

Molecular and Cellular Biology (MCB)

BB101

**LECTURE-4
16/ 1/ 2018**

Genetics

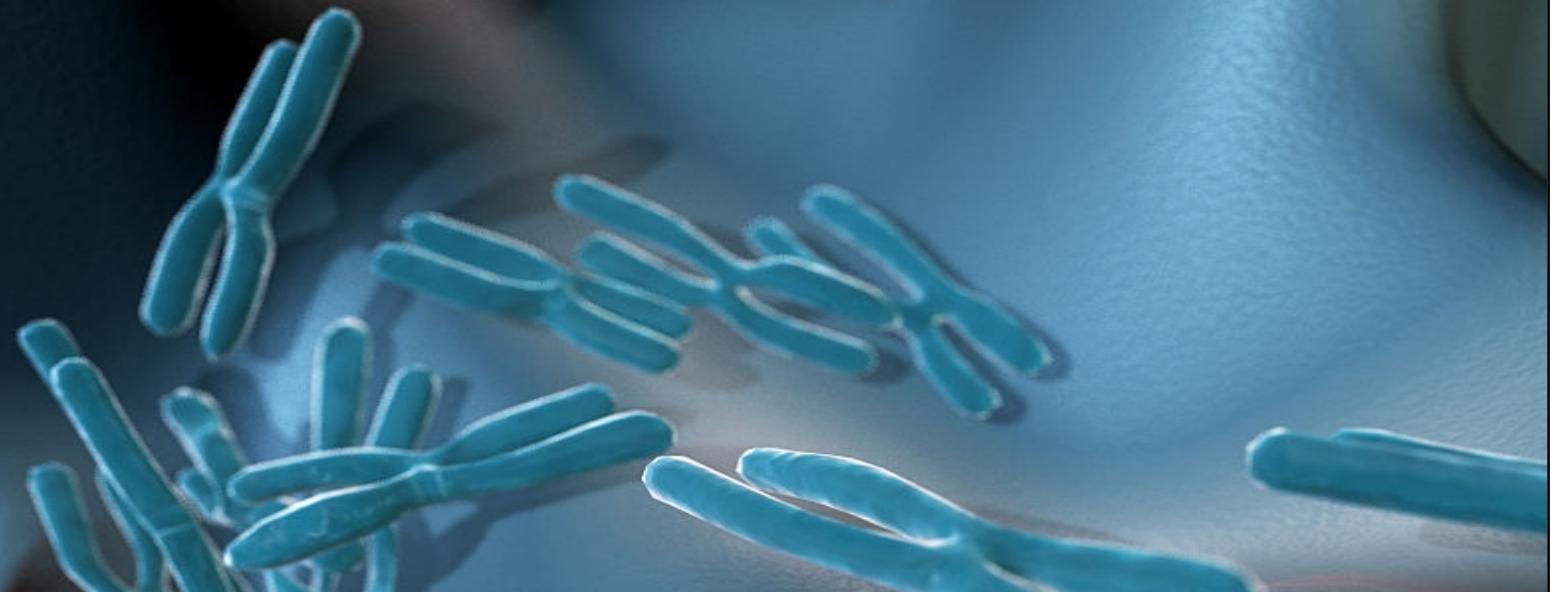
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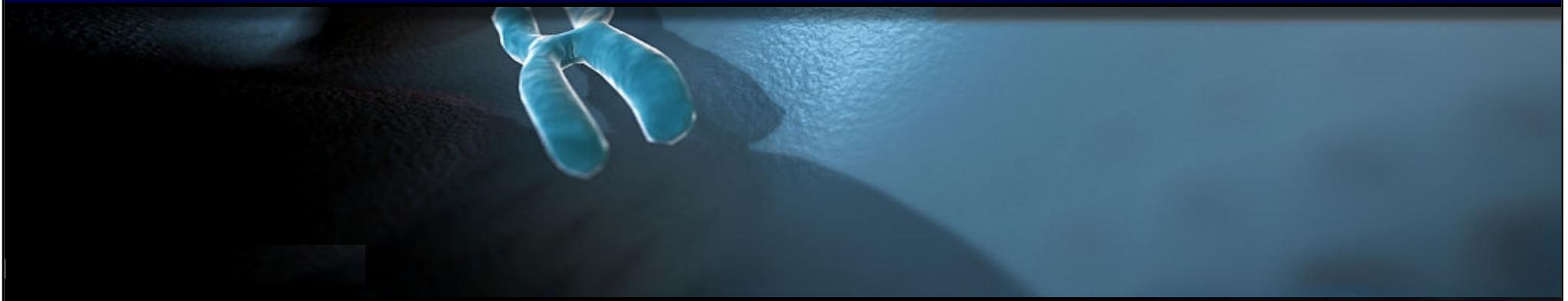
Biosciences and Bioengineering, IIT Bombay

Outline

1. Mendel and Concept of Inheritance
2. Law of Segregation
3. Law of Independent Assortment
4. Mendelian Genetics Examples



Few Basics and Terminology



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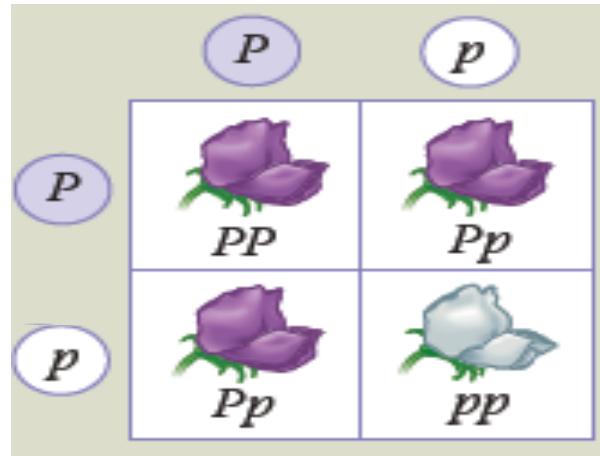
Genotype & Phenotype

Genotype: An organisms full hereditary information

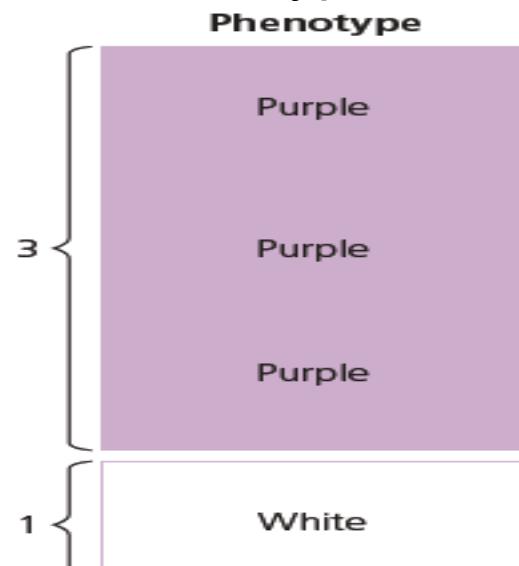
Phenotype: Actual observed properties



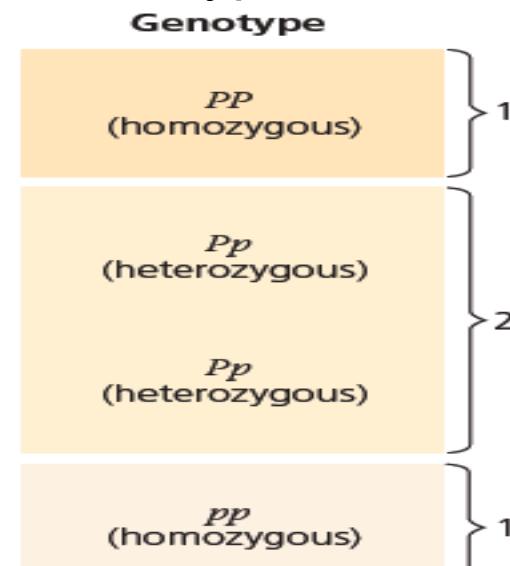
Genotype vs. Phenotype



Phenotype ratio?

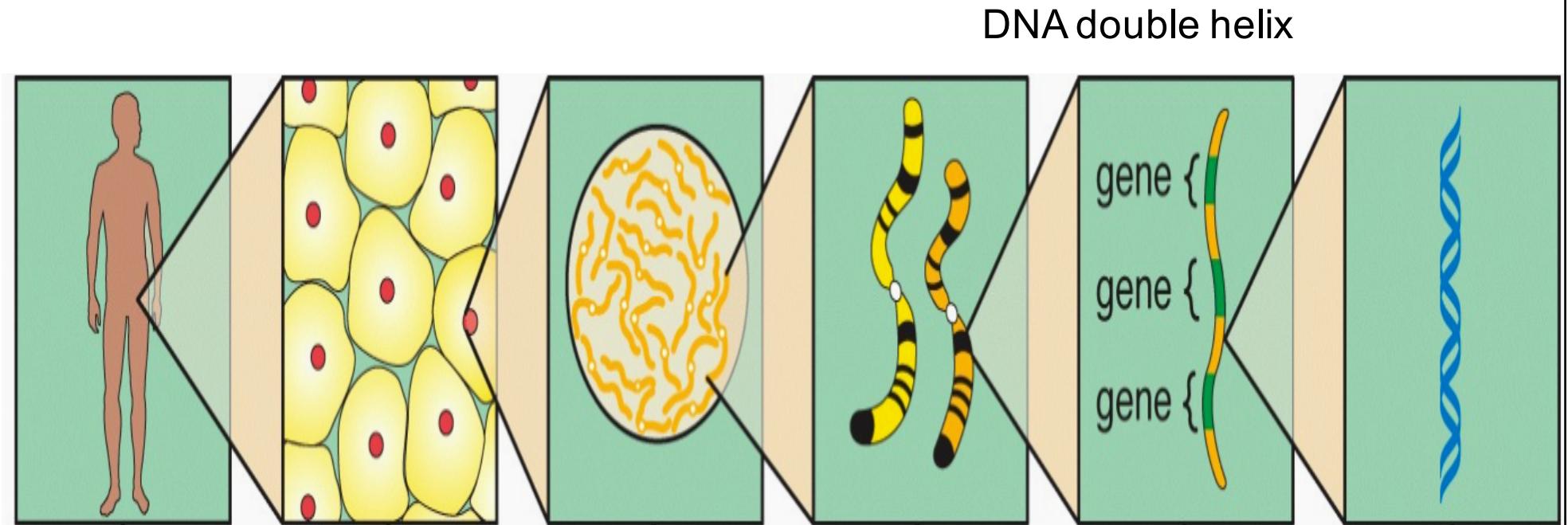


Genotype ratio?



Different alleles: **Heterozygous**; Identical alleles: **Homozygous**

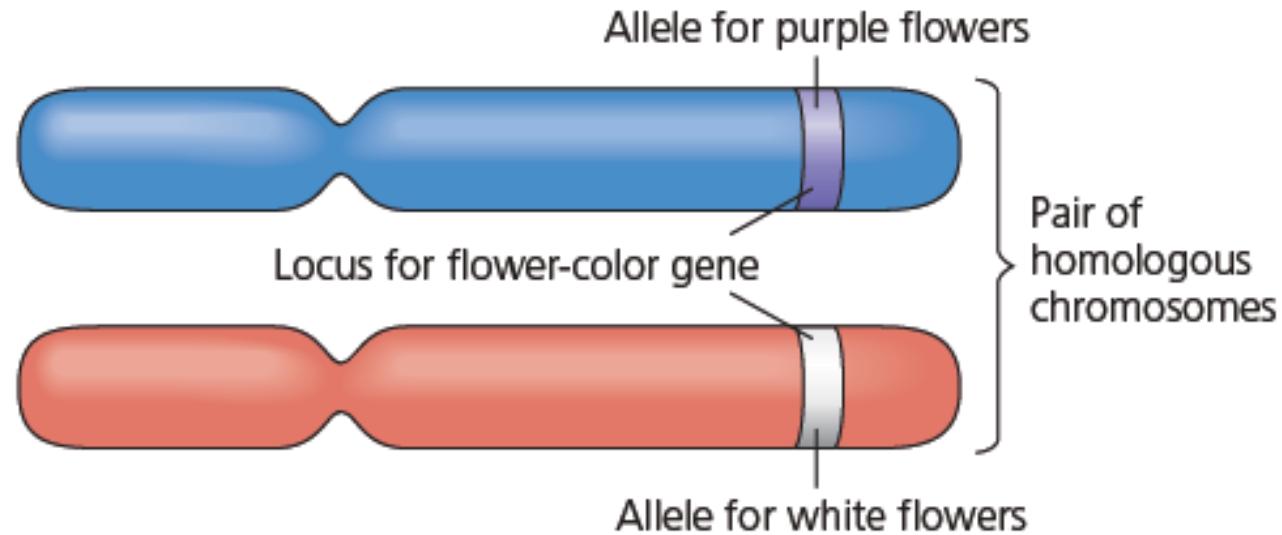
An Overview of Gene & Alleles



- **Gene** - sequence of nucleotides at a specific place, or locus, along a particular chromosome = Mendel's "heritable factor"
- **Alleles** are different forms of a gene inherited from both the parents
 - Each organism harbors two copies of a gene

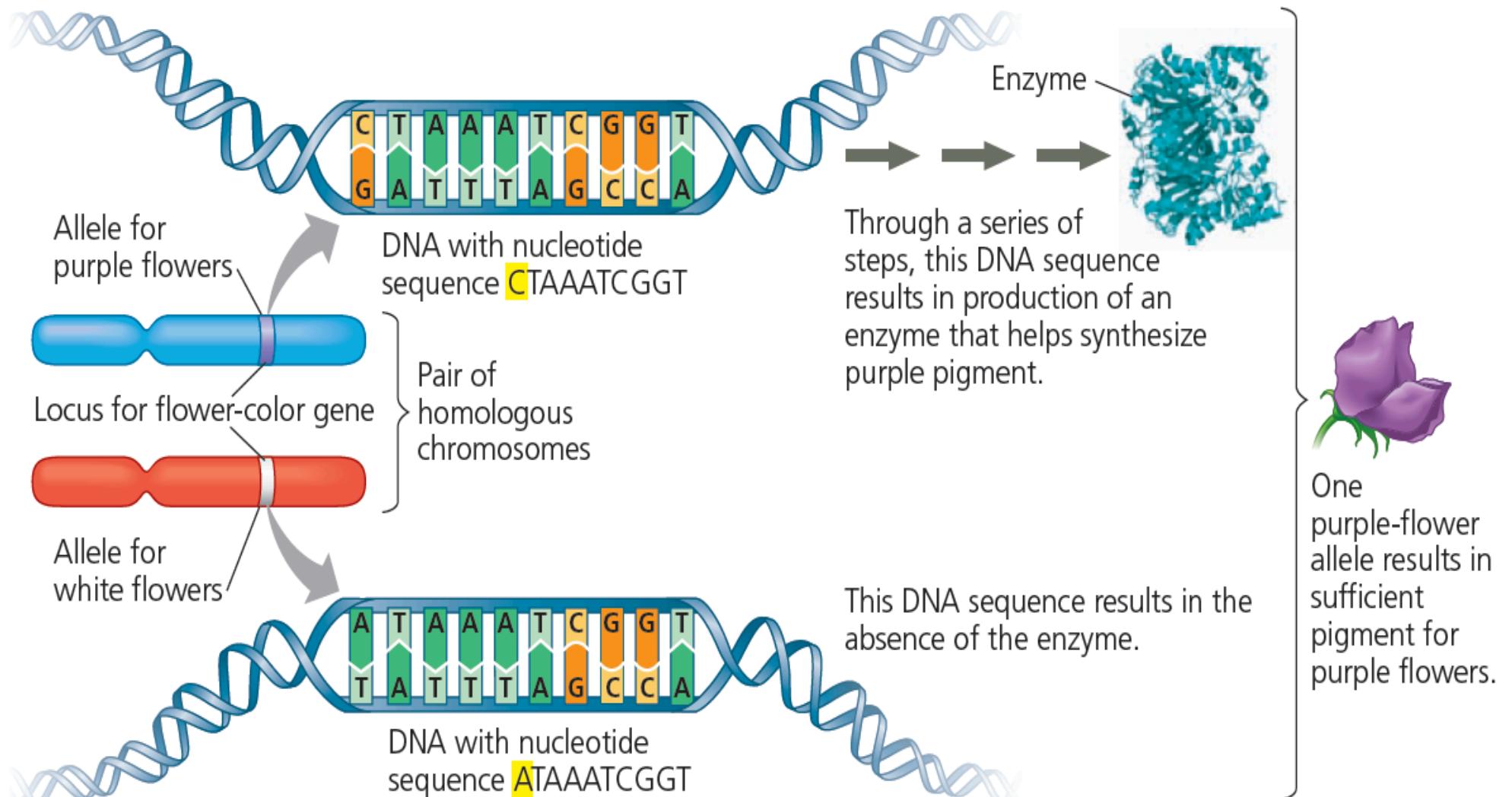
An Overview of Gene & Alleles

- Alternative variations of genes account for variation ---- called **alleles**.



- Each organism harbors 2 copies of a gene
- Dominant allele has the effect but recessive has not

An Overview of Gene & Alleles





Mendel and Concept of Inheritance

Mendel discovered basic principles of heredity by breeding garden peas

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About Mendel

- A monk named Gregor Mendel documented a particulate mechanism for inheritance using pea plants
- In 1843, at the age of 21, Mendel entered an Augustinian Monastery
- In 1851, he left the monastery to pursue two years of study in physics and chemistry at the University of Vienna
- After attending the university, Mendel returned to monastery and started teaching at a local school



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About Mendel & his Experiments

1857, Mendel began breeding garden peas



- ❖ Chose only true breeding varieties

Mendel & his Experiments

1857, Mendel began breeding garden peas



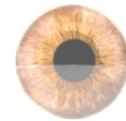
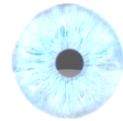
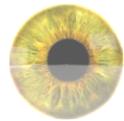
- Around 1860, Gregor Mendel provided the laws of inheritance to define the genetic principles

Flow of Heritable Traits

- *What are the Heritable traits?*
- Phenotypic characters that passes from parent to off spring e.g. eye and hair color
- *What are the genetic principles that account for the transmission of such traits?*
- Hereditary rules deciphered by Mendel

Heritable Variations

Natural Variations



Eyes - Brown, Blue, Green or Gray

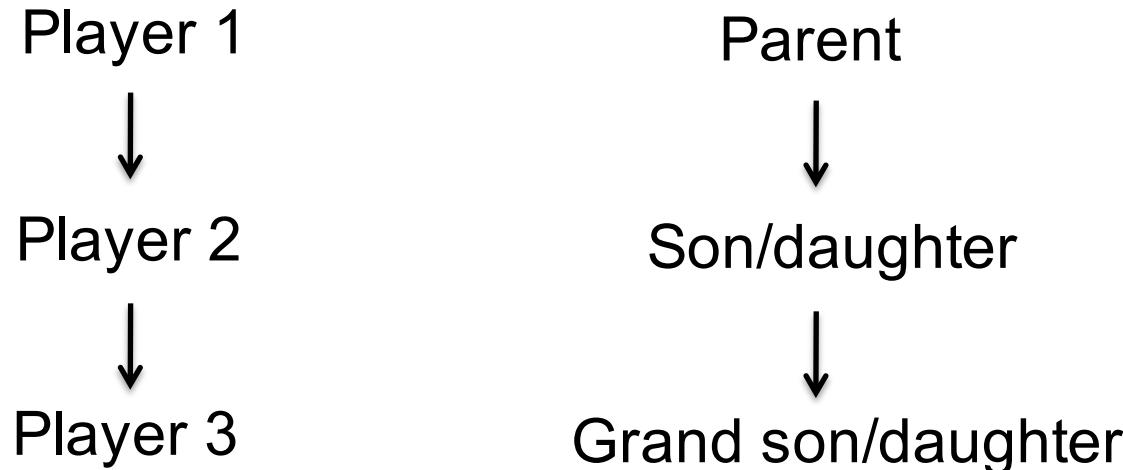


Hair - Black, Brown, Blond or Red

Image - Wikipedia

How to Define Heredity?

- **Blending** hypothesis - genetic material contributed by the two parents mixes just as blue and yellow paints blend to make green.
- **Particulate** hypothesis ---- leads to idea of **gene**
- Collection of genes is like deck of cards



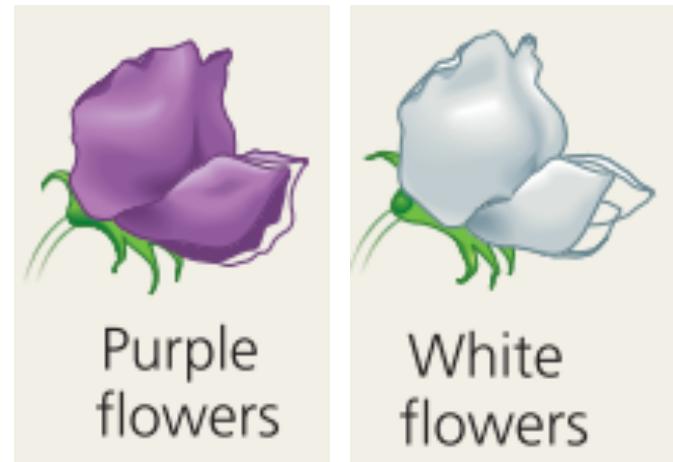
- Genes can be shuffled & passed along, generation after generation

Mendel: Elucidation of Principle of Heredity

- Mendel's choice of experimental system -- pea plants

Why pea plants?

- Availability in many variations
- Short generation time
- Large number of offspring from each mating
- Easier crossing due to well separated pollen producing and egg bearing organs



Parameters that Mendel made sure

- Chose only true breeding varieties

Purple-flowered plant X Purple-flowered plant

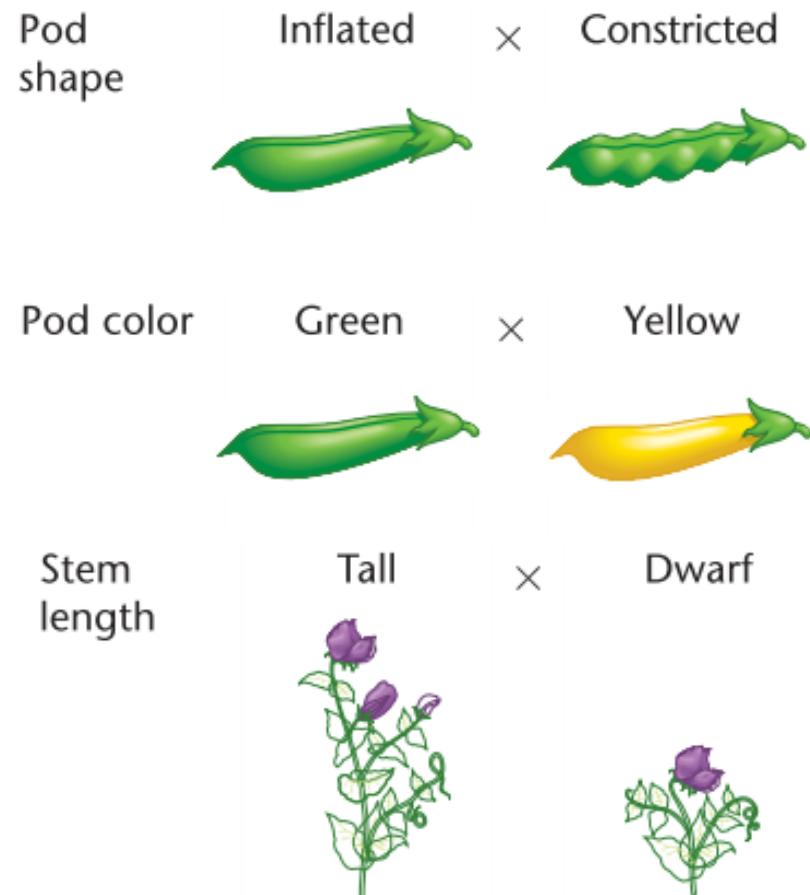


Always purple-flowered plant

Parameters that Mendel Studied

- ❖ Chose only those characters showing distinct alternative forms

Character	Dominant Trait	×	Recessive Trait
Flower color	Purple	×	White
			
Flower position	Axial	×	Terminal
			
Seed color	Yellow	×	Green
			
Seed shape	Round	×	Wrinkled
			



Character variants are called traits

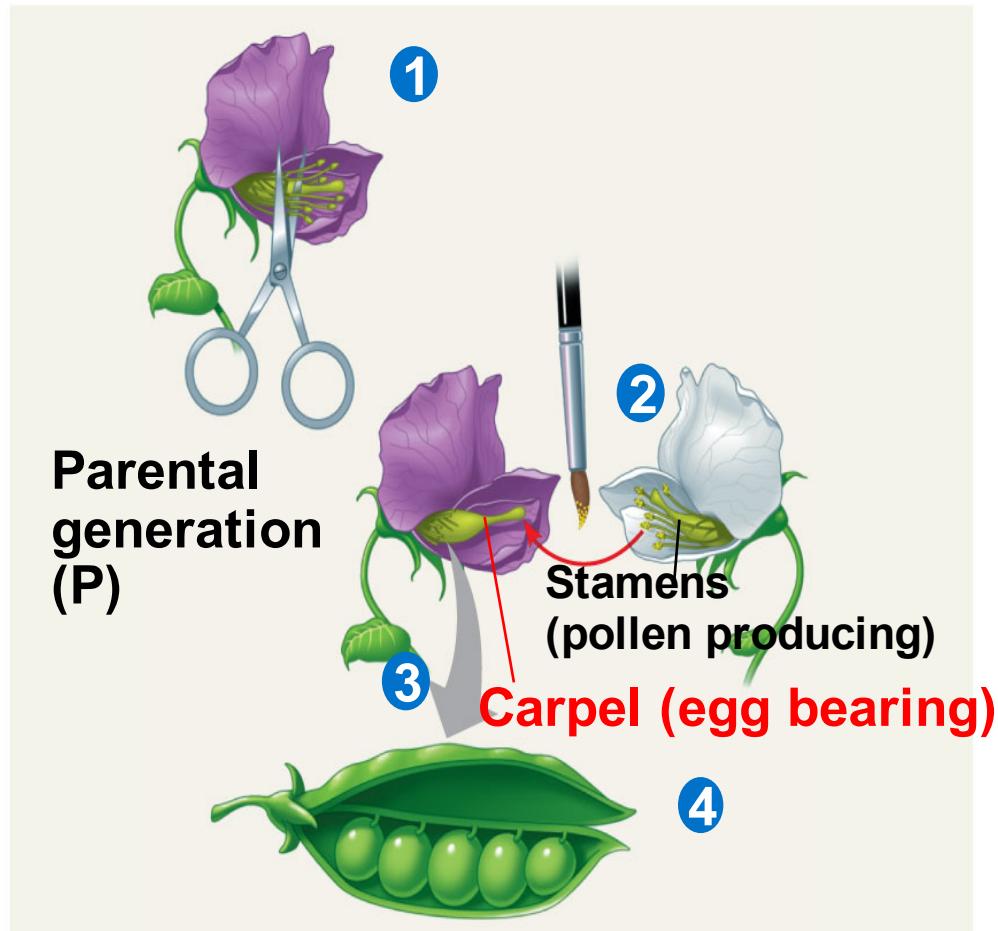
Mendel: Elucidation of Principle of Heredity

1. Inheritance of each trait is determined by "units" or "factors" that are passed on to descendants unchanged
2. Individual inherits one such unit from each parent for each trait
3. A trait may not show up in an individual but can still be passed on to the next generation



Law of Segregation

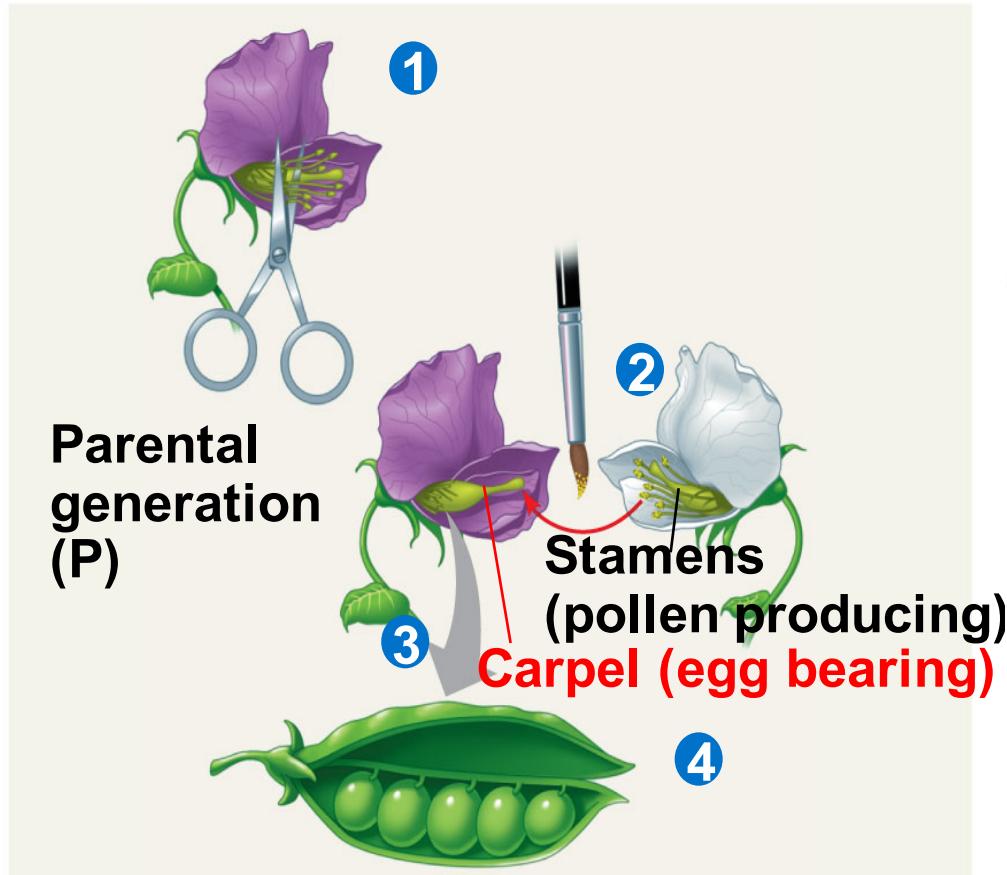
Mendel's Experiments: Crossing (Mating)



A **carpel** is the ovule and seed producing reproductive organ in flowering plants

A **stamen** is the pollen-producing reproductive organ of a flower.

Mendel's Experiments: Crossing (Mating)



- Mendel cross-pollinated two contrasting, true-breeding pea varieties
e.g. *purple-flowered plants and white-flowered plants*
- Hybridization - mating or crossing of two true-breeding varieties
hybrid offspring are F1 generation (first filial generation)

Results of Crossing Two Contrasting Traits



Dominant trait



Recessive trait

F₂ generation

- F₁ hybrids to self-pollinate or cross-pollinate with other F₁ hybrids

Dominant vs. Recessive trait 3:1

P = parental

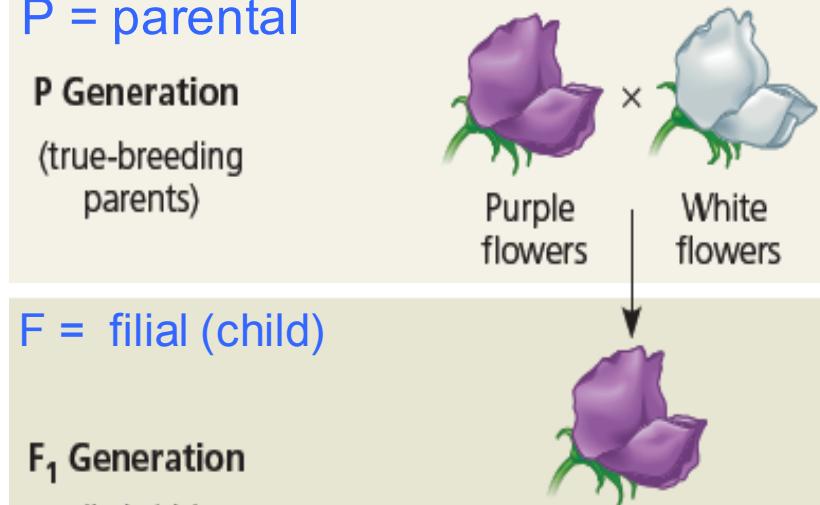
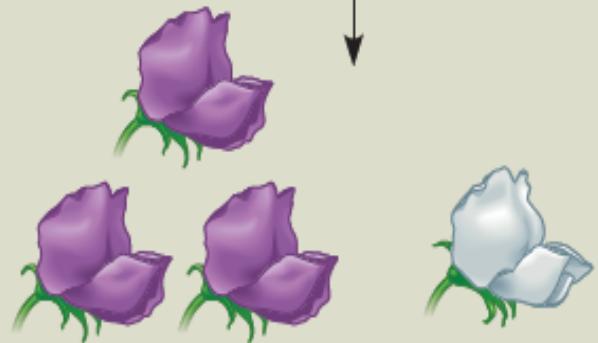
P Generation
(true-breeding parents)

F = filial (child)

F₁ Generation
(hybrids)

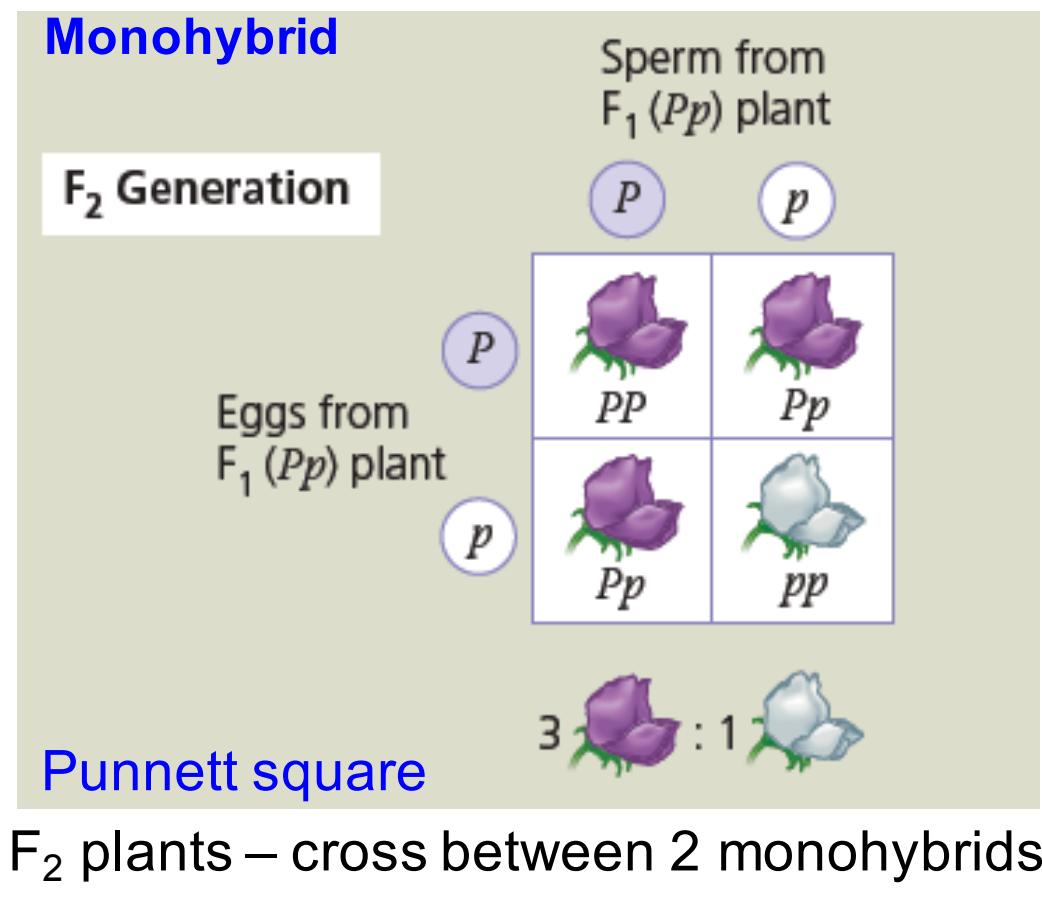
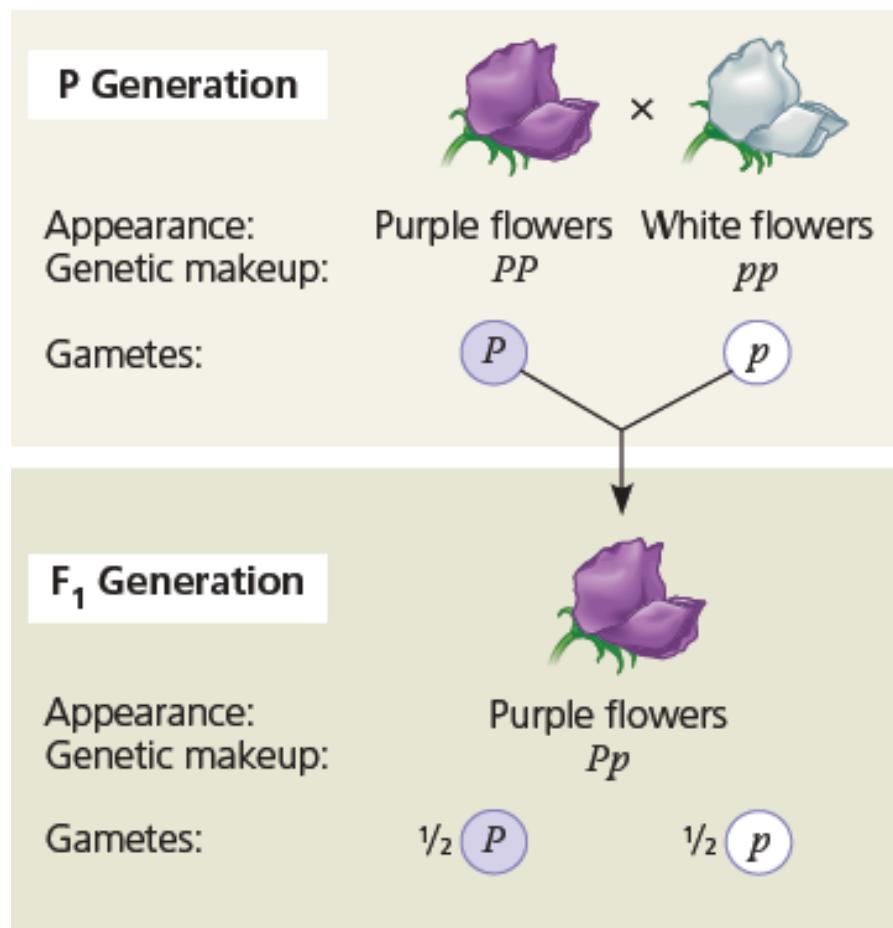
Self- or cross-pollination

F₂ Generation



Law of Segregation

- Two alleles for a heritable traits separate from each other during gamete formation and form different gametes
 - Alternative versions of a gene are called “allele”*



Law of Segregation

Character	Dominant Trait	X	Recessive Trait	F ₂ Generation Dominant: Recessive	Ratio
Flower color	Purple	X	White	705:224	3.15:1
					
Flower position	Axial	X	Terminal	651:207	3.14:1
					

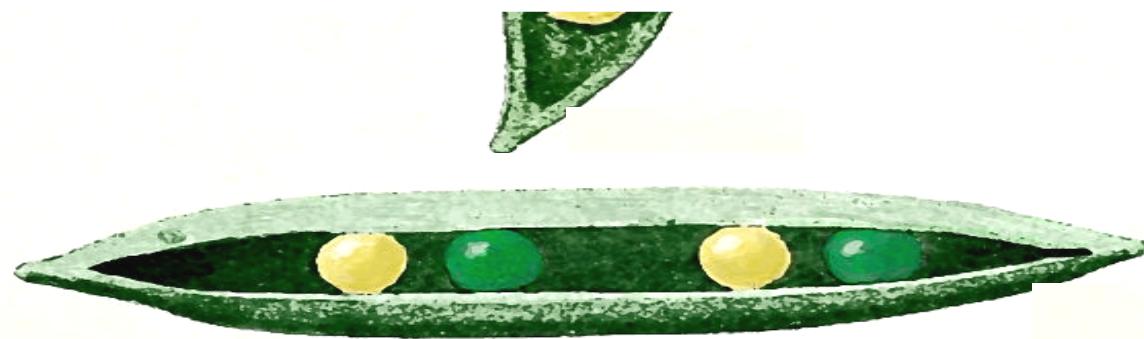
Observation of F₂ plants

The ratio of dominant vs recessive trait is 3:1



How to determine an organism's genotype?

An organism that exhibits a dominant trait, can be either homozygous for the dominant allele or heterozygous



680792733

TEST CROSS: Determine Organism's Genotype

PP or Pp
Homozygous or
Heterozygous?



X



pp

Homozygous

If purple-flowered
parent is PP

or

If purple-flowered
parent is Pp

Sperm

	p	p
P	 Pp	 Pp
P	 Pp	 Pp

Sperm

	p	p
P	 Pp	 Pp
p	 pp	 pp



All offspring purple

or



$\frac{1}{2}$ offspring purple and
 $\frac{1}{2}$ offspring white

Breeding an organism of unknown genotype with a recessive homozygote “test cross” because it can reveal genotype of that organism

Conclusions: Section-I

1. The Law of Segregation suggests that genes have alternative forms or alleles.
2. Two alleles for a heritable traits separate from each other during gamete formation.
3. This law explains that 3:1 ratio of F₂ phenotypes is found when monohybrids self-pollinate.
4. A trait may not show up in an individual but can still be passed on to the next generation – TEST CROSS can be used to decipher the genotype.

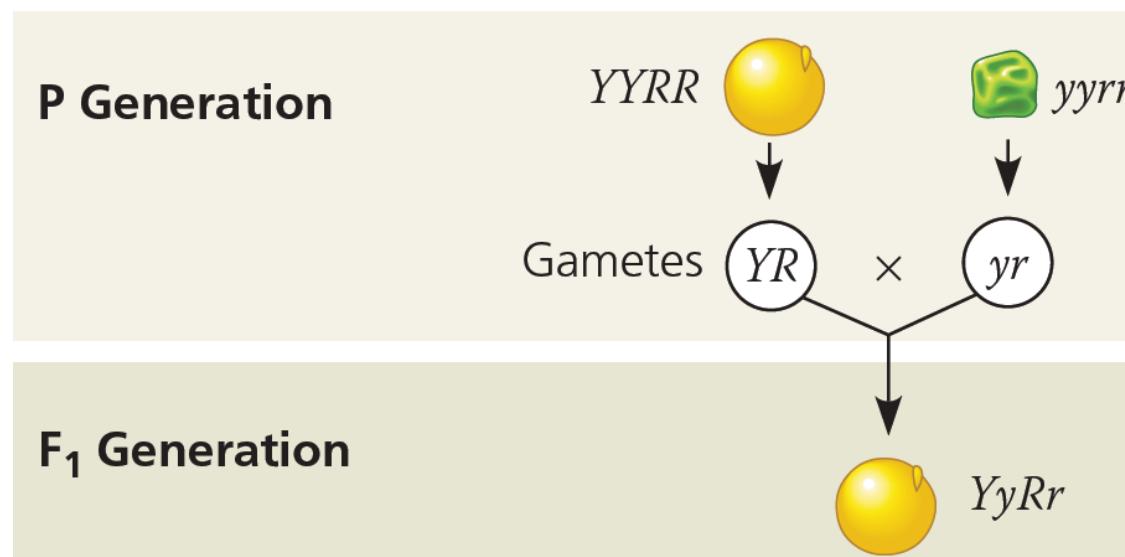


Law of Independent Assortment

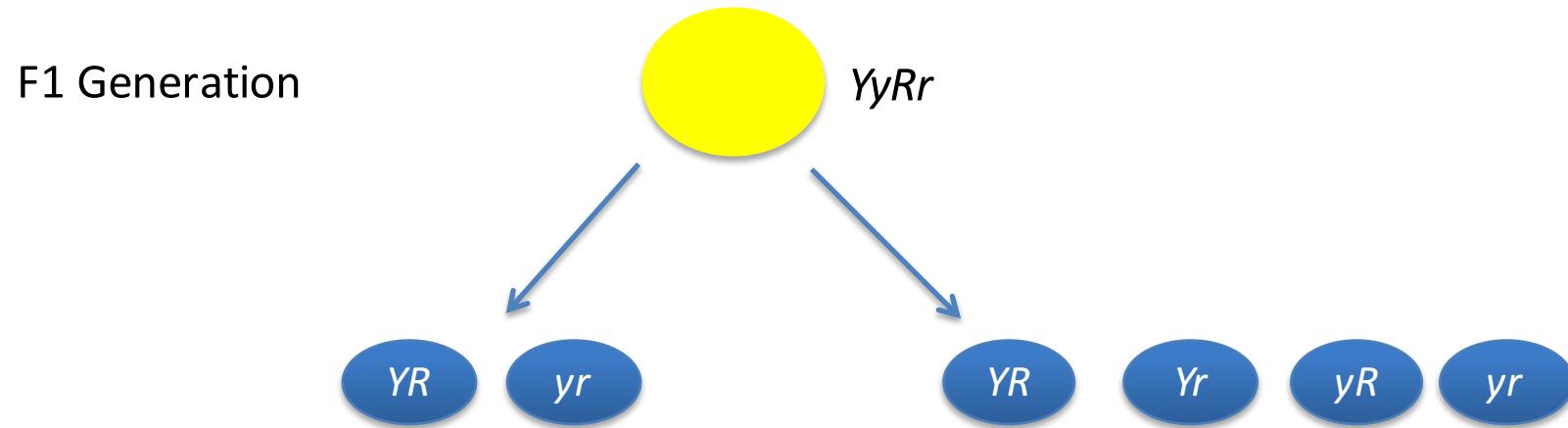
Dependent or Independent?

Law of Independent Assortment

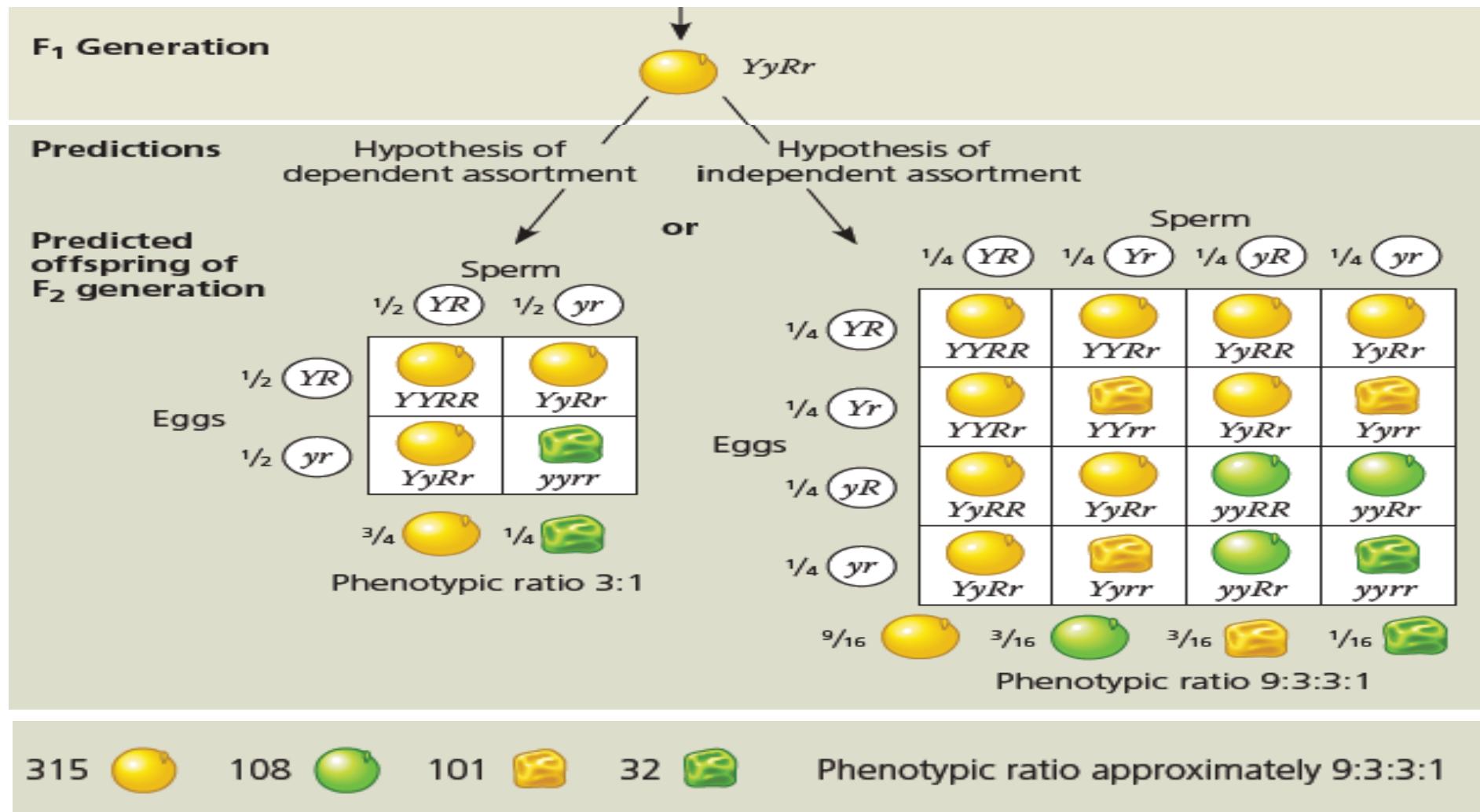
- Study of two traits simultaneously – dihybrid cross



Dihybrid Cross: Dependent or Independent Assortment?



Results of Dihybrid Cross: Law of Independent Assortment



Each pair of alleles segregate independent of other pair of alleles during gamete formation

Conclusions: Section-II

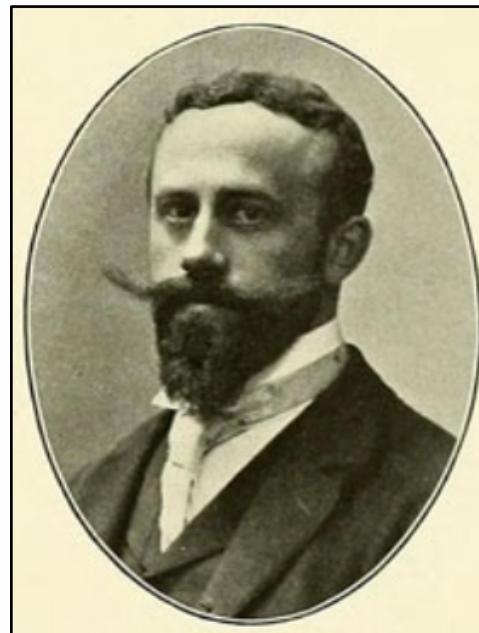
1. Mendel formulated his second law of inheritance by studying two characters at the same time.
2. He stated that two or more genes assort independently; each pair of alleles segregate independently during gamete formation.
3. Crossing experiment between dihybrids resulted into offspring having four phenotypes in a 9:3:3:1 ratio.

Mendelism Reconfirmed

- Mendel had originally published his results in 1866; however, his results were unnoticed.
- In 1900 three scientists independently rediscovered Mendel's laws, which was unnoticed by the scientific community.



Hugo de Vries



Erich Tschermak



Carl Correns



Examples of Mendelian Genetics

Many Human Traits follow Mendelian Patterns of Inheritance



Pedigree analysis

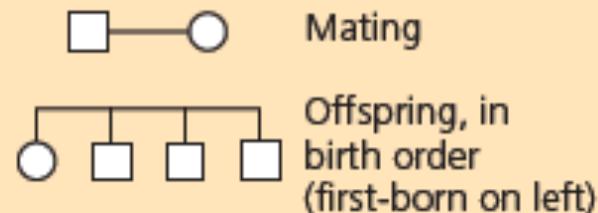
Family history analysis for a particular trait and assembling information in family tree describing traits of parents and children across the generations - the family pedigree

Human traits to follow Mendelian genetics

- Widow's peak (dominant trait)

Key

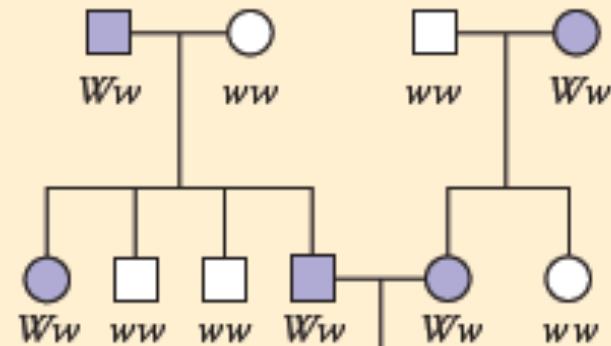
□ Male	■ Affected male
○ Female	● Affected female



1st generation
(grandparents)

2nd generation
(parents, aunts,
and uncles)

3rd generation
(two sisters)



Widow's peak



No widow's peak

Human traits to follow Mendelian genetics

- Attached earlobe (recessive trait)

Key

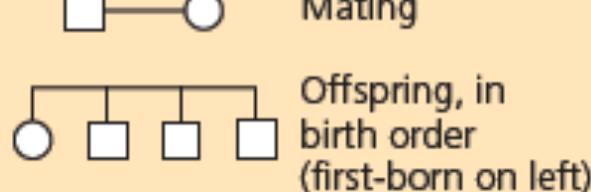
◻ Male

◼ Affected male



○ Female

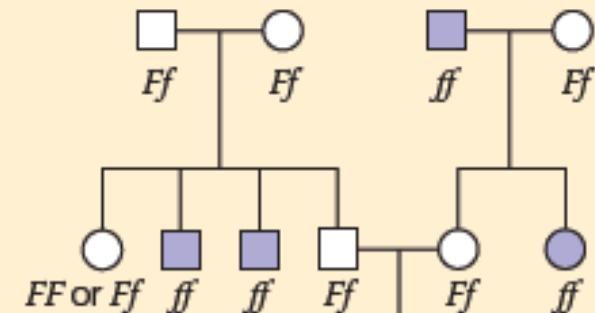
● Affected female



Mating

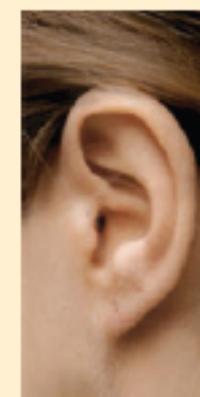
Offspring, in
birth order
(first-born on left)

1st generation
(grandparents)



2nd generation
(parents, aunts,
and uncles)

3rd generation
(two sisters)



Attached earlobe



Free earlobe

Inheritance patterns are often more complex than predicted by simple Mendelian genetics

Complex Inheritance Patterns

- In Mendelian genetics each character was determined by one gene, for which there are only two alleles (completely dominant or completely recessive)
- Relationship between genotype and phenotype are not always as simple!

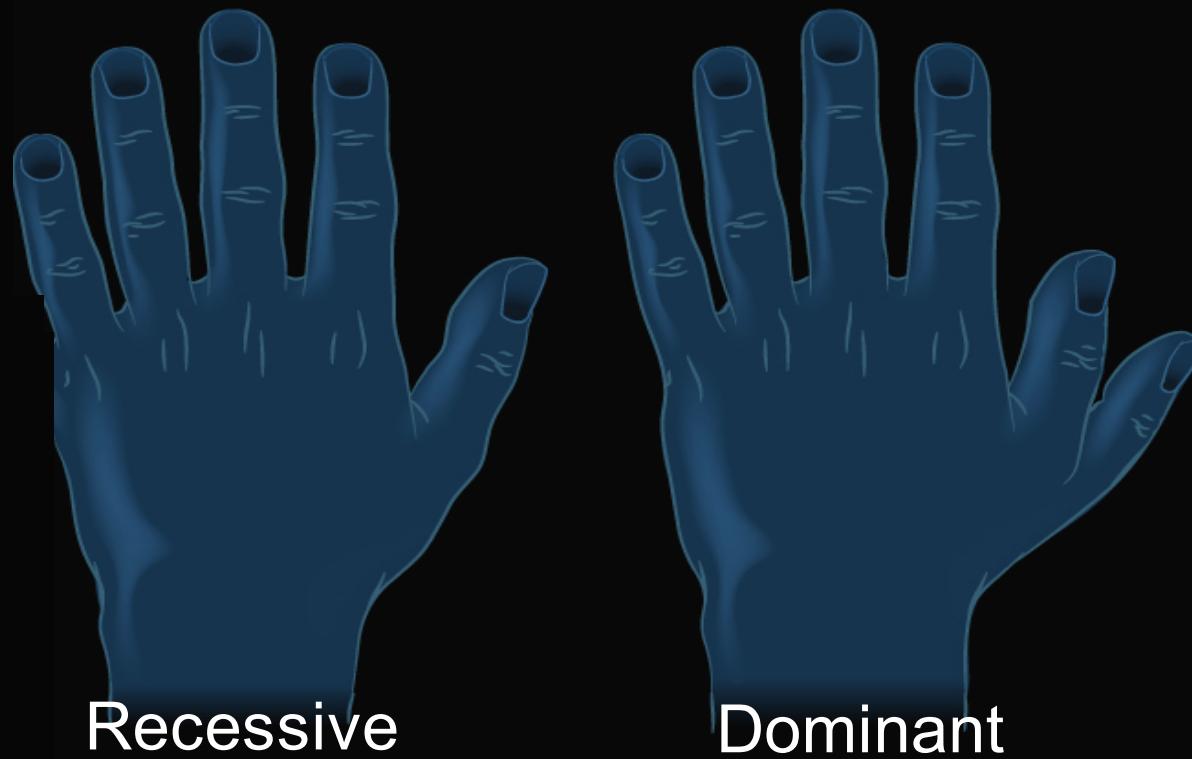
Character	Dominant Trait	×	Recessive Trait	Pod shape	Inflated	×	Constricted
Flower color	Purple	×	White				
Flower position	Axial	×	Terminal				
Seed color	Yellow	×	Green				
Seed shape	Round	×	Wrinkled				

Degrees of Dominance

- Complete dominance occurs when phenotypes of the heterozygote and dominant homozygote are identical
- Incomplete dominance the phenotype of F_1 hybrids is somewhere between the phenotypes of the two parental varieties
- Co-dominance two dominant alleles affect the phenotype separately, distinguishable ways

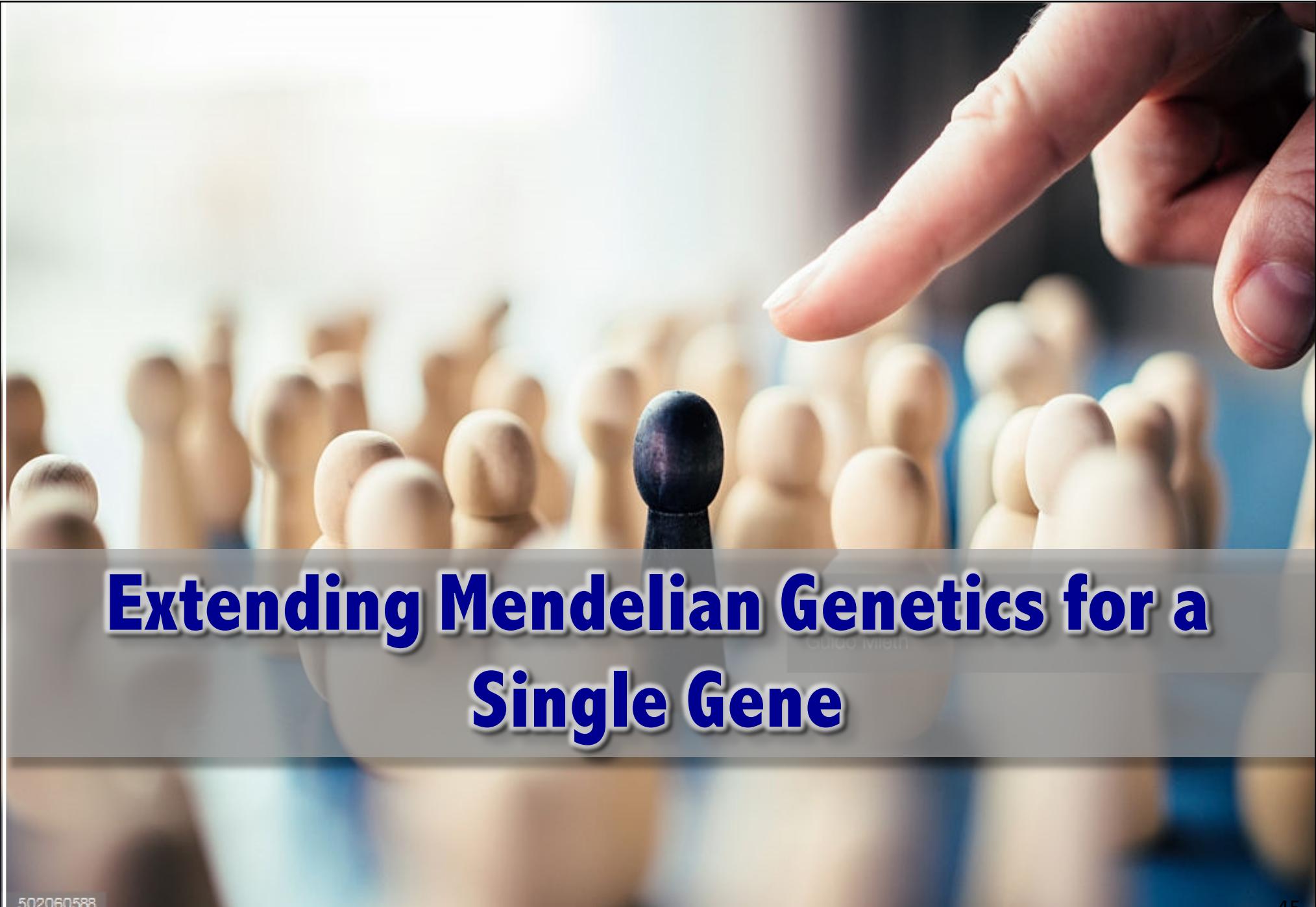
Are dominant allele for a particular character always more common than the recessive allele?

Frequency of Dominant Alleles: Example Polydactyly



- In US ~ 0.4% children are born with polydactyly (an extra finger or toes)
- Recessive alleles (normal appearance with five digits) is far more prevalent than the dominant allele – Natural selection?

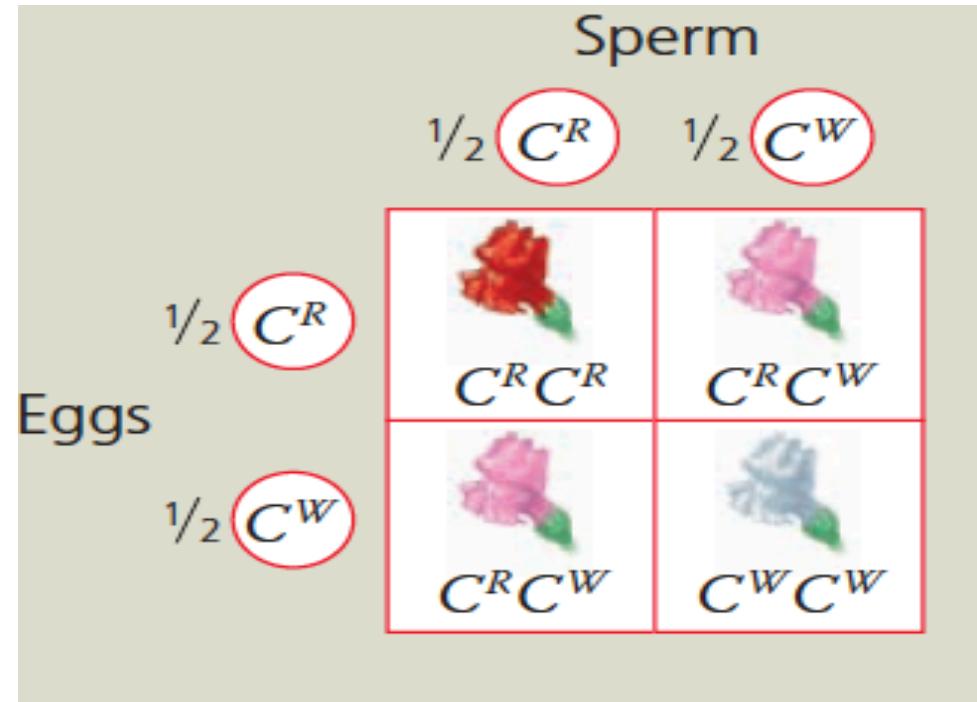
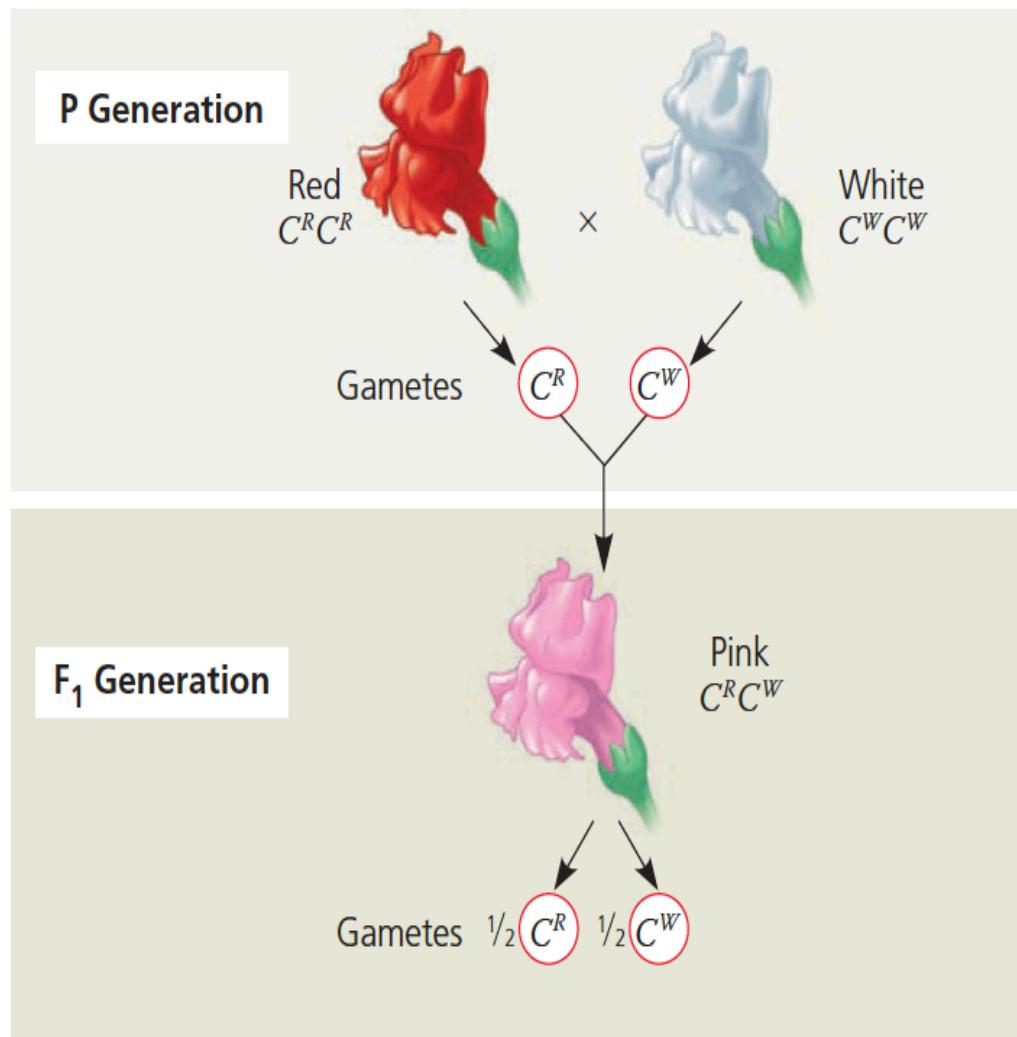
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Extending Mendelian Genetics for a Single Gene

Examples of Deviation from Mendelian Genetics

- Incomplete dominance (Red Snapdragons; alleles are not completely dominant or recessive)



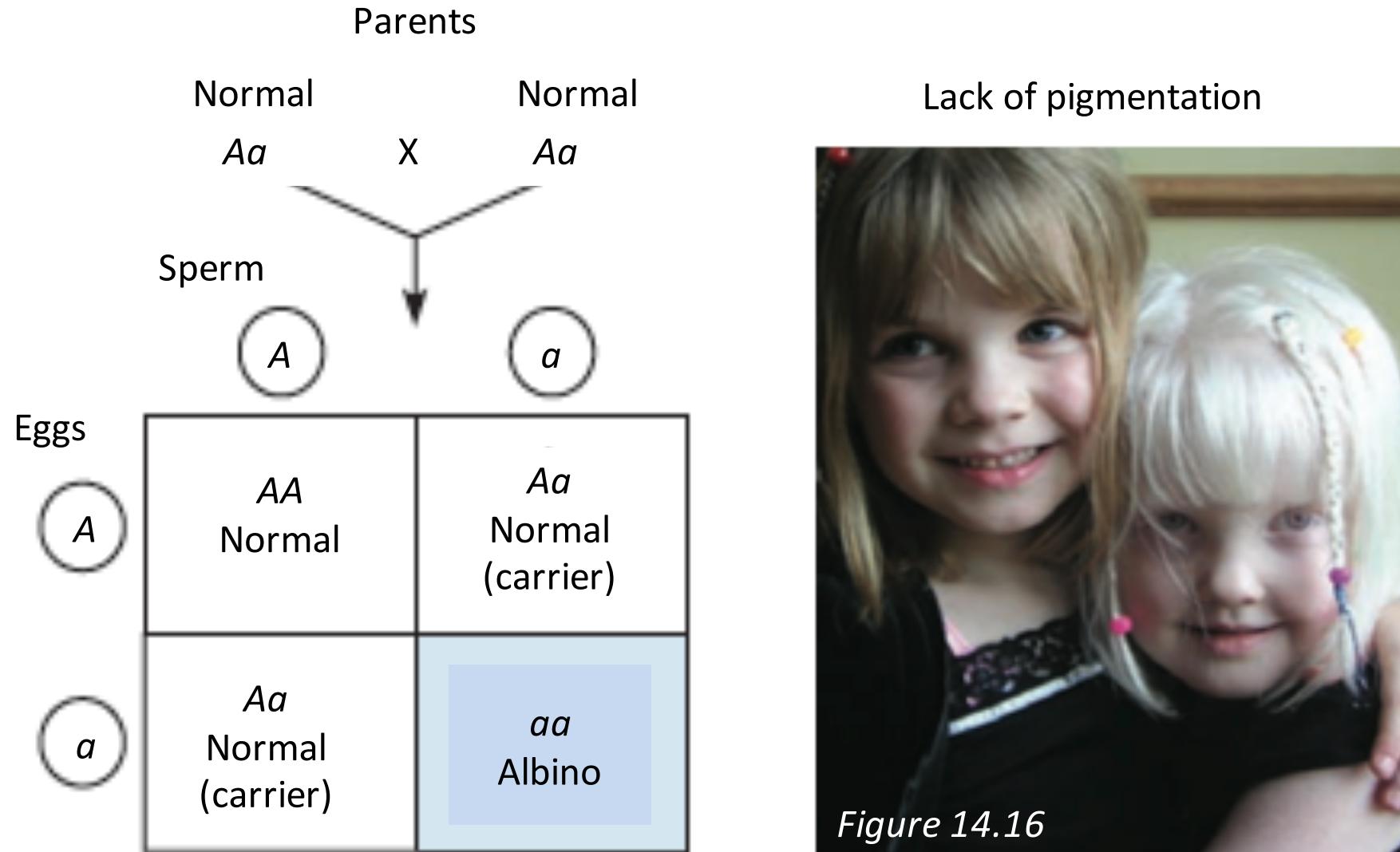
F2 generation with a 1:2:1 ratio

Figure 14.10

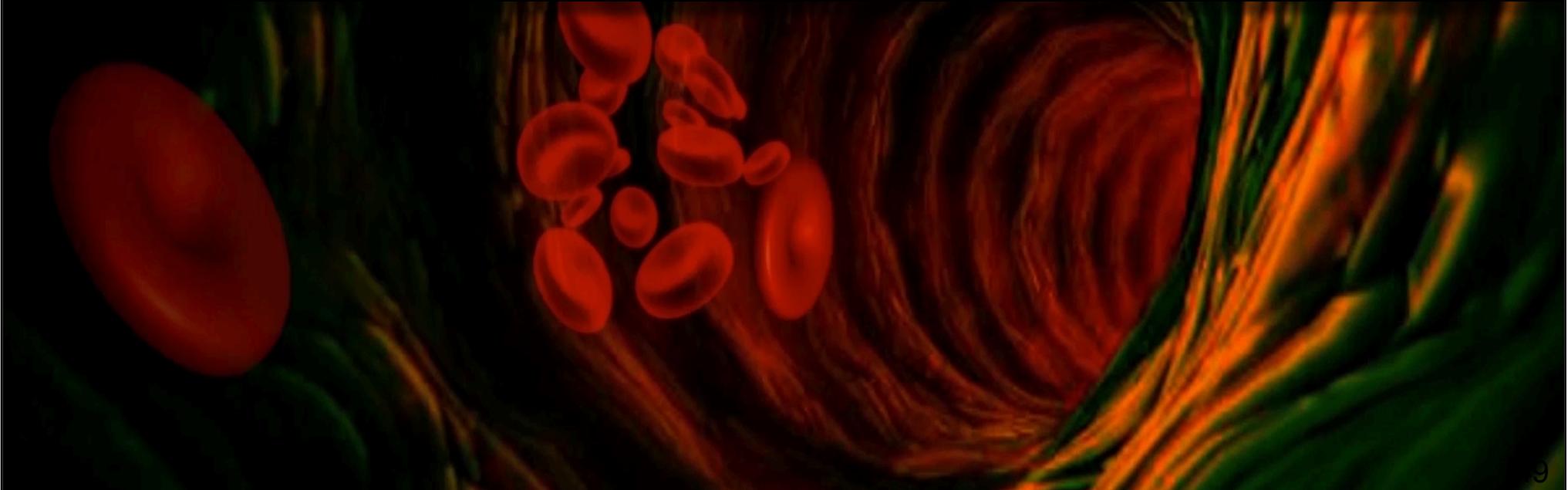
Albinism - A recessively inherited disorder shows up only in the homozygous (aa) individuals

If parents are carriers of the disorder but themselves have a normal phenotype. What would be the probability of carrier children when there are 4 siblings?

Albinism: A Recessively Inherited Disorder



Multiple Alleles



ABO Blood Grouping

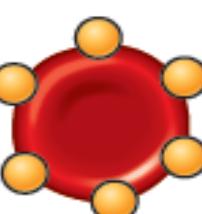
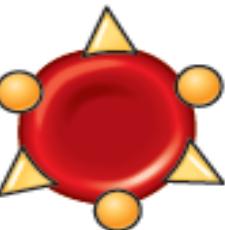
- A person's blood group may be one of four types: A, B, AB, or O.
- These letters refer to two carbohydrates—A and B, which are found on RBC surface.
- Blood cells may have carbohydrate A (type A blood), carbohydrate B (type B), both (type AB), or neither (type O)

Multiple Alleles for ABO Blood Group

- Multiple alleles (when genes exist in more than 2 allelic forms)

Allele	I^A	I^B	i	
Carbohydrate	A 	B 	none	
Genotype	$I^A I^A$ or $I^A i$	$I^B I^B$ or $I^B i$	$I^A I^B$	$i i$

The three alleles for the ABO blood groups and their carbohydrates

Genotype	$I^A I^A$ or $I^A i$	$I^B I^B$ or $I^B i$	$I^A I^B$	$i i$
Red blood cell appearance				
Phenotype (blood group)	A	B	AB	O

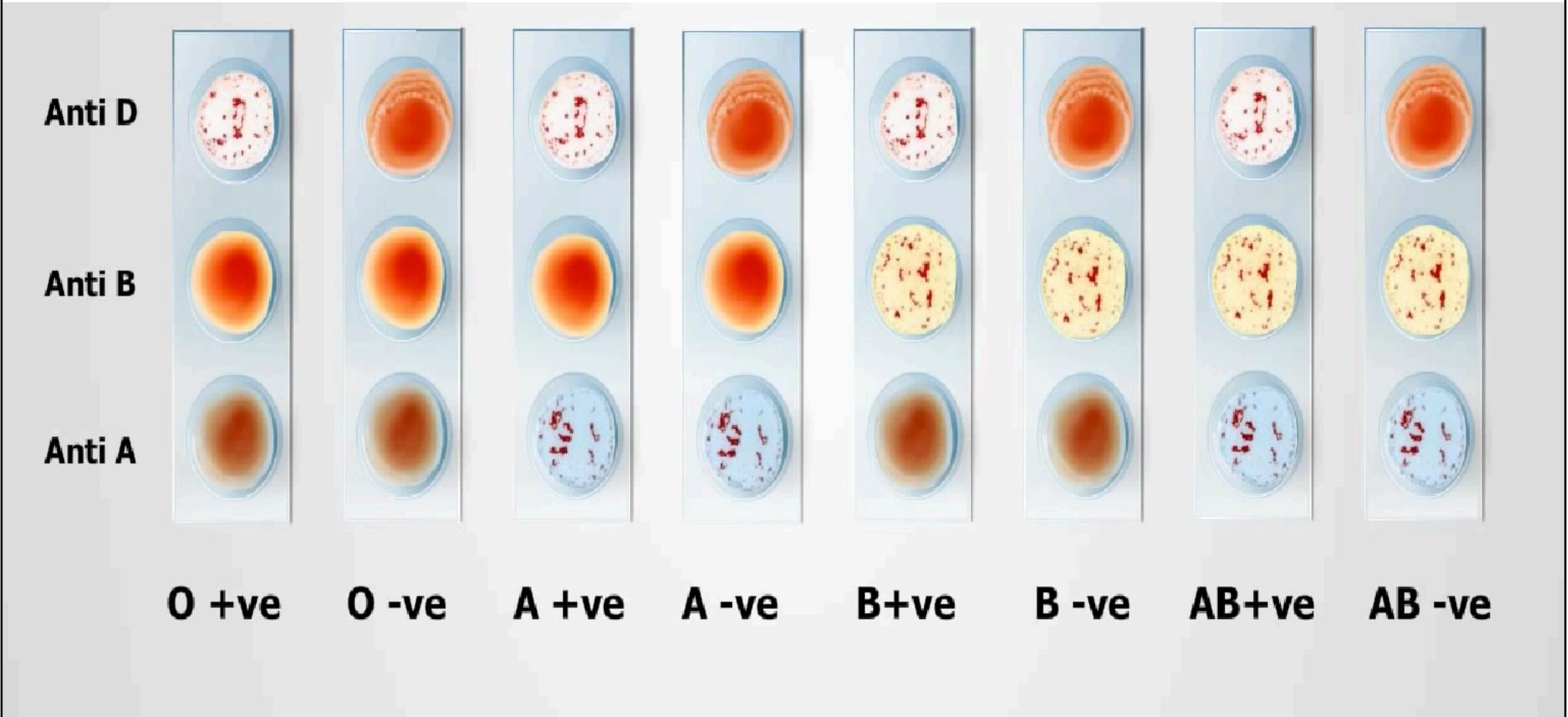
Blood group genotypes and phenotypes

Blood Group & Co-dominance

- A and B blood groups are **dominant** over O blood group
- A and B group genes are co-dominant

Parent Allele	A	B	O
A	AA	AB	AO
B	AB	BB	BO
O	AO	BO	OO

ABO Blood Grouping



Summary

- Gregor Mendel formulated “theory of inheritance” based on experiments with garden peas
- Discrete factors “genes” transmit characteristics from one generation to other
 - A diploid individual must contain two copies of genes
 - *each parent transmits one copy to the next generation*
 - A trait may not show up in an individual but can still be passed on to the next generation

References

- Campbell Biology - Reece, Urry, Cain, Wasserman, Minorsky, Jackson 10th Edition, Pearson
- Wilmut, I., et al., Nature, 385: 264-267 (1997)
- *Video contents*
 - <https://www.youtube.com/watch?v=Mehz7tCxjSE>
 - <https://www.youtube.com/watch?v=-jKzLLHjRfs>
- *Acknowledgment*
 - Cover images – getty images



Next Lecture...

Mendelian Genetics Examples
Chromosomal and Molecular basis of inheritance