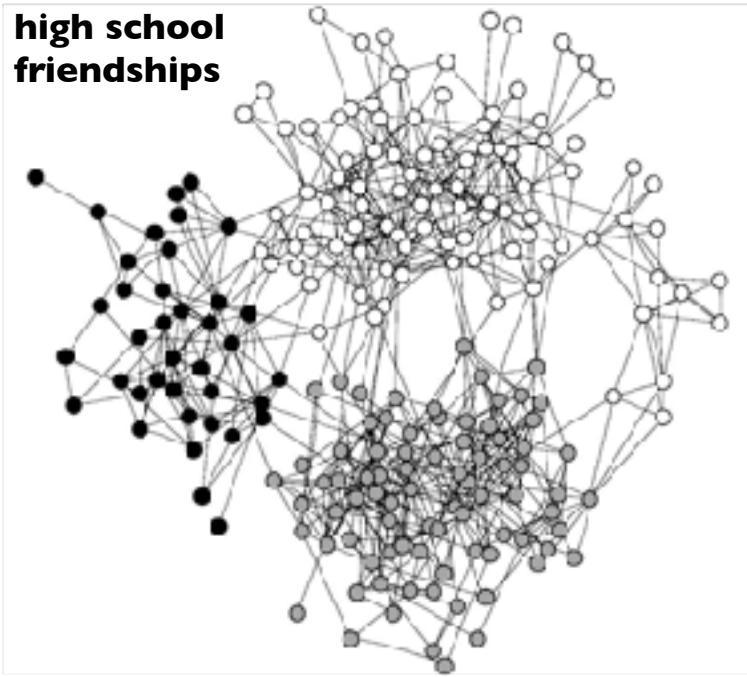
predation or resource transfer

social**biological**

social networks

vertex: a person

edge: friendship, collaborations,
sexual contacts, communication,
authority, exchange, etc.

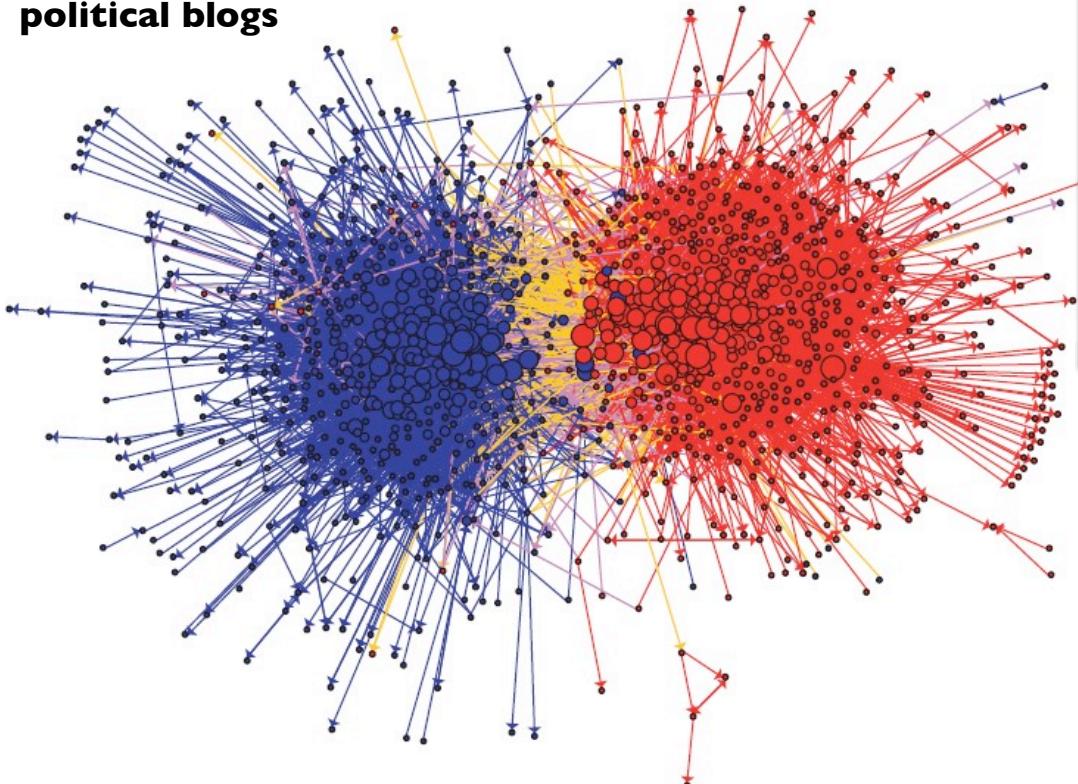


information networks

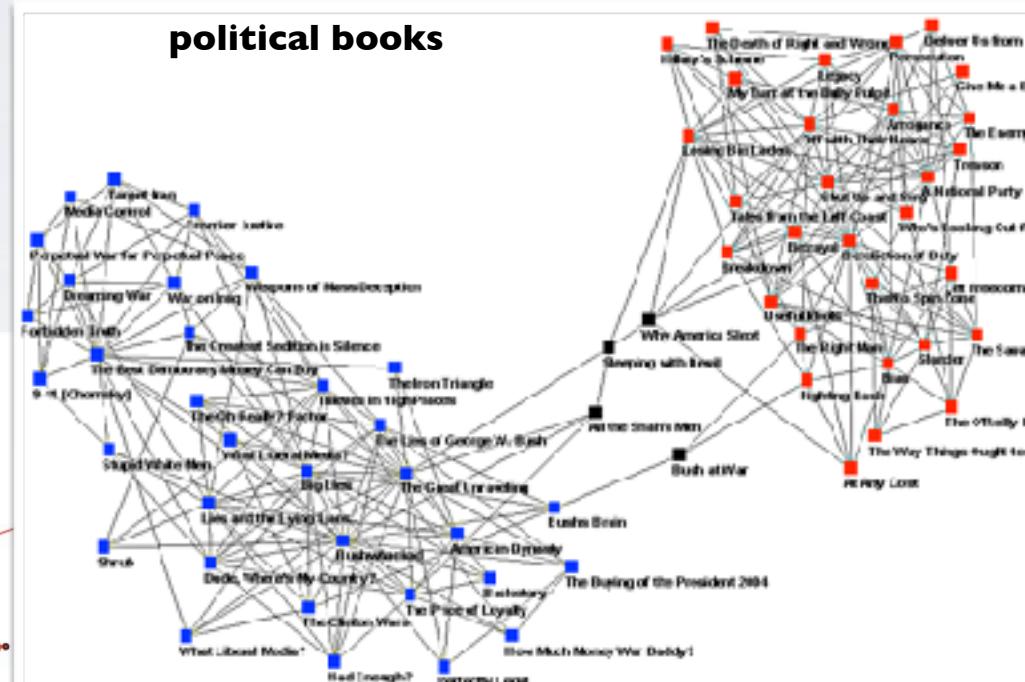
vertex: books, blogs, webpages, etc.

edge: citations, hyperlinks,
recommendations, similarity, etc.

political blogs



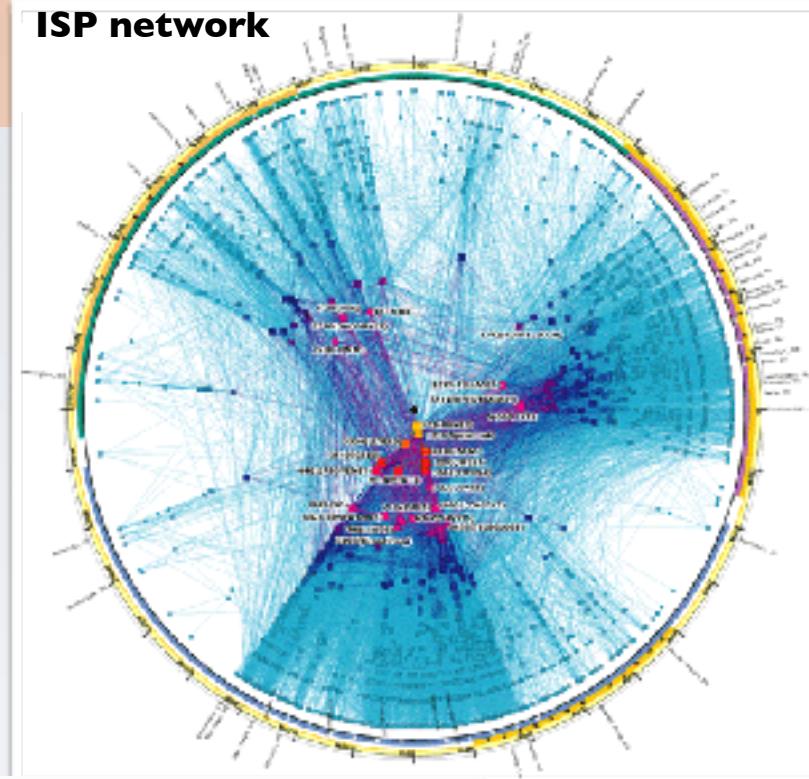
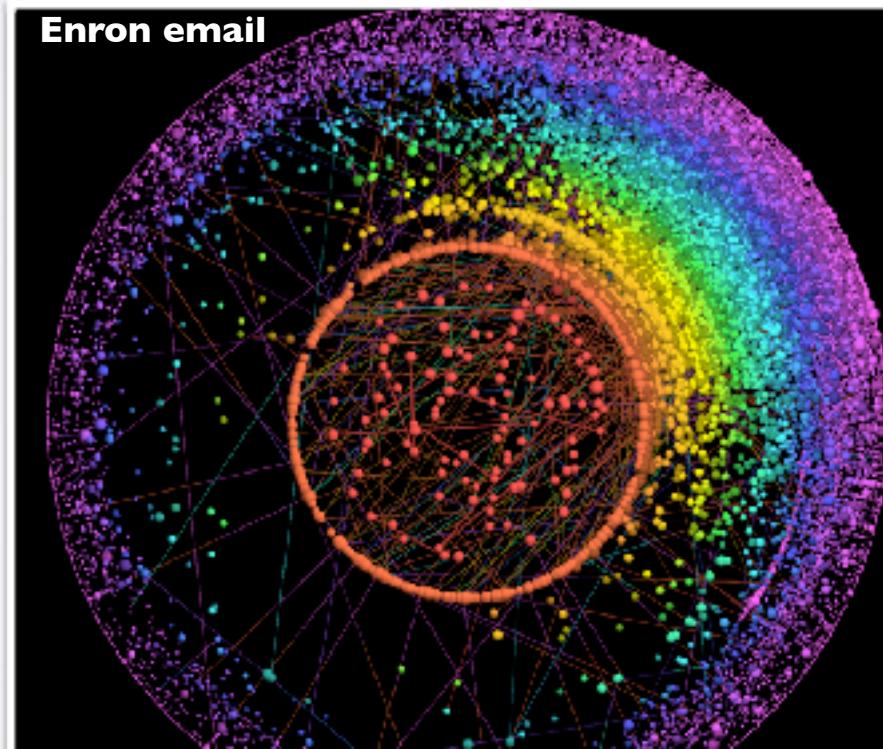
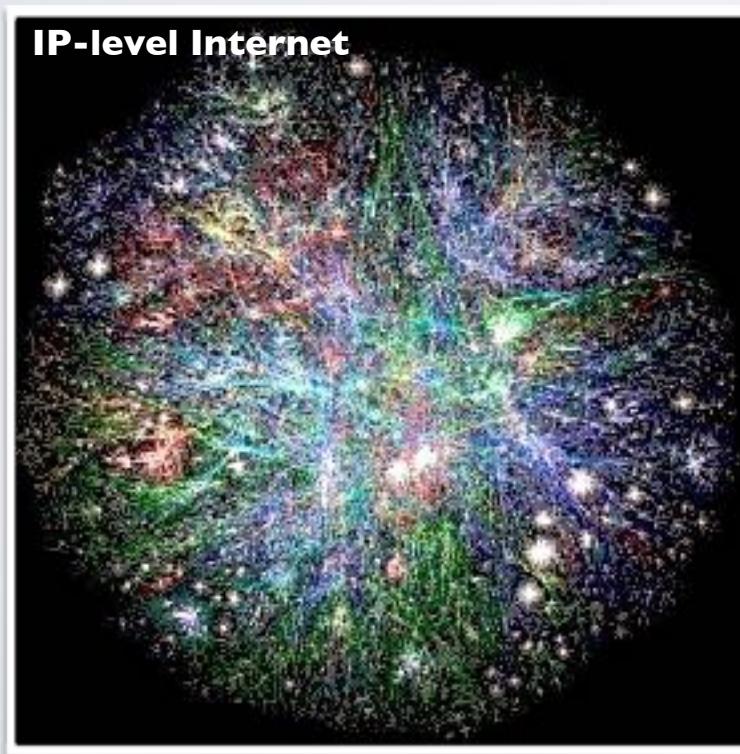
political books



communication networks

vertex: network router, ISP, email address, mobile phone number, etc.

edge: exchange of information



transportation networks

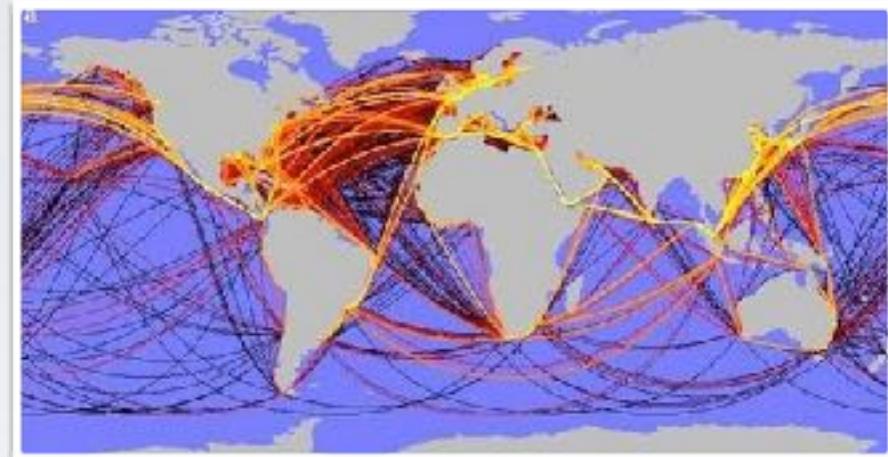
vertex: city, airport, junction, railway station, river confluence, etc.

edge: physical transportation of material



US Interstates

global shipping



global air traffic

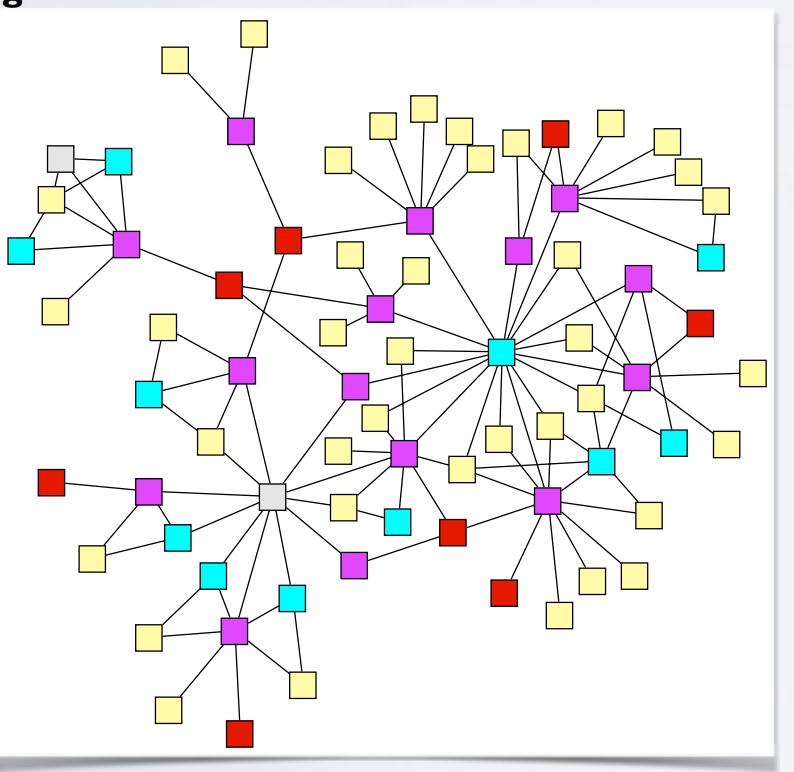


biological networks

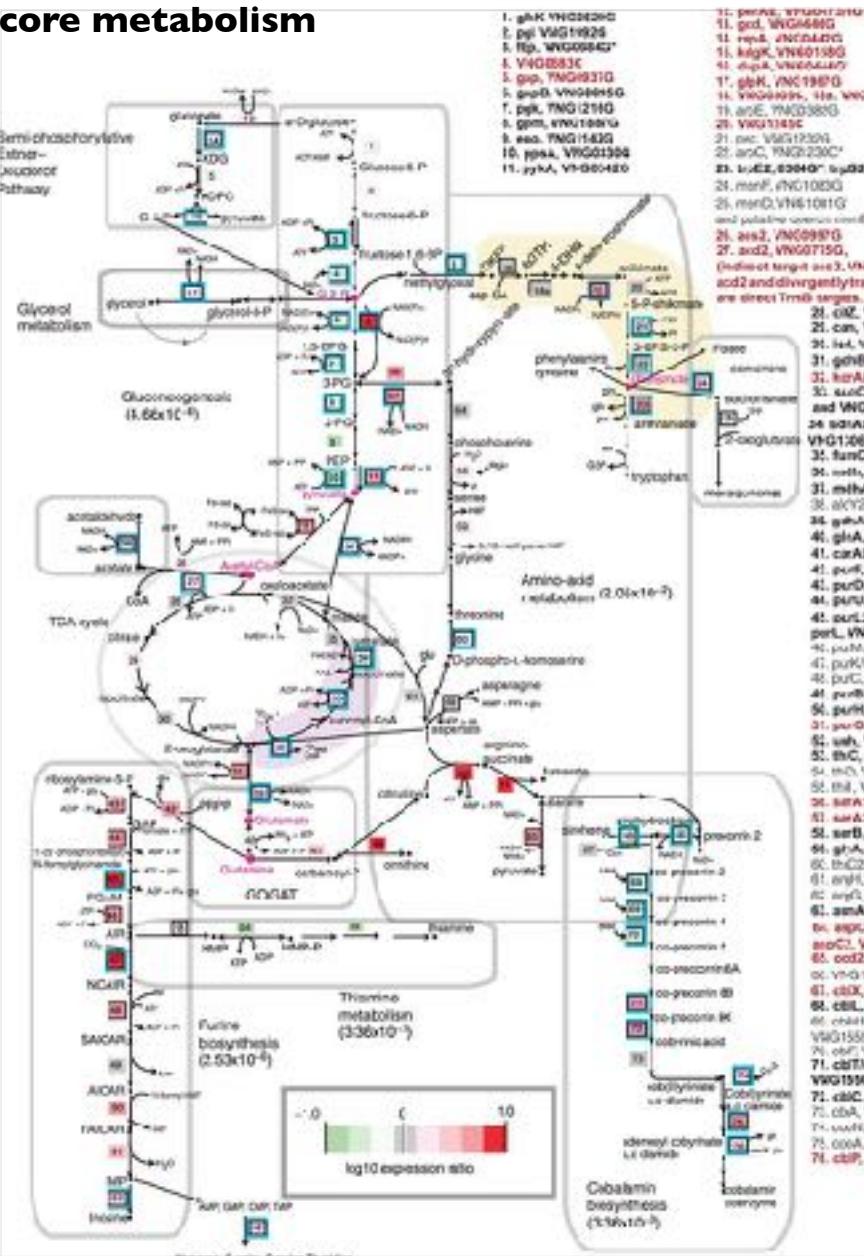
vertex: species, metabolic, protein, gene, neuron, etc.

edge: predation, chemical reaction, binding, regulation, activation, etc.

grassland foodweb



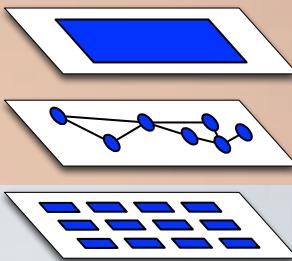
core metabolism



what's a network?

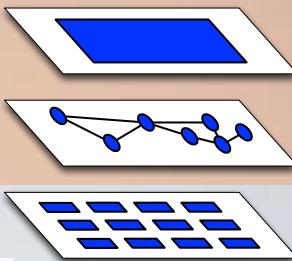
pop quiz

what's a network?



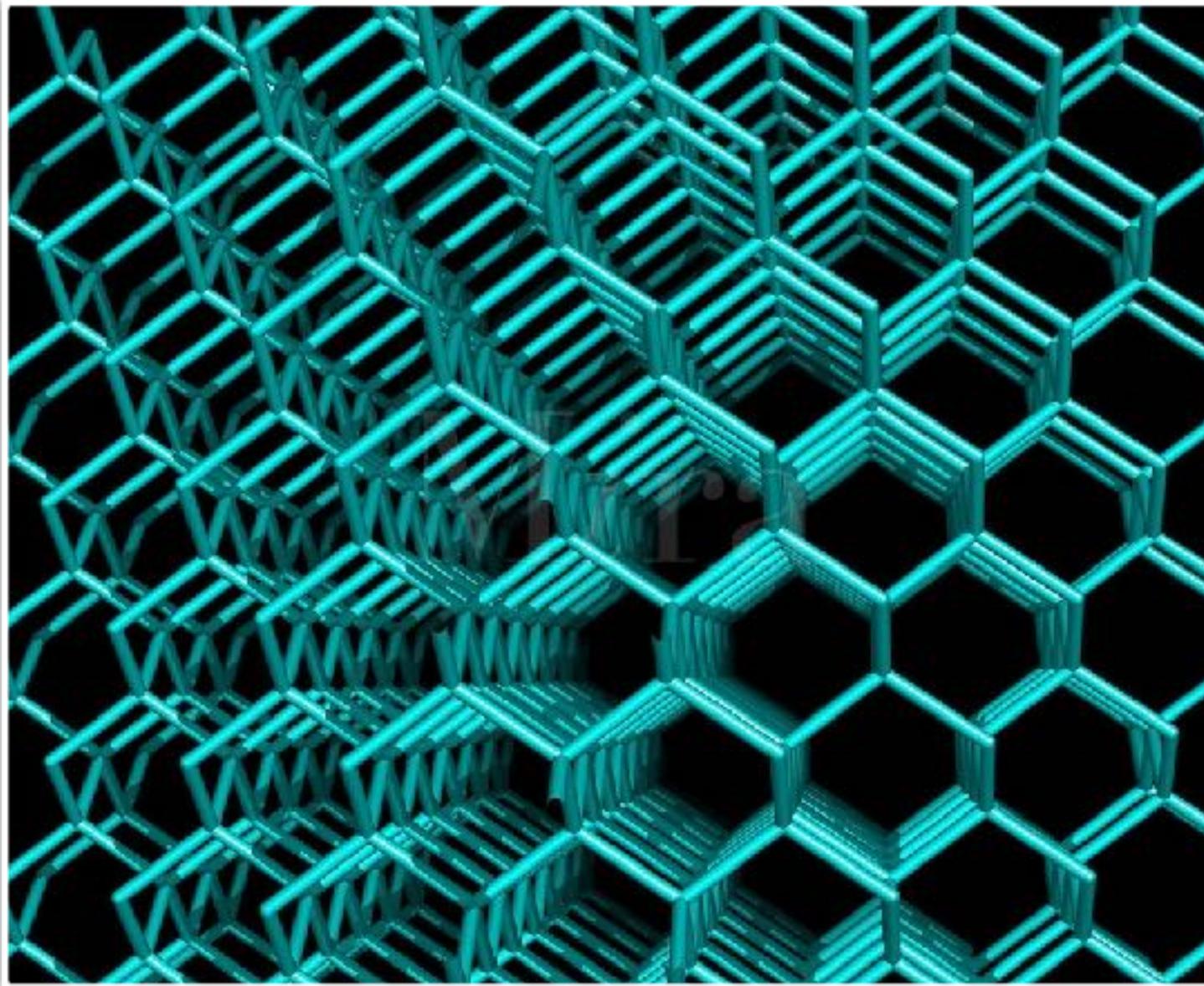
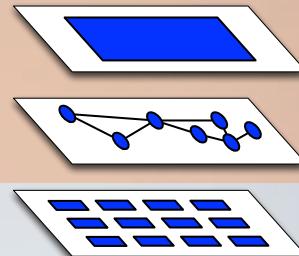
Andromeda galaxy

what's a network?



cauliflower fractal

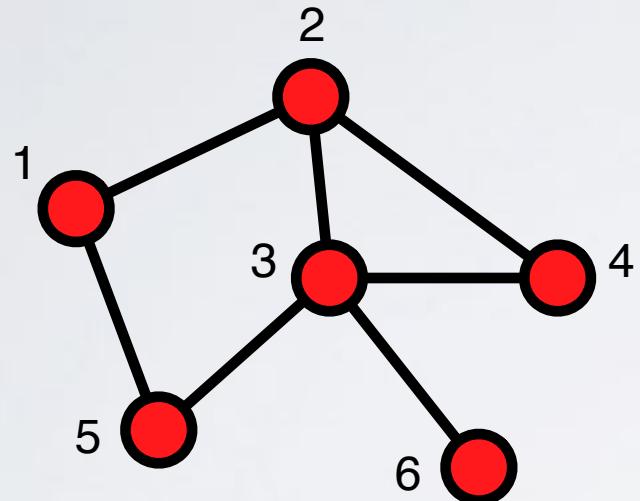
what's a network?



diamond lattice

representing networks

a simple network

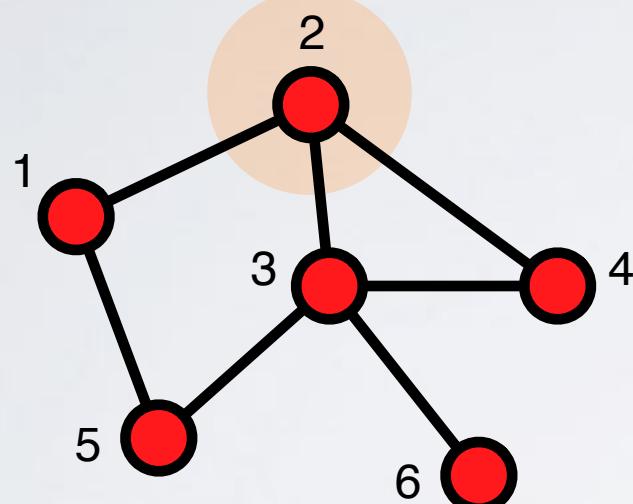


undirected

unweighted

no self-loops

a *simple* network



undirected

unweighted

no self-loops

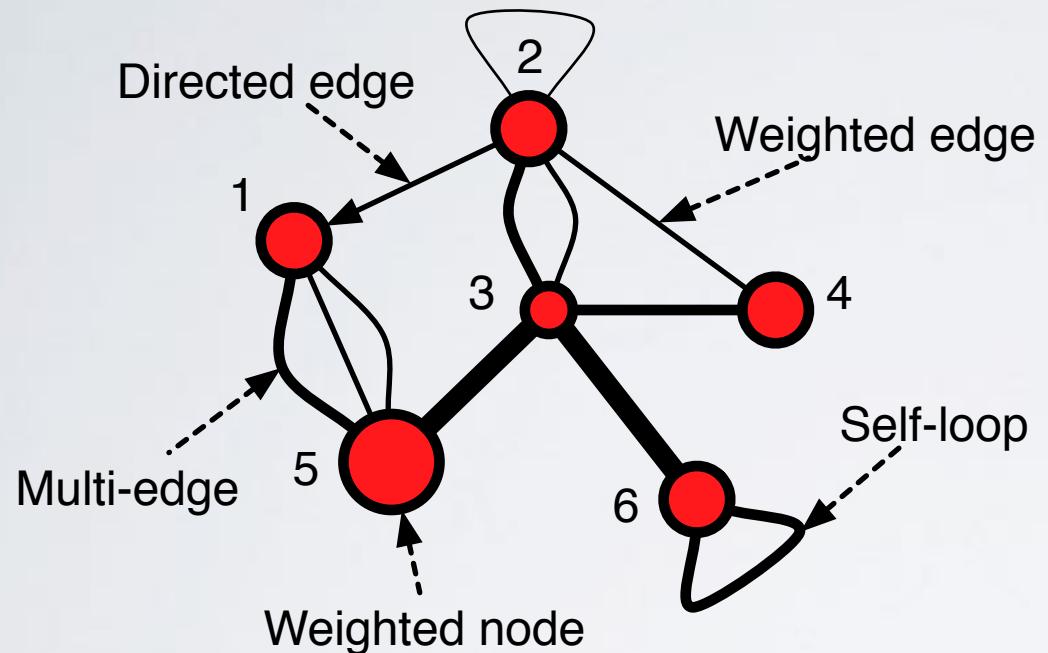
adjacency matrix

A	1	2	3	4	5	6
1	0	1	0	0	1	0
2	1	0	1	1	0	0
3	0	1	0	1	1	1
4	0	1	1	0	0	0
5	1	0	1	0	0	0
6	0	0	1	0	0	0

adjacency list

A
$1 \rightarrow \{2, 5\}$
$2 \rightarrow \{1, 3, 4\}$
$3 \rightarrow \{2, 4, 5, 6\}$
$4 \rightarrow \{2, 3\}$
$5 \rightarrow \{1, 3\}$
$6 \rightarrow \{3\}$

a less simple network

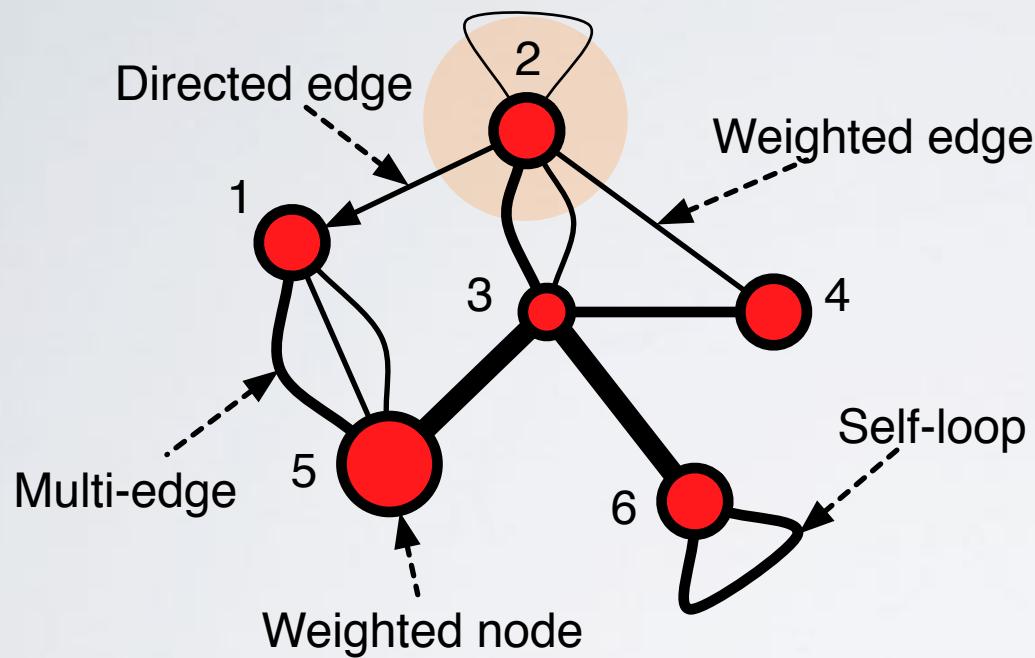


~~undirected~~

~~unweighted~~

~~no self loops~~

a less simple network



adjacency matrix

A	1	2	3	4	5	6
1	0	0	0	0	{1, 1, 2}	0
2	1	$\frac{1}{2}$	{2, 1}	1	0	0
3	0	{2, 1}	0	2	4	4
4	0	1	2	0	0	0
5	{1, 1, 2}	0	4	0	0	0
6	0	0	4	0	0	2

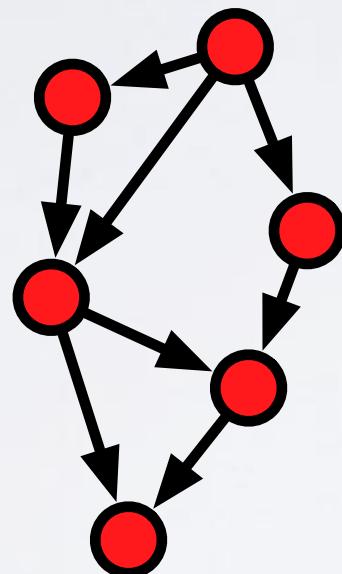
adjacency list

A
1 $\rightarrow \{(5, 1), (5, 1), (5, 2)\}$
2 $\rightarrow \{(1, 1), (2, \frac{1}{2}), (3, 2), (3, 1), (4, 1)\}$
3 $\rightarrow \{(2, 2), (2, 1), (4, 2), (5, 4), (6, 4)\}$
4 $\rightarrow \{(2, 1), (3, 2)\}$
5 $\rightarrow \{(1, 1), (1, 1), (1, 2), (3, 4)\}$
6 $\rightarrow \{(3, 4), (6, 2)\}$

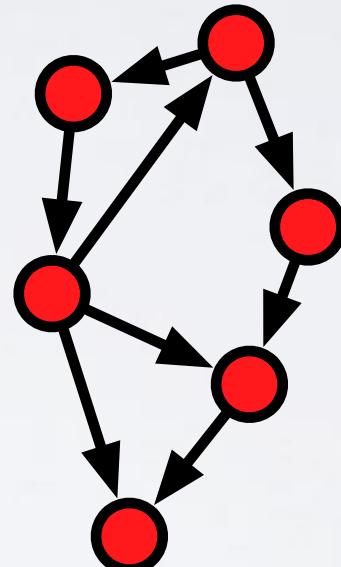
directed networks

$$A_{ij} \neq A_{ji}$$

citation networks
foodwebs*
epidemiological
others?



directed acyclic graph

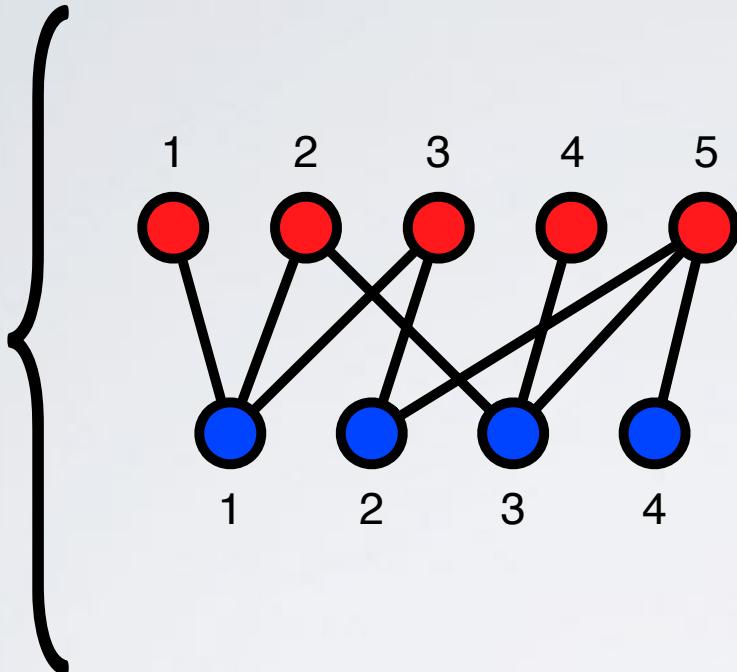


directed graph

WWW
friendship?
flows of goods,
information
economic exchange
dominance
neuronal
transcription
time travelers

bipartite networks

**bipartite
network**



no within-type edges

authors & papers

actors & movies/scenes

musicians & albums

people & online groups

people & corporate boards

people & locations (checkins)

metabolites & reactions

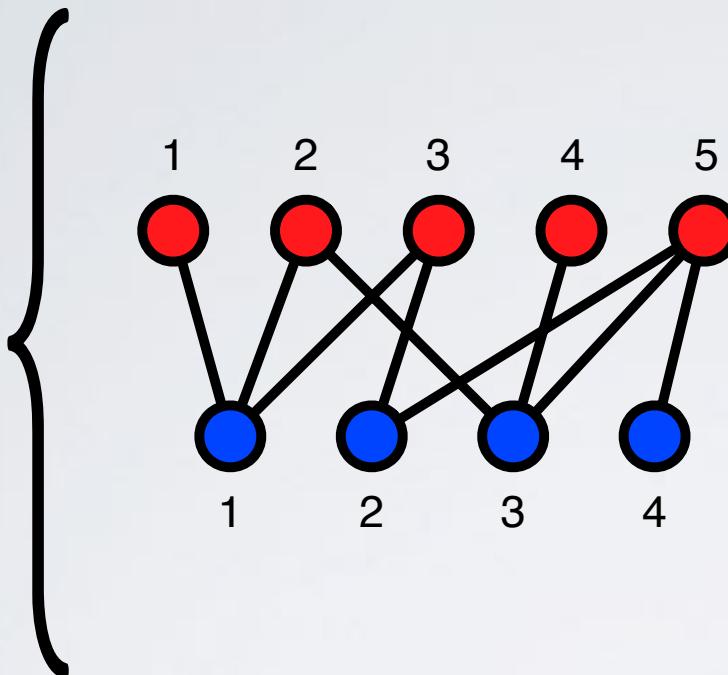
genes & substrings

words & documents

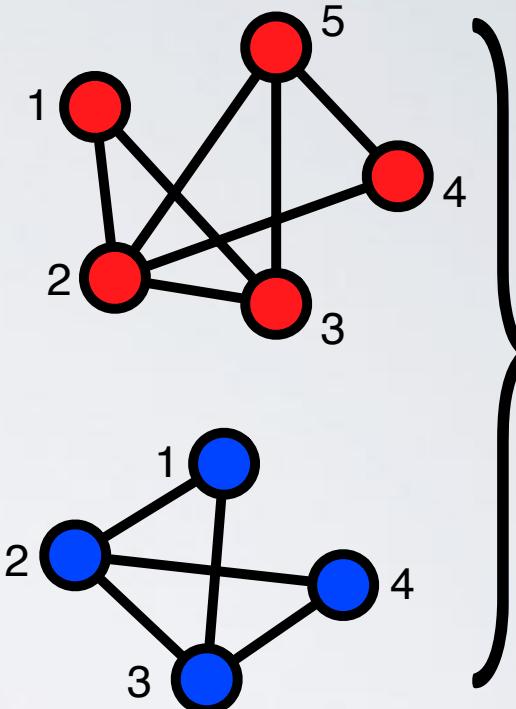
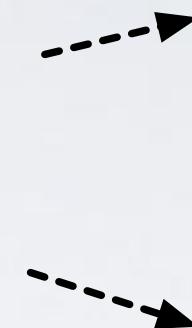
plants & pollinators

bipartite networks

bipartite network



no within-type edges



one type only

one-mode projections

authors & papers

people & locations (checkins)

actors & movies/scenes

metabolites & reactions

musicians & albums

genes & substrings

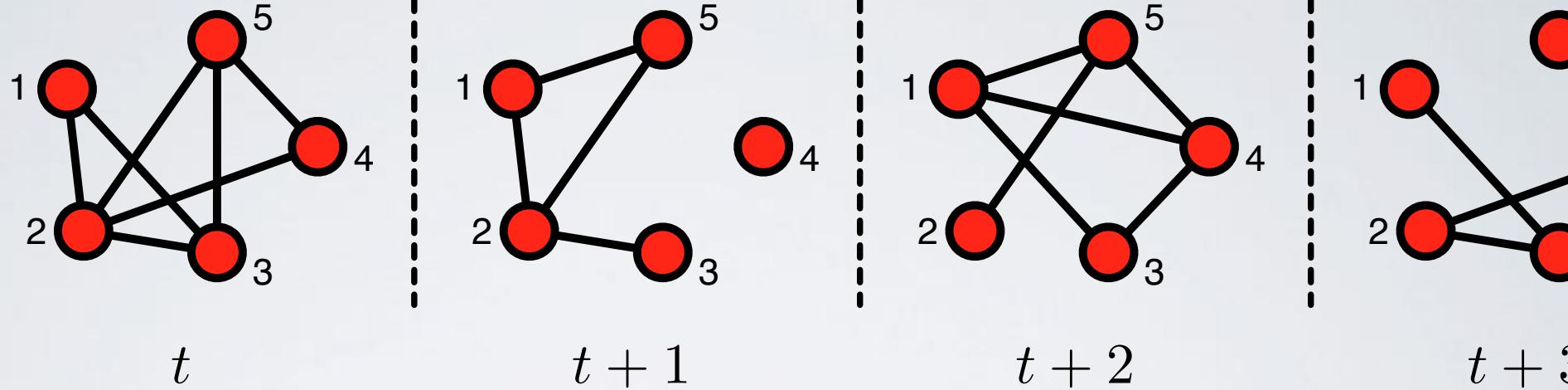
people & online groups

words & documents

people & corporate boards

plants & pollinators

temporal networks



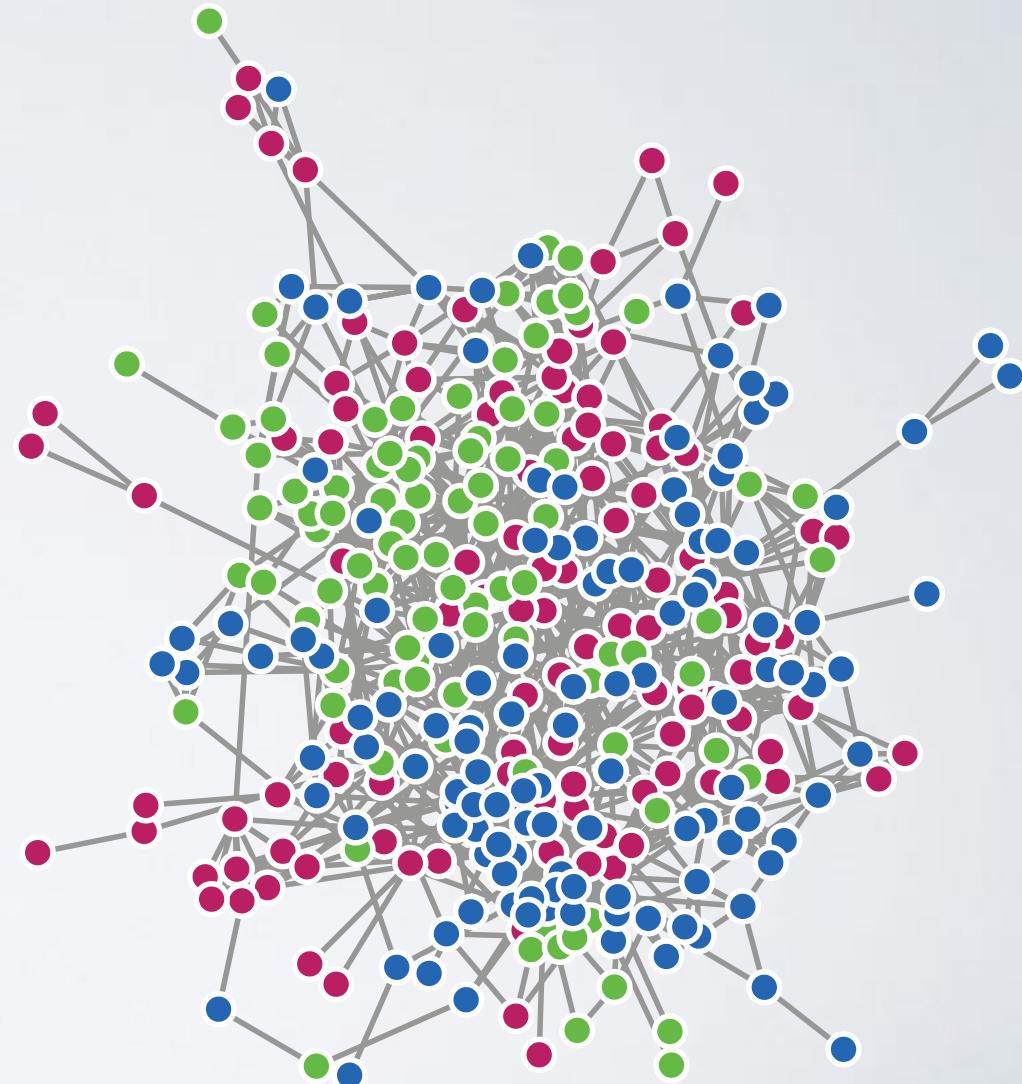
any network over time

discrete time (snapshots), edges (i, j, t)

continuous time, edges $(i, j, t_s, \Delta t)$

describing networks

what networks look like



describing networks

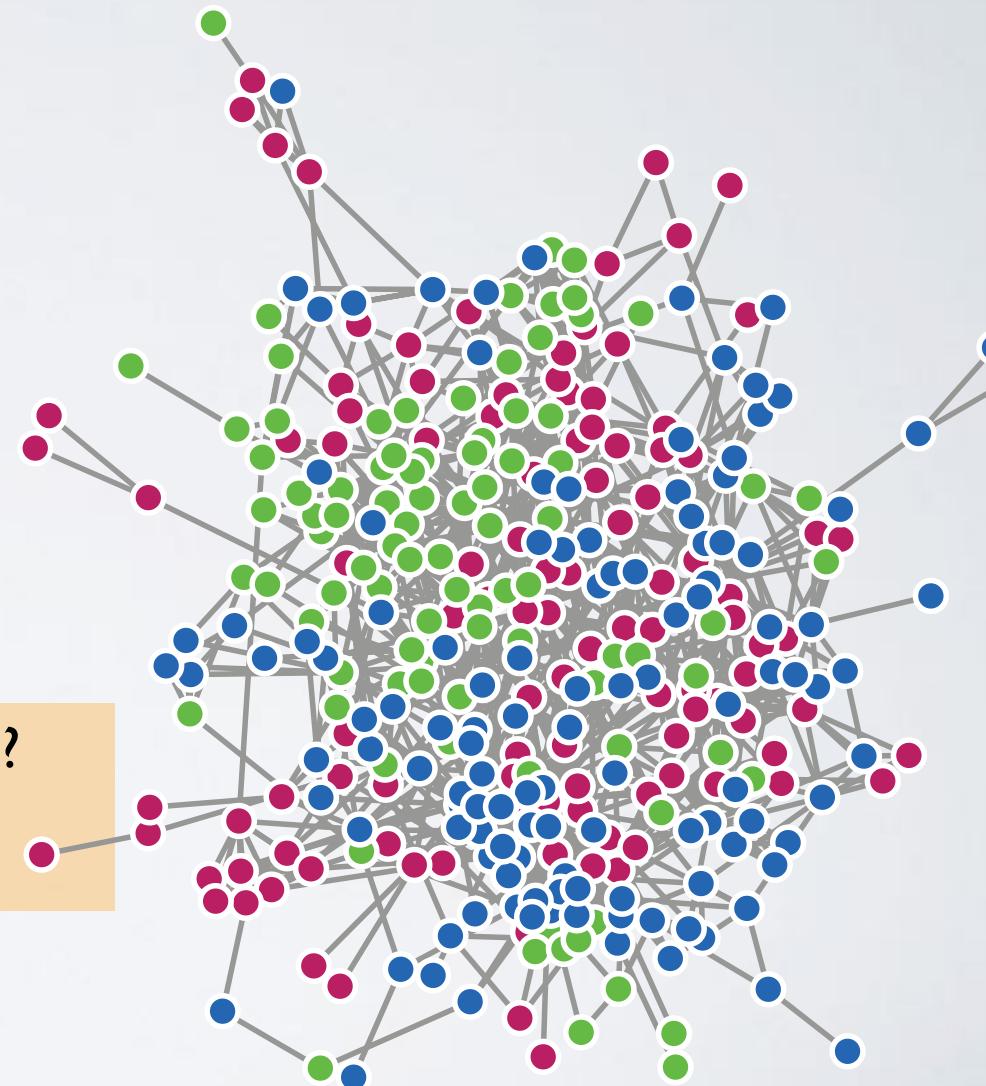
what networks look like

questions:

- how are the edges organized?
- how do vertices differ?
- does network location matter?
- are there underlying patterns?

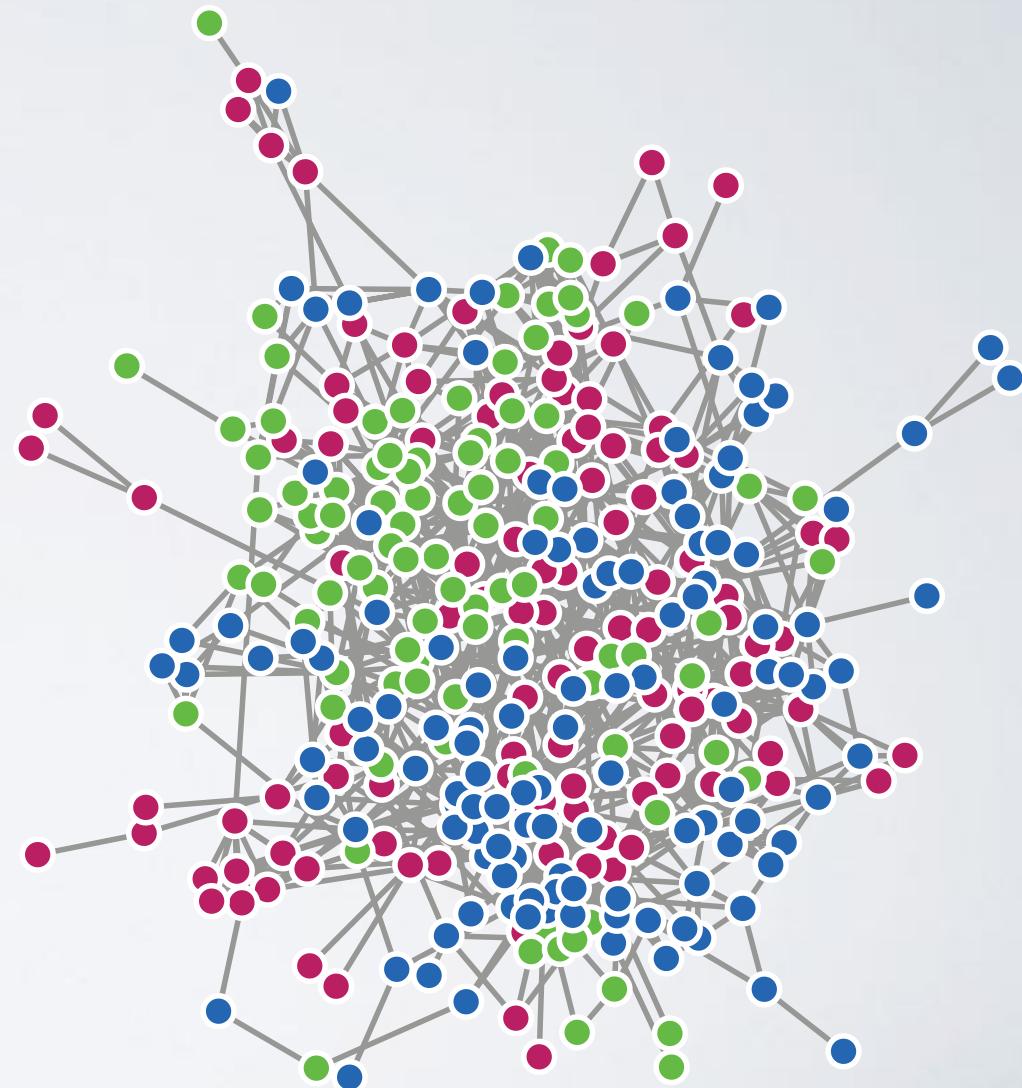
what we want to know

- what processes shape these networks?
- how can we tell?



describing networks

a first step : describe its features

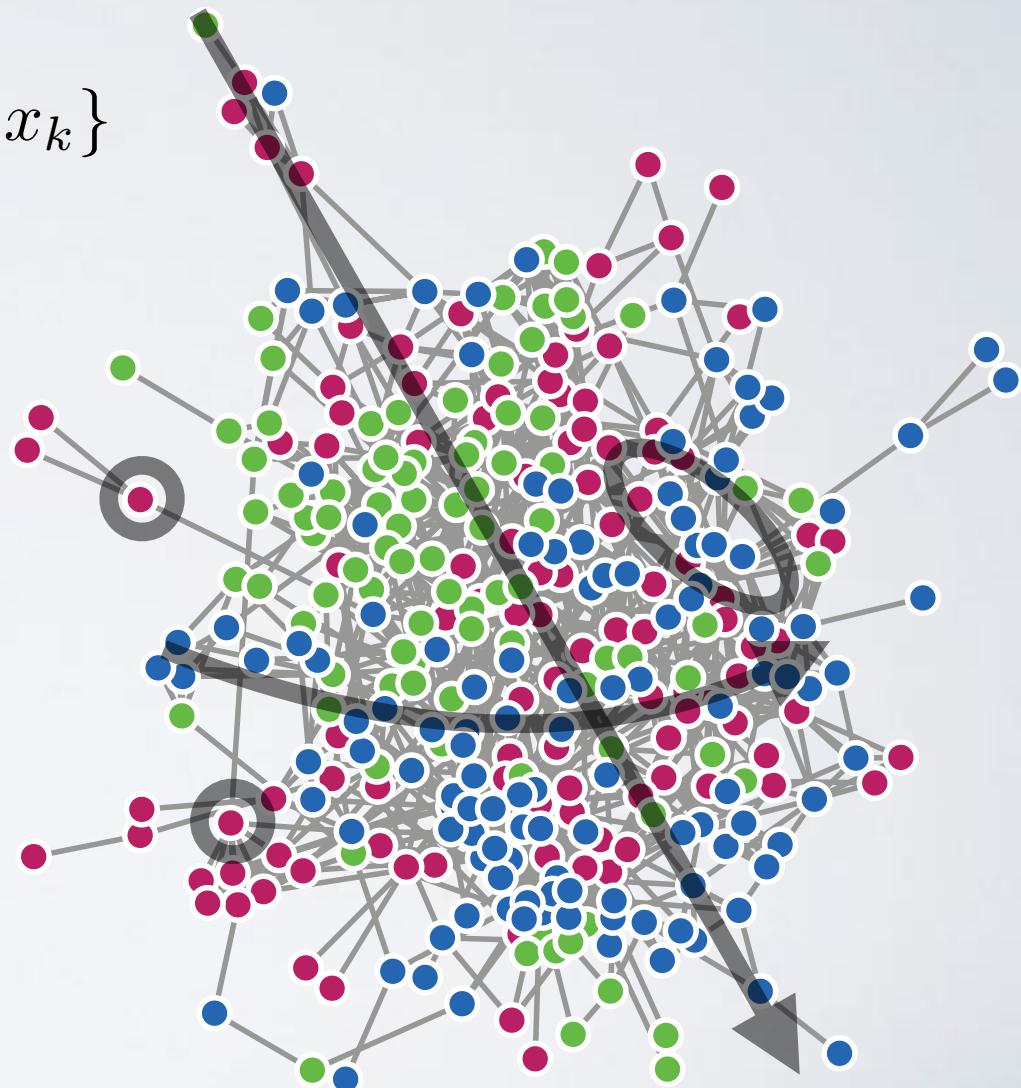


describing networks

a first step : describe its features

$$f : G \rightarrow \{x_1, \dots, x_k\}$$

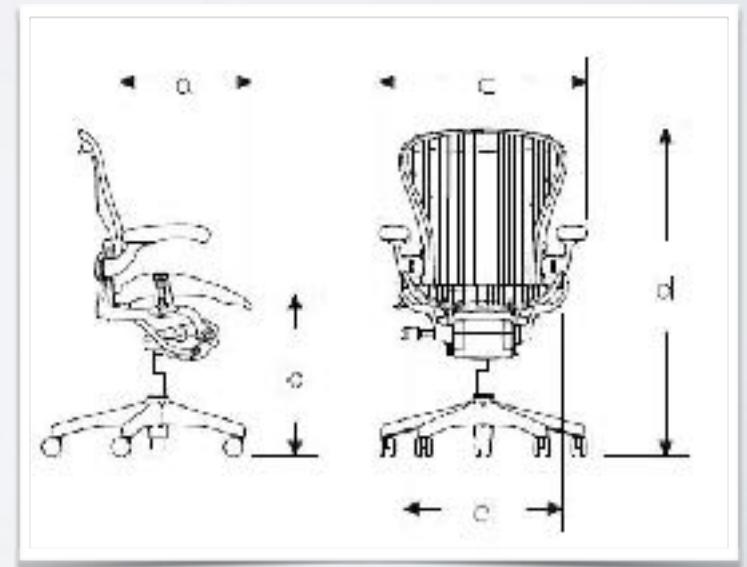
- degree distributions
- short-loop density (triangles, etc.)
- shortest paths (diameter, etc.)
- vertex positions
- correlations between these



describing networks

a first step : **describe its features**

$$f : \text{object} \rightarrow \{x_1, \dots, x_k\}$$



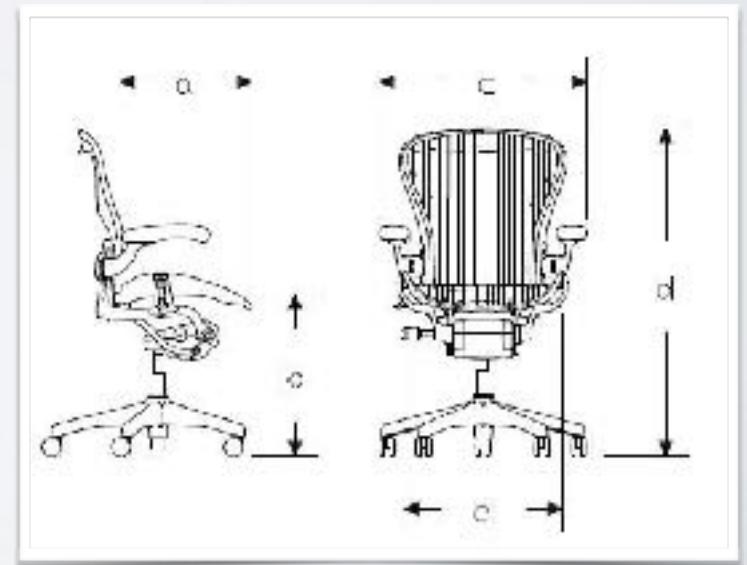
describing networks

a first step : describe its features

$$f : \text{object} \rightarrow \{\theta_1, \dots, \theta_k\}$$

- physical dimensions
- material density, composition
- radius of gyration
- correlations between these

helpful for exploration, but not what we want...



describing networks

what we want : understand its structure

$$f : \text{object} \rightarrow \{\theta_1, \dots, \theta_k\}$$

- what are the fundamental parts?
- how are these parts organized?
- where are the degrees of freedom $\vec{\theta}$?
- how can we define an abstract class?
- structure — dynamics — function?

what does **local-level structure** look like?

what does **large-scale structure** look like?

how does **structure constrain** function?

